

Day wise plan for the month of June 2018

Class – Playgroup – Telangana

When	What	How	Workdone
Day 1 to Day 3	Deeniyat - Welcoming the toddlers.	Day 1 - Welcome the toddlers and make them comfortable with the new environment of classroom Greet: "As-SalaamuAlaikum" Day 2- Introduction of salaam ka jawaab - make the child repeat the complete salaam 'As-salaamualikum' and its importance. Day 3- Recap of salaam ka jawwab with correct pronunciation.	Justified
1 st - 5 th June Fri-Tue	Settling time: Motivate the child to do any of the activities mentioned.	 Set up three or four Activity centers. 1. Kids will do the activities along with the parents for first two days. 2. Teacher will interact with parents and child, noting details, making an observation record. A. Block play - some plastic cups, spoons, paper plate and ice cream sticks. B. Crayons - white paper and colour paper. C. Clay - mould, roller - pin. d. fine motor activities - lacing work, pipe cleaner, peg boards (puzzles). e. Plastic toys-fruits, vegetables, vehicles. 	Justified
Smiley fo		arning and enjoyment of teacher and students.	

Diary note: Give a diary note to the parents (or) tell the parents verbally when the come in the initial days as follows.

'Dear Parents',

Kindly share one full size (4x6size) photograph and 2 passport size photographs of our child.

Also share an image /picture of his (a) favourite food (b) favourite fruit (c) favourite vegetable (d) favourite game.

The above items will be useful in the topics taught and learnt further.

When	What	How	Workdone
		Day 4 - Introduciton of salaam ka jawwab.	Justified
		Make the child repeat 'Walikum assalam'.	
	Deeniyat:	Make the children repeat Tasmiyah with	
	Deemyur	tajweed.	
		Day 5- Introdcution of khaana khane se	
		pahlek ki dua.	
	Settling time:		Justified
Day		N== 2	
3 - 5		Day 3.	
		Activity corner and get your favourite story	
6 th to		book or picture book and share with your	
7 th		peers.	
, June		Day 4.	
June		Activity corner and get your favourite toy	
		and play with your friends. (Free play 30min)	
		Day 5.	
		Activity corner and Plan outdoor play, walking	
		on a rope, balancing activity and story time in	
		open area.	
eacher	Assessment:	\frown	
miley fo	or today's involvement, learnir	ng and enjoyment of teacher and students. $\left({ ight} ight)$	

E ''']	Deeniyat: Recap. EVS: Recitation of rhyme Iam glad I am me".	Recap of khaane se pahle ki dua along with the teacher. Recitation of rhyme "Iam glad I am me".	Justified Justified
"] Day B	Iam glad I am me".	Recitation of rhyme "Iam glad I am me".	Justified
8 th June	Break time	Islamic etiquette of eating and practical demo. How To Eat: Wash hands. Eat with your right hand. Say Bismillah before eating How to drink water: Sit down with the glass. Say Bismillah. Drink water in small gulps. Say Alhumdulillah after drinking.	Justifie
	Freeplay/games: Free olay with toys.	By engaging children in indoor free play and talking about each toy.	Justifie
	Rhymes: Recite general and known rhyme.	Recite general and known rhyme.	Justifie

Deeniyat - Introduction of Tasmiyah. Make the child repeat Tasmiyah. Just English: a) Recite basic Back to school song: Where is (child's name)? Just rhyme. Where is (child's name)? Please stand up, Do a little wave, Do a little clapping, Sit back down, Sit back down! Just Math: Activity 58. Activity 58 - Pom poms sequencing. (MS kindergarten activity book) Just EVS: Sorting. Sorting of fruits and vegetables. Just Break time Islamic etiquette of eating and practical demo. How To Eat: Wash hands. Eat with your right hand. Say Bismillah before eating How to drink water: Sit down with the glass. Say Bismillah. Drink water on small gulps. Say Alhumdulillah after drinking Just	
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name it 'PIKU' and tell the children that this is PIKU and he came from Jungle to say HELLO to all of you and to be your friend.	
Students become excited to see and know shout DTVI	
Then facilitator will go to student's seat one by one and tell his name	
to the kid and ask his/her, when student tell his/her name to Piku, Piku responds- HELLO XYZ and shakes hand with the students while	
repeating his/her name.	
Students actively participate in the activity.	
After the introduction session, facilitator along with PIKU recites	
Welcome songs for the students and everyone follows Piku. Teacher Assessment:	
Smiley for today's involvement, learning and enjoyment of teacher and students.	
With the best knowledge & Imaan, I rate my accomplishment today as	
Note: 12 th – 16 th June 2018 – Tuesday – Saturday	
Ramzan Holidays.	
4	

When	What	How	Workdone
	Deeniyat: Introduction of ek Nuqte.	Introduce ek nuqte by using black board.	Justified
	English: a) Recap recite basic rhymes.	a) Recap recite basic rhymes.	Justified
Day 8 18 th June Mon	Math: Block play.	Block play, Activity 159 - Shape Sensory bag. (MS kindergarten activity book)	Justified
	EVS: Sorting.	Sorting of fruits and vegetables.	Justified
	Break time	Islamic etiquette of eating and practical demo. How To Eat: Wash hands. Eat with your right hand. Say Bismillah before eating How to drink water: Sit down with the glass. Say Bismillah. Drink water on small gulps. Say Alhumdulillah after drinking.	Justifieo
	Freeplay/games: Physical activity.	Physical Activity: Hopping Frogs. Place green lily pads (circular green paper/felt/foam paper) on ground and hop to each one like little frogs. Add directions, go, hop, etc. adds to fun.	Justified
	Activity: Free hand drawing using crayon.	Make the children do free hand drawing using crayon on old newspapers.	Justified

Eng que b) rhy Ma	ssembly time: Deeniyat dua. glish: a) Covnerasations estion. Rhymes: Introduction of yme 'Twinkle Twinkle' ath: Block play.	Refer Rd pg 1. a) Informal talk. b) Rhymes: Introduction of rhyme 'Twinkle Twinkle' with action and rhythm.	Justified Justified
que b) rhy Ma	estion. Rhymes: Introduction of yme 'Twinkle Twinkle'	b) Rhymes: Introduction of rhyme 'Twinkle	Justified
b) rhy Ma	Rhymes: Introduction of yme 'Twinkle Twinkle'		
Ma		Twinkle' with action and rhythm.	
	ath: Block play.		
Bre		Block play, Activity 159 - Shape Sensory bag. (MS kindergarten activity book)	Justified
	eak time:	Islamic etiquette of eating and practical demo. How To Eat: Wash hands. Eat with your right hand. Say Bismillah before eating	Justified
Day 9		How to drink water: Sit down with the glass. Say Bismillah. Drink water on small gulps. Say Alhumdulillah after drinking	
19 th June Tue	eeplay/Game: Out door play.	Facilitator will take the children out and engage them motivate them to play on slider, cycle turn wise involving all the students.	Justified
	tivity Deeniyat:	Expalin about Good Habits.	Justified
Rh	iyme:	Recites rhymes with body actions and rhythm. Good Morning to You, Good Morning to You, Good Morning dear friends, It's nice to see YOU! Good Morning to (child"s name) Good Morning to (child"s name) with body actions and rhythm.	Justified
Sto	ory: Imaginative story.	Imaginative story.	Justified

Nhen	What	How	Workdone
	Deeniyat : Recap.	Recap of ek nuqta by using flash card.	Justified
	English: a) Covnersations question. b) Rhymes: Recap of rhyme 'Twinkle Twinkle'	a) Informal talk. b) Rhymes: Recap of rhyme 'Twinkle Twinkle' with action and rhythm.	Justified
Day 10 20 th June Wed	Math: Pre math skills matching and sorting.	Practical activity matching same colour balls, sketch pens etc.	Justified
	EVS: Activity 102.	Activity 102 - Farm animal washing station. (MS kindergarten activity book)	Justified
	Break time:	Islamic etiquette of eating and practical demo. How To Eat: Wash hands. Eat with your right hand. Say Bismillah before eating How to drink water: Sit down with the glass. Say Bismillah. Drink water on small gulps. Say Alhumdulillah after drinking.	Justified
	Activity: Paper tearing and crushing.	Paper trearing and crushing - Provide news papers to the students and allow them to do tearing and crushing.	Justified
	Stories: Imaginative story.	By showing books/puppets or models through dramatization.	Justified

Smiley for today's involvement, learning and enjoyment of teacher and students. With the best knowledge & Imaan, I rate my accomplishment today as

When	What	How	Workdone
Day 11 21 ^{s†} June Thu	Deeniyat: Introduction of do nuqte.	Introduce do nuqte by using black board.	Justified
	English: a) Covnerasations question. Introduction of Q.1. b) Rhymes: Recap of rhyme 'Twinkle Twinkle'	 a) Introduction of conversation Q.1. What do you say when you meet someone? (Ref Rd pg no.5). A. Assalamu alaikum. b) Rhymes: Recap of rhyme 'Twinkle Twinkle' with action and rhythm. 	Justified
	Math: a) Recap Pre math skills matching and sorting. b) Introduction of shape 'Circle' '○'.	a) Recap Practical activity matching same colour balls, sketch pens etc. b) Introduction of shape 'Circle' 'O' show the children the circle shape poster. Trace over the circle with your fingers. Ask the children to do the same. Trace a circle in the air.	Justified
	EVS: Activity 102.	Activity 102 - Farm animal washing station. (MS kindergarten activity book)	Justified
	Break time:	Islamic etiquette of eating and practical demo. How To Eat: Wash hands. Eat with your right hand. Say Bismillah before eating How to drink water: Sit down with the glass. Say Bismillah. Drink water on small gulps. Say Alhumdulillah after drinking	Justified
	Freeplay/Game: Free play with toys.	Play with toys.	Justified
	Activity: Paper tearing and crushing.	Paper trearing and crushing - Provide news papers to the students and allow them to do tearing and crushing.	Justitied

With the best knowledge & Imaan, I rate my accomplishment today as 10

When	What	How	Workdone
			Justified
	Deeniyat: Recap.	Recap of do nuqte.	
	EVS: Activity 158.	Activity 158 - Nature Sensory bag.	Justified
		(MS kindergarten activity book)	
	Break time:	Islamic etiquette of eating and practical	Justified
		demo. How To Eat: Wash hands. Eat with your right	
		hand. Say Bismillah before eating	
Day		How to drink water: Sit down with the glass.	
12		Say Bismillah. Drink water on small gulps. Say	
		Alhumdulillah after drinking	
22 nd June Fri	Freeplay/Game: Outdoor play.	Take the children out in the open place and	Justified
		allow the child to play freely on slider,	
		tricycle, running race	
	Rhymes:	a) Recite rhyme 'Twinkle Twinkle' with actions	Justified
	a) Recite rhyme 'Twinkle	and rhythm.	
	Twinkle'. b) Good Morning.	b) Recites rhymes with body actions and rhythm.	
	b) cood Morning.	Good Morning to You,	
		Good Morning to You,	
		Good Morning dear friends,	
		It's nice to see YOU!	
		Good Morning to (child"s name)	
		Good Morning to (child [«] s name) with body actions and rhythm.	
	1		
eacher	Assessment:	\frown	
miley fo	or today's involvement, learning and	enjoyment of teacher and students. $\left(\begin{array}{c} \end{array} ight)$	
<i>e</i>	best knowledge & Imaan, I rate my	y accomplishment today as 10	

Vhen	What	How	Workdone
	Deeniyat: Introduction of teen	Introduce teen nuqte by using black board,	Justified
	nuqte.	flash card.	
	English: a) Covnerasations	a) Recap of conversation question no. 1.	Justified
	question. Recap of Q.1.	b) Rhymes: Recap of rhyme 'Twinkle Twinkle'	
	b) Rhymes: Recap of rhyme 'Twinkle Twinkle'	with action and rhythm. c) Introduction of stroke. Standing line - ' '.	
	c) Introduction of stroke	by doing actions, drawing on the black board	
	standing line.	and sand tray practice.	
Day 13 25 th June Mon	Math: Activity 156.	Activity 156 - Number play Sensory bag.	Justified
		(MS kindergarten activity book)	
	EVS: Recitation of rhyme "Iam		Justified
	glad I am me".	Recitation of rhyme "Iam glad I am me".	
	Break time:	Islamic etiquette of eating and practical	Justified
		demo. How To Eat: Wash hands. Eat with your right	
		hand. Say Bismillah before eating	
		How to drink water: Sit down with the glass.	
		Say Bismillah. Drink water on small gulps. Say	
		Alhumdulillah after drinking.	
	Freeplay/Game: Free play with	By engaging children in indoor free play and	Justified
	toys.	talking about each toy.	
	Activity: Clay moulding.	Clay moulding: Provide clay to the kids and ask them to make small balls.	Justified

When	What	How	Workdon
			Justified
	Assembly time: Deeniyat dua.	Refer rd pg 1.	
	English: a) Covnerasations	a) Recap of conversation question no. 1.	Justified
	question. Recap of Q.1.	b) Rhymes: Recap of rhyme 'Twinkle Twinkle' with	
	b) Rhymes: Recap of rhyme	action and rhythm.	
	'Twinkle Twinkle'	c) Recap of stroke. Standing line - ' '. by doing actions,	
	c) Recap of stroke standing line. Math: Recap of the shape	drawing on the black board and sand tray practice.	Justifie
	'Circle' $'\bigcirc$ '.	Recap of the shape 'Circle' 'O' by showing circle	
	b) Introduction of oral counting	shaped object and talking about it.	
	1-2.	Note: ask kids to get one circle shaped sandwich or	
		Roti for snacks.	
		b) Introduction of oral counting 1-2, make the	
		children do oral counting by doing actions and using	
		fingers.	
Day	Break time:	Islamic etiquette of eating and practical demo.	Justifie
14		How To Eat: Wash hands. Eat with your right hand.	
		Say Bismillah before eating	
26 th		How to drink water: Sit down with the glass. Say	
Zo June		Bismillah. Drink water on small gulps. Say	
Tue		Alhumdulillah after drinking.	T
, ac	Freeplay/Game: Circles game.	Draw two circles on the floor, one big and one small	Justifie
		and instruct the children to make a big circle, stand on small circle, sit in big circle	
	Activity: a) Deeniyat.	a) Assignment 1, Thumb printing, Rd pg 20.	Justifie
	b) Free hand scribbling.	b) Free hand scribbling on old news papers.	
	Rhyme: 'Johny Johny'	Johny, Johny,	Justifie
		Yes, Papa, Fating superD	
		Eating sugar? No, Papa	
		Telling lies?	
		No, Papa	
		Open your mouth	
		O Ha! Ha! Ha!	
	Story: Imaginative story.	By showing books/puppets or models through	Justifie
		dramatization.	
eacher	Assessment:		
		enjoyment of teacher and students.	
,	,		
/ith the	best knowledge & Imaan, I rate my	accomplishment today as 10	

When	What	How	Workdone
	Deeniyat: Recap of nuqte.	Recap of nuqte pg 3, first line.	Justified
Day	English: a) Covnerasations question. Recap of Q.1. b) Rhymes: Recap of rhyme 'Twinkle Twinkle' c) Recap of stroke standing line. d) Introduction of concept big x small.	 a) Recap of conversation question no. 1. b) Rhymes: Recap of rhyme 'Twinkle Twinkle' with action and rhythm. c) Recap of stroke. Standing line - ' '. by doing actions, drawing on the black board and sand tray practice. d) Introduction of concept big x small, using picture, classroom material, body actions, felx, flash card and practical demo (blowing of Baloons big and small balloons). 	Justified
Day 15	Math: a) Recap of the shape 'Circle' 'O'. b) Recap of oral counting 1-2.	Recap of the shape 'Circle' 'O' by showing circle shaped object and talking about it. b) Recap of oral counting 1-2.	Justified
27 th June Wed	EVS: Introduction of topic 'Mybody'.	Introduction of topic 'Mybody' through conversation questions and practical demo.	Justified
	Break time:	Islamic etiquette of eating and practical demo. How To Eat: Wash hands. Eat with your right hand. Say Bismillah before eating How to drink water: Sit down with the glass. Say Bismillah. Drink water on small gulps. Say Alhumdulillah after drinking.	Justified
	Activity: Clay moulding.	Provide clay to kids and ask them to make a big ball and small ball with the clay.	Justified
	Stories: Imaginative story.	Imaginative story.	Justified

When	What	How	Workdone
	Deeniyat: Recap of khaane	Make the child repeat the dua along with the	Justified
	se pehle ki dua.	teacher.	
Day 16	se pehle ki dua. English: a) Covnerasations question. Recap of Q.1. b) Recap of stroke standing line. c) Recap of concept big x small. d) Introduction of letter 'Aa'.	 a) Recap of conversation question no. 1. b) Recap of stroke. Standing line - ' '. By doing actions, drawing on the black board and sand tray practice. c) Recap of concept big x small, using picture, classroom material, body actions, felx, flash card and practical demo (blowing of Baloons big and small balloons). d) Introduce Letter A: Show the children the Letter A poster. Trace over the letter with your fingers. Ask the children to do the same. Trace the letter A in the air. Make a letter A basket that includes several items that start with the letter A. Pronounce clearly the A sound when identifying the items. Ask children to repeat or name the items in the 	Justified
28 th June	Math: a) Recap of the shape 'Circle' 'O'.	basket. Ask the children what other items could be put in the basket. Recap of the shape 'Circle' 'O' by showing circle shaped object and talking about it.	Justified
Thu	b) Recap of oral counting 1-2.	b) Recap of oral counting 1-2.	
	EVS: a) Recap of topic 'Mybody'. b) Introduction of colour 'RED'	a) Recap of topic 'Mybody' through conversation questions and practical demo. b) Introduction of colour 'RED' by showing 'Red' colour objects and informal questions.	Justified
	Break time:	Islamic etiquette of eating and practical demo.	Justified
	Oraganized game:	Oraganized game- Draw standing line on the floor ask the kids to walk on it and say "We are walking on standing line".	Justified
	Activity: Blancing on strokes.	By taking the children out in the open area, draw storkes and curve on the floor and make the children walk and balance on it.	Justified

With the best knowledge & Imaan, I rate my accomplishment today as 10

Deeniyat : Recap of ta'awwuz & Tasmiyah. EVS : a) Recap of topic 'Mybody'. b) Recap of colour 'RED'	Make the child repeat ta'awwuz & tasmiyah individually. a) Recap of topic 'Mybody' through conversation questions and practical demo. b) Recap of colour 'RED' by showing 'Red' colour objects and	Justified
topic 'Mybody'. b) Recap of colour 'RED'	and practical demo.	Justified
	informal questions.	
Break time:	Islamic etiquette of eating and practical demo.	Justified
Freeplay/games: Crawling practice.	By taking the children out in the open area and have crawling practice involoving all the students.	Justified
Rhyme: a) Introduction of 'Two little hands'. b) Recite rhyme 'Titli Rani' with action and rhythm.	 a) Introduction of 'Two little hands' with actions and rhythm. b) Titli Rani. Titli rani, Titli rani, Mujh ko dedo apne par, Par laga ke udna chahu, Apne nani ke ghar, Bholi titly, pyari titly, Mujh ko dedo apne par Par lagake udna chahu Ape dadi ke ghar. 	
	Crawling practice. Rhyme: a) Introduction of 'Two ittle hands'. b) Recite rhyme 'Titli Rani' with action and hythm. ssessment:	Crawling practice.crawling practice involoving all the students.Rhyme: a)a) Introduction of 'Two little hands' with actions and rhythm.Entroduction of 'Twoittle hands'.b) Recite rhyme 'Titlib) Titli Rani.Cani' with action and rhythm.Titli rani, Titli rani, Mujh ko dedo apne par, Par laga ke udna chahu, Apne nani ke ghar, Bholi titly, pyari titly, Mujh ko dedo apne par Par lagake udna chahu Ape dadi ke ghar.

Note: 30th June 2018 - Saturday

Mother's get together and 'Red Day' Celebrations.