



## Day wise plan for the month of March 2018

### Class - Nursery - Maharashtra

When	What	How	Work done
Day 150 1 <sup>st</sup> March	<b>Deeniyat:</b> Recap of Nuqte.	Recap of Nuqte by showing flex and asking students.	Justified <input type="checkbox"/>
	<b>English:</b> a) Conversation questions: Recap of Q. no's 11-20. b) Rhymes: Recap with actions.. c) Story: Recap of Picture talk through Q/A. d) Recap of letters 'a - z'. e) Activity book pg 52.	a) Conversation questions: Recap of Q. no's 11-20 by asking students and correct pronunciations. b) Rhymes: Recap of SA2 rhymes with actions c) Story: Recap of Picture talk through Q/A. d) Recap of letters 'a - z' - Slate Practice. e) Activity book pg 52. - Trace and write the capital letters from A-Z.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of Numbers 11-20. b) Recap backward counting 10-1. c) Recap shapes. d) Reader Pg 28. (Sorting activity).	a) Recap of Numbers 11-20 by showing number cards and asking between numbers. b) Recap backward counting 10-1 by clapping hands and doing actions. c) Recap shapes by showing models and asking questions. d) Reader Pg 28. (Sorting activity).	Justified <input type="checkbox"/>
	<b>E.V.S.:</b> a) Recap topic 'Wild and Domestic Animals' through Q/A. b) Picture reading Rd pg 15-17.	a) Recap topic 'Wild and Domestic Animals' through Q/A. b) Picture reading Rd pg 15-17 by keeping fingers and asking questions.	Justified <input type="checkbox"/>
	<b>Break time:</b>		Justified <input type="checkbox"/>
	<b>Games:</b> Matching flash cards letters with the picture.	Matching flash cards letters with the picture - Spread all the flash cards on the floor and ask the students to match letter and picture cards.	Justified <input type="checkbox"/>
	<b>Activity:</b> Slate practice of capital letters A-Z.	Slate practice of capital letters A-Z and tracing on slate.	Justified <input type="checkbox"/>
	<b>Homework:</b> Eng: Reading Rd pg 33. Math: Reading Rd pg 25-26.		

#### Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as



Note: 2<sup>nd</sup> March 2018 - Friday

Holi Holiday

When	What	How	Work done
Day 151  5 <sup>th</sup> March	<b>Deeniyat:</b> Recap of complete hurf-e-tahajji.	Recap of complete hurf-e-tahajji.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap C. Q. 11-20. b) Rhymes: Recap with actions. c) Story: Recap of Picture talk through Q/A. d) Recap of small letters 'a - z'. e) Activity book pg 53.	a) Recap C. Q. 11-20 - Dividing the students in group and making them ask questions with each other. b) Rhymes: Recap of SA2 rhymes with actions. c) Story: Recap of Picture talk through Q/A. d) Recap of small letters 'a - z'. e) Activity book pg 53 - Trace and write small letters a-z.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of Numbers 11-20. b) Recap shapes. d) Activity book pg 96 (colour the given shapes ○△□□).	a) Recap of Numbers 11-20 by showing number cards and asking between numbers. c) Recap shapes by showing models and asking questions. d) Activity book pg 96 (colour the given shapes ○△□□ any colour of your choice.	Justified <input type="checkbox"/>
	<b>E.V.S.:</b> a) Recap topic 'Wild and Domestic Animals'. b) Picture reading Rd pg 15-17.	a) Recap topic 'Wild and Domestic Animals' through Q/A. b) Picture reading Rd pg 15-17 by keeping fingers and asking questions.	Justified <input type="checkbox"/>
	<b>Break time:</b>		Justified <input type="checkbox"/>
	<b>Games:</b> Matching flash cards letters with the picture.	Matching flash cards letters with the picture - Spread all the flash cards on the floor and ask the students to match letter and picture cards.	Justified <input type="checkbox"/>
	<b>Activity:</b> Slate practice of small letters a-z.	Slate practice of small letters a-z and tracing on slate.	Justified <input type="checkbox"/>
	<b>Homework: Eng:</b> Reading Rd pg 33. <b>Math:</b> Reading Rd pg 27-28.		


**Teacher Assessment:**


Smiley for today's involvement, learning and enjoyment of teacher and students. ○

With the best knowledge & Imaan, I rate my accomplishment today as ☐ 10

When	What	How	Work done
Day 152  6 <sup>th</sup> March	<b>Deeniyat:</b> Recap of duaas with tarjama and sunnatein.	Recap of duaas with tarjama and sunnatein.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap C. Q. 15-20. b) Rhymes: Recap with actions. c) Story: Recap of Picture talk through Q/A. d) Recap of small letters 'a - z'. e) Reader pg 34.	a) Recap C. Q. 15-20 - Dividing the students in group and making them ask questions with each other. b) Rhymes: Recap with actions. c) Story: Recap of Picture talk through Q/A. d) Recap of small letters 'a - z'. e) Reader pg 34 - Circle and write the next letter.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of Numbers 1-20. b) Recap backward counting 10-1. d) Recap shapes.	a) Recap of Numbers 1-20 - using spindle box. b) Recap backward counting 10-1 by clapping hands and doing actions. d) Recap shapes by showing models and asking questions.	Justified <input type="checkbox"/>
	<b>E.V.S.:</b> a) Recap topic 'Flowers and Birds'. b) Picture reading Rd pg 12-14.	a) Recap topic 'Flowers and Birds' through Q/A. b) Picture reading Rd pg 12-14 by keeping fingers and asking questions	Justified <input type="checkbox"/>
	<b>Break time:</b>		Justified <input type="checkbox"/>
	<b>Games:</b> Matching flash cards numbers with values.	Matching flash cards numbers with values - Spread all the flash cards on the floor and ask the students to match Numbers with its value card by counting values.	Justified <input type="checkbox"/>
	<b>Activity:</b> Slate practice of small letters a-z.	Slate practice of small letters a-z and tracing on slate.	Justified <input type="checkbox"/>
	<b>Homework:</b> <b>Eng:</b> Reading Rd pg 33-34. <b>Math:</b> Practice oral counting 31-50.		

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When	What	How	Work done
Day 153  7 <sup>th</sup> March	<b>Deeniyat:</b> Recap of Kalimat-e-tarjama.	Recap of Kalimat-e-tarjama.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap C. Q. 11-15. b) Rhymes: Recap with actions. c) Story: Recap of 'The Greedy Dog' using puppets. d) Recap of small letters 'a - z'. e) Picture reading Rd pg 1-15.	a) Recap C. Q. 11-15. - Dividing the students in group and making them ask questions with each other. b) Rhymes: Recap with actions. c) Story: Recap of 'The Greedy Dog' using puppets. d) Recap of small letters 'a - z'. e) Picture reading Rd pg 1-15 - teacher to move around and help them keep fingers and do picture reading. <a href="https://youtu.be/hq3yfQnllfQ">https://youtu.be/hq3yfQnllfQ</a>	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of Numbers 1-20. b) Recap oral counting 31-50.	a) Recap of Numbers 1-20 - using spindle box. b) Recap oral counting 31-50 by clapping hands and doing actions.	Justified <input type="checkbox"/>
	<b>E.V.S.:</b> a) Recap topic 'Flowers and Birds' through Q/A. b) Picture reading Rd pg 12-14.	a) Recap topic 'Flowers and Birds' through Q/A. b) Picture reading Rd pg 12-14 by keeping fingers and asking questions.	Justified <input type="checkbox"/>
	<b>Break time:</b>		Justified <input type="checkbox"/>
	<b>Games:</b> Matching flash cards numbers with values.	Matching flash cards numbers with values - Spread all the flash cards on the floor and ask the students to match Numbers with its value card by counting values.	Justified <input type="checkbox"/>
	<b>Activity:</b> Slate practice of small letters a-z.	Slate practice of small letters a-z and tracing on slate.	Justified <input type="checkbox"/>
	<b>Homework: English:</b> Picture reading Rd pg 1-15. <b>Math:</b> Practice numbers 1-20.		

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
When	What	How	Work done
Day 154  8 <sup>th</sup> March	<b>Deeniyat:</b> Recap of Islaami maloomaat sawalaat (complete).	Recap of Islaami maloomaat sawalaat (complete).	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap C. Q. 5-10. b) Rhymes: Recap with actions. c) Story: Recap of 'The Grapes are sour' using puppets. d) Recap of small letters 'a - z'. e) Picture reading Rd pg 16-32.	a) Recap C. Q. 5-10 - Dividing the students in group and making them ask questions with each other. b) Rhymes: Recap with actions. c) Story: Recap of 'The Grapes are sour' using puppets. d) Recap of small letters 'a - z'. e) Picture reading Rd pg 16-32 - teacher to move around and help them keep fingers and do picture reading.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of Numbers 1-20. b) Recap backward counting 10-1. c) Recap shapes ○△□□.	a) Recap of Numbers 1-20 -using spindle box. b) Recap backward counting 10-1 by clapping hands and doing actions. c) Recap shapes ○△□□ by showing models.	Justified <input type="checkbox"/>
	<b>E.V.S.:</b> a) Recap topic 'Transport and Home appliances' through Q/A. b) Picture reading Rd pg 8-11.	a) Recap topic 'Transport and Home appliances' through Q/A. b) Picture reading Rd pg 8-11 - by keeping fingers and asking questions.	Justified <input type="checkbox"/>
	<b>Break time:</b>		Justified <input type="checkbox"/>
	<b>Games:</b> Match the flash cards of opposites.	Match the flash cards of opposites - Spread all the cards on the floor let the child select the cards and match the opposites and teacher to ask question after they finish matching.	Justified <input type="checkbox"/>
	<b>Activity:</b> Slate practice of small letters a-z.	Slate practice of small letters a-z and tracing on slate.	Justified <input type="checkbox"/>
	<b>Homework: Eng:</b> Picture reading Rd pg 16-32. <b>Math:</b> Practice numbers 1-20.		

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When	What	How	Work done
Day 155  9 <sup>th</sup> March	<b>Deeniyat:</b> Recap of Hurf-e-tahajji complete.	Recap of Hurf-e-tahajji complete.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap C. Q. 11-20. b) Rhymes: Recap with actions. c) Story: Recap of 'Two wise goats' using puppets. d) Recap of small letters 'a - z'. e) Picture reading Rd pg 33-36.	a) Recap C. Q. 11-20 - Dividing the students in group and making them ask questions with each other. b) Rhymes: Recap with actions. c) Story: Recap of 'Two wise goats' using puppets. d) Recap of small letters 'a - z'. e) Picture reading Rd pg 33-36.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of Numbers 1-20. b) Recap backward counting 10-1. c) Recap shapes ○△□□.	a) Recap of Numbers 1-20 -using spindle box. b) Recap backward counting 10-1 by clapping hands and doing actions. c) Recap shapes ○△□□ by showing models.	Justified <input type="checkbox"/>
	<b>E.V.S.:</b> a) Recap topic 'Transport and Home appliances' through Q/A. b) Picture reading Rd pg 8-11.	a) Recap topic 'Transport and Home appliances' through Q/A. b) Picture reading Rd pg 8-11 - by keeping fingers and asking questions.	Justified <input type="checkbox"/>
	<b>Break time:</b>		Justified <input type="checkbox"/>
	<b>Games:</b> Match the flash cards of opposites.	Match the flash cards of opposites - Spread all the cards on the floor let the child select the cards and match the opposites and teacher to ask question after they finish matching.	Justified <input type="checkbox"/>
	<b>Activity:</b> Slate practice of small letters a-z.	Slate practice of small letters a-z and tracing on slate. <a href="https://youtu.be/JeLIYZJ3hfM">https://youtu.be/JeLIYZJ3hfM</a>	Justified <input type="checkbox"/>
	<b>Homework: Eng:</b> Picture reading Rd pg 33-36. <b>Math:</b> Practice numbers 1-50.		
<b>Teacher Assessment:</b> Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

**Note: Excursion - IV (Prep and Pri)**

When	What	How	Work done
Day 156 To 171	12 <sup>th</sup> March 2018 To 30 <sup>th</sup> March 2018	Revision of SA2 Portion Refer Revision Booklet.	Justified <input type="checkbox"/>

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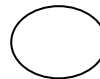
## Day wise plan for the month of April 2018

### Class - Nursery - Maharashtra

When	What	How	Work done
Day 172-173  2 <sup>nd</sup> to 6 <sup>th</sup> April	Checking and Dispatch of book to students. Issue of SA2 Hall Ticket.	Checking and Dispatch of book to students. Issue of SA2 Hall Ticket.	Justified <input type="checkbox"/>

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## All the best for SA - 2

### TIME TABLE

Date	Day	Subject
9 <sup>th</sup> April 2018	Monday	English-Letters oral + recognition + strokes and curves
10 <sup>th</sup> April 2018	Tuesday	English-Rhymes & Stories Q/A
11 <sup>th</sup> April 2018	Wednesday	English-Conversation Q/A + Concepts and Deeniyath
12 <sup>th</sup> April 2018	Thursday	Maths-practical counting + shapes
13 <sup>th</sup> April 2018	Friday	Maths numbers recognition + oral
16 <sup>th</sup> April 2018	Monday	E.V.S-Topics - recognition + oral Q/A and colours



When	What	How	Work done
17 <sup>th</sup> April	Water Play Activity	<ul style="list-style-type: none"> <li>•To have fun and enjoyment.</li> <li>•To make the learning easy and fun, long lasting. (Full, empty, sink, floating, and ...)</li> </ul>	Justified <input type="checkbox"/>

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When	What	How	Work done
18 <sup>th</sup> April	Audio Visual Aids	<ul style="list-style-type: none"> <li>•To have fun and enjoyment.</li> <li>•To make the learning easy and fun, long lasting. (Good moral rhymes and stories)</li> <li>•<a href="https://youtu.be/Zu6o23Pu0Do">https://youtu.be/Zu6o23Pu0Do</a></li> </ul>	Justified <input type="checkbox"/>

### Teacher Assessment:

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With the best knowledge & Imaan, I rate my accomplishment today as



**30<sup>th</sup> April 2018 - Monday**  
**Open House (Prep and Pri)**

### TIME TABLE

Date	Day	Subject
2 <sup>nd</sup> April 2018	Monday	English-Letters + strokes - recognition
3 <sup>rd</sup> April 2018	Tuesday	English-Rhymes & Stories Q/A
4 <sup>th</sup> April 2018	Wednesday	English-Conversation Q/A + Concepts and Deeniyath
5 <sup>th</sup> April 2018	Thursday	Math-practical counting + Shapes
6 <sup>th</sup> April 2018	Friday	Math - Oral counting + Numbers recognition
9 <sup>th</sup> April 2018	Monday	E.V.S - Topics recognition + oral Q/A and colours