

Day wise plan for the month of November 2017

Class - Nursery - Maharashtra

When	What	How	Work done
Day 73 1 st Nov	Deeniyat: Introduction of Dua cheenk aane par kahein with tarjama	I Introduction of Dua cheenk aane par kahein with tarjama	Justified <input type="checkbox"/>
	English: a) Conversation questions: Revision of Q. no 5-8. b) Rhymes: Recap of the rhymes. c) Recap of the letters Aa-Hh. d) Recap of the curves. e) Recap of the story question and answer 'Two wise Goats'.	a) Conversation questions: Revision of Q. no 5-8. b) Rhymes: Recap of the rhymes - 'One, Two, Three' and 'Train runs on the line'. c) Recap of letters 'Aa' - 'Hh' using flex and black board. d) Recap of the curves on slate. e) Recap of the story question and answer 'Two wise Goats'.	Justified <input type="checkbox"/>
	Math: a) Recap of the number 1-8. b) Recap of oral counting 1 to 25. c) Activity book pg. 72	a) Recap of the number 1-8, using black board. b) Recap of oral counting 16 to 25 by clapping. c) Activity book pg. 72 - Tracing and colouring	Justified <input type="checkbox"/>
	E.V.S: a) Recap of the topics 'Fruits and Vegetables' and Q/A. b) Recap of the colours Green and Blue.	a) Recap of the topics 'Fruits and Vegetables' and Q/A. b) Recap of the colours Green and Blue by showing objects.	Justified <input type="checkbox"/>
	Break time	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Games: Outdoor free play.	Take the children out in the open place and allow the child to play freely on slider, tricycle, running race....	Justified <input type="checkbox"/>
Home work: English: Picture Reading Rd pg 1-10.			

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.




With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
74 2 nd Nov	Audio Visual Session.	<ul style="list-style-type: none"> To have fun and enjoyment. To make and learning easy and interesting. To make them aware about etiquettes and good morals through stories. 	Justified <input type="checkbox"/>

Teacher Assessment:


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When	What	How	Work done
Day 75 3 rd Nov	Puppet show + Fancy Dress show.	<ul style="list-style-type: none"> To have fun and enjoyment. To make and learning easy and interesting. To make them aware about etiquettes and good morals through stories. To make the children enjoy the Fancy Dress Show. 	Justified <input type="checkbox"/>

Teacher Assessment:


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
With the best knowledge & Imaan, I rate my accomplishment today as



When	How	Work done
	Recap of Huroof-e-tahajji +Assignment - 5	Recap of Huroof-e-tahajji +Assignment - 5 Justified <input type="checkbox"/>
	English: a) Conversation questions: Recap of revision of the Q.no's 5-10. b) Rhymes: Recap of the rhymes. c) Recap of the letters Aa-Kk. d) Recap of strokes and curves. d) Recap concept fat x thin.	a) Conversation questions: Recap of revision of the Q.no's5-10. b) Rhymes: Recap of the rhymes 'Up and down' and 'Little Pussy' c) Recap of letters 'Aa'-'Kk' using flex and black board. d) Recap of strokes and curves. e) Recap concept fat x thin by showing models & flash cards. https://youtu.be/EA-fbT6oN2k Justified <input type="checkbox"/>
Day 76	Math: a) Recap of the numbers 1-8 with value. b) Recap of the oral counting 1-25. c) Recap of the shapes, circle and triangle.	Recap of the numbers 1-8 with value. b) Recap of the oral counting 1-25. c) Recap of the shapes, circle and triangle by showing objects. Justified <input type="checkbox"/>
6 th Nov	E.V.S: a) Recap of the topics 'Parts of the Body', 'Fruits and Q/A'. b) Recap of the colour 'Blue'. c) Activity book pg. 109.	a) Recap of the topics 'Parts of the Body', 'Fruits through Q/A'. b) Recap of the colour 'Blue' by showing objects. c) Activity book pg. 109 - colour the picture with 'Blue' colour. Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo. Justified <input type="checkbox"/>
BLUE DAY CELEBRATION		Justified <input type="checkbox"/>
Show and tell activity of the Blue colour objects, Talking about Blue colour (whale, Butterfly, fishes clouds...), children to have fancy dress show of their Blue colour clothes.		
Activity - Freehand scribbling on the old news papers	Freehand scribbling on the old newspapers and to give it different shapes and make welcome cards for the students. Id- ul-Ahda greetings.	Justified <input type="checkbox"/>
Home work: English: Picture reading Rd pg 1-13.		

Teacher Assessment:

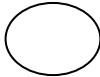
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
With the best knowledge & Imaan, I rate my accomplishment today as  10

When	What	How	Work done
Day 77 7 th Nov	Deeniyat: Recap of hurf-e-tahajji س . ا .	Recap of hurf-e-tahajji س . ا .	Justified <input type="checkbox"/>
	English: a) Conversation questions: Recap of Q. no's 5-10. b) Rhymes: Recap of the rhymes. c) Recap of letters 'Aa - Kk'. d) Rd pg 1-13, picture reading. e) Recap story 'The lion and the mouse'.	a) Conversation questions: Recap of Q. no's5-10. b) Rhymes: Recap of the rhyme with action rhymes Rd pg 1-11. c) Recap of letters 'Aa'- 'Kk' with phonic sound, strokes, and objects using flex, flash card, sand tray, black board and slate practice. d) Rd pg 1-13, picture reading. e) Recap story 'The lion and the mouse', by doing picture reading.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-8. b) Recap of oral counting 1 to 25. c) Recap of the shapes circle and triangle. d) Introduction of number 9. e) Slate practice.	a) Recap of numbers 1-8 using objects in the classroom, informal talk, black board and flex. b) Recap oral counting 1-25, on black board. c) Recap shapes, circle and triangle, by showing models. d) Introduction of number 9, by showing number cards, values, practical, flex, black board & counting students. e) Slate practice.	Justified <input type="checkbox"/>
	E.V.S: a) Recap of 'Home Appliances'. b) Recap of colour 'Green', 'Blue', and 'Red'.	a) Recap of 'Home Appliances' through informal talk, conversation questions, using flex, black board, picture card... b) Recap of colour 'Green', 'Blue', and 'Red', through informal talk.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Games: Arranging values	Drawing numbers on the floor and make children arrange values along with the number and teacher to provide the material (ice-cream sticks, pencils, crayons.....) and facilitate.	Justified <input type="checkbox"/>
	Activity: Slate practice of number 9.	Slate practice of number 9.	Justified <input type="checkbox"/>

Home work: English : Picture reading Rd pg 1-13.
Math: Oral counting of numbers 1-25.

Teacher Assessment:

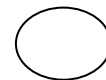
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When	What	How	Work done
Day 78 8 th Nov	Deeniyat: Introduction of huroof-e-tahajji س - ش	Introduction of huroof-e-tahajji س - ش	Justified <input type="checkbox"/>
	English: a) Conversation questions: Recap of Q. no's 5-10. b) Rhymes: Recap of rhyme with actions. c) Recap of letters 'Aa - Kk'. d) Picture reading + slate practice.	a) Conversation questions: Recap of Q. no's 5-10. b) Rhymes: Recap of rhyme with actions. c) Recap of letters 'Aa-Kk' with phonic sound, strokes, and objects using flex, flash card, sand tray, black board and slate practice. d) Picture reading + slate practice, Rd pg 1-13.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-9. b) Recap of oral counting 1 to 25. c) Recap of the shapes circle and triangle. d) Slate practice.	a) Recap of numbers 1-9 using objects in the classroom, informal talk, black board and flex. b) Recap oral counting 1-25, using black board and flex. c) Recap shapes, circle and triangle, by showing models. d) Slate practice. https://youtu.be/HHCQskoTZmk	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	E.V.S: a) Recap of 'Home Appliances'. b) Show and tell activity.	a) Recap of 'Home Appliances' through informal talk, conversation question, using black board and picture card. b) Show and tell activity - Using pictures cards of home appliances and talking about it.	Justified <input type="checkbox"/>
Home work: English : Picture reading Rd pg 1-13.			

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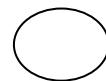


When	What	How	Work done
Day 79 9 th Nov	Deeniyat: Recap of huroof-e-tahajji س + ش . + Assignment 6.	Recap of huroof-e-tahajji س + ش . Assignment 6 - colouring - Rd pg 41.	Justified <input type="checkbox"/>
	English: a) Conversation questions: Recap of Q. no's 1-5. b) Rhymes: Introduction of rhyme 'Good night' with actions. c) Recap of letters 'Aa' - 'Kk'. d) Introduction of letter 'Ll', Rd pg 14. e) Recap story 'An ant and a Dove'.	a) Conversation questions: Recap of Q. no's 1-5. b) Rhymes: Introduction of rhyme 'Good night' with actions. c) Recap of letters 'Aa' - 'Kk' and introduction of letter 'Ll' with phonic sound, strokes, and objects using flex, flash card, sand tray, black board and slate practice, Rd pg 14. d) Recap story 'An ant and Dove' - using flash card, picture card, reading Rd pg 26-27.	Justified <input type="checkbox"/>
	Math: a) Recap no- 1-9. b) Activity book pg 73.	a) Recap numbers 1-9 using objects in the classroom, informal talk, black board and flex. b) Activity book pg 73- Tracing and colouring.	Justified <input type="checkbox"/>
	E.V.S: a) Recap colours.	a) Recap of colours by showing objects, informal talk, conversation questions.	Justified <input type="checkbox"/>
	Games: Threading the beads.	Use colourful beads and allow the children to do threading and talk of beads colours - number...)	Justified <input type="checkbox"/>
	Activity: Lamb craft. L	Lamb craft. L is for lamb. Provide 1 large black circle, 2 smaller black ovals, cotton balls, and a paper plate. Glue black circle onto middle of plate for the lamb's face. Glue cotton balls around the edges for the lamb's wool. Glue the black ovals on for the lamb's ears. Add googly eyes and pom pom nose. Use white crayon to make a smile. Super cute!	Justified <input type="checkbox"/>
Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>	

Home work: English : Picture reading Rd pg 11.

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When	What	How	Work done
Day 80 10 th Nov	Deeniyat: Introduction of Kalima-e-Tayyibah.	Introduction of Kalima-e-Tayyibah.	Justified <input type="checkbox"/>
	English: a) Conversation questions: Recap of Q. no's 1-5. b) Rhymes: Recap of rhyme with actions. c) Recap of letters 'Aa' - 'Ll'. d) Picture reading + Slate practice, Rd pg 14. e) Recap story 'An ant and a Dove'.	a) Conversation questions: Recap of Q. no's 1-5. b) Rhymes: Recap of rhyme with actions. c) Recap of letters 'Aa'- 'Ll' with phonic sound, strokes, and objects using flex, flash card, sand tray, black board and slate practice, Rd pg 1-14. d) Picture reading + Slate practice. e) Recap story 'An ant and a Dove' - by doing picture reading Rd pg 26, 27.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-9, introduction of number 11. b) Recap of oral counting 1 to 25. c) Reader pg 10.	a) Recap of numbers 1-9 and introduction of number 11. Using objects in the classroom, informal talk, black board and flex. b) Recap oral counting 1-25, using black board and flex. c) Reader pg 10 - Trace number 9.	Justified <input type="checkbox"/>
	E.V.S: a) Introduction of colour 'Pink'.	a) Introduction of colour 'pink', by showing real flowers, informal conversation, using black board and flex.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Games: Indoor games.	Provide the material in the classroom - puzzles, inserting blocks, beads, And allow them to play freely in the class.	Justified <input type="checkbox"/>
	Activity: Pasting of different clothes sample - Scrap activity.	Scrap book pasting activity - use different clothes fabric and cut into frock, scarf and trousers and allow the children to do pasting in the scrap book (follow up of field trip activity).	Justified <input type="checkbox"/>

Home work: English : Picture reading Rd pg 1-14.
Math: Practice oral counting 1-25.

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When	What	How	Work done
Day 81 13 th Nov	Deeniyat: Recap of Kalima-e-Tayyibah + Assignment 7.	Recap of Kalima-e-Tayyibah + Assignment 7, Rd pg 42.	Justified <input type="checkbox"/>
	English: a) Conversation questions: Recap of Q. no's 4-8. b) Rhymes: Recap of rhyme with actions. c) Recap of letters 'Aa' -'Ll'. d) Picture reading + slate practice Rd pg1-14. e) Reader pg 15.	a) Conversation questions: Recap of Q. no's 4-8. b) Rhymes: Recap of rhyme with actions. c) Recap of letters 'Aa' -'Ll' with phonic sound, strokes, and objects using flex, flash card, sand tray, black board and slate practice, Rd pg1-14. d) Picture reading + slate practice Rd pg 14. e) Reader pg 15 - Circle the first letter of the given pictures.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-9. b) Recap of oral counting 1 to 25. c) Introduction of concept of 'Zero'.	a) Recap of numbers 1-9 using objects in the classroom, informal talk, black board and flex. b) Recap oral counting 1-25, using black board and flex. c) Introduction of concept of 'Zero' is nothing but by doing particle demo, involving students.	Justified <input type="checkbox"/>
	E.V.S: a) Recap of colour 'pink'.	a) Recap of colour 'Pink' by showing real flowers, informal conversation, using black board and flex. https://youtu.be/eRw9nNKQ434	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Games: Indoor games.	Provide the material in the classroom - puzzles, inserting blocks, beads, And allow them to play freely in the class.	Justified <input type="checkbox"/>
	Activity: Make Pink colour and do fist printing on chart.	Mix red and white to make pink. Freestyle fist printing and make butterflies, foor and mango (Group activity).	Justified <input type="checkbox"/>
Home work: English : Picture reading Rd pg 1-15. Math: Practice numbers 1-9.			

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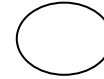
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When	What	How	Work done
14 th Nov	Sports Day Celebration	<ul style="list-style-type: none"> • To have fun and enjoyment. • To help them develop physically • Create love towards outdoor games. 	Justified <input type="checkbox"/>

Teacher Assessment:

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When	What	How	Work done
Day 82 15 th Nov	Deeniyat: Introduction of Hadees no-2.	Introduction of Hadees no-2. https://youtu.be/tuMDMF-1-HE	Justified <input type="checkbox"/>
	English: a) Conversation questions: Recap of Q. no's4-8. b) Rhymes: Recap of rhyme with actions. c) Recap of letters 'Aa' - 'Ll'. d) Recap story 'An ant and a Dove'.	a) Conversation questions: Recap of Q. no's 4-8. b) Rhymes: Recap of rhyme with actions. c) Recap of letters 'Ad'- 'Ll' with phonic sound, strokes, and objects using flex, flash card, sand tray, black board and slate practice, Rd pg1-15. d) Recap story by doing picture reading Rd pg 18, 26 and 27.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers0-9. b) Recap of oral counting 1 to 25. c) Slate practice. d) Activity book pg 92.	a) Recap of numbers 0-9 using objects in the classroom, informal talk, black board and flex. b) Recap oral counting 1-25, using black board and flex. c) Slate practice. d) Activity book pg 92 - Colour the given shapes ○△.	Justified <input type="checkbox"/>
	E.V.S: a) Recap of colours through Q/A.	a) Recap of colour by showing real flowers, informal conversation, using black board and flex.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Games: Indoor games.	Provide the material in the classroom - puzzles, inserting blocks, beads, And allow them to play freely in the class.	Justified <input type="checkbox"/>
	Activity- Concept of Zero. -Bowls and Number Cards	The concept of zero is usually harder than counting and other early number concepts. The difference between 0 and other numbers is that all of the other numbers have a tangible visual form, whereas 0 does not. We first associate the number 0 with empty and nothing, and slowly help them understand the relation of 0 with other numbers. Make a few cards with 0 written on them. Take a set of 8-10 bowls and arrange them in a line. In a few of the bowls place a piece of candy, or any other object. The child needs to place the number 0 card in front of the bowls that are empty.	Justified <input type="checkbox"/>

Home work: English : Picture reading Rd pg 1-15.

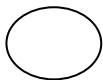

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


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When	What	How	Work done
Day 83 16 th Nov	Deeniyat: Recap Hadees no - 2 + Assignment 8.	Recap Hadees no - 2 + Assignment 8 - matching, Rd pg 43.	Justified <input type="checkbox"/>
	English: a) Conversation questions: Introduction of Q. no's11. b) Rhymes: Recap of rhyme. c) Recap of letters 'Aa' - 'Ll'. d) Picture reading + slate practice. e) Recap story 'Two wise Goats'.	a) Conversation questions: Introduction of Q. no 11. Where is your school? A. My school is at _____. b) Rhymes: Introduction of rhyme 'Me', with actions. c) Recap of letters 'Aa'- 'Ll' with phonic sound, strokes, and objects using flex, flash card, sand tray, black board and slate practice, Rd pg 1-15. d) Picture reading + slate practice. e) Recap story 'Two wise Goats by doing picture reading, Rd pg 28, 29.	Justified <input type="checkbox"/>
	Math: a) Practical counting 0-9. b) Recap of the shapes circle and triangle. c) Introduction of number '10'.	a) Practical counting 0-9 using ice-creams sticks/crayon/pencils. b) Recap shapes, circle and triangle, by showing models. c) Introduction of number 10 using ice-cream sticks and make bundle.	Justified <input type="checkbox"/>
	E.V.S: a) Recap of 'Pink' colour. b) Activity book pg 110.	a) Recap of 'Pink' colour, by showing flowers, objects... b) Activity book pg 110 - colour the given picture pink colours.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Games: Indoor games.	Provide the material in the classroom - puzzles, inserting blocks, beads, And allow them to play freely in the class.	Justified <input type="checkbox"/>
	Activity - Number 10	Number 10. Provide child large number 10 drawn onto a piece of paper. Provide collage materials (stickers, cut out shapes, foam shapes, tissue squares, etc.). Have the child count out 10 collage items and paste onto number 10. Teacher to facilitate.	Justified <input type="checkbox"/>
Home work: English : Picture reading Rd pg 1-15.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

Note: Inform the students about Pink day celebration next day.

When	What	How	Work done
Day 84 17 th Nov	Deeniyat: Introduction of Dua (Koi cheez achchhilage to yeh dua padhe).	Introduction of Dua (Koi cheez achchhilage to yeh dua padhe).	Justified <input type="checkbox"/>
	English: a) Conversation questions: Recap of Q. no's7-11. b) Rhymes: Recap of rhyme with actions. c) Story: Recap through Q/A, Two wise Goats.. d) Recap of letters 'Aa' - 'Ll'. e) Picture reading + Slate practice. f) Activity book pg 25.	a) Conversation questions: Recap of Q. no's 7-11. b) Rhymes: Recap of rhyme with actions. c) Story: Recap through Q/A and picture reading. d) Recap of letters 'Aa'- 'Ll' with phonic sound, strokes, and objects using flex, flash card, sand tray, black board and slate practice, Rd pg1-15. e) Picture reading + Slate practice. f) Activity book pg 25 - Trace and write numbers Ii-Ll. https://youtu.be/EA-fbT6oN2k	Justified <input type="checkbox"/>
	Math: a) Practical counting 0-10. b) Activity book pg 74.	a) Practical counting 0-10 using ice-creams sticks/crayon/pencils. b) Activity book pg 74 - Tracing and thumb printing.	Justified <input type="checkbox"/>
	E.V.S.: PINK DAY CELEBRATION Show and tell activity of Pink colour objects, Talking about Pink colour objects (rose, lotus, Toys, dolls...), children to have fancy dress show of their Pink colour clothes.		Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
Home work: E.V.S : Picture reading pg 18-19.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

Note: 18th Nov 2017 - Saturday
Parent Teacher Meeting (SA1-Results)

When	What	How	Work done
Day 85 20 th Nov	Deeniyat: Recap of Kalmia-e-Tayyiah and Dua.	Recap of Kalmia-e-Tayyiah and Dua.	Justified <input type="checkbox"/>
	English: a) Conversation questions: Recap of Q. no's7-11. b) Rhymes: Recap of rhyme with actions. c) Story: Recap of the story 'Two wise Goats'. d) Recap of letters 'Aa' - 'Ll', picture reading. e) Recap concepts.	a) Conversation questions: Recap of Q. no's 1-11. b) Rhymes: Recap of rhyme with actions. c) Story: Recap of the story through Q/A and picture reading. d) Recap of letters 'Aa'- 'Ll' with phonic sound, strokes, and objects using flex, flash card, sand tray, black board and slate practice, Rd pg 13. e) Assignment book pg 31.	Justified <input type="checkbox"/>
	Math: a) Practical counting 0-10. b) Recap of the shapes circle, triangle. c) Reader pg 11.	a) Practical counting 0-10 using ice-creams sticks/crayon/pencils. b) Recap shapes, circle, triangle and showing models. c) Reader pg 11-Trace and write number 10.	Justified <input type="checkbox"/>
	E.V.S: a) Recap of colours Red, Green, Blue and Pink.	a) Recap of colours, by showing pictures cards, informal conversation, using black board and flex.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Games: Indoor games.	Provide the material in the classroom - puzzles, inserting blocks, beads, And allow them to play freely in the class.	Justified <input type="checkbox"/>
	Activity: Slate practice of letters 'Aa-Ll'- air writing, body writing and tracing sand paper cut outs.	Slate practice of letters 'Aa-Ll'- air writing, body writing and tracing sand paper cut outs.	Justified <input type="checkbox"/>
Home work: English : Picture reading Rd pg 1-15. Math: Oral counting 1-25.			

Teacher Assessment:

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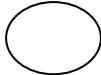



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When	What	How	Work done
Day 86 21 st Nov	Deeniyat: Recap of huroof-e-tahajjiش . ا	Recap of huroof-e-tahajjiش . ا	Justified <input type="checkbox"/>
	English: a) Conversation questions: Recap of Q. no's 1-11. b) Rhymes: Recap of rhyme with actions. c) Story: Recap of story. d) Recap of letters 'Aa' - 'Ll'. e) Picture reading + Slate practice.	a) Conversation questions: Recap of Q. no's 1-11. b) Rhymes: Recap of rhyme with actions. c) Story: Recap of story 'The Grapes are Sour', using models, flex and conversation questions. d) Recap of letters 'Aa'- 'Ll' with phonic sound, strokes, and objects using flex, flash card, sand tray, black board and slate practice, Rd pg 1-13. e) Picture reading + Slate practice.	Justified <input type="checkbox"/>
	Math: a) Practical counting 0-10. b) Recap of oral counting 1 to 25. c) Recap of the shapes circle and triangle. d) Activity book pg 75.	a) Practical counting 0-10 using black board and flex. b) Recap oral counting 1-25 using black board and flex. c) Recap shapes, circle and triangle, by showing models. d) Activity book pg 75 - Say and Trace the numbers 6-10.	Justified <input type="checkbox"/>
	E.V.S: a) Recap of topics through Q/A.	a) Recap of topics by showing pictures cards, informal conversation, using black board and flex.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Games: Indoor games.	Provide the material in the classroom - puzzles, inserting blocks, beads, And allow them to play freely in the class.	Justified <input type="checkbox"/>
	Activity: Slate practice of letters 'Aa-Ll'.	Slate practice of letters 'Aa-Ll'.	Justified <input type="checkbox"/>
Home work: English : Picture reading Rd pg 1-15. Math: Slate practice of number 0-10.			

Teacher Assessment:

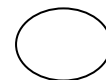
Smiley for today's involvement, learning and enjoyment of teacher and students. 

With the best knowledge & Imaan, I rate my accomplishment today as 

When	What	How	Work done
Day 87 22 nd Nov	Deeniyat: Revision of Khaane se pahle ki dua.	Revision of Khaane se pahle ki dua.	Justified <input type="checkbox"/>
	English: a) Conversation questions: Recap of Q. no's 1-5. b) Rhymes: Revision of the rhymes. c) Revision of the letters Aa-Ll. d) Revision of the strokes and curves.	a) Conversation questions: Recap of Q. no's 1-5. b) Rhymes: Revision of the rhymes 'Animals sounds' and 'The Moon'. c) Revision of he letters Aa-Ll using flex and black board. d) Revision of the strokes and curves on slate. https://youtu.be/B5csN8gQY4E	Justified <input type="checkbox"/>
	Math: a) Revision of the numbers 0-10 with value.. b) Revision of the oral counting 1 to 25. c) Revision of the shapes circle and triangle. d) Activity book pg 76.	a) Revision of the numbers 0-10 with value on black board and flex. b) Revision of the oral counting 1 to 25. c) Revision of the shapes circle and triangle by showing objects. d) Assignment book pg 76 - Trace the number from 1-10.	Justified <input type="checkbox"/>
	E.V.S: a) Revision of the topics 'Parts of the body and Fruits' Q/A. b) Revision of the colours 'Red and Blue'.	a) Revision of the topics 'Parts of the body and Fruits' through Q/A. b) Revision of the colours 'Red and Blue' by showing objects.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Game : Arranging puzzles (Colours)	Arranging puzzles (Colours) - Provide colourful puzzles to the children and allow them to segregate it according to colour.	Justified <input type="checkbox"/>
	Activity: Matching letter with its objects.	Provide activity sheet to the child and allow him to match the letter with its correct picture and say it aloud.	Justified <input type="checkbox"/>
Home work: Math : Slate practice scribbling in shapes Circle and Triangle.			

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 88 23 rd Nov	Deeniyat: Revision of dua's (Cheenk, meeting someone) and Hadees no -1.	Revision of dua's (Cheenk, meeting someone) and Hadees no -1.	Justified <input type="checkbox"/>
	English: a) Conversation questions: Revision of the Q. no's 6-11. b) Rhymes: Revision of the rhymes. c) Revision of the letters Aa-Ll. d) Revision of the story's Q/A 'Two Wise Goats'.	a) Conversation questions: Revision of the Q. no's 6-11 b) Rhymes: Revision of the rhymes - 'The Good Night' and 'रेल गाड़ी रेल गाड़ी'. c) Revision of the letters Aa-Ll using flex and black board. d) Revision of the story's Q/A 'Two Wise Goats'.	Justified <input type="checkbox"/>
	Math: a) Revision of numbers 1-10 with value. b) Revision of the oral counting 1-25. c) Recap shapes, circle and triangle. d) Reader pg 12.	a) Revision of numbers 1-10 with value on black board and flex. b) Revision of the oral counting 1-25. c) Recap shapes, circle and triangle by showing objects. d) Reader pg 12 - Count and write the number.	Justified <input type="checkbox"/>
	E.V.S: a) Revision of the topics 'Transport, Clothes' and Q/A. b) Revision of the colours 'Red and Blue'.	a) Revision of the topics 'Transport, Clothes' through Q/A. b) Revision of the colours 'Red and Blue' by showing objects.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Games: Outdoor free play.	Take the children out in the open draw circle and triangle on the floor and ask the children jump in circle, jump in triangle	Justified <input type="checkbox"/>
	Activity: Trace the given strokes and letters.	Provide the students the activity sheet and let them trace the given strokes and letters and say it aloud.	Justified <input type="checkbox"/>
Home work: English: Picture reading Rd pg 1-15. Math: Practical oral counting 1-25.			

Teacher Assessment:

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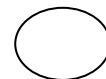
With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 89 24 th Nov	Deeniyat: Revision of Kalima-e-taiyyibah.	Revision of Kalima-e-taiyyibah.	Justified <input type="checkbox"/>
	English: a) Conversation questions: Revision of the Q. no's 6-11. b) Rhymes: Revision of the rhymes. c) Revision of letters 'Aa-Ll'. d) Revision of the strokes and curves.	a) Conversation questions: Revision of the Q. no's 6-11. b) Rhymes: Revision of the rhymes with actions. c) Revision of letters 'Aa-Ll' on black board and flex. d) Revision of the strokes and curves.	Justified <input type="checkbox"/>
	Math: a) Revision of the numbers 0-10 with value. b) Revision of the oral counting 1 to 25. c) Revision shapes, circle and triangle.	a) Revision of the numbers 0-10 with value - Practical counting using objects. b) Revision of the oral counting 1 to 25. c) Revision shapes, circle and triangle by showing objects. https://youtu.be/rdS-GAKfruE	Justified <input type="checkbox"/>
	E.V.S: a) Revision of the topics 'Parts of the body' and 'Fruits'. b) Revision of the colours 'Green and Pink'.	a) Revision of the topics 'Parts of the body' and 'Fruits' through Q/A. b) Revision of the colours 'Green and Pink' by showing objects.	Justified <input type="checkbox"/>
	Break time	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Home work: English: Slate practice strokes and curves. Math: Practice numbers 0-10.		

Teacher Assessment:

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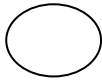


With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 90 27 th Nov	Deeniyat: Introduction of huroof-e-tahajji هـ - هـ.	Introduction of huroof-e-tahajji هـ - هـ.	Justified <input type="checkbox"/>
	English: a) Conversation questions: Recap of Q. no's 1-11. b) Rhymes: Recap of rhyme. c) Story: Recap of story. d) Recap of letters 'Aa'-'Ll', picture reading. e) Picture reading + Slate practice, Rd pg 1-15.	a) Conversation questions: Recap of Q. no's 1-12. b) Rhymes: Recap of rhyme with actions. c) Story: Recap of story, using models, flex and conversation questions. d) Recap of letters 'Aa'- 'Ll' with phonic sound, strokes, and objects using flex, flash card, sand tray, black board and slate practice, Rd pg 1-14. e) Picture reading + Slate practice, Rd pg 1-15.	Justified <input type="checkbox"/>
	Math: a) Recap numbers 0-10. b) Recap of oral counting 1 to 25. c) Recap of the shapes circle and triangle.	a) Recap numbers 0-10 using black board and flex. b) Recap oral counting 1-25 using black board and flex. c) Recap shapes, circle and triangle, by showing models.	Justified <input type="checkbox"/>
	E.V.S: a) Recap of topics 'Home Appliances', through Q/A. b) Recap of 'Pink' colour.	a) Recap of topics 'Home Appliances', by showing pictures cards, informal conversation, using black board and flex. b) Recap of 'Pink' colour by showing pink colour flowers, objects, informal questions, picture cards and flex. https://youtu.be/hM3tGMTUQgg	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Games: Indoor games.	Provide the material in the classroom - puzzles, inserting blocks, beads, And allow them to play freely in the class.	Justified <input type="checkbox"/>
	Activity: Make crape paper balls of different colours.	Make crape paper balls of different colours - Provide the students with different colour crape papers and allow them to make small balls using their fingers (teachers to preserve those balls for collage work for the next day's activity).	Justified <input type="checkbox"/>
Home work: English: Picture reading Rd pg 15.			

Teacher Assessment:

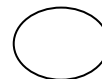
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With the best knowledge & Imaan, I rate my accomplishment today as  10

When	What	How	Work done
Day 91 28 th Nov	Deeniyat: Introduction of paani peeni ke sunnat no. 1 and 2.	Introduction of paani peeni ke sunnat no. 1 and 2.	Justified <input type="checkbox"/>
	English: a) Conversation questions: Recap of Q. no's 1-11. b) Rhymes: Recap of rhyme with actions. c) Recap of opposites and concepts Full x Empty. d) Recap of letters 'Aa'- 'Ll', picture reading.	a) Conversation questions: Recap of Q. no's 1-11. b) Rhymes: Recap of rhyme with actions. c) Recap of opposites and concepts Full x Empty, through practical demo and Q/A. d) Recap of letters 'Aa'- 'Ll' with phonic sound, strokes, and objects using flex, flash card, sand tray, black board and slate practice, Rd pg 1-15.	Justified <input type="checkbox"/>
	Math: a) Recap numbers 0-10. b) Recap of oral counting 1 to 25. c) Recap of the shapes circle and triangle.	a) Recap numbers 0-10 using black board and flex. b) Recap oral counting 1-25 using black board and flex. c) Recap shapes, circle and triangle, by showing models.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	
	Games: Indoor games.	Provide the material in the classroom - puzzles, inserting blocks, beads, And allow them to play freely in the class.	Justified <input type="checkbox"/>
	Activity: Pasting of crape paper balls.	Pasting of crape paper balls in the shapes given - big circle and triangle n a chart (group activity).	Justified <input type="checkbox"/>
Home work: Math : Rd trace number 12. English: Picture reading Rd pg 1-14.			

Teacher Assessment:

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With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 92 29 th Nov	Deeniyat: Recap of \varnothing - 1 and Assignment 9.	Recap of \varnothing - 1 and Assignment 9. https://youtu.be/cHqfk5IMw-E	Justified <input type="checkbox"/>
	English: a) Conversation questions: Recap of Q. no's 1-11 and introduction of Q.12. b) Recap of opposites and concepts Full x Empty. c) Recap of letters 'Aa' - 'Ll', picture reading. d) Picture reading + Slate practice. e) Story - Introduction of new story 'The Grapes are Sour'.	a) Conversation questions: Recap of Q. no's 1-11 and introduction of Q.12. In which class do you study? A. I am in Nursery. b) Recap of opposites and concepts Full x Empty. c) Recap of letters 'Aa' - 'Ll' with phonic sound, strokes, and objects using flex, flash card, sand tray, black board and slate practice, Rd pg 1-14. d) Introduction of the story 'The Grapes are Sour' using puppets and voice modulation, puppets Reader pg 30-31.	Justified <input type="checkbox"/>
	Math: a) Recap numbers 0-10, introduction of 11. b) Recap of oral counting 1 to 25. c) Recap of the shapes circle and triangle. d) Practical counting 1-11.	a) Recap numbers 0-10 and introduction of 11, using black board and flex. b) Recap oral counting 1-25 using black board and flex. c) Recap shapes, circle and triangle, by showing models. d) Practical counting 1-11 - using ice-creams sticks/crayon/pencils.	Justified <input type="checkbox"/>
	E.V.S: a) Introduction of topics 'Flowers', through Q/A. b) Recap colours 'Red, Blue, Green and Pink'.	a) Introduction of topics 'Flowers', by showing pictures cards, informal conversation, using black board and flex. b) Recap colours 'Red, Blue, Green and Pink' by showing objects, Rd pg 18-19.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Games: Indoor games.	Provide the material in the classroom - puzzles, inserting blocks, beads, And allow them to play freely in the class.	Justified <input type="checkbox"/>
	Activity: Flower craft:	Flower craft: "How Does Your Garden Grow" or "Look How Much We've Grown" bulletin board display. Allow children to make several of these flowers to display all the letters of the alphabet, or children's pictures in the middle of the flowers, or just a display is beautiful too! Take cutouts of different colour glaze papers and use plastic cup to trace circles. Cut out paper circles and paste to middle of flowers. Involve students and make different flowers and write their name in the center of the circle.	Justified <input type="checkbox"/>

Home work: English: Slate practice of letters Aa-Ll.

Math: Oral counting 1-25.

Teacher Assessment:

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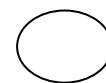
With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 93 30 th Nov	Deeniyat: Introduction of Islaami Maloomat sawal no.3.	Introduction of Islaami Maloomat sawal no.3.	Justified <input type="checkbox"/>
	English: a) Conversation questions: Recap of Q. no's 9-12. b) Rhymes: Recap of rhyme with actions. c) Recap of opposites and concepts. d) Recap of letters 'Aa' - 'Ll', picture reading 1-15. e) Recap of the story 'The Grapes are Sour'.	a) Conversation questions: Recap of Q. no's 9-12. b) Rhymes: Recap of rhyme with actions. c) Recap of opposites and concepts. d) Recap of letters 'Aa'- 'Ll' with phonic sound, strokes, and objects using flex, flash card, sand tray, black board and slate practice, Rd pg 1-15. e) Recap of the story 'The Grapes are Sour', using puppets.	Justified <input type="checkbox"/>
	Math: a) Recap numbers 1-11. b) Recap of oral counting 1 to 25. c) Recap of the shapes circle and triangle.	a) Recap numbers 1-11 using black board and flex. b) Recap oral counting 1-25 using black board and flex. c) Recap shapes, circle and triangle, by showing models.	Justified <input type="checkbox"/>
	E.V.S: a) Recap of topics 'Flowers', through Q/A. b) Recap colour 'Pink'.	a) Recap of topics 'Flowers', by showing pictures of birds, informal conversation, using black board and flex, Rd pg 14. b) Recap colour 'Pink' by showing objects, Rd pg 19.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Games: Indoor games.	Provide the material in the classroom - puzzles, inserting blocks, beads, And allow them to play freely in the class.	Justified <input type="checkbox"/>
	Activity: Spindle box	Spindle box - teacher to make spindle box - two parts first with 0-4 and second with 5-9. Provide Students ice-cream sticks and allow them to arrange the sticks in the spindle box according to the numbers from 0-9.	Justified <input type="checkbox"/>
Home work: English: Reading Rd pg 1-15. Math : Practice numbers 0-11.			

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as

