

## Day wise plan for the month of February 2018 Class – Nursery – Delhi

When	What	How	Work done
Day 155 1 <sup>st</sup> Feb	<b>Deeniyat</b> : Recap of duaas with tarjama and sunnatein.	Recap of duaas with tarjama and sunnatein.	Justified
	<ul> <li>English: a) Recap C. Q. 15-20.</li> <li>b) Rhymes: Recap with actions.</li> <li>c) Story: Recap of Picture talk through Q/A.</li> <li>d) Recap of small letters 'a - z'.</li> <li>e) Reader pg 34.</li> </ul>	<ul> <li>a) Recap C. Q. 15-20 - Dividing the students in group and making them ask questions with each other.</li> <li>b) Rhymes: Recap with actions.</li> <li>c) Story: Recap of Picture talk through Q/A.</li> <li>d) Recap of small letters 'a - z'.</li> <li>e) Reader pg 34 - Circle and write the next letter.</li> </ul>	Justified
	Math: a) Recap of Numbers 1-20. b) Recap backward counting 10-1. d) Recap shapes.	<ul> <li>a) Recap of Numbers 1-20 – using spindle box.</li> <li>b) Recap backward counting 10-1 by clapping hands and doing actions.</li> <li>d) Recap shapes by showing models and asking questions.</li> </ul>	Justified
	E.V.S.: a) Recap topic 'Flowers and Birds'. b) Picture reading Rd pg 12-14.	<ul> <li>a) Recap topic 'Flowers and Birds' through Q/A.</li> <li>b) Picture reading Rd pg 12-14 by keeping fingers and asking questions</li> </ul>	Justified
	Break time:		Justified
	<b>Games:</b> Matching flash cards numbers with values.	Matching flash cards numbers with values – Spread all the flash cards on the floor and ask the students to match Numbers with its value card by counting values.	Justified
	<b>Activity:</b> Slate practice of small letters a-z.	Slate practice of small letters a-z and tracing on slate.	Justified
	Homework: Eng: Reading Rd pg 33-34. Math: Practice oral counting	31-50.	
Teache	r Assessment:	$\frown$	
Smiley	for today's involvement, learning and enjoy	ment of teacher and students. 🤇	
With the best knowledge & Imaan, I rate my accomplishment today as 10			

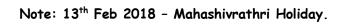
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Nhen	What	How	Work done
	<b>Deeniyat:</b> Recap of Kalimat-e-tarjama.	Recap of Kalimat-e-tarjama.	Justified
	<b>English:</b> a) Recap C. Q. 11-15. b) Rhymes: Recap with actions.	a) Recap C. Q. 11-15 Dividing the students in group and making them ask	Justified
	c) Story: Recap of 'The Greedy Dog'	questions with each other.	
	using puppets.	b) Rhymes: Recap with actions.	
	d) Recap of small letters 'a - z'. e) Picture reading Rd pg 1-15.	<ul> <li>c) Story: Recap of 'The Greedy Dog' using puppets.</li> </ul>	
		d) Recap of small letters 'a - z'.	
		e) Picture reading Rd pg 1-15 - teacher	
		to move around and help them keep	
Day		fingers and do picture reading. https://youtu.be/hg3yfQnllfQ	
.56	Math:	a) Recap of Numbers 1-20 - using spindle	Justified
	a) Recap of Numbers 1-20.	box.	
2 <sup>nd</sup>	b) Recap oral counting 31-50.	b) Recap oral counting 31-50 by clapping hands and doing actions.	
eb	E.V.S.:	a) Recap topic 'Flowers and Birds'	Justified
	a) Recap topic 'Flowers and Birds'	through Q/A.	
	through Q/A.	b) Picture reading Rd pg 12-14 by	
	b) Picture reading Rd pg 12-14.	keeping fingers and asking questions	
	Break time:		Justified
	<b>Games: M</b> atching flash cards numbers with values.	Matching flash cards numbers with values - Spread all the flash cards on the floor and ask the students to match Numbers with its value card by counting values.	Justified
	Activity: Slate practice of small	Slate practice of small letters a-z and	Justified
	letters a-z.	tracing on slate.	
	Homework: English: Picture reading Rd p	-	
	Math: Practice numbers 1-	<u></u>	

When	What	How	Work done
	<b>Deeniyat:</b> Recap of Islaami maloomaat sawalaat (complete).	Recap of Islaami maloomaat sawalaat (complete).	Justified
	<ul> <li>English: a) Recap C. Q. 5-10.</li> <li>b) Rhymes: Recap with actions.</li> <li>c) Story: Recap of 'The Grapes are sour' using puppets.</li> <li>d) Recap of small letters 'a - z'.</li> <li>e) Picture reading Rd pg 16-32.</li> </ul>	<ul> <li>a) Recap C. Q. 5-10 - Dividing the students in group and making them ask questions with each other.</li> <li>b) Rhymes: Recap with actions.</li> <li>c) Story: Recap of 'The Grapes are sour' using puppets.</li> <li>d) Recap of small letters 'a - z'.</li> <li>e) Picture reading Rd pg 16-32 - teacher to move around and help them keep fingers and do picture reading.</li> </ul>	Justified
Day 157 5 <sup>th</sup>	Math: a) Recap of Numbers 1-20. b) Recap backward counting 10-1. c) Recap shapes OAD.	<ul> <li>a) Recap of Numbers 1-20 -using spindle box</li> <li>b) Recap backward counting 10-1 by clapping hands and doing actions.</li> <li>c) Recap shapes OADD by showing models.</li> </ul>	Justified
Feb	<ul> <li>E.V.S.:</li> <li>a) Recap topic 'Transport and Home appliances' through Q/A.</li> <li>b) Picture reading Rd pg 8-11.</li> </ul>	<ul> <li>a) Recap topic 'Transport and Home appliances' through Q/A.</li> <li>b) Picture reading Rd pg 8-11 - by keeping fingers and asking questions</li> </ul>	Justified
	Break time:		Justified
	<b>Games:</b> Match the flash cards of opposites.	Match the flash cards of opposites - Spread all the cards on the floor let the child select the cards and match the opposites and teacher to ask question after they finish matching.	Justified
	<b>Activity:</b> Slate practice of small letters a-z.	Slate practice of small letters a-z and tracing on slate.	Justified
	Homework: Eng: Picture reading Rd pg 16 Math: Practice numbers 1-20		
	eacher Assessment: miley for today's involvement, learning and enjoyment of teacher and students.		
With th	With the best knowledge & Imaan, I rate my accomplishment today as 10		

When	What	How	Work done
Day 158 6 <sup>th</sup> Feb	<b>Deeniyat:</b> Recap of Hurf-e-tahajji complete.	Recap of Hurf-e-tahajji complete.	Justified
	<ul> <li>English: a) Recap C. Q. 11-20.</li> <li>b) Rhymes: Recap with actions.</li> <li>c) Story: Recap of 'Two wise goats' using puppets.</li> <li>d) Recap of small letters 'a - z'.</li> <li>e) Picture reading Rd pg 33-36.</li> </ul>	<ul> <li>a) Recap C. Q. 11-20 - Dividing the students in group and making them ask questions with each other.</li> <li>b) Rhymes: Recap with actions.</li> <li>c) Story: Recap of 'Two wise goats' using puppets.</li> <li>d) Recap of small letters 'a - z'.</li> <li>e) Picture reading Rd pg 33-36.</li> </ul>	Justified
	Math: a) Recap of Numbers 1-20. b) Recap backward counting 10-1. c) Recap shapes OAD.	<ul> <li>a) Recap of Numbers 1-20 -using spindle box</li> <li>b) Recap backward counting 10-1 by clapping hands and doing actions.</li> <li>c) Recap shapes OAD by showing models.</li> </ul>	Justified
	<ul> <li>E.V.S.:</li> <li>a) Recap topic 'Transport and Home appliances' through Q/A.</li> <li>b) Picture reading Rd pg 8-11.</li> </ul>	<ul> <li>a) Recap topic 'Transport and Home appliances' through Q/A.</li> <li>b) Picture reading Rd pg 8-11 - by keeping fingers and asking questions</li> </ul>	Justified
	Break time:		Justified
	<b>Games:</b> Match the flash cards of opposites.	Match the flash cards of opposites - Spread all the cards on the floor let the child select the cards and match the opposites and teacher to ask question after they finish matching.	Justified
	<b>Activity:</b> Slate practice of small letters a-z.	Slate practice of small letters a-z and tracing on slate. <u>https://youtu.be/JeLIYZJ3hfM</u>	Justified
	Homework: Eng: Picture reading Rd pg 33 Math: Practice numbers 1-50		
Smiley		). ment of teacher and students.	

When	What	How	Work done	
Day	7 <sup>th</sup> February 2018 To 12 <sup>th</sup> February 2018	Revision of SA2 Portion Refer Revision Booklet.	Justified	
159				
To				
161				
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. With the best knowledge & Imaan, I rate my accomplishment today as				



When	What	How	Work done	
Day			Justified	
162 To	Revision of SA2 Portion	Revision of SA2 Portion		
170	Refer Revision Booklet.	Refer Revision Booklet.		
19 <sup>th</sup> and 20 <sup>th</sup>	Checking and Dispatch of book to students. Issue of SA2 Hall Ticket.	Checking and Dispatch of book to students. Issue of SA2 Hall Ticket.		
Feb				
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.				
With the best knowledge & Imaan, I rate my accomplishment today as				

## All the best for SA - 2.

## SA2 Exams TIME TABLE

Date	Day	Subject
27 <sup>th</sup> Feb 2018	Tuesday	English-Letters oral + recognition + strokes and curves
1 <sup>st</sup> March 2018	Thursday	English-Rhymes & Stories Q/A
5 <sup>th</sup> March 2018	Monday	English-Conversation Q/A + Concepts and Deeniyath
7 <sup>th</sup> March 2018	Wednesday	Maths-practical counting + shapes
9 <sup>th</sup> March 2018	Friday	Maths numbers recognition + oral
12 <sup>th</sup> March 2018	Monday	E.V.S-Topics - recognition + oral Q/A and colours