






Day wise plan for the month of May 2017

Class - PP II - Delhi

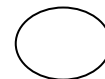
When	What	How	Work done
Day 22 1 st May	Deeniyat: Introduction of Suratulfaatiha, ayaat 4-7.	Make the children repeat the Suratulfaatiha, ayaat 4-7 with tajweed.	Justified <input type="checkbox"/>
	English: a) Recap of story "The Three Bears". b) Phonic Practice. c) NB pg 15	a) Recap of the story through the following method Ask questions such as "Did Goldilocks enter the bears' house? Did Goldilocks eat their porridge? Did Goldilocks break their chairs? Did Goldilocks sleep in their beds? etc. Model and encourage choral responses: "Yes, she did." Read the story again with the children participating orally in choral responses such as "too hot/cold/big/hard/soft/just right. gestures for the three characters' stating: "Someone's been eating/sitting/sleeping in my porridge/chair/bed." Write these statements on a chart and practice with the large group and smaller groups. 3. Ask WH questions for choral responses from the class: "Why didn't Goldilocks eat Papa Bear's porridge/sit in Papa Bear's chair/sleep in Papa Bear's bed?" Point to the chart and model their choral responses: "Because it was too hot/big/hard, etc." Continue for all characters. 4. Display sight words "hot/cold/big/hard/soft" and teach word family and consonant blends using these five words. Use a variety of techniques such as word cards manipulated by students picture drawings of target vocabulary word sorts of word families and rhymes word sorts of initial and final consonant blends masking of final or initial letters in a word changing target consonants and blends to produce errors which can be corrected by students Expand instruction to the verbs "eating/sitting/sleeping." 5. Provide pairs of students with oak tag responses "Too hot/cold/hard/soft/big." Ask the WH questions again and tell students with the correct response to hold up their card. Continue with cards stating "Someone's been eating/sitting/sleeping, etc." 6. As a class activity, make puppets of the four main characters (toilet paper roll puppets, paper bag puppets, stick puppets, etc.). Each child can then use these puppets to call out the dialog as the story is read to them. Later, divide students into groups of four and use the puppets to act out the story. Provide opportunities for students to watch each other perform b) Phonic Practice 1 Rd pg 11 (Teacher to make	Justified <input type="checkbox"/>



		the children read along with phonic sound). c) NB pg 15 - Write the capital letters using curves and strokes.	
Math: a) Oral counting 1-50. b) Practical counting 1-10. c) Write the number 1-9 w/b pg 8-10.		a) Oral counting of numbers from 1-50 b) Practical counting of numbers from 1-10 using ice-cream sticks/pencils/crayon. c) Make the children trace and write numbers from 1-10 in w/b pg 8-10 (2 lines).	Justified <input type="checkbox"/>
E.V.S.: a) Introduction of rhymes pg 6. b) N/B pg 2-3.		a) The teacher should recite the rhyme along with actions and ask the children to repeat. b) Make the children draw happy and sad face and write the first letter of given picture N/B pg 2-3.	Justified <input type="checkbox"/>
Hindi: a) Recap 'अ - क़' b) Introduction of क़		a) Recap the swarakshar 'अ - क़' with pictures Rd pg 4-6. b) Introduction of क़ se eedgha ,eeekh through picture demo and Rd pg -7, and through rhymes Rd pg-19. c) Finger tracing on sand paper flash card and slate practice..	Justified <input type="checkbox"/>
Urdu: a) Recap of the huroof ک - ل. b) Reader pg 5.		a) Recap of the huroof ک - ل b) Reader pg 5 - Matching and colouring activity.	Justified <input type="checkbox"/>
Break time		Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
Games: Outdoor Free play - Exercise box		Exercise box -Take a square box and cover it with paper like you would wrap a gift. Then on each side, write a direction. It could be hop, jump backwards, touch your toes, run in place, hop on one foot, jump-ing jacks, etc. Start the exercise, 1st call out "1", then roll the box and perform that activity. Then call out "2", roll the box again and perform that activity. Repeat until you reach number 10.	Justified <input type="checkbox"/>
Home work:English: N/B pg no 16. Math: W/b pg 8-10. E.V.S.: Inform the students to bring healthy food in lunch box for tomorrow's activity (Rd pg 7-8).			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. With the best knowledge & Imaan, I rate my accomplishment today as			
			

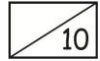
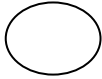
When	What	How	Work done
Day 23 2 nd May	Deeniyat: Recap of complete Suratulfaatiha, ayaat1-7.	Make the children repeat thecomplete Suratulfaatiha, ayaat1-7 with tajweed.	Justified <input type="checkbox"/>
	English: a) Recap of story "The Three Bears". b) Phonic Practice. c) NB pg 17.	a) Recap of the story through Q/A. b) Phonic Practice 2 Rd pg 12 (Teacher to make the children read along with phonic sound). c) NB pg 17 - Write the capital letters from A to Z (two times).	Justified <input type="checkbox"/>
	Math: a) Oral counting 1-50. b) Practical counting 1-10. c) Write the number 10 and 1-10 w/b pg 11.	a) Oral counting of numbers from 1-50 b) Practical counting of numbers from 1-10 using ice-cream sticks/pencils/crayon. c) Write the number 10 and 1-10 w/b pg 11 - Write 10 and write numbers 1 to 10.	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of the lesson 3 "Food". b) N/B pg 4.	a) Recap of the lesson 3 "Food" - Healthy and junk food by showing the student's lunch boxes practically. b) Tick the healthy food items and cross the junk food N/B pg 4.	Justified <input type="checkbox"/>
	Hindi: a) Recap 'अ - ई' b) Rd pg 7.	a) Recap the swarakshar 'अ - ई' with pictures Rd pg 4-7. b) Trace and write the askshar 'ई' Rd pg 7 (half page).	Justified <input type="checkbox"/>
	Urdu: a) Recap of the huroof ۱. b) Slate practice.	a) Recap of the huroof ۱ through picture chart and objects. b) Sand paper tracing and slate practice.	Justified <input type="checkbox"/>
	Break time -	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Games: Ribbon Writing	Cut long strips of crepe paper and tape several together to make some streamers. You will need two each (one in each hand). Using music with different tempos, invite the children to make patterns and shapes in the air with their streamers.	Justified <input type="checkbox"/>
	Home work:English: N/B pg 17 Math : W/b pg12 E.V.S.: Scrap book - Project work-paste healthy and unhealthy food items. Hindi: Do Rd pg 7.		
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			<input type="checkbox"/> 10 <input type="checkbox"/>

When	What	How	Work done
Day 24 3 rd May	Deeniyat: Introduction of Nuqte.	Make the children learn about nuqte.	Justified <input type="checkbox"/>
	English: a) Recap of rhymes with actions. b) Phonic Practice. c) NB pg 18.	a) Recap of rhymes with actions. b) Phonic Practice 2 Rd pg 11-12 (Teacher to make the children read along with phonic sound). c) NB pg 17 - Write the capital letters from A to Z and small letters from Aa - Zz.	Justified <input type="checkbox"/>
	Math: a) Practical counting 1-10. b) N/B pg 1 and 2.	a) Practical counting of numbers from 1-10 using ice-cream sticks/pencils/crayon (loose and bundle counting). b) Make the children write numbers 1-5 and 6-10 in ones and tens columns N/B pg 1-2.	Justified <input type="checkbox"/>
	E.V.S.: a) Introduction of topic Unit-II, 'My Needs' 4-FRUITS.	a) Introduction of topic Unit-II 'My Needs' 4-FRUITS by showing real fruits especially the fruits of Jannah (see, touch, feel and taste) Rd pg 10-11.	Justified <input type="checkbox"/>
	Hindi: a) Recap 'अ - ङ' with pictures b) Slate practice	a) Recap the swarakshar 'अ - ङ' with pictures Rd pg 4-7. b) ङ slate practice	Justified <input type="checkbox"/>
	Urdu: a) Recap of the huroof 'ا' through picture chart and objects. b) Slate practice.	a) Recap of the huroof 'ا' through picture chart and objects. b) Sand paper tracing and slate practice.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo and make the children share the Tiffin boxes and talk about the fruits which they brought.	Justified <input type="checkbox"/>
	Games: Indoor Free play.	A Circle of Friends We've joined together as classmates as the new year begins... A year full of learning while we become friends. We'll share and be kind as we work and play. .And our friendship will grow with each passing day.	Justified <input type="checkbox"/>
Home work: English: Phonic practice R/d pg no -11-12. Math: N/B pg 3..			
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

When	What	How	Work done
Day 25 4 th May	Deeniyat: Introduction of Huroof-e-tahajji. اثنى عشر.	Make the children recite the Huroof-e-tahajji with correct tajweed.	Justified <input type="checkbox"/>
	English: a) Recap of rhymes with action. b) Phonic practice. c) N/B pg 19.	a) Make the children recap rhymes with actions. b) Phonic practice 3 using word chart, word wheel and board through phonic drill Rd pg13. c) NB pg. 19 write the first letter for the given pictures.	Justified <input type="checkbox"/>
	Math: a) Oral counting 1-50. b) Practical counting 1-20. c) NB pg 4.	a) Write the numbers 1-50 on the board and make the children practice oral counting 1-50. b) Practical counting of number 1-20, loose and bundle counting. c) Write the numbers from 1-10 in tens and ones columns.	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of topic Unit-II, 'My Needs' 4-FRUITS. b) Spell and read.	a) Recap of topic Unit-II 'My Needs' 4-FRUITS by showing real fruits Take a length of rope, and lay it across the floor at one end of the classroom. On one side place the 8 plastic fruit and the box. Have your student's line up on the other side of the rope. Model: "(Your name), put the (apple) in the box". Run up to the rope, jump over the rope (say "Jump!") select the correct fruit and put it in the box. Now instruct each student to do the activity Rd pg 10-11. b) Spell and read the names of the fruits Rd pg 10-11.	Justified <input type="checkbox"/>
	Hindi: a) Recap 'अ - ई' b) introduction of उ.	a) Recap the swarakshar 'अ - ई' with pictures Rd pg 4-7. b) Introduction of उ... se olu, opahaar through picture demo and Rd pg -8,	Justified <input type="checkbox"/>
	Urdu: a) Recap of the huroof ا - آ. b) Introduction of the huroofs ح - خ.	a) Recap of the huroof ا - آ through picture chart and objects. b) Introduction of the huroofs ح - خ through picture demo reading Rd pg 6 + Slate practice.	Justified <input type="checkbox"/>
	Break time	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Games: Organized game (Hula Hoop)	The children step into a hoop and hold them at waist level. Explain that this is their 'car' and they should not bump anyone else's. Give them word directions e.g. stop and go, stand up and sit down. Give some particular instructions to match movements e.g. Motorway - run, running out of petrol - jump, flat tyre - stand on one leg, reverse - go backwards.	Justified <input type="checkbox"/>
Home work: English: Read Rd. Pg 13. E.V.S.: RD pg 12.			
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



When	What	How	Work done
Day 26 5 th May	Deeniyat: Introduction of Huroof-e-tahajji ح-ج.	Make the children recite the Huroof-e-tahajji with correct tajweed.	Justified <input type="checkbox"/>
	English: a) Recap of story 'The well of Zam-Zam'. b) Phonic practice 2-3. c) N/B pg 9-10.	a) introduction of rhyme, I know my vegetables with correct pronunciation and actions. b) Phonic practice 2 and 3 using word chart, word wheel and board through phonic drill Rd pg13. c) NB pg. 20 match the capital letters with small letters and its pictures.	Justified <input type="checkbox"/>
	Math: a) Oral counting 1-50. b) Practical counting 1-20. c) NB pg 5.	a) Write the numbers 1-50 on the board and make the children practice oral counting 1-50. b) Practical counting of number 1-20, loose and bundle counting. c) Count and circle the correct number Nbpq 5.	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of topic FRUITS. "What fruit do you like?" b) Spell and read. c) NB pg 5.	a) Recap of topic Unit-II 'My Needs' 4-FRUITS by showing real fruits especially Sit everyone down to watch you. Take out the 8 plastic fruit. Take one and say "Yummy! I like (apples)!" . Put it to your right side. Take another fruit and do the same. Next, take a fruit and say "Yuk! I don't like (melons)". Put it to your left. Keep going with the rest of the fruit until you have some fruit (likes) on your right and some (dislikes) on your left. Put the fruit you like in front of you and say "I like apples, grapes, pineapples ... etc.). Then ask a student "What fruit do you like?". Encourage him/her to say "I like ..." and list the fruit he/she likes. Go around the class asking each student the question. b) Spell and read the names of the fruits Rd pg 10-11. c) Write the first letter for the given fruits NB pg 5.	Justified <input type="checkbox"/>
	Hindi: a) Recap 'अ - 3' b) Rd Pg 8	a) Recap the swarakshar 'अ - 3' with pictures Rd pg 4-8. b) Rd pg 8 - Trace and write 3 half page.	Justified <input type="checkbox"/>
	Urdu: a) Recap of the huroof ح - 1. b) Slate practice.	a) Recap of the huroof ح - 1 through picture chart and objects. b) Slate practice.	Justified <input type="checkbox"/>
	Break time	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Games: Friendship Circle	Friendship Circle- This song helps children learn to identify their names and their classmates names. Put every child's name in a box. <i>Sing:</i> "Here we go round the friendship circle, the friendship circle, the friendship circle. Here we go round the friendship circle with my friend _____." Then pull out a name from the box. Don't say anything and let the child who's name it is say it's me. The other's will learn to identify the other children's names too. Repeat until every name is called.	Justified <input type="checkbox"/>
Home work: English: NB pg 21. Hindi: Rd pg8.			
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When	What	How	Work done
Day 27 6 th May	Deeniyat: Introduction of cheenkane par kahein.	Make the children recite the dua with tajweed.	Justified <input type="checkbox"/>
	English: a) Recap of rhymes. b) Phonic practice 4. c) NB pg 22.	a) Make the children recite the rhymes with actions and rhythm. b) Phonic practice 4 and 5 using word chart, word wheel and board through phonic drill Rd pg 14. c) NB pg 22 write the missing capital or small letters.	Justified <input type="checkbox"/>
	Math: a) Oral counting 1-50. b) Introduction of after and between numbers. c) NB pg 6.	a) Write the numbers 1-50 on the board and make the children practice oral counting 1-50. b) Introduction of after and between numbers from 1-10 using number line. c) Write the number that comes after, Nbgp 6.	Justified <input type="checkbox"/>
	E.V.S.: a) Introduction of topic Unit-II, 'My Needs' 5-VEGETABLES. b) Spell and read.	a) Introduction of topic Unit-II 'My Needs' 5-VEGETABLES by having following conversation Tell the children they will be learning about some of the healthiest foods they can eat, and that all of them are Explain that vegetables are good for vision, it prevent some diseases (like cancer), and promote strong bones and teeth, b) Put out various green vegetables (celery, broccoli, etc Engage the children in a conversation about the different shapes, sizes, and textures of each. Point out that skin are dark green, some medium green, and some light green. c) Ask them if they have ever tasted any of these vegetables? b) Spell and read the names of the vegetables Rd pg 13.	Justified <input type="checkbox"/>
	Hindi: a) Recap 'अ - ङ' b) Slate practice	a) Recap the swarakshar 'अ - ङ' with pictures Rd pg 4-8. b) Slate practice.	Justified <input type="checkbox"/>
	Urdu: a) Recap of the huroof ح - ل. b) Reading pg 6.	a) Recap of the huroof ح - ل through picture chart and objects. b) Reading pg 6 - Trace and write huroof ح - ل.	Justified <input type="checkbox"/>
	Break time	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Games Teddy Bear Roll	The children lie side-by-side on their backs on the blanket. The children sing: There were teds in the bed and the little one said roll over, roll over, So they all rolled over and some fell out , But some teds were left and the little one said roll over, roll over, So they all rolled over and some fell out... The children roll over one at a time to the rhyme.	Justified <input type="checkbox"/>
Home work: English: NB pg. 23. Math: Do NB pg 7.			
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Note : 8th May 2017 - Water Play Activity.

When	What	How	Work done
Day 28 8 th May	Water Play Activity	<ul style="list-style-type: none"> • To have fun and enjoyment. • To make the learning easy and fun, long lasting. (Full, empty, sink, floating, and ...) 	Justified <input type="checkbox"/>
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When	What	How	Work done
Day 29 9 th May	Audio Visual Aids	<ul style="list-style-type: none"> • To have fun and enjoyment. • To make the learning easy and fun, long lasting. (Good moral rhymes and stories) 	Justified <input type="checkbox"/>
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Note: Summer Holidays - 10th May to 1st July 2017

The School re-opens on 3rd July 2017

20th May 2017, Saturday - P.T.M.

Dispatch Holiday Homework Booklet