

Day wise plan for the month of September 2017

Class - Nursery - Delhi

When	What	How	Work done
Day 69 1 st Sep	Deeniyat: Revision of huroof-e-tahajji	Revision of huroof-e-tahajji	Justified <input type="checkbox"/>
	English: a) Conversation questions: Revision of Q. no 5-8. b) Rhymes: Recap of the rhymes. c) Recap of the letters Aa-Hh. d) Recap of the curves. e) Recap of the story question and answer 'Two wise Goats'	a) Conversation questions: Revision of Q. no 5-8. b) Rhymes: Recap of the rhymes - 'One, Two, Three' and 'Train runs on the line'. c) Recap of letters 'Aa' - 'Hh' using flex and black board. d) Recap of the curves on slate. e) Recap of the story question and answer 'Two wise Goats'.	Justified <input type="checkbox"/>
	Math: a) Recap of the number 1-8. b) Recap of oral counting 1 to 25. c) Recap shapes.	a) Recap of the number 1-8, using black board. b) Recap of oral counting 16 to 25 by clapping. c) Recap of shapes ○△ by showing objects.	Justified <input type="checkbox"/>
	E.V.S: a) Recap of the topics 'Fruits and Vegetables' and Q/A. b) Recap of the colours Green and Blue.	a) Recap of the topics 'Fruits and Vegetables' and Q/A. b) Recap of the colours Green and Blue by showing objects.	Justified <input type="checkbox"/>
	Break time	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Games: Outdoor free play.	Take the children out in the open place and allow the child to play freely on slider, tricycle, running race....	Justified <input type="checkbox"/>
Home work: English: Picture Reading Rd pg 1-10.			

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as



Note: 2nd Sep to 4th Sep 2017 - Eid-UI-Ahda Holiday

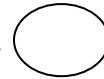
5th Sep 2017 - Teachers Day Celebration

When	What	How	Work done
Day 72 to 78 6 th To 14 th Sep	Audio Visual Session + Revision of SA1.	<ul style="list-style-type: none"> To have fun and enjoyment. To make and learning easy and interesting. Ref: Portion paper and revision booklet. 	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as




All the best for SA -1

TIME TABLE

Date	Day	Subject
15 th Sep 2017	Friday	English-Letters oral + recognition + strokes and curves
18 th Sep 2017	Monday	English-Rhymes & Stories Q/A
19 th Sep 2017	Tuesday	English-Conversation Q/A + Concepts and Deeniyath
20 th Sep 2017	Wednesday	Maths-practical counting + shapes
21 st Sep 2017	Thursday	Maths numbers recognition + oral
22 nd Sep 2017	Friday	E.V.S-Topics - recognition + oral Q/A and colours

When	What	How	Work done
Day 79 25 th Sep	Deeniyat: Recap of Ta'awwuz, Tasmiyah.	Recap of Ta'awwuz, Tasmiyah.	Justified <input type="checkbox"/>
	English: a) Conversation questions: Recap of revision of the Q.no's 5-10. b) Rhymes: Recap of the rhymes. c) Recap of the letters Aa-Kk. d) Recap of strokes and curves. d) Recap concept fat x thin.	a) Conversation questions: Recap of revision of the Q.no's5-10. b) Rhymes: Recap of the rhymes 'Up and down' and 'Little Pussy' c) Recap of letters 'Aa'-'Kk' using flex and black board. d) Recap of strokes and curves. e) Recap concept fat x thin by showing models & flash cards. https://youtu.be/EA-fbT6oN2k	Justified <input type="checkbox"/>
	Math: a) Recap of the numbers 1-8 with value. b) Recap of the oral counting 1-25. c) Recap of the shapes, circle and triangle.	Recap of the numbers 1-8 with value. b) Recap of the oral counting 1-25. c) Recap of the shapes, circle and triangle by showing objects.	Justified <input type="checkbox"/>
	E.V.S: a) Recap of the topics 'Parts of the Body', 'Fruits and Q/A. b) Recap of the colours 'Red and Blue'.	a) Recap of the topics 'Parts of the Body', 'Fruits through Q/A. b) Recap of the colours 'Red and Blue' by showing objects.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Games: Indoor free play.	Provide the material in the classroom - puzzles, inserting blocks, and allow the children to play freely in the class.	Justified <input type="checkbox"/>
	Activity - Freehand scribbling on the old news papers	Freehand scribbling on the old newspapers and to give it different shapes and make welcome cards for the students. Id- ul-Ahda greetings.	Justified <input type="checkbox"/>
	Home work: English: Picture reading Rd pg 1-13.		

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students. 

With the best knowledge & Imaan, I rate my accomplishment today as  10

When	What	How	Work done
Day 80 26 th Sep	Deeniyat: Recap of hurf-e-tahajji ج . ا .	Recap of hurf-e-tahajji . ا .	Justified <input type="checkbox"/>
	English: a) Conversation questions: Recap of Q. no's 5-10. b) Rhymes: Recap of the rhymes. c) Recap of letters 'Aa - Kk'. d) Rd pg 1-13, picture reading. e) Recap story 'The lion and the mouse'.	a) Conversation questions: Recap of Q. no's 5-10. b) Rhymes: Recap of the rhyme with action rhymes Rd pg 1-11. c) Recap of letters 'Aa'- 'Kk' with phonic sound, strokes, and objects using flex, flash card, sand tray, black board and slate practice. d) Rd pg 1-13, picture reading. e) Recap story 'The lion and the mouse', by doing picture reading.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-8. b) Recap of oral counting 1 to 25. c) Recap of the shapes circle and triangle. d) Introduction of number 9. e) Slate practice.	a) Recap of numbers 1-8 using objects in the classroom, informal talk, black board and flex. b) Recap oral counting 1-25, on black board. c) Recap shapes, circle and triangle, by showing models. d) Introduction of number 9, by showing number cards, values, practical, flex, black board & counting students. e) Slate practice.	Justified <input type="checkbox"/>
	E.V.S: a) Recap of 'Home Appliances'. b) Recap of colour 'Green', 'Blue', and 'Red'.	a) Recap of 'Home Appliances' through informal talk, conversation questions, using flex, black board, picture card.... b) Recap of colour 'Green', 'Blue', and 'Red', through informal talk.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Games: Arranging values	Drawing numbers on the floor and make children arrange values along with the number and teacher to provide the material (ice-cream sticks, pencils, crayons.....) and facilitate.	Justified <input type="checkbox"/>
	Activity: Slate practice of number 9.	Slate practice of number 9.	Justified <input type="checkbox"/>
Home work: English : Picture reading Rd pg 1-13. Math: Oral counting of numbers 1-25.			

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.



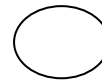
With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 81 27 th Sep	Deeniyat: Introduction of huroof-e-tahajj س . ش	Introduction of huroof-e-tahajj س . ش	Justified <input type="checkbox"/>
	English: a) Conversation questions: Recap of Q. no's 5-10. b) Rhymes: Recap of rhyme with actions. c) Recap of letters 'Aa - Kk'. d) Picture reading + slate practice.	a) Conversation questions: Recap of Q. no's 5-10. b) Rhymes: Recap of rhyme with actions. c) Recap of letters 'Aa-Kk' with phonic sound, strokes, and objects using flex, flash card, sand tray, black board and slate practice. d) Picture reading + slate practice, Rd pg 1-13.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-9. b) Recap of oral counting 1 to 25. c) Recap of the shapes circle and triangle. d) Slate practice.	a) Recap of numbers 1-9 using objects in the classroom, informal talk, black board and flex. b) Recap oral counting 1-25, using black board and flex. c) Recap shapes, circle and triangle, by showing models. d) Slate practice. https://youtu.be/HHCQskoTZmk	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	E.V.S: a) Recap of 'Home Appliances'. b) Show and tell activity.	a) Recap of 'Home Appliances' through informal talk, conversation question, using black board and picture card. b) Show and tell activity - Using pictures cards of home appliances and talking about it.	Justified <input type="checkbox"/>
Home work: English : Picture reading Rd pg 1-13.			

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.



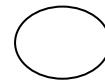
With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 82 28 th Sep	Deeniyat: Recap of huroof-e-tahajji س + Assignment 6.	Recap of huroof-e-tahajji س + Assignment 6 - colouring - Rd pg 41.	Justified <input type="checkbox"/>
	English: a) Conversation questions: Recap of Q. no's 1-5. b) Rhymes: Introduction of rhyme 'Good night' with actions. c) Recap of letters 'Aa' - 'Kk'. d) Introduction of letter 'Ll', Rd pg 14. e) Recap story 'An ant and a Dove'.	a) Conversation questions: Recap of Q. no's 1-5. b) Rhymes: Introduction of rhyme 'Good night' with actions. c) Recap of letters 'Aa'- 'Kk' and introduction of letter 'Ll' with phonic sound, strokes, and objects using flex, flash card, sand tray, black board and slate practice, Rd pg 14. d) Recap story 'An ant and Dove' - using flash card, picture card, reading Rd pg 26-27.	Justified <input type="checkbox"/>
	Math: a) Recap no- 1-9. b) Activity book pg 73.	a) Recap numbers 1-9 using objects in the classroom, informal talk, black board and flex. b) Activity book pg 73- Tracing and colouring.	Justified <input type="checkbox"/>
	E.V.S: a) Recap colours.	a) Recap of colours by showing objects, informal talk, conversation questions.	Justified <input type="checkbox"/>
	Games: Threading the beads.	Use colourful beads and allow the children to do threading and talk of beads colours - number...)	Justified <input type="checkbox"/>
	Activity: Lamb craft. L	Lamb craft. L is for lamb. Provide 1 large black circle, 2 smaller black ovals, cotton balls, and a paper plate. Glue black circle onto middle of plate for the lamb's face. Glue cotton balls around the edges for the lamb's wool. Glue the black ovals on for the lamb's ears. Add googly eyes and pom pom nose. Use white crayon to make a smile. Super cute!	Justified <input type="checkbox"/>
Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>	
Home work: English : Picture reading Rd pg 11.			

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as



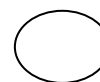
When	What	How	Work done
Day 83 29 th Sep	Deeniyat: Introduction of Kalima-e-Tayyibah.	Introduction of Kalima-e-Tayyibah.	Justified <input type="checkbox"/>
	English: a) Conversation questions: Recap of Q. no's 1-5. b) Rhymes: Recap of rhyme with actions. c) Recap of letters 'Aa' - 'Ll'. d) Picture reading + Slate practice, Rd pg 14. e) Recap story 'An ant and a Dove'.	a) Conversation questions: Recap of Q. no's 1-5. b) Rhymes: Recap of rhyme with actions. c) Recap of letters 'Aa'- 'Ll' with phonic sound, strokes, and objects using flex, flash card, sand tray, black board and slate practice, Rd pg 1-14. d) Picture reading + Slate practice. e) Recap story 'An ant and a Dove' - by doing picture reading Rd pg 26,27.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-9, introduction of number 11. b) Recap of oral counting 1 to 25. c) Reader pg 10.	a) Recap of numbers 1-9 and introduction of number 11. using objects in the classroom, informal talk, black board and flex. b) Recap oral counting 1-25, using black board and flex. c) Reader pg 10 - Trace number 9.	Justified <input type="checkbox"/>
	E.V.S: a) Introduction of colour 'Pink'.	a) Introduction of colour 'pink', by showing real flowers, informal conversation, using black board and flex.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Games: Indoor games.	Provide the material in the classroom - puzzles, inserting blocks, beads, And allow them to play freely in the class.	Justified <input type="checkbox"/>
	Activity: Pasting of different clothes sample - Scrap activity.	Scrap book pasting activity - use different clothes fabric and cut into frock, scarf and trousers and allow the children to do pasting in the scrap book (follow up of field trip activity).	Justified <input type="checkbox"/>

Home work: English : Picture reading Rd pg 1-14.

Math: Practice oral counting 1-25.

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and student



With the best knowledge & Imaan, I rate my accomplishment today as

