

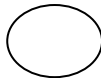



**Day wise plan for the month of September 2017**  
**Class - PP II - Telangana**

|                                               |                                   |
|-----------------------------------------------|-----------------------------------|
| <b>1<sup>st</sup> September 2017 – Friday</b> | <b>Hindi and Deeniya FA1 Exam</b> |
|-----------------------------------------------|-----------------------------------|

**2<sup>nd</sup> Sep 2017 to 4<sup>th</sup> Sep 2017 Saturday-Monday**  
**Id-ul-Adha Holidays**

|                                          |                      |                                                                                                                                                                                                                               |
|------------------------------------------|----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Day<br/>84<br/>5<sup>th</sup> Sep</b> | <b>Teacher's Day</b> | <ul style="list-style-type: none"><li>• Free hand drawing.</li><li>• Show and tell activity.</li><li>• Games and competition.</li><li>• Group activity.</li><li>• Mimicry show.</li><li>• Dramatization /role play.</li></ul> |
|------------------------------------------|----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| When                                                                                                                                                                                                                                                                                                                                                            | What                                                                                                                                                                  | How                                                                                                                                                                                                                                                                                                                                                                                            | Work done                             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| Day<br>85<br><br>6 <sup>th</sup><br>Sep                                                                                                                                                                                                                                                                                                                         | <b>Deeniyat:</b> Recap.                                                                                                                                               | Recap.                                                                                                                                                                                                                                                                                                                                                                                         | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>English:</b><br>a) Recap conversation question.<br>b) Introduction of new rhyme 'Five Little Ducks'.<br>c) Slate work- Practice the spellings.<br>d) Hand writing. | a) Recap conversation question.<br>b) Introduction of new rhyme 'Five Little Ducks', with actions.<br>c) Slate work- Practice the spellings.<br>d) Hand writing competition.<br><a href="https://www.youtube.com/watch?v=BcxmWhY-zx8">https://www.youtube.com/watch?v=BcxmWhY-zx8</a><br><a href="https://www.youtube.com/watch?v=foxP1NDz7Ao">https://www.youtube.com/watch?v=foxP1NDz7Ao</a> | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>Math:</b><br>a) Oral 1-150 & identification of numbers from 1-80.<br>b) Introduction of numbers 81-84, Rd pg 45.                                                   | a) Oral 1-150 & identification of numbers from 1-80.<br>b) Introduction of numbers 81-84, Rd pg 45 - trace and write numbers 81-82.                                                                                                                                                                                                                                                            | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>E.V.S.:</b><br>a) Revise the portion.<br>b) Slate practice.                                                                                                        | a) Revise of lesson no 1, 'Myself'- oral five sentences about 'Myself' and lesson no 2 'My body' learn the spellings of new words.<br>b) Slate practice.                                                                                                                                                                                                                                       | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>Hindi:</b><br>a) Recap of Swar akshar अ-आ:<br>b) Recap vyanjan akshar from क-ण<br>c) Introduction of vyanjan akshar ट ठ ड ढ ण<br>d) Rd pg 35.                      | a) Recap of Swar akshar अ - आ:<br>b) Recap vyanjan akshar from क - ण<br>c) Introduction of vyanjan akshar ट ठ ड ढ ण Rd pg 35-39 with objects and slate practice.<br>d) Rd pg 35 -Trace and write ट (half page).                                                                                                                                                                                | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>Urdu:</b><br>a) Recap of the huroof ا-آ.<br>b) Introduction of harkat Rd pg 21.<br>c) Slate practice.                                                              | a) Recap of the huroof ا-آ.<br>b) Introduction lesson-2 of harkat Rd pg 21- through flash card, black board and oral reading.<br>c) Slate practice.                                                                                                                                                                                                                                            | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>Break time</b>                                                                                                                                                     | Islamic etiquette of eating and practical demo.                                                                                                                                                                                                                                                                                                                                                | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>Activity:</b> Indoor free play.                                                                                                                                    | Provide the children with indoor material and guide them while playing specially the children who are slow.                                                                                                                                                                                                                                                                                    | Justified<br><input type="checkbox"/> |
| <b>Homework:</b> <b>Math:</b> Do Rd pg 46.<br><b>Hindi:</b> Do Rd pg 35.<br><b>E.V.S:</b> Revise lesson no 1 & 2.                                                                                                                                                                                                                                               |                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                |                                       |
| <b>Teacher Assessment:</b><br>Smiley for today's involvement, learning and enjoyment of teacher and students. <br>With the best knowledge & Imaan, I rate my accomplishment today as  |                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                |                                       |

| When                                                                                                | What                                                                                                                                                                                       | How                                                                                                                                                                                                                                                                                                    | Work done                             |
|-----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| Day<br>86<br><br>7 <sup>th</sup><br>Sep                                                             | <b>Deeniyat:</b> Assignment 3, pg no 49.                                                                                                                                                   | Assignment 3, pg no 49 - Match the huroof with their forms.                                                                                                                                                                                                                                            | Justified<br><input type="checkbox"/> |
|                                                                                                     | <b>English:</b><br>a) Recap conversation question and introduction Q.20, Ref Rd pg 32.<br>b) Recap of rhyme 'Five Little Ducks'.<br>c) Introduction of Use of 'These' lesson no-14, pg 35. | a) Recap conversation question, and introduction Q.20. When does your school start?<br>A. My school starts at _____.<br>b) Recap rhyme 'Five Little Ducks', with actions.<br>c) Introduction of Use of 'These' lesson no-14, pg 35 - Look and read sentences and using objects through practical demo. | Justified<br><input type="checkbox"/> |
|                                                                                                     | <b>Math:</b><br>a) Oral 1-100 & identification of numbers from 1-84.<br>b) Introduction of numbers 85-88, Rd pg 47.                                                                        | a) Oral 1-100 & identification of numbers from 1-84.<br>b) Introduction of numbers 85-88, Rd pg 47 - trace and write numbers 85-86.                                                                                                                                                                    | Justified<br><input type="checkbox"/> |
|                                                                                                     | <b>E.V.S.:</b><br>a) Revise of lesson no 2 'My body'<br>b) P.B pg no 50.                                                                                                                   | a) Revise of lesson no 2 'My body'<br>b) P.B pg no 50 - Read and write and learn the new words.                                                                                                                                                                                                        | Justified<br><input type="checkbox"/> |
|                                                                                                     | <b>Hindi:</b><br>a) Recap of Swar akshar अ- आ:<br>b) Recap vyanjan akshar from क- ण<br>c) Rd pg 36 ठ                                                                                       | a) Recap of Swar akshar अ- आ:<br>b) Recap vyanjan akshar from क- ण<br>c) Rd pg 36 - Trace and write ठ (half page).                                                                                                                                                                                     | Justified<br><input type="checkbox"/> |
|                                                                                                     | <b>Urdu:</b><br>a) Recap of the huroof ا- آ.<br>b) Recap of harkat Rd pg 21.<br>c) Slate practice.                                                                                         | a) Recap of the huroof ا- آ.<br>b) Recap of harkat Rd pg 21- through flash card, black board and oral reading.<br>c) Slate practice.                                                                                                                                                                   | Justified<br><input type="checkbox"/> |
|                                                                                                     | <b>Break time</b>                                                                                                                                                                          | Islamic etiquette of eating and practical demo.                                                                                                                                                                                                                                                        | Justified<br><input type="checkbox"/> |
|                                                                                                     | <b>Activity:</b> Indoor free play.                                                                                                                                                         | Provide the children with indoor material and guide them while playing specially the children who are slow.                                                                                                                                                                                            | Justified<br><input type="checkbox"/> |
| <b>Homework: Math:</b> Do Rd pg 48.<br><b>Hindi:</b> Do Rd pg 36.<br><b>E.V.S:</b> Do P.B pg no 51. |                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                        |                                       |

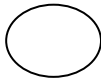

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

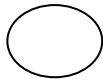

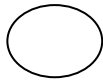


With the best knowledge & Imaan, I rate my accomplishment today as



| When                                                                                                                                                                                                                                                                                                                                                            | What                                                                                                                                                                                                        | How                                                                                                                                                                                                                                                                                                                                                                          | Work done                             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| Day<br>87<br><br>8 <sup>th</sup><br>Sep                                                                                                                                                                                                                                                                                                                         | <b>Deeniyat:</b> Introduction of kalima-e-shahaadat.                                                                                                                                                        | Introduction of kalima-e-shahaadat.                                                                                                                                                                                                                                                                                                                                          | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>English:</b><br>a) Recap conversation question Q.1-20 and introduction Q.21, Ref Rd pg 33.<br>b) Recap of rhyme 'Five Little Ducks'.<br>c) Recap of Use of 'These' lesson no-14, pg 35.<br>d) P.B pg 62. | a) Recap conversation question 1-20, and introduction Q.21. Have you done your homework?<br>A. Yes, I have done my homework or No, I have not done my homework.<br>b) Recap rhyme 'Five Little Ducks', with actions.<br>c) Recap of Use of 'These' lesson no-14, pg 35 - Look and read sentences and using practical demo.<br>d) P.B pg 62 - Fill in the blank with 'These'. | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>Math:</b><br>a) Oral 1-150 & identification of numbers from 1-88.<br>b) Introduction of numbers 89-90, Rd pg 49.                                                                                         | a) Oral 1-150 & identification of numbers from 1-88.<br>b) Introduction of numbers 89-90, Rd pg 49 - trace and write numbers 89-90.                                                                                                                                                                                                                                          | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>E.V.S.:</b><br>a) Revise of lesson no 3, 4 and 5.<br>b) Spell, read and learn words.<br>c) Slate practice.                                                                                               | a) Revise of lesson no 3 Food, 4 Fruits and 5 Vegetables, through flex.<br>b) Spell, read and learn words, Rd pg 7-14.<br>c) Slate practice.                                                                                                                                                                                                                                 | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>Hindi:</b><br>a) Recap of Swar akshar अ- आ:<br>b) Recap vyanjan akshar from क - ण<br>c) Rd pg 37 ङ                                                                                                       | a) Recap of Swar akshar अ - आ:<br>b) Recap vyanjan akshar from क - ण<br>c) Rd pg 37 - Trace and write ङ (half page).                                                                                                                                                                                                                                                         | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>Urdu:</b><br>a) Recap of the huroof ا-ا.<br>b) Recap of harkat Rd pg 21.<br>c) Slate practice.                                                                                                           | a) Recap of the huroof ا-ا.<br>b) Recap of harkat Rd pg 21- through flash card, black board and oral reading.<br>c) Slate practice.                                                                                                                                                                                                                                          | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>Break time</b>                                                                                                                                                                                           | Islamic etiquette of eating and practical demo.                                                                                                                                                                                                                                                                                                                              | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>Activity:</b> Indoor free play.                                                                                                                                                                          | Provide the children with indoor material and guide them while playing specially the children who are slow.                                                                                                                                                                                                                                                                  | Justified<br><input type="checkbox"/> |
| <b>Homework:</b> <b>English:</b> P.B pg 63.<br><b>Math:</b> Practice numbers 81-90.<br><b>Hindi:</b> Do Rd pg 37.<br><b>E.V.S:</b> Revise lesson no 3-5.                                                                                                                                                                                                        |                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                              |                                       |
| <b>Teacher Assessment:</b><br>Smiley for today's involvement, learning and enjoyment of teacher and students. <br>With the best knowledge & Imaan, I rate my accomplishment today as  |                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                              |                                       |

**9<sup>th</sup> September 2017 – Saturday**  
**Parent Teacher Meeting – FA1 Result**  
**Timing: 09:30am to 01:00pm.**

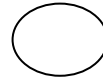
| When                                                                                                                                                                                                                                                                                                                                                                                                                                                  | What                                                                                                                                                                            | How                                                                                                                                                                                                                                                        | Work done                             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| Day<br>88<br><br>11 <sup>th</sup><br>Sep                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Deeniyat:</b> Recap.                                                                                                                                                         | Recap.                                                                                                                                                                                                                                                     | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>English:</b><br>a) Recap conversation question Q.1-21 and introduction Q.22, Ref Rd pg 34.<br>b) Recap of rhyme with actions.<br>c) Introduction of Use of 'Those' Rd pg 36. | a) Recap conversation question 1-21, and introduction Q.22. What do you do at school?<br>A. I read, write, play and draw at school.<br>b) Recap rhyme with actions.<br>c) Introduction of Use of 'Those' Rd pg 36, lesson no-15 - Look and read sentences. | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Math:</b><br>a) Oral 1-100 & identification of numbers from 1-90.<br>b) P.B pg 46.                                                                                           | a) Oral 1-100 & identification of numbers from 1-90.<br>b) P.B pg 46 - Write the numbers from 81-90.                                                                                                                                                       | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>E.V.S.:</b><br>a) Revise of lesson no 3, 4 and 5.<br>b) Spell, read and learn words.<br>c) P.B pg 52.                                                                        | a) Revise of lesson no 3 Food, 4 Fruits and 5 Vegetables, through flex.<br>b) Spell, read and learn words, Rd pg 7-14.<br>c) P.B pg 52 - Write the new words from lesson Food.                                                                             | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Hindi:</b><br>a) Recap of Swar akshar अ-आ:<br>b) Recap vyanjan akshar from क-ण<br>c) Slate practice.                                                                         | a) Recap of Swar akshar अ - आ:<br>b) Recap vyanjan akshar from क - ण<br>c) Slate practice ट - ण.                                                                                                                                                           | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Urdu:</b><br>a) Recap of the huroof ا.ا.<br>b) Recap of harkat Rd pg 21- through flash card, black board and oral reading.<br>c) Slate practice.                             | a) Recap of the huroof ا.ا.<br>b) Recap of harkat Rd pg 21- through flash card, black board and oral reading.<br>c) Slate practice.                                                                                                                        | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Break time</b>                                                                                                                                                               | Islamic etiquette of eating and practical demo.                                                                                                                                                                                                            | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Activity:</b> Indoor free play.                                                                                                                                              | Provide the children with indoor material and guide them while playing specially the children who are slow.                                                                                                                                                | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Homework:</b> <b>English:</b> Read Rd pg 36.<br><b>Math:</b> Do P.B pg 47.<br><b>E.V.S:</b> Do P.B pg 53.                                                                    |                                                                                                                                                                                                                                                            |                                       |
| <b>Teacher Assessment:</b><br>Smiley for today's involvement, learning and enjoyment of teacher and students. <br>With the best knowledge & Imaan, I rate my accomplishment today as   |                                                                                                                                                                                 |                                                                                                                                                                                                                                                            |                                       |

**Note: Inform students regarding next day's Field Trip to a Shopping Mall and park.**

| When                                     | What                                | How                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Work done                             |
|------------------------------------------|-------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| Day<br>89<br><br>12 <sup>th</sup><br>Sep | Field Trip (Shopping Mall and Park) | <ul style="list-style-type: none"> <li>• To have recreation activity for students by taking them out of the school to a nearby park.</li> <li>• To help them associate classroom learning to practical life. (Strokes, Curves, Shape 'O' opposite fat X thin, colours - red, blue, green - colours of surrounding environment , sorting and grouping of leaves etc...</li> <li>• To revise topics - Food, Fruit, Vegetable, Clothes, Transport....</li> <li>• To have fun and enjoyment.</li> <li>• To make the learning easy and fun, long lasting.</li> </ul> | Justified<br><input type="checkbox"/> |
|                                          | Home work                           | Project Work:-<br><ul style="list-style-type: none"> <li>• Paste different picture of 'Fruits and Vegetables' they see in the surrounding (scrap book).</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                              |                                       |

**Teacher Assessment:**

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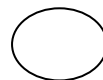
With the best knowledge & Imaan, I rate my accomplishment today as



| When                                                                                                | What                                                                                                                                                                                      | How                                                                                                                                                                                                                                                                                                                     | Work done                             |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| Day<br>90<br><br>13 <sup>th</sup><br>Sep                                                            | <b>Deeniyat:</b> Introduction of tarjama kalima-e-shahaadat.                                                                                                                              | Introduction of tarjama kalima-e-shahaadat.                                                                                                                                                                                                                                                                             | Justified<br><input type="checkbox"/> |
|                                                                                                     | <b>English:</b><br>a) Recap conversation question Q.1-22 and introduction Q.23, Ref Rd pg 35.<br>b) Recap of rhyme with actions.<br>c) Recap of Use of 'Those' Rd pg 36.<br>d) P.B pg 64. | a) Recap conversation question 1-22, and introduction Q.23. Where should you throw the waste paper?<br>A. We should throw waste paper in the dustbin.<br>b) Recap rhyme with actions.<br>c) Recap of Use of 'Those' Rd pg 36, lesson no-15 - Look and read sentences.<br>d) P.B pg 64 -Fill in the blanks with 'Those'. | Justified<br><input type="checkbox"/> |
|                                                                                                     | <b>Math:</b><br>a) Oral 1-150 & identification of numbers from 1-90.<br>b) Rd pg 50.                                                                                                      | a) Oral 1-150 & identification of numbers from 1-90.<br>b) Rd pg 50 - Write the numbers from 81-90 two times.                                                                                                                                                                                                           | Justified<br><input type="checkbox"/> |
|                                                                                                     | <b>E.V.S.:</b><br>a) Revise of lesson no 4 Fruits.<br>b) Spell, read and learn words.<br>c) P.B pg 54.                                                                                    | a) Revise of lesson no 4 Fruits from Rd pg 10-11.<br>b) Spell, read and learn words.<br>c) P.B pg 54 - Write the new words of lesson fruits.                                                                                                                                                                            | Justified<br><input type="checkbox"/> |
|                                                                                                     | <b>Hindi:</b><br>a) Recap of Swar akshar अ- आ:<br>b) Recap vyanjan akshar from क - ण<br>c) Slate practice.                                                                                | a) Recap of Swar akshar अ - आ:<br>b) Recap vyanjan akshar from क - ण<br><a href="https://www.youtube.com/watch?v=yA-VhG8Lnok">https://www.youtube.com/watch?v=yA-VhG8Lnok</a><br><a href="https://www.youtube.com/watch?v=pzqIWB5LL4">https://www.youtube.com/watch?v=pzqIWB5LL4</a><br>c) Slate practice ट - ढ.        | Justified<br><input type="checkbox"/> |
|                                                                                                     | <b>Urdu:</b><br>a) Recap of the huroof ا-آ.<br>b) Recap of harkat Rd pg 21.<br>c) Slate practice.                                                                                         | a) Recap of the huroof ا-آ.<br><a href="https://www.youtube.com/watch?v=X_DcqzicDMU">https://www.youtube.com/watch?v=X_DcqzicDMU</a><br>b) Recap of harkat Rd pg 21- through flash card, black board and oral reading.<br>c) Slate practice.                                                                            | Justified<br><input type="checkbox"/> |
|                                                                                                     | <b>Break time</b>                                                                                                                                                                         | Islamic etiquette of eating and practical demo.                                                                                                                                                                                                                                                                         | Justified<br><input type="checkbox"/> |
| <b>Activity:</b> Indoor free play.                                                                  | Provide the children with indoor material and guide them while playing specially the children who are slow.                                                                               | Justified<br><input type="checkbox"/>                                                                                                                                                                                                                                                                                   |                                       |
| <b>Homework: English:</b> Do P.B pg 65.<br><b>Math:</b> Do Rd pg 50.<br><b>E.V.S:</b> Do P.B pg 55. |                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                         |                                       |

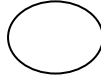

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

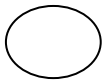



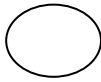

With the best knowledge & Imaan, I rate my accomplishment today as








| When                                                                                                                                                                                                                                                                                                                                                            | What                                                                                                                                             | How                                                                                                                                                                                                                                                                       | Work done                             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| Day<br>91<br>14 <sup>th</sup><br>Sep                                                                                                                                                                                                                                                                                                                            | <b>Deeniyat:</b> Recap of kalima-e-shahaadat with tarjama.                                                                                       | Recap of kalima-e-shahaadat with tarjama.                                                                                                                                                                                                                                 | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>English:</b><br>a) Recap conversation question Q.1-23.<br>b) Recap of rhyme with actions.<br>c) Recap of Use of 'These' and 'Those' Rd pg 37. | a) Recap conversation question 1-23.<br>b) Recap rhyme with actions.<br>c) Recap of Use of 'These' and 'Those' Rd pg 37, lesson no-16 - Look and read sentences.<br><a href="https://www.youtube.com/watch?v=roialCcWVao">https://www.youtube.com/watch?v=roialCcWVao</a> | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>Math:</b><br>a) Oral 1-100 & identification of numbers from 1-90.<br>b) Rd pg 50.                                                             | a) Oral 1-100 & identification of numbers from 1-90.<br>b) Rd pg 50 - Write the numbers from 81-90 two times.                                                                                                                                                             | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>E.V.S.:</b><br>a) Revise of lesson no 5 Vegetable.<br>b) Spell, read and learn words.<br>c) P.B pg 56.                                        | a) Revise of lesson no 5 Vegetable from Rd pg 13.<br>b) Spell, read and learn words.<br>c) P.B pg 56 - Write the new words of lesson vegetables.                                                                                                                          | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>Hindi:</b><br>a) Recap of Swar akshar अ- आ:<br>b) Recap vyanjan akshar from क - ण<br>c) Rd pg 38 ढ                                            | a) Recap of Swar akshar अ - आ:<br>b) Recap vyanjan akshar from क - ण<br>c) Rd pg 38 -Trace and write ढ (half page).                                                                                                                                                       | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>Urdu:</b><br>a) Recap of the huroof ا-آ.<br>b) Recap of harkat Rd pg 21.<br>c) Slate practice + Reading test lesson no 1-2.                   | a) Recap of the huroof ا-آ.<br>b) Recap of harkat Rd pg 21- through flash card, black board and oral reading.<br>c) Slate practice + Reading test lesson no 1-2.                                                                                                          | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>Break time</b>                                                                                                                                | Islamic etiquette of eating and practical demo.                                                                                                                                                                                                                           | Justified<br><input type="checkbox"/> |
| <b>Activity:</b> Indoor free play.                                                                                                                                                                                                                                                                                                                              | Provide the children with indoor material and guide them while playing specially the children who are slow.                                      | Justified<br><input type="checkbox"/>                                                                                                                                                                                                                                     |                                       |
| <b>Homework:</b> <b>Math:</b> Do Rd pg 52.<br><b>E.V.S:</b> Do P.B pg 57.<br><b>Hindi:</b> Do Rd pg 38.                                                                                                                                                                                                                                                         |                                                                                                                                                  |                                                                                                                                                                                                                                                                           |                                       |
| <b>Teacher Assessment:</b><br>Smiley for today's involvement, learning and enjoyment of teacher and students. <br>With the best knowledge & Imaan, I rate my accomplishment today as  |                                                                                                                                                  |                                                                                                                                                                                                                                                                           |                                       |

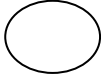



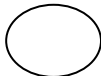

| When                                                                                                                                                                                                                                                                                                                                                            | What                                                                                                                                                                           | How                                                                                                                                                                                            | Work done                             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| Day<br>92<br><br>15 <sup>th</sup><br>Sep                                                                                                                                                                                                                                                                                                                        | <b>Deeniyat:</b> Introduction of huruf ki shalklein.                                                                                                                           | Introduction of huruf ki shalklein, Ref: Rd pg 5<br>ط-ك.                                                                                                                                       | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>English:</b><br>a) Recap conversation question Q.1-23.<br>b) Recap of rhyme with actions.<br>c) Recap of Use of 'These' and 'Those' Rd pg 37.<br>d) Reading test, pg 34-37. | a) Recap conversation question 1-23.<br>b) Recap rhyme with actions.<br>c) Recap of Use of 'These' and 'Those' Rd pg 37, lesson no-16 - Look and read sentences.<br>d) Reading test, pg 34-37. | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>Math:</b><br>a) Oral 1-150 & identification of numbers from 1-94.<br>b) Introduction of numbers 95-98, Wb pg 53.                                                            | a) Oral 1-150 & identification of numbers from 1-94.<br>b) Introduction of numbers 95-98, Wb pg 53 - trace and write numbers 95-96.                                                            | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>E.V.S.:</b><br>a) Revise of lesson no 6 & 7 clothes and transport.<br>b) Spell, read and learn words.<br>c) Slate practice.                                                 | a) Revise of lesson no 6 & 7 clothes and transport, Rd pg 15-18.<br>b) Spell, read and learn words.<br>c) Slate practice.                                                                      | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>Hindi:</b><br>a) Recap of Swar akshar अ-आ:<br>b) Recap vyanjan akshar from क-ण<br>c) Rd pg 39 ण                                                                             | a) Recap of Swar akshar अ-आ:<br>b) Recap vyanjan akshar from क-ण<br>c) Rd pg 39 -Trace and write ण (half page).                                                                                | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>Urdu:</b><br>a) Recap of the huroof ا-آ.<br>b) Introduction of two letter words.<br>c) Slate practice.                                                                      | a) Recap of the huroof ا-آ.<br>b) Introduction lesson no - 3 of two letter words, Rd pg 22.<br>c) Slate practice.                                                                              | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>Break time</b>                                                                                                                                                              | Islamic etiquette of eating and practical demo.                                                                                                                                                | Justified<br><input type="checkbox"/> |
| <b>Activity:</b> Indoor free play.                                                                                                                                                                                                                                                                                                                              | Provide the children with indoor material and guide them while playing specially the children who are slow.                                                                    | Justified<br><input type="checkbox"/>                                                                                                                                                          |                                       |
| <b>Homework: Math:</b> Do Rd pg 54.<br><b>E.V.S:</b> Learn lesson no 6.<br><b>Hindi:</b> Do Rd pg 39.                                                                                                                                                                                                                                                           |                                                                                                                                                                                |                                                                                                                                                                                                |                                       |
| <b>Teacher Assessment:</b><br>Smiley for today's involvement, learning and enjoyment of teacher and students. <br>With the best knowledge & Imaan, I rate my accomplishment today as  |                                                                                                                                                                                |                                                                                                                                                                                                |                                       |

| When                                                                                                                                                                                                                                                                                                                                                            | What                                                                                                                                                                           | How                                                                                                                                                                                            | Work done                             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| Day<br>93<br><br>16 <sup>th</sup><br>Sep                                                                                                                                                                                                                                                                                                                        | <b>Deeniyat:</b> Recap of hurf ki shaklein.                                                                                                                                    | Recap of hurf ki shaklein, Ref: Rd pg 4-5 ک۔ا.                                                                                                                                                 | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>English:</b><br>a) Recap conversation question Q.1-23.<br>b) Recap of rhyme with actions.<br>c) Recap of Use of 'These' and 'Those' Rd pg 37.<br>d) Reading test, pg 34-37. | a) Recap conversation question 1-23.<br>b) Recap rhyme with actions.<br>c) Recap of Use of 'These' and 'Those' Rd pg 37, lesson no-16 - Look and read sentences.<br>d) Reading test, pg 34-37. | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>Math:</b><br>a) Oral 1-100 & identification of numbers from 1-98.<br>b) Introduction of numbers 99-100, Wb pg 55.                                                           | a) Oral 1-100 & identification of numbers from 1-98.<br>b) Introduction of numbers 99-100, Wb pg 55 - trace and write numbers 99-100.                                                          | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>E.V.S.:</b><br>a) Revise of lesson no 6 clothes.<br>b) Spell, read and learn words.<br>c) P.B pg no 58.                                                                     | a) Revise of lesson no 6 clothes, Rd pg 15 & 16.<br>b) Spell, read and learn words.<br>c) P.B pg no 58 - Write the new words of lesson clothes.                                                | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>Hindi:</b><br>a) Recap of Swar akshar अ- आ:<br>b) Recap vyanjan akshar from क - ण<br>c) Reading + slate work.                                                               | a) Recap of Swar akshar अ - आ:<br>b) Recap vyanjan akshar from क - ण<br>c) Reading + slate work.                                                                                               | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>Urdu:</b><br>a) Recap اے۔ا the portion + slate work.<br>b) Recap of two letter words, Rd pg 22.                                                                             | a) Recap اے۔ا the portion.<br>b) Recap of two letter words, Rd pg 22 + slate work.                                                                                                             | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>Break time</b>                                                                                                                                                              | Islamic etiquette of eating and practical demo.                                                                                                                                                | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>Activity:</b> Indoor free play.                                                                                                                                             | Provide the children with indoor material and guide them while playing specially the children who are slow.                                                                                    | Justified<br><input type="checkbox"/> |
| <b>Homework: E.V.S:</b> Do P.B pg 59.                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                |                                                                                                                                                                                                |                                       |
| <b>Teacher Assessment:</b><br>Smiley for today's involvement, learning and enjoyment of teacher and students. <br>With the best knowledge & Imaan, I rate my accomplishment today as  |                                                                                                                                                                                |                                                                                                                                                                                                |                                       |

| When                                                                                                                                                                                                                                                                                                                                                            | What                                                                                                                                                       | How                                                                                                                                                 | Work done                             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| Day<br>94<br><br>18 <sup>th</sup><br>Sep                                                                                                                                                                                                                                                                                                                        | <b>Deeniyat:</b> Introduction of huruf ki shaklein.                                                                                                        | Introduction of huruf ki shaklein, Ref: Rd pg 6<br>ی-ل.                                                                                             | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>English:</b><br>a) Revise conversation question Q.1-10, Ref Rd pg 1-9 & 20.<br>b) Reading Rd pg 16.<br>c) Revision of capital letter A-Z and small a-z. | a) Revise conversation question Q.1-10, Ref Rd pg 1-9 & 20.<br>b) Reading Rd pg 16.<br>c) Revision of capital letter A-Z and small a-z, P.B pg 99.  | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>Math:</b><br>a) Revise oral numbers 1-100 & identification of numbers from 1-100.<br>b) Rd pg 56.<br>c) Number names.                                   | a) Revise oral numbers 1-100 & identification of numbers from 1-100.<br>b) Rd pg 56 - Write the numbers from 91-100.<br>c) Number names - Circling. | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>E.V.S.:</b><br>a) Revise of lesson no 7 Transport.<br>b) Spell, read and learn words.<br>c) P.B pg no 60.                                               | a) Revise of lesson no 7 Transport, Rd pg 17 & 18.<br>b) Spell, read and learn words.<br>c) P.B pg no 60 - Write the new words of lesson Transport. | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>Hindi:</b><br>a) Recap of Swar akshar अ-आ:<br>b) Recap vyanjan akshar from क-ण<br>c) Rd pg 40.                                                          | a) Recap of Swar akshar अ-आ:<br>b) Recap vyanjan akshar from क-ण<br>c) Rd pg 40 - write ट-ण (half page).                                            | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>Urdu:</b><br>a) Recap اے-ا the portion + slate work.<br>b) Recap of two letter words, Rd pg 22.                                                         | a) Recap اے-ا the portion.<br>b) Rd pg 22 - Break the word in to letters. (two letter word).                                                        | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>Break time</b>                                                                                                                                          | Islamic etiquette of eating and practical demo.                                                                                                     | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>Activity:</b> Indoor free play.                                                                                                                         | Provide the children with indoor material and guide them while playing specially the children who are slow.                                         | Justified<br><input type="checkbox"/> |
| <b>Homework: English:</b> Do P.B pg 100.<br><b>E.V.S:</b> Do P.B pg 61.<br><b>Hindi:</b> Do Rd pg 40.                                                                                                                                                                                                                                                           |                                                                                                                                                            |                                                                                                                                                     |                                       |
| <b>Teacher Assessment:</b><br>Smiley for today's involvement, learning and enjoyment of teacher and students. <br>With the best knowledge & Imaan, I rate my accomplishment today as  |                                                                                                                                                            |                                                                                                                                                     |                                       |

| When                                                                                                                                                                                                                                                                                                                                                                                                                                                  | What                                                                                                                                                                 | How                                                                                                                                                                                       | Work done                             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| Day<br>95<br><br>19 <sup>th</sup><br>Sep                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Deeniyat:</b> Recap of hurf ki shaklein.                                                                                                                          | Recap of hurf ki shaklein, Ref: Rd pg 6<br>ی۔ل۔                                                                                                                                           | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>English:</b><br>a) Revise conversation question Q.11-20, Ref Rd pg 21-29 & 32.<br>b) Reading Rd pg 16.<br>c) Revision of vowels, consonants and two letter words. | a) Revise conversation question Q.11-20, Ref Rd pg 21-29 & 32.<br>b) Reading Rd pg 16.<br>c) Revision of vowels, consonants and two letter words, P.B pg 101 full page and 102 half page. | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Math:</b><br>a) Revise oral numbers 1-100 & identification of numbers from 1-100.<br>b) P.B pg 48.                                                                | a) Revise oral numbers 1-100 & identification of numbers from 1-100.<br>b) P.B pg 48 - Write the numbers from 91-100.                                                                     | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>E.V.S.:</b><br>a) Revise of lesson no 8 My House.<br>b) Spell, read and learn words.<br>c) Slate practice.                                                        | a) Revise of lesson no 8 My House, Rd pg 22-27.<br>b) Spell, read and learn words.<br>c) Slate practice.                                                                                  | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Hindi:</b><br>a) Recap of Swar akshar अ- आ:<br>b) Recap vyanjan akshar from क- ण<br>c) Rd pg 41.                                                                  | a) Recap of Swar akshar अ- आ:<br>b) Recap vyanjan akshar from क- ण<br>c) Rd pg 41 - Activities - Match, tick and match.                                                                   | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Urdu:</b><br>a) Recap اے۔ا the portion + slate work.<br>b) Introduction of lesson no- 4 'ہ' (آ) Rd pg 23.                                                         | a) Recap اے۔ا the portion.<br>b) Introduction of lesson no- 4 'ہ' (آ) Rd pg 23.                                                                                                           | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Break time</b>                                                                                                                                                    | Islamic etiquette of eating and practical demo.                                                                                                                                           | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Activity:</b> Indoor free play.                                                                                                                                   | Provide the children with indoor material and guide them while playing specially the children who are slow.                                                                               | Justified<br><input type="checkbox"/> |
| <b>Homework:</b> <b>English:</b> Do P.B pg 102.<br><b>Math:</b> Do P.B pg 49.<br><b>E.V.S:</b> Revise lesson no 8.                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                      |                                                                                                                                                                                           |                                       |
| <b>Teacher Assessment:</b><br>Smiley for today's involvement, learning and enjoyment of teacher and students. <br>With the best knowledge & Imaan, I rate my accomplishment today as   |                                                                                                                                                                      |                                                                                                                                                                                           |                                       |

| When                                                                                                                                                                                                                                                                                                                                                            | What                                                                                                                                                             | How                                                                                                                                                                   | Work done                             |
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| Day<br>96<br><br>20 <sup>th</sup><br>Sep                                                                                                                                                                                                                                                                                                                        | <b>Deeniyat:</b> Assignment 4.                                                                                                                                   | Assignment 4 - match the similar forms of huroof, Rd pg 50.                                                                                                           | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>English:</b><br>a) Revise conversation question Q.21-23, Ref Rd pg 33-35.<br>b) Reading Rd pg 16.<br>c) Revision of new words.                                | a) Revise conversation question Q.21-23, Ref Rd pg 33-35.<br>b) Reading Rd pg 16.<br>c) Revision of new words, P.B pg 103- write the new words (half page).           | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>Math:</b><br>a) Revise oral numbers 1-100 & identification of numbers from 1-100.<br>b) P.B pg 50-52.                                                         | a) Revise oral numbers 1-100 & identification of numbers from 1-100.<br>b) P.B pg 50-52 - Write the numbers from 51-100.                                              | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>E.V.S.:</b><br>a) Revise of lesson no 8 My House.<br>b) Spell, read and learn words.<br>c) P.B pg 62.                                                         | a) Revise of lesson no 8 My House, Rd pg 22-27.<br>b) Spell, read and learn words.<br>c) P.B pg 62 - Write the new words of 'My House'.                               | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>Hindi:</b><br>a) Revise the swar akshar & vyanjan akshar 'अ - अः', क - ज<br>b) Slate practice.<br>c) Revise the hindi rhymes 'सड़क सुरक्षा', 'गाँव की गाड़ी'. | a) Revise the swar akshar & vyanjan akshar 'अ - अः', क - ज<br>b) Slate practice.<br>c) Revise the hindi rhymes 'सड़क सुरक्षा', 'गाँव की गाड़ी' Rhymes Rd pg. 15 - 16. | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>Urdu:</b><br>a) Recap اے۔ا the portion + slate work.<br>b) Recap of lesson no- 4 'س' (آ) Rd pg 23.<br>c) Reading + slate work.                                | a) Recap اے۔ا the portion.<br>b) Recap of lesson no- 4 'س' (آ) Rd pg 23.<br>c) Reading + slate work.                                                                  | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>Break time</b>                                                                                                                                                | Islamic etiquette of eating and practical demo.                                                                                                                       | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>Activity:</b> Indoor free play.                                                                                                                               | Provide the children with indoor material and guide them while playing specially the children who are slow.                                                           | Justified<br><input type="checkbox"/> |
| <b>Homework: English:</b> Do P.B pg 103.<br><b>E.V.S:</b> Do P.B pg 63.                                                                                                                                                                                                                                                                                         |                                                                                                                                                                  |                                                                                                                                                                       |                                       |
| <b>Teacher Assessment:</b><br>Smiley for today's involvement, learning and enjoyment of teacher and students. <br>With the best knowledge & Imaan, I rate my accomplishment today as  |                                                                                                                                                                  |                                                                                                                                                                       |                                       |

| When                                                                                                                                                                                                                                                                                                                                                            | What                                                                                                                                              | How                                                                                                                                                                                           | Work done                             |
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| Day<br>97<br><br>21 <sup>st</sup><br>Sep                                                                                                                                                                                                                                                                                                                        | <b>Deeniyat:</b> Recap the portion.                                                                                                               | Recap the portion.                                                                                                                                                                            | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>English:</b><br>a) Revise rhymes 1-4, Ref: rhymes and stories, Primer-B pg 1-4..<br>b) Reading Rd pg 16.<br>c) Revision of three letter words. | a) Revise rhymes 1-4, Ref: rhymes and stories, Primer-B pg 1-4..<br>b) Reading Rd pg 16.<br>c) Revision of three letter words, P.B pg 104- complete the cross word with the help of pictures. | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>Math:</b><br>a) Revise oral numbers 1-100 & identification of numbers from 1-100.<br>b) Organized game.                                        | a) Revise oral numbers 1-100 & identification of numbers from 1-100.<br>b) Organized game - Activity Rd pg 57.                                                                                | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>E.V.S.:</b><br>a) Revise of lesson no 8 My House.<br>b) P.B pg 64.                                                                             | a) Revise of lesson no 8 My House, Rd pg 22-27.<br>b) P.B pg 64 - Name the given picture.                                                                                                     | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>Hindi:</b><br>a) Revise the swar akshar & vyanjan akshar 'अ - अः', क - ज<br>b) Slate practice.<br>c) Revise the hindi swar akshar rhyme.       | a) Revise the swar akshar & vyanjan akshar 'अ - अः', क - ज<br>b) Slate practice.<br>c) Revise the hindi swar akshar rhyme, Rd pg. 19.                                                         | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>Urdu:</b><br>a) Recap اے ا the portion + slate work.<br>b) Recap of lesson no- 4 'آ' (آ) Rd pg 23.<br>c) Rd pg 23.                             | a) Recap اے ا the portion.<br>b) Recap of lesson no- 4 'آ' (آ) Rd pg 23.<br>c) Rd pg 23 - join the huroof and make two letter words.                                                          | Justified<br><input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                 | <b>Break time</b>                                                                                                                                 | Islamic etiquette of eating and practical demo.                                                                                                                                               | Justified<br><input type="checkbox"/> |
| <b>Activity:</b> Indoor free play.                                                                                                                                                                                                                                                                                                                              | Provide the children with indoor material and guide them while playing specially the children who are slow.                                       | Justified<br><input type="checkbox"/>                                                                                                                                                         |                                       |
| <b>Homework: English:</b> Do P.B pg 105.<br><b>E.V.S:</b> Do P.B pg 65.                                                                                                                                                                                                                                                                                         |                                                                                                                                                   |                                                                                                                                                                                               |                                       |
| <b>Teacher Assessment:</b><br>Smiley for today's involvement, learning and enjoyment of teacher and students. <br>With the best knowledge & Imaan, I rate my accomplishment today as  |                                                                                                                                                   |                                                                                                                                                                                               |                                       |

22<sup>nd</sup> September 2017 – Friday  
Grand Parent's Day  
23<sup>rd</sup> September to 30<sup>th</sup> September 2017  
Dussehra Holidays.