

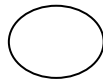



Day wise plan for the month of November 2017

Class - PPI - Maharashtra

When	What	How	Work done
Day 85 1 st Nov	Deeniyat: Recap of huroof-e-tahajji (س - ا)	Recap of huroof-e-tahajji (س - ا) with tajweed and correct pronunciation.	Justified <input type="checkbox"/>
	English: a) Recap of conversation Q/A 18-20. b) Introduction of conversation Q. 21. c) Recap of letters Aa-Ll. d) Introduction of letter Mm. e) Activity book pg 28.	a) Recap of Conversation Q. 18-20. b) Introduction of Q. 21. How do you speak to your elders? A. I speak to my elders with respect. c) Recap of letters "Aa-Li" d) Introduction of letter "mm' with phonic sounds and objects through informal talk using black board. e) Activity book pg 28 Trace letter 'mm' and colour the picture.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-20 with values. b) Introduction of numbers 21-25. c) Recap of oral counting 1-40. d) Rd pg 42.	a) Recap of no 1-20 with values by using black board b) Introduction of n 21-25 using flex doing oral counting & using black body. c) Recap of oral counting 1-40 using flex & oral counting. d) Rd pg 42 trace and write no 11 (half page)	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of topic through Q/A refer Rd pg 2-11. b) Recap of colours 'Red' and 'Green'.	a) Recap of topic through Q/A refer Rd pg 2-11, Pic reading. b) Recap of colours 'Red' and Green "Available in the surrounding environment.	Justified <input type="checkbox"/>
	Hindi: a) Recap 'ख'	a) Recap 'ख' - By showing objects and two rhyming lines.	
	Urdu: a) Recap of hurf ج. ا b) Introduction of hurf ج	a) Recap of hurf ج. ا - by showing flex. b) Introduction of hurf ج - by showing objects, using flex, sand paper tracing + picture reading.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Games: Colouring and wax resist.		Justified <input type="checkbox"/>
Homework: Math: Rd pg 42 (half page). Urdu: Slate practice ج. ا.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. <input type="radio"/> With the best knowledge & Imaan, I rate my accomplishment today as <input type="checkbox"/> 10 <input type="radio"/>			

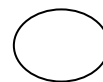
When	What	How	Work done
Day 86 2 nd Nov	Deeniyat: Recap of huroof-e-tahajji (ح - ا)	Recap of huroof-e-tahajji (ح - ا)	Justified <input type="checkbox"/>
	English: a) Recap of conversation 19-21. b) Introduction of opposite Hot x Cold. c) Recap of picture reading-1. d) Slate practice Aa-Mm. e) Practice Book pg 42 and 43.	a) Recap of conversation Q. 19-21 With correct pronunciation. b) Introduction of opp Hot x cold, with objects, flex and informal talk. c) Recap of picture reading - 1 by showing reader d) Slate practice 'Aa-Mm' e) Practice Book pg 42 & 43 : trace & write letter 'Mm" and colour the picture (half page)	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 21-25. b) Introduction of practical counting 16-20. c) Recap of oral counting 1-40.	a) Recap of no's 21-25 practical counting clapping hands b) Introduction of practical counting 16-20 by using objects, flex and black board. c) Recap of oral counting 1-40 By using black board.	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of topic through picture reading and Q/A refer Rd pg 14-29.	a) Recap of topic through pic reading and Q/A refer Rd pg 14-29 By showing pictures cards and showing reader and asking Questions.	Justified <input type="checkbox"/>
	Hindi: a) Recap 'छ'	a) Recap 'छ' - By showing objects and two rhyming lines.	
	Urdu: a) Recap of hurf ج. ا, Reading Rd pg 21. b) Slate practice ج.	a) Recap of hurf ج. ا, Reading Rd pg 21. b) Slate practice ج.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Games:		Justified <input type="checkbox"/>
	Activity:	Indoor tree play provide matiral in the class room puzzles, spindle box etc.	Justified <input type="checkbox"/>
Homework: English: Practice Book pg 42 and 43 (half page).			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 87 3 rd Nov	Deeniyat: Recap of huroof-e-tahajji (ع - ا)	Recap of huroof-e-tahajji (ع - ا)	Justified <input type="checkbox"/>
	English: a) Introduction of conversation 22. b) Recap of opposite Hot x Cold. c) Introduction of action words, smile, sleep, Rd pg 68. d) Recap of letters Aa-Mm, Rd pg 1-19.	a) Introduction of conversation Q.22 what is this? (pointing to the black board,) A. This is a black board. b) Recap of opper Hot x Cold by practical demo. c) Introduction of action words, smite, sleep Rd pg 68. d) Recap of letters "Aa-Mm" Rd pg 1-19 by showing flex, using black board and complete the pending work.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-25, with values. b) Slate practice of number 1-11. c) Rd pg 43 (half page). d) Recap of after number 1-10.	a) Recap of Nds 1-25 with values b) Slate practical of number 1-11. c) Rd pg 43 trace & write number "12" (half page) d) Recap of after number "1-10" using black board and spindle box.	Justified <input type="checkbox"/>
	E.V.S.: a) Introduction of the topic 'My Family' through informal talk.	a) Introduction of topic "My Family" Through Informal talk & Practical demo. Complete the pending work.	Justified <input type="checkbox"/>
	Hindi: a) Introduction of rhyme.	a) Introduction of rhyme पाँच छोटी चिड़ियाँ With actions.	
	Urdu: a) Recap of hurf ج . ا . b) Rd pg 21 (half page).	a) Recap of hurf ج . ا . b) Rd pg 21 (half page) Trace and write.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: What do families do together?	Find magazine picture that show people of all ages doing activities, such as camping , playing sports, walking together, reading having a picnic, and so on. During circle time present these picture and ask the children to raise hands if they see an activity that they would like to do with their family.	Justified <input type="checkbox"/>
Homework: English: Reading Rd pg 1-19. Math: Rd pg 43. Urdu: Rd pg 21.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 88 4 th Nov	Deeniyat: Recap of huroof-e-tahajji (ح - ا)	Recap of huroof-e-tahajji (ح - ا) with tajweed.	Justified <input type="checkbox"/>
	English: a) Recap of conversation 20-22. b) Introduction of picture reading-3, Rd pg 75. c) Recap of action words, refer Rd pg 68. d) Recap of letters Aa-Mm. e) Introduction of letter Nn. f) Activity book pg 29.	a) Recap of conversation Q. 20-22 with correct pronunciation. b) Introduction of Picture reading-3 Rd pg 75 by showing the book and asking question c) Recap of action words refer Rd pg 68 by practical demo. d) Recap of letter "Aa-Mm" by using black board, flex with phonic sound. e) Introduction of letter "Nn" using black body flash cards and using related letter objects. f) Activity book Pg 29 - Trace & write letter "Nn" & colour the pictures.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-25, with values. b) Introduction of oral counting 11-50. c) Slate practice 1-13. d) Rd pg 44 (half page).	a) Recap of No's 1-25 with values & using spindle box. b) Introduction of oral counting 11-50, by showing flex & using black board. c) Slate practice 1-13 d) Rd pg 44 trace and write numbers 13 (half page).	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of the topic 'My Family' through informal talk. b) Recap of colour 'Blue'.	a) Recap of topic "My family", through informal talk, & showing with practical demo. b) Recap of colour blue, by using objects present in the class room. c) Family rhyme using finger.	Justified <input type="checkbox"/>
	Hindi: a) Recap of rhyme.	a) Recap of rhyme पाँच छोटी चिड़ियाँ With actions.	
	Urdu: a) Recap of hurf ج . ا . b) Rd pg 22 and 23 (half page).	a) Recap of hurf ج . ا .by showing pictures. b) Rd pg 22 and 23 (half page) matching and tracing.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Show and tell about families.	Have each child bring in a picture of his/her family. Invite the children to share their photos with the group and discuss who is in the family photo and what they are doing.	Justified <input type="checkbox"/>
Homework: Math: Rd pg 44. Urdu: Rd pg 23.			

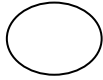

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
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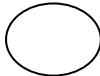





With the best knowledge & Imaan, I rate my accomplishment today as





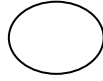

When	What	How	Work done
Day 89 6 th Nov	Deeniyat: Recap of huroof-e-tahajji (س - ا) Recap Hadees no (1-3).	Recap of huroof-e-tahajji (س - ا) with tajweed. Recap Hadees no (1-3) with correct pronunciation.	Justified <input type="checkbox"/>
	English: a) Introduction of conversation Q. 23. b) Recap of rhymes with actions. c) Introduction of opposite Clean x Dirty. d) Recap of letters Aa-Nn. e) Practice Book pg 44 and 45.	a) Introduction of conversation Q.23. what is that? (pointing to a fan) A. That is a fan. b) Recap of Rhymes with body actions c) Introduction of opposite "Clean x dirty by using flash, picture card & practical demo d) Recap of letters "Aa-Nn" use flex, & using black board. e) Practice Book pg 44 & 45 Trace & write letter 'Nn' & colour the pictures.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 41-50. b) Introduction of missing numbers 11-20. c) Recap of practical counting 16-20.	a) Recap of oral counting 41-50 b) Introduction of missing numbers 11-20 by using board & number cards. c) Recap of practical counting 16-20, showing flash cards, clapping hands & using black board	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of the topic 'My Family' through picture reading refer Rd pg 32.	a) Recap of topic "My family" through pictures reading refer Rd Pg 32 & Asking Questions b) Activity book pg 85 Which is your family? Tick it and talk about it.	Justified <input type="checkbox"/>
	Hindi: a) Introduction ज	a) Introduction ज by showing objects and two rhyming lines.	
	Urdu: a) Recap of hurf ج. ا, refer Rd pg 1-23.	a) Recap of hurf ج. ا, refer Rd pg 1-23 + Slate practice.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Games: Game through number line along with children.	Game through number line along with children - draw number line on the floor from numbers 11-20 and make the children accordingly play game involving all the student.	Justified <input type="checkbox"/>
	Activity:		Justified <input type="checkbox"/>
Homework: Eng: Practice Book pg 44 and 45 (half page). Math: Oral counting 41-50.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			



When	What	How	Work done
Day 90 7 th Nov	Deeniyat: Recap of huroof-e-tahajji (س - ا) Assignment 6.	Recap of huroof-e-tahajji (س - ا) with tajweed. Assignment 6, Ref Rd pg 38.	Justified <input type="checkbox"/>
	English: a) Recap of conversation Q. 21-23. b) Recap of opposite refer Rd pg 63. c) Recap of action words. d) Introduction of rhyme 'Farmer o Farmer'. e) Introduction of letter 'Oo'. f) Activity book pg 30.	a) Recap of conversation Q. 21-23. With correct pronunciation to each & every child individually. b) Recap of opp refer Rd pg 63 c) Recap of action words through practical demo d) Introduction of Rhyme "Frame 'o' farmer" with body action & proper Rhythm e) Introduction of letter 'Oo' by using flash card, picture cards of the related. f) Activity Book Pg 30 Trace letter 'Oo" & crape paper collage in out.	Justified <input type="checkbox"/>
	Math: a) Recap of missing number 11-20. b) Introduction of after number 11-20. c) Recap of number 1-25. d) Rd pg 45 (half page).	a) Recap of "Missing number "11-20" by framing card of numbers. b) Introduction of after numbers 11-20 by using numbers cards & showing practically. c) Recap of number 1-25. Using black board & flex, d) Rd pg 45 - Trace and write number '14" (half page).	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of the topic 'My Family' through Q/A, refer Rd pg 32.	a) Recap of the topic "My family" through Q/A refer Rd pg 32. b) Recap family rhyme.	Justified <input type="checkbox"/>
	Hindi: a) Recap ज्ञ	a) Recap ज्ञ by showing objects and two rhyming lines.	
	Urdu: a) Recap of hurf ج. ا. b) Introduction of hurf و	a) Recap of hurf ج. ا - b) Introduction of hurf و - by showing pictures, objects, sand paper tracing + slate practice.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Games: Game using number line.	Game through number line along with children - draw number line on the floor from numbers 11-20 and make the children accordingly play game involving all the student.	Justified <input type="checkbox"/>
Homework: Math: Rd pg 45. E.V.S: Picture reading Rd pg 32.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 91 8 th Nov	Deeniyat: Recap of ta'awwuz, Tasmiyah & Suratul Fatima.	Recap of ta'awwuz, Tasmiyah & Suratul Fatima with tajweed and correct pronunciation.	Justified <input type="checkbox"/>
	English: a) Recap of rhyme 'Farmer o farmer'. b) Introduction of action words, clap & laugh Rd pg 68. c) Recap of letters Aa-Oo. d) Practice Book pg 46 & 47. e) Recap of picture reading-3 Rd pg 75.	a) Recap of Rhyme "Farmer O Farmer" with action & Informal talk b) Introduction of action words, clap & lough Rd pg 68, by showing practically. c) Reader of letter "Aa-Oo" using flex, black board & flash cards, d) Practice Book pg 46 & 47 trace the letter "Oo" and colour the picture e) Recap of picture reading : 3 Rd pg 75 showing books & Cards.	Justified <input type="checkbox"/>
	Math: a) Recap of after numbers 11-20. b) Recap of concepts Big x Small, Tall x Short. c) Recap of comparison Full x Empty.	a) Recap of after numbers 11-20, using black board & number card. b) Recap of concept big x small, tall x short by sharing flash cards & practical demo c) Recap of comparison full x empty, practical demo using black board.	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of the topic 'My Family' through informal talk Q/A.	a) Recap of the topic "My family" through Informal talk & topic Q/A	Justified <input type="checkbox"/>
	Hindi: a) Introduction अ	a) Introduction अ by showing objects and two rhyming lines.	
	Urdu: a) Recap of hurf و - ا . b) Slate practice و	a) Recap of hurf و - ا .- by showing pictures + pictue reading. b) Slate practice و	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Story page.	Create an imaginative story involving all the concepts like Big x Small, Tall x Short, Full x Empty. (Example- Goldilock and the three bears).	Justified <input type="checkbox"/>
Homework: Eng: Practice Book pg 46 and 47 (half page). Math: Oral counting 1-50.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			



When	What	How	Work done
Day 92 9 th Nov	Deeniyat: Recap of duas.	Recap of duas with tajweed and tarjama.	Justified <input type="checkbox"/>
	English: a) Introduction of conversation Q. 24. b) Recap of story 'Fruit Seller and the Boy'. c) Recap of letters Aa-Oo, refer Rd pg 1-21. d) Recap of action words refer Rd pg 68.	a) Introduction of conversation By informal talk. Q. 24 How often do you drink milk in a day? A. I drink milk once/twice in a day. b) Recap of story "Fruit seller and the boy" by using "Puppets, flash cards or dramatization." c) Recap of letters 'Aa-Oo' refer Rd pg 1-21 by using black board & flex. d) Recap of action words refer Rd pg 68.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-50. b) Recap of numbers 1-25 with values. c) Slate practice 1-15. d) Rd pg 46 (half page).	a) Recap of oral counting 1-50, by using black board & showing flex, b) Recap of numbers 1-25 with values. c) Slate practice 1-15. d) Rd pg 46, Trace and write number '15' (half page).	Justified <input type="checkbox"/>
	E.V.S.: a) Introduction of the topic 'My Classroom' through informal talk. b) Recap of colours 'Red, Green & Blue'.	a) Introduction of the topic 'My classroom' through informal talk & the object which are present in the classroom practically. b) Recap of colours "Red, Green & blue by showing by surrounding environment.	Justified <input type="checkbox"/>
	Hindi: a) Recap क़	a) Recap क़ by showing objects and two rhyming lines.	
	Urdu: a) Recap of huruf ا. ا. b) Rd pg 24 (half page).	a) Recap of huruf ا. ا. b) Rd pg 24 (half page) trace and write ا	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Games: Alphabet games.		Justified <input type="checkbox"/>
Homework: Math: Rd pg 46. Urdu: Rd pg 24.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			



When	What	How	Work done
Day 93 10 th Nov	Deeniyat: Recap of paan peene ki sunnatein.	Recap of paan peene ki sunnatein by doing practical demo.	Justified <input type="checkbox"/>
	English: a) Recap of conversation Q. 21-24. b) Introduction of conversation Q. 25. c) Recap of story 'Fruit Seller and the Boy'. d) Introduction of letters Pp. e) Activity book pg 31.	a) Recap of conversation Q. 21-24 individually b) Introduction of conversation Q.25 how do you keep your class room? A. I keep my classroom neat and tidy. c) Recap of Story 'Fruit seller and the boy' by dramatization d) Introduction of letter 'PP" by using flash cards, with phonic sound using related letter objects e) Activity book pg : 31 Trace letter 'Pp' and free hand drawing of "Pot"	Justified <input type="checkbox"/>
	Math: a) Recap of comparison Full x Empty. b) Recap of numbers 1-25 with values. c) Slate practice 11-15. d) Rd pg 47 (half page).	a) Recap of comparison full x empty by practical demo b) Recap of numbers 1-25 with values using number spindle box. c) Slate practice 11-15 copy from black board. d) Rd pg 47 Trace and write numbers 11-15 (half page)	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of the topic 'My Classroom' through informal talk.	a) Recap of the topic "My classroom" through informal talk and asking Question.	Justified <input type="checkbox"/>
	Hindi: a) Introduction अ	a) Introduction अ by showing objects and two rhyming lines.	
	Urdu: a) Recap of hurf ا. ا. b) Introduction of hurf ش.	a) Recap of hurf ا. ا. b) Introduction of hurf ش. by showing pictures, objects, sand paper tracing + slate practice.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Concept Full X Empty.		Justified <input type="checkbox"/>
Homework: Math: Rd pg 47. E.V.S: Picture reading Rd pg 33.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			



When	What	How	Work done
Day 94 11 th Nov	Deeniyat: Recap of hadees (1-3).	Recap of hadees (1-3) with tarjama.	Justified <input type="checkbox"/>
	English: a) Recap of conversation Q. 22-25. b) Recap of the rhymes. c) Recap of story 'Fruit Seller and the Boy'. d) Recap of letters Aa-Pp. e) Practice Book pg 48 and 49.	a) Recap of conversation Q. 22-25 with correct pronunciation. b) Recap of the Rhymes with body action c) Recap of "Story fruit seller and the Boy' by asking Question. d) Recap of letters - Aa-Pp by using black board & flex. e) Practice Book Pg 49 and unit 48 and 49 trace the letter "Pp" and Colour the picture	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-50. b) Recap of practical counting 11-20. c) Slate practice of numbers 1-15.	a) Recap of oral counting 1-50 by using flex, & black board. b) Recap of practical counting by using objects & number cards orally. c) Slate practice of number 1-15.	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of the topic 'My Classroom' through picture reading Rd pg 33.	a) Recap of the topic "My Classroom" through picture reading Rd pg 33 and asking Question b) Stressing on first letter of picture by making then practice on sand tray'	Justified <input type="checkbox"/>
	Hindi: a) Recap अ	a) Recap अ by showing objects and two rhyming lines.	
	Urdu: a) Recap of huruf ا. ش. b) Slate practice ش.	a) Recap of huruf ا. ش. by showing pictures, objects, sand paper tracing + slate practice. b) Slate practice ش.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity:		Justified <input type="checkbox"/>
Homework: Eng: Practice Book pg 48 an 49. Math: Slate practice of numbers 1-15.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 95 13 th Nov	Deeniyat: Recap of Kalima-e-taiyyibah with tarjama.	Recap of Kalima-e-taiyyibah with tarjama along with correct pronunciation.	Justified <input type="checkbox"/>
	English: a) Recap of the conversation Q. 22-25. b) Recap of the rhymes. c) Recap of picture reading-3. d) Recap of letters Aa-Pp. e) Reading Rd pg 22-24.	a) Recap of the conversation Q. 22-25 with correct pronunciation. b) Recap of the Rhymes with action c) Recap of picture reading : 3 by showing pictures and book d) Recap of letters "Aa-Pp" by using flash cards, using black board & flex e) Reading Rd Pg 22-24 individually. https://www.youtube.com/watch?v=Nw-Uem_ik3A (Ref: Letters Aa-Pp).	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-25 with values. b) Slate practice of numbers 1-15. c) Activity book pg 69 (1-15).	a) Recap of numbers 1-25 with value b) Slate practice of numbers 1-15 c) Activity book pg 69 write numbers "1-15"	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of the topic 'My Classroom' through Q/A refer Rd pg 33.	a) Recap of the topic "My Classroom" through Q/A refer Rd pg 33. b) Activity book pg 86 write the first letter of the given picture.	Justified <input type="checkbox"/>
	Hindi: a) Recap च - ज्ञ	a) Recap च - ज्ञ by showing objects and two rhyming lines.	
	Urdu: a) Recap of huruf ا . ا. b) Rd pg 25.	a) Recap of huruf ا . ا b) Rd pg 25 - Trace and write half page.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
Homework: E.V.S: Picture reading Rd pg 32 and 33. Urdu: Rd pg 25.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

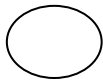

Note: 14th November 2017 – Tuesday – Sports Day Celebration.

When	What	How	Work done
Day 96 15 th Nov	Deeniyath: Recap of Islamic Maloomath sawalath (1-5).	Recap of Islamic Maloomath sawalath (1-5) by asking students individually.	Justified <input type="checkbox"/>
	English: a) Recap of rhymes. b) Recap of conversation Q/A 22-25. c) Recap of letters Aa-Pp. d) Recap of story through Q/A. e) Practice Book pg 50 and 51.	a) Recap of Rhymes with action b) Recap of conversation Q. 22-25 with correct pronunciation c) Recap of letter Aa-Pp using flex, black board & flash card. d) Recap of story through Q/A e) Practice Book pg 50 & 51 Match each letter to the two objects that start with that letter & trace and write the letters 'Aa-Pp" (half page).	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-25 with values. b) Recap of oral counting 1-50. c) Slate practice 1-15. d) Practical counting 11-20.	a) Recap of numbers 1-25 with values b) Recap of oral counting 1-50 by using black board & flex. c) Slate practice 1-15. d) Practical counting 11-20 by using objects clapping hands & spindle bone.	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of the topic 'My Family' & 'My Classroom' refer Rd pg 32 and 33.	a) Recap of the topic "My family" & "My classroom" Refer Rd pg 32 & 33 by asking questions.	Justified <input type="checkbox"/>
	Hindi: a) Recap च - ज Reader pg 28.	a) Recap च - ज Reader pg 28 - Circle the correct letter and trace the given letter.	
	Urdu: a) Recap of hurf ط. ا. refer Rd pg 1-25. b) Slate practice.	a) Recap of hurf ط. ا. refer Rd pg 1-25. b) Slate practice by tracing or copying from the blackboard.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Games:		Justified <input type="checkbox"/>
	Activity:		Justified <input type="checkbox"/>
Homework: Eng: Practice Book pg 51. Math: Oral counting 1-50.			
Teacher Assessment:			
Smiley for today's involvement, learning and enjoyment of teacher and students. 			
With the best knowledge & Imaan, I rate my accomplishment today as 			

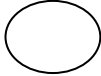

When	What	How	Work done
Day 97 16 th Nov	Deeniyat: Recap of complete huroof-e-tahajji (س - ا) + Assignment - 7.	Recap of complete huroof-e-tahajji (س - ا) + Assignment - 7, Ref Rd pg 39.	Justified <input type="checkbox"/>
	English: a) Recap of letter Aa-Pp b) Introduction of letter Qq Rd pg - 25 c) Recap of rhymes d) Activity book pg no 32 e) Recap of conversation 22-25.	a) Recap of letter Aa-Pp - By using black board & flex. b) Introduction of letter Qq Rd pg - 25 - Using flash cards and objects of letter c) Recap of rhymes with action. d) Activity book pg no 32 - Trace & write letter 'Qq' and join the dots in Quail. e) Recap of conversation 22-25 - With correct pronunciation.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting (1-50). b) Recap of concepts. c) Recap of missing numbers 1-20.	a) Recap of oral counting (1-50) - By using flex & black board. b) Recap of concepts - Practical demo c) Recap of missing numbers 1-20 - Number cards & black board.	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of topic my body, our food & fruits.	a) Recap of topic my body, our food & fruits. - Picture reading & asking questions	Justified <input type="checkbox"/>
	Hindi: a) Introduction of त	a) Introduction of त - By using flash cards and tray & using objects with two rhyming lines.	
	Urdu: a) Recap of hurf ش - ا	a) Recap of hurf ش - ا + Slate practice.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
Homework: Math: Oral Counting 1-50. Urdu: Reading rd Pg 1-25.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			



When	What	How	Work done
Day 98 17 th Nov	Deeniyat: Recap of huruf-e-tahajji ی - ا	Recap of huruf-e-tahajji ی - ا with tajweed.	Justified <input type="checkbox"/>
	English: a) Recap of letter Qq. b) Recap of all rhymes. c) Reading rd pg 25. d) Practice book pg 52 - 53.	a) Recap of letter Qq - By using flash card objects with Qq' with phonic sound. b) Recap of all rhymes - Body Action c) Reading rd pg 25 - Reading by pointer finger. d) Practice book pg 52 - 53 - Trace and write letter 'Qq' & colour the picture (half page).	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting (1-50). b) Recap of concepts. c) Recap of missing numbers 1-20.	a) Recap of oral counting (1-50) - By using flex & black board. b) Recap of concepts - Practical demo c) Recap of missing numbers 1-20 - Number cards & black board.	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of topic my body, our food & fruits.	a) Recap of topic my body, our food & fruits. - Picture reading & asking questions	Justified <input type="checkbox"/>
	Hindi: Recap त्	Recap त्, by showing pictures and by reciting two rhyming lines.	
	Urdu: a) Recap of reading pg 1-25 b) Slate practice ش - ا	a) Recap of picture reading Rd pg 1-25. b) Slate practice - Tracing and copying from black board.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Games:	Out door free play.	Justified <input type="checkbox"/>
Activity:	Audio video visual session.	Justified <input type="checkbox"/>	
Homework: English: Practice book pg 52 and 53. E.V.S: Picture reading Rd pg 10-15.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			



Note: 18th Nov 2017 – Saturday P.T.M (SA1 Results).



When	What	How	Work done
Day 99 20 th Nov	Deeniyat: Introduction of murakkab (huruf ki shaklein) ا ب ت	Introduction of murakkab (huruf ki shaklein) ا ب ت with tajweed.	Justified <input type="checkbox"/>
	English: a) Recap of letter Qq. b) Recap of Rd Pg 26 c) Recap of all rhymes d) Recap of conversation questions. e) Activity book pg No - 33.	a) Recap of letter Qq - Phonic sound and objects use black board. b) Recap of Rr Pg 26 - 'Rr' Phonic sound & picture reading + objects of letter, focus on first letter. c) Recap of all rhymes - With body action d) Recap of conversation - With correct pronunciation. e) Activity book pg No - 33 - Trace and write letter 'Rr' & Colour the picture.	Justified <input type="checkbox"/>
	Math: a) Introduction of number 26 b) Recap of concept c) Recap of oral counting d) Rd pg no 48.	a) Introduction of number 26 - Using object black board. b) Recap of concept - Practical demo c) Recap of oral counting - Using flex and objects. d) Rd pg no 48 - Trace & write no 16 (half page).	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of topics my family. My classroom b) Reading rd pg 32 & 33.	a) Recap of topics my family. My classroom - Picture reading and asking Question. b) Reading rd pg 32 & 33 - Picture reading using objects & Flash cards.	Justified <input type="checkbox"/>
	Hindi: a) Recap अ - अ : b) क - ज	a) Recap अ - अ:, क - ज b) Refer Reader of त by showing objects + two rhyming lines.	
	Urdu: a) Introduction of huruf ص b) Slate practice ص	a) Introduction of huruf ص by showing flash cards + sand tray and using objects. b) Slate practice.	Justified <input type="checkbox"/>
	Break time:	Follow Islamic etiquettes of eating and drinking.	Justified <input type="checkbox"/>
	Games:		Justified <input type="checkbox"/>
	Activity: Rr letter.	Get one object from home that starts with the letter 'Rr'.	Justified <input type="checkbox"/>
Homework: Math: Rd pg 48 Urdu: Reading rd Pg 26.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			



When	What	How	Work done
Day 100 21 st Nov	Deeniyat: Recap of Murakkab huruf ki shaklein ا ب ت	Recap of Murakkab huruf ki shaklein ا ب ت with tajweed.	Justified <input type="checkbox"/>
	English: a) Recap of letter Aa- Rr b) Introduction of story : The fox in the well. c) Practice Book Pg 54-55. d) Reading rd Pg 26.	a) Recap of letter Aa- Rr - Using flex and black board b) Introduction of story: The fox in the well - by using models, dramatization and Practical demo, using puppets and voice modulation. c) Practice Book Pg 54-55 - Trace and write the letter 'Rr' & colour the pic (half page) d) Reading rd Pg 26. - 'Rr'	Justified <input type="checkbox"/>
	Math: a) Introduction of oral counting (51-60) b) Recap of shapes ○△ c) Recap of missing number (11-20) d) Activity book Pg 253.	a) Introduction of oral counting (51-60) - Using black board & Clapping hands. b) Recap of shapes -By using surrounding objects and giving examples. c) Recap of missing number (11-20) - By number cards and number line. d) Activity book Pg 53 - Colour the full jar.	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of topic people who help us b) Recap of all topics and complete pending activities.	a) Recap of topic people who help us - By Informal talk. Making models dramatization or practical showing the help.	Justified <input type="checkbox"/>
	Hindi: a) Introduction ष	a) Introduction ष b) Flash Card & using objects. c) Two rhyming lines.	
	Urdu: a) Recap of huruf ص a) Rd Pg no 26.	a) Recap of huruf ص a) Rd Pg no 26 - Trace and write ص half page.	Justified <input type="checkbox"/>
	Break time:	Follow Islamic etiquettes of eating and drinking.	Justified <input type="checkbox"/>
	Games:		Justified <input type="checkbox"/>
	Activity: Colouring.	Colour the circle yellow and triangle Blue.	Justified <input type="checkbox"/>
Homework: English: Practice book Pg 54 - 55. Urdu: Rd Pg 26.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. ○ With the best knowledge & Imaan, I rate my accomplishment today as <input type="checkbox"/> 10			



When	What	How	Work done
Day 101	Deeniyat: Recap of murakkab huruf ki shaklein + Introduction of suratul Kausar complete.	Recap of murakkab huruf ki shaklein ا ب ت + Introduction of suratul Kausar complete.	Justified <input type="checkbox"/>
	English: a) Introduction of conversation Q no 26 b) Recap of story The fox in the well c) Introduction of letter Ss d) Activity book Pg 34 (Tracing and free hand drawing).	a) Introduction of conversation Q no 26 - How many boys & girls are there in your class? A. There are _boys-and _ girls in my class. b) Recap of story- through practical demo involving students. c) Introduction of letter Ss - By showing flash cards & objects d) Activity book Pg 34 (Tracing and free hand drawing) - 'Ss' Soap'.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting (51-60) b) Introduction of number 27 c) Rd pg no 49. d) Recap of practical counting 1-20.	a) Recap of oral counting (51-60) - By Clapping hands & using objects b) Introduction of number 27 - Using objects & flash cards + number cards. c) Recap of practical counting 1-20 - Flex & black for. d) Rd pg 49 - Trace and write number 17, half page.	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of topic people who help us. Rd pg 34.35 b) Rd pg 36. And 37 c) Stressing on first letter of picture by making them practice on sand tray.	a) Recap of topic people who help us; Rd pg 34-35. b) Reader Rd pg 36-37. c) Stressing on first letter of picture by making them practice on sand tray.	Justified <input type="checkbox"/>
	Hindi: a) Recap 'ठ'	a) Recap of akshar 'ठ' by showing objects and two rhyming lines. b) Slate practice.	
	Urdu: a) Recap of huruf ص . ا - Reading rd pg 1-26.	a) Recap of huruf ص . ا - Reading rd pg 1-26. b) Slate practice.	Justified <input type="checkbox"/>
	Break time:	Follow Islamic etiquettes of eating and drinking.	Justified <input type="checkbox"/>
	Games:		Justified <input type="checkbox"/>
	Activity: Opposite.	Opposites - Rhyme Rolly Polly.	Justified <input type="checkbox"/>
Homework: Math: Rd Pg 49. EVS: Picture reading rd pg 1-35.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			



When	What	How	Work done
Day 102 23 rd Nov	Deeniyat: Recap of suratul kausar complete.	Recap of suratul kausar complete with tajweed.	Justified <input type="checkbox"/>
	English: a) Introduction of action words (play drink read) rd pg 69. b) Recap of all rhymes c) Reading rd pg 27 letter Ss d) Practice book Pg 56 - 57 letter Ss. e) Recap of story. The fox in the well.	a) Introduction of action words (play drink read) rd pg 69 - By practical demo b) Recap of all rhymes - With action c) Reading rd pg 27 letter Ss - By flash cards. d) Practice book Pg 56 - 57 letter Ss - Trace & write letter 'Ss' & colour. e) Recap of story. The fox in the well. - By showing puppets, picture and asking question.	Justified <input type="checkbox"/>
	Math: a) Introduction of number 28 b) Recap of oral counting 1-60 c) Recap of shapes ○ △ d) Rd pg 50.	a) Introduction of number 28 - With objects & values. b) Recap of oral counting 1-60 - By using flex & black. c) Recap of shapes ○△ - Practical demo and showing objects available in the classroom. d) Rd pg 50- Trace and write number '18' half page.	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of topic people who help us b) Activity book pg 87.	a) Recap of topic people who help us - Informal talk & asking Question. b) Activity book pg 87 - Write the first letter of the given picture.	Justified <input type="checkbox"/>
	Hindi: a) Introduction of ऋ	a) By using flash cards, model & sand tray with objects + two rhyming lines.	
	Urdu: a) Introduction of ف b) Slate practice of ف	a) Introduction of ف using flash cards, models sand tray tracing with objects. b) Slate practice.	Justified <input type="checkbox"/>
	Break time:	Follow Islamic etiquettes of eating and drinking.	Justified <input type="checkbox"/>
	Games: Action words.	Pretend play tell kids on action and they have to pretend doing it.	Justified <input type="checkbox"/>
	Activity:		Justified <input type="checkbox"/>
Homework: English: Practice book Pg 56 & 57. Math: Rd Pg 50.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

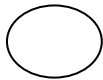
When	What	How	Work done
Day 103 24 th Nov	Deeniyat: Introduction of Murakkab hurf ki shaklein (ث ج ح خ)	Introduction of Murakkab hurf ki shaklein (ث ج ح خ)	Justified <input type="checkbox"/>
	English: a) Introduction of conversation Q no 27 b) Recap of action words rd Pg 69 c) Recap of letter Ss d) Introduction of letter Tt. e) Activity book Pg no 35.	a) Introduction of conversation Q no 27 - Individually Q.27. Where should you throw waste paper? A. I should throw the waste paper in dustbin. b) Recap of action words rd Pg 69 - by doing actions and practical demo. c) Recap of letter Ss - By using object & flash card d) Introduction of letter Tt. - By using flash cards & sound tiay e) Activity book Pg no 35 Tracing and pasting - Telephone.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting (1-60) b) Recap of comparison c) Introduction of number 29 d) Rd pg 51 c/w & H/w number 19.	a) Recap of oral counting (1-60) - By flex & black board b) Recap of comparison - Practical demo or picture cards. c) Introduction of number 29 - Using objects and counting ice-cream sticks. d) Rd pg 51 number 19. - Trace & write the number (half page).	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of topic People who help us. b) Recap of topic festivals rd pg 38 & 39 with Q/A.	a) Recap of topic People who help us by asking questions and flex - Informal talks & asking question. b) Recap of topic 'Festivals' by asking questions informal talk, flex and picture cards, Ref: Rd pg 38-39.	Justified <input type="checkbox"/>
	Hindi: a) Recap ष	a) Recap ष Air drawing, sand tray & slate practice + two rhyming lines.	
	Urdu: a) Recap of hurf ض b) Rd pg 27.	a) Recap of hurf ض + Slate practice. b) Rd pg 27 - Trace and write ض half page.	Justified <input type="checkbox"/>
	Break time:	Follow Islamic etiquettes of eating and drinking.	Justified <input type="checkbox"/>
	Games:		Justified <input type="checkbox"/>
	Activity: Letter 'Tt'.	Make a tulip flower origami.	Justified <input type="checkbox"/>
Homework: Math: Rd pg 51. Urdu: Rd pg 27.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 104 25 th Nov	Deeniyat: Recap of murakkab huroof ki shaklein (ع - ل) + Assignment 8.	Recap of murakkab huroof ki shaklein (ع - ل) + Assignment 8.	Justified <input type="checkbox"/>
	English: a) Recap of conversation Q 27 b) Introduction of conversation Q. no. 28 b) Recap of letter 'Tt' c) Recap of action words d) Recap of story the fox in the well e) Practice book Pg no 58 & 59.	a) Introduction of conversation Q no. 28 - How do you come to school? A. I come to school (on foot/on bike/ by school bus/by auto). b) Recap of letter 'Tt' - By using objects & flash cards, picture reading. c) Recap of action words - practical demo. d) Recap of story the fox in the well - Using puppets, moles and asking questions. e) Practice book Pg no 58 & 59 - Trace & write letter Tt & colour the picture, half page. https://www.youtube.com/watch?v=Nw-Uem_ik3A (Ref: Letters Aa-Tt).	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting (41-60) b) Recap of shapes c) Recap of practical counting 21 & 22 d) Recap of comparison.	a) Recap of oral counting (41-60) - By using flex & black b) Recap of shapes - Practical demo showing objects available in the class room. c) Recap of practical counting 21 & 22 - By number cards and + ice-cream sticks. d) Recap of comparison - Practical demo.	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of topics 'people who help us' and Festivals rd pg 34-39.	a) Recap of topics 'People who help us' and 'Festivals', Rd pg 34-39 by doing picture reading + asking questions.	Justified <input type="checkbox"/>
	Hindi: a) Introduction ष	a) Introduction ष Using flash cards, objects and using boards + two rhyming lines.	
	Urdu: a) Recap of hurf ه - ا a) Rd pg 29 matching.	a) Recap of hurf ه - ا + picture reading flex. a) Rd pg 29 matching.	Justified <input type="checkbox"/>
	Break time:	Follow Islamic etiquettes of eating and drinking.	Justified <input type="checkbox"/>
	Games:		Justified <input type="checkbox"/>
Activity: Feelie bag activity.	Feelie bag activity for shapes.	Justified <input type="checkbox"/>	
Homework: English: Practice book Pg no 58 and 59 Math: Oral counting 1-60			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 105 27 th Nov	Deeniyat: Recap of dua icoi kuch de ya acha suluk kare with tarjama.	Recap of dua icoi kuch de ya acha suluk kare with tarjama.	Justified <input type="checkbox"/>
	English: a) Recap of conversation Q no 28 b) Introduction of conversation Q. no 29 c) Recap of all opposites d) Recap of all rhymes e) Reading rd pg no 28-30.	a) Recap of conversation Q no 28 - Individual asking question. b) Introduction of conversation Q. no 29 - What do you do at school? A. I read, write, play and draw at school. c) Recap of all opposites - Practical demo with action. d) Recap of all rhymes - Body action and correct pronunciation. e) Reading rd pg no 28-30 - Picture reading.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers (26 - 29) b) Introduction of number 30 c) Recap of oral counting 51-60 d) Rd pg no 52.	a) Recap of numbers (26 - 29) - Oral reading. b) Introduction of number 30 - By using flash card & number value. c) Recap of oral counting 51-60 - Using black board (half pages). d) Rd pg 52- Trace and write number 20 (half page).	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of topics (Festivals) b) Activity book pg 88 c) Complete pending activities	a) Recap of topics (Festivals) - By using picture & informal talk Match the things that go together - Activity book pg 88.	Justified <input type="checkbox"/>
	Hindi: a) Recap ष	a) Recap ष By using flash card & sand tray + two rhyming lines.	
	Urdu: a) Recap of hurf س - ض b) Rd pg 29.	a) Recap of hurf س - ض + Slate practice. b) Rd pg 29 - Trace and write hurfs س - ض half page.	Justified <input type="checkbox"/>
	Break time:	Follow Islamic etiquettes of eating and drinking.	Justified <input type="checkbox"/>
	Games:		Justified <input type="checkbox"/>
	Activity: Make greeting card (Festivals).	Festivals - make a greeting card for parents.	Justified <input type="checkbox"/>
Homework: Math: Rd pg 52. Urdu: Rd pg 29.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as  10			

When	What	How	Work done
Day 106 28 th Nov	Deeniyat: Recap of dua koi kuch de ya acha suluk kare with tarjama.	Recap of dua koi kuch de ya acha suluk kare with tarjama.	Justified <input type="checkbox"/>
	English: a) Recap of conversation Q no 26-29 b) Recap of letters Aa-Tt. c) Recap of action words, Rd pg 69. d) Recap of story: The Fox in the well. e) Practice Book pg 60 and 61 Aa-Tt.	a) Recap of conversation Q no 26-29- with correct pronunciation. b) Recap of letters Aa-Tt - using flex & blackboard. c) Recap of action words, Rd pg 69 - Practical demo and picture cards. d) Recap of story: The Fox in the well - Puppets & asking questions. e) Practice Book pg 60 and 61 Aa-Tt - Circle the first letter of each picture.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers (26 - 30) b) Recap of practical counting 21 - 22. c) Introduction of practical counting 23-24. d) Activity book pg 70.	a) Recap of numbers (26 - 30) - By clapping hands & spindle box. b) Recap of practical counting 21 -22 - . c) Introduction of practical counting 23-24- By showing number card & value. d) Activity book pg 70 - Write numbers from 1-20 (half page).	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of topics People who help us and Festivals. b) Introduction of colour 'Yellow'.	a) Recap of topics People who help us and Festivals - By showing picture and asking questions. b) Introduction of Yellow colour by Collecting all yellow objects child to talk about that.	Justified <input type="checkbox"/>
	Hindi: a) Introduction of ॠ	a) Introduction of ॠ By using flash card using black board & sand tray.	
	Urdu: a) Recap of huruf ا . ا b) Introduction of huruf ط	a) Recap of huruf ا . ا b) Introduction of huruf ط by showing flash cards.	Justified <input type="checkbox"/>
	Break time:	Follow Islamic etiquettes of eating and drinking.	Justified <input type="checkbox"/>
	Games:		Justified <input type="checkbox"/>
	Activity: Free hand drawing yellow colour.	Draw one objects that you usually find in yellow and colour it.	Justified <input type="checkbox"/>
Homework: English: Practice Book pg 61. Math: Activity book pg 70.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 107 29 th Nov	Deeniyat: Introduction of murakkab huroof ki shaklein (د ذ ر)	Introduction of murakkab huroof ki shaklein (د ذ ر) with tajweed.	Justified <input type="checkbox"/>
	English: a) Recap of conversation (26-29) b) Introduction of conversation Q no 30 c) Recap of rhymes d) Introduction of letter Uu e) Activity book pg no 36.	a) Recap of conversation (26-29) - with correct pronunciation and individual asking question. b) Introduction of conversation Q no 30 -How many days are there name them? A. There are 7 days in a week. They are Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday. c) Recap of rhymes - With body action d) Introduction of letter Uu - By showing flash cards & objects, picture reading + slate practice. e) Activity book pg 36 - Tracing and colouring.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting (41-60) b) Recap of practical counting 21-24 c) Introduction of (Tens or ones)	a) Recap of oral counting (41-60) - Using black board. b) Recap of practical counting 21-24 - By clapping hands. c) Introduction of (Tens or ones) - Number cards & values, Abacus, ice-cream ten bundles.	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of topics - My family - My classroom - people who help us - Festivals b) Activity book pg 103.	a) By using flash cards flex & showing book & asking question. b) Activity book pg 103 - Colour the given picture.	Justified <input type="checkbox"/>
	Hindi: a) Recap ऋ	a) Recap ऋ By using sand tray, Flash card & objects + Two rhyming lines.	
	Urdu: a) Recap of hurf ب reading. b) Slate of practice of ب	a) Recap of hurf ب reading + Picture reading. b) Slate of practice of ب	Justified <input type="checkbox"/>
	Break time:	Follow Islamic etiquettes of eating and drinking.	Justified <input type="checkbox"/>
	Games:		Justified <input type="checkbox"/>
	Activity: Umbrella drawing and colouring.	Draw and make an Umbrella - take home activity.	Justified <input type="checkbox"/>
Homework: English: Reading Rd pg 1-30 Math: Oral counting 41-60.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 108 30 th Nov	Deeniyat: Recap of murakkab hurf ki shaklein ج - ا	Recap of murakkab hurf ki shaklein ج - ا with tajweed + using flex.	Justified <input type="checkbox"/>
	English: a) Recap of story 'The fox in the well' b) Recap of opposites c) Recap of action words rd pg 69 d) Practice book Pg 62.63.	a) Recap of story 'The fox in the well' - By using puppers models & asking question. b) c) Recap of opposites - Practical demo & picture cards. d) Recap of action words rd pg 69 - Practically showing and involving all the students. e) Practice book Pg 62.63 - Trace & write letter 'Uu' & colour the picture (half page)	Justified <input type="checkbox"/>
	Math: a) Recap of numbers (26-30) b) Recap of oral counting (51-60) c) Recap of shapes d) Rd pg 53 - 54.	a) Recap of numbers (26-30) - By using number cards b) Recap of oral counting (51-60) - By using black board. c) Recap of shapes - Practically showing thing & body action. d) Rd pg 53 - 54 - Matching & Trace and write numbers 11-20 (half page).	Justified <input type="checkbox"/>
	E.V.S.: a) Recap of topics people who help us and festivals b) Recap of colour yellow	a) Recap of topics people who help us and festivals - Informal talk & asking question b) Recap of colour yellow - Collecting related objects from surrounding making a yellow colour object & aske the child to talk about.	Justified <input type="checkbox"/>
	Hindi: a) Recap ठ - ऩ	a) Recap ठ - ऩ using Flash card & sand Tray + two rhyming lines.	
	Urdu: a) Recap of hurf ط b) Rd pg 30.	a) Recap of hurf ط b) Rd pg 30 - Two.	Justified <input type="checkbox"/>
	Break time:	Follow Islamic etiquettes of eating and drinking.	Justified <input type="checkbox"/>
	Games: Eating and drinking.		Justified <input type="checkbox"/>
Activity:	Slate practice of number 26-30	Justified <input type="checkbox"/>	
Homework: English: Practice book 62-63. Math: Rd pg 54. Urdu: Rd pg 30.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 