

Day wise plan for the month of November 2017

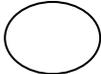
Class - PP II - Delhi

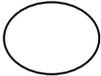
When	What	How	Work done
Day 116 1 st Nov	Deeniyat: Introduction of Libaas pahenne ka sunnat tareeqa, sunnat no-1.	Introduction of Libaas pahenne ka sunnat tareeqa, sunnat no-1.	Justified <input type="checkbox"/>
	English: a) Recap of rhyme 'Thank You Allah' with actions. b) Reading sentences Rd pg 33-34. c) P.B pg 73.	a) Recap of rhyme 'Thank You Allah' with actions, Ref: rhymes Rd pg 11. b) Reading sentences Rd pg 33-34. c) P.B pg 73 - write the sentences using 'That' (half page).	Justified <input type="checkbox"/>
	Math: a) Recap 101-200. b) Recap of number names 'Eleven to Fifteen'. c) Introduction of number name Sixteen to Nineteen' + Slate practice.	a) Recap 101-200. b) Recap of number names 'Eleven to Fifteen'. c) Introduction of number names 'Sixteen to Nineteen' + Slate practice.	Justified <input type="checkbox"/>
	E.V.S.: a) Introduction of lesson 15, Topic 'Flowers'. b) Rd pg 47.	a) Introduction of lesson 15, Topic 'Flowers'- by showing real flowers, picture cards, stick puppets and models + learning spellings. b) Rd pg 47.	Justified <input type="checkbox"/>
	Hindi: a) Recap of Swar akshar अ- अः b) Recap vyanjan akshar from क-ड, च-ज, ट-ण, त-न	a) Recap of Swar akshar अ - अः b) Recap vyanjan akshar from क-ड, च-ज, ट-ण, त-न	Justified <input type="checkbox"/>
	Urdu: a) Recap of three letter words, Rd pg 27. b) Slate practice.	a) Recap of three letter words, Rd pg 27. b) Slate practice of three letter words.	Justified <input type="checkbox"/>
	Break time	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Indoor free play.	Provide the children with indoor material and guide them while playing specially the children who are slow.	Justified <input type="checkbox"/>
Homework: English: Do P.B pg 73.			

Teacher Assessment:

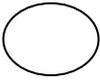
Smiley for today's involvement, learning and enjoyment of teacher and students. 

With the best knowledge & Imaan, I rate my accomplishment today as 

When	What	How	Work done
Day 117 2 nd Nov	Deeniyat: Introduction of Libaas pahenne ka sunnat tareeqa, sunnat no-1-3.	Introduction of Libaas pahenne ka sunnat tareeqa, sunnat no-1-3.	Justified <input type="checkbox"/>
	English: a) Recap conversation question Q.10-23. b) Introduction of rhyme 'Jungle Rhyme' with actions. c) Recap of story 'Unity Strength'.	a) Recap conversation question 10-23. b) Introduction of rhyme 'Jungle Rhyme' with actions using puppets, Ref: rhymes Rd pg 12-13. c) Recap of story 'Unity Strength' through practical demo, dramatization, props and models, Ref: story book Rd pg 32-33.	Justified <input type="checkbox"/>
	Math: a) Recap 101-200. b) Recap of number names 'Eleven to Nineteen'. c) Introduction of number name 'Twenty' + Slate practice.	a) Recap 101-200. b) Recap of number names 'Eleven to Nineteen'. c) Introduction of number names 'Twenty' + Slate practice.	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of lesson 15, Topic 'Flowers'. b) Real flowers.	a) Recap of lesson 15, Topic 'Flowers'- by showing real flowers, picture cards, stick puppets and models + learning spellings. b) Let the children touch and feel the texture/smell/colour example rose/lilly/marry gold.	Justified <input type="checkbox"/>
	Hindi: a) Recap of Swar akshar अ- आ: b) Recap vyanjan akshar from क-ङ, च-ञ, ट-ण, त-न c) Introduction of प फ ब भ म + slate practice.	a) Recap of Swar akshar अ - आ: b) Recap vyanjan akshar from क-ङ, च-ञ, ट-ण, त-न c) Introduction of प फ ब भ म + slate practice.	Justified <input type="checkbox"/>
	Urdu: a) Recap of three letter words, Rd pg 27. b) Rd pg 27 (half page).	a) Recap of three letter words, Rd pg 27. b) Rd pg 27- trace and write three letter words (half page).	Justified <input type="checkbox"/>
	Break time	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Indoor free play.	Provide the children with indoor material and guide them while playing specially the children who are slow.	Justified <input type="checkbox"/>
Homework: English: Learn rhymes. Urdu: Do Rd pg 27.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 118 3 rd Nov	Deeniyat: Recap of Libaas pahenne ka sunnat tareeqa, sunnat no-1-3. b) Introduction of murakkab hurf ki mashq 3-11 lines.	Recap of Libaas pahenne ka sunnat tareeqa, sunnat no-1-3. b) Introduction of murakkab hurf ki mashq 3-11 lines.	Justified <input type="checkbox"/>
	English: a) Reading sentences Rd pg 34-39. b) P.B pg 74	a) Reading sentences Rd pg 34-39. b) P.B pg 74 - write the sentences using 'These' (half page).	Justified <input type="checkbox"/>
	Math: a) Games on number names one-twenty.	a) Games on number names one-twenty.	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of lesson 15, Topic 'Flowers'. b) NB pg 26.	a) Recap of lesson 15, Topic 'Flowers'- by showing real flowers, picture cards, stick puppets and models + learning spellings. b) NB pg 26- colour the flowers.	Justified <input type="checkbox"/>
	Hindi: a) Recap of Swar akshar अ- आ: b) Recap vyanjan akshar from क-ङ, च-ञ, ट-ण, त-न, प-म c) Rd pg 50.	a) Recap of Swar akshar अ - आ: b) Recap vyanjan akshar from क-ङ, च-ञ, ट-ण, त-न, प-म c) Rd pg 50 - trace and write प (half page).	Justified <input type="checkbox"/>
	Urdu: a) Recap of three letter words, Rd pg 27. b) Rd pg 27 slate practice.	a) Recap of three letter words, Rd pg 27. b) Rd pg 27- slate practice.	Justified <input type="checkbox"/>
	Break time	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Indoor free play.	Provide the children with indoor material and guide them while playing specially the children who are slow.	Justified <input type="checkbox"/>
Homework: English: Do P.B pg 74. Hindi: Rd pg 50.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

4th November 2017 – Saturday
Holiday on account of Guru Nanak Jayanti.

When	What	How	Work done
Day 119 6 th Nov	Deeniyat: Assignment 6.	Assignment 6 - Match the following, pg 52.	Justified <input type="checkbox"/>
	English: a) Recap of story 'Unity Strength'. b) Reading sentences Rd pg 34-39. c) P.B pg 75.	a) Recap of story 'Unity Strength' through practical demo, dramatization, props and models, Ref: story book Rd pg 32-33. b) Reading sentences Rd pg 34-39. c) P.B pg 75 - write the sentences using 'Those' (half page).	
	Math: a) Oral counting of 151-200. b) P.B pg 58.	a) Oral counting of 151-200. b) P.B pg 58 - Trace number names 'Eleven to Twenty' (half page).	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of lesson 15, Topic 'Flowers'. b) Learn the spellings.	a) Recap of lesson 15, Topic 'Flowers'- by showing real flowers, picture cards, stick puppets and models + learning spellings. https://www.youtube.com/watch?v=-0-szIgdkdI b) Learn the spellings - Ref: Rd pg 48.	Justified <input type="checkbox"/>
	Hindi: a) Recap of Swar akshar अ- आ: b) Recap vyanjan akshar from क-ङ, च-ञ, ट-ण, त-न, प-म c) Rd pg 51.	a) Recap of Swar akshar अ - आ: b) Recap vyanjan akshar from क-ङ, च-ञ, ट-ण, त-न, प-म c) Rd pg 51 - trace and write फ (half page).	Justified <input type="checkbox"/>
	Urdu: a) Read three letter words and sentences, Rd pg 28. b) Rd pg 28 slate practice.	a) Read three letter words and sentences, Rd pg 28. b) Rd pg 28- slate practice.	Justified <input type="checkbox"/>
	Break time	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
Activity: Indoor free play.	Provide the children with indoor material and guide them while playing specially the children who are slow.	Justified <input type="checkbox"/>	
Homework: English: Do P.B pg 75. Math: Do P.B pg 58. Hindi: Rd pg 51.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 120 7 th Nov	Deeniyat: Introduction of hadees 5, Salaam with tarjama.	Introduction of hadees 5, Salaam with tarjama.	Justified <input type="checkbox"/>
	English: a) Recap conversation question Q.10-23 and introduction of Q.24, Ref: Rd pg 36. b) Introduction of lesson-19- What is this?/What is that? c) Rd pg 40.	a) Recap conversation question 10-23 and introduction of Q.24. How many students are there in your class? A) There are_____ students in my class. b) Introduction of lesson-19- What is this?/What is that?- by doing picture reading, practical demo. c) Rd pg 40.	
	Math: a) Oral counting of 101-200. b) P.B pg 59.	a) Oral counting of 101-200. b) P.B pg 59 - Trace number names 'Eleven to Twenty' (half page).	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of lesson 15, Topic 'Flowers'. b) Rd pg 48.	a) Recap of lesson 15, Topic 'Flowers'- by showing real flowers, picture cards, stick puppets and models + learning spellings. b) Rd pg 48 - join the flowers with their names.	Justified <input type="checkbox"/>
	Hindi: a) Recap of Swar akshar अ- अः b) Recap vyanjan akshar from क-ङ, च-ञ, ट-ण, त-न, प-म c) Rd pg 52.	a) Recap of Swar akshar अ - अः b) Recap vyanjan akshar from क-ङ, च-ञ, ट-ण, त-न, प-म c) Rd pg 52 - trace and write ब (half page).	Justified <input type="checkbox"/>
	Urdu: a) Read three letter words and sentences, Rd pg 28. b) Rd pg 28 slate practice.	a) Read three letter words and sentences, Rd pg 28. b) Rd pg 28- slate practice.	Justified <input type="checkbox"/>
	Break time	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Indoor free play.	Provide the children with indoor material and guide them while playing specially the children who are slow.	Justified <input type="checkbox"/>
Homework: Math: Do P.B pg 59. Hindi: Rd pg 52.			

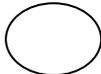
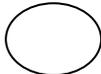
Teacher Assessment:

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With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done	
Day 121 8 th Nov	Deeniyat: Introduction of islaami maloomat sawaal no-8-9.	Introduction of islaami maloomat sawaal no-8-9.	Justified <input type="checkbox"/>	
	English: a) Recap conversation question Q.20-24. b) Recap of rhyme 'Jungle Rhyme' with actions. c) Recap of lesson-19- What is this?/What is that?	a) Recap conversation question 20-24. b) Recap of rhyme 'Jungle Rhyme' with actions using puppets, Ref: rhymes Rd pg 12-13. c) Recap of lesson-19- What is this?/What is that?- by doing picture reading, practical demo. https://www.youtube.com/watch?v=mU-xKGmWcOc https://www.youtube.com/watch?v=gPvLv3geky8		
	Math: a) Oral counting of 101-200. b) Rd pg 61 & 62.	a) Oral counting of 101-200. b) Rd pg 61&62 - Trace number names 'Eleven to Fourteen'.		Justified <input type="checkbox"/>
	E.V.S.: a) Recap of lesson 15, Topic 'Flowers'. b) P.B pg 76.	a) Recap of lesson 15, Topic 'Flowers'- by showing real flowers, picture cards, stick puppets and models + learning spellings. b) P.B pg 76 - learn and write the new words.		Justified <input type="checkbox"/>
	Hindi: a) Recap of Swar akshar अ- आ: b) Recap vyanjan akshar from क-ङ, च-ञ, ट-ण, त-न, प-म c) Rd pg 53.	a) Recap of Swar akshar अ - आ: b) Recap vyanjan akshar from क-ङ, च-ञ, ट-ण, त-न, प-म c) Rd pg 53 - trace and write अ (half page).		Justified <input type="checkbox"/>
	Urdu: a) Read three letter words and sentences, Rd pg 28. b) Rd pg 29.	a) Read three letter words and sentences, Rd pg 28. b) Rd pg 29-separates the letters in the given three letter words (half page).		Justified <input type="checkbox"/>
	Break time	Islamic etiquette of eating and practical demo.		Justified <input type="checkbox"/>
	Activity: Indoor free play.	Provide the children with indoor material and guide them while playing specially the children who are slow.		Justified <input type="checkbox"/>
Homework: English: Read Rd pg 40. Math: Rd pg 63. Hindi: Rd pg 53.				
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as  				

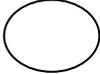
When	What	How	Work done
Day 122 9 th Nov	Deeniyat: Introduction of kalima-e-tamjeed.	Introduction of kalima-e-tamjeed.	Justified <input type="checkbox"/>
	English: a) Recap conversation question Q.20-24. b) Recap of rhyme 'Jungle Rhyme' with actions. c) Recap of lesson-19- What is this?/What is that? d) P.B pg 76.	a) Recap conversation question 20-24. b) Recap of rhyme 'Jungle Rhyme' with actions using puppets, Ref: rhymes Rd pg 12-13. c) Recap of lesson-19- What is this?/What is that?- by doing picture reading, practical demo. d) P.B pg 76- Answer the given questions what is this? (half page).	
	Math: a) Oral counting of 151-200. b) Rd pg 64.	a) Oral counting of 151-200. b) Rd pg 64 - Trace number names 'Nineteen to Twenty' and circling.	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of lesson 15, Topic 'Flowers'. b) Slate practice.	a) Recap of lesson 15, Topic 'Flowers'- by showing real flowers, picture cards, stick puppets and models + learning spellings. b) Slate practice - learn and write the new words.	Justified <input type="checkbox"/>
	Hindi: a) Recap of Swar akshar अ-अः b) Recap vyanjan akshar from क-ङ, च-ञ, ट-ण, त-न, प-म c) Complete the pending work.	a) Recap of Swar akshar अ - अः b) Recap vyanjan akshar from क-ङ, च-ञ, ट-ण, त-न, प-म https://www.youtube.com/watch?v=NOSURvgHTes https://www.youtube.com/watch?v=yA-VhG8Lnok c) Complete the pending work.	Justified <input type="checkbox"/>
	Urdu: a) Read three letter words and sentences, Rd pg 28. b) Slate practice.	a) Read three letter words and sentences, Rd pg 28. b) Slate practice.	Justified <input type="checkbox"/>
	Break time	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Indoor free play.	Provide the children with indoor material and guide them while playing specially the children who are slow.	Justified <input type="checkbox"/>
Homework: English: Do P.B pg 76. E.V.S: Learns spellings Rd pg 47.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

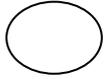
When	What	How	Work done
Day 123 10 th Nov	Deeniyat: Recap of kalima-e-tamjeed.	Recap of kalima-e-tamjeed.	Justified <input type="checkbox"/>
	English: a) Recap conversation question Q.20-24. b) Introduction of new rhyme 'A Tailor A Cobbler...' with actions. c) Recap of story 'Unity Strength'. d) Recap of lesson-19- What is this?/What is that?, Rd pg 40. e) P.B pg 77.	a) Recap conversation question 20-24. b) Introduction of new rhyme 'A Tailor A Cobbler...' with actions using puppets, Ref: rhymes Rd pg 14. c) Recap of story 'Unity Strength' through practical demo, dramatization, props and models, Ref: story book Rd pg 32-33. d) Recap of lesson-19- What is this?/What is that?- by doing picture reading, practical demo, Rd pg 40. e) P.B pg 77 - answer the given questions 'What is that?' (half page).	
	Math: a) Oral counting of 101-200. b) P.B pg 60.	a) Oral counting of 101-200. b) P.B pg 60- Write the number names from 'Eleven to Twenty'.	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of lesson 15, Topic 'Flowers'. b) P.B pg 78.	a) Recap of lesson 15, Topic 'Flowers'- by showing real flowers, picture cards, stick puppets and models + learning spellings. b) P.B pg 78 - learn and write the names of any five flowers.	Justified <input type="checkbox"/>
	Hindi: a) Recap of Swar akshar अ- आ: b) Recap vyanjan akshar from क-ङ, च-ज, ट-ण, त-न, प-म c) Rd pg 54.	a) Recap of Swar akshar अ - आ: b) Recap vyanjan akshar from क-ङ, च-ज, ट-ण, त-न, प-म c) Rd pg 54 - trace and write म (half page).	Justified <input type="checkbox"/>
	Urdu: a) Read three letter words and sentences, Rd pg 28. b) Rd pg 29.	a) Read three letter words and sentences, Rd pg 28. b) Rd pg 29 - copy write the three letter words for the given picture.	Justified <input type="checkbox"/>
	Break time	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Indoor free play.	Provide the children with indoor material and guide them while playing specially the children who are slow.	Justified <input type="checkbox"/>
Homework: English: Do P.B pg 77. Hindi: Do Rd pg 54. Urdu: Reading Rd pg 28-29.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as  			

Note: 11th Nov 2017 – Saturday – Second Saturday Holiday
13th and 14th Nov 2017 – Sports Day and Children's Day Celebration.
Note: Games and Competition.

When	What	How	Work done
Day 124 15 th Nov	Deeniyat: Introduction of murakkab huroof ki mashq 12 to 15 lines.	Introduction of murakkab huroof ki mashq 12 to 15 lines.	Justified <input type="checkbox"/>
	English: a) Recap conversation question Q.20-24 and introduction of Q.25. b) Recap of rhyme 'A Tailor A Cobbler...' with actions. c) Recap of story 'Unity Strength'. d) Introduction of lesson 20-What are these?/What are those? e) Rd pg 41.	a) Recap conversation question 20-24 and introduction of Q.25. What do you want to become when you grow up? A. I want to be a/an__(Teacher, Doctor, IAS Officer...) b) Recap of rhyme 'A Tailor A Cobbler...' with actions using puppets, Ref: rhymes Rd pg 14. c) Recap of story 'Unity Strength' through practical demo, dramatization, props and models, Ref: story book Rd pg 32-33. d) Introduction of lesson 20-What are these?/What are those? - through informal conversation, picture reading, practical demo. e) Rd pg 41.	
	Math: a) Oral counting of 1-100. b) Introduction of concept of tens, Rd pg 65.	a) Oral counting of 1-100. b) Introduction of concept of tens, Rd pg 65.	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of topic 'Flower' b) Complete the pending work.	a) Recap of topic 'Flower'. https://www.youtube.com/watch?v=-0-szIgdkdI b) Complete the pending work.	Justified <input type="checkbox"/>
	Hindi: a) Recap of Swar akshar अ- आ: b) Recap vyanjan akshar from क-ङ, च-ञ, ट-ण, त-न, प-म c) Rd pg 55.	a) Recap of Swar akshar अ- आ: b) Recap vyanjan akshar from क-ङ, च-ञ, ट-ण, त-न, प-म c) Rd pg 55.	Justified <input type="checkbox"/>
	Urdu: a) Introduction of hurf ki shaklein, lesson-7, Rd pg 30. b) Slate practice.	a) Introduction of hurf ki shaklein, lesson-7, Rd pg 30. b) Slate practice.	Justified <input type="checkbox"/>
	Break time	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Indoor free play.	Provide the children with indoor material and guide them while playing specially the children who are slow.	Justified <input type="checkbox"/>
Homework: English: Reading Rd pg 40-41. Hindi: Do Rd pg 55. Urdu: Reading Rd pg 28-29.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 125 16 th Nov	Deeniyat: Recap of murakkab huroof ki mashq complete.	Recap of murakkab huroof ki mashq complete.	Justified <input type="checkbox"/>
	English: a) Introduction of story 'Two Friends and the Bear'. b) Recap of lesson 20-What are these?/What are those? c) P.B pg 78.	a) Introduction of story 'Two Friends and the Bear' through practical demo, dramatization, props, models, glove puppets. Ref: story book Rd pg 34-35. b) Recap of lesson 20-What are these?/What are those? - through informal conversation, picture reading, practical demo. c) P.B pg 78 - write the answers for the given questions 'What are these?' (half page).	
	Math: a) Oral counting of 10-100 in tens. b) Recap of concept of tens, Rd pg 65. c) Practical counting.	a) Oral counting of 10-100 in tens. b) Recap of concept of tens, Do Rd pg 65. c) Practical counting using ice-cream sticks and colour pencils.	Justified <input type="checkbox"/>
	E.V.S.: a) Introduction of lesson 16, Topic 'Domestic Animals'. b) Rd pg 49.	a) Introduction of lesson 16, Topic 'Domestic Animals'- by showing models of animals, picture cards, stick puppets, glove puppets and flex + learning spellings. b) Rd pg 49 - learn the spelling of Domestic Animals.	Justified <input type="checkbox"/>
	Hindi: a) Recap of Swar akshar अ- आ: b) Recap vyanjan akshar from क-ङ, च-ज, ट-ण, त-न, प-म c) slate work.	a) Recap of Swar akshar अ- आ: b) Recap vyanjan akshar from क-ङ, च-ज, ट-ण, त-न, प-म c) slate work.	Justified <input type="checkbox"/>
	Urdu: a) Recap of hurf ki shaklein, lesson-7, Rd pg 30. b) Slate practice.	a) Recap of hurf ki shaklein, lesson-7, Rd pg 30. b) Slate practice.	Justified <input type="checkbox"/>
	Break time	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Indoor free play.	Provide the children with indoor material and guide them while playing specially the children who are slow.	Justified <input type="checkbox"/>
Homework: English: Do P.B pg 78. E.V.S: Reading Rd pg 49.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done	
Day 126 17 th Nov	Deeniyat: Assignment 7.	Assignment 7 - Trace and colour the huroof, Rd pg 53.	Justified <input type="checkbox"/>	
	English: a) Recap of story 'Two Friends and the Bear'. b) Recap of lesson 20-What are these?/What are those? c) P.B pg 79 & 80.	a) Recap of story 'Two Friends and the Bear' through practical demo, dramatization, props, models, glove puppets. Ref: story book Rd pg 34-35. b) Recap of lesson 20-What are these?/What are those? - Through informal conversation, picture reading, practical demo. c) P.B pg 79 - & 80 write the answers for the given questions 'What are those?' 'What is this/are these?' (half page).		
	Math: a) Oral counting of 10-100 in tens. b) Recap of concept of tens, Rd pg 65. c) Practical counting. d) Do P.B pg 61-62.	a) Oral counting of 10-100 in tens. b) Recap of concept of tens, Do Rd pg 65. c) Practical counting using ice-cream sticks and colour pencils. d) Do P.B pg 61-62 - Write in short form.		Justified <input type="checkbox"/>
	E.V.S.: a) Recap of lesson 16, Topic 'Domestic Animals'. b) Rd pg 49.	a) Recap of lesson 16, Topic 'Domestic Animals'- by showing models of animals, picture cards, stick puppets, glove puppets and flex + learning spellings. b) Rd pg 49 - Activity - Making stick puppets of domestic animals.		Justified <input type="checkbox"/>
	Hindi: a) Recap of Swar akshar अ- आ: b) Recap vyanjan akshar from क-ङ, च-ञ, ट-ण, त-न, प-म c) Rd pg 56.	a) Recap of Swar akshar अ - आ: b) Recap vyanjan akshar from क-ङ, च-ञ, ट-ण, त-न, प-म c) Rd pg 56 - matching and ticking activities.		Justified <input type="checkbox"/>
	Urdu: a) Recap of hurf ki shaklein, lesson-7, Rd pg 30. b) Rd pg 30.	a) Recap of hurf ki shaklein, lesson-7, Rd pg 30. b) Rd pg 30 - trace and write hurf ki shaklein (half page).		Justified <input type="checkbox"/>
	Break time	Islamic etiquette of eating and practical demo.		Justified <input type="checkbox"/>
	Activity: Indoor free play.	Provide the children with indoor material and guide them while playing specially the children who are slow.		Justified <input type="checkbox"/>
Homework: English: Do P.B pg 79 & 80. Hindi: Do Rd pg 52. Urdu: Do Rd pg 30.				
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 				

When	What	How	Work done
Day 127 18 th Nov	Deeniyat: Assignment 8.	Assignment 8 - Trace and colour the huroof, Rd pg 54.	Justified <input type="checkbox"/>
	English: a) Recap conversation question Q.20-25 and introduction of Q.26. b) Recap of rhyme 'A Tailor A Cobbler...' with actions. c) Recap of story 'Two Friends and the Bear'. d) Reading Rd pg 40-41.	a) Recap conversation question 20-25 and introduction of Q.26. What is your telephone number? A. My telephone number is _____. b) Recap of rhyme 'A Tailor A Cobbler...' with actions using puppets, Ref: rhymes Rd pg 14. c) Recap of story 'Two Friends and the Bear' through practical demo, dramatization, props, models, glove puppets. Ref: story book Rd pg 34-35. d) Reading Rd pg 40-41 - Recap Q/A. https://www.youtube.com/watch?v=5mrodEw5SzM	
	Math: a) Oral counting of 10-100 in tens. b) Recap of concept of tens, Rd pg 65. c) Practical counting. d) Do P.B pg 63.	a) Oral counting of 10-100 in tens. b) Recap of concept of tens, Do Rd pg 65. c) Practical counting using ice-cream sticks and colour pencils. d) Do P.B pg 63 - Write the numbers in tens from 10-100.	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of lesson 16, Topic 'Domestic Animals'. b) Rd pg 49. c) P.B pg 27.	a) Recap of lesson 16, Topic 'Domestic Animals'- by showing models of animals, picture cards, stick puppets, glove puppets and flex + learning spellings. b) Rd pg 49 - learn the spelling of Domestic Animals. c) P.B pg 27 - tick the Domestic Animal.	Justified <input type="checkbox"/>
	Hindi: a) Recap of Swar akshar अ- आ: b) Recap vyanjan akshar from क-ङ, च-ज, ट-ण, त-न, प-म c) Slate work.	a) Recap of Swar akshar अ - आ: b) Recap vyanjan akshar from क-ङ, च-ज, ट-ण, त-न, प-म c) Slate work.	Justified <input type="checkbox"/>
	Urdu: a) Recap of hurf ki shaklein, lesson-7, Rd pg 30. b) Slate work.	a) Recap of hurf ki shaklein, lesson-7, Rd pg 30. b) Slate work.	Justified <input type="checkbox"/>
	Break time	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Indoor free play.	Provide the children with indoor material and guide them while playing specially the children who are slow.	Justified <input type="checkbox"/>
Homework: Math: Do P.B pg 64. E.V.S.: Do P.B pg 28. Hindi: Read and practice अ-म			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done	
Day 128 20 th Nov	Deeniyat: Introduction of <i>Ghar se nikalte waqt ki Dua</i> .	Introduction of <i>Ghar se nikalte waqt ki Dua</i> .	Justified <input type="checkbox"/>	
	English: a) Recap conversation question Q.20-26. b) Introduction of new rhyme 'Where is Thumbkin?' with actions. c) Recap of story 'Two Friends and the Bear'. d) Reading Rd pg 40-41. e) P.B pg 81.	a) Recap conversation question 20-26. b) Introduction of new rhyme 'Where is Thumbkin?' with actions using puppets, Ref: rhymes Rd pg 15. c) Recap of story 'Two Friends and the Bear' through practical demo, dramatization, props, models, glove puppets. Ref: story book Rd pg 34-35. d) Reading Rd pg 40-41 - Recap Q/A. e) P.B pg 81 - Write the answer for the given questions 'What is that/are those?' (half page).		
	Math: a) Oral and identification of number from 1-100. b) Do P.B pg 65-67.	a) Oral and identification of number from 1-100. b) Do P.B pg 65-67 - Write the missing numbers from 1-100.		Justified <input type="checkbox"/>
	E.V.S.: a) Recap of lesson 16, Topic 'Domestic Animals' Rd pg 49. b) Rd pg 29.	a) Recap of lesson 16, Topic 'Domestic Animals'- by showing models of animals, picture cards, stick puppets, glove puppets and flex + learning spellings Rd pg 49. b) Rd pg 29 - write the first letter of the given picture.		Justified <input type="checkbox"/>
	Hindi: a) Recap of Swar akshar अ- आ: b) Recap vyanjan akshar from क-ङ, च-ज, ट-ण, त-न, प-म c) Introduction of य र र व श ष स ह + slate practice.	a) Recap of Swar akshar अ - आ: b) Recap vyanjan akshar from क-ङ, च-ज, ट-ण, त-न, प-म c) Introduction of य र र व श ष स ह + slate practice.		Justified <input type="checkbox"/>
	Urdu: a) Recap of hurf ki shaklein, lesson-7, Rd pg 31. b) Rd pg 31.	a) Recap of hurf ki shaklein, lesson-7, Rd pg 31. b) Rd pg 31 - trace and write hurf ki shaklein (half page).		Justified <input type="checkbox"/>
	Break time	Islamic etiquette of eating and practical demo.		Justified <input type="checkbox"/>
	Activity: Indoor free play.	Provide the children with indoor material and guide them while playing specially the children who are slow.		Justified <input type="checkbox"/>
Homework: English: Do P.B pg 81. Hindi: Do Rd pg 53. Urdu: Rd pg 31.				
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 				

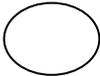
When	What	How	Work done
Day 129 21 st Nov	Deeniyat: Introduction of <i>Ghar se nikalte waqt ki Dua</i> with tarjama.	Introduction of <i>Ghar se nikalte waqt ki Dua</i> with tarjama.	Justified <input type="checkbox"/>
	English: a) Recap conversation question Q.20-26. b) Recap of rhyme 'Where is Thumbkin?' with actions. c) Recap of story 'Two Friends and the Bear'. d) Introduction of lesson 21, Is this...? Yes, this is... e) Rd pg 42.	a) Recap conversation question 20-26. b) Recap of rhyme 'Where is Thumbkin?' with actions using puppets, Ref: rhymes Rd pg 15. c) Recap of story 'Two Friends and the Bear' through practical demo, dramatization, props, models, glove puppets. Ref: story book Rd pg 34-35. d) Introduction of lesson 21, Is this...? Yes, this is... Doing picture reading, showing objects and informal questions. e) Rd pg 42. https://www.youtube.com/watch?v=2RthUV7yWro	
	Math: a) Oral and identification of number from 1-100. b) Do P.B pg 68.	a) Oral and identification of number from 1-100. b) Do P.B pg 68 - Dictation numbers from 1-100.	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of lesson 16, Topic 'Domestic Animals' Rd pg 49. b) Slate practice.	a) Recap of lesson 16, Topic 'Domestic Animals'- by showing models of animals, picture cards, stick puppets, glove puppets and flex. b) Slate practice - learn the spellings and practice from Rd pg 49. https://www.youtube.com/watch?v=VLe3ff5jEr4	Justified <input type="checkbox"/>
	Hindi: a) Recap of Swar akshar अ- आ: b) Recap vyanjan akshar from क-ङ, च-ज, ट-ण, त-न, प-म, य-ह c) Slate practice.	a) Recap of Swar akshar अ - आ: b) Recap vyanjan akshar from क-ङ, च-ज, ट-ण, त-न, प-म, य-ह c) Slate practice य-ह.	Justified <input type="checkbox"/>
	Urdu: a) Recap of hurf ki shaklein, lesson-7, Rd pg 30-31. b) Rd pg 32.	a) Recap of hurf ki shaklein, lesson-7, Rd pg 30-31. b) Rd pg 32 - Matching activity (half page).	Justified <input type="checkbox"/>
	Break time	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Indoor free play.	Provide the children with indoor material and guide them while playing specially the children who are slow.	Justified <input type="checkbox"/>
Homework: E.V.S: Do Rd pg 50. Urdu: Rd pg 32.			

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students. 

With the best knowledge & Imaan, I rate my accomplishment today as

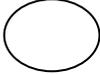


When	What	How	Work done	
Day 130 22 nd Nov	Deeniyat: Introduction of Joota ya chappal pahenne ka sunnat tareeqa.	Introduction of Joota ya chappal pahenne ka sunnat tareeqa - 1-3, Ref: Rd pg 29.	Justified <input type="checkbox"/>	
	English: a) Recap conversation question Q.20-26 and introduction of Q.27. b) Recap of lesson 21, Is this...? Yes, this is.... Rd pg 42. c) NB pg 82.	a) Recap conversation question 20-26 and introduction of Q.27. Where do you live? A. I live in_____ (city's name). b) Recap of lesson 21, Is this...? Yes, this is.... Doing picture reading, showing objects and informal questions, Rd pg 42. c) NB pg 82 - complete the sentences using 'Yes' (half page).		
	Math: a) Recap of number names one-twenty. b) Do P.B pg 69.	a) Oral reading of number names from 11-20. b) Do P.B pg 69 -write the number names from one to ten.		Justified <input type="checkbox"/>
	E.V.S.: a) Recap of lesson 16, Topic 'Domestic Animals' Rd pg 49. b) P.B pg 79.	a) Recap of lesson 16, Topic 'Domestic Animals'- by showing models of animals, picture cards, stick puppets, glove puppets and flex + learning spellings Rd pg 49. b) P.B pg 79 - Learn and write the new words.		Justified <input type="checkbox"/>
	Hindi: a) Recap of Swar akshar अ- आ: b) Recap vyanjan akshar from क-ङ, च-ज, ट-ण, त-न, प-म, य-ह c) Rd pg 57.	a) Recap of Swar akshar अ - आ: b) Recap vyanjan akshar from क-ङ, च-ज, ट-ण, त-न, प-म, य-ह c) Rd pg 57 - Trace and write य (half page).		Justified <input type="checkbox"/>
	Urdu: a) Introduction of two letter words lesson-8, Rd pg 33. b) Slate practice.	a) Introduction of two letter words lesson-8, Rd pg 33. b) Slate practice.		Justified <input type="checkbox"/>
	Break time	Islamic etiquette of eating and practical demo.		Justified <input type="checkbox"/>
	Activity: Indoor free play.	Provide the children with indoor material and guide them while playing specially the children who are slow.		Justified <input type="checkbox"/>
Homework: English: Do P.B pg 82. Math: Do P.B pg 70. Hindi: Do Rd pg 57.				
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 				

23rd Nov 2017 - Field Trip to Neighborhood Place.

Note: Make a note in student's diary about the next day's Field Trip.

When	What	How	Work done
Day 131	Field trip to Neighborhood Place. and near by Park + Musical Chairs and Sack race (Organized game).	<ul style="list-style-type: none"> * To show the children neighborhood place (recap of topic Flowers). * To help the students recap community helpers. * To help them relate classroom learning to practical life. * To have firsthand experience about the topics taught. * To organized games and have fun and enjoyment (Musical chair + Sack race). 	Justified <input type="checkbox"/>
23 rd Nov	Break time	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Games: Outdoor free play.	Take the children out in the open place and allow the child to play freely on slider, tricycle, running race.....	Justified <input type="checkbox"/>
Home work: Project work - Scrap book activity - Ref: E.V.S. - Rd pg 48.			
<p>Teacher Assessment:</p> <p>Smiley for today's involvement, learning and enjoyment of teacher and students. </p> <p>With the best knowledge & Imaan, I rate my accomplishment today as  </p>			

When	What	How	Work done
Day 132 24 th Nov	Deeniyat: Recap of complete sunnatein of Joota ya chappal pahenne ka sunnat tareeqa.	Recap of complete sunnatein of Joota ya chappal pahenne ka sunnat tareeqa - 1-3, Ref: Rd pg 29.	Justified <input type="checkbox"/>
	English: a) Recap of rhyme 'Where is Thumbkin?' with actions. b) Recap of story 'Two Friends and the Bear'. c) Recap of lesson 21, Is this...? Yes, this is.... Rd pg 42. d) P.B pg 83.	a) Recap of rhyme 'Where is Thumbkin?' with actions using puppets, Ref: rhymes Rd pg 15. b) Recap of story 'Two Friends and the Bear' through practical demo, dramatization, props, models, glove puppets. Ref: story book Rd pg 34-35. c) Recap of lesson 21, Is this...? Yes, this is.... Doing picture reading, showing objects and informal questions, Rd pg 42. d) P.B pg 83 - complete the sentences using 'Yes' (half page).	
	Math: a) Oral counting of number 1-100. b) Slate practice.	a) Oral counting of number 1-100. b) Slate practice.	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of lesson 16, Topic 'Domestic Animals' Rd pg 49. b) P.B pg 80.	a) Recap of lesson 16, Topic 'Domestic Animals'- by showing models of animals, picture cards, stick puppets, glove puppets and flex + learning spellings Rd pg 49. b) P.B pg 80 - Learn and write the names of the given pictures.	Justified <input type="checkbox"/>
	Hindi: a) Recap of Swar akshar अ- आ: b) Recap vyanjan akshar from क-ङ, च-ञ, ट-ण, त-न, प-म, य-ह c) Slate practice.	a) Recap of Swar akshar अ - आ: b) Recap vyanjan akshar from क-ङ, च-ञ, ट-ण, त-न, प-म, य-ह c) Slate practice.	Justified <input type="checkbox"/>
	Urdu: a) Recap of two letter words lesson-8, Rd pg 33. b) Slate practice.	a) Recap of two letter words lesson-8, Rd pg 33. b) Slate practice.	Justified <input type="checkbox"/>
	Break time	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Indoor free play.	Provide the children with indoor material and guide them while playing specially the children who are slow.	Justified <input type="checkbox"/>
Homework: English: Do P.B pg 83. E.V.S: Do P.B pg 81.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 133 25 th Nov	Deeniyat: Recap + Assignment 9.	Recap + Assignment 9 - colour the given huroof and circle the identical one.	Justified <input type="checkbox"/>
	English: a) Recap conversation question Q.20-27 and introduction of Q.28. b) Recap of rhyme 'Where is Thumbkin?' with actions. c) Recap of story 'Two Friends and the Bear'. d) Introduction of lesson 22, Is that...? Yes, that is.... Rd pg 43. e) Rd pg 43.	a) Recap conversation question 20-27 and introduction of Q.28. Which game do you like to play? A. I like to play____. b) Recap of rhyme 'Where is Thumbkin?' with actions using puppets, Ref: rhymes Rd pg 15. c) Recap of story 'Two Friends and the Bear' through practical demo, dramatization, props, models, glove puppets. Ref: story book Rd pg 34-35. d) Introduction of lesson 22, Is that...? Yes, that is.... Doing picture reading, showing objects and informal questions, Rd pg 43. e) Rd pg 43- Informal questions + reading.	
	Math: a) Oral counting of number 1-100. b) P.B pg 71-73.	a) Oral counting of number 1-100. b) P.B pg 71-73 - Write the numbers from 1-100.	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of lesson 16, Topic 'Domestic Animals' Rd pg 49. b) Story with puppets.	a) Recap of lesson 16, Topic 'Domestic Animals'- by showing models of animals, picture cards, stick puppets, glove puppets and flex + learning spellings Rd pg 49. b) Story with puppets, Imaginative story using puppets related to domestic animals.	Justified <input type="checkbox"/>
	Hindi: a) Recap of Swar akshar अ- आ: b) Recap vyanjan akshar from क-ङ, च-ज, ट-ण, त-न, प-म, य-ह c) Rd pg 58.	a) Recap of Swar akshar अ - आ: b) Recap vyanjan akshar from क-ङ, च-ज, ट-ण, त-न, प-म, य-ह c) Rd pg 58 - Trace and write र (half page).	Justified <input type="checkbox"/>
	Urdu: a) Recap of two letter words lesson-8, Rd pg 33. b) Rd pg 33.	a) Recap of two letter words lesson-8, Rd pg 33. b) Rd pg 33 - trace and write two letter words (half page).	Justified <input type="checkbox"/>
	Break time	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Indoor free play.	Provide the children with indoor material and guide them while playing specially the children who are slow.	Justified <input type="checkbox"/>
Homework: English: Reading Rd pg 42-43. Hindi: Do Rd pg 58.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 134 27 th Nov	Deeniyat: Introduction of Hadees no-6.	Introduction of Hadees no-6 with tarjama - Gussa, Rd pg 35.	Justified <input type="checkbox"/>
	English: a) Recap conversation question Q.20-28. b) Recap of story 'Two Friends and the Bear'. c) Recap of lesson 22, Is that...? Yes, that is.... Rd pg 43. d) P.B pg 84.	a) Recap conversation question 20-28. b) Recap of story 'Two Friends and the Bear' through practical demo, dramatization, props, models, glove puppets. Ref: story book Rd pg 34-35. c) Recap of lesson 22, Is that...? Yes, that is.... Doing picture reading, showing objects and informal questions, Rd pg 43. d) P.B pg 84- Complete the sentences using 'Yes' (half page).	
	Math: a) Oral counting of number 1-100. b) P.B pg 74.	a) Oral counting of number 1-100. b) Recap the concept of 'after' using number line drawn on the floor. c) Write the number which comes after, P.B pg 74.	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of lesson 16, Topic 'Domestic Animals' Rd pg 49. b) Activity Rd pg 50 - presentation.	a) Recap of lesson 16, Topic 'Domestic Animals'- by showing models of animals, picture cards, stick puppets, glove puppets and flex + learning spellings Rd pg 49. b) Activity Rd pg 50 - making stick puppets of Domestic Animals and presentation.	Justified <input type="checkbox"/>
	Hindi: a) Recap of Swar akshar अ- आ: b) Recap vyanjan akshar from क-ङ, च-ज, ट-ण, त-न, प-म, य-ह c) Rd pg 59.	a) Recap of Swar akshar अ - आ: b) Recap vyanjan akshar from क-ङ, च-ज, ट-ण, त-न, प-म, य-ह c) Rd pg 59 - Trace and write र (half page).	Justified <input type="checkbox"/>
	Urdu: a) Recap of two letter words lesson-8, Rd pg 33. b) Rd pg 33.	a) Recap of two letter words lesson-8, Rd pg 33. b) Rd pg 33 - complete the pending work.	Justified <input type="checkbox"/>
	Break time	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Indoor free play.	Provide the children with indoor material and guide them while playing specially the children who are slow.	Justified <input type="checkbox"/>
Homework: English: Do P.B pg 84. Hindi: Do Rd pg 59.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

Note for parents:

Kindly some curd along with your child for next day's 'Lassi' preparation in the classroom.

When	What	How	Work done
Day 135 28 th Nov	Deeniyat: Recap of complete Murakkab huruf ki mashq + Assignment 10.	Recap of complete Murakkab huruf ki mashq + Assignment 10 - match the following, Rd pg 56.	Justified <input type="checkbox"/>
	English: a) Recap conversation question Q.20-28. b) Recap of rhyme 'Five little Girls on Eid-ul-Fitr Day' with actions. c) Introduction of story 'The Peacock and the Crow'. d) Recap of lesson 22, Is that...? Yes, that is... Rd pg 43. e) P.B pg 85.	a) Recap conversation question 20-28. b) Recap of rhyme 'Five little Girls on Eid-ul-Fitr Day' with actions using puppets, Ref: rhymes Rd pg 16. c) Introduction of story 'The Peacock and the Crow' through practical demo, dramatization, props, models, glove puppets. Ref: story book Rd pg 36-37. d) Recap of lesson 22, Is that...? Yes, that is... Doing picture reading, showing objects and informal questions, Rd pg 43. e) P.B pg 85- Complete the sentences using 'Yes' (half page).	
	Math: a) Oral counting of number 1-100. b) P.B pg 75.	a) Oral counting of number 1-100. b) Recap the concept of 'Between' using number line drawn on the floor or through story using puppet. c) Write the number which comes after, P.B pg 75.	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of lesson 16, Topic 'Domestic Animals' Rd pg 49. b) Preparation of Lassi - Procedure and method.	a) Recap of lesson 16, Topic 'Domestic Animals'- by showing models of animals, picture cards, stick puppets, glove puppets and flex + learning spellings Rd pg 49. b) Collect the curd from the students and pour it in the air tight bottle or jar and shake it. Mix sugar and water accordingly. And distribute among the students.	Justified <input type="checkbox"/>
	Hindi: a) Recap of Swar akshar अ- आ: b) Recap vyanjan akshar from क-ङ, च-ञ, ट-ण, त-न, प-म, य-ह c) Rd pg 60.	a) Recap of Swar akshar अ - आ: b) Recap vyanjan akshar from क-ङ, च-ञ, ट-ण, त-न, प-म, य-ह c) Rd pg 60 - Trace and write व (half page).	Justified <input type="checkbox"/>
	Urdu: a) Reading words and sentences Rd pg 34. b) Slate practice.	a) Reading words and sentences Rd pg 34. b) Slate practice.	Justified <input type="checkbox"/>
	Break time	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Indoor free play.	Provide the children with indoor material and guide them while playing specially the children who are slow.	Justified <input type="checkbox"/>
Homework: Math: Do P.B pg 75. Hindi: Do Rd pg 60. Urdu: Read Rd pg 34.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 136 29 th Nov	Deeniyat: Introduction of Murakkab huroof ke shuru, darmiyaan aur aakhir mein hone ki mashq, first 3 line.	Introduction of Murakkab huroof ke shuru, darmiyaan aur aakhir mein hone ki mashq, first 3 line, Rd pg 9.	Justified <input type="checkbox"/>
	English: a) Recap conversation question Q.20-28. b) Recap of rhyme 'Five little Girls on Eid-ul-Fitr Day' with actions. c) Introduction of story 'The Peacock and the Crow'. d) Recap of lesson 22, Is that...? Yes, that is.... Rd pg 43. e) P.B pg 85.	a) Recap conversation question 20-28. b) Recap of rhyme 'Five little Girls on Eid-ul-Fitr Day' with actions using puppets, Ref: rhymes Rd pg 16. c) Introduction of story 'The Peacock and the Crow' through practical demo, dramatization, props, models, glove puppets. Ref: story book Rd pg 36-37. d) Recap of lesson 22, Is that...? Yes, that is.... Doing picture reading, showing objects and informal questions, Rd pg 43. e) P.B pg 85- Complete the sentences using 'Yes' (half page).	
	Math: a) Oral counting of number 1-100. b) P.B pg 76.	a) Oral counting of number 1-100. b) Recap the concept of 'Before' using number line drawn on the floor or through story using puppet. c) Write the number which comes after, P.B pg 76.	Justified <input type="checkbox"/>
	E.V.S.: a) Introduction of Animals that help us, Rd pg 51. b) P.B pg 30.	a) Introduction of Animals that help us, Rd pg 51- using models and informal Q/A. b) P.B pg 30 - Tick the correct picture.	Justified <input type="checkbox"/>
	Hindi: a) Recap of Swar akshar अ- आ: b) Recap vyanjan akshar from क-ङ, च-ज, ट-ण, त-न, प-म, य-ह c) Rd pg 61.	a) Recap of Swar akshar अ - आ: b) Recap vyanjan akshar from क-ङ, च-ज, ट-ण, त-न, प-म, य-ह c) Rd pg 61 - Trace and write श (half page).	Justified <input type="checkbox"/>
	Urdu: a) Reading words and sentences Rd pg 34. b) Slate practice.	a) Reading words and sentences Rd pg 34. b) Slate practice.	Justified <input type="checkbox"/>
	Break time	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Indoor free play.	Provide the children with indoor material and guide them while playing specially the children who are slow.	Justified <input type="checkbox"/>
Homework: English: Do P.B pg 85. Math: Do P.B pg 77-78. Hindi: Do Rd pg 61. Urdu: Read Rd pg 34.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done	
Day 137 30 th Nov	Deeniyat: Recap of Murakkab huroof ke shuru, darmiyaan aur aakhir mein hone ki mashq, first 3 line.	Recap of Murakkab huroof ke shuru, darmiyaan aur aakhir mein hone ki mashq, first 3 line, Rd pg 9.	Justified <input type="checkbox"/>	
	English: a) Recap conversation question Q.20-28. b) Recap of story 'The Peacock and the Crow'. c) Introduction of lesson 23, Are these...? Yes, these are... Rd pg 44. d) Reading sentences.	a) Recap conversation question 20-28. b) Recap of story 'The Peacock and the Crow' through practical demo, dramatization, props, models, glove puppets. Ref: story book Rd pg 36-37. c) Introduction of lesson 23, Are these...? Yes, these are... Doing picture reading, showing objects and informal questions, Rd pg 44. d) Reading sentences - look and say.		
	Math: a) Practice oral counting 1-100, 101-150. b) Practical counting 1-100. c) Introduction of concept Greater, lesser and equal numbers, Rd pg 66. d) Rd pg 67.	a) Practice oral counting 1-100, 101-150. b) Practical counting 1-100 (tens and loose bundles). c) Introduction of concept Greater, lesser and equal numbers, Rd pg 66. https://youtu.be/xLZbniMGAVA d) Rd pg 67- trace the correct symbol.		Justified <input type="checkbox"/>
	E.V.S.: a) Recap of Animals that help us, Rd pg 51. b) P.B pg 82 (half page).	a) Recap of Animals that help us, Rd pg 51- using models and informal Q/A. b) P.B pg 82 - fill in the blanks (half page).		Justified <input type="checkbox"/>
	Hindi: a) Recap of Swar akshar अ- आ: b) Recap vyanjan akshar from क-ङ, च-ज, ट-ण, त-न, प-म, य-ह c) Rd pg 62.	a) Recap of Swar akshar अ - आ: b) Recap vyanjan akshar from क-ङ, च-ज, ट-ण, त-न, प-म, य-ह c) Rd pg 62 - Trace and write ष (half page).		Justified <input type="checkbox"/>
	Urdu: a) Reading words and sentences Rd pg 34. b) Rd pg 35.	a) Reading words and sentences Rd pg 34. b) Rd pg 35 - join the letters and make the word.		Justified <input type="checkbox"/>
	Break time	Islamic etiquette of eating and practical demo.		Justified <input type="checkbox"/>
	Activity: Indoor free play.	Provide the children with indoor material and guide them while playing specially the children who are slow.		Justified <input type="checkbox"/>
Homework: English: Reading Rd pg 42-44. E.V.S: Do P.B pg 82. Hindi: Do Rd pg 62.				
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