

## Day wise plan for the month of June 2017

### Class - Play Group- Telangana

When	What	How	Workdone
Day 21  12 <sup>th</sup> June	Deeniyat - Islamic greeting As-Salaamu Alaikum!	Islamic greeting As-Salaamu Alaikum! With correct pronumciation and its importance.	Justified <input type="checkbox"/>
	English:a) Conversation questions no.1 and Q.no 2. b) Rhymes: Recap c) Story Telling: Recap of the story d) Recap of standing line and sleeping line. e) Recap letter 'Aa-Bb'.	a) Conversation questions: Islamic greetings, informal talk and question no.1 and Q.no 2. b) Rhymes: Recap of rhymes with action. c) Story Telling: Recap of the story through dramatization and question and answers. 'The Thirsty Crow'. d) Recap of standing line and sleeping line by doing actions and drawing on the blackboard. e) Recap letter 'Aa-Bb'- by showing pictures and informal questions and using blackboard.	Justified <input type="checkbox"/>
	Math:a) Recap of no 1	a) Recap of no 1 using objects, charts and flashcards.	Justified <input type="checkbox"/>
	Evs:a) Recap of topic 'My Body'	) Recap of topic 'My Body' with through informal conversation body actions, charts and question and answers.	Justified <input type="checkbox"/>
	Break time	Islamic etiquettes of eating.	Justified <input type="checkbox"/>
	Activity: Scribbling on old newspapers.	Scribbling on old newspapers and using different colours and teacher to cut it into different shapes ( butterfly, star, chocolate.....).	Justified <input type="checkbox"/>
<p><b>Teacher Assessment:</b> Smiley for today's involvement, learning and enjoyment of teacher and students.</p> <p>With the best knowledge &amp; Imaan, I rate my accomplishment today as</p> <div style="display: flex; justify-content: flex-end; align-items: center; gap: 20px;"> <div style="border: 1px solid black; padding: 2px;">10</div> <div style="border: 1px solid black; border-radius: 50%; width: 30px; height: 30px;"></div> </div>			

When	What	How	Workdone
Day 22 13 <sup>th</sup> June	Deeniyat: Introduction of complete Salaam	Introduction of complete Salaam "As Salaamu alaikum wa rehmat ullahi wa barkatahu".	Justified <input type="checkbox"/>
	English: a) Conversation questions no.1 & Q.no 2. Introduction of question of Q3. b) Recap rhymes. c) Recap story. d) Recap of strokes. e) Recap of letters Aa - Bb.	a) Conversation questions: Islamic greetings, informal talk and question Qno.1 and Q.no 2 and introduction of question 3Q.What is your name ? A. My name is _____. b) Rhymes: Recap of rhymes with action -'A' for Allah, Two little hands to clap,clap,clap, Twinkle, Twinkle, I Hear Thunder... c) Story Telling: Recap of the story 'The Thirsty Crow' through dramatization involving students through sand tray technique. d) Recap of standing line and sleeping line by doing actions and drawing on the blackboard. e) Recap letter 'Aa-Bb'- by showing pictures and informal questions and using blackboard.	Justified <input type="checkbox"/>
	Math: a) Recap of no. 1	a) Recap of no. 1 using objects, charts and flashcards.	Justified <input type="checkbox"/>
	Evs: a) Recap of topic 'My Body'	a) Recap of topic 'My Body' through informal conversation body actions, charts and question and answers.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquettes of eating.	Justified <input type="checkbox"/>
Games: Balancing game.	Draw strokes standing and sleeping line on the floor and make the children do balancing on the strokes one after the other.	Justified <input type="checkbox"/>	
<b>Teacher Assessment:</b> Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as <input type="checkbox"/> 10 <input type="checkbox"/>			

When	What	How	Workdone
Day 23 14 <sup>th</sup> June	Deeniyat: : Recap of complete Salaam	Recap of complete Salaam "As Salaamu alaikum wa rehmat ullahi wa barkatahu".	Justified <input type="checkbox"/>
	English : Conversation questions 3 b) Rhymes: Introduction "Twinkle twinkle". c) Recap of strokes. d) Introduction of letter 'Cc'.	a) Conversation questions: Islamic greetings, informal talk and recap conversation question 3 with correct pronunciation. b) Rhymes: Recap of rhymes with actions and introduction of new rhyme "Twinkle, Twinkle" with body actions and correct pronunciation. c) Recap of standing line and sleeping line d) Introduction of letter 'Cc' - by showing picture and some real objects like toy car, cap, cup...., picture cards, informal conversation and flex.	Justified <input type="checkbox"/>
	Math:a) Recap number 1.	a) Recap of no. 1 using objects, charts and flashcards.	Justified <input type="checkbox"/>
	EVS: a) Introduction of new topic "Fruits"	a) Introduction of new topic "Fruits", through informal questions and showing the real fruits, charts, flash cards, informal questions and flex.	Justified <input type="checkbox"/>
	Break time	Islamic etiquettes of eating.	Justified <input type="checkbox"/>
		Attach an unbreakable mirror to the bottom of the inside of a box. Gather the children and show them the box with the lid on. Do not open the box. Instead, engage the children's interest by telling them there is something in the box. Start by saying:"I have something very special in My box, Can you guess what it might be? Allow time for the children to guess. After the children offer several suggestions, tell them there is a picture of Someone very special in the box, and you are going to let them see who it is one at a time, Ask them not to say anything after they have looked in The box so all the children can be surprised, the first child opens the box, looks inside and then passes it to the next child. When all the children have seen themselves in the mirror ask them who They saw Ask them if they noticed the color of their hair, skin or eyes and Talk about different physical attributes you might even want to make a class graph of hair colors or eye colors. Remind them that you said the person in the box was very special. Tell them everyone is special	Justified <input type="checkbox"/>

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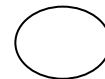


When	What	How	Workdone
Day 24 15 <sup>th</sup> June	Deeniyat:Recap of complete Salaam	Recap of complete Salaam "As Salaamu alaikum wa rehmat ullahi wa barkatahu" + Q.1-2.	Justified <input type="checkbox"/>
	English:a)Conversation questions 2 and 3 b) Rhymes: Recap c) Recap of strokes. e) Recap letter 'Cc'	a) Conversation questions: Islamic greetings, informal talk and recap conversation question 2 and 3 with correct pronunciation. b) Rhymes: Recap of rhymes with actions and correct pronunciation. c) Recap of standing line and sleeping line. e) Recap letter 'Cc' + show and tell activity (letter Cc objects).	Justified <input type="checkbox"/>
	Math: a) Recap of no. 1 and introduction of number 2.	a) Recap of no. 1 and introduction of no.2 using objects, charts, flashcards and flex.	Justified <input type="checkbox"/>
	Evs:a) Recap of topic "Fruits" b) Introduction of colour Red.	a) Recap of topic "Fruits", through informal questions and showing the real fruits, charts and flash cards. b) Introduction of colour 'Red' - by showing red colour objects and informal questions.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquettes of eating.	Justified <input type="checkbox"/>
Games: Arranging ice cream.	Arranging ice-cream along with number cards on the floor - teacher to facilitate the students.	Justified <input type="checkbox"/>	

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When	What	How	Workdone
Day 25  16 <sup>th</sup> June	Deeniyat: Recap of complete Salaam	Recap of complete Salaam "As Salaamu alaikum wa rehmat ullahi wa barkatahu".	Justified <input type="checkbox"/>
	English: a) Conversation questions 1 and 3 b) Rhymes: Recap c) Recap of letters Aa, Bb and Cc.	a) Conversation questions: Islamic greetings, informal talk and recap conversation question 1 and 3 with correct pronunciation. b) Rhymes: Recap of rhymes with actions and correct pronunciation. c) Recap letter Aa, Bb, Cc - By showing picture cards, letters cut outs and reader.	Justified <input type="checkbox"/>
	Math:a) Recap of numbers 1 and 2.	a) Recap of no. 1 and 2 using objects, charts, flashcards	Justified <input type="checkbox"/>
	Evs: a) Recap of topic "Fruits" b) Recap colour Red.	a) Recap of topic "Fruits", through informal questions and showing the real fruits, charts and flash cards. b) Recap colour 'Red'- by showing red colour objects available in the classroom.	
	Break time	Islamic etiquettes of eating.	Justified <input type="checkbox"/>
	Games: Organized game	Organized game - Balancing race (on standing and sleeping line).	
	Activity: Dramatic Play	Encourage the children to think about ways they communicate with others using only their hands and fingers and no words, For example, they can wave hello or goodbye use their hands to say "come here" or "stop," and give a thumbs up to say "Good job" If possible, teach the children some simple signs using sign language.	Justified <input type="checkbox"/>
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When	What	How	Workdone
Day 26 19 <sup>th</sup> June	Deeniyat:Recap of complete Salaam	Recap of complete Salaam "As Salaamu alaikum wa rehmat ullahi wa barkatahu".	Justified <input type="checkbox"/>
	English: : a) Conversation questions: 1 and 2. b) Rhymes: Introduction of rhyme 'The cat in the cupboard'. c) Letters: Introduction of letter 'Dd' d) Recap of strokes.	a) Conversation questions: Islamic greetings, informal talk and recap conversation question 1 and 2 with correct pronunciation. b) Rhymes: Recap of rhymes with actions and correct pronunciation and Introduction of new rhyme 'The Cat in the Capboard' with actions. c) Letters: Introduction of letter 'Dd' with phonic sound and real objects and sand paper flash cards of letter and flex. d) Recap of standing line and sleeping line using black board and flex.	Justified <input type="checkbox"/>
	Math: : a) Recap of no. 1 and 2	a) Recap of no. 1 and 2 using objects, charts and flashcards.	Justified <input type="checkbox"/>
	Evs:a) Recap of topic "Fruits"	a) Recap of topic "Fruits", through informal questions and showing the real fruits, charts and flash cards + Recap colour 'Red'.	Justified <input type="checkbox"/>
	Break time	Islamic etiquettes of eating.	Justified <input type="checkbox"/>
	<b>Games: Produce Painting</b>	<b>Materials Needed: Choose a large variety of produce that you can cut in half to provide different "stamp" shapes for the children to use with paint! Some that we have used are apples, star fruit, and potatoes (that we cut shapes into!). For best results, only provide a very shallow amount of paint in the tray so that the paint does not go on the produce too thick!</b>	Justified <input type="checkbox"/>
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			<input type="checkbox"/> 10 <input type="checkbox"/>

When	What	How	Workdone
Day 27 20 <sup>th</sup> June	Deeniyat: Introduction of complete jawab.	Introduction of complete Jawaab - Waleykum As-salaam warehamt ullahi wa barkatahu.	Justified <input type="checkbox"/>
	English: a) Rhymes: Recap b) Letters: Recap	a) Rhymes: Recap of rhymes with actions and correct pronunciation. b) Letters: Recap of letter 'Aa-Dd' with phonic sound and real objects and sand paper flash cards of letter and flex.	Justified <input type="checkbox"/>
	Evs: a) Recap of topic "Fruits"	a) Recap of topic "Fruits", through informal questions and showing the real fruits, charts and flash cards.	Justified <input type="checkbox"/>
	Break time	Islamic etiquettes of eating.	Justified <input type="checkbox"/>
	'Red Day Celebration' 'Red Day Celebration' wearing red colour clothes + Red colour snacks + Red colour objects show and tell activity.		
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When	What	How	Workdone
Day 28  21 <sup>st</sup> June	Deeniyat:Recap of Jawaab and introduction of Nuqte.	Recap of complete Jawaab + Introduction of Nuqte.	Justified <input type="checkbox"/>
	English: a) Conversation questions: 2 and 3 b) Rhymes: Recap c) Letters: Recap d) Story telling e) Recap strokes.	a) Conversation questions: Islamic greetings, informal talk and recap conversation question 2 and 3 with correct pronunciation. b) Rhymes: Recap of rhymes with actions and correct pronunciation. c) Letters: Recap of letter 'Aa-Dd' with phonic sound and real objects and sand paper flash cards of letter and flex. d) Story telling: Teachers to create an imaginative story of all the objects that start with letters 'Aa' with good moral. e) Recap of standing line and sleeping line   + Slate practice.	Justified <input type="checkbox"/>
	Math: a) Recap of no. 1 and 2	a) Recap of no. 1 and 2 using objects, charts and flashcards.	Justified <input type="checkbox"/>
	EVS: Recap of topic 'Fruits'.	a) Recap of topic "Fruits", through informal questions and showing the real fruits, charts and flash cards + Recap Red colour by showing objects available in the classroom.	Justified <input type="checkbox"/>
	Break time	Islamic etiquettes of eating.	Justified <input type="checkbox"/>
	Games: Farming	Provide farm type trucks, toy farm, plastic grass and plastic produce for the children to use in the block area.	Justified <input type="checkbox"/>
	Activity: Fruit or Vegetable.	Materials Needed: Chart paper, tape and marker. Hang a chart on the wall at Circle Time. Make 2 columns on the paper and label one Fruit and one Vegetable. Ask the children to name some of each and list them on the proper side. Another way to do this is to bring some real produce and ask the children to name what each is and then ask them to determine which it is.	Justified <input type="checkbox"/>



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When	What	How	Workdone
Day 29  22 <sup>nd</sup> June	<b>Deeniyat:</b> Recap of Jawab and Nuqte.	Recap of complete Jawaab + Recap Nuqte.	Justified <input type="checkbox"/>
	<b>English:</b> a) Conversation questions 1 and 3 b) Rhymes: Recap c) Letters: Recap d) Story telling	a) Conversation questions: Islamic greetings, informal talk and recap conversation question 1 and 3 with correct pronunciation. b) Rhymes: Recap of rhymes with actions and correct pronunciation. c) Letters: Recap of letter 'Aa-Dd' with phonic sound and real objects and sand paper flash cards of letter and flex. d) Story telling: Recap 'The Thirsty Crow' by showing flash cards.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of no. 1 and 2	a) Recap of no. 1 and 2 using objects, charts and flashcards.	Justified <input type="checkbox"/>
	<b>Evs:</b> a) Recap of topic "Fruits"	a) Recap of topic "Fruits", through informal questions and showing the real fruits, charts and flash cards. b) Recap Red colour.	Justified <input type="checkbox"/>
	<b>Break time</b>	Islamic etiquettes of eating.	Justified <input type="checkbox"/>
	<b>Activity:</b> Greeting card preparation.	Greeting card preparation (use the free hand scribbling cuttings and palm printing displayed sheets and make creative greeting for the Ramzan - ID MUBARAK GREETINGS.	Justified <input type="checkbox"/>

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Note : 23<sup>rd</sup> June 2017 to 27<sup>th</sup> June 2017

Id - Ul - Fitr Holidays.

When	What	How	Workdone
Day 30 28 <sup>th</sup> June	Deeniyat:Recap of Nuqte	Recap of Nuqte	Justified <input type="checkbox"/>
	English: a) Conversation questions: 2 and 3 b) Rhymes: Recap c) Letters: Recap	a) Conversation questions: Islamic greetings, informal talk and recap conversation question 2 and 3 with correct pronunciation. b) Rhymes: Recap of rhymes with actions and correct pronunciation. c) Letters: Recap of letter 'Aa-Dd' with phonic sound and real objects and sand paper flash cards of letter and flex.	Justified <input type="checkbox"/>
	Math: a) Recap of no. 1 and 2	a) Recap of no. 1 and 2 using objects, charts and flashcards.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic "Fruits"	a) Recap of topic "Fruits", through informal questions and showing the real fruits, charts and flash cards	Justified <input type="checkbox"/>
	Break time	Islamic etiquettes of eating	Justified <input type="checkbox"/>
	<b>Activity: Farm Stand</b>	Turn your dramatic play area into a stand! Provide shopping baskets, plastic fruits and vegetables, a cash register and play money, grocery bags, paper, pencils (for shopping lists), etc. Or, add REAL fruits and veggies to your farm stand!	Justified <input type="checkbox"/>

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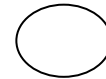


When	What	How	Workdone
Day 31 29 <sup>th</sup> June	Deeniyat:Recap of Nuqte	Recap of Nuqte	Justified <input type="checkbox"/>
	English: a) Conversation questions 2 and 3 b) Rhymes: Recap and introduction of hindi rhyme " Lal tamatar". c) Letters: Recap	a) Conversation questions: Islamic greetings, informal talk and recap conversation question 2 and 3 with correct pronunciation. b) Rhymes: Recap of rhymes with actions and correct pronunciation + Introduction Lal tamatar Hindi rhyme with actions. c) Letters: Recap of letter 'Aa-Dd' with phonic sound and pictures.	Justified <input type="checkbox"/>
	Math: a) Recap of no. 1 and 2	a) Recap of no. 1 and 2 using objects, charts and flashcards.	Justified <input type="checkbox"/>
	Evs: a) Recap of topic "Fruits" b) Introduction of colour Green.	a) Recap of topic "Fruits", through informal questions and showing the real fruits, charts and flash cards. B) Introduction of colour 'Green' -by showing objects.	Justified <input type="checkbox"/>
	Break time	Islamic etiquettes of eating	Justified <input type="checkbox"/>
	Activity: Acting Out the Growing Cycles	Encourage the children to act out the growing cycles of different types of produce...from seed, to leaf, to flower to a small pumpkin to a big huge pumpkin rolling down the hill!Or, from a seed, to a sprout, to a tree to small apples growing to us jumping up to pick apples!	Justified <input type="checkbox"/>

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When	What	How	Workdone
Day 32 30 <sup>th</sup> June	Deeniyat:Recap of Nuqte	Recap of Nuqte by showing flex and black board.	Justified <input type="checkbox"/>
	English: a) Conversation questions 1,2 and 3 b) Rhymes: Recap c) Letters : Recap d) Story telling : Recap	a) Conversation questions: Islamic greetings, informal talk and recap conversation question 1,2 and 3 with correct pronunciation. b) Rhymes: Recap of English + Hindi rhymes with actions and correct pronunciation. c) Letters : Recap of letter 'Aa-Dd' with phonic sound and sand paper flash cards of letter and flex. d) Story telling: The Thirsty Crow by showing flash cards.	Justified <input type="checkbox"/>
	Math: a) Recap of no. 1 and 2	a) Recap of no. 1 and 2 using objects, charts and flashcards.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic "Fruits" b) Recap 'Green' colour.	a) Recap of topic "Fruits", through informal questions and showing the real fruits, charts and flash cards. b) Recap 'Green colour' by showing different objects.	Justified <input type="checkbox"/>
	Break time	Islamic etiquettes of eating	Justified <input type="checkbox"/>

	<p><b>Games:</b> Freeze game</p>	<p>Take the children out in the open place and allow the child to move freely by doing actions which they like as soon as teacher say freeze they need to stand where ever they are whichever may be the position and let them enjoy.</p>	<p>Justified</p> <input data-bbox="1348 168 1396 212" type="checkbox"/>
<p><b>Teacher Assessment:</b>  Smiley for today's involvement, learning and enjoyment of teacher and students.</p> <p>With the best knowledge &amp; Imaan, I rate my accomplishment today as</p> <div style="display: flex; justify-content: flex-end; align-items: center; gap: 20px;"> <div data-bbox="1109 548 1193 604" style="border: 1px solid black; padding: 2px;"> <div style="border-bottom: 1px solid black; width: 50px; height: 10px; margin-bottom: 2px;"></div> <div style="border-left: 1px solid black; width: 10px; height: 10px; margin-left: 5px; display: flex; align-items: center; justify-content: center;">10</div> </div> <div data-bbox="1212 492 1316 571" style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px;"></div> </div>			