

## Day wise plan for the month of September 2017

## Class – Play Group- Maharashtra

When	What	How	Work done	
Day 50 1 <sup>st</sup> Sept	Audio Visual Session.	<ul> <li>To have fun and enjoyment.</li> <li>To make and learning easy and interesting.</li> <li>To make them aware about etiquettes and good morals through stories.</li> </ul>	Justified	
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. With the best knowledge & Imaan, I rate my accomplishment today as 10				

## Note: 2<sup>nd</sup> - 4<sup>th</sup> September

Id-ul-Adha Holidays.

When	What	How	Work done
5 <sup>th</sup> Sept	Teacher's Day Celebration. Puppet show + Fancy Dress show.	<ul> <li>To have fun and enjoyment.</li> <li>To make and learning easy and interesting.</li> <li>To make them aware about etiquettes and good morals through stories.</li> <li>To make the children enjoy the Fancy Dress Show.</li> </ul>	Justified
Smiley	<b>er Assessment:</b> for today's involvement, learning and enjo ne best knowledge & Imaan, I rate my ac		

	What	How	Workdone
	Deeniyat – Assignment.	Assignment 3 thumb printing pg no-22.	Ju <u>stifi</u> ed
	<b>English</b> : a) Conversation questions 1-4 b) Rhymes: Recap c) Letters: Recap d) Recap	<ul> <li>a) Conversation questions: Islamic greetings, informal talk and recap conversation question 1- 4 with correct pronunciation.</li> <li>b) Rhymes: Recap of rhyme with body actions, voice modulation and correct pronunciation.</li> <li>c) Letters: Recap of letter 'Aa-Hh' by showing objects, a toy, informal talk and sand paper flash cards of letter and flex, show and tell activity.</li> <li>d) Recap of concept Hot and Cold - using picture, classroom material, body actions, flex and flash card.</li> </ul>	Justified
Day 51	Math: a) Recap b) Introduction c) Recap	<ul> <li>a) Recap of no. 1-3 using objects, charts and flashcards.</li> <li>b) Introduction of number 4 by using classroom material, flex and flash card.</li> <li>c) Recap of oral counting 1 -5.</li> </ul>	Justified
6 <sup>th</sup> Sep	<b>EVS</b> : a) Recap of topic 'Vegetables'	a) Recap of topic 'Vegetables' by showing real vegetables, informal talk, pictures cards, flex and flash cards. Talking about it to the children, the nutritive value of vegetables, good healthy habits and conversation questions.	Justified
	Break time	Islamic etiquettes of eating.	Justified
	Games: Arranging letters	Arranging letters and objects pictures.	Justified
	Activity: Set up a Vegetable Sand	Provide the children plastic fruits, a cash register, play money and bags. Create name cards "seller", "buyer" and "cashier" for children to wear around their neck. Encourage the children for buy, sell and pack the vegetables. The children can take turns being a buyer, seller or cashier.	Justified

What	How	Workdone
Deeniyat:Recap.	Recap.	Ju <u>stifi</u> ed
English: a) Conversation questions 1- 4 b) Rhymes: Recap c) Letters: Recap d) Recap opposite. e) Recap strokes.	<ul> <li>a) Conversation questions: Islamic greetings, informal talk and recap conversation question 1-4 with correct pronunciation.</li> <li>b) Rhymes: Recap of with body actions, voice modulation and correct pronunciation.</li> <li>c) Letters: Recap of letter 'Aa-Hh' by showing objects, informal talk and sand paper flash cards of letters and flex, show and tell activity.</li> <li>d) Recap of concept Hot and Cold - using picture, classroom material, body actions, flex and flash card.</li> <li>a) Decep streked</li> </ul>	Justified
Math: a) Recap numbers recognition b) Recap oral counting	a) Recap of no. 1-4 using objects, charts and flashcards. b) Recap of oral counting 1 -5.	Justified
EVS: a) Recap of topic 'Vegetables	a) Recap of topic 'Vegetables' by showing real vegetables, informal talk, pictures cards, flex and flash cards. Talking about it to the children, the nutritive value of vegetables, good healthy habits and conversation questions.	Justified
Break time	Islamic etiquettes of eating + Fruity Friday.	Justified
Activity: Favorite Vegetable Graph	My favourite vegetable	Justified
	<b>Favorite Vegetable Bar Graph</b> . Ask children their favorite vegetable. List some vegetables on the cardboard. Count how many children like the particular vegetable. Graph the number of children. Hang the poster on the wall	
	joyment of teacher and students.	>
	English: a) Conversation questions 1- 4 b) Rhymes: Recap c) Letters: Recap d) Recap opposite. e) Recap strokes. Math: a) Recap numbers recognition b) Recap oral counting. EVS: a) Recap of topic 'Vegetables Break time Activity: Favorite Vegetable Graph	English: a) Conversation questions 1- 4 b) Rhymes: Recap c) Letters: Recap d) Recap opposite. e) Recap strokes.       a) Conversation questions: Islamic greetings, informal talk and recap conversation question 1- 4 with correct pronunciation. b) Rhymes: Recap of with body actions, voice modulation and correct pronunciation. c) Letters: Recap of letter 'Aa-Hh' by showing objects, informal talk and sand paper flash cards of letters and flex, show and tell activity. d) Recap of concept Hot and Cold - using picture, classroom material, body actions, flex and flash card. e) Recap oral counting.         Math: a) Recap numbers recognition b) Recap oral counting.       a) Recap of no. 1-4 using objects, charts and flashcards. b) Recap oral counting 1-5.         EVS: a) Recap of topic 'Vegetables       a) Recap of topic 'Vegetables' by showing real vegetables, informal talk, pictures cards, flex and flash cards. Talking about it to the children, the nutritive value of vegetables, good healthy habits and conversation questions.         Break time       Islamic etiquettes of eating + Fruity Friday.         Activity: Favorite Vegetable Graph       My favourite vegetable s         5 4 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2

When	What		Workdone
	Deeniyat: Introduction of Nugte.	Introduction of Nuqte 2 <sup>nd</sup> line	Justified
	English: a) Conversation questions1-4 b) Rhymes: Recap c) Letters: Introduction of Letter Ii d) Matching	<ul> <li>a) Conversation questions: Islamic greetings, informal talk and recap conversation question 1-4 with correct pronunciation.</li> <li>b) Rhymes: Recap of with body actions, voice modulation and correct pronunciation.</li> <li>c) Letters: Introduction of letter 'Ii' by showing objects, informal talk and sand paper flash cards of letters and flex, show and tell activity.</li> <li>d) Matching letters with picture card (Flash card).</li> </ul>	Justified
Day 53	Math: a) Recap of no.1-4 b) Recap of oral counting 1 -5	https://yputu.be/hq3yfQnllfQ a) Recap of no. 1-4 using objects, charts and flashcards. b) Recap of oral counting 1 -5.	Justified
8 <sup>th</sup> Sep	Evs: a) Recap of topic 'Vegetables'	a) Recap of topic 'Vegetables' by showing real vegetables, informal talk, pictures cards, flex and flash cards. Talking about it to the children, the nutritive value of vegetables, good healthy habits and conversation questions.	Justified
	Break time	Islamic etiquettes of eating.	Justified
	Games: Organized games	Organized games - matching numbers with values.	Justified
	Activity: old newspaper	Use the chart and draw a big ice cream and	Justified
	pieces posting on the	make the children tear and paste small	
	big chart (group	pieces of old newspapers and do collage of	
	activity).	ice-cream and talk about it. (Ii – Ice-Cream).	
Smiley fo	Assessment: r today's involvement, learning and best knowledge &Imaan, I rate my	enjoyment of teacher and students.	

When	What	How	Workdone	
	Deeniyat:Assignment.	Assignment 4 fingertip printing. Pg no- 23.	Justified	
	English: a) Conversation questions 1-4 b) Rhymes: Recap c) Letters: Recap d) Recap opposites.	<ul> <li>a) Conversation questions: Islamic greetings, informal talk and recap conversation question 1-4 with correct pronunciation.</li> <li>b) Rhymes: Recap of rhyme with body actions and correct pronunciation.</li> <li>c) Letters: Recap of letter 'Aa-Ii' by showing objects, informal talk and sand paper flash cards of letters and flex, show and tell activity.</li> <li>d) Recap of concept Hot and Cold - using picture, classroom material, body actions, flex and flash card.</li> </ul>	Justified	
Day 54 11 <sup>th</sup>	Math: a) Recap of no. 1-4 b) Recap oral counting.	<ul> <li>a) Recap of no. 1-4 using objects, charts and flashcards.</li> <li>b) Recap of oral counting 1 -5 by doing actions and clapping.</li> </ul>	Justified	
Sep	Evs: a) Recap of topic 'Vegetables'	a) Recap of topic 'Vegetables' by showing real vegetables, informal talk, pictures cards, flex and flash cards. Talking about it to the children, the nutritive value of vegetables, good healthy habits and conversation questions.	Justified	
	Break time	Islamic etiquettes of eating + vegetable salad activity	Justified	
	Games: Indoor free play.	Provide the material in the classroom – puzzles, inserting blocks, beads, And allow them to play freely in the class.	Justified	
	Activity: Show and tell activity	Show and tell activity (provide fruits and vegetable flash card to the students, allow them to talk about each by showing.	Justified	
Smiley fo	Teacher Assessment:         Smiley for today's involvement, learning and enjoyment of teacher and students.         With the best knowledge &Imaan, I rate my accomplishment today as			

When	What	How	Workdone
	<b>Deeniyat</b> : Recap Islammi Maloomat.	Recap of Islaami maloomat sawaal no- 2.	Justified
	<b>English:</b> a) Conversation questions 1-4 b) Rhymes: Recap c) Letters: Recap d) Story: Recap of the story 'The Rabbit and the Tortoise'	<ul> <li>a) Conversation questions: Islamic greetings, informal talk and recap conversation question 1-4 with correct pronunciation.</li> <li>b) Rhymes: Recap of rhyme 'The Cat in the Cupboard' with body actions and correct pronunciation.</li> <li>c) Letters: Recap of letter 'Aa-Ii' by showing objects, informal talk and sand paper flash cards of letters and flex, show and tell activity.</li> <li>d) Story: Recap of the story 'The Rabbit and the Tortoise' using sand tray technique.</li> </ul>	Justified
	Math: a) Recap of no. 1-4	a) Recap of no. 1-4 using objects, charts and flashcards.	Justified
Day 55	b) Recap oral counting.	b) Recap of oral counting 1 -5 by doing actions and clapping. https://youtu.be/-h5bVjeZcWo	
12 <sup>th</sup> Sep	Evs: a) Recap Vegetables.	a) Recap of topic vegetables by show in real vegetables, informal talk, pictures cards, flex and flash cards. Talking about it to the children, the nutritive value of vegetables, good healthy habits and conversation questions.	Justified
	Break time Fruity Friday.	Islamic etiquettes of eating + Fruity Friday.	Justified
	Game: Indoor free play	Indoor free play.	Justified
	Activity: Matching picture cards and letter cards.	Spread all the picture cards and letters cards on the floor and ask the children to pair letter with its objects like letter Aa - Apple, Bb - Ball Involve all the students and teacher to move around and facilitate them.	Justified
Smiley for	Assessment: • today's involvement, learning and en pest knowledge &Imaan, I rate my ac	(	)

When	What	How	Workdone
	Deeniyat: Recap.	Recap.	Justified
Γαν	English: a) Conversation questions 1-4 b) Rhymes: Recap c) Letters: Recap d) Story: Recap	<ul> <li>a) Conversation questions: Islamic greetings, informal talk and recap conversation question 1-4 with correct pronunciation.</li> <li>b) Rhymes: Recap of rhyme with body actions and correct pronunciation.</li> <li>c) Letters: Recap of letter 'Aa-Ii' and introduction of 'Jj' by showing objects, informal talk and sand paper flash cards of letters and flex, show and tell activity.</li> <li>d) Story: Recap of the story 'The Rabbit and the Tortoise' using sand tray technique.</li> <li>e) Recap of concept hot and cold by showing real objects.</li> </ul>	<u>Just</u> ified
Day 56	Math: a) Recap of no. 1-4 b) Recap oral	a) Recap of no. 1-4 using objects, charts and flashcards. b) Recap of oral counting 1 -5 by doing	<u>Jus</u> tified
13 <sup>th</sup>	counting.	actions and hopping.	
Sep	Evs: a) Recap Vegetables.	a) Recap of topic vegetables by showing real vegetables, informal talk, pictures cards, flex and flash cards. Talking about it to the children, the nutritive value of vegetables, good healthy habits and conversation questions.	Justified
	Break time	Islamic etiquettes of eating	Justified
	Games: Warm up exercise	Warm up exercise (physical activity).	<u>Jus</u> tified
	Activity: Number cards games.	Arrange all the numbers on the floor and ask the students to arrange in sequence and arrange the value of those numbers by searching different objects in the class room (1-4).	Justified
Smiley fo	Assessment: r today's involvement, learning an best knowledge &Imaan, I rate n	nd enjoyment of teacher and students.	)

Note: Make a note in the diary about next day's Field Trip.

When	What	How	Work done
Day 57 14 <sup>th</sup> Sep	Field Trip (Shopping Mall and Park)	<ul> <li>To have recreation activity for students by taking them out of the school to a nearby park.</li> <li>To help them associate classroom learning to practical life.</li> <li>To revise topics - Transport, Clothes, Fruits, Vegetable and Home Appliances.</li> <li>To have fun and enjoyment.</li> <li>To make the learning easy and fun, long lasting.</li> </ul>	Justified
Smiley	-	ing and enjoyment of teacher and students.	

When	What	How	Workdone
	Deeniyat: Recap.	Recap.	<u>Just</u> ified
	English: a) Conversation questions 1-4 b) Rhymes: Recap c) Letters: Recap d) Story: Recap e) Recap concept.	<ul> <li>a) Conversation questions: Islamic greetings, informal talk and recap conversation question 1-4 with correct pronunciation and introduction of Q.5.</li> <li>b) Rhymes: Recap of rhyme with body actions and correct pronunciation.</li> <li>c) Letters: Recap of letter 'Aa-Jj' by showing objects, informal talk and sand paper flash cards of letters and flex, show and tell activity.</li> <li>d) Story: Recap of the story 'The Rabbit and the Tortoise' using sand tray technique.</li> <li>e) Recap of concept hot and cold by showing real objects.</li> </ul>	Justified
Day 58 15 <sup>th</sup> Sep	Math: a) Recap Numbers. b) Recap Oral counting and introduction 6 - 10.	a) Recap of no. 1-4 using objects, charts and flashcards. b) Recap of oral counting 1 -5. c) Introduction of oral counting 6-10 by doing actions clapping, hopping	Justified
	EVs: a) Recap of topic vegetables b) Recap of colour 'Green'.	<ul> <li>a) Recap of topic vegetables by showing real vegetables, informal talk, pictures cards, flex and flash cards. Talking about it to the children, the nutritive value of vegetables, good healthy habits and conversation questions.</li> <li>b) Recap of colour 'Green' by showing different objects available in the calssroom.</li> </ul>	Tustified
	Break time	Islamic etiquettes of eating. Outdoor free play.	Justified Justified
	Games: Outdoor free play.	Ourdoor free play.	
	Activity: Using different scrap material and making joker.	Involve all the students and use the scrap available and make a funny joker and let the children have fun - Joker	Justified

With the best knowledge &Imaan, I rate my accomplishment today as

When	What	How	Workdone
	Deeniyat: Recap	Recap of Nuqte 1 <sup>st</sup> and 2 <sup>nd</sup> line.	Ju <u>stif</u> ied
	English: a) Conversation questions 1-5 b) Rhymes: Recap c) Letters: Recap d) Story: Recap e) Recap concept.	<ul> <li>a) Conversation questions: Islamic greetings, informal talk and recap conversation question 1-5 with correct pronunciation.</li> <li>b) Rhymes: Recap of rhyme with body actions and correct pronunciation.</li> <li>c) Letters: Recap of letter 'AaJj' by showing objects, informal talk and sand paper flash cards of letters and flex, show and tell activity.</li> </ul>	Justified
		<ul> <li>d) Story: Recap of the story 'The Rabbit and the Tortoise' using sand tray technique.</li> <li>e) Recap of concept hot and cold by showing real objects.</li> </ul>	
Day 59	Math: a) Recap numbers. b) Recap oral counting.	a) Recap of no. 1-4 using objects, charts and flashcards. b) Recap of oral counting 1 -10.	Justified
18 <sup>th</sup> Sep	EVs: a) Recap of topic vegetables b) Recap of colour 'Green'.	<ul> <li>a) Recap of topic vegetables by showing real vegetables, informal talk, pictures cards, flex and flash cards. Talking about it to the children, the nutritive value of vegetables, good healthy habits and conversation questions.</li> <li>b) Recap of colour 'Green' by showing different objects available in the calssroom.</li> <li>https://youtu.be/R6NTwAGbdTA</li> </ul>	Justified
	Break time	Islamic etiquettes of eating.	Justified
	Games: Warm up exercise	Warm up exercise.	Justified
	Activity: Show and tell	Show all tell activity - Show the models of Fruits and Vegetables and allow the students to show and talk about it (recollect their home and say an experience - Teachers to facilitate).	Ju <u>stifi</u> ed
Smiley for	Assessment: • today's involvement, learning and o pest knowledge &Imaan, I rate my	enjoyment of teacher and students.	$\bigcirc$

When	What	How	Workdone
	Deeniyat: Assignment -5	Assignment -5 fingertip printing pg no- 24.	Justified
Day	English: a) Conversation questions 1-5 b) Rhymes: Recap c) Letters: Recap d) Story: Recap e) Recap concept.	<ul> <li>a) Conversation questions: Islamic greetings, informal talk and recap conversation question 1-5 with correct pronunciation.</li> <li>b) Rhymes: Recap of rhyme with body actions and correct pronunciation.</li> <li>c) Letters: Recap of letter 'Aa-Jj' by showing objects, informal talk and sand paper flash cards of letters and flex, show and tell activity.</li> <li>d) Story: Recap of the story 'The Rabbit and the Tortoise' using sand tray technique.</li> <li>e) Recap of concept hot and cold by showing real objects.</li> </ul>	Justified
60 19 <sup>th</sup> Sep	Math: a) Recap numbers. b) Recap oral counting.	a) Recap of no. 1-4 using objects, charts and flashcards and introduction of no '5' using objects. b) Recap of oral counting 1 -10	Justified
Ссћ	Evs: a) Recap of topic vegetables b) Recap of colour 'Green'.	<ul> <li>a) Recap of topic vegetables by showing real vegetables, informal talk, pictures cards, flex and flash cards. Talking about it to the children, the nutritive value of vegetables, good healthy habits and conversation questions.</li> <li>b) Recap of colour 'Green' by showing different objects available in the calssroom.</li> </ul>	Justified
	Break time	Islamic etiquettes of eating + Fruity Friday.	Justified
	Games: Outdoor free play	Provide the material in the classroom – puzzles, inserting blocks, beads, and allow them to play freely in the class.	J <u>ustif</u> ied

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge &Imaan, I rate my accomplishment today as

When	What	How	Workdone
	Deeniyat:Introduction of	Introduction of Nuqte complete.	J <u>ustif</u> ied
	Nuqte.		
	English: a) Conversation	a) Conversation questions: Islamic	Justified
	questions 1-5	greetings, informal talk and recap	
	b) Letters: Recap	conversation question 1-5 with correct	
	c) Story: Recap	pronunciation.	
	d) Strokes: Introduction	b) Rhymes: Recap of rhyme with body	
		actions and correct pronunciation and introduction of 'Five Little Parrots'.	
		c) Letters: Recap of letter 'Aa-Jj' by	
		showing objects, informal talk and sand	
		paper flash cards of letters and flex,	
		show and tell activity.	
		d) Story: Recap of the story 'The Rabbit	
		and the Tortoise' using sand tray	
		technique.	
Day 61		e) Recap of concept hot and cold by	
01		showing real object. f) Strokes: Introduction of up and	
		down pattern ' $\wedge$ '.	
20 <sup>th</sup>			Justified
Sep	Math: a) Recap numbers.	a) Recap of no. 1-5 using objects, charts and flashcards.	
	b) Recap oral counting.	b) Recap of oral counting 1 -10.	
	EVs: a) Introduction of	a) Introduction of topic 'Clothes' by	Justified
	topic 'Clothes'	showing real clothes of the students and	
		some sample clothes, informal talk,	
		pictures cards, flex and flash cards.	
		Talking about it to the children, why do	
		we wear and cover our body, seasonal	
		clothes, daily formal and casual and	
		conversation questions.	
	Break time	Islamic etiquettes of eating.	Justified
	Activity: Sand trav	Sand tray practice ' $\wedge$ ' strokes up and	J <u>ustif</u> ied
	Activity: Sand tray practice ' / ' strokes up		
		down pattern.	
Teachen 4	and down pattern.		
	today's involvement, learning and en	joyment of teacher and students.	
Nith the l	oest knowledge &Imaan, I rate my ac	complishment today as	
		10	

When	What	How	Workdone
	<b>Deeniyat:</b> Recap.	Recap.	Justified
	English: a) Conversation questions 1-5 b) Rhymes: Recap c) Letters: Recap d) Story: Recap	<ul> <li>a) Conversation questions: Islamic greetings, informal talk and recap conversation question 1-5 with correct pronunciation.</li> <li>b) Rhymes: Recap of rhyme with body actions and correct pronunciation.</li> <li>c) Letters: Recap of letter 'Aa-Jj' by showing objects, informal talk and sand paper flash cards of letters and flex, show and tell activity.</li> <li>d) Story: Recap of the story 'The Rabbit and the Tortoise' using sand tray technique. https://youtu.be/EA-fbT6oN2k</li> </ul>	Justified
Day 62	Math: a) Recap numbers. b) Recap oral counting.	<ul> <li>a) Recap of no. 1-5 using objects, charts and flashcards.</li> <li>b) Recap of oral counting 1 -10.</li> </ul>	Juetified
21⁵† Sep	EVS: a) Recap Clothes.	<ul> <li>a) Recap of topic clothes by showing real clothes of the students and some sample clothes, informal talk, pictures cards, flex and flash cards. Talking about it to the children, why do we wear and cover our body, seasonal clothes, daily formal and casual and conversation questions.</li> </ul>	Juetified
	Break time	Islamic etiquettes of eating.	Juetified
	Games: Clapping and oral	Clapping & oral counting of numbers 1-10	Justified
	Activity: Animal sound game.	Animal sound game - make the children stand in circle and allow them to make sounds the first child will make a sound of an animal, the second child will say the first sound and the other sound of an animal likewise all the children are involved and all the animal sound are repeated and the teacher facilitates.	Justified

What	How	Workdone
Deeniyat:Recap.	Recap.	Justified
English: a) Conversation questions 1-5 b) Rhymes: Recap c) Letters: Introduction d) Story: Recap of the story 'The Rabbit and the Tortoise' e) Recap	<ul> <li>a) Conversation questions: Islamic greetings, informal talk and recap conversation question 1- 5 with correct pronunciation.</li> <li>b) Rhymes: Recap of rhyme with body actions and correct pronunciation.</li> <li>c) Letters: Introduction of letter 'Kk' by showing objects kite, kettle, informal talk and sand paper flash cards of letters and flex.</li> <li>d) Story: Recap of the story 'The Rabbit and the Tortoise' using sand tray technique.</li> <li>e) Recap of concept big X small and hot X cold by showing real objects.</li> </ul>	Justified
<b>Math:</b> a) Recap numbers b) Recap oral counting.	a) Recap of no. 1-5 using objects, charts and flashcards. b) Recap of oral counting 1 -10.	Juctified
EVS: a) Recap b) Introduction of colour 'Blue'.	<ul> <li>a) Recap of topic clothes by showing real clothes of the students and some sample clothes, informal talk, pictures cards, flex and flash cards. Talking about it to the children, why do we wear and cover our body, seasonal clothes, daily formal and casual and conversation questions.</li> <li>b) Introduction of colour 'Blue'</li> </ul>	Justified
Break time	Islamic etiquettes of eating.	Justified
Games: Outdoor games	Kick games Tomorrow we are going to play kickball, so today help children practice their kicking skills. Pair up children or have everyone make a large circle. Encourage children to kick the ball to their partner or to someone else in the circle. Emphasize the proper way to kick the ball, practice makes perfect, keep trying etc.	Justified
Activity: Assemble letter	Assemble letter 'KK'.	Justified
	10	
	Deeniyat:Recap.         English:         a) Conversation questions 1-5         b) Rhymes: Recap         c) Letters: Introduction         d) Story: Recap of the story         'The Rabbit and the Tortoise'         e) Recap         Math: a) Recap numbers         b) Recap oral counting.         EVS: a) Recap         b) Introduction of colour         'Blue'.         Break time         Games: Outdoor games         Activity: Assemble letter         Assessment:         rt today's involvement, learning a	Deeniyat : Recap.Recap.English: (a) Conversation questions 1-5 (b) Rhymes: Recap (c) Letters: Introduction (d) Story: Recap of the story 'The Rabbit and the Tortoise' (e) Recapa) Conversation questions: Islamic greetings, informal talk and recap conversation question 1- 5 with correct pronunciation. (c) Letters: Introduction of letter Sk/ by showing objects kite, kettle, informal talk and sand paper flash cards of letters and flex. (d) Story: Recap of the story 'The Rabbit and the Tortoise' (e) RecapMath: a) Recap numbers (b) Recap oral counting.a) Recap of no. 1-5 using objects, charts and flashcards. (b) Recap of no. 1-5 using objects, charts and flashcards. (b) Recap of a counting 1-10.EVS: a) Recap (b) Introduction of colour 'Blue'.a) Recap of no. 1-5 using objects, charts and flashcards. (b) Recap of oral counting 1-10.EVS: a) Recap (b) Introduction of colour 'Blue'.a) Recap of topic clothes by showing real clothes, informal talk, pictures cards, flex and flash cards. Talking about it to the children, why do we wear and cover our body, seasonal clothes, daily formal and casual and conversation questions. (b) Introduction of colour 'Blue'.Break timeIslamic etiquettes of eating.Games: Outdoor gamesKick games Tomorrow we are going to play kickball, so today help children or have everyone make a large circle. Encourage children to kick the ball to their partner or to someone lese in the circle. Emphasize the proper way to kick the ball, practice makes perfect, keep trying etc.Activity: Assemble letterAssemble letter 'KK'.Assessment: r today's involvement, learning and enjoyment of teacher and students.

When	What	How	Workdone	
	Deeniyat - Assignment.	Assignment - 6 fingertip printing pg no-	Ju <u>stif</u> ied	
		25.		
	English:	a) Conversation questions: Islamic	Justified	
	a) Conversation questions 1-5	greetings, informal talk and recap		
	b) Rhymes: Recap	conversation question 1-5 with correct		
	c) Letters: Recap	pronunciation.		
	d) Story: Recap	b) Rhymes: Recap of rhyme with body		
	e) Recap concept.	actions and correct pronunciation. c) Letters: Recap of letter 'KK' by		
		showing objects informal talk and sand		
		paper flash cards of letters and flex.		
		d) Story: Recap of the story 'The Rabbit		
		and the Tortoise' using sand tray		
		technique.		
		e) Recap of concept big X small and hot		
Day		X cold by showing real objects.		
64	Math: a) Recap numbers	a) Recap of no. 1-3 using objects, charts	Justified	
	b) Recap oral counting.	and flashcards.		
		b) Recap of oral counting 1 -10.		
25 <sup>th</sup>	Evs: a) Recap clothes	a) Recap of topic clothes by showing	Justified	
Sep	b) Recap Blue colour.	real clothes of the students and some		
F		sample clothes, informal talk, pictures		
		cards, flex and flash cards. Talking		
		about it to the children, why do we		
		wear and cover our body, seasonal clothes, daily formal and casual and		
		conversation questions.		
		b) Recap of colour 'BLUE' by showing		
		different objects.		
	Break time	Islamic etiquettes of eating + fruity	Justified	
		Friday.		
	Games:	Indoor free play.	Justified	
	Indoor free play			
	Activity: Air writing and	Air writing and body writing of letter	Justified	
	body writing of letter	Aa-Kk.		
	Aa-Kk.			
	Assessment: today's involvement learning and er	niovment of teacher and students	$\bigcirc$	
	Smiley for today's involvement, learning and enjoyment of teacher and students.			
With the b	With the best knowledge &Imaan, I rate my accomplishment today as10			

When	What	How	Workdone
	<b>Deeniyat:</b> Recap of Nuqte.	Recap of Nuqte.	Justified
	English: a) Conversation questions 1-5 b) Letters: Recap c) Strokes d) Story: Recap e) Recap concept.	<ul> <li>a) Conversation questions: Islamic greetings, informal talk and recap conversation question 1-5 with correct pronunciation.</li> <li>b) Letters: Recap of letter 'Aa - Kk' by showing objects informal talk and sand paper flash cards of letters and flex.</li> <li>c) Strokes: Introduction of down and up pattern '√', using black board, sand tray, slate and make the children practice.</li> <li>d) Story: Recap of the story 'The Rabbit and the Tortoise' using sand tray technique.</li> <li>e) Recap of concept big X small and hot X cold by showing real object.</li> </ul>	Justified
Day 65 26 <sup>th</sup>	<b>Math:</b> a) Recap numbers. b) Recap oral counting.	<ul> <li>a) Recap of no. 1-5 using objects, charts and flashcards.</li> <li>b) Recap of oral counting 1 -10.of no. 1-5 using objects, charts and flashcards.</li> <li>b) Recap of oral counting 1 -10.</li> </ul>	Jurtified
Sep	<b>EVS</b> : a) Recap clothes b) Recap Blue colour.	<ul> <li>a) Recap of topic clothes by showing real clothes of the students and some sample clothes, informal talk, pictures cards, flex and flash cards. Talking about it to the children, why do we wear and cover our body, seasonal clothes, daily formal and casual and conversation questions.</li> <li>b) Recap of colour 'BLUE' by showing different objects.</li> </ul>	Juetified
	Break time	Islamic etiquettes of eating.	Jurtified
	Games: Indoor games	Provide the material in the classroom – puzzles, inserting blocks, beads, And allow them to play freely in the class.	Justified
	Activity: Flash card matching	Flash card matching - match number to its value.	Justified
Smiley f		ng and enjoyment of teacher and students.	

When	What	How	Workdone
	Deeniyat: Recap.	Recap.	Justified
	English: a)	a) Conversation questions: Islamic greetings, informal talk	Jus <u>tifi</u> ed
	Conversation	and recap conversation question 1-5 with correct	
	questions 1-5	pronunciation.	
	b) Letters: Recap	b) Letters: Recap of letter 'Aa - Kk' by showing objects	
	c) Strokes: Recap d) Story: Recap	informal talk and sand paper flash cards of letters and flex. c) Strokes: Recap of strokes, using black board, sand tray,	
	e) Recap concept.	slate and make the children practice.	
		d) Story: Recap of the story 'The Rabbit and the Tortoise'	
		using sand tray technique.	
		e) Recap of concept big X small and hot X cold by showing	
Day		real object	
66	Math: a) Recap	a) Recap of no. 1-5 using objects, charts and flashcards.	Justifiqd
	numbers.	b) Recap of oral counting 1 -10	
	b) Recap oral counting.		
o <b>T</b> th	EVS: a) Recap clothes.	a) Recap of topic clothes by showing real clothes of the	Justified
27 <sup>th</sup>	b) Recap colours.	students and some sample clothes, informal talk, pictures	
Sep	-,	cards, flex and flash cards. Talking about it to the	
		children, why do we wear and cover our body, seasonal	
		clothes, daily formal and casual and conversation	
		questions.	
		b) Recap of colour 'BLUE'	
	Break time	Islamic etiquettes of eating	Justifiqd
	Games: Clay molding	Clay molding - making strokes and curves.	Jus <u>tifi</u> ed
		https://youtu.be/mBEJ5VFObly	
	Activity: Flash card	Flash card matching - Letter with picture.	Justified
	matching		
Teache	r Assessment:	I	
Smiley	for today's involvement, l	earning and enjoyment of teacher and students.	
With tl	ne best knowledge &Imaa	n, I rate my accomplishment today as	

When	What	How	Workdone
	<b>Deeniyat</b> : Assignment - 7	Assignment - 7, fingertip printing pg no - 27	Justified
Davi	English: a) Conversation questions 1-5 b) Letters: Recap c) Strokes: Recap d) Story: Recap e) Recap concept.	<ul> <li>a) Conversation questions: Islamic greetings, informal talk and recap conversation question 1-5 with correct pronunciation and introduction of Q.6.</li> <li>b) Letters: Recap of letter 'Aa - KK' by showing objects informal talk and sand paper flash cards of letters and flex.</li> <li>c) Strokes: Recap of strokes, using black board, sand tray, slate and make the children practice.</li> <li>d) Story: Recap of the story 'The Rabbit and the Tortoise' using sand tray technique.</li> </ul>	J <u>usti</u> fied
Day 67	Math: a) Recap of no. 1-5	<ul> <li>e) Recap of concept big X small and hot X cold by showing real object.</li> <li>a) Recap of no. 1-5 using objects, charts and flash conda</li> </ul>	Juetified
28 <sup>th</sup> Sep	b) Recap oral counting.	flashcards. b) Recap of oral counting 1 -10.	
·	EVS: a) Recap clothes. b) Recap colours.	<ul> <li>a) Recap of topic clothes by showing real clothes of the students and some sample clothes, informal talk, pictures cards, flex and flash cards. Talking about it to the children, why do we wear and cover our body, seasonal clothes, daily formal and casual and conversation questions.</li> <li>b) Recap of colour 'BLUE'.</li> </ul>	Justified
	Break time	Islamic etiquettes of eating.	Justified
	Games: Outdoor free play.	Outdoor free play.	Justified
	Activity: Hindi rhyme for fun mai ek choti katputl iroona mujko aata nahin	Hindi rhyme for fun mai ek choti katputl iroona mujko aata nahin	Justified
5miley	r Assessment: for today's involvement, learning and ne best knowledge &Imaan, I rate m	d enjoyment of teacher and students.	$\supset$

-	<b>Deeniyat:</b> Recap. <b>English:</b> a) Conversation guestions 1-5	Recap.	Justified		
-	•				
	<ul> <li>b) Letters: Recap</li> <li>c) Strokes: Recap</li> <li>d) Story: Recap</li> <li>e) Recap concept.</li> </ul>	<ul> <li>a) Conversation questions: Islamic greetings, informal talk and recap conversation question 1-5 with correct pronunciation.</li> <li>b) Letters: Recap of letter 'Aa - Kk' by showing objects informal talk and sand paper flash cards of letters and flex.</li> <li>c) Strokes: Recap of Strokes, using black board, sand tray, slate and make the children practice.</li> <li>d) Story: Recap of the story 'The Rabbit and the Tortoise' using sand tray technique.</li> <li>e) Recap of concept big X small and hot X cold</li> </ul>	<u>Jus</u> tified		
Day 68	Math: a) Recap numbers.	by showing real object. a) Recap of no. 1-5 using objects, charts and	لتسطtified		
	b) Recap oral counting.	flashcards. b) Recap of oral counting 1 -10.			
29 <sup>th</sup> Sep	EVS: a) Recap clothes. b) Recap colours.	<ul> <li>a) Recap of topic clothes by showing real clothes of the students and some sample clothes, informal talk, pictures cards, flex and flash cards. Talking about it to the children, why do we wear and cover our body, seasonal clothes, daily formal and casual and conversation questions.</li> <li>b) Recap of colour 'BLUE', by showing different objects.</li> </ul>	Tustified		
-	Break time	Islamic etiquettes of eating.	-Iustified		
-	Games: Indoor games.	Provide the material in the classroom puzzles, inserting blocks, bead, And allow them to play freely in the class.	Justified		
	Activity: Clay moulding.	Clay moulding and making letters Aa-Kk.	Justified		
	Home Work: English: Picture reading Rd pg 1-5. Note: Decorate class for the next day Blue day celebration.				
Smiley f	Teacher Assessment:         Smiley for today's involvement, learning and enjoyment of teacher and students.         10         With the best knowledge &Imaan, I rate my accomplishment today as				