



Day wise plan for the month of June 2017

Class - Nursery - Telangana

When	What	How	Work done
Day 21 12 th June	Deeniyat: Recap of Ta'awwuz, Tasmiyah	Making the child repeat the Ta'awwuz, Tasmiyah with correct pronunciation.	Justified <input type="checkbox"/>
	English: a) Conversation questions: Recap of Q. no 1, 2 and 3. b) Rhymes: Recap of rhyme with actions. c) Story telling: Recap of story 'The Lion and The Mouse'. d) Recap of standing, sleeping, slanting lines and right open curve. e) Recap of concept big and small. f) Recap letter Aa-Bb.	a) Talking to the child on Islamic greeting and informal talk. Recap of Q. no 1, 2 and 3. b) Recap of rhyme with actions (Body Movement and Rhythm). c) Recap of story "The Lion and The Mouse" by showing books, puppets or models through dramatization. d) Recap of standing, sleeping, slanting lines and right open curve using blackboard, slate work and sand tray practice. e) Recap of concept big and small using charts, objects, classroom material and pictures. f) Recap letter Aa-Bb.	Justified <input type="checkbox"/>
	Math: a)Recap of number 1. b) Introduction of oral counting 1 to 5.	a) Recap of number 1. b) Right numbers 1 to 5 on the board and make the children do oral counting by doing actions.	Justified <input type="checkbox"/>
	EVS: Recap of topic FRUITS .	Recap of topic FRUITS using real fruits, informal talk, using senses (touch and taste), blackboard, flashcard, flex.....	Justified <input type="checkbox"/>
	Break time: FRUIT SALAD activity.	Islamic etiquette of eating and practical demo. Talking about each and every fruit while they are eating fruits during FRUIT SALAD activity.	Justified <input type="checkbox"/>
	Games: Organized game (Picking FRUITS cards).	By taking the children out in the open area.Scatter cards of letters, numbers, pictures, fruits pictures in that area and make the children pick only fruits picture card and talk about it.	Justified <input type="checkbox"/>
	Activity: Free hand drawing using red crayon.	Make the children do free hand drawing using red crayon on old newspapers.	Justified <input type="checkbox"/>

Teacher Assessment:Smiley for today's involvement, learning and enjoyment of teacher and students. 

With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 22 13 th June	Deeniyat: Introduction of khaane se pehle ki dua.	Introduction of khaane se pehle ki dua. With practical demo.	Justified <input type="checkbox"/>
	English: a) Conversation questions: Recap of Q. no 1, 2 and 3. b) Rhymes: Recap of rhyme with actions. c) Story telling: Recap of story 'The Lion and The Mouse'. d) Recap of standing, sleeping, slanting lines and right open curve. e) Recap of concept big and small. f) Recap letters Aa-Bb. g) Activity book pg 5.	a) Talk to the child on Islamic greeting and informal talk. Recap of Q. no 1, 2 and 3. b) Recap of rhyme with actions (Body Movement and Rhythm). c) Recap of story "The Lion and The Mouse" by showing books, puppets or models through dramatization. d) Recap of standing, sleeping, slanting lines and right open curve using blackboard, slate work and sand tray practice. e) Recap of concept big and small using charts, objects, classroom material and pictures. f) Recap letters Aa-Bb. g) Activity book pg 5- Trace the given right open curve. https://youtu.be/hPSs-L5u4Rs	Justified <input type="checkbox"/>
	Math: a)Recap of number 1. b) Recap of oral counting 1 to 5.	a) Recap of number 1. b) Write numbers 1 to 5 on the board and make the children do oral counting by doing actions.	Justified <input type="checkbox"/>
	EVS: Recap of topic FRUITS .	Recap of topic FRUITS using real fruits, informal talk, using senses (touch and taste), blackboard, flashcard, flex and conversation question and answers.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Games: Organized game (Balancing on curves).	By taking the children out in the open area. Draw a curve on the floor and	Justified <input type="checkbox"/>

		make the children walk and balance on it.	
	Activity: Free hand drawing using red crayon + Slate practice.	Make the children do free hand drawing using red crayon on old newspapers + Slate practice.	Justified <input type="checkbox"/>

Teacher Assessment:

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When	What	How	Work done
Day 23 14 th June	Deeniyat: Recap of khaane se pehle ki dua with tarjama.	Recap of khaane se pehle ki dua with tarjama. With practical demo.	Justified <input type="checkbox"/>
	English: a) Conversation questions: Recap of Q. no 1, 2 and 3. b) Rhymes: Recap of rhyme with actions. c) Story telling: Recap of story 'The Lion and The Mouse'. d) Recap of standing, sleeping, slanting lines and right open curve and introduction of left open curve. e) Recap of concept big and small. f) Recap letters Aa-Bb. g) Activity book pg 6.	a) Talk to the child on Islamic greeting and informal talk. Recap of Q. no 1, 2 and 3. b) Recap of rhyme with actions (Body Movement and Rhythm). c) Recap of story "The Lion and The Mouse" by showing books, puppets or models through dramatization. d) Recap of standing, sleeping, slanting lines and right open curve using blackboard, slate work and sand tray practice. e) Recap of concept big and small using charts, objects, classroom material and pictures. f) Recap letters Aa-Bb. g) Activity book pg 6- Tracing left open curve.	Justified <input type="checkbox"/>
	Math: a)Recap of number 1. b) Recap of oral counting 1 to 5.	a) Recap of number 1. b) Write numbers 1 to 5 on the board and make the children do oral counting by doing actions. https://youtu.be/yr8rrd871jo	Justified <input type="checkbox"/>
	EVS: Recap of topic FRUITS .	Recap of topic FRUITS using real fruits, informal talk, using senses (touch and taste), blackboard, flashcard, flex and conversation	Justified <input type="checkbox"/>

		question and answers.	
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Games: Organized game (Balancing on curves).	By taking the children out in the open area. Draw a curve on the floor and make the children walk and balance on it.	Justified <input type="checkbox"/>
	Activity: Free hand drawing of right open curve + Assemble letters Aa-Bb.	Make the children do free hand drawing of right open curve on old newspapers and slate + Assemble letters Aa-Bb.	Justified <input type="checkbox"/>

Teacher Assessment:

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When	What	How	Work done
Day 24 15 th June	Deeniyat: Recap of tarjama khaane se pahle ki dua.	Recap of tarjama khaane se pahle ki dua.	Justified <input type="checkbox"/>
	English: a) Conversation questions: Recap of Q. no 1, 2 and 3. b) Rhymes: Recap of rhyme with actions. c) Story telling: Recap of story 'The Lion and The Mouse'. d) Recap of standing, sleeping, slanting lines and right/left open curve. e) Recap letters Aa-Bb and introduction of letter 'Cc'.	a) Talk to the child on Islamic greeting and informal talk. Recap of Q. no 1, 2 and 3. b) Recap of rhyme with actions (Body Movement and Rhythm). c) Recap of story "The Lion and The Mouse" by showing books, puppets or models through dramatization. d) Recap of standing, sleeping, slanting lines and right open curve using blackboard, slate work and sand tray practice. e) Recap letters Aa-Bb and introduction of letter 'Cc'.	Justified <input type="checkbox"/>
	Math: a)Recap of number 1. b) Recap of oral counting 1 to 5.	a) Recap of number 1. b) Write numbers 1 to 5 on the board and make the children do oral counting by doing actions.	Justified <input type="checkbox"/>
	E.V.S: a) Recap of topic My body . b) Activity book pg 97.	a) Recap of topic My body by showing body parts informal talk, blackboard, flashcard, flex and conversation question and answers. b) Colour the body and identifying the body parts. Activity book pg 97.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Games: Organized game (Balancing on strokes and curves).	By taking the children out in the open area. Draw strokes and curve on the floor and make the children walk and balance on it.	Justified <input type="checkbox"/>
	Activity: Sand paper cut out tracing 'Cc' letter + Assemble letter 'Cc'.	Sand paper cut out tracing 'Cc' letter + Assemble letter 'Cc'.	Justified <input type="checkbox"/>
Teacher Assessment:			



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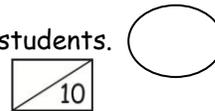
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When	What	How	Work done
Day 25 16 th June	Deeniyat: Introduction of Nuqta.	Introduction of Nuqta by writing it on the board.	Justified <input type="checkbox"/>
	English: a) Conversation questions: Recap of Q. no 1, 2 and 3. b) Rhymes: Recap of rhyme with actions. c) Story telling: Recap of story 'The Lion and The Mouse'. d) Recap of standing, sleeping, slanting lines, right and left open curve. e) Recap of letters Aa-Cc. f) Activity book pg 13.	a) Talk to the child on Islamic greeting and informal talk. Recap of Q. no 1, 2 and 3. b) Recap of rhyme with actions (Body Movement and Rhythm). c) Recap of story "The Lion and The Mouse" by showing books, puppets or models through dramatization. d) Recap of standing, sleeping, slanting lines, right and left open curve using blackboard, slate work and sand tray practice. e) Recap of letters Aa-Cc. f) Activity book pg 13 - Tracing and fist printing. https://youtu.be/kfouqABUa34	Justified <input type="checkbox"/>
	Math: a) Recap of number 1. a) Recap of oral counting 1 to 5. b) Introduction of number 2.	a) Recap of number 1. b) Recap oral counting 1-5. c) Introduction of number 2 by showing 2 objects (talk about body parts, 2 eyes, 2 ears, 2 hands, 2 legs) and thanking Allah for being healthy.	Justified <input type="checkbox"/>

E.V.S: a) Recap of topic My body .	a) Recap of topic My body by showing body parts informal talk, blackboard, flashcard, flex and conversation question and answers.	Justified <input type="checkbox"/>
Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
Games: Organized game (Balancing on strokes and curves).	By taking the children out in the open area. Draw strokes and curve on the floor and make the children walk and balance on it.	Justified <input type="checkbox"/>
Activity: Talk about body parts.	Provide the children with different picture cards of body parts and make the children talk about it.	Justified <input type="checkbox"/>

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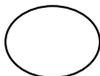
When	What	How	Work done
Day 26 19 th June	Deeniyat: Introduction of lakeer.	Introduction of lakeer.	Justified <input type="checkbox"/>
	English: a) Conversation questions: Recap of Q. no 1, 2 and 3. b) Rhymes: Recap of rhyme with actions. c) Story telling: Recap of story 'The Lion and The Mouse'. d) Recap of standing, sleeping, slanting lines, right and left open curve. e) Recap of letter Aa-Cc. f) Introduction of concept open X close.	a) Talk to the child on Islamic greeting and informal talk. Recap of Q. no 1, 2 and 3. b) Recap of rhyme with actions (Body Movement and Rhythm). c) Recap of story "The Lion and The Mouse" by showing books, puppets or models through dramatization. d) Recap of standing, sleeping, slanting lines, right and left open curve using blackboard, slate work and sand tray practice. e) Recap of letter Aa-Cc. f) Introduction of concept open X close by doing practice demo, involving students.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1,2.	a) Recap of number 1,2. b) Recap oral counting 1-5.	Justified <input type="checkbox"/>

b) Recap of oral counting 1 to 5. c) Activity book pg 63.	c) Activity book pg 63- Tracing and pasting.	
E.V.S: a) Recap of topic Fruit .	a) Recap of topic Fruit by showing body parts informal talk, blackboard, flashcard, flex and conversation question and answers.	Justified <input type="checkbox"/>
Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
Games: Blind fold game open X close.	Teacher to play along with the children and help them learn the concept of open X close by closing eye (Blind fold game).	Justified <input type="checkbox"/>
Activity: Talk about body parts + Assemble letter Aa-Cc.	Provide the children with different picture cards of body parts and make the children talk about it and thanking Allah for being healthy + Assemble letter Aa-Cc.	Justified <input type="checkbox"/>
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 		

Note: Inform the students about next day Red Day Celebration.

When	What	How	Work done
Day 27 20 th June	Deeniyat: Introduction of nuqte with lakeer complete.	Introduction of nuqte with lakeer complete, using black board on flex.	Justified <input type="checkbox"/>
	English: a) Conversation questions: Recap of Q. no 1, 2 and 3. b) Rhymes: Recap of rhyme with actions. c) Story telling: Recap of story 'The Lion and The Mouse'. d) Recap of standing, sleeping, slanting lines, right and left open curve. e) Recap of letter Aa-Cc and introduction of letter Dd. f) Recap open X close.	a) Talk to the child on Islamic greeting and informal talk. Recap of Q. no 1, 2 and 3. b) Recap of rhyme with actions (Body Movement and Rhythm). c) Recap of story "The Lion and The Mouse" by showing books, puppets or models through dramatization. d) Recap of standing, sleeping, slanting lines, right and left open curve using blackboard, slate work and sand tray practice. e) Recap of letter Aa-Cc and introduction of letter Dd. f) Recap open X close.	Justified <input type="checkbox"/>
	RED DAY CELEBRATION		
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. <input type="radio"/> With the best knowledge & Imaan, I rate my accomplishment today as <input type="checkbox"/> 10			

When	What	How	Work done
Day 28 21 st June	Deeniyat: Introduction of suratul fatiha, ayaat no-1.	Introduction of suratul fatiha, ayaat no-1. With correct pronunciation and tajweed.	Justified <input type="checkbox"/>
	English: a) Conversation questions: Recap of Q. no 1, 2 and 3. b) Rhymes: Recap of rhyme with actions. c) Story telling: Recap of story 'The Lion and The Mouse'. d) Recap of standing, sleeping, slanting lines, right and left open curve. e) Recap of concept big X small and open X close. f) Recap of letter Aa-Dd. g) Activity book pg 14.	a) Talk to the child on Islamic greeting and informal talk. Recap of Q. no 1, 2 and 3. b) Recap of rhyme with actions (Body Movement and Rhythm). c) Recap of story "The Lion and The Mouse" by showing books, puppets or models through dramatization. d) Recap of standing, sleeping, slanting lines, right and left open curve using blackboard, slate work and sand tray practice. e) Recap of concept big X small and open X close using charts, objects, classroom material and pictures. f) Recap of letter Aa-Dd. g) Activity book pg 14 - tracing and sponge dabbing.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-2. b) Recap of oral counting 1 to 5.	a) Recap of number 1-2. b) Recap oral counting 1-5.	Justified <input type="checkbox"/>
	E.V.S: a) Recap of topic Fruit . b) Activity book 98.	a) Recap of topic Fruit informal talk, blackboard, flashcard, flex and conversation question and answers. b) Do sponge dabbing in the given fruits. Activity book 98.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Games: playing with clay.	Provide clay to the children and help them make strokes and curve.	Justified <input type="checkbox"/>
	Activity: Slate practice.	Slate practice of strokes and curves.	Justified <input type="checkbox"/>

Teacher Assessment:Smiley for today's involvement, learning and enjoyment of teacher and students. 

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When	What	How	Work done
Day 29 22 nd June	Deeniyat: Introduction of hadees no -1.	Introduction of hadees no - 1 Deen with tarjama.	Justified <input type="checkbox"/>
	English: a) Conversation questions: Recap of Q. no 1, 2 and 3. b) Rhymes: Recap of rhyme with actions. c) Story telling: Recap of story 'The Lion and The Mouse'. d) Recap of standing, sleeping, slanting lines, right and left open curve. e) Activity book pg 54. f) Recap letters Aa-Dd. g) Recap open X close.	a) Talk to the child on Islamic greeting and informal talk. Recap of Q. no 1, 2 and 3. b) Recap of rhyme with actions (Body Movement and Rhythm). c) Recap of story "The Lion and The Mouse" by showing books, puppets or models through dramatization. d) Recap of standing, sleeping, slanting lines, right and left open curve using blackboard, slate work and sand tray practice. e) Do sponge dabbing in the big ball, Activity book pg 54. f) Recap letters Aa-Dd. g) Recap open X close.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-2. b) Recap of oral counting 1 to 5. c) Introduction of shape circle.	a) Recap of number 1-2. b) Recap oral counting 1-5. c) Introduction of shape circle by showing circle shaped objects like plate, ball, bangle, pictures and charts. https://youtu.be/mAE79M91Cbg	Justified <input type="checkbox"/>
	E.V.S: a) Recap of topic Fruit . b) Recap of colour RED.	c) Recap of topic informal talk, blackboard, flashcard, flex and conversation question and answers. d) Recap of colour RED by showing red colour objects.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Games: Circles game.	Draw two circles on the floor one big and one small and instruct the children go to big circle, stand on small circle,	Justified <input type="checkbox"/>

		sit in big circle....	
	Activity: Greeting card preparation.	Greeting card preparation.	Justified <input type="checkbox"/>
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. 			
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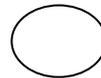
**Note: 23rd June 2017 to 27th June 2017
Ramazan Holiday.**

When	What	How	Work done
Day 30 28 th June	Deeniyat: Introduction of hurf 'I'	Introduction of hurf 'I' with tajweed.	Justified <input type="checkbox"/>
	English: a) Conversation questions: Recap of Q. no 1, 2 and 3. b) Rhymes: Recap of rhyme with actions. c) Story telling: Recap of story 'The Lion and The Mouse'. d) Recap of standing, sleeping, slanting lines, right and left open curve. e) Recap Big and Small. f) Recap letters Aa-Dd. g) Activity book pg 15.	a) Talk to the child on Islamic greeting and informal talk. Recap of Q. no 1, 2 and 3. b) Recap of rhyme with actions (Body Movement and Rhythm). c) Recap of story "The Lion and The Mouse" by showing books, puppets or models through dramatization. d) Recap of standing, sleeping, slanting lines, right and left open curve using blackboard, slate work and sand tray practice. e) Recap concept Big and Small. f) Recap letters Aa-Dd. g) Activity book pg 15 - tracing letters Aa-Dd.	Justified <input type="checkbox"/>

Math: a) Recap of number 1-2. b) Recap of oral counting 1 to 5. c) Recap of shape circle. d) Activity book pg 90.	a) Recap of number 1-2. b) Recap oral counting 1-5. c) Recap of shape circle by showing circle shaped objects like plate, ball, bangle, pictures and charts. d) Do sponge dabbing in the circle with red colour. Activity book pg 90.	Justified <input type="checkbox"/>
E.V.S: a) Recap of topic Fruit . b) Recap of colour RED.	a) Recap of topic Fruit informal talk, blackboard, flashcard, flex and conversation question and answers. b) Recap of colour RED by showing red colour objects.	Justified <input type="checkbox"/>
Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
Games: Circles game.	Draw two circles on the floor one big and one small and instruct the children go to big circle, stand on small circle, sit in big circle....	Justified <input type="checkbox"/>
Activity: Free hand scribbling.	Free hand scribbling on old news papers using RED colour.	Justified <input type="checkbox"/>

Teacher Assessment:

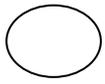
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When	What	How	Work done
Day 31 29 th June	Deeniyat: Introduction of hurf 'پ'	Introduction of hurf 'پ' with tajweed.	Justified <input type="checkbox"/>
	English: a) Conversation questions: Recap of Q. no 1, 2 and 3. b) Rhymes: Recap of rhyme with actions. c) Story telling: Recap of story 'The Lion and The Mouse'. d) Recap of standing, sleeping, slanting lines, right and left open curve. e) Recap big X small and open X close. f) Recap letter Aa-Dd. g) Reader pg 5.	a) Talk to the child on Islamic greeting and informal talk. Recap of Q. no 1, 2 and 3. b) Recap of rhyme with actions (Body Movement and Rhythm). c) Recap of story "The Lion and The Mouse" by showing books, puppets or models through dramatization. d) Recap of standing, sleeping, slanting lines, right and left open curve using blackboard, slate work and	Justified <input type="checkbox"/>

h) Activity book pg 55.	sand tray practice. e) Recap concept big X small and open X close. f) Recap letter Aa-Dd. g) Reader pg 5 - Circling. h) Activity book pg 55- sponge dabbing in open book.	
Math: a) Recap of number 1-2. b) Recap of oral counting 1 to 5. c) Recap of shape circle.	a) Recap of number 1-2. b) Recap oral counting 1-5. c) Recap of shape circle by showing circle shaped objects like plate, ball, bangle, pictures and charts.	Justified <input type="checkbox"/>
E.V.S: a) Recap of topic Fruit . b) Recap of colour RED.	c) Recap of topic Fruit informal talk, blackboard, flashcard, flex and conversation question and answers. d) Recap of colour RED by showing red colour objects.	Justified <input type="checkbox"/>
Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
Games: Circles game.	Draw two circles on the floor one big and one small and instruct the children go to big circle, stand on small circle, sit in big circle....	Justified <input type="checkbox"/>
Activity: Free hand scribbling + Slate practice Aa-Dd.	Free hand scribbling on old news papers using RED colour + Slate practice Aa-Dd..	Justified <input type="checkbox"/>

Teacher Assessment:

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When	What	How	Work done
Day 32 30 th June	Deeniyat: Introduction of suratul faatiha + Recap ﷻ. + Assignment 1.	Introduction of suratul faatiha. Aayat no 2. + Recap ﷻ. + Assignment 1.	Justified <input type="checkbox"/>
	English: a) Conversation questions: Recap of Q. no 1-3. b) Rhymes: Introduction of new rhyme 'Train Runs on the Line'. c) Story telling: Recap of story 'The Lion and The Mouse'. d) Recap of standing, sleeping, slanting lines, right and left open curve, Introduction of up open curve. e) Recap big X small and open X close. f) Recap letters Aa-Dd.	a) Talk to the child on Islamic greeting and informal talk. Recap of Q. no 1- 3. b) Introduction of new rhyme 'Train Runs on the Line' with actions (Body Movement and Rhythm). c) Recap of story "The Lion and The Mouse" by showing books, puppets or models through dramatization. d) Introduction of up open curve. using blackboard, slate work and sand tray practice. e) Recap concept big X small and open X close. f) Recap letters Aa-Dd.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-2. b) Recap of oral counting 1 to 5. c) Introduction of number 3.	a) Recap of number 1-2. b) Recap oral counting 1-5. c) Introduction of number 3 by showing charts, flex, classroom material as values of number 3.	Justified <input type="checkbox"/>
	E.V.S: a) Recap of topic Fruit . b) Recap of colour RED. c) Activity book pg 107.	a) Recap of topic Fruit informal talk, blackboard, flashcard, flex and conversation question and answers. b) Recap of colour RED by showing red colour objects. c) Activity book pg 107- colour the given pictures with red colour.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Games: Outdoor free play.	Take the children out in the open place and allow the child to play freely on slider, tricycle, running race.....	Justified <input type="checkbox"/>
	Activity: Slate practice of strokes + letters.	Slate practice of strokes - - / \ C D U + letters Aa-Dd.	Justified <input type="checkbox"/>
Teacher Assessment:			



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