

## Day wise plan for the month of November 2017

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### Class - Play Group-Telangana

When	What	How	Workdone		
	<b>Deeniyat</b> : Recap of huroof -e-tahaji.	Recap of huroof -e-tahaji 'ب'	Justified		
	English: a) Conversation questions: Islamic greetings, 7-9. b) Letters: Recap c) Rhymes: Recap d) Recap of concept sit x stand e) Strokes: Recap	<ul> <li>a) Conversation questions: Islamic greetings, informal talk and recap conversation question 7-9.</li> <li>b) Letters: Recap of letter Mm-Pp and introduction of letter 'Qq' by showing objects (Lock), phonic sound, informal talk and sand paper flash cards of letters and flex, Rd pg 21.</li> <li>c) Rhymes: Recap of rhyme 'Traffic Lights' with actions.</li> <li>d) Recap of concept sit x stand by practical demo.</li> <li>e) Strokes: Recap of all strokes and curves, sand paper tracing and slate practice.</li> </ul>	Justified		
Day 96 1 <sup>s†</sup> Nov	Math: a) Recap of no. 1- 7 a) Recap c) Practical counting	<ul> <li>https://youtu.be/B5csN8gQY4E</li> <li>a) Recap of no. 1-7 with values, practical demo using objects, black board and flex.</li> <li>b) Recap of oral counting 1-10 and introduction of number 11-15.</li> <li>c) Practical counting of numbers 1-7.</li> </ul>	Justified		
	EVS: a) Recap of topic 'Wild Animals' b) Recap of colour 'Pink'	<ul> <li>a) Recap of topic 'Wild Animals' by showing models, informal talk and conversation questions + picture reading Rd pg 18-19.</li> <li>b) Recap of colour 'Pink' by showing different objects (flowers), informal talk and conversation question.</li> </ul>	Justified		
	Break time	Islamic etiquettes of eating.	Justified		
	<b>Games:</b> Blind fold game.	Blind fold game - Provide different vegetables to the students and allow them to blind fold their eyes and help them guess which vegetable is it by touching feeling and if possible tasting it (teachers to arrange vegetables like carrot, cucumber, lady's finger, onion, beans,).	Justified		
	Home work: English: Picture reading Rd pg 21. Math: Oral counting 1-15. EVS: Picture reading Pd pg 18-19				
Smiley	E.V.S.: Picture reading Rd pg 18-19. <b>Teacher Assessment:</b> Smiley for today's involvement, learning and enjoyment of teacher and students. With the best knowledge & Imaan, I rate my accomplishment today as				

When	What	How	Workdone
	Deeniyat: Recap	Recap of Kalima-e-Tayyibah (Tarjama).	Justified
Day	English: a) Conversation questions: recap conversation question 8-9. b) Letters: Recap of letter 'Mm - Qq' c) Rhymes: Recap d) Story: Introduction of the story 'Mittu, e) Strokes - Recap	<ul> <li>a) Conversation questions: Islamic greetings, informal talk and recap conversation question 8-9.</li> <li>b) Letters: Recap of letter 'Mm - Qq' by showing objects, phonic sound, informal talk and sand paper flash cards of letters and flex, Rd pg 16-21.</li> <li>c) Rhymes: Recap of rhyme with actions.</li> <li>d) Story: Introduction of the story 'Mittu, the Parrot', using models, puppet of a parrot and voice modulation informal question and practical demo, stories Rd pg 22-23</li> <li>e) Strokes - Recap of all strokes and curves sand paper tracing and slate practice.</li> </ul>	Ju <u>stif</u> ied
97 2 <sup>nd</sup>	Math: ) Recap of no-1-7 with values b) Recap oral counting. c) Practical counting.	<ul> <li>a) Recap of no-1-7 with values, practical demo using objects, black board and flex.</li> <li>b) Recap of oral counting 1-15.</li> <li>c) Practical counting of numbers 1-7.</li> </ul>	Jurtified
Nov	EVS: a) Recap of topic 'Wild Animals' b) Recap of colour 'Pink'	<ul> <li>a) Recap of topic 'Wild Animals' by showing models, informal talk and conversation questions + picture reading Rd pg 18-19.</li> <li>b) Recap of colour 'Pink' by showing different objects (flowers), informal talk and conversation question.</li> </ul>	Jurtified
	Break time	Islamic etiquettes of eating.	Juctified
	<b>Games:</b> Blind fold game.	Blind fold game - Provide different fruits to the students and allow them to blind fold their eyes and help them guess which fruits is it by touching feeling and if possible tasting it (teachers to arrange vegetables like apple, banana, grapes, pomegranate, guava).	Justified
	Games: Assemble letter	Assemble letter Qq.	Justified
	Qq.		
	Home work: English: Picture Math: Oral co	reading Rd pg 20-21. unting 1-15.	
	<b>r Assessment:</b> for today's involvement, learnin	ng and enjoyment of teacher and stuc 10	$\bigcirc$
With th	ie best knowledge & Imaan, I r	ate my accomplishment today as	

When	What	How	Workdone		
	Deeniyat:Recap of paani	Recap of paani peene ki sunnat no-1.	Justified		
	peene ki sunnat no-1.				
	English: a) Conversation	a) Conversation questions: Islamic	Justified		
	questions 7-9.	greetings, informal talk and recap			
	b) Letters: Recap of	conversation question 7-9.			
	letter 'Mm - Qg'	b) Letters: Recap of letter 'Mm - Qq' by			
	c) Rhymes: Recap	showing objects, phonic sound, informal			
	d) Story: Recap of the	talk and sand paper flash cards of letters and flex, Rd pg 16-21.			
	story 'Mittu	c) Rhymes: Recap of rhyme with actions.			
		d) Story: Recap of the story 'Mittu, the			
		Parrot', using models, informal question			
Day		and practical demo, stories Rd pg 22-23.			
98	Math: a) Recap of no. 1-7	a) Recap of no. 1-7 with values, practical	Ju <u>stif</u> ied		
	with values	demo using objects, black board and			
3 <sup>rd</sup>	b) Recap oral counting	flex.			
Nov	c) Practical counting.	b) Recap of oral counting 1-15.			
	EVS: a) Recap of topic 'Wild	c) Practical counting of numbers 1-7. a) Recap of topic 'Wild Animals' by showing	Ju <u>stif</u> ied		
	Animals'	models, informal talk and conversation			
	b) Introduction of colour	questions + picture reading Rd pg 18-19.			
	'Yellow'	<ul> <li>b) Introduction of colour 'Yellow'by showing different objects, informal talk and</li> </ul>			
		conversation question.			
	Break time	Islamic etiquettes of eating.	Justified		
	Comer Tada ya Fasa alay	Tudeos Casa ales	Tuetified		
	Game: Indoor Free play.	Indoor Free play.	Justified		
	Activity: Making a collage of	Making a collage of Tiger - Use different scrap	Justified		
	Tiger.	material and make a colourful collage of Tiger by			
		involving students (group activity).			
	Home work: English: Picture reading Rd pg16-21. Math: Oral counting 1-15.				
Teacher	Assessment:	1119 ± ±0.			
Smiley fo	r today's involvement, learning ar	nd enjoyment of teacher and students.			
With the	best knowledge &Tmagn T rate n	ny accomplishment today as	)		
with the	With the best knowledge &Imaan, I rate my accomplishment today as				

#### Note: 4<sup>th</sup> November 2017 - Saturday

P.T.M. (SA1 - Result)

Timing – 9:30am to 12:30pm.

When	What	How	Workdone		
	<b>Deeniyat</b> : Introduction of Islaami maloomat sawaal.	Introduction of Islaami maloomat sawaal no-3.	Justified		
	English: a) Conversation questions 7-9. b) Letters: Recap of letter 'Mm - Qq' c) Rhymes: Recap d) Story: Recap e) Strokes - Recap	<ul> <li>a) Conversation questions: Islamic greetings, informal talk and recap conversation question 7-9.</li> <li>b) Letters: Recap of letter 'Mm - Qq' and introduction of letter 'Rr' by showing objects, phonic sound, informal talk and sand paper flash cards of letters and flex, Rd pg22.</li> <li>c) Rhymes: Recap of rhyme with actions.</li> <li>d) Story: Recap of the story 'Mittu, the Parrot', using models, informal question and practical demo, stories Rd pg 22-23.</li> <li>e) Strokes - Recap of all strokes and curves, sand paper tracing and slate practice.</li> </ul>	Ju <u>stif</u> ied		
Day 99 6 <sup>th</sup>	<b>Math:</b> a) Recap of no. 1-7 b) Recap oral counting c) Practical counting	<ul> <li>a) Recap of no. 1-7 with values, practical demo using objects, black board and flex.</li> <li>b) Recap of oral counting 1-15.</li> <li>c) Practical counting of numbers 1-7.</li> </ul>	Justified		
Nov	<b>EVS:</b> a) Recap of topic 'Wild Animals' b) Recap of colour 'Yellow'	<ul> <li>a) Recap of topic 'Wild Animals' by showing models, informal talk and conversation questions + picture reading Rd pg 18-19.</li> <li>b) Recap of colour 'Yellow'by showing different objects, informal talk and conversation question. https://youtu,be/2gftedvIO</li> </ul>	Justified		
	Break time	Islamic etiquettes of eating.	Justified		
	Games: A Big Maze	<u>A Big Maze</u> : Either use tape inside or sidewalk chalk outside and make a huge maze for the kids to drive or walk through	Justified		
	<b>Activity:</b> Height measuring - Tall and short activity.	Measure the height of the students who is the tallest in the class. (teacher to arrange the height of the students and make a note in the observation book) Talk to the children about the nutritive value of food and physical exercise to increase height.	Justified		
	Home work: English: Picture reading Rd pg 22. Math: Oral counting 1-15.				
Smiley fo	Teacher Assessment:         Smiley for today's involvement, learning and enjoyment of teacher and students.         With the best knowledge &Imaan, I rate my accomplishment today as				

When	What	How	Workdone		
	<b>Deeniyat:</b> Recap of Islaami maloomat sawaal.	Recap of Islaami maloomat sawaal no-3.	Ju <u>stif</u> ied		
	English: a) Conversation questions 8-9. b) Letters: Recap of letter 'Mm - Rr' c) Rhymes: Recap d) Story: Recap e) Strokes - Recap	<ul> <li>a) Conversation questions: Islamic greetings, informal talk and recap conversation question 8-9.</li> <li>b) Letters: Recap of letter 'Mm - Rr' by showing objects, phonic sound, informal talk and sand paper flash cards of letters and flex, Rd pg 16-22.</li> <li>c) Rhymes: Recap of rhyme with actions.</li> <li>d) Story: Recap of the story 'Mittu, the Parrot', using models, informal question and practical demo, stories Rd pg 22-23.</li> <li>e) Strokes - Recap of all strokes and curves, and introduction of up open curves ∪∪∪sand paper tracing and slate practice.</li> </ul>	Justified		
Day 100	Math:a) Recap of no. 1-7 b) Recap of oral counting 1-15. c) Practical counting	<ul> <li>a) Recap of no. 1-7 and introduction of number 8 with values, practical demo using objects, black board and flex.</li> <li>b) Recap of oral counting 1-15.</li> <li>c) Practical counting of numbers 8.</li> </ul>	Justified		
7 <sup>th</sup> Nov	EVS: a) Recap of topic 'Wild Animals' b) Recap of colour 'Yellow'	<ul> <li>a) Recap of topic 'Wild Animals' by showing models, informal talk and conversation questions + picture reading Rd pg 18-19.</li> <li>b) Recap of colour 'Yellow'by showing different objects, informal talk and conversation question.</li> </ul>	Justified		
	Break time	Islamic etiquettes of eating.	Justified		
	Games: Play pretend games	<b>Play pretend games</b> . Animals are a young child's favorite: "Can you walk like a chicken? Gallop like a horse? What does a puppy do?" Or encourage your child to "fly" through the yard like an airplane or row a boat across the room.	Justified		
	<b>Activity:</b> Make train engine (scrap material).	Make train engine (scrap material) - Make the children do freehand scribbling on the newspapers and teacher to cut it into different shapes and paste those on a chart and create scenery (group activity).	Justified		
	Homework: English: Picture reading Rd pg 16-22. Math: Oral counting 1-15.				
Smiley	Teacher Assessment:         Smiley for today's involvement, learning and enjoyment of teacher and students.         With the best knowledge &Imaan, I rate my accomplishment today as				

When	What	How	Workdone
	Deeniyat: Introduction of	uith کپ' introduction of huroof -e-tahaji	Ju <u>stifi</u> ed
	huroof -e-tahaji 'پ'	tajweed and correct pronunciation.	
		https://youtu.be/vVbHmSQMJ6M	
	English: a) Conversation	a) Conversation questions: Islamic greetings,	Ju <u>stif</u> ied
	questions 1-9.	informal talk and recap conversation question 1-	
	b) Letters: Recap of letter	9.	
	'Mm - Rr'	b) Letters: Recap of letter 'Mm - Rr' by showing	
	c) Rhymes: Introduction of	objects, phonic sound, informal talk and sand	
	'Bits of papers'.	paper flash cards of letters and flex, Rd pg 16-	
	d) Story: Recap	22.	
	e) Strokes - Recap	c) Rhymes: Introduction of rhyme 'Bits of Paper'	
		with actions.	
		d) Story: Recap of the story 'Mittu, the Parrot',	
		using models, informal question and practical	
		demo, stories Rd pg 22-23.	
		e) Strokes - Recap of all strokes and curves	
		sand paper tracing and slate practice.	
Dav	Math: a) Recap of no. 1-8	a) Recap of no. 1-8 with values, practical demo	Ju <u>stif</u> ied
Day 101	b) Recap oral counting.	using objects, black board and flex.	
101	c) Practical counting.	b) Recap of oral counting 1-15.	
	<b>EVC</b> , a) Tutus dustian a ( tania	c) Practical counting of numbers 8.	T
e th	EVS: a) Introduction of topic	a) Introduction of topic 'Domestic Animals' by showing models, informal talk and	Justified
8 <sup>th</sup>	'Domestic Animals'	5 , .	
Nov	b) Recap of colour 'Yellow'	conversation questions + picture reading Rd pg 20.	
		b) Recap of colour 'Yellow'by showing different	
		objects, informal talk and conversation	
		question.	
	Break time	Islamic etiquettes of eating.	Justified
	Games: Cows and ducks	Cows and ducks. Whisper cow or duck in each	Justified
	Bames: cows and ducks	•	
		child's ear. Then, tell the children to moo or	
		quack while walking around. Children making the	
		same sound should gather and form a group,	
		then move together like cows or ducks.	
		Variations include frogs and dogs, cats and	
		snakes, or chickens and goats.	
	Activity: Palm printing and	Palm printing and thumb printing on a chart	Ju <u>stifi</u> ed
	thumb printing.	papers of all the students and let it dry and	
	_	teacher to use marker pens and give the shape	
		of birds. Cat and many more and write child's	
		name on their palm impression (group activity).	
	Home work: English: Picture r		
		nting 1-15.	
	E.V.S.: Picture r	eading Rd pg 20.	
	Assessment:		$\frown$
•		nd enjoyment of teacher and students 10	()
	best knowledge &Tmagn T rate n	ny accomplishment today as	$\sim$
Vith the	best knowledge dirindari, i rure n		
Vith the		, , , ,	

Vhen	What	How	Workdone
	<b>Deeniyat:</b> Introduction of paani peene ki sunnat.	Introduction of paani peene ki sunnat no-2.	Ju <u>stifi</u> ed
Day 102	English: a) Conversation questions 8-9. b) Letters: Recap of letter 'Mm - Rr' c) Rhymes: Recap d) Story: Recap e) Strokes - Recap	<ul> <li>a) Conversation questions: Islamic greetings, informal talk and recap conversation question 8-9.</li> <li>b) Letters: Recap of letter 'Mm - Rr' and introduction of letter 'Ss' by showing objects, phonic sound, informal talk and sand paper flash cards of letters and flex, Rd pg23.</li> <li>c) Rhymes: Recap of rhyme 'Bits of Paper' with actions.</li> <li>d) Story: Recap of the story 'Mittu, the Parrot', using models, informal question and practical demo, stories Rd pg 22-23.</li> <li>e) Strokes - Recap of all strokes and curve tracing and slate practice.</li> </ul>	Justified
9 <sup>th</sup> Nov	Math: a) Recap of no. 1-8 b) Recap oral counting. c) Practical counting.	<ul> <li>a) Recap of no. 1-8 with values, practical demo using objects, black board, flex.</li> <li>b) Recap of oral counting 1-15.</li> <li>c) Practical counting of numbers 8.</li> </ul>	Justified
	EVS: a) Recap of topic 'Domestic Animals' b) Recap of colour 'Yellow'	<ul> <li>a) Recap of topic 'Domestic Animals' by showing models, informal talk and conversation questions + picture reading Rd pg 20.</li> <li>b) Recap of colour 'Yellow'by showing different objects, informal talk and conversation question.</li> </ul>	Justified
	Break time	Islamic etiquettes of eating.	Justified
	Activity: Spindle box	Spindle box - Teacher to make spindle box - two parts first with 0-4 and second with 5-9. Provide students ice-cream sticks and allow them to arrange the sticks in the spindle box according to the numbers from 1-8.	Justified
	Home work: English: Picture reading Rd pg 23. Math: Oral counting 1-15. E.V.S.: Picture reading Rd pg 20.		
niley fo	Assessment:	and enjoyment of teacher and students.	$\bigcirc$

When	What	How	Workdone
	Deeniyat:Recap of paani peene ki	Recap of paani peene ki sunnat no-2.	Jus <u>tifie</u> d
	sunnat.		
	English: a) Conversation questions	a) Conversation questions: Islamic greetings,	Justified
	4-6.	informal talk and recap conversation question 4-6.	
	b) Letters: Recap of letter 'Mm -	b) Letters: Recap of letter 'Mm - Ss' by showing	
	Ss'	objects, phonic sound, informal talk and sand paper	
	c) Rhymes: Recap of rhyme 'Bits of	flash cards of letters and flex, Rd pg 16-23.	
	Paper' with actions.	c) Rhymes: Recap of rhyme 'Bits of Paper' with	
	d) Story: Recap	actions.	
	e) Strokes – Recap	d) Story: Recap of the story 'Mittu, the Parrot',	
		using models, informal question and practical demo,	
		stories Rd pg 22-23.	
		e) Strokes - Recap of all strokes and curves sand	
		paper tracing and slate practice.	
	Math: a) Recap of no. 1-8 with	a) Recap of no. 1-8 with values, practical demo	Justifie
Day	values	using objects, black board and flex.	
103	b) Recap oral counting.	b) Recap of oral counting 1-15.	
	c) Practical counting.	c) Practical counting of numbers 8.	
	EVS: a) Recap of topic 'Domestic	a) Recap of topic 'Domestic Animals' by showing	Justifie
$10^{\text{th}}$	Animals'	models, informal talk and conversation questions	
Nov	<b>b</b> ) Recap of colour 'Yellow'	+ picture reading Rd pg 20.	
		b) Recap of colour 'Yellow'by showing different	
		objects, informal talk and conversation question.	
	Break time	Islamic etiquettes of eating.	Justified
	Games: Roll it.	Roll it. Children sit close together on the floor with	Justified
		their legs apart and feet touching those of the	
		children on either side, forming a tight circle. Roll	
		out one ball in the center of the circle and ask the	
		children to catch it and then roll it to someone	
		else, keeping the ball moving at a steady pace.	
		When children have mastered this, add more balls.	
		The goal is for the players to keep as many balls as	
		possible rolling while maintaining control	
	Activity: Slate practice of letter 'Ss'.	Activity: Slate practice of letter 'Ss'.	Justifie
	Home work: English: Picture reading		
	Math: Oral counting 1-		
	E.V.S.: Picture readin	g Rd pg 20.	
	r Assessment:		
•	for today's involvement, learning and er	niorment of teacher and students	

When	What	How	Work done			
13 <sup>th</sup> and 14 <sup>th</sup> Nov.	Sports Day Celebrations	<ul> <li>To have fun and enjoyment.</li> <li>To create an interest towards sports activities.</li> <li>To develop team spirit and competitive spirit to win.</li> <li>To help them develop physical skills.</li> </ul>	Justified			
Smiley f	<b>Teacher Assessment:</b> Smiley for today's involvement, learning and enjoyment of teacher and students. With the best knowledge &Imaan, I rate my accomplishment today as 10					

When	What	How	Workdon
	Deeniyat: Recap of paani	Recap of paani peene ki sunnat no-1-2.	Justified
	peene ki sunnat no-1-2.		
	English: a) Conversation	a) Conversation questions: Islamic greetings, informal	Justifie
	questions 8-9.	talk and recap conversation question 8-9.	
	b) Letters: Recap of letter	b) Letters: Recap of letter 'Mm - Ss' by showing	
	'Mm - Ss'	objects, phonic sound, informal talk and sand paper	
	c) Rhymes: Recap	flash cards of letters and flex, Rd pg16-23.	
	d) Story: Recap	c) Rhymes: Recap of rhyme 'Bits of Paper' with actions.	
	e) Strokes – Recap	d) Story: Recap of the story 'Mittu, the Parrot', using	
		models, informal question and practical demo, stories	
		Rd pg 22-23.	
		e) Strokes - Recap of all strokes and curves, introduction of circle OOOsand paper tracing +	
		slate practice.	
	Math: a) Recap of no. 1-8	a) Recap of no. 1-8 with values, practical demo using	Justifia
	b) Recap oral counting.	objects, black board & flex.	
	<ul><li>c) Practical counting.</li></ul>	b) Recap of oral counting 1-15.	
	c) Practical counting.	c) Practical counting of numbers 8.	
Day	EVS: a) Recap of topic	a) Recap of topic 'Domestic Animals' by showing models,	Justifie
104	'Domestic Animals'	informal talk and conversation questions + picture	
	b) Recap of colour 'Yellow'	reading Rd pg 20.	
. <b>-</b> th		b) Recap of colour 'Yellow'by showing different	
.5 <sup>th</sup> √ov		objects, informal talk and conversation question.	
NUV	Break time	Islamic etiquettes of eating.	Justified
	Games:Islands, Create a	Islands. Create a group of "islands," made up of hoops,	Jus <u>tifie</u> a
	group of "islands,"	rings, carpet squares, or large pieces of butcher paper	
	group of islands,	taped to the floor. Children move around and between	
		the islands while music plays. When the music stops,	
		everyone must find an island. Encourage children to	
		share the islands. For variety, remove an island, ask	
		children to visit a different island each time, or have	
		everyone wearing a certain color go to the same island	
	Activity: Quack for Q	Circle Time Activity: Quack for Q words. Make the	Justifie
	words.	children close their eyes and listen to the words - Read the following words and ask the children to "quack" like	
		a duck each time they hear a work that starts with the	
		letter Q:	
		Quack money quarter quiche balloon bike queen eagle	
		quail penguin goose question mushroom song quilt.	
		(to help them develop listening skills and	
		concentration).	
	Home work: English: Picture		
		bunting 1-15.	
	•	e reading Rd pg 20.	
	Assessment:	g and enjoyment of teacher and students.	
mey f	or roudy's involvement, learning		
		10	

When	What	How	Workdon
	Deeniyat: Recap of Dua	Recap of Dua (Cheenk aane par kahein).	Justified
	(Cheenk aane par		
	kahein).		
	English: a) Conversation	a) Conversation questions: Islamic greetings, informal talk	Justified
	questions 8-9.	and recap conversation question 8-9.	
	b) Letters: Recap of	b) Letters: Recap of letter 'Mm - Ss' by showing objects,	
	letter 'Mm - Ss'	phonic sound, informal talk and sand paper flash cards of	
	c) Rhymes: Recap	letters and flex, Rd pg16-23.	
	d) Story: Recap of the	c) Rhymes: Recap of rhyme 'Bits of Paper' with actions.	
	story 'Mittu	d) Story: Recap of the story 'Mittu, the Parrot', using	
	e) Strokes – Recap	models, informal question and practical demo, stories Rd	
	•	pg 22-23.	
		e) Strokes - Recap of all strokes and curve and circle	
		○○○sand paper tracing + slate practice.	
	Math: a) Recap of no. 1-	a) Recap of no. 1-8 with values, practical demo using	Justific
	8 with values	objects, black board and flex.	
	b) Recap oral counting.	b) Recap of oral counting 1-15.	
Day 105	c) Practical	c) Practical counting of numbers 8.	
105	EVS: a) Recap of topic	a) Recap of topic 'Domestic Animals' by showing models,	Justifie
		informal talk and conversation questions + picture	Justing
16 <sup>th</sup>	'Domestic Animals'	reading Rd pg 20.	
Nov	b) Recap	b) Recap of colour 'Yellow'by showing different objects,	
INUV		informal talk and conversation question.	
	Break time	Islamic etiquettes of eating.	Justifie
	Games: Find it. Call out	Find it. Call out a color to children as they walk, hop, or	Jus <u>tifi</u> e
	a color to children as	skip around the room or playground. Tell them to find	
	they walk, hop, or skip	something that color and touch it with their own hand or	
	around the room or	by holding hands with someone else. For example, the	
	playground.	first child to reach the blue chair will extend his hand to	
		the next child, who can hold hands with the next child,	
		and so on. When all the children are connected, one round	
		ends, but the game can continue with a new thing to find.	
	Activity: Rhyme time	Rhyme time	Justifie
		Yellow song(tune: Twinkle, Twinkle, Little star) We wear	
		lots of yellow things Hear us name them as we sing: Yellow	
		shirts and yellow shoes, yellow pants with pockets, too."	
		We wear lots of yellow things. Hear us name them as we	
		sing.	
	Home work: English: Pict	5	
	-	l counting 1-15.	
		ture reading Rd pg 20.	
eacher	Assessment:		
miley fo	r today's involvement, learn	ing and enjoyment of teacher and students ( )	
•	•	rate my accomplishment today as	

When	What	How	Workdone
	<b>Deeniyat</b> : Assignment 10	Assignment 10 - Reel printing in Rd pg.29.	Justified
	English: a) Conversation questions 1-5. b) Letters: Recap of letter 'Mm - Ss' c) Rhymes: Recap d) Story: Recap of the story 'Mittu e) Strokes - Recap	<ul> <li>a) Conversation questions: Islamic greetings, informal talk and recap conversation question 1-5</li> <li>b) Letters: Recap of letter 'Mm - Ss' and introduction of letter 'Tt' by showing objects, phonic sound, informal talk and sand paper flash cards of letters and flex, Rd pg24.</li> <li>c) Rhymes: Recap of rhymes with actions.</li> <li>d) Story: Recap of the story 'Mittu, the Parrot', using models, informal question and practical demo, stories Rd pg 22-23.</li> <li>e) Strokes - Recap of all strokes and curves, circle OOOsand paper tracing + slate practice.</li> </ul>	Justified
Day 106	<b>Math:</b> a) Recap of no. 1-8 b) Recap oral counting c) Practical counting	<ul> <li>a) Recap of no. 1-8 with values, practical demo using objects, black board and flex.</li> <li>b) Recap of oral counting 1-15.</li> <li>c) Practical counting of numbers 8.</li> <li>https://youtu.be/-h5bVjeZcWo</li> </ul>	Justified
17 <sup>th</sup> Nov	EVS: a) Recap of topic 'Domestic Animals' b) Recap	<ul> <li>a) Recap of topic 'Domestic Animals' by showing models, informal talk and conversation questions + picture reading Rd pg 20.</li> <li>b) Recap of colour 'Yellow'by showing different objects, informal talk and conversation question.</li> </ul>	Justified
	Break time	Islamic etiquettes of eating.	Justified
	Games: Robots.	Robots. Pairs of children take turns being the robot and the commander. The commander tells the robot how to move (forward, backward, stop, go) so he or she can get around obstacles, such as cones, to reach a predetermined goal.	Justified
	Activity: Collage work	Draw big picture of Cat or Dog and make the children do collage work using recycle material like old magazine papers, pencil shavings, remaining cutouts of glaze papers and make a big art work (group activity).	Justified

When	What	How	Workdone
	Deeniyat: Recap of Kalima-e-	Recap of Kalima-e-Tayyibah with tarjama	Justified
	Tayyibah with tarjama		
	English: a) Conversation questions 1-5. b) Letters: Recap of letter 'Mm - Tt' c) Rhymes: Introduction d) Concepts: Recap	<ul> <li>a) Conversation questions: Islamic greetings, informal talk and recap conversation question 1-5.</li> <li>b) Letters: Recap of letter 'Mm - Tt' by showing objects, phonic sound, informal talk and sand paper flash cards of letters and flex, Rd pg16-</li> </ul>	Justified
Day 107	e) Strokes – Recap	<ul> <li>24.</li> <li>c) Rhymes: Introduction of English rhyme 'Rain, Rain' with actions Ref: Rhymes Rd pg no.12.</li> <li>d) Concepts: Recap of concept Sit x Stand by practical demo, Ref Rd pg 35.</li> <li>e) Strokes - Recap of all strokes and curves, and circle OOOsand paper tracing + slate practice.</li> </ul>	
20 <sup>th</sup> Nov	Math: a) Recap of no. 1-8 b) Recap oral counting. c) Practical counting.	<ul> <li>a) Recap of no. 1-8 with values, practical demo using objects, black board and flex.</li> <li>b) Recap of oral counting 1-15.</li> <li>c) Practical counting of numbers 1-8.</li> </ul>	Justified
	<b>EVS:</b> a) Recap b) Activity- Colour the given animals.	<ul> <li>a) Recap of topic 'Wild and Domestic Animals' by showing models, informal talk and conversation questions + picture reading Rd pg 18-20.</li> <li>b) Activity- Colour the given animals.</li> </ul>	Justified
	Break time	Islamic etiquettes of eating.	Justified
	Activity: Origami	Use old newspapers and make the children do origami (paper folding activity) of R -ra- rocket. Let the children have fun while playing with paper rockets.	Justified
	Home work: English: Picture r	reading Rd pg 16-24.	
	Math: Oral cou	nting 1-15. reading Rd pg 18-20.	
	Assessment:	(	$\frown$
	• today's involvement, learning and en	10	$\bigcirc$
With the b	oest knowledge & Imaan, I rate my a	ccomplishment today as	

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#### Note: 1) Decorate the class with Yellow colour objects for the next day's YELLOW DAY CELEBRATION.

# 2) Inform the students to wear Yellowcolour dress, get any Yellow colour object for the next day's Yellow Day Celebration.

When	What	How	Workdone
	<b>Deeniyat:</b> Introduction of huroof-e-tahajji 'ت'	ت' Introduction of huroof-e-tahajji	Justified
Day 108	English: a) Conversation questions 8-9 and introduction of Q10. b) Letters: Recap c) Rhymes: Recap of English rhyme 'Rain, Rain' with actions. d) Story: Recap e) Strokes - Recap f) Concept: Recap	<ul> <li>a) Conversation questions: Islamic greetings, informal talk and recap conversation question 8-9 and introduction of Q10.What is your teacher's name?</li> <li>A. My teacher's name is</li> <li>b) Letters: Recap of letter 'Mm - Tt' by showing objects, phonic sound, informal talk and sand paper flash cards of letters and flex, Rd pg16-25.</li> <li>c) Rhymes: Recap of English rhyme 'Rain, Rain' with actions.</li> <li>d) Story: Recap of the story 'Mittu, the Parrot', using models, informal question and practical demo, stories Rd pg 22-23.</li> <li>e) Strokes - Recap of all strokes and curves, circle andsand paper tracing + slate practice.</li> <li>f) Concept: Recap of the concept Sit x Stand by</li> </ul>	Justified
21⁵ <sup>†</sup> Nov	Math: a) Recap of no. 1-8	<ul> <li>practical demo.</li> <li>a) Recap of no. 1-8 and introduction of Number '9' with values, practical demo using objects, black board and flex.</li> <li>b) Recap of oral counting 1-15.</li> <li>c) Practical counting of numbers 9.</li> <li>d) Recap of the shape 'Circle'.</li> </ul>	Justified
	Break time	Islamic etiquettes of eating.	Justified
	E.V.S	Justified	
		low colour objects, show and tell activity activity using Yellow colour.	Justified
Smiley fo	<b>Assessment:</b> r today's involvement, learning ar best knowledge & Imaan, I rate	nd enjoyment of teacher and students. my accomplishment today as	)

	What	How	Workdone
	<b>Deeniyat</b> : Recap of huroof- e-tahajji 'ت'	ات' Recap of huroof-e-tahajji	Ju <u>stif</u> ied
Day 109	English: a) Conversation questions 8-10. b) Letters: Recap of letter 'Mm - Tt' c) Rhymes: Recap of English and Islamic rhymes with actions. d) Story: Recap e) Strokes - Recap		Justified
22 <sup>nd</sup> Nov	Math: a) Recap of Numbers '1-9' b) Recap c) Practical	<ul> <li>a) Recap of Numbers '1-9' with values, practical demo using objects, black board and flex.</li> <li>b) Recap of oral counting 1-15.</li> <li>c) Practical counting of numbers 9.</li> </ul>	Juetified
	<b>EVS:</b> a) Introduction of topic ' Flowers'	<ul> <li>a) Introduction of topic ' Flowers' by showing real flowers, models, informal talk and conversation questions + picture reading Rd pg 24.</li> </ul>	Justified
	Break time	Islamic etiquettes of eating.	Justified
	Games: Musical chair games.	Musical chair games. Take the children out in the open and arrange the chair and allow them to play musical chairs and focusing on concept sit and stand.	Justified
	Activity: Assemble letter	Assemble letter 'Uu'.	Ju <u>stifi</u> ed

When	What	How	Work done
Day 110 23 <sup>rd</sup> Nov.	Field trip to Nursery and nearby Park + Running and hopping race (Organized game).	<ul> <li>To show the children different varieties of flowers in the Nursery (recap of topic Flowers).</li> <li>To help the students recap colours.</li> <li>To help them relate classroom learning to practical life.</li> <li>To have firsthand experience about the topics taught.</li> <li>To organized a game and have fun and enjoyment (Running and hopping race).</li> </ul>	Justified
Create	•	iginative story using puppets. all the characters as Domestic Animal by us puppets.	ing glove
Smiley f	e <b>r Assessment:</b> or today's involvement, learning a e best knowledge &Imaan, I rate i	nd enjoyment of teacher and students.	

Vhen	What	How	Workdone
	<b>Deeniyat</b> : Recap of huroof- e-tahajji	Recap of huroof-e-tahajji '۱ ۔ ب ۔ ۲	Justified
Day 111 24 <sup>th</sup> Nov	English: a) Conversation questions 9-10. b) Letters: Recap of letter 'Mm - Uu' c) Rhymes: Recap d) Story: Recap	<ul> <li>a) Conversation questions: Islamic greetings, informal talk and recap conversation question 9 - 10.</li> <li>b) Letters: Recap of letter 'Mm - Uu' by showing objects, phonic sound, informal talk and sand paper flash cards of letters and flex, Rd pg16-26.</li> <li>c) Rhymes: Recap of English and Islamic rhymes with actions.</li> <li>d) Story: Recap of the story 'Mittu, the Parrot', using models, informal question and practical demo, stories Rd pg 22-23.</li> </ul>	Justified
	Math: a) Recap of Numbers '1-9' b) Recap c) Recap of shape 'Triangle'	<ul> <li>a) Recap of Numbers '1-9' with values, practical demo using objects, black board and flex.</li> <li>b) Recap of oral counting 1-15.</li> <li>c) Recap of shape 'Triangle' by showing different objects and informal questions.</li> </ul>	Justified
	EVS: a) Recap of topic 'Wild and Domestic Animals' b) Introduction of Black colour	<ul> <li>a) Recap of topic 'Wild and Domestic Animals' by showing models, informal talk and conversation questions + picture reading Rd pg 18-20.</li> <li>b) Introduction of Black colour- By showing black colour objects, informal questions and picture talk.</li> </ul>	Justified
	Break time	Islamic etiquettes of eating.	Justified
	Activity: Slate practice of strokes and curves I-///////	Slate practice of strokes and curves	Justified
	Home work: English: Picture reading Rd pg 16-26. Math: Oral counting 1-15.		
	<b>Assessment:</b> or today's involvement, learning ar	nd enjoyment of teacher and students.	)
th the	best knowledge &Imaan, I rate r	ny accomplishment today as	

When	What	How	Workdone
	Deeniyat: Assignment 11	Assignment 11, Ear bud printing in hurfo Rd pg 30.	Ju <u>stifi</u> ed
	English: a) Conversation questions 9-10 and introduction of Q11. b) Letters: Recap of letter 'Mm - Uu' c) Story: Recap of the story 'Mittu	<ul> <li>a) Conversation questions: Islamic greetings, informal talk and recap conversation question 9 - 10 and introduction of Q11.How do you come to school?</li> <li>A. I come to school on foot/ by auto / by bus /by car.</li> <li>b) Letters: Recap of letter 'Mm - Uu' by showing objects, phonic sound, informal talk and sand paper flash cards of letters and flex, Rd pg 16-26.</li> <li>c) Rhymes: Recap of Islamic and English rhyme with actions.</li> <li>d) Story: Recap of the story 'Mittu, the Parrot', using models, informal question and practical demo, stories Rd pg 22-23.</li> </ul>	Justified
Day 112	Math: a) Recap of Numbers '1-9' b) Practical counting c) Recap of shape 'Triangle'	<ul> <li>a) Recap of Numbers '1-9' with values, practical demo using objects, black board and flex.</li> <li>b) Practical counting of numbers 1-9.</li> <li>c) Recap of shape 'Triangle' by showing available material in the classroom.</li> </ul>	Justified
27 <sup>th</sup> Nov	EVS: a) Recap of topic 'Wild and Domestic Animals' b) Recap of Black colour	<ul> <li>a) Recap of topic 'Wild and Domestic Animals' by showing models, informal talk and conversation questions + picture reading Rd pg 18-20.</li> <li>b) Recap of Black colour- By showing black colour objects, informal questions and picture talk.</li> </ul>	Justified
	Break time	Islamic etiquettes of eating.	Justified
	Games: Indoor free play.	Indoor free play.	Justified
	Activity: Rhyme time	Rhyme time Hindi rhyme - Titli rani titliraani (2 times) Mujkudedoapne par Udnachahooapneananikeghar. Titli rani titliraani (2 times) Mujkudedoapne par Udnachahooapneanani ke ghar.	Justified
	Home work: English: Picture Math: Oral cou		
	Assessment:	nd enjoyment of teacher and students.	<u> </u>
	: best knowledge &Imaan, I rate	(	)

Vhen	What	How	Workdone
	Deeniyat: Recap of Islaami	Recap of Islaami maloomat sawaal no-3.	Justified
	maloomat sawaal.		
	<b>English:</b> a) Conversation	a) Conversation questions: Islamic greetings, informal	Jus <u>tifie</u> d
	questions 9 -11.	talk and recap conversation guestion 9 -11.	
	b) Letters: Recap of letter	b) Letters: Recap of letter 'Mm - Uu' and	
	'Mm - Uu'	introduction of letter 'Vv' by showing objects, phonic	
	c) Rhymes: Recap of	sound, informal talk and sand paper flash cards of	
	Islamic and English rhymes	letters and flex, Rd pg 27.	
	with actions.	c) Rhymes: Recap of Islamic and English rhymes	
	d) Story: Recap of the	with actions.	
	story 'Mittu	d) Story: Recap of the story 'Mittu, the Parrot', using	
		models, informal question and practical demo, stories	
		Rd pg 22-23.	T
	Math: a) Recap of	a) Recap of Numbers '1-9' with values, practical demo	Justified
	Numbers '1-9'	using objects, black board and flex.	
	b) Recap shapes.	b) Recap of shapes circle and triangle	
Day			
113	EVS: a) Recap of topic	a) Recap of topic 'Wild and Domestic Animals' by	Justified
	'Wild and Domestic Animals'	showing models, informal talk and conversation	
	b)Recap of Black colour	questions + picture reading Rd pg 18-20.	
28 <sup>th</sup>		b)Recap of Black colour- By showing black colour	
Nov		objects, informal questions and picture talk	T
	Break time	Islamic etiquettes of eating.	Justified
	Games: Change places	Change places Materials: none Procedure 1. Get all	Justified
	Materials: none	the students to sit in chairs in a circle except one	
	Procedure	person who does not have a chair. This person stands	
		in the middle of the circle. 2. The person in the	
		middle calls out one instruction. eg, "Change if you	
		are wearing a white shirt." 3. All the people wearing a	
		white shirt must stand up and change places. The last	
		person left standing without a chair, calls out another instruction. eg, "Change if you live in Phnom Penh." 4.	
		All the people living in Phnom Penh now change places	
		and the person left standing calls out another	
		instruction. eg, "Change if you are married." 5. Keep	
		playing for a few minutes	
	Activity: Free hand	Free hand scribbling on old newspapers and cutting	Justified
	scribbling on old newspaper.	into shapes of different colourful butterflies.	
		https://youtu.be/t0U-1Rcq-Qg	
	Assessment:		<u></u>
mey to	pr today's involvement, learning	and enjoyment of teacher and students.	)
		e my accomplishment today as	

Vhen	What	How	Workdone
	<b>Deeniyat:</b> Introduction of	Introduction of paani peene ki sunnat no-3.	Justified
	paani peene ki sunnat.		
	English: a) Conversation	a) Conversation questions: Islamic greetings, informal talk	Justified
	questions 10 -11.	and recap conversation question 10 -11.	
	b) Letters: Recap of letter	b) Letters: Recap of letter 'Mm - Vv' by showing objects,	
	'Mm - Vv'	phonic sound, informal talk and sand paper flash cards of	
	c) Rhymes: Introduction of	letters and flex, Rd pg 16-27.	
	rhyme 'Go to School' with	c) Rhymes: Introduction of rhyme 'Go to School' with	
	actions.	actions.	
	d) Concept: Recap of	d)Concept: Recap of concept Sit x Stand by practical	
	concept Sit x Stand by	demo.	
	practical demo.		
	Math: a) Recap of Numbers	a) Recap of Numbers '1-9' with values, practical demo using	Justified
	'1-9'	objects, black board and flex.	
	b) Recap shapes.	b) Recap of shapes circle and triangle.	
	EVS: a) Recap of topic 'Wild	a) Recap of topic 'Wild and Domestic Animals' by showing	Justifie
	and Domestic Animals'	models, informal talk and conversation questions +	
	b) Recap of Black colour	picture reading Rd pg 18-20.	
	b) Recap of Diack colour	b) Recap of Black colour- By showing black colour objects,	
Day		informal questions and picture talk.	
114	Break time	Islamic etiquettes of eating.	Justifie
29 <sup>th</sup>	Games: Memory games •	Memory games • Shopping bag Materials: none Procedure 1.	Justifie
Nov	Shopping bag Materials:	Put the students in groups of 8-10 people. 2. The first	
	none Procedure	person in the group starts by saying the following	
		sentence: "Yesterday I went to the market and I bought	
		some fish." 3. The next person in the group repeats the	
		first sentences and adds another thing that they bought.	
		eg, "Yesterday I went to the market and I bought some	
		fish and some bananas." 4. Each person in turn repeats the	
		sentence and adds another item. The students have to	
		concentrate hard to remember all the things in the correct	
		order.	
	Activity: Rhyme time -	Rhyme time - Tiny tim	Justifie
	Tiny tim	I have a little Turtle,	
	Use puppets	His name is Tiny Tim,	
		I put him in the bathtub,	
		To see if he could swim,	
		He drank up all the water.	
		He ate up all the soap,	
		And now he is on his bathtub	
		With a Bubble in his throat.	
		Bubble bubblebubble, Bubble bubblebubble,	
	l lama mada <b>F</b> e - R-Ia - Disa	Bubble bubblebubble, Bubble bubblebubble pop!	
	Home work:English: Picture r Math:Oral counting		
eacho	r Assessment:		$\frown$
		g and enjoyment of teacher and students.	
•	•	ite my accomplishment today as	$\checkmark$

/hen	What	How	Workdone
	Deeniyat: Recap of paani	Recap of paani peene ki sunnat no-3.	Justified
	peene ki sunnat no-3.		
	English: a) Conversation	a) Conversation questions: Islamic greetings, informal talk	Justified
	questions 5 -11.	and recap conversation question 5 -11.	
	b) Letters: Recap of letter	b) Letters: Recap of letter 'Mm - Vv' and introduction of	
	'Mm - Vv	letter 'Ww' by showing objects, phonic sound, informal talk	
	c) Rhymes: Recap	and sand paper flash cards of letters and flex, Rd pg 28.	
	d) Story: Recap	c) Rhymes: Recap of rhyme with actions.	
	e) Strokes - Recap	d) Story: Recap of the story 'Mittu, the Parrot', using	
	f) Concept: Recap	models, informal question and practical demo, stories Rd	
		pg 22-23.	
		e) Strokes - Recap of all strokes, curves and circle, sand	
		paper tracing.	
		f) Concept: Recap of concept Sit x Stand by practical	
		demo.	
	Math: a) Recap of Numbers '1-	a) Recap of Numbers '1-9' with values, practical demo using	Justifier
	9'	objects, black board and flex.	
	b) Recap	b) Recap of oral counting 1-15.	
	c) Practical	c) Practical counting of numbers 1-9.	
	d) Recap	d) Recap of shapes circle and triangle.	
/	EVS: a) Recap of topic 'Wild	a) Recap of topic 'Wild and Domestic Animals' by showing	Justifier
	and Domestic Animals'	models, informal talk and conversation questions +	0 40
	b)Recap	picture reading Rd pg 18-20.	
h	Direcup	b)Recap of Black colour- By showing black colour objects,	
/		informal questions and picture talk.	
	Break time	Islamic etiquettes of eating.	Justifier
	Games: Simon Says Choose	Simon Says Choose one person to call out actions to the	Justified
	one person to call out actions	rest of the group. Whenever they say "Simon says",	
	to the rest of the group.	everyone must do the action. For example, if they hear	
		"Simon says jump up and down", everyone must jump up and	
		down. If the caller doesn't start by saying "Simon says",	
		nobody should do the actions - and if they do, they're out!	
	Activity: Rhyme time - Tiny	Rhyme time - Tiny tim	Justified
	tim	I have a little Turtle,	
		His name is Tiny Tim,	
		I put him in the bathtub,	
		To see if he could swim,	
		He drank up all the water.	
		He ate up all the soap,	
		And now he is on his bathtub	
		With a Bubble in his throat.	
		Bubble bubblebubble, Bubble bubblebubble,	
		Bubble bubblebubble, Bubble bubblebubble pop!	
	Home work: English: Picture reading Rd pg 28. Math: Oral counting 1-15.		
ner A	Issessment:		
		$\cdot$	
v for	today's involvement, learning and	enjoyment of teacher and students.	