





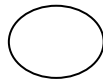

Day wise plan for the month of September 2017

Class - PPI - Telangana

1 st Sep 2017 - FA1 2 nd Sep to 4 th Sep 2017 - Eid-ul-Adha Holidays Day - 84 - 5 th September 2017 - Teacher's Day Fancy dress show + Puppets show
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When	What	How	Work done
Day 85 6 th Sep	Deeniyat: Recap of huroof-e-tahajji (س - ا)	Recap of huroof-e-tahajji (س - ا) with tajweed and correct pronunciation.	Justified <input type="checkbox"/>
	English: a) Recap of conversation Q/A 18-20. b) Introduction of conversation Q. 21. c) Recap of letters Aa-Ll. d) Introduction of letter Mm. e) Activity book pg 28.	a) Recap of Conversation Q. 18-20. b) Introduction of Q. 21. How do you speak to your elders? A. I speak to my elders with respect. c) Recap of letters "Aa-Ll" d) Introduction of letter "mm' with phonic sounds and objects through informal talk using black board. e) Activity book pg 28 Trace letter 'mm' and colour the picture.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-20 with values. b) Introduction of numbers 21-25. c) Recap of oral counting 1-40. d) Rd pg 42.	a) Recap of no 1-20 with values by using black board b) Introduction of n 21-25 using flex doing oral counting & using black body. c) Recap of oral counting 1-40 using flex & oral counting. d) Rd pg 42 trace and write no 11 (half page)	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of topic through Q/A refer Rd pg 2-11. b) Recap of colours 'Red' and 'Green'.	a) Recap of topic through Q/A refer Rd pg 2-11, Pic reading. b) Recap of colours 'Red' and Green "Available in the surrounding environment.	Justified <input type="checkbox"/>
	Hindi: a) Recap 'छ'	a) Recap 'छ' - By showing objects and two rhyming lines.	
	Urdu: a) Recap of hurf ز . ا b) Introduction of hurf ج	a) Recap of hurf ز . ا - by showing flex. b) Introduction of hurf ج - by showing objects, using flex, sand paper tracing + picture reading.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Games: Colouring and wax resist.		Justified <input type="checkbox"/>
Homework: Math: Rd pg 42 (half page). Urdu: Slate practice ز . ا.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 86 7 th Sep	Deeniyat: Recap of huroof-e-tahajji (ح - ا)	Recap of huroof-e-tahajji (ح - ا)	Justified <input type="checkbox"/>
	English: a) Recap of conversation 19-21. b) Introduction of opposite Hot x Cold. c) Recap of picture reading-1. d) Slate practice Aa-Mm. e) Practice Book pg 42 and 43.	a) Recap of conversation Q. 19-21 With correct pronunciation. b) Introduction of opp Hot x cold, with objects, flex and informal talk. c) Recap of picture reading - 1 by showing reader d) Slate practice 'Aa-Mm' e) Practice Book pg 42 & 43 : trace & write letter 'Mm" and colour the picture (half page)	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 21-25. b) Introduction of practical counting 16-20. c) Recap of oral counting 1-40.	a) Recap of no's 21-25 practical counting clapping hands b) Introduction of practical counting 16-20 by using objects, flex and black board. c) Recap of oral counting 1-40 By using black board.	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of topic through picture reading and Q/A refer Rd pg 14-29.	a) Recap of topic through pic reading and Q/A refer Rd pg 14-29 By showing pictures cards and showing reader and asking Questions.	Justified <input type="checkbox"/>
	Hindi: a) Recap 'छ'	a) Recap 'छ' - By showing objects and two rhyming lines.	
	Urdu: a) Recap of hurf ج. ا, Reading Rd pg 21. b) Slate practice ج.	a) Recap of hurf ج. ا, Reading Rd pg 21. b) Slate practice ج.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Games:		Justified <input type="checkbox"/>
	Activity:	Indoor tree play provide matiral in the class room puzzles, spindle box etc.	Justified <input type="checkbox"/>
Homework: English: Practice Book pg 42 and 43 (half page).			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 87 8 th Sep	Deeniyat: Recap of huroof-e-tahajji (ع - ا)	Recap of huroof-e-tahajji (ع - ا)	Justified <input type="checkbox"/>
	English: a) Introduction of conversation 22. b) Recap of opposite Hot x Cold. c) Introduction of action words, smile, sleep, Rd pg 68. d) Recap of letters Aa-Mm, Rd pg 1-19.	a) Introduction of conversation Q.22 what is this? (pointing to the black board,) A. This is a black board. b) Recap of opper Hot x Cold by practical demo. c) Introduction of action words, smite, sleep Rd pg 68. d) Recap of letters "Aa-Mm" Rd pg 1-19 by showing flex, using black board and complete the pending work.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-25, with values. b) Slate practice of number 1-11. c) Rd pg 43 (half page). d) Recap of after number 1-10.	a) Recap of Nds 1-25 with values b) Slate practical of number 1-11. c) Rd pg 43 trace & write number "12" (half page) d) Recap of after number "1-10" using black board and spindle box.	Justified <input type="checkbox"/>
	E.V.S.: a) Introduction of the topic 'My Family' through informal talk.	a) Introduction of topic "My Family" Through Informal talk & Practical demo. Complete the pending work.	Justified <input type="checkbox"/>
	Hindi: a) Introduction of rhyme.	a) Introduction of rhyme पाँच छोटी चिड़ियाँ With actions.	
	Urdu: a) Recap of hurf ج - ا. b) Rd pg 21 (half page).	a) Recap of hurf ج - ا. b) Rd pg 21 (half page) Trace and write.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: What do families do together?	Find magazine picture that show people of all ages doing activities, such as camping , playing sports, walking together, reading having a picnic, and so on. During circle time present these picture and ask the children to raise hands if they see an activity that they would like to do with their family.	Justified <input type="checkbox"/>
Homework: English: Reading Rd pg 1-19. Math: Rd pg 43. Urdu: Rd pg 21.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

**Note: 9th September – Saturday - P.T.M.
FA1 result report.**

When	What	How	Work done
Day 88 11 th Sep	Deeniyat: Recap of huroof-e-tahajji (ح - ا)	Recap of huroof-e-tahajji (ح - ا) with tajweed.	Justified <input type="checkbox"/>
	English: a) Recap of conversation 20-22. b) Introduction of picture reading-3, Rd pg 75. c) Recap of action words, refer Rd pg 68. d) Recap of letters Aa-Mm. e) Introduction of letter Nn. f) Activity book pg 29.	a) Recap of conversation Q. 20-22 with correct pronunciation. b) Introduction of Picture reading-3 Rd pg 75 by showing the book and asking question c) Recap of action words refer Rd pg 68 by practical demo. d) Recap of letter "Aa-Mm" by using black board, flex with phonic sound. e) Introduction of letter "Nn" using black body flash cards and using related letter objects. f) Activity book Pg 29 - Trace & write letter "Nn" & colour the pictures.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-25, with values. b) Introduction of oral counting 11-50. c) Slate practice 1-13. d) Rd pg 44 (half page).	a) Recap of No's 1-25 with values & using spindle box. b) Introduction of oral counting 11-50, by showing flex & using black board. c) Slate practice 1-13 d) Rd pg 44 trace and write numbers 13 (half page).	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of the topic 'My Family' through informal talk. b) Recap of colour 'Blue'.	a) Recap of topic "My family", through informal talk, & showing with practical demo. b) Recap of colour blue, by using objects present in the class room. c) Family rhyme using finger.	Justified <input type="checkbox"/>
	Hindi: a) Recap of rhyme.	a) Recap of rhyme पाँच छोटी चिड़ियाँ With actions.	
	Urdu: a) Recap of hurf ج . ا . b) Rd pg 22 and 23 (half page).	a) Recap of hurf ج . ا .by showing pictures. b) Rd pg 22 and 23 (half page) matching and tracing.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Show and tell about families.	Have each child bring in a picture of his/her family. Invite the children to share their photos with the group and discuss who is in the family photo and what they are doing.	Justified <input type="checkbox"/>
Homework: Math: Rd pg 44. Urdu: Rd pg 23.			

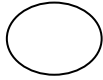

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as



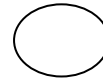
When	What	How	Work done
Day 89 12 th Sep	Deeniyat: Recap of huroof-e-tahajji (س - ا) Recap Hadees no (1-3).	Recap of huroof-e-tahajji (س - ا) with tajweed. Recap Hadees no (1-3) with correct pronunciation.	Justified <input type="checkbox"/>
	English: a) Introduction of conversation Q. 23. b) Recap of rhymes with actions. c) Introduction of opposite Clean x Dirty. d) Recap of letters Aa-Nn. e) Practice Book pg 44 and 45.	a) Introduction of conversation Q.23. what is that? (pointing to a fan) A. That is a fan. b) Recap of Rhymes with body actions c) Introduction of opposite "Clean x dirty by using flash, picture card & practical demo d) Recap of letters "Aa-Nn" use flex, & using black board. e) Practice Book pg 44 & 45 Trace & write letter 'Nn' & colour the pictures.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 41-50. b) Introduction of missing numbers 11-20. c) Recap of practical counting 16-20.	a) Recap of oral counting 41-50 b) Introduction of missing numbers 11-20 by using board & number cards. c) Recap of practical counting 16-20, showing flash cards, clapping hands & using black board	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of the topic 'My Family' through picture reading refer Rd pg 32.	a) Recap of topic "My family" through pictures reading refer Rd Pg 32 & Asking Questions b) Activity book pg 85 Which is your family? Tick it and talk about it.	Justified <input type="checkbox"/>
	Hindi: a) Introduction ज	a) Introduction ज by showing objects and two rhyming lines.	
	Urdu: a) Recap of hurf ج. ا, refer Rd pg 1-23.	a) Recap of hurf ج. ا, refer Rd pg 1-23 + Slate practice.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Games: Game through number line along with children.	Game through number line along with children - draw number line on the floor from numbers 11-20 and make the children accordingly play game involving all the student.	Justified <input type="checkbox"/>
	Activity:		Justified <input type="checkbox"/>
Homework: Eng: Practice Book pg 44 and 45 (half page). Math: Oral counting 41-50.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

13th September 2017 – Wednesday – Filed Trip

When	What	How	Work done
Day 90 13 th Sep	Field Trip (Park)	<ul style="list-style-type: none"> • To have recreation activity for students by taking them to a nearby park. • To have recreation activity. • To help them associate classroom learning to practical life. (my needs). • To have fun and enjoyment. • To make the learning easy and fun, long lasting. 	Justified <input type="checkbox"/>
	Home work	1. Scrap book - project work activity 3, paste a house showing rooms and paste your favorite vehicle.	



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

Smiley for today's involvement, learning and enjoyment of teacher and students.








With the best knowledge & Imaan, I rate my accomplishment today as

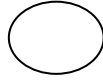



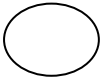

When	What	How	Work done
Day 91 14 th Sep	Deeniyat: Recap of huroof-e-tahajji (ح - ا) Assignment 6.	Recap of huroof-e-tahajji (ح - ا) with tajweed. Assignment 6, Ref Rd pg 38.	Justified <input type="checkbox"/>
	English: a) Recap of conversation Q. 21-23. b) Recap of opposite refer Rd pg 63. c) Recap of action words. d) Introduction of rhyme 'Farmer o Farmer'. e) Introduction of letter 'Oo'. f) Activity book pg 30.	a) Recap of conversation Q. 21-23. With correct pronunciation to each & every child individually. b) Recap of opp refer Rd pg 63 c) Recap of action words through practical demo d) Introduction of Rhyme "Frame 'o' farmer" with body action & proper Rhythm e) Introduction of letter 'Oo' by using flash card, picture cards of the related. f) Activity Book Pg 30 Trace letter 'Oo" & crape paper collage in out.	Justified <input type="checkbox"/>
	Math: a) Recap of missing number 11-20. b) Introduction of after number 11-20. c) Recap of number 1-25. d) Rd pg 45 (half page).	a) Recap of "Missing number "11-20" by framing card of numbers. b) Introduction of after numbers 11-20 by using numbers cards & showing practically. c) Recap of number 1-25. Using black board & flex, d) Rd pg 45 - Trace and write number '14" (half page).	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of the topic 'My Family' through Q/A, refer Rd pg 32.	a) Recap of the topic "My family" through Q/A refer Rd pg 32. b) Recap family rhyme.	Justified <input type="checkbox"/>
	Hindi: a) Recap ज्ञ	a) Recap ज्ञ by showing objects and two rhyming lines.	
	Urdu: a) Recap of hurf ج. ا. b) Introduction of hurf و	a) Recap of hurf ج. ا - b) Introduction of hurf و - by showing pictures, objects, sand paper tracing + slate practice.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Games: Game using number line.	Game through number line along with children - draw number line on the floor from numbers 11-20 and make the children accordingly play game involving all the student.	Justified <input type="checkbox"/>
Homework: Math: Rd pg 45. E.V.S: Picture reading Rd pg 32.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			



When	What	How	Work done
Day 92 15 th Sep	Deeniyat: Recap of ta'awwuz, Tasmiyah & Suratul Fatima.	Recap of ta'awwuz, Tasmiyah & Suratul Fatima with tajweed and correct pronunciation.	Justified <input type="checkbox"/>
	English: a) Recap of rhyme 'Farmer o farmer'. b) Introduction of action words, clap & laugh Rd pg 68. c) Recap of letters Aa-Oo. d) Practice Book pg 46 & 47. e) Recap of picture reading-3 Rd pg 75.	a) Recap of Rhyme "Farmer O Farmer" with action & Informal talk b) Introduction of action words, clap & lough Rd pg 68, by showing practically. c) Reader of letter "Aa-Oo" using flex, black board & flash cards, d) Practice Book pg 46 & 47 trace the letter "Oo" and colour the picture e) Recap of picture reading : 3 Rd pg 75 showing books & Cards.	Justified <input type="checkbox"/>
	Math: a) Recap of after numbers 11-20. b) Recap of concepts Big x Small, Tall x Short. c) Introduction of comparison Full x Empty.	a) Recap of after numbers 11-20, using black board & number card. b) Recap of concept big x small, tall x short by sharing flash cards & practical demo c) Introduction of comparison full x empty, practical demo using black board.	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of the topic 'My Family' through informal talk Q/A.	a) Recap of the topic "My family" through Informal talk & topic Q/A	Justified <input type="checkbox"/>
	Hindi: a) Introduction अ	a) Introduction अ by showing objects and two rhyming lines.	
	Urdu: a) Recap of hurf ا. ۱. b) Slate practice ا	a) Recap of hurf ا. ۱.- by showing pictures + pictue reading. b) Slate practice ا	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Story page.	Create an imaginative story involving all the concepts like Big x Small, Tall x Short, Full x Empty. (Example- Goldilock and the three bears).	Justified <input type="checkbox"/>
Homework: Eng: Practice Book pg 46 and 47 (half page). Math: Oral counting 1-50.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 93 16 th Sep	Deeniyat: Recap of duas.	Recap of duas with tajweed and tarjama.	Justified <input type="checkbox"/>
	English: a) Introduction of conversation Q. 24. b) Introduction of story 'Fruit Seller and the Boy'. c) Recap of letters Aa-Oo, refer Rd pg 1-21. d) Recap of action words refer Rd pg 68.	a) Introduction of conversation By informal talk. Q. 24 How often do you drink milk in a day? A. I drink milk once/twice in a day. b) Intro of story "Fruit seller and the boy" by using "Puppets, flash cards or dramatization." c) Recap of letters 'Aa-Oo' refer Rd pg 1-21 by using black board & flex. d) Recap of action words refer Rd pg 68.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-50. b) Recap of numbers 1-25 with values. c) Slate practice 1-15. d) Rd pg 46 (half page).	a) Recap of oral counting 1-50, by using black board & showing flex, b) Recap of numbers 1-25 with values. c) Slate practice 1-15. d) Rd pg 46, Trace and write number '15' (half page).	Justified <input type="checkbox"/>
	E.V.S.: a) Introduction of the topic 'My Classroom' through informal talk. b) Recap of colours 'Red, Green & Blue'.	a) Introduction of the topic 'My classroom' through informal talk & the object which are present in the classroom practically. b) Recap of colours "Red, Green & blue by showing by surrounding environment.	Justified <input type="checkbox"/>
	Hindi: a) Recap क़	a) Recap क़ by showing objects and two rhyming lines.	
	Urdu: a) Recap of huruf ا. ا. b) Rd pg 24 (half page).	a) Recap of huruf ا. ا. b) Rd pg 24 (half page) trace and write ا	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Games: Alphabet games.		Justified <input type="checkbox"/>
Homework: Math: Rd pg 46. Urdu: Rd pg 24.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 94 18 th Sep	Deeniyat: Recap of paan peene ki sunnatein.	Recap of paan peene ki sunnatein by doing practical demo.	Justified <input type="checkbox"/>
	English: a) Recap of conversation Q. 21-24. b) Introduction of conversation Q. 25. c) Recap of story 'Fruit Seller and the Boy'. d) Introduction of letters Pp. e) Activity book pg 31.	a) Recap of conversation Q. 21-24 individually b) Introduction of conversation Q.25 how do you keep your class room? A. I keep my classroom neat and tidy. c) Recap of Story 'Fruit seller and the boy' by dramatization d) Introduction of letter 'PP" by using flash cards, with phonic sound using related letter objects e) Activity book pg : 31 Trace letter 'Pp' and free hand drawing of "Pot"	Justified <input type="checkbox"/>
	Math: a) Recap of comparison Full x Empty. b) Recap of numbers 1-25 with values. c) Slate practice 11-15. d) Rd pg 47 (half page).	a) Recap of comparison full x empty by practical demo b) Recap of numbers 1-25 with values using number spindle box. c) Slate practice 11-15 copy from black board. d) Rd pg 47 Trace and write numbers 11-15 (half page)	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of the topic 'My Classroom' through informal talk.	a) Recap of the topic "My classroom" through informal talk and asking Question.	Justified <input type="checkbox"/>
	Hindi: a) Introduction अ	a) Introduction अ by showing objects and two rhyming lines.	
	Urdu: a) Recap of hurf ا. ا. b) Introduction of hurf ش.	a) Recap of hurf ا. ا. b) Introduction of hurf ش. by showing pictures, objects, sand paper tracing + slate practice.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Concept Full X Empty.		Justified <input type="checkbox"/>
Homework: Math: Rd pg 47. E.V.S: Picture reading Rd pg 33.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as  			

When	What	How	Work done
Day 95 19 th Sep	Deeniyat: Recap of hadees (1-3).	Recap of hadees (1-3) with tarjama.	Justified <input type="checkbox"/>
	English: a) Recap of conversation Q. 22-25. b) Recap of the rhymes. c) Recap of story 'Fruit Seller and the Boy'. d) Recap of letters Aa-Pp. e) Practice Book pg 48 and 49.	a) Recap of conversation Q. 22-25 with correct pronunciation. b) Recap of the Rhymes with body action c) Recap of "Story fruit seller and the Boy' by asking Question. d) Recap of letters - Aa-Pp by using black board & flex. e) Practice Book Pg 49 and unit 48 and 49 trace the letter "Pp" and Colour the picture	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-50. b) Recap of practical counting 11-20. c) Slate practice of numbers 1-15.	a) Recap of oral counting 1-50 by using flex, & black board. b) Recap of practical counting by using objects & number cards orally. c) Slate practice of number 1-15.	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of the topic 'My Classroom' through picture reading Rd pg 33.	a) Recap of the topic "My Classroom" through picture reading Rd pg 33 and asking Question b) Stressing on first letter of picture by making then practice on sand tray'	Justified <input type="checkbox"/>
	Hindi: a) Recap अ	a) Recap अ by showing objects and two rhyming lines.	
	Urdu: a) Recap of huruf ش. ا. b) Slate practice ش.	a) Recap of huruf ش. ا by showing pictures, objects, sand paper tracing + slate practice. b) Slate practice ش.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity:		Justified <input type="checkbox"/>
Homework: Eng: Practice Book pg 48 an 49. Math: Slate practice of numbers 1-15.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 96 20 th Sep	Deeniyat: Recap of Kalima-e-taiyyibah with tarjama.	Recap of Kalima-e-taiyyibah with tarjama along with correct pronunciation.	Justified <input type="checkbox"/>
	English: a) Recap of the conversation Q. 22-25. b) Recap of the rhymes. c) Recap of picture reading-3. d) Recap of letters Aa-Pp. e) Reading Rd pg 22-24.	a) Recap of the conversation Q. 22-25 with correct pronunciation. b) Recap of the Rhymes with action c) Recap of picture reading : 3 by showing pictures and book d) Recap of letters "Aa-Pp" by using flash cards, using black board & flex e) Reading Rd Pg 22-24 individually. https://www.youtube.com/watch?v=Nw-Uem_ik3A (Ref: Letters Aa-Pp).	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-25 with values. b) Slate practice of numbers 1-15. c) Activity book pg 69 (1-15).	a) Recap of numbers 1-25 with value b) Slate practice of numbers 1-15 c) Activity book pg 69 write numbers "1-15"	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of the topic 'My Classroom' through Q/A refer Rd pg 33.	a) Recap of the topic "My Classroom" through Q/A refer Rd pg 33. b) Activity book pg 86 write the first letter of the given picture.	Justified <input type="checkbox"/>
	Hindi: a) Recap च - ज्ञ	a) Recap च - ज्ञ by showing objects and two rhyming lines.	
	Urdu: a) Recap of huruf ش . ا . b) Rd pg 25.	a) Recap of huruf ش . ا . b) Rd pg 25 - Trace and write half page.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
Homework: E.V.S: Picture reading Rd pg 32 and 33. Urdu: Rd pg 25.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 97 21 st Sep	Deeniyath: Recap of Islamic Maloomath sawalath (1-5).	Recap of Islamic Maloomath sawalath (1-5) by asking students individually.	Justified <input type="checkbox"/>
	English: a) Recap of rhymes. b) Recap of conversation Q/A 22-25. c) Recap of letters Aa-Pp. d) Recap of story through Q/A. e) Practice Book pg 50 and 51.	a) Recap of Rhymes with action b) Recap of conversation Q. 22-25 with correct pronunciation c) Recap of letter Aa-Pp using flex, black board & flash card. d) Recap of story through Q/A e) Practice Book pg 50 & 51 Match each letter to the two objects that start with that letter & trace and write the letters 'Aa-Pp" (half page).	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-25 with values. b) Recap of oral counting 1-50. c) Slate practice 1-15. d) Practical counting 11-20.	a) Recap of numbers 1-25 with values b) Recap of oral counting 1-50 by using black board & flex. c) Slate practice 1-15. d) Practical counting 11-20 by using objects clapping hands & spindle bone.	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of the topic 'My Family' & 'My Classroom' refer Rd pg 32 and 33.	a) Recap of the topic "My family" & "My classroom" Refer Rd pg 32 & 33 by asking questions.	Justified <input type="checkbox"/>
	Hindi: a) Recap च - ज Reader pg 28.	a) Recap च - ज Reader pg 28 - Circle the correct letter and trace the given letter.	
	Urdu: a) Recap of hurf ط. ا. refer Rd pg 1-25. b) Slate practice.	a) Recap of hurf ط. ا. refer Rd pg 1-25. b) Slate practice by tracing or copying from the blackboard.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Games:		Justified <input type="checkbox"/>
	Activity:		Justified <input type="checkbox"/>
Homework: Eng: Practice Book pg 51. Math: Oral counting 1-50.			
Teacher Assessment:			
Smiley for today's involvement, learning and enjoyment of teacher and students. 			
With the best knowledge & Imaan, I rate my accomplishment today as 			

22nd Sep 2017 Grand Parents Day.
23rd to 30th Sep 2017 Dussera Holiday.