


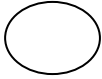


Day wise plan for the month of November 2017

Class - Play Group-Telangana

| When | What | How | Workdone |
|---|--|--|---------------------------------------|
| Day 96 1 st Nov | Deeniyat: Recap of huroof -e-tahaji. | Recap of huroof -e-tahaji 'پ' | Justified <input type="checkbox"/> |
| | English: a) Conversation questions: Islamic greetings, 7-9. b) Letters: Recap c) Rhymes: Recap d) Recap of concept sit x stand e) Strokes: Recap | a) Conversation questions: Islamic greetings, informal talk and recap conversation question 7-9. b) Letters: Recap of letter Mm-Pp and introduction of letter 'Qq' by showing objects (Lock), phonic sound, informal talk and sand paper flash cards of letters and flex, Rd pg 21. c) Rhymes: Recap of rhyme 'Traffic Lights' with actions. d) Recap of concept sit x stand by practical demo. e) Strokes: Recap of all strokes and curves, sand paper tracing and slate practice. https://youtu.be/B5csN8gQY4E | Justified <input type="checkbox"/> |
| | Math: a) Recap of no. 1-7 a) Recap c) Practical counting | a) Recap of no. 1-7 with values, practical demo using objects, black board and flex. b) Recap of oral counting 1-10 and introduction of number 11-15. c) Practical counting of numbers 1-7. | Justified <input type="checkbox"/> |
| | EVS: a) Recap of topic 'Wild Animals' b) Recap of colour 'Pink' | a) Recap of topic 'Wild Animals' by showing models, informal talk and conversation questions + picture reading Rd pg 18-19. b) Recap of colour 'Pink' by showing different objects (flowers), informal talk and conversation question. | Justified <input type="checkbox"/> |
| | Break time | Islamic etiquettes of eating. | Justified <input type="checkbox"/> |
| | Games: Blind fold game. | Blind fold game - Provide different vegetables to the students and allow them to blind fold their eyes and help them guess which vegetable is it by touching feeling and if possible tasting it (teachers to arrange vegetables like carrot, cucumber, lady's finger, onion, beans,). | Justified <input type="checkbox"/> |
| Home work: English: Picture reading Rd pg 21. Math: Oral counting 1-15. E.V.S.: Picture reading Rd pg 18-19. | | | |
| Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as  | | | |


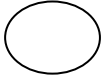
| When | What | How | Workdone |
|--|---|--|---------------------------------------|
| Day 97 2 nd Nov | Deeniyat: Recap | Recap of Kalima-e-Tayyibah (Tarjama). | Justified <input type="checkbox"/> |
| | English: a) Conversation questions: recap conversation question 8-9. b) Letters: Recap of letter 'Mm - Qq' c) Rhymes: Recap d) Story: Introduction of the story 'Mittu, e) Strokes - Recap | a) Conversation questions: Islamic greetings, informal talk and recap conversation question 8-9. b) Letters: Recap of letter 'Mm - Qq' by showing objects, phonic sound, informal talk and sand paper flash cards of letters and flex, Rd pg 16-21. c) Rhymes: Recap of rhyme with actions. d) Story: Introduction of the story 'Mittu, the Parrot', using models, puppet of a parrot and voice modulation informal question and practical demo, stories Rd pg 22-23 e) Strokes - Recap of all strokes and curves sand paper tracing and slate practice. | Justified <input type="checkbox"/> |
| | Math:) Recap of no-1-7 with values b) Recap oral counting. c) Practical counting. | a) Recap of no-1-7 with values, practical demo using objects, black board and flex. b) Recap of oral counting 1-15. c) Practical counting of numbers 1-7. | Justified <input type="checkbox"/> |
| | EVS: a) Recap of topic 'Wild Animals' b) Recap of colour 'Pink' | a) Recap of topic 'Wild Animals' by showing models, informal talk and conversation questions + picture reading Rd pg 18-19. b) Recap of colour 'Pink' by showing different objects (flowers), informal talk and conversation question. | Justified <input type="checkbox"/> |
| | Break time | Islamic etiquettes of eating. | Justified <input type="checkbox"/> |
| | Games: Blind fold game. | Blind fold game - Provide different fruits to the students and allow them to blind fold their eyes and help them guess which fruits is it by touching feeling and if possible tasting it (teachers to arrange vegetables like apple, banana, grapes, pomegranate, guava...). | Justified <input type="checkbox"/> |
| | Games: Assemble letter Qq. | Assemble letter Qq. | Justified <input type="checkbox"/> |
| Home work: English: Picture reading Rd pg 20-21. Math: Oral counting 1-15. | | | |
| Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and student <input type="checkbox"/> 10 <input type="checkbox"/> With the best knowledge & Imaan, I rate my accomplishment today as | | | |



| When | What | How | Workdone |
|--|--|---|---------------------------------------|
| Day 98 3 rd Nov | Deeniyat: Recap of paani peene ki sunnat no-1. | Recap of paani peene ki sunnat no-1. | Justified <input type="checkbox"/> |
| | English: a) Conversation questions 7-9. b) Letters: Recap of letter 'Mm - Qq' c) Rhymes: Recap d) Story: Recap of the story 'Mittu | a) Conversation questions: Islamic greetings, informal talk and recap conversation question 7-9. b) Letters: Recap of letter 'Mm - Qq' by showing objects, phonic sound, informal talk and sand paper flash cards of letters and flex, Rd pg 16-21. c) Rhymes: Recap of rhyme with actions. d) Story: Recap of the story 'Mittu, the Parrot', using models, informal question and practical demo, stories Rd pg 22-23. | Justified <input type="checkbox"/> |
| | Math: a) Recap of no. 1-7 with values b) Recap oral counting c) Practical counting. | a) Recap of no. 1-7 with values, practical demo using objects, black board and flex. b) Recap of oral counting 1-15. c) Practical counting of numbers 1-7. | Justified <input type="checkbox"/> |
| | EVS: a) Recap of topic 'Wild Animals' b) Introduction of colour 'Yellow' | a) Recap of topic 'Wild Animals' by showing models, informal talk and conversation questions + picture reading Rd pg 18-19. b) Introduction of colour 'Yellow' by showing different objects, informal talk and conversation question. | Justified <input type="checkbox"/> |
| | Break time | Islamic etiquettes of eating. | Justified <input type="checkbox"/> |
| | Game: Indoor Free play. | Indoor Free play. | Justified <input type="checkbox"/> |
| | Activity: Making a collage of Tiger. | Making a collage of Tiger - Use different scrap material and make a colourful collage of Tiger by involving students (group activity). | Justified <input type="checkbox"/> |
| Home work: English: Picture reading Rd pg16-21. Math: Oral counting 1-15. | | | |
| Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. <div style="text-align: right;">   </div> With the best knowledge & Imaan, I rate my accomplishment today as | | | |

Note: 4th November 2017 - Saturday

P.T.M. (SA1 - Result)


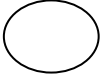
Timing - 9:30am to 12:30pm.

| When | What | How | Workdone |
|--|--|---|---------------------------------------|
| Day 99 6 th Nov | Deeniyat: Introduction of Islaami maloomat sawaal. | Introduction of Islaami maloomat sawaal no-3. | Justified <input type="checkbox"/> |
| | English: a) Conversation questions 7-9. b) Letters: Recap of letter 'Mm - Qq' c) Rhymes: Recap d) Story: Recap e) Strokes - Recap | a) Conversation questions: Islamic greetings, informal talk and recap conversation question 7-9. b) Letters: Recap of letter 'Mm - Qq' and introduction of letter 'Rr' by showing objects, phonic sound, informal talk and sand paper flash cards of letters and flex, Rd pg22. c) Rhymes: Recap of rhyme with actions. d) Story: Recap of the story 'Mittu, the Parrot', using models, informal question and practical demo, stories Rd pg 22-23. e) Strokes - Recap of all strokes and curves, sand paper tracing and slate practice. | Justified <input type="checkbox"/> |
| | Math: a) Recap of no. 1-7 b) Recap oral counting c) Practical counting | a) Recap of no. 1-7 with values, practical demo using objects, black board and flex. b) Recap of oral counting 1-15. c) Practical counting of numbers 1-7. | Justified <input type="checkbox"/> |
| | EVS: a) Recap of topic 'Wild Animals' b) Recap of colour 'Yellow' | a) Recap of topic 'Wild Animals' by showing models, informal talk and conversation questions + picture reading Rd pg 18-19. b) Recap of colour 'Yellow' by showing different objects, informal talk and conversation question. https://youtu.be/2gftedvIO | Justified <input type="checkbox"/> |
| | Break time | Islamic etiquettes of eating. | Justified <input type="checkbox"/> |
| | Games: A Big Maze | A Big Maze: Either use tape inside or sidewalk chalk outside and make a huge maze for the kids to drive or walk through | Justified <input type="checkbox"/> |
| | Activity: Height measuring - Tall and short activity. | Measure the height of the students who is the tallest in the class. (teacher to arrange the height of the students and make a note in the observation book) Talk to the children about the nutritive value of food and physical exercise to increase height. | Justified <input type="checkbox"/> |
| Home work: English: Picture reading Rd pg 22. Math: Oral counting 1-15. | | | |
| Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. <div style="text-align: right;">   </div> With the best knowledge & Imaan, I rate my accomplishment today as | | | |

| When | What | How | Workdone |
|---|--|--|---|
| Day 100 7 th Nov | Deeniyat: Recap of Islaami maloomat sawaal. | Recap of Islaami maloomat sawaal no-3. | Justified <input type="checkbox"/> |
| | English: a) Conversation questions 8-9. b) Letters: Recap of letter 'Mm - Rr' c) Rhymes: Recap d) Story: Recap e) Strokes - Recap | a) Conversation questions: Islamic greetings, informal talk and recap conversation question 8-9. b) Letters: Recap of letter 'Mm - Rr' by showing objects, phonic sound, informal talk and sand paper flash cards of letters and flex, Rd pg 16-22. c) Rhymes: Recap of rhyme with actions. d) Story: Recap of the story 'Mittu, the Parrot', using models, informal question and practical demo, stories Rd pg 22-23. e) Strokes - Recap of all strokes and curves, and introduction of up open curves UUU sand paper tracing and slate practice. | Justified <input type="checkbox"/> |
| | Math: a) Recap of no. 1-7 b) Recap of oral counting 1-15. c) Practical counting | a) Recap of no. 1-7 and introduction of number 8 with values, practical demo using objects, black board and flex. b) Recap of oral counting 1-15. c) Practical counting of numbers 8. | Justified <input type="checkbox"/> |
| | EVS: a) Recap of topic 'Wild Animals' b) Recap of colour 'Yellow' | a) Recap of topic 'Wild Animals' by showing models, informal talk and conversation questions + picture reading Rd pg 18-19. b) Recap of colour 'Yellow' by showing different objects, informal talk and conversation question. | Justified <input type="checkbox"/> |
| | Break time | Islamic etiquettes of eating. | Justified <input type="checkbox"/> |
| | Games: Play pretend games | Play pretend games. Animals are a young child's favorite: "Can you walk like a chicken? Gallop like a horse? What does a puppy do?" Or encourage your child to "fly" through the yard like an airplane or row a boat across the room. | Justified <input type="checkbox"/> |
| | Activity: Make train engine (scrap material). | Make train engine (scrap material) - Make the children do freehand scribbling on the newspapers and teacher to cut it into different shapes and paste those on a chart and create scenery (group activity). | Justified <input type="checkbox"/> |
| Homework: English: Picture reading Rd pg 16-22. Math: Oral counting 1-15. | | | |
| Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. | | |  |
| With the best knowledge & Imaan, I rate my accomplishment today as | | |  |

| When | What | How | Workdone |
|--|--|---|--|
| Day 101 8 th Nov | Deeniyat: Introduction of huroof -e-tahaji 'ﻁ' | Introduction of huroof -e-tahaji 'ﻁ' with tajweed and correct pronunciation. https://youtu.be/vVbHmSQMJ6M | Justified <input type="checkbox"/> |
| | English: a) Conversation questions 1-9. b) Letters: Recap of letter 'Mm - Rr' c) Rhymes: Introduction of 'Bits of papers'. d) Story: Recap e) Strokes - Recap | a) Conversation questions: Islamic greetings, informal talk and recap conversation question 1-9. b) Letters: Recap of letter 'Mm - Rr' by showing objects, phonic sound, informal talk and sand paper flash cards of letters and flex, Rd pg 16-22. c) Rhymes: Introduction of rhyme 'Bits of Paper' with actions. d) Story: Recap of the story 'Mittu, the Parrot', using models, informal question and practical demo, stories Rd pg 22-23. e) Strokes - Recap of all strokes and curves sand paper tracing and slate practice. | Justified <input type="checkbox"/> |
| | Math: a) Recap of no. 1-8 b) Recap oral counting. c) Practical counting. | a) Recap of no. 1-8 with values, practical demo using objects, black board and flex. b) Recap of oral counting 1-15. c) Practical counting of numbers 8. | Justified <input type="checkbox"/> |
| | EVS: a) Introduction of topic 'Domestic Animals' b) Recap of colour 'Yellow' | a) Introduction of topic 'Domestic Animals' by showing models, informal talk and conversation questions + picture reading Rd pg 20. b) Recap of colour 'Yellow' by showing different objects, informal talk and conversation question. | Justified <input type="checkbox"/> |
| | Break time | Islamic etiquettes of eating. | Justified <input type="checkbox"/> |
| | Games: Cows and ducks | Cows and ducks. Whisper cow or duck in each child's ear. Then, tell the children to moo or quack while walking around. Children making the same sound should gather and form a group, then move together like cows or ducks. Variations include frogs and dogs, cats and snakes, or chickens and goats. | Justified <input type="checkbox"/> |
| | Activity: Palm printing and thumb printing. | Palm printing and thumb printing on a chart papers of all the students and let it dry and teacher to use marker pens and give the shape of birds. Cat and many more and write child's name on their palm impression (group activity). | Justified <input type="checkbox"/> |
| | Home work: English: Picture reading Rd pg 16-22. Math: Oral counting 1-15. E.V.S.: Picture reading Rd pg 20. | | |
| Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students With the best knowledge & Imaan, I rate my accomplishment today as | | | |
| | | | <input type="checkbox"/> 10 <input type="checkbox"/> |

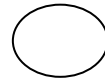
| When | What | How | Workdone |
|---|--|--|--|
| Day 102 9 th Nov | Deeniyat: Introduction of paani peene ki sunnat. | Introduction of paani peene ki sunnat no-2. | Justified <input type="checkbox"/> |
| | English: a) Conversation questions 8-9. b) Letters: Recap of letter 'Mm - Rr' c) Rhymes: Recap d) Story: Recap e) Strokes - Recap | a) Conversation questions: Islamic greetings, informal talk and recap conversation question 8-9. b) Letters: Recap of letter 'Mm - Rr' and introduction of letter 'Ss' by showing objects, phonic sound, informal talk and sand paper flash cards of letters and flex, Rd pg23. c) Rhymes: Recap of rhyme 'Bits of Paper' with actions. d) Story: Recap of the story 'Mittu, the Parrot', using models, informal question and practical demo, stories Rd pg 22-23. e) Strokes - Recap of all strokes and curve tracing and slate practice. | Justified <input type="checkbox"/> |
| | Math: a) Recap of no. 1-8 b) Recap oral counting. c) Practical counting. | a) Recap of no. 1-8 with values, practical demo using objects, black board, flex. b) Recap of oral counting 1-15. c) Practical counting of numbers 8. | Justified <input type="checkbox"/> |
| | EVS: a) Recap of topic 'Domestic Animals' b) Recap of colour 'Yellow' | a) Recap of topic 'Domestic Animals' by showing models, informal talk and conversation questions + picture reading Rd pg 20. b) Recap of colour 'Yellow' by showing different objects, informal talk and conversation question. | Justified <input type="checkbox"/> |
| | Break time | Islamic etiquettes of eating. | Justified <input type="checkbox"/> |
| | Activity: Spindle box | Spindle box - Teacher to make spindle box - two parts first with 0-4 and second with 5-9. Provide students ice-cream sticks and allow them to arrange the sticks in the spindle box according to the numbers from 1-8. | Justified <input type="checkbox"/> |
| Home work: English: Picture reading Rd pg 23. Math: Oral counting 1-15. E.V.S.: Picture reading Rd pg 20. | | | |
| Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. With the best knowledge & Imaan, I rate my accomplishment today as | | | |
| | | | <input type="checkbox"/> 10 <input type="checkbox"/> |

| When | What | How | Workdone |
|---|---|--|---------------------------------------|
| Day 103 10 th Nov | Deeniyat: Recap of paani peene ki sunnat. | Recap of paani peene ki sunnat no-2. | Justified <input type="checkbox"/> |
| | English: a) Conversation questions 4-6. b) Letters: Recap of letter 'Mm - Ss' c) Rhymes: Recap of rhyme 'Bits of Paper' with actions. d) Story: Recap e) Strokes - Recap | a) Conversation questions: Islamic greetings, informal talk and recap conversation question 4-6. b) Letters: Recap of letter 'Mm - Ss' by showing objects, phonic sound, informal talk and sand paper flash cards of letters and flex, Rd pg 16-23. c) Rhymes: Recap of rhyme 'Bits of Paper' with actions. d) Story: Recap of the story 'Mittu, the Parrot', using models, informal question and practical demo, stories Rd pg 22-23. e) Strokes - Recap of all strokes and curves sand paper tracing and slate practice. | Justified <input type="checkbox"/> |
| | Math: a) Recap of no. 1-8 with values b) Recap oral counting. c) Practical counting. | a) Recap of no. 1-8 with values, practical demo using objects, black board and flex. b) Recap of oral counting 1-15. c) Practical counting of numbers 8. | Justified <input type="checkbox"/> |
| | EVS: a) Recap of topic 'Domestic Animals' b) Recap of colour 'Yellow' | a) Recap of topic 'Domestic Animals' by showing models, informal talk and conversation questions + picture reading Rd pg 20. b) Recap of colour 'Yellow'by showing different objects, informal talk and conversation question. | Justified <input type="checkbox"/> |
| | Break time | Islamic etiquettes of eating. | Justified <input type="checkbox"/> |
| | Games: Roll it. | Roll it. Children sit close together on the floor with their legs apart and feet touching those of the children on either side, forming a tight circle. Roll out one ball in the center of the circle and ask the children to catch it and then roll it to someone else, keeping the ball moving at a steady pace. When children have mastered this, add more balls. The goal is for the players to keep as many balls as possible rolling while maintaining control.- | Justified <input type="checkbox"/> |
| | Activity: Slate practice of letter 'Ss'. | Activity: Slate practice of letter 'Ss'. | Justified <input type="checkbox"/> |
| Home work: English: Picture reading Rd pg 16-23. Math: Oral counting 1-15. E.V.S.: Picture reading Rd pg 20. | | | |
| Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. With the best knowledge & Imaan, I rate my accomplishment today as   | | | |

| When | What | How | Work done |
|---|-------------------------|--|---------------------------------------|
| 13 th and 14 th Nov. | Sports Day Celebrations | <ul style="list-style-type: none"> • To have fun and enjoyment. • To create an interest towards sports activities. • To develop team spirit and competitive spirit to win. • To help them develop physical skills. | Justified <input type="checkbox"/> |

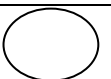

Teacher Assessment:

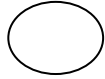

Smiley for today's involvement, learning and enjoyment of teacher and students.



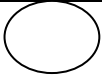
With the best knowledge & Imaan, I rate my accomplishment today as



| When | What | How | Workdone |
|---|--|--|---|
| Day 104 15 th Nov | Deeniyat: Recap of paani peene ki sunnat no-1-2. | Recap of paani peene ki sunnat no-1-2. | Justified <input type="checkbox"/> |
| | English: a) Conversation questions 8-9. b) Letters: Recap of letter 'Mm - Ss' c) Rhymes: Recap d) Story: Recap e) Strokes - Recap | a) Conversation questions: Islamic greetings, informal talk and recap conversation question 8-9. b) Letters: Recap of letter 'Mm - Ss' by showing objects, phonic sound, informal talk and sand paper flash cards of letters and flex, Rd pg16-23. c) Rhymes: Recap of rhyme 'Bits of Paper' with actions. d) Story: Recap of the story 'Mittu, the Parrot', using models, informal question and practical demo, stories Rd pg 22-23. e) Strokes - Recap of all strokes and curves, introduction of circle ○○○sand paper tracing + slate practice. | Justified <input type="checkbox"/> |
| | Math: a) Recap of no. 1-8 b) Recap oral counting. c) Practical counting. | a) Recap of no. 1-8 with values, practical demo using objects, black board & flex. b) Recap of oral counting 1-15. c) Practical counting of numbers 8. | Justified <input type="checkbox"/> |
| | EVS: a) Recap of topic 'Domestic Animals' b) Recap of colour 'Yellow' | a) Recap of topic 'Domestic Animals' by showing models, informal talk and conversation questions + picture reading Rd pg 20. b) Recap of colour 'Yellow'by showing different objects, informal talk and conversation question. | Justified <input type="checkbox"/> |
| | Break time | Islamic etiquettes of eating. | Justified <input type="checkbox"/> |
| | Games: Islands. Create a group of "islands," | Islands. Create a group of "islands," made up of hoops, rings, carpet squares, or large pieces of butcher paper taped to the floor. Children move around and between the islands while music plays. When the music stops, everyone must find an island. Encourage children to share the islands. For variety, remove an island, ask children to visit a different island each time, or have everyone wearing a certain color go to the same island.- | Justified <input type="checkbox"/> |
| | Activity: Quack for Q words. | Circle Time Activity: Quack for Q words. Make the children close their eyes and listen to the words - Read the following words and ask the children to "quack" like a duck each time they hear a work that starts with the letter Q: Quack money quarter quiche balloon bike queen eagle quail penguin goose question mushroom song quilt. (to help them develop listening skills and concentration). | Justified <input type="checkbox"/> |
| Home work: English: Picture reading Rd pg 16-23. Math: Oral counting 1-15. E.V.S.: Picture reading Rd pg 20. | | | |
| Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. | | |  |
| With the best knowledge & Imaan, I rate my accomplishment today as | | |  |


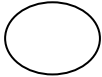
| When | What | How | Workdone |
|---|---|--|--|
| Day 105 16 th Nov | Deeniyat: Recap of Dua (Cheenk aane par kahein). | Recap of Dua (Cheenk aane par kahein). | Justified <input type="checkbox"/> |
| | English: a) Conversation questions 8-9. b) Letters: Recap of letter 'Mm - Ss' c) Rhymes: Recap d) Story: Recap of the story 'Mittu' e) Strokes - Recap | a) Conversation questions: Islamic greetings, informal talk and recap conversation question 8-9. b) Letters: Recap of letter 'Mm - Ss' by showing objects, phonic sound, informal talk and sand paper flash cards of letters and flex, Rd pg16-23. c) Rhymes: Recap of rhyme 'Bits of Paper' with actions. d) Story: Recap of the story 'Mittu, the Parrot', using models, informal question and practical demo, stories Rd pg 22-23. e) Strokes - Recap of all strokes and curve and circle ○○○sand paper tracing + slate practice. | Justified <input type="checkbox"/> |
| | Math: a) Recap of no. 1-8 with values b) Recap oral counting. c) Practical | a) Recap of no. 1-8 with values, practical demo using objects, black board and flex. b) Recap of oral counting 1-15. c) Practical counting of numbers 8. | Justified <input type="checkbox"/> |
| | EVS: a) Recap of topic 'Domestic Animals' b) Recap | a) Recap of topic 'Domestic Animals' by showing models, informal talk and conversation questions + picture reading Rd pg 20. b) Recap of colour 'Yellow'by showing different objects, informal talk and conversation question. | Justified <input type="checkbox"/> |
| | Break time | Islamic etiquettes of eating. | Justified <input type="checkbox"/> |
| | Games: Find it. Call out a color to children as they walk, hop, or skip around the room or playground. | Find it. Call out a color to children as they walk, hop, or skip around the room or playground. Tell them to find something that color and touch it with their own hand or by holding hands with someone else. For example, the first child to reach the blue chair will extend his hand to the next child, who can hold hands with the next child, and so on. When all the children are connected, one round ends, but the game can continue with a new thing to find. | Justified <input type="checkbox"/> |
| | Activity: Rhyme time | Rhyme time Yellow song(<i>tune: Twinkle, Twinkle, Little star</i>) We wear lots of yellow things Hear us name them as we sing: Yellow shirts and yellow shoes, yellow pants with pockets, too." We wear lots of yellow things. Hear us name them as we sing. | Justified <input type="checkbox"/> |
| Home work: English: Picture reading Rd pg 16-23. Math: Oral counting 1-15. E.V.S.: Picture reading Rd pg 20. | | | |
| Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. With the best knowledge & Imaan, I rate my accomplishment today as | | | <input type="checkbox"/>  |
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
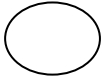
| When | What | How | Workdone |
|---|---|---|---------------------------------------|
| Day 106 17 th Nov | Deeniyat: Assignment 10 | Assignment 10 – Reel printing in Rd pg.29. | Justified <input type="checkbox"/> |
| | English: a) Conversation questions 1-5. b) Letters: Recap of letter 'Mm - Ss' c) Rhymes: Recap d) Story: Recap of the story 'Mittu' e) Strokes - Recap | a) Conversation questions: Islamic greetings, informal talk and recap conversation question 1-5 b) Letters: Recap of letter 'Mm - Ss' and introduction of letter 'Tt' by showing objects, phonic sound, informal talk and sand paper flash cards of letters and flex, Rd pg24. c) Rhymes: Recap of rhymes with actions. d) Story: Recap of the story 'Mittu, the Parrot', using models, informal question and practical demo, stories Rd pg 22-23. e) Strokes - Recap of all strokes and curves, circle ○○○sand paper tracing + slate practice. | Justified <input type="checkbox"/> |
| | Math: a) Recap of no. 1-8 b) Recap oral counting c) Practical counting | a) Recap of no. 1-8 with values, practical demo using objects, black board and flex. b) Recap of oral counting 1-15. c) Practical counting of numbers 8. https://youtu.be/-h5bVjeZcWo | Justified <input type="checkbox"/> |
| | EVS: a) Recap of topic 'Domestic Animals' b) Recap | a) Recap of topic 'Domestic Animals' by showing models, informal talk and conversation questions + picture reading Rd pg 20. b) Recap of colour 'Yellow'by showing different objects, informal talk and conversation question. | Justified <input type="checkbox"/> |
| | Break time | Islamic etiquettes of eating. | Justified <input type="checkbox"/> |
| | Games: Robots. | Robots. Pairs of children take turns being the robot and the commander. The commander tells the robot how to move (forward, backward, stop, go) so he or she can get around obstacles, such as cones, to reach a predetermined goal. | Justified <input type="checkbox"/> |
| | Activity: Collage work | Draw big picture of Cat or Dog and make the children do collage work using recycle material like old magazine papers, pencil shavings, remaining cutouts of glaze papers... and make a big art work (group activity). | Justified <input type="checkbox"/> |
| Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students With the best knowledge & Imaan, I rate my accomplishment today as <input type="checkbox"/> 10 <input type="checkbox"/> | | | |



| When | What | How | Workdone |
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| Day 107 20 th Nov | Deeniyat: Recap of Kalima-e-Tayyibah with tarjama | Recap of Kalima-e-Tayyibah with tarjama | Justified <input type="checkbox"/> |
| | English: a) Conversation questions 1-5. b) Letters: Recap of letter 'Mm - Tt' c) Rhymes: Introduction d) Concepts: Recap e) Strokes - Recap | a) Conversation questions: Islamic greetings, informal talk and recap conversation question 1-5. b) Letters: Recap of letter 'Mm - Tt' by showing objects, phonic sound, informal talk and sand paper flash cards of letters and flex, Rd pg16-24. c) Rhymes: Introduction of English rhyme 'Rain, Rain' with actions Ref: Rhymes Rd pg no.12. d) Concepts: Recap of concept Sit x Stand by practical demo, Ref Rd pg 35. e) Strokes - Recap of all strokes and curves, and circle ○○○sand paper tracing + slate practice. | Justified <input type="checkbox"/> |
| | Math: a) Recap of no. 1-8 b) Recap oral counting. c) Practical counting. | a) Recap of no. 1-8 with values, practical demo using objects, black board and flex. b) Recap of oral counting 1-15. c) Practical counting of numbers 1-8. | Justified <input type="checkbox"/> |
| | EVS: a) Recap b) Activity- Colour the given animals. | a) Recap of topic 'Wild and Domestic Animals' by showing models, informal talk and conversation questions + picture reading Rd pg 18-20. b) Activity- Colour the given animals. | Justified <input type="checkbox"/> |
| | Break time | Islamic etiquettes of eating. | Justified <input type="checkbox"/> |
| | Activity: Origami | Use old newspapers and make the children do origami (paper folding activity) of R -ra- rocket. Let the children have fun while playing with paper rockets. | Justified <input type="checkbox"/> |
| Home work: English: Picture reading Rd pg 16-24. Math: Oral counting 1-15. E.V.S.: Picture reading Rd pg 18-20. | | | |
| Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. | | | <input type="checkbox"/>  |
| With the best knowledge & Imaan, I rate my accomplishment today as | | | <input type="checkbox"/> 10 |

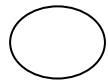

Note: 1) Decorate the class with Yellow colour objects for the next day's YELLOW DAY CELEBRATION.

2) Inform the students to wear Yellowcolour dress, get any Yellow colour object for the next day's Yellow Day Celebration.

| When | What | How | Workdone |
|---|---|--|---|
| Day 108 21 st Nov | Deeniyat: Introduction of huroof-e-tahajji 'ا' | Introduction of huroof-e-tahajji 'ا' | Justified <input type="checkbox"/> |
| | English: a) Conversation questions 8-9 and introduction of Q10. b) Letters: Recap c) Rhymes: Recap of English rhyme 'Rain, Rain' with actions. d) Story: Recap e) Strokes - Recap f) Concept: Recap | a) Conversation questions: Islamic greetings, informal talk and recap conversation question 8-9 and introduction of Q10. What is your teacher's name? A. My teacher's name is _____. b) Letters: Recap of letter 'Mm - Tt' by showing objects, phonic sound, informal talk and sand paper flash cards of letters and flex, Rd pg16-25. c) Rhymes: Recap of English rhyme 'Rain, Rain' with actions. d) Story: Recap of the story 'Mittu, the Parrot', using models, informal question and practical demo, stories Rd pg 22-23. e) Strokes - Recap of all strokes and curves, circle and sand paper tracing + slate practice. f) Concept: Recap of the concept Sit x Stand by practical demo. | Justified <input type="checkbox"/> |
| | Math: a) Recap of no. 1-8 | a) Recap of no. 1-8 and introduction of Number '9' with values, practical demo using objects, black board and flex. b) Recap of oral counting 1-15. c) Practical counting of numbers 9. d) Recap of the shape 'Circle'. | Justified <input type="checkbox"/> |
| | Break time | Islamic etiquettes of eating. | Justified <input type="checkbox"/> |
| | E.V.S. - Yellow Day Celebration | | Justified <input type="checkbox"/> |
| Teacher to talk about Yellow colour objects, show and tell activity by the students and group activity using Yellow colour. | | Justified <input type="checkbox"/> | |
| Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. With the best knowledge & Imaan, I rate my accomplishment today as | | | |
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| When | What | How | Workdone |
|---|---|--|---------------------------------------|
| Day 109 22 nd Nov | Deeniyat: Recap of huroof-e-tahajji 'ا' | Recap of huroof-e-tahajji 'ا' | Justified <input type="checkbox"/> |
| | English: a) Conversation questions 8-10. b) Letters: Recap of letter 'Mm - Tt' c) Rhymes: Recap of English and Islamic rhymes with actions. d) Story: Recap e) Strokes - Recap | a) Conversation questions: Islamic greetings, informal talk and recap conversation question 8 - 10. b) Letters: Recap of letter 'Mm - Tt' and introduction of letter 'Uu' by showing objects, phonic sound, informal talk and sand paper flash cards of letters and flex, Rd pg26. c) Rhymes: Recap of English and Islamic rhymes with actions. d) Story: Recap of the story 'Mittu, the Parrot', using models, informal question and practical demo, stories Rd pg 22-23. e) Strokes - Recap of all strokes, curves and circle sand paper tracing + slate practice. | Justified <input type="checkbox"/> |
| | Math: a) Recap of Numbers '1-9' b) Recap c) Practical | a) Recap of Numbers '1-9' with values, practical demo using objects, black board and flex. b) Recap of oral counting 1-15. c) Practical counting of numbers 9. | Justified <input type="checkbox"/> |
| | EVS: a) Introduction of topic 'Flowers' | a) Introduction of topic 'Flowers' by showing real flowers, models, informal talk and conversation questions + picture reading Rd pg 24. | Justified <input type="checkbox"/> |
| | Break time | Islamic etiquettes of eating. | Justified <input type="checkbox"/> |
| | Games: Musical chair games. | Musical chair games. Take the children out in the open and arrange the chair and allow them to play musical chairs and focusing on concept sit and stand. | Justified <input type="checkbox"/> |
| | Activity: Assemble letter 'Uu'. | Assemble letter 'Uu'. | Justified <input type="checkbox"/> |
| Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. With the best knowledge & Imaan, I rate my accomplishment today as   | | | |

| When | What | How | Work done |
|---|---|---|---------------------------------------|
| Day 110 23 rd Nov. | Field trip to Nursery and nearby Park + Running and hopping race (Organized game). | <ul style="list-style-type: none"> To show the children different varieties of flowers in the Nursery (recap of topic Flowers). To help the students recap colours. To help them relate classroom learning to practical life. To have firsthand experience about the topics taught. <p>To organized a game and have fun and enjoyment (Running and hopping race).</p> | Justified <input type="checkbox"/> |
| <p>Activity: Imaginative story using puppets. Create an imaginative story involving all the characters as Domestic Animal by using glove puppets.</p> | | | |
| <p>Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as </p> | | | |

| When | What | How | Workdone |
|--|---|--|---------------------------------------|
| Day 111 24 th Nov | Deeniyat: Recap of huroof-e-tahajji | Recap of huroof-e-tahajji 'ا . ب . ت' | Justified <input type="checkbox"/> |
| | English: a) Conversation questions 9-10. b) Letters: Recap of letter 'Mm - Uu' c) Rhymes: Recap d) Story: Recap | a) Conversation questions: Islamic greetings, informal talk and recap conversation question 9 - 10. b) Letters: Recap of letter 'Mm - Uu' by showing objects, phonic sound, informal talk and sand paper flash cards of letters and flex, Rd pg16-26. c) Rhymes: Recap of English and Islamic rhymes with actions. d) Story: Recap of the story 'Mittu, the Parrot', using models, informal question and practical demo, stories Rd pg 22-23. | Justified <input type="checkbox"/> |
| | Math: a) Recap of Numbers '1-9' b) Recap c) Recap of shape 'Triangle' | a) Recap of Numbers '1-9' with values, practical demo using objects, black board and flex. b) Recap of oral counting 1-15. c) Recap of shape 'Triangle' by showing different objects and informal questions. | Justified <input type="checkbox"/> |
| | EVS: a) Recap of topic 'Wild and Domestic Animals' b) Introduction of Black colour | a) Recap of topic 'Wild and Domestic Animals' by showing models, informal talk and conversation questions + picture reading Rd pg 18-20. b) Introduction of Black colour- By showing black colour objects, informal questions and picture talk. | Justified <input type="checkbox"/> |
| | Break time | Islamic etiquettes of eating. | Justified <input type="checkbox"/> |
| | Activity: Slate practice of strokes and curves I-/\^V>C^O. | Slate practice of strokes and curves I-/\^V>C^O. | Justified <input type="checkbox"/> |
| Home work: English: Picture reading Rd pg 16-26. Math: Oral counting 1-15. | | | |
| Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. <div style="text-align: right;">  </div> With the best knowledge & Imaan, I rate my accomplishment today as <div style="display: inline-block; border: 1px solid black; padding: 2px; margin-left: 20px;">  10 </div> | | | |

| When | What | How | Workdone |
|---|--|---|---------------------------------------|
| Day 112 27 th Nov | Deeniyat: Assignment 11 | Assignment 11, Ear bud printing in huruf Rd pg 30. | Justified <input type="checkbox"/> |
| | English: a) Conversation questions 9-10 and introduction of Q11. b) Letters: Recap of letter 'Mm - Uu' c) Story: Recap of the story 'Mittu' | a) Conversation questions: Islamic greetings, informal talk and recap conversation question 9 - 10 and introduction of Q11. How do you come to school? A. I come to school on foot/ by auto / by bus /by car. b) Letters: Recap of letter 'Mm - Uu' by showing objects, phonic sound, informal talk and sand paper flash cards of letters and flex, Rd pg 16-26. c) Rhymes: Recap of Islamic and English rhyme with actions. d) Story: Recap of the story 'Mittu, the Parrot', using models, informal question and practical demo, stories Rd pg 22-23. | Justified <input type="checkbox"/> |
| | Math: a) Recap of Numbers '1-9' b) Practical counting c) Recap of shape 'Triangle' | a) Recap of Numbers '1-9' with values, practical demo using objects, black board and flex. b) Practical counting of numbers 1-9. c) Recap of shape 'Triangle' by showing available material in the classroom. | Justified <input type="checkbox"/> |
| | EVS: a) Recap of topic 'Wild and Domestic Animals' b) Recap of Black colour | a) Recap of topic 'Wild and Domestic Animals' by showing models, informal talk and conversation questions + picture reading Rd pg 18-20. b) Recap of Black colour- By showing black colour objects, informal questions and picture talk. | Justified <input type="checkbox"/> |
| | Break time | Islamic etiquettes of eating. | Justified <input type="checkbox"/> |
| | Games: Indoor free play. | Indoor free play. | Justified <input type="checkbox"/> |
| | Activity: Rhyme time | Rhyme time Hindi rhyme - Titli rani titliraani (2 times) Mujkudedoapne par Udnachahoopneananikeghar. Titli rani titliraani (2 times) Mujkudedoapne par Udnachahoopneanani ke ghar. | Justified <input type="checkbox"/> |
| Home work: English: Picture reading Rd pg 16-26. Math: Oral counting 1-15. | | | |
| Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. | | | |
| With the best knowledge & Imaan, I rate my accomplishment today as <input type="checkbox"/> 10 <input type="checkbox"/> | | | |

| When | What | How | Workdone |
|---|--|--|---------------------------------------|
| Day 113 28 th Nov | Deeniyat: Recap of Islaami maloomat sawaal. | Recap of Islaami maloomat sawaal no-3. | Justified <input type="checkbox"/> |
| | English: a) Conversation questions 9 -11. b) Letters: Recap of letter 'Mm - Uu' c) Rhymes: Recap of Islamic and English rhymes with actions. d) Story: Recap of the story 'Mittu | a) Conversation questions: Islamic greetings, informal talk and recap conversation question 9 -11. b) Letters: Recap of letter 'Mm - Uu' and introduction of letter 'Vv' by showing objects, phonic sound, informal talk and sand paper flash cards of letters and flex, Rd pg 27. c) Rhymes: Recap of Islamic and English rhymes with actions. d) Story: Recap of the story 'Mittu, the Parrot', using models, informal question and practical demo, stories Rd pg 22-23. | Justified <input type="checkbox"/> |
| | Math: a) Recap of Numbers '1-9' b) Recap shapes. | a) Recap of Numbers '1-9' with values, practical demo using objects, black board and flex. b) Recap of shapes circle and triangle | Justified <input type="checkbox"/> |
| | EVS: a) Recap of topic 'Wild and Domestic Animals' b)Recap of Black colour | a) Recap of topic 'Wild and Domestic Animals' by showing models, informal talk and conversation questions + picture reading Rd pg 18-20. b)Recap of Black colour- By showing black colour objects, informal questions and picture talk | Justified <input type="checkbox"/> |
| | Break time | Islamic etiquettes of eating. | Justified <input type="checkbox"/> |
| | Games: Change places Materials: none Procedure | Change places Materials: none Procedure 1. Get all the students to sit in chairs in a circle except one person who does not have a chair. This person stands in the middle of the circle. 2. The person in the middle calls out one instruction. eg, "Change if you are wearing a white shirt." 3. All the people wearing a white shirt must stand up and change places. The last person left standing without a chair, calls out another instruction. eg, "Change if you live in Phnom Penh." 4. All the people living in Phnom Penh now change places and the person left standing calls out another instruction. eg, "Change if you are married." 5. Keep playing for a few minutes | Justified <input type="checkbox"/> |
| | Activity: Free hand scribbling on old newspaper. | Free hand scribbling on old newspapers and cutting into shapes of different colourful butterflies. https://youtu.be/tOU-1Rcq-Qg | Justified <input type="checkbox"/> |



Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as

| When | What | How | Workdone |
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| Day 114 | Deeniyat: Introduction of paani peene ki sunnat. | Introduction of paani peene ki sunnat no-3. | Justified <input type="checkbox"/> |
| | English: a) Conversation questions 10 -11. b) Letters: Recap of letter 'Mm - Vv' c) Rhymes: Introduction of rhyme 'Go to School' with actions. d) Concept: Recap of concept Sit x Stand by practical demo. | a) Conversation questions: Islamic greetings, informal talk and recap conversation question 10 -11. b) Letters: Recap of letter 'Mm - Vv' by showing objects, phonic sound, informal talk and sand paper flash cards of letters and flex, Rd pg 16-27. c) Rhymes: Introduction of rhyme 'Go to School' with actions. d)Concept: Recap of concept Sit x Stand by practical demo. | Justified <input type="checkbox"/> |
| | Math: a) Recap of Numbers '1-9' b) Recap shapes. | a) Recap of Numbers '1-9' with values, practical demo using objects, black board and flex. b) Recap of shapes circle and triangle. | Justified <input type="checkbox"/> |
| | EVS: a) Recap of topic 'Wild and Domestic Animals' b) Recap of Black colour | a) Recap of topic 'Wild and Domestic Animals' by showing models, informal talk and conversation questions + picture reading Rd pg 18-20. b) Recap of Black colour- By showing black colour objects, informal questions and picture talk. | Justified <input type="checkbox"/> |
| | Break time | Islamic etiquettes of eating. | Justified <input type="checkbox"/> |
| 29 th Nov | Games: Memory games · Shopping bag Materials: none Procedure | Memory games · Shopping bag Materials: none Procedure 1. Put the students in groups of 8-10 people. 2. The first person in the group starts by saying the following sentence: "Yesterday I went to the market and I bought some fish." 3. The next person in the group repeats the first sentences and adds another thing that they bought. eg, "Yesterday I went to the market and I bought some fish and some bananas." 4. Each person in turn repeats the sentence and adds another item. The students have to concentrate hard to remember all the things in the correct order. | Justified <input type="checkbox"/> |
| | Activity: Rhyme time - Tiny tim Use puppets | Rhyme time - Tiny tim I have a little Turtle, His name is Tiny Tim, I put him in the bathtub, To see if he could swim, He drank up all the water. He ate up all the soap, And now he is on his bathtub With a Bubble in his throat. Bubble bubblebubble, Bubble bubblebubble, Bubble bubblebubble, Bubble bubblebubble pop! | Justified <input type="checkbox"/> |
| | Home work:English: Picture reading Rd pg 16-27. Math: Oral counting 1-15. | | |
| Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. <input type="checkbox"/> 10 <input type="checkbox"/> | | | |

| When | What | How | Workdone |
|---|---|--|---|
| Day 115 30 th Nov | Deeniyat: Recap of paani peene ki sunnat no-3. | Recap of paani peene ki sunnat no-3. | Justified <input type="checkbox"/> |
| | English: a) Conversation questions 5 -11. b) Letters: Recap of letter 'Mm - Vv' c) Rhymes: Recap d) Story: Recap e) Strokes - Recap f) Concept: Recap | a) Conversation questions: Islamic greetings, informal talk and recap conversation question 5 -11. b) Letters: Recap of letter 'Mm - Vv' and introduction of letter 'Ww' by showing objects, phonic sound, informal talk and sand paper flash cards of letters and flex, Rd pg 28. c) Rhymes: Recap of rhyme with actions. d) Story: Recap of the story 'Mittu, the Parrot', using models, informal question and practical demo, stories Rd pg 22-23. e) Strokes - Recap of all strokes, curves and circle, sand paper tracing. f) Concept: Recap of concept Sit x Stand by practical demo. | Justified <input type="checkbox"/> |
| | Math: a) Recap of Numbers '1-9' b) Recap c) Practical d) Recap | a) Recap of Numbers '1-9' with values, practical demo using objects, black board and flex. b) Recap of oral counting 1-15. c) Practical counting of numbers 1-9. d) Recap of shapes circle and triangle. | Justified <input type="checkbox"/> |
| | EVS: a) Recap of topic 'Wild and Domestic Animals' b)Recap | a) Recap of topic 'Wild and Domestic Animals' by showing models, informal talk and conversation questions + picture reading Rd pg 18-20. b)Recap of Black colour- By showing black colour objects, informal questions and picture talk. | Justified <input type="checkbox"/> |
| | Break time | Islamic etiquettes of eating. | Justified <input type="checkbox"/> |
| | Games: Simon Says Choose one person to call out actions to the rest of the group. | Simon Says Choose one person to call out actions to the rest of the group. Whenever they say "Simon says", everyone must do the action. For example, if they hear "Simon says jump up and down", everyone must jump up and down. If the caller doesn't start by saying "Simon says", nobody should do the actions - and if they do, they're out! | Justified <input type="checkbox"/> |
| | Activity: Rhyme time - Tiny tim | Rhyme time - Tiny tim I have a little Turtle, His name is Tiny Tim, I put him in the bathtub, To see if he could swim, He drank up all the water. He ate up all the soap, And now he is on his bathtub With a Bubble in his throat. Bubble bubblebubble, Bubble bubblebubble, Bubble bubblebubble, Bubble bubblebubble pop! | Justified <input type="checkbox"/> |
| Home work: English: Picture reading Rd pg 28. Math: Oral counting 1-15. | | | |
| Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. With the best knowledge & Imaan, I rate my accomplishment today as | | |   |