

## Day wise plan for the month of February 2018

### Class - Nursery - Maharashtra

When	What	How	Work done
Day 131  1 <sup>st</sup> Feb	<b>Deeniyat:</b> Introduction of huroof-e-tahajji.	Introduction of huroof-e-tahajji ھ . ؤ .	Justified <input type="checkbox"/>
	<b>English:</b> a) Conversation questions: Recap of Q. no's 17-18 and introduction of Q.19. b) Rhymes: Introduction of new rhyme 'Humpty Dumpty' with actions. c) Recap of letters 'Qq'- 'Ww' and introduction of letter 'Xx'. d) Recap of opposites In X Out. e) Picture reading Rd pg 29.	a) Conversation questions: Recap of Q. no's 17-18 and introduction of Q.19. Do you have any brothers and sister? A. Yes/No. b) Rhymes: Introduction of new rhyme 'Humpty Dumpty' with actions, Ref: rhymes Rd pg 19. c) Recap of letters 'Qq' - 'Ww' and introduction of letter 'Xx' with phonic sound and objects by showing models, black board and flex, Rd pg 29 + Picture reading. d) Recap of opposites In X Out by doing practical demo and involving the students.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap numbers 1-18. b) Recap of oral counting 1-45 and introduction of 46-50. c) Recap of the shapes circle, triangle, square. d) Activity book pg 85.	a) Recap numbers 1-18 using black board and flex. b) Recap oral counting 1-45 and introduction of 46-50 using black board and flex. c) Recap shapes, circle, triangle, square, by showing models. d) Activity book pg 85- Trace the number 18 and colour the given objects.	Justified <input type="checkbox"/>
	<b>E.V.S:</b> a) Recap of 'Wild Animals'. b) Introduction of 'Brown' colour.	a) Recap of 'Wild Animals' by showing models, picture cards, informal conversation, flex, Ref: Rd pg 16-17. b) Introduction of 'Brown' colour by showing different brown colour objects, Rd pg 20.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Games:</b> Indoor games.	Make the children play with the toys and puzzles.	Justified <input type="checkbox"/>
	<b>Activity:</b> Slate practice of letters.	Slate practice of letters Uu-Xx.	
<b>Home work:</b> <b>English:</b> Picture reading Rd pg 26-29. <b>Math:</b> Practice numbers 11-18.			

**Teacher Assessment:**

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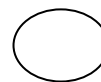
With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 132  2 <sup>nd</sup> Feb	<b>Deeniyat:</b> Recap of huroof-e-tahajji.	Recap of huroof-e-tahajji ح . ا .	Justified <input type="checkbox"/>
	<b>English:</b> a) Conversation questions: Recap of Q. no's 17-19. b) Rhymes: Recap of rhyme 'Humpty Dumpty' with actions. c) Story: Introduction of 'Picture Talk' through informal Q/A. d) Recap of letters 'Qq'- 'Xx'. e) Recap of opposites In X Out. f) Activity book pg 39.	a) Conversation questions: Recap of Q. no's 17-19. b) Rhymes: Recap of rhyme 'Humpty Dumpty' with actions, Ref: rhymes Rd pg 19. c) Story: Introduction of 'Picture Talk' through informal Q/A, Ref: Rhymes Rd pg 34. d) Recap of letters 'Qq'- 'Xx' with phonic sound and objects by showing models, black board and flex, Rd pg 29. e) Recap of opposites In X Out by doing practical demo and involving the students. f) Activity book pg 39- Trace the given letter Xx and do magic printing. <a href="https://youtu.be/lqu7kbD8MfU">https://youtu.be/lqu7kbD8MfU</a>	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap numbers 1-18. b) Recap of oral counting 1-50. c) Recap of the shapes circle, triangle, square. d) Reader pg 21.	a) Recap numbers 1-19 using black board and flex. b) Recap oral counting 1-50 using black board and flex. c) Recap shapes, circle, triangle, square and rectangle, by showing models. d) Reader pg 21 - Say and trace number 18.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
Audio Visual Session.			
<b>Home work: English:</b> Picture reading Rd pg 26-29.			

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



With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 133  5 <sup>th</sup> Feb	<b>Deeniyat:</b> Recap of huroof-e-tahajji.	Recap of huroof-e-tahajji ح . ا .	Justified <input type="checkbox"/>
	<b>English:</b> a) Conversation questions: Recap of Q. no's 17-19. b) Rhymes: Introduction of rhyme 'Traffic Lights' with actions. c) Story: Recap of story 'Picture Talk' through Q/A. d) Recap of letters 'Uu'- 'Xx'. e) Recap of opposites In X Out. f) Picture reading + slate practice.	a) Conversation questions: Recap of Q. no's 17-19. b) Rhymes: Introduction of rhyme 'Traffic Lights' with actions, Ref: rhymes Rd pg 20. c) Story: Recap of story 'Picture Talk' through Q/A, Ref: Rhymes Rd pg 34. d) Recap of letters 'Uu'- 'Xx' with phonic sound and objects by showing models, black board and flex. e) Recap of opposites In X Out by doing practical demo and involving the students. f) Picture reading + slate practice.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap numbers 1-18 and introduction of number 19. b) Recap of oral counting 1-50. c) Recap of the shapes circle, triangle, square.	a) Recap numbers 1-18 and introduction of number 19 using black board and flex. b) Recap oral counting 1-50 using black board and flex. c) Recap shapes, circle, triangle, square, by showing models. <a href="https://youtu.be/rdS-GAKfruE">https://youtu.be/rdS-GAKfruE</a>	Justified <input type="checkbox"/>
	<b>E.V.S:</b> a) Recap of 'Wild Animals'. b) Recap of 'Brown' colour. c) Activity book pg 114.	a) Recap of 'Wild Animals' by showing models, picture cards, informal conversation, flex, Ref: Rd pg 16-17. b) Recap of 'Brown' colour by showing different brown colour objects, Rd pg 20. c) Activity book pg 114 - Colour the given pictures with Brown colours.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Games:</b> Indoor games.	Make the children play with the toys and puzzles.	Justified <input type="checkbox"/>
	<b>Activity:</b>		
<b>Home work: English:</b> Picture reading Rd pg 26-29. <b>Math:</b> Practice number 15-19.			

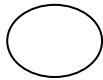
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
Smiley for today's involvement, learning and enjoyment of teacher and students. 

With the best knowledge & Imaan, I rate my accomplishment today as 

When	What	How	Work done
Day 134  6 <sup>th</sup> Feb	<b>Deeniyat:</b> Recap of huroof-e-tahajji + Assignment 18.	Recap of huroof-e-tahajji ح . ل + Assignment 18, Rd pg. 53 - Colour the given huroof.	Justified <input type="checkbox"/>
	<b>English:</b> a) Conversation questions: Recap of Q. no's 16-19. b) Rhymes: Recap of rhyme 'Traffic Lights' with actions. c) Story: Recap of story 'Picture Talk' through Q/A. d) Recap of letters 'Uu'- 'Yy'. e) Recap of opposites In X Out. f) Activity book pg. 40.	a) Conversation questions: Recap of Q. no's 16-19. b) Rhymes: Recap of rhyme 'Traffic Lights' with actions, Ref: rhymes Rd pg 20. c) Story: Recap of story 'Picture Talk' through Q/A, Ref: Rhymes Rd pg 34. d) Recap of letters 'Uu'- 'Yy' with phonic sound and objects by showing models, black board and flex. e) Recap of opposites In X Out by doing practical demo and involving the students. f) Activity book pg. 40 - Trace the given letter Uu - Xx.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap numbers 1- 19. b) Recap of oral counting 31-50. c) Recap of the shapes circle, triangle, square. d) Activity book pg 86.	a) Recap numbers 1-19 using black board and flex. b) Recap oral counting 31-50 using black board and flex. c) Recap shapes, circle, triangle, square, by showing models. d) Activity book pg 86 - Tracing and colouring.	Justified <input type="checkbox"/>
	<b>E.V.S:</b> a) Recap of 'Wild Animals'. b) Recap of 'Brown' colour.	a) Recap of 'Wild Animals' by showing models, picture cards, informal conversation, flex, Ref: Rd pg 16-17. b) Recap of 'Brown' colour by showing different brown colour objects, Rd pg 20.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Games:</b> Indoor games.	Make the children play with the toys and puzzles.	Justified <input type="checkbox"/>
	<b>Activity:</b>		
<b>Home work: English:</b> Picture reading Rd pg 26-29. <b>Math:</b> Practice oral counting 31-50.			

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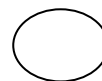
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With the best knowledge & Imaan, I rate my accomplishment today as 

When	What	How	Work done
Day 135  7 <sup>th</sup> Feb	<b>Deeniyat:</b> Recap of Nuqte.	Recap of Nuqte.	Justified <input type="checkbox"/>
	<b>English:</b> a) Conversation questions: Recap of Q. no's 16-19, introduction of Q.20. b) Rhymes: Introduction of new rhyme 'Bits of Paper' with actions. c) Story: Recap of story 'The Lion and the Mouse' through Q/A. d) Recap of letters 'Mm to Xx' and Introduction of letter 'Yy'. e) Recap of opposites Big x Small.	a) Conversation questions: Recap of Q. no's 16-19, introduction of Q.20. In which area do you live? A. I live in_____. b) Rhymes: Introduction of new rhyme 'Bits of Paper' with actions. c) Story: Recap of story 'The Lion and the Mouse' through Q/A. d) Recap of letters 'Mm to Xx' and Introduction of letter 'Yy', using flex and black board. e) Recap of opposites Big x Small.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap numbers 1-19. b) Recap of oral counting 31-50. c) Reader pg 22.	a) Recap numbers 1-19 using flex and black board. b) Recap of oral counting 31-50. c) Reader pg 22 - Say and trace number 19.	Justified <input type="checkbox"/>
	<b>E.V.S.:</b> a) Recap topic 'Wild Animals' through Q/A. b) Picture reading. c) Introduction of 'Orange' colours.	a) Recap topic 'My Body' through Q/A. b) Picture reading. c) Introduction of 'Orange' colour by showing different objects, flash cards, informal talk.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Games:</b> Outdoor games.	Take the children out in the open and have some organized games - Running, Jumping, Hopping...	Justified <input type="checkbox"/>
	<b>Activity:</b> Tracing cut outs of letters.	Tracing cut outs of letters Uu to Yy.	Justified <input type="checkbox"/>
<b>Home work: English:</b> Picture Reading Rd pg 30. <b>Math:</b> Practice oral counting of number 31-50.			

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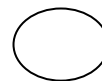
With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
	<b>Deeniyat:</b> Recap of Nuqte.	Recap of Nuqte.	Justified <input type="checkbox"/>
Day 136	<b>English:</b> a) Conversation questions: Recap of Q. no's 18-20. b) Rhymes: Recap of rhyme 'Bits of Paper' with actions. c) Story: Recap of story 'The Lion and the Mouse' through Q/A. d) Recap of letters 'Mm-Yy'. e) Activity book pg 41.	a) Conversation questions: Recap of Q. no's 18-20. b) Rhymes: Recap of rhyme 'Bits of Paper' with actions. c) Story: Recap of story 'The Lion and the Mouse' through Q/A. d) Recap of letters 'Uu to Zz'. e) Activity book pg 41 - Tracing and finger tip printing.	Justified <input type="checkbox"/>
8 <sup>th</sup> Feb	<b>Math:</b> a) Recap numbers 1-19. b) Recap of oral counting 21-50. c) Recap of the shapes circle and Triangle.	a) Recap numbers 1-20 using flex and black board. b) Recap of oral counting 21-50. c) Recap of the shapes circle and Triangle.	Justified <input type="checkbox"/>
	<b>E.V.S.:</b> a) Recap Orange colour.	a) Recap Orange colour through Q/A. and showing objects.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Games:</b> Warm up Physical Exercise.	Make the children have fun with Physical exercise by moving hands and legs.	Justified <input type="checkbox"/>
			Justified <input type="checkbox"/>
<b>Home work: English:</b> Picture Reading Rd pg 26-30. <b>Math:</b> Practice oral counting of number 21-50.			

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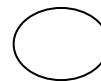
With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 137  9 <sup>th</sup> Feb	<b>Deeniyat:</b> Recap of Huroof-e-Tahajji ح - ا	Recap of Huroof-e-Tahajji ح - ا	Justified <input type="checkbox"/>
	<b>English:</b> a) Conversation questions: Recap of Q. no's 18-20. b) Rhymes: Recap of rhymes with actions. c) Story: Recap of story 'The Lion and the Mouse' through Q/A. d) Recap of letters 'Mm to Yy'. e) Recap of opposites Open x Close. f) Picture reading Rd pg 16-30.	a) Conversation questions: Recap of Q. no's 18-20. b) Rhymes: Recap of rhymes with actions. c) Story: Recap of story 'The Lion and the Mouse' through Q/A. d) Recap of letters 'Mm to Yy'. e) Recap of opposites Open x Close.. f) Picture reading Rd pg 16-30.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap no 1-19 and introduction of number 20. b) Recap of oral counting 21-50. c) Recap of the shapes Triangle and Circle.	a) Recap numbers 1-19 and introduction of no 20 using values flex and black board. b) Recap of oral counting 21-50. c) Recap of the shapes Triangle and Circle.	Justified <input type="checkbox"/>
	<b>E.V.S.:</b> a) Recap topic 'Colours' through Q/A. b) Picture reading Rd pg 18-20.	a) Recap topic 'Colours' through Q/A. b) Picture reading Rd pg 18-20.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Games:</b> Indoor free play.	Provide the children with all the puzzles and blocks and allow them to play freely along with learning and have fun.	Justified <input type="checkbox"/>
	<b>Activity:</b> Tracing letters cutouts.	Finger tracing on letters cutouts from Uu to Yy.	Justified <input type="checkbox"/>
<b>Home work: English:</b> Picture Reading Rd pg 26-30.			

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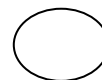
With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 138  12 <sup>th</sup> Feb	<b>Deeniyat:</b> Recap of Huroof-e-Tahajji ح - ا	Recap of Huroof-e-Tahajji ح - ا	Justified <input type="checkbox"/>
	<b>English:</b> a) Conversation questions: Recap of Q. no's 16-20. b) Rhymes: Recap of rhyme with actions. c) Story: Recap of story 'An Ant and a Dove' through Q/A. d) Recap of letters 'Mm-Yy' and introduction of letter 'Zz'. e) Recap of opposites Open x Close.	a) Conversation questions: Recap of Q. no's 16-20. b) Rhymes: Recap of rhymes 4-6 with actions. c) Story: Recap of story 'An Ant and a Dove' through Q/A. d) Recap of letters 'Mm-Yy' and introduction of letter 'Zz' Reader pg 31, using picture cards, flex. e) Recap of opposites Open x Close.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of numbers 1-20. b) Recap of oral counting 26-50. c) Recap of the shapes Triangle and Circle. d) Activity book pg 87.	a) Recap of Backward counting 10-1. using flex and black board. b) Recap of oral counting 26-50. c) Recap of the shapes Triangle and Circle. d) Activity book pg 87 - Tracing and colouring.	Justified <input type="checkbox"/>
	<b>E.V.S.:</b> a) Recap topic 'Colours' through Q/A. b) Picture reading.	a) Recap topic 'Colours' through Q/A. b) Picture reading 18-20.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Games:</b> Outdoor games.	Take the children out in the open and have some organized games - Running, Jumping, Hopping...	Justified <input type="checkbox"/>
	<b>Activity:</b> Assemble letters.	Assemble letters Aa to Ff by arranging the cutouts of letters Uu-Zz.	Justified <input type="checkbox"/>
<b>Home work: English:</b> Picture Reading Rd pg 26-31. <b>Math:</b> Practice number 1-20.			

**Teacher Assessment:**

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With the best knowledge & Imaan, I rate my accomplishment today as



**Note: 13<sup>th</sup> Feb 2018**  
**Tuesday Shivratri Holiday.**



When	What	How	Work done
Day 139  14 <sup>th</sup> Feb	<b>Deeniyat:</b> Recap of Ta'awwuz and Tasmiyah.	Recap of Ta'awwuz and Tasmiyah.	Justified <input type="checkbox"/>
	<b>English:</b> a) Conversation questions: Recap of Q. no's 15-20. b) Rhymes: Recap of rhyme 7-10 with actions. c) Story: Recap of story 'An Ant and a Dove' through Q/A. d) Recap of letters 'Mm-Zz'. e) Activity book pg 42.	a) Conversation questions: Recap of Q. no's 15-20. b) Rhymes: Recap of rhyme with actions. c) Story: Recap of story 'An Ant and a Dove' through Q/A. d) Recap of letters 'Mm-Zz' + Picture reading Rd pg 16-31. e) f) Activity book pg 42 - Tracing and fork printing.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of numbers 1-20. b) Recap of oral counting 26-50. c) Recap of the shapes and introduction of 'Rectangle' shape.	a) Recap of numbers 1-20. using flex and black board. b) Recap of oral counting 26-50. c) Recap of the shapes and introduction of new shape 'Rectangle' by showing objects, informal question and using black board.	Justified <input type="checkbox"/>
	<b>E.V.S.:</b> a) Recap topic 'Colours' through Q/A. b) Activity book pg 115.	a) Recap topic 'Colours' through Q/A. b) Activity book pg 115 - colour the given picture with orange colours.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Games:</b> Warm up Physical Exercise.	Make the children have fun with Physical exercise by moving hands and legs.	Justified <input type="checkbox"/>
	<b>Activity:</b> Assemble letters.	Assemble letters Uu to Zz by arranging the cutouts of letters.	Justified <input type="checkbox"/>
<b>Home work:</b> <b>English:</b> Picture Reading Rd pg 16-31. <b>Math:</b> Practice number 1-20. <b>E.V.S.:</b> Picture reading Rd pg 18-20.			

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When	What	How	Work done
Day 140  15 <sup>th</sup> Feb	<b>Deeniyat:</b> Recap of Ta'awwuz and Tasmiyah.	Recap of Ta'awwuz and Tasmiyah.	Justified <input type="checkbox"/>
	<b>English:</b> a) Conversation questions: Recap of Q. no's 15-19. b) Rhymes: Recap of rhyme with actions. c) Story: Recap of story 'An Ant and a Dove' through Q/A. d) Recap of letters 'Mm to Zz'. e) Recap of opposites Thin X Fat. f) Activity book pg 43.	a) Conversation questions: Recap of Q. no's 15-19. b) Rhymes: Recap of rhyme with actions. c) Story: Recap of story 'An Ant and a Dove' through Q/A. d) Recap of letters 'Mm to Zz'+ Picture reading Rd pg 16-23. e) Recap of opposites Thin X Fat. f) Activity book pg 43 - Trace the letters Yy-Zz.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of numbers 1-20. b) Recap of oral counting 1-50. c) Recap of the shapes Rectangle. d) Reader pg 23.	a) Recap of numbers 1-20. using flex and black board. b) Recap of oral counting 1-50. c) Recap of the shapes rectangle. d) Reader pg 23 - Say and trace number 20.	Justified <input type="checkbox"/>
	<b>E.V.S.:</b> a) Recap topic 'Colours' through Q/A. b) Picture reading.	a) Recap topic 'Colours' through Q/A. b) Picture reading.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Games:</b> Indoor free play.	Provide the children with all the puzzles and blocks and allow them to play freely along with learning and have fun. <a href="https://youtu.be/Jn-5RjLiGHY">https://youtu.be/Jn-5RjLiGHY</a>	Justified <input type="checkbox"/>
			Justified <input type="checkbox"/>
<b>Home work: English:</b> Picture Reading Rd pg 16-31. <b>Math:</b> Practice oral counting of number 1-20.			

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When	What	How	Work done
Day 141  16 <sup>th</sup> Feb	<b>Deeniyat:</b> Recap of Suratul Faatiha.	Recap of Suratul Faatiha.	Justified <input type="checkbox"/>
	<b>English:</b> a) Conversation questions: Recap of Q. no's 11-15. b) Rhymes: Recap of rhyme with actions. c) Story: Recap of story 'The Grapes are sour' through Q/A. d) Recap of letters 'Uu to Zz'. e) Recap of opposites Tall X Short. f) Reader pg 32.	a) Conversation questions: Recap of Q. no's 11-15. b) Rhymes: Recap of rhyme with actions. c) Story: Recap of story 'The Grapes are sour' through Q/A. d) Recap of letters 'Uu to Zz'+ Picture reading Rd pg 24-32. e) Recap of opposites Tall X Short. f) Reader pg 32 - Circle the picture which begins with the given letters.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of numbers 1-20. b) Recap of oral counting 1-50. c) Recap of the shapes <input type="checkbox"/> d) Activity book pg 94.	a) Recap of numbers 1-20. using flex and black board. b) Recap of oral counting 1-50. c) Recap of the shapes <input type="checkbox"/> d) Activity book pg 94 - pasting rectangles.	Justified <input type="checkbox"/>
	<b>E.V.S.:</b> a) Recap topic 'Colours' through Q/A. b) Picture reading.	a) Recap topic 'Colours' through Q/A. b) Picture reading 18-20.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Games:</b> Outdoor games.	Take the children out in the open and have some organized games - Running, Jumping, Hopping...	Justified <input type="checkbox"/>
	<b>Activity:</b> Tracing letters cutouts.	Finger tracing on letters cutouts from Tt to Zz.	Justified <input type="checkbox"/>
<b>Home work: English:</b> Picture Reading Rd pg 26 - 32. <b>Math:</b> Practice oral counting of number 1-50.			

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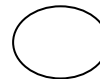
With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 142  19 <sup>th</sup> Feb	<b>Deeniyat:</b> Recap of Suratul Faatiha.	Recap of Suratul Faatiha.	Justified <input type="checkbox"/>
	<b>English:</b> a) Conversation questions: Recap of Q. no's 16-20. b) Rhymes: Recap of rhyme 13-18 with actions. c) Story: Recap of story 'The Greedy dog' through Q/A. d) Recap of letters 'Aa - Ff'. e) Recap of opposites Sit X Stand, Tall X Short. f) Activity book pg 44.	a) Conversation questions: Recap of Q. no's 12-16. b) Rhymes: Recap of rhyme 13-18 with actions. c) Story: Recap of story 'Two wise Goats' through Q/A. d) Recap of letters 'Aa - Ff'. e) Recap of opposites Sit X Stand. f) Activity book pg 44 - Match letters with objects.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of Numbers 11-15. b) Recap of oral counting 26-40. c) Recap of the shapes Rectangle <input type="checkbox"/> .	a) Recap of Numbers 11-15 using flex and black board. b) Recap of oral counting 26-40. c) Recap of the shapes Rectangle and square. <a href="https://youtu.be/-h5bVjeZcWo">https://youtu.be/-h5bVjeZcWo</a>	Justified <input type="checkbox"/>
	<b>E.V.S.:</b> a) Recap topic 'Birds' through Q/A. b) Picture reading.	a) Recap topic 'Birds' through Q/A. b) Picture reading.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Games:</b> Warm up Physical Exercise.	Make the children have fun with Physical exercise by moving hands and legs.	Justified <input type="checkbox"/>
	<b>Activity:</b> Sand Tracing letters.	Sand Tracing letters from A-M.	Justified <input type="checkbox"/>
<b>Home work: English:</b> Picture Reading Rd pg 1-7. <b>Math:</b> Practice of number 11-15. <b>E.V.S.:</b> Picture reading Rd pg 14.			

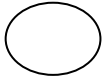

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as

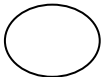



When	What	How	Work done
Day 143  20 <sup>th</sup> Feb	<b>Deeniyat:</b> Recap of Dua's Rd pg 21-24.	Recap of Dua's Rd pg 21-24.	Justified <input type="checkbox"/>
	<b>English:</b> a) Conversation questions: Recap of Q. no's 12-16. b) Rhymes: Recap of rhymes 13-18 with actions. c) Story: Recap of story 'The Grapes are sour' through Q/A. d) Recap of letters 'Gg-Ll'. e) Recap of opposites Tall x Short. f) Activity book pg 45.	a) Conversation questions: Recap of Q. no's 12-16. b) Rhymes: Recap of rhymes 13-18 with actions Refer Rd pg no's 13-18. c) Story: Recap of story 'The Grapes are sour' through Q/A. d) Recap of letters 'Gg-Ll'. e) Recap of opposites Tall x Short. f) Activity book pg 45 - Match the letter with the objects.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of Numbers 11-15. b) Recap of oral counting 26-40. c) Recap of the shapes Square.	a) Recap of Numbers 11-15 using flex and black board. b) Recap of oral counting 26-40. c) Recap of the shapes Square.	Justified <input type="checkbox"/>
	<b>E.V.S.:</b> a) Recap topic 'Flowers' through Q/A. b) Picture reading.	a) Recap topic 'Flowers' through Q/A. b) Picture reading.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Games:</b> Indoor free play.	Provide the children with all the puzzles and blocks and allow them to play freely along with learning and have fun.	Justified <input type="checkbox"/>
	<b>Activity:</b> Slate practice of letters.	Slate practice letters from Gg-Ll.	Justified <input type="checkbox"/>
<b>Home work:</b> <b>English:</b> Picture Reading Rd pg 8-15. <b>Math:</b> Practice of number 11-15. <b>E.V.S.:</b> Picture reading Rd pg 12-13.			
<b>Teacher Assessment:</b> Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 144  21 <sup>st</sup> Feb	<b>Deeniyat:</b> Recap of Dua's Rd pg 21-24.	Recap of Dua's Rd pg 21-24.	Justified <input type="checkbox"/>
	<b>English:</b> a) Conversation questions: Recap of Q. no's 12-16. b) Rhymes: Recap of rhymes 13-18 with actions. c) Story: Recap of story 'The Grapes are sour' through Q/A. d) Recap of letters 'Mm-Ss'. e) Recap of opposites Sit x Stand. f) Activity book pg 46.	a) Conversation questions: Recap of Q. no's 12-16. b) Rhymes: Recap of rhymes 13-15 with actions Refer Rd pg no's 13-18. c) Story: Recap of story 'The Grapes are sour' through Q/A. d) Recap of Small letters 'Mm-Ss'. e) Recap of opposites Sit x Stand. f) Activity book pg 46 - Match the letters with the objects.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of Numbers 11-15. b) Recap of oral counting 26-40. c) Recap of the shapes Square. d) Activity book pg 95.	a) Recap of Numbers 11-15 using flex and black board. b) Recap of oral counting 26-40. c) Recap of the shapes Square. d) Activity book pg 95 - Colour the given shapes.	Justified <input type="checkbox"/>
	<b>E.V.S.:</b> a) Recap topic 'Colours' through Q/A (Yellow, Black, White). b) Picture reading.	a) Recap topic 'Wild Animals' through Q/A (Yellow, Black, White). b) Picture reading. <a href="https://youtu.be/58eA79N0foY">https://youtu.be/58eA79N0foY</a>	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Games:</b> Outdoor games.	Take the children out in the open and have some organized games - Running, Jumping, Hopping...	Justified <input type="checkbox"/>
	<b>Activity:</b> Slate practice of letters.	Slate practice of letters from Mm-Ss.	Justified <input type="checkbox"/>

**Home work:** **English:** Picture Reading Rd pg 16-23.  
**Math:** Practice of number 11-15.

**Teacher Assessment:**

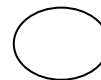
Smiley for today's involvement, learning and enjoyment of teacher and students. 

With the best knowledge & Imaan, I rate my accomplishment today as 

When	What	How	Work done
Day 145	<b>Deeniyat:</b> Recap of Paani peene ki sunnatein.	Recap of Paani peene ki sunnatein.	Justified <input type="checkbox"/>
	<b>English:</b> a) Conversation questions: Recap of Q. no's 12-16. b) Rhymes: Recap of rhyme 13-18 with actions. c) Story: Recap of story 'The Greedy Dog' through Q/A. d) Recap of letters 'Tt-Zz'. e) Recap of opposites Sit x Stand. f) Activity book pg 47.	a) Conversation questions: Recap of Q. no's 12-16. b) Rhymes: Recap of rhyme 13-18 with actions Refer Rd pg no's 13-18. c) Story: Recap of story 'The Greedy Dog' through Q/A. d) Recap of letters 'Tt-Zz'. e) Recap of opposites Sit x Stand. f) Activity book pg 47 - Match the letters with the objects.	Justified <input type="checkbox"/>
22 <sup>nd</sup> Feb	<b>Math:</b> a) Recap of Numbers 11-15. b) Recap of oral counting 26-40. c) Recap of the shapes - square.	a) Recap of Numbers 11-15 using flex and black board. b) Recap of oral counting 26-40. c) Recap of the shapes square.	Justified <input type="checkbox"/>
	<b>E.V.S.:</b> a) Recap topic 'Colours' through Q/A. b) Picture reading, Rd pg 18.	a) Recap topic 'Colours' through Q/A. b) Picture reading, Rd pg 18. (Yellow, Black and white).	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Games:</b> Warm up Physical Exercise.	Make the children have fun with Physical exercise by moving hands and legs.	Justified <input type="checkbox"/>
	<b>Activity:</b> Sand Tracing letters.	Sand Tracing letters from n - z.	Justified <input type="checkbox"/>
<b>Home work:</b>			

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 146  23 <sup>rd</sup> Feb	<b>Deeniyat:</b> Recap of Hadees 1-3.	Recap of Hadees 1-3. <a href="https://youtu.be/6lmJNlqsOVA">https://youtu.be/6lmJNlqsOVA</a>	Justified <input type="checkbox"/>
	<b>English:</b> a) Conversation questions: Recap of Q. no's 16-20. b) Rhymes: Recap of rhyme 16-19 with actions. c) Story: Recap of story 'The Greedy Dog' through Q/A. d) Recap of Capital letters 'A - Z'. e) Recap of opposites. f) Activity book pg 48.	a) Conversation questions: Recap of Q. no's 16-20. b) Rhymes: Recap of rhyme 16-19 with actions Refer Rd pg no's 16-19. c) Story: Recap of story 'The Greedy Dog' through Q/A. d) Recap of Capital letters 'A - Z'. e) Recap of opposites. f) Activity book pg 48 - Trace and write capital letters.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of Numbers 1-20 and practice practical counting. b) Recap of oral counting 1-50. c) Reader pg 24.	a) Recap of Numbers 1-20 and practice practical counting using objects like crayons, pencils... b) Recap of oral counting 1-50. c) Reader pg 24 - Match the number to its value.	Justified <input type="checkbox"/>
	<b>E.V.S.:</b> a) Recap topic 'Colours' through Q/A. b) Picture reading, Rd pg 18-20.	a) Recap topic 'Colours' through Q/A. b) Picture reading, Rd pg 18-20.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Games:</b> Indoor free play.	Provide the children with all the puzzles and blocks and allow them to play freely along with learning and have fun.	Justified <input type="checkbox"/>
	<b>Activity:</b> Tracing letters cutouts.	Tracing letters cutouts from A - Z.	Justified <input type="checkbox"/>
<b>Home work: English:</b> Reading Rd pg 33. <b>Math:</b> Practice of number 1-20.			

**Teacher Assessment:**

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With the best knowledge & Imaan, I rate my accomplishment today as





When	What	How	Work done
Day 147  26 <sup>th</sup> Feb	<b>Deeniyat:</b> Recap of Kalima-e-Tayyibah with Tarjama.	Recap of Kalima-e-Tayyibah with Tarjama.	Justified <input type="checkbox"/>
	<b>English:</b> a) Conversation questions: Recap of Q. no's 1-10. b) Rhymes: Introduction of rhymes Phool (hindi). c) Story: Recap of Picture talk through informal Q/A. d) Recap of Small letters 'A - Z'. e) Recap of opposites. f) Activity book pg 49.	a) Conversation questions: Recap of Q. no's 1-10. b) Rhymes: Introduction of rhymes Phool (hindi). c) Story: Recap of Picture talk through informal Q/A. d) Recap of Capital letters 'A - Z'. e) Recap of opposites. f) Activity book pg 49 - Trace and write.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of Numbers 1-20 and practice practical counting. b) Introduction of backward counting 10-1.	a) Recap of Numbers 1-20 and practice practical counting using objects like crayons, pencils... b) Introduction of backward counting 10-1.	Justified <input type="checkbox"/>
	<b>E.V.S.:</b> a) Recap topic 'Colours' through Q/A. b) Activity book pg 116.	a) Recap topic 'Colours' through Q/A. b) Activity book pg 116 - Colouring.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Games:</b> Outdoor games.	Take the children out in the open and have some organized games - Running, Jumping, Hopping...	Justified <input type="checkbox"/>
	<b>Activity:</b> Tracing letters cutouts.	Tracing letters cutouts from A - Z.	Justified <input type="checkbox"/>
<b>Home work: English:</b> Reading Rd pg 35-36. <b>Math:</b> Practice oral counting of number 1-50.			

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 148  27 <sup>th</sup> Feb	<b>Deeniyat:</b> Recap of Islaami Maloomat sawaalat 1-5.	Recap of Islaami Maloomat sawaalat 1-5.	Justified <input type="checkbox"/>
	<b>English:</b> a) Conversation questions: Revision of Q. no's 11-20. b) Rhymes: Recap of rhyme 1-10 with actions. c) Story: Recap of Picture talk through informal Q/A. d) Recap of letters 'a -z'. e) Recap of opposites. f) Activity book pg 50.	a) Conversation questions: Revision of Q. no's 11-20. b) Rhymes: Recap of rhyme 1-10 with actions Refer Rd pg no's 1-10. c) Story: Recap of Picture talk through informal Q/A. d) Recap of letters 'a - z'. e) Recap of opposites. f) Activity book pg 50 - Trace and write.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of Numbers 1-20 and practice practical counting. b) Recap of oral counting 1-50. c) Activity book pg 88. d) Recap backward counting 10-1.	a) Recap of Numbers 1-20 and practice practical counting using objects like crayons, pencils... b) Recap of oral counting 1-50. c) Activity book pg 88 - Trace and match similar numbers. d) Recap backward counting 10-1.	Justified <input type="checkbox"/>
	<b>E.V.S.:</b> a) Recap topic 'Colours' through Q/A. b) Complete the pending work.	a) Recap topic 'Colours' through Q/A. b) Complete the pending work.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Games:</b> Warm up Physical Exercise.	Make the children have fun with Physical exercise by moving hands and legs.	Justified <input type="checkbox"/>
	<b>Activity:</b> Slate practice of small letters.	Slate practice of small letters.	Justified <input type="checkbox"/>
<b>Home work:</b> <b>English:</b> Reading Rd pg 35-36. <b>Math:</b> Practice oral counting of number 1-50.			

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.



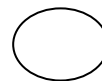
With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 149  28 <sup>th</sup> Feb	<b>Deeniyat:</b> Recap of Islaami Maloomat sawaalat 1-5.	Recap of Islaami Maloomat sawaalat 1-5.	Justified <input type="checkbox"/>
	<b>English:</b> a) Conversation questions: Recap of Q. no's 1-20. b) Rhymes: Recap of rhyme 11-23 with actions. c) Story: Recap of Picture talk through Q/A. d) Recap of letters 'a - z'. e) Activity book pg 51.	a) Conversation questions: Recap of Q. no's 1-20. b) Rhymes: Recap of rhyme 11-23 with actions Refer Rd pg 17-23. c) Story: Recap of Picture talk through Q/A. d) Recap of letters 'a - z'. e) Activity book pg 51 - Trace and write.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of Numbers 1-20 and practice practical counting. b) Activity book pg 89. c) Recap backward counting 10-1.	a) Recap of Numbers 1-20 and practice practical counting using objects like crayons, pencils... b) Activity book pg 89- Trace and write numbers. c) Recap backward counting 10-1.	Justified <input type="checkbox"/>
	<b>E.V.S.:</b> a) Recap topic 'Colours' through Q/A. b) Complete the pending work.	a) Recap topic 'Colours' through Q/A. b) Complete the pending work.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Games:</b> Warm up Physical Exercise.	Make the children have fun with Physical exercise by moving hands and legs.	Justified <input type="checkbox"/>
	<b>Activity:</b> Slate practice of numbers.	Slate practice of numbers.	Justified <input type="checkbox"/>

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as

