

Day wise plan for the month of February 2018 Class - Play Group- Maharashtra

When	What	How	Work done		
	Deeniyat: Recap of Dua	Recap of Dua Cheenk aane par kahein.	Ju <u>stifi</u> ed		
	Cheenk aane par kahein.	·			
	English: a) Conversation questions 10-14. b) Letters: Recap of letter 'Mm - Zz' c) Rhymes: Recap d) Story: Recap e) Strokes - Recap f) Recap of concepts	a) Conversation questions: Islamic greetings, informal talk and recap conversation question 10 -14. b) Letters: Recap of letter 'Mm - Zz' by showing objects, phonic sound, informal talk and sand paper flash cards of letters and flex, Rd pg 16-33. c) Rhymes: Recap of the rhymes with actions, Ref: rhymes Rd pg 1-6. d) Story: Recap of the story 'The Rabbit and the Tortoise', using models, informal question and practical demo, stories	Justified		
Day 131		Rd pg 20-21. e) Strokes - Recap of all strokes and curves and circle by showing objects, informal conversation and Q/A. f) Recap of concepts - Open x Close and Sit x Stand, by doing actions, practical demo, involving students, black board and flex, Ref: Rd pg. 35.			
	Math: a) Recap of	a) Recap of Numbers '6-10' with values, practical demo using	Justified		
	Numbers '6-10'	objects, black board and flex.			
1 ^{s†}	b) Recap of oral counting 11-20.	b) Recap of oral counting 11-20. c) Recap of shape 'Square and Triangle', by showing square			
Feb	c) Recap of shape	shaped objects, informal questions and black board.			
1 65	EVS: a) Recap of topic 'Flower' b)Recap	a) Recap of topic 'Flower' by showing models, informal talk, creative story and conversation questions + picture reading Rd pg 22. b)Recap of Black colour- By showing black colour objects, informal questions and picture talk.	Justified		
	Break time	Islamic etiquettes of eating.	Ju <u>stifi</u> ed		
		-			
	Game: Indoor free play.	Indoor free play.	Justified		
	Activity: Rhyme Time.	Rhyme Time. Letter Z Song Zippy Zebras live at the local Zoo They like to zig and zoom. For words that start with Z The people shout yippee! Words like Zippy zebras zig and zag and zoom.	Justified		
	Home work: English: Pictu	· · · · · · · · · · · · · · · · · · ·			
Teacha	r Assessment:	3 13			
		rning and enjoyment of teacher and students.			
,					
With th	ne best knowledge & Imaan, i	I rate my accomplishment today as			

niyat: Recap of Dua enk aane par kahein. ish: a) Conversation stions 10-14. etters: Recap of letter Dd'	a) Conversation questions: Islamic greetings, informal talk and recap Conversation question 10 -14. b) Letters: Recap of letter 'Aa-Dd' by showing	Justified Justified
ish: a) Conversation tions 10-14. Letters: Recap of letter	talk and recap Conversation question 10 -14.	Justified
tions 10-14. etters: Recap of letter	talk and recap Conversation question 10 -14.	Justified
Rhymes: Introduction new rhyme 'The Moon' actions tory: Recap of the story Rabbit and the toise' Strokes - Recap of all kes and curves and	objects, phonic sound, informal talk and sand paper flash cards of letters and flex. c) Rhymes: Introduction of new rhyme 'The Moon' with actions, Ref: rhymes Rd pg 15. d) Story: Recap of the story 'The Rabbit and the Tortoise', using models, informal question and practical demo, stories Rd pg 20-21. e) Strokes - Recap of all strokes and curves and	
e '	and Q/A.	
ecap of concepts	f) Recap of concepts - Open x Close and Sit x Stand, by doing actions, practical demo, involving students, black board and flex, Ref: Rd pg. 35.	
h: a) Recap of Numbers of ecap of oral counting 11- Recap	 a) Recap of Numbers '1-10' with values, practical demo using objects, black board, flash card and flex. b) Recap of oral counting 11-20. c) Recap of shape 'Circle and Triangle', by showing circle and triangle shaped objects, informal questions and black board. 	Ju <u>stif</u> ied
: a) Recap of topic ver' ecap of Black colour	 a) Recap of topic 'Flower' by showing models, informal talk, creative story and conversation questions + picture reading Rd pg 24. b)Recap of Black colour- By showing black colour objects, informal questions and picture talk. 	Ju <u>stif</u> ied
ak time	Islamic etiquettes of eating.	Justified
e: Indoor free play.	Indoor free play.	Justified
vity: Rectangle sponge ting.	Rectangle sponge painting. Dip rectangle sponge into various paint colors on plastic plate and then onto paper repeatedly for sponge collage.	Justified
e work: Enalish: Picture	,	
	tory: Recap of the story Rabbit and the roise' Strokes - Recap of all kes and curves and e' ecap of concepts h: a) Recap of Numbers ' ecap of oral counting 11- Recap : a) Recap of topic ver' ecap of Black colour ak time e: Indoor free play. vity: Rectangle sponge ting.	d) Story: Recap of the story 'The Rabbit and the Tortoise', using models, informal question and practical demo, stories Rd pg 20-21. e) Strokes - Recap of all kes and curves and circle by showing objects, informal conversation and Q/A. f) Recap of concepts f) Recap of concepts f) Recap of Concepts - Open x Close and Sit x Stand, by doing actions, practical demo, involving students, black board and flex, Ref: Rd pg. 35. f) Recap of Numbers for the composition of the

When	What	How	Workdone
	Deeniyat: Recap of Islaami	Recap of Islaami maloomat sawaal 3-4.	Justified
	maloomat sawaal 3-4.		
	maloomat sawaal 3-4. English: a) Conversation questions 1-5. b) Letters: Recap of letter 'Aa - Dd' c) Rhymes: Recap d) Story: Recap e) Strokes - Recap f) Recap of concepts	a) Conversation questions: Islamic greetings, informal talk and recap conversation question 1-5. b) Letters: Recap of letter 'Aa - Dd' by showing objects, phonic sound, informal talk and sand paper flash cards of letters and flex. c) Rhymes: Recap of rhyme 'The Moon' with actions, Ref: rhymes Rd pg 15. d) Story: Recap of the story 'The Rabbit and the Tortoise', using models, informal question and practical demo, stories Rd pg 20-21. e) Strokes - Recap of all strokes and curves and circle 'Dy showing objects, informal	Justified
Day 133		conversation and Q/A. f) Recap of concepts - Open x Close and Sit x Stand, by doing actions, practical demo, involving students, black board and flex, Ref: Rd pg. 35.	
5 th Feb	Math: a) Recap of Numbers '1- 10' b) Recap c) Recap	 a) Recap of Numbers '1-10' with values, practical demo using objects, black board and flex. b) Recap of oral counting 11-20. c) Recap of shape 'Square and Triangle', by showing square shaped objects, informal questions and black board. 	Justified
	EVS: a) Recap of topic 'Flower' b)Recap	 a) Recap of topic 'Flower' by showing models, informal talk, creative story and conversation questions + picture reading Rd pg 22. b)Recap of Black colour- By showing black colour objects, informal questions and picture talk. 	Ju <u>stif</u> ied
	Break time	Islamic etiquettes of eating.	Justified
	Game: Indoor free play.	Indoor free play. https://youtu.be/Jn-5RjLiGHY	Justified
	Activity: Palm printing.	Palm printing Use all the colours and make the children to palm printing on old news papers and make a colourful tree. (Group activity).	Justified
	Home work: English: Picture rea E.V.S.: Picture rea	ading Rd pg 24-28.	
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. With the best knowledge & Imaan, I rate my accomplishment today as			

When	What		Work done		
	Deeniyat: Recap of Islaami maloomat sawaal 3-4.	Recap of Islaami maloomat sawaal 3-4.	Justified		
Day 134	English: a) Conversation questions 1-5. b) Letters: Recap of letter 'Ee - Hh' c) Rhymes: Recap of rhyme 'The Moon' d) Story: Recap of the story 'The Rabbit and the Tortoise' e) Strokes - Recap of all strokes and curves and circle 'O', f) Recap of concepts	a) Conversation questions: Islamic greetings, informal talk and recap Conversation question 1-5. b) Letters: Recap of letter 'Ee - Hh' by showing objects, informal talk and sand paper flash cards of letters and flex. c) Rhymes: Recap of rhyme 'The Moon' with actions, Ref: rhymes Rd pg 15. d) Story: Recap of the story 'The Rabbit and the Tortoise', using models, informal question and practical demo, stories Rd pg 20-21. e) Strokes - Recap of all strokes and curves and circle 'O' by showing objects, informal conversation and Q/A. f) Recap of concepts - Open x Close and Sit x Stand, by doing actions, practical demo, involving students, black board and flex, Ref: Rd pg. 35.	Justified		
6 th Feb	Math: a) Recap of Numbers '1-10' b) Recap oral counting. c) Recap shapes.	 a) Recap of Numbers '1-10' with values, practical demo using objects, black board and flex. b) Recap of oral counting 11-20. c) Recap of shape 'Circle', by showing circle shaped objects, informal questions and black board. 	Justified		
	EVS: a) Recap of topic 'Colours'	a) Recap of topic 'Colours' by showing different colours models, informal talk, creative story and conversation questions + picture reading Rd pg 26-27.	Justified		
	Break time	Islamic etiquettes of eating.	Justified		
	Games: Block Centre	Provide colored interlocking cubes for the Children to use to build creative constructions	Justified		
	Activity: Tracing letters cutouts.	Finger tracing on letters cutouts from Tt to Zz.	Justified		
	Home work:English: Picture r E.V.S.: Picture	reading Rd pg 6-10. reading Rd pg.26-27.			
Smiley fo	Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. With the best knowledge & Imaan, I rate my accomplishment today as				

When	What	How	Workdone	
	Deeniyat:Recap of Islaami	Recap of Islaami maloomat sawaal 3-4	Justified	
	maloomat sawaal 3-4.			
	English: a) Conversation questions 1-5. b) Letters: Recap of letter	a) Conversation questions: Islamic greetings, informal talk and recap Conversation question 1-5.	Justified	
Day	'Ee - Hh' c) Rhymes: Recap of rhyme 'The Moon' with actions c) Rhymes: Recap d) Story: Recap e) Strokes - Recap f) Recap of concepts	b) Letters: Recap of letter 'Ee - Hh' by showing objects, phonic sound, informal talk and sand paper flash cards of letters and flex. c) Rhymes: Recap of rhyme 'The Moon' with actions, Ref: rhymes Rd pg 15. d) Story: Recap of the story 'The Rabbit and the Tortoise', using models, informal question and practical demo, stories Rd pg 20-21. e) Strokes - Recap of all strokes and curves and circle 'O', by showing objects, informal conversation and Q/A. f) Recap of concepts - Open x Close and Sit x Stand,		
135	Math: a) Recap of Numbers	by doing actions, practical demo, involving students, black board and flex, Ref: Rd pg. 35. a) Recap of Numbers '1-10' with values, practical	Justified	
7 th Feb	'1-10' b) Recap oral counting. c) Recap of shape 'Square'	demo using objects, black board and flex. b) Recap of oral counting 1-20. c) Recap of shape 'Square', by showing square shaped objects, informal questions and black board. https://youtu.be/-h5bVjeZcWo		
	EVS: a) Recap of topic	a) Recap of topic 'Colours' by showing different	Justified	
	'Colours'	colours models, informal talk, creative story and conversation questions + picture reading Rd pg 26-27.		
	Break time	Islamic etiquettes of eating.	Justified	
	Games: Mental Math	Provide several teddy bear outlines precut from various colours of construction paper: Present the children with a few patterns of teddy bears, and challenge them To repeat the patterns, and then to invent their own.	Justified	
	Activity: Literacy Activity	Place yellow and blue highlighters next to sheets of paper with the numerals 1-10 Written on them in dots. Have the children trace over the numerals with a yellow Highlighter then with a blue highlighter: Watch the new color emerge.	Justified	
	Home work: English: Picture	9		
		reading Rd pg 26-28.		
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.				
With the	best knowledge &Imaan, I rate	my accomplishment today as		
		·		

When	What	How	Workdone
	Deeniyat:Recap of Islaami	Recap of Islaami maloomat sawaal 1-2.	Justified
	maloomat sawaal 1-2.		
	English: a) Conversation questions 6-10. b) Letters: Recap of letter 'Ti - Ll' c) Rhymes: Recap of rhyme 'The Moon' c) Rhymes: Recap d) Story: Recap e) Strokes - Recap	a) Conversation questions: Islamic greetings, informal talk and recap conversation question 6-10. b) Letters: Recap of letter 'Ii - Ll' by showing objects, phonic sound, informal talk and sand paper flash cards of letters and flex. c) Rhymes: Recap of rhyme 'The Moon' with actions, Ref: rhymes Rd pg 15. d) Story: Recap of the story 'The Rabbit and the Tortoise', using models, informal question and	Justified
	f) Recap of concepts	practical demo, stories Rd pg 20-21. e) Strokes - Recap of all strokes and curves and	
Day 136		circle 'D', by showing objects, informal conversation and Q/A. f) Recap of concepts - Open x Close and Sit x Stand, by doing actions, practical demo, involving students, black board and flex, Ref: Rd pg. 35.	
8 th Feb	Math: a) Recap of Numbers '1-10' b) Recap oral counting. c) Recap shapes.	 a) Recap of Numbers '1-10' with values, practical demo using objects, black board and flex. b) Recap of oral counting 1-20. c) Recap of shape 'Triangle', by showing triangle shaped objects, informal questions and black board. 	Justified
	EVS: a) Recap colours.	a) Recap of 'Colour' Blue and Blac. by showing blue colour models, informal talk, creative story + picture reading Rd pg 26-27.	Justified
	Break time	Islamic etiquettes of eating.	Justified
	Game: Dramatic Play	Provide blue clothes in the dress- up area for children to use in their pretend play.	Justified
	Activity: Sand paper letters tracing.	Sand paper letters tracing - Provide children with flash cards of letters of sand paper and allow them to do finger tracing using pointer finger.	Justified
	Home work:English: Picture re		
Smiley fo	Assessment:	nd enjoyment of teacher and students.)

m E q b 'I c ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' '	Deeniyat: Recap of Islaami maloomat sawaal 1-2. English: a) Conversation questions 6-10. b) Letters: Recap of letter Ii - Ll' c) Rhymes: Rhymes Rd pg 1-6. d) Story: Recap of the story Mittu, the Parrot' e) Strokes - Recap f) Recap of concepts	a) Conversation questions: Islamic greetings, informal talk and recap conversation question 6-10. b) Letters: Recap of letter 'Ti - Ll' by showing objects, phonic sound, informal talk and sand paper flash cards of letters and flex. c) Rhymes: Rhymes Rd pg 1-6. d) Story: Recap of the story 'Mittu, the Parrot', using	Justified Justified
E q b 'I c c c c 'M	English: a) Conversation questions 6-10. b) Letters: Recap of letter Ii - Ll' c) Rhymes: Rhymes Rd pg 1-6. d) Story: Recap of the story Mittu, the Parrot' e) Strokes - Recap	and recap conversation question 6-10. b) Letters: Recap of letter 'Ii - Ll' by showing objects, phonic sound, informal talk and sand paper flash cards of letters and flex. c) Rhymes: Rhymes Rd pg 1-6. d) Story: Recap of the story 'Mittu, the Parrot', using	Justified
q d 'I c '' '' e	questions 6-10. b) Letters: Recap of letter Ii - Ll' c) Rhymes: Rhymes Rd pg 1-6. d) Story: Recap of the story Mittu, the Parrot' e) Strokes - Recap	and recap conversation question 6-10. b) Letters: Recap of letter 'Ii - Ll' by showing objects, phonic sound, informal talk and sand paper flash cards of letters and flex. c) Rhymes: Rhymes Rd pg 1-6. d) Story: Recap of the story 'Mittu, the Parrot', using	Justified
'I 'I 'M 'M	D) Letters: Recap of letter Ii - Ll' C) Rhymes: Rhymes Rd pg 1-6. d) Story: Recap of the story Mittu, the Parrot' E) Strokes - Recap	 b) Letters: Recap of letter 'Ii - Ll' by showing objects, phonic sound, informal talk and sand paper flash cards of letters and flex. c) Rhymes: Rhymes Rd pg 1-6. d) Story: Recap of the story 'Mittu, the Parrot', using 	
'I c '/ '/ e	Ii - Ll' c) Rhymes: Rhymes Rd pg 1-6. d) Story: Recap of the story Mittu, the Parrot' e) Strokes - Recap	phonic sound, informal talk and sand paper flash cards of letters and flex. c) Rhymes: Rhymes Rd pg 1-6. d) Story: Recap of the story 'Mittu, the Parrot', using	
c 'M	c) Rhymes: Rhymes Rd pg 1-6. d) Story: Recap of the story Mittu, the Parrot' e) Strokes - Recap	letters and flex. c) Rhymes: Rhymes Rd pg 1-6. d) Story: Recap of the story 'Mittu, the Parrot', using	
'M	d) Story: Recap of the story Mittu, the Parrot' e) Strokes - Recap	c) Rhymes: Rhymes Rd pg 1-6. d) Story: Recap of the story 'Mittu, the Parrot', using	
'M	d) Story: Recap of the story Mittu, the Parrot' e) Strokes - Recap	d) Story: Recap of the story 'Mittu, the Parrot', using	
e	e) Strokes - Recap	• • • • • • • • • • • • • • • • • • • •	
	•	models, informal question and practical demo, stories	
	•	Rd pg 22-23.	
) 1100ap 01 001100p10	e) Strokes - Recap of all strokes and curves and circle '	
		o, by showing objects, informal conversation and Q/A.	
		f) Recap of concepts - Open x Close and Sit x Stand, by	
		doing actions, practical demo, involving students, black	
		board and flex, Ref: Rd pg. 35.	
N	Math: a) Recap of Numbers	a) Recap of Numbers '1-10' with values, practical demo	Justified
ay '1	1-10'	using objects, black board and flex.	
	o) Recap oral counting	b) Recap of oral counting 1-20.	
С	c) Recap shapes	c) Recap of shape 'Square and Triangle', by showing square	
		and triangle shaped objects, informal questions and black board.	
E	EVS: a) Recap colours.	a) Recap of 'Colour' Green by showing green colour models,	Jus <u>tifie</u> d
th		informal talk, creative story and conversation questions +	
ds		picture reading Rd pg 22.	
		https://youtu.be/58eA79N0foY	
В	Break time	Islamic etiquettes of eating.	Justified
G	Same: Dramatic Play	Add articles of blue/Green/yellow/red clothing to the centre	Jus <u>tifie</u> d
	Same: Stamatic Hay	including one or more sets of blue	Justinion
		surgical "scrubs" for children to try on as they pretend to be	
		surgeons or nurses'	
		Provide yards of blue fabric and he p the children wrap the fabric around	
		Themselves and then tie with a blue sash or belt. Encourage	
		them to pretend they	
		are wearing a sari	
A	Activity: Art Mania	Help the children put on paint smocks and stock the area with	Justified
		paper, blue paint, White paint, and paintbrushes. Explain that people\e make tints	
		of a co\or by adding	
		another colour to it, For example adding white to blue makes a	
		new tint of blue	
		invite the children to create different tints of blue and then	
	Jama wada Cadiah Diatona	paint with them	
	Home work: English: Picture r	edding Ra pg 11-15.	
	Assessment:	and an in manut of too alone and atuidants	
•	or todays involvement, learning best knowledge &Imaan, I rat	and enjoyment of teacher and students.	
1116	Dest knowledge atmadi, I fal	e my accompnishment roday as	

When	What	How	Workdone	
	Deeniyat:Recap of huroof-e-	Recap of huroof-e-tahhaji: -	Justified	
	tahhaji::	·		
	English: a) Conversation	a) Conversation questions: Islamic greetings,	Jus <u>tifie</u> d	
	questions 11-14.	informal talk and recap conversation question 11-14.		
	b) Letters: Recap of letter 'Mm	b) Letters: Recap of letter 'Mm - Pp' by showing		
	- Pp'	objects, phonic sound, informal talk and sand paper		
	c) Rhymes: Recap Rhymes Rd pg	flash cards of letters and flex.		
	7-15.	c) Rhymes: Recap Rhymes Rd pg 7-15.		
	d) Story: Recap of the story	d) Story: Recap of the story 'Mittu, the Parrot',		
	'Mittu, the Parrot'	using models, informal question and practical		
	e) Strokes - Recap	demo, stories Rd pg 22-23.		
	f) Recap of concepts	e) Strokes - Recap of all strokes and curves and		
	T) Recup of concepts	· · · · · · · · · · · · · · · · · · ·		
		circle 'O' by showing objects, informal		
		conversation and Q/A.		
		f) Recap of concepts - Big \times Small and Hot \times Cold,		
		by doing actions, practical demo, involving students,		
Day		black board and flex, Ref: Rd pg. 34.		
138	Math: a) Recap Numbers	a) Recap of Numbers '1-10' with values, practical	Justified	
	b) Recap oral counting	demo using objects, black board and flex.		
	c) Recap shapes	b) Recap of oral counting 1-20.		
		c) Recap of shape 'Square and Triangle', by showing		
12 th		square shaped objects, informal questions and black		
Feb		board.		
reb	EVS: a) Recap colours.	a) Recap of topic 'Colours' by showing models,	Justified	
		informal talk, creative story and conversation		
		questions + picture reading Rd pg 26-28.		
	Break time	Islamic etiquettes of eating.	Justified	
	Game: Large Motor Activity	Create a tic-tac-toe grid on the floor with masking	Justified	
		tape, Place a blue item in each		
		space other grid Invite children to toss a blue		
		tissue-paper ball or beanbag onto		
		the grid, and whenever the beanbag lands in a space,		
		the child describes the item		
	Activity: Sensory	Stock the centre with an assortment of different	Justified	
		colors objects with different textures, shapes,		
		and surfaces (modelling dough water: blocks, cotton,		
		fleece, satin ribbon wheels on		
		a toy car terry cloth, and so on). invite the children		
		to use their hands to feel each		
		color object and then verbalize what they feel.		
	Home work: English: Picture read	ding Rd pg 25-31.		
Teache	r Assessment:			
Smiley	for today's involvement, learning ar	nd enjoyment of teacher and students.		
With th	ne best knowledge & Imaan, I rate	my accomplishment today as		

Note: 13th Feb 2018 – Tuesday – Shivratri Holiday.

When	What	How	Workdone	
	Deeniyat:Recap of huroof-e-	Recap of huroof-e-tahhaji	Justified	
	tahhaji: 1			
	English: a) Conversation	a) Conversation questions: Islamic greetings, informal talk and recap conversation question 11-14.	Justified	
	questions informal talk and	b) Letters: Recap of letter 'Mm - Pp' by showing		
	recap	objects, phonic sound, informal talk and sand paper		
	b) Letters: Recap of letter	flash cards of letters and flex.		
	'Mm - Pp'	c) Rhymes: Recap Rhymes Rd pg 1-6.		
	c) Rhymes: Recap Rhymes Rd	d) Story: Recap of the story 'Mittu, the Parrot',		
	pg 1-6.	using models, informal question and practical		
	d) Story: Recap of the story	demo, stories Rd pg 22-23.		
	'Mittu, the Parrot'	e) Strokes - Recap of all strokes and curves and		
	e) Strokes - Recap of all	circle 'O', by showing objects, informal		
	strokes and curves and circle '	conversation and Q/A.		
	(),	f) Recap of concepts - Big \times Small and Hot \times Cold,		
Day		by doing actions, practical demo, involving students,		
139	f) Recap of concepts	black board and flex, Ref: Rd pg. 34.		
10)	Math: a) Recap of Numbers '1-	a) Recap of Numbers '1-10' with values, practical	Jus <u>tifie</u> d	
	10'	demo using objects, black board and flex.		
14 th	b) Recap	b) Recap of oral counting 1-20.		
-	c) Recap	c) Recap of shape 'Square and Triangle', by showing		
Feb	C) Recap	square shaped objects, informal questions and black		
		board.		
	EVS: a) Recap	a) Recap of topic 'Colour' by showing models,	Justified	
		informal talk, creative story and conversation		
		questions + picture reading Rd pg 26-28.		
	Break time	Islamic etiquettes of eating.	Justified	
	Game: Sand and Water	Fill the sand table with red sand and provide red	Jus <u>tifie</u> d	
		blue green and yellow shovels, buckets, and other		
		tools for the children to use		
	Activity: Mental Math	Display strands of yarn, fabric, and ribbon of	Jus <u>tifie</u> d	
	•	different lengths. Have the children		
		Place the strands in order from shortest to longest.		
		Provide different colour rulers or		
		yardsticks and have the children measure the		
		various lengths of different colour material.		
	Home work: English: Picture rea	ading Rd pg 16-20.		
Teacher	Assessment:			
		nd enjoyment of teacher and students.		
2				
With the best knowledge & Imaan, I rate my accomplishment today as				
10				

When	What	How	Workdone		
	Deeniyat:Recap of Paani peeneki sunnat 1-3.	Recap of Paani peene ke sunnat 1-3.	Justified		
	English: a) Conversation questions 10-14. b) Letters: Recap of letter 'Qq-Tt' c) Rhymes: Recap d) Story: Recap e) Strokes - Recap f) Recap of concepts	a) Conversation questions: Islamic greetings, informal talk and recap conversation question 10 -14. b) Letters: Recap of letter 'Qq-Tt' by showing objects, phonic sound, informal talk and sand paper flash cards of letters and flex. c) Rhymes: Recap of Rhymes with actions. d) Story: Recap of the story 'Mittu, the Parrot', using models, informal question and practical demo, stories Rd pg no's 22-23. e) Strokes - Recap of all strokes and curves and circle showing objects, informal conversation and Q/A. f) Recap of concepts - Open x Close by doing actions, practical demo, involving students, black board and flex, Ref: Rd pg. 35.	Justified		
Day 140	Math: a) Recap of Numbers '1-5' b) Recap oral counting c) Recap shapes	 a) Recap of Numbers '1-5' with values, practical demo using objects, black board and flex. b) Recap of oral counting 1-10. c) Recap of shapes circle. 	Justified		
15 th Feb	EVS: b) Recap 'My Body'.	 a) Recap of topic 'My Body' by showing models and Q/A + picture reading. b) Recap colour 'Red'. 	Justified		
	Break time	Islamic etiquettes of eating.	Justified		
	Game: Finger Painting	Help the children to name their fingers by using those names in conversation while they fingerpaint. For example, "Can you put your ring finger in the blue paint?" "What color are you going to put on your pinky/index or pointer/middle, thumb.	Justified		
	Activity: Fancy Footwork	Did you know there are 52 bones in our feet? Wow! That let's us move our feet in different ways! Count to 52 with the children! Now, encourage the children to each show a way that they can move their feet while sitting down! Then, encourage the children to stand up and show ways to use their feet (stomp, tiptoe, walk on heels, etc.)	Justified		
	Home work: English: Picture reading Rd pg21-25. Math: Oral counting 1-10. E.V.S.: Picture reading pg no-1.				
	Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.				
With the best knowledge &Imaan, I rate my accomplishment today as					

When	What	How	Workdone	
	Deeniyat:Recap of Paani	Recap of Paani peene ke sunnat 1-3	Justified	
	peene kesunnat 1-3.			
	English: a) Conversation questions10 -14. b) Letters: Recap of letter 'Qq -Tt' c) Rhymes: Recap d) Story: Recap e) Strokes - Recap f) Recap of concepts	a) Conversation questions: Islamic greetings, informal talk and recap conversation question 10 -14. b) Letters: Recap of letter 'Qq -Tt' by showing objects, phonic sound, informal talk and sand paper flash cards of letters and flex. c) Rhymes: Recap of Rhymes with actions. d) Story: Recap of the story 'Mittu, the Parrot', using models, informal question and practical demo, stories Rd pg 22-23. e) Strokes - Recap of all strokes and curves and circle showing objects, informal conversation and Q/A. f) Recap of concepts - Hot x cold by doing actions, practical demo, involving students, black board and	Justified	
		flex.		
Day 141	Math: a) Recap of Numbers '5-10' b) Recap oral counting	 a) Recap of Numbers '5-10' with values, practical demo using objects, black board and flex. b) Recap of oral counting 11-20 + Shape - Triangle. 	Justified	
	EVS: a) Recap ' My Body'	a) Recap of topic 'My Body' by showing models and Q/A	Jus <u>tifie</u> d	
16 th Feb	b) Recap colour 'Red'.	+ picture reading. b) Recap colour 'Red'.		
1 60	Break time	Islamic etiquettes of eating.	Justified	
	Game: Head to Toe Collage	Provide scraps of construction paper. Have the children rip and tear the paper with their hands and glue them onto a paper to make a person shape. Talk about body parts to help them recall what a body has: How long will her neck be? Will he have a long waist or short one?	Justified	
	Activity: Toe Time	Did you know that some people's second toe is shorter than their big toe and others' second toe is shorter than their big toe! Have the children take off their socks and shoes and compare their toes! Have the children sort themselvesshorter big toes on one side and longer on the other. Count and compare! VARIATION While their shoes are off, compare shoes! Have the children sort by different attributes: sneakers, sandals, velcro, laces, colors, etc.	Justified	
	Home work: English: Pictur Math: Oral co	e reading Rd pg21-25. Dunting 11-20.		
	•	e reading Rd pg 1.		
Smiley fo	Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. With the best knowledge &Imaan, I rate my accomplishment today as			

When	What	How	Workdone		
	Deeniyat:Recap of Kalima-	Recap of Kalima-e-Tayyebah with Tarjama	Justified		
	e-Tayyebahwith Tarjama.	https://youtu.be/6lmJNlqsOVA			
	English: a) Conversation questions 1-4. b) Letters: Recap letter 'Uu - Xx' c) Rhymes: Recap d) Story: Recap e) Strokes - Recap f) Concepts - Recap	a) Conversation questions: Recap conversation question 1 -4. b) Letters: Recap letter 'Uu-Xx' using black board and flex. c) Rhymes: Recap of Rhymes with actions - Refer Rd pg. 1-3. d) Story: Recap of the story 'The Thirsty Crow', using models and Q/A. Refer Rd pg 18-19 e) Strokes - Recap of strokes- Standing and Sleeping lines. f) Concepts - Recap Big x Small by doing actions and practical demo.	Justified		
Day 142	Math: a) Numbers - Recap of Numbers '1-3' b) Slate Practice.	a) Numbers - Recap of Numbers '1-3' with values, black board and flex. b) Slate Practice.	Justified		
	EVS: a) Recap of topic 'Fruits' b) Recap colour 'Green'.	 a) Recap of topic 'Fruits' by showing models and Q/A + picture reading. b) Recap colour 'Green'. 	Justified		
19 th Feb	Break time	Islamic etiquettes of eating.	Justified		
	Game: Orange Seeds	Allow the children to glue the seeds from a orange to a piece of paper. Variation: Let the children glue the seeds to orange paper shaped like an orange. Variation: Have the children tear bits of white paper to represent the seeds. Variation: Have the children color a paper plate orange, then glue real seeds or paper seeds to the plate.	Justified		
	Activity: What Seeds Do I have	Give each child one of each kind of seed. Pick one of those seeds. Start to describe it. It is white and round. Ask the children if they can guess which seed you have picked. This activity can also be done in pairs/groups in centers. Each child would take a turn picking and describing the seed for the others.	Justified		
	Home work: English: Picture reading Rd pg26-30. Math: Practice Numbers 1-3. E.V.S.: Picture reading Rd pg 2 and 3.				
Smiley	Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. With the best knowledge &Imaan, I rate my accomplishment today as				

When	What	How	Workdon
	Deeniyat:Recap ofKalima-e-	Recap of Kalima-e-Tayyebah with Tarjama.	Justifie
	Tayyebah with Tarjama		
	English: a) Conversation	a) Conversation questions: Recap conversation question 5-9.	Justifie
	questions5-9.	b) Letters: Recap letter 'Uu-Xx' using black board and flex.	
	b) Letters: Recap letter 'Uu-Xx'	c) Rhymes: Recap of Rhymes with actions - Refer Rd pg. 4-6.	
	c) Rhymes: Recap	d) Story: Recap of the story 'The Thirsty Crow', using models	
	d) Story: Recap	and Q/A.	
	e) Strokes - Recap	Refer Rd pg 18-19	
	f) Concepts - Recap	e) Strokes - Recap of strokes- Slanting lines.f) Concepts - Recap Sit x Stand by doing actions and	
	1) Johnsop is Nocap	practical demo.	
	Math: a) Numbers - Recap	a) Numbers - Recap of Numbers '4-6' with values, black board	Jus <u>tifie</u>
	b) Slate Practice + Oral	and flex.	Justifie
	b) Sidle Flactice + Oldi	b) Slate Practice + Oral.	
	EV6: \D (1) 15 11.1		T
	EVS: a) Recap of topic 'Fruits'	a) Recap of topic 'Fruits' by showing models and Q/A + picture reading.	Justifie
	b) Recap colour 'Green'	b) Recap colour 'Green'.	
	Break time	Islamic etiquettes of eating.	Justifie
Day			
143	Game: Seed Sound Jar	Obtain many film or prescription bottles. (Both are great	Jus <u>tifie</u>
. 13		items to get from parents.) Place matching seeds in two	0 00 77,73
		containers. I.e. 2 apple seeds, 5 watermelon seeds etc. If	
		using film containers, seal the lids with hot glue or super	
		glue. If using prescription containers, cover the bottles with	
		colored contact paper. This Montessori based activity would	
20 th		normally be introduced to the children in the following	
Feb			
		manner: without speaking, the teacher picks up one of the	
		containers and shakes it. Then the teacher will pick another	
		bottle and shakes it. Then the teacher shakes the first	
		again. The teacher will shake the bottles and compare them	
		until it is determined if they are a match, if they are not a	
		match, the teacher would shake his/her head "no" and set	
		the second bottle aside, and continue by picking up another	
		bottle and shaking it, comparing it again to the first bottle.	
		When a match is found, the teacher shakes his/her head	
		"yes" and places the two bottles aside, next to each other.	
		Then continues by picking another bottle and try to find its	
		match until all of the matches are found. The child is invited	
		to help when prompted by the teacher, with a shoulder shrug,	
		or by the teacher initiating the child to pick a bottle, etc	
	Activity: Fruit Seat Markers	Cut out and laminate big fruit shapes to be used as seat	Justifie
		markers for the children to sit on during story and circle	
		time.	
	Home work: English: Picture reading Rd pg26-30.		
	Math: Practice Number	ers 1-3.	
	r Assessment: for today's involvement, learning and en	joyment of teacher and students	
1		10	
/i+h +h	e best knowledge &Imaan, I rate my ac	complishment today as	

When	What	How	Workdon
	Deeniyat:Recap of Dua -	Recap of Dua - Cheenkaane par kahein.	Justified
	Cheenkaane par kahein.		
	English: a) Conversation	a) Conversation questions: Recap conversation question 10-14.	Justified
	questions10-14.	b) Letters: Recap letter 'Yy-Zz' using black board and flex	
	b) Letters: Recap letter 'Yy-	Refer.	
	Zz'	c) Rhymes: Recap of Rhymes with actions - Refer Rd pg. 7-9.	
	c) Rhymes: Recap	d) Story: Recap of the story 'The Rabbit And The Tortoise',	
	d) Story: Recap	using models and Q/A. Refer Rd pg 20-21. e) Strokes - Recap of strokes- Slanting lines - Right and Left.	
	e) Strokes - Recap	f) Concepts – Recap Big × Small by doing actions and practical	
	f) Concepts - Recap Big x	demo.	
	Small	demo.	
	Math:a) Numbers - Recap	a) Numbers - Recap of Numbers '4-6' with values, black board	Justifie
	b) Slate Practice + Oral.	and flex.	0 4311116
	b) Sidie i idence i Oidi.	b) Slate Practice + Oral.	
	EVS:a) Recap of topic	a) Recap of topic 'Vegetables' by showing models and Q/A +	Ju <u>stifi</u> e
	'Vegetables'	picture reading.	
	b) Recap colour 'Blue'.	b) Recap colour 'Blue'.	
Day	Break time	Islamic etiquettes of eating.	Ju <u>stifi</u> e
144			
	Game: Play "Find the	If possible, before class buy one of each of the following	Ju <u>stifi</u> e
	Vegetables"	vegetables (and other kinds if you like): a carrot, a potato, a	
	regetables	cabbage, an onion, a pumpkin, corn (on the cob if possible), a	
21st		radish, a lettuce. If you can't bring vegetables into class, other	
Feb		options are: plastic vegetables (sometimes available at dollar	
		shops and toy shops), vegetable flashcards, vegetable photos	
		cut out of free supermarket magazines. Also, bring in a basket	
		for the vegetables. Before your students enter your classroom	
		hide the vegetables all around the room - in draws, behind	
		books, under things, etc. Once you are ready to begin the main	
		part of your lesson, have everyone sit down and say to your	
		students "Let's look for some vegetables!". Then stand up and	
		demonstrate that you are searching for something. Find one of	
		the vegetables (e.g. under a cushion) and show your thrill in	
		doing so. Take it over to the basket and drop it in saying "Put it	
		in the basket". Then get everyone to hunt around the room until	
		all of the vegetables have been found and placed in the basket	
	Activity: I like Vegetable	Have the children cut out vegetables from magazines and	Justifie
	Collage	grocery store ads. At the top of their paper you can write "I	Justifie
	Johnson	like these fruits!" and the child can glue the vegetables they	
		like to the paper.	
	Home work: English: Picture r		
	_	lumbers 4-6.	
	E.V.S: Picture re		
eacher A	Assessment:		
niley for	today's involvement, learning and	I enjoyment of teacher and students.	
Vith the best knowledge &Imaan, I rate my accomplishment today as			
	and Handuladan V Tunana Tunata uni	accomplishment today as	

When	What	How	Workdone
	Deeniyat:Recap of Dua -	Recap of Dua - Cheenk aane par kahein.	Justified
	Cheenk aane par kahein.		
Day 145	English: a) Conversation questions1-5. b) Letters: Recap letter 'Yy-Zz' c) Rhymes: Recap d) Story: Recap of the story 'The Rabbit And The Tortoise' d) Story: Recap of the story 'The Rabbit And The Tortoise'	 a) Conversation questions: Recap conversation question 1-5. b) Letters: Recap letter 'Yy-Zz' using black board and flex Refer. c) Rhymes: Recap of Rhymes with actions - Refer Rd pg. 7-9. d) Story: Recap of the story 'The Rabbit And The Tortoise', using models and Q/A. Refer Rd pg 20-21. e) Strokes - Recap of Curves - right and left. f) Concepts - Recap Hot x Cold by doing actions and practical demo. 	Justified
	f) Concepts - Recap		
22 nd Feb	Math:a) Numbers - Recap of Numbers '4-6' b) Slate Practice	a) Numbers - Recap of Numbers '4-6' with values, black board and flex.b) Slate Practice, Orals and shapes circle and triangle.	Justified
	EVS:a) Recap of topic 'Vegetables' b) Recap colour 'Blue'.	a) Recap of topic 'Vegetables' by showing models and Q/A + picture reading.b) Recap colour 'Blue'.	Justified
	Break time	Islamic etiquettes of eating.	Justified
	Game:Indoor free play.	Indoor free play.	Justified
	Activity: Teach the Vegetable Vocabulary	Hold up the first vegetable and chorus the word three times (e.g. "carrot, carrot, carrot"). Then pass the vegetable around the class, each student saying the name as they pass it. Do this for all of the vegetables.	Justified
	Home work: English: Picture r		
	Math: Practice N		
	•	eading Rd pg 2 and 3, 6 and 7.	
Smiley fo	Assessment: r today's involvement, learning ar best knowledge &Imaan, I rate r	nd enjoyment of teacher and students. ny accomplishment today as)

When	What	How	Workdone
	Deeniyat: Recap of Nuqte.	Recap of Nugte.	Justified
	English: a) Conversation questions 6-10. b) Recap colour 'Blue'. c) Rhymes: Recap d) Story: Recap e) Strokes - Recap f) Concepts - Recap Sit x Stand	 a) Conversation questions: Recap conversation question 6 -10. b) Letters: Recap letter 'A- Z' using black board and flex Refer. c) Rhymes: Recap of Rhymes with actions - Refer Rd pg. 10-12. d) Story: Recap of the story 'Mittu The Parrot', using models and Q/A, Refer Rd pg 22-23. e) Strokes - Recap of strokes- Up and down and Down and up patterns. f) Concepts - Recap Sit x Stand by doing actions and practical demo. 	Justified
	Math:a) Numbers - Recap of Numbers '7-9' b) Slate Practice	a) Numbers - Recap of Numbers '7-9' with values, black board and flex.b) Slate Practice, Orals and shape square.	Justified
Day 146	EVS:a) Recap of topic 'Clothes' b) Recap colour 'Pink'.	 a) Recap of topic 'Clothes' by showing models and Q/A + picture reading. b) Recap colour 'Pink'. 	Justified
23 rd	Break time	Islamic etiquettes of eating.	Justified
Feb	Game: Play "The Missing Vegetable" and "Blindfold Touch"	Line all the vegetables up on a desk. Say "Close your eyes" and get everyone to cover and close their eyes. Take away one of the vegetables and hide it behind your back - everyone must open their eyes and shout out the missing vegetable. Play this until all of the vegetable vocabulary has been practiced. Keep the vegetables lined up on the desk. Take out a blindfold and model the activity - put on the blindfold then touch and feel one of the vegetables. Look confused and say the wrong word (e.g. touch a cabbage and say "Is it a carrot?"). Get the students to help you until you guess correctly. Then blindfold one student, turn him/her around 3 times and help him/her to go to the desk and touch/feel one vegetable and say what it is. Give all of the students a go.	Justified
Smiley fo	Assessment: r today's involvement, learning ar best knowledge &Imaan, I rate n	nd enjoyment of teacher and students. ny accomplishment today as)

When	What	How	Workdone
	Deeniyat: Recap of Nuqte.	Recap of Nuqte.	Justified
	English: a) Conversation questions 6-10. b) Letters: Recap letter 'A-Z' c) Rhymes: Recap d) Story: Recap e) Strokes - Recap f) Concepts - Recap	 a) Conversation questions: Recap conversation question 6-10. b) Letters: Recap letter 'A-Z' using black board and flex. c) Rhymes: Recap of Rhymes with actions - Refer Rd pg. 10-12. d) Story: Recap of the story 'Mittu The Parrot', using models and Q/A, Refer Rd pg 22-23. e) Strokes - Recap of strokes- Up and down and Down and up patterns. f) Concepts - Recap Open x Close by doing actions and practical demo. 	Ju <u>stif</u> ied
Day 147	Math: a) Numbers - Recap b) Slate Practice	a) Numbers - Recap of Numbers '7-9' with values, black board and flex. b) Slate Practice, Orals 11-20 and shapes Circle, Triangle and Square.	Ju <u>stif</u> ied
	EVS:a) Recap of topic	a) Recap of topic 'Clothes' by showing models and	Justified
26 th	'Clothes'	Q/A + picture reading.	
Feb	b) Recap colour 'Pink'.	b) Recap colour 'Pink'.	
	Break time	Islamic etiquettes of eating.	Justified
	Game: Musical Pass the Vegetable	Sit everyone in a circle, put on some music, and have everyone pass all of the vegetables around the circle (in the same direction). So the music will be playing and all of your vegetables will be going around the circle. Suddenly stop the music the students holding the vegetables must shout out the name of the vegetable they are holding. The last person to shout out the correct word is out (and also remove their vegetable). Keep playing, with each round the last person going out. This should end with just 2 students passing two vegetables back and forth. It's a really fun game!	Justified
	**	Numbers 7-9. eading Rd pg 8 and 9.	
	issessment:	- · · ·	
·	today's involvement, learning and en best knowledge &Imaan, I rate my ac)

When	What	How	Workdone
	Deeniyat: Recap of Hurf-	Recap of Hurf-e-Tahajji:1.	Justified
	e-Tahajji-1.		
	English: a) Conversation	, , , , , , , , , , , , , , , , , , , ,	Ju <u>stif</u> ied
	questions 11-14.	question 11 -14.	
	b) Letters: Recap letter	b) Letters: Recap letter 'a-z' using black board and flex.	
	'a-z'	c) Rhymes: Recap of Rhymes with actions - Refer Rd	
	c) Rhymes: Recap	pg. 13-15.	
	d) Story: Recap	d) Story: Recap of the story 'The Rabbit and the	
	e) Strokes - Recap	Tortoise', using models and Q/A, Refer Rd pg 20-	
	f) Concepts - Recap Big x	21.	
	Small	e) Strokes - Recap of Curves- Right open curve and	
		left open curve.	
		f) Concepts - Recap Big × Small by doing actions and practical demo.	
Day	Math:a) Numbers - Recap	a) Numbers - Recap of Number '10' with values, black	Justified
148	b) Recap of Shapes	board and flex.	
	a, wasar ar awar as	b) Recap of Shapes – Circle and counting 1-20.	
	EVS:a) Recap of topic	a) Recap of topic 'Transport' by showing models and	Ju <u>stifi</u> ed
	'Transport'	Q/A + picture	
27 th	b) Recap colour 'Yellow'.	reading.	
Feb		b) Recap colour 'Yellow'.	
•	Break time	Islamic etiquettes of eating.	Justified
	Compa Chama Tima	Cot the atom Deale IIThe Common of Warstelladii. Ac	Ju <u>stifi</u> ed
	Game: Story Time	Get the story Book "The Farmer's Vegetables" . As	Justified
		you go through each page, point to the pictures and	
		elicit each key word, and also make sure everyone is	
		aware if the rabbit hiding in each picture, for	
		example: Teacher: What is this? Students: Corn!	
		Teacher: And what's missing? Students: Carrots!	
		Teacher: And who's hiding here? Students: A rabbit!	
		Get the students really involved in the story by	
		asking lots of questions (e.g. eliciting colors, clothes	
		and other objects) and try and get everyone to	
		speculate why the vegetables keep disappearing.	
		ice Number 10.	
Teacher A	E.V.S.: Picture	e reading Rd pg 12 and 13.	
		l enjoyment of teacher and students.	\
With the best knowledge &Tmagn T rate my accomplishment today as			
With the best knowledge &Imaan, I rate my accomplishment today as			

When	What	How	Workdone
	Deeniyat:Recap of Hurf-e-	Recap of Hurf-e-Tahajjia- 1.	Justified
	Tahajji: ۱.		
	English : a) Conversation	a) Conversation questions: Recap conversation question	Justified
	questions 11-14.	11 -14.	
	b) Letters: Recap letter 'a-z'	b) Letters: Recap letter 'a-z' using black board and flex.c) Rhymes: Recap of Rhymes with actions - Refer Rd pg.	
	c) Rhymes: Recap	15-17.	
	d) Story: Recap	d) Story: Recap of the story 'The Thirsty Crow', using	
	e) Strokes - Recap	models and Q/A, Refer Rd pg 18-19.	
	f) Concepts - Recap	e) Strokes - Recap of Curves- and Zig-Zag lines.	
	!	f) Concepts - Recap Open x Close by doing actions and	
	!	practical demo.	
		https://youtu.be/hq3yfQnllfQ	
	Math:a) Numbers - Recap	a) Numbers - Recap of Numbers '1-5' with values, black	Justified
	b) Recap of Shapes	board and flex.	
		b) Recap of Shapes - Triangle and oral counting 1-10.	
	EVS:a) Recap of topic	a) Recap of topic 'Transport' by showing models and	Justified
	b) Recap colour 'Yellow'	Q/A + picture reading.	
Day		b) Recap colour 'Yellow'.	
149	Break time	Islamic etiquettes of eating.	Justified
		,	
	Game:Let's make Vegetable	You need a large cooking pot, ladle and some	Justified
	Soup"- Dramatic Play	plastic/paper bowls and spoons. Say "I'm hungry. Let's	
28 th		make some soup!" (While rubbing your empty stomach).	
Feb		Take out the large pot and say "Let's cook vegetable	
1 05	!	soup! We need some vegetables". Model by taking one of	
	!	your vegetable cut-outs from your craft basket - say	
	!	"Yummy, I like (radish)" and put it into the pot and stir.	
		Then say, "Hmm. We need some more vegetables".	
		Invite each student to take some of their vegetables	
		from their craft basket and put into the pot, saying	
	!	"Yummy, I like ~". Keep stirring - you can also invite	
		students to give the soup a stir. Finally, say "The soup is	
		ready!". Get everyone to hold out their bowls and ladle	
		in some imaginary soup. If some students refuse, this is	
	1	fine - try and get them to say "I don't like vegetable	
		soup". Then say "Let's eat!". Make lots of slurping noises	
		and say things like "Yummy!" and "Delicious!" and	
		encourage everyone else to do the same. You can even	
		offer seconds! Finish off by getting everyone to	
		retrieve their vegetable cut-outs from the pot and put	
		back into their baskets.	
Teacher 1	 Assessment:	back and their backers,	
	assessment: • today's involvement, learning and en	joyment of teacher and students.	
	- · · · · · · · · · · · · · · · · · · ·)
Vith the b	oest knowledge &Imaan, I rate my ac	complishment today as	