

Day wise plan for the month of July 2018 Class – Playgroup – Delhi

When	What	How	Workdone
	Deeniyat: Recap.	Recap.	Justified
	 English: a) Recap of conversation questions. b) Recap of rhymes. c) Recap of strokes standing, sleeping line, right slanting lines. d) Recap of Letters 'Aa-Cc'. 	 a) Recap of conversation question 1-2 b) Recap of rhymes with action and rhythm. c) Recap of strokes standing, sleeping line, right slanting lines. d) Recap of letters 'Aa-Cc', with phonic sound and objects. 	Justified
Day 33	Math: a) Recap of oral counting 1-2. b) Recap of identification of numbers 1-2.	a) Recap of oral counting 1-2. b) Recap of identification of numbers 1-2 using flash card, objects and flex.	Justified
2 nd July	EVS: a) Recap of fruit. b) Recap of colour 'Red' & 'Blue'.	 a) Recap of fruit using flash card, black board, flex and conversation questions. b) Recap of colour 'Red' and 'Blue' by showing different objects and conversation questions. 	Justified
Mon	Break time:	Islamic etiquette of eating and practical demo.	Justified
	Freeplay/Games: Action based Activity.	Exercise box: Take a square box and cover it with paper like you would wrap a gift. Then on each side paste on action picture it could be hop, jump backwards, touch your toes, run in place, hop on one foot, jump-ing jacks, etc, involve all the students.	Justified
	Activity: a) English. b) Inserting pipe cleaners in basket. c) Activity 17.	 a) Matching flash card of 'A' to 'a' and 'B' to 'b' saying the letter and sound aloud. b) Ref: Activity 41- Inserting pipe cleaners. c) Activity 17 - Number value pipe cleaner and bottle. 	Justified
Smiley fo	Activity 17. Assessment: or today's involvement, learning and e best knowledge & Imaan, I rate my	enjoyment of teacher and students.	

What	How	Workdone
Deeniyat: Assembly time: Deeniyat dua.	Refer Rd pg 1.	Justified
 English:a) Recap of conversation questions. b) Recap of rhymes. c) Recap of strokes standing, sleeping line, right slanting lines. d) Recap of letters 'Aa-Cc'. 	 a) Recap of conversation question 1-2 b) Recap of rhymes with action and rhythm. c) Recap of strokes standing, sleeping line, right slanting lines. d) Recap of letters 'Aa-Cc', with phonic sound and objects. 	Justified
Math: a) Recap of oral counting 1-2. b) Recap of identification of numbers 1-2.	a) Recap of oral counting 1-2. b) Recap of identification of numbers 1-2 using flash cards, objects and flex.	Justified
Break time:	Islamic etiquette of eating and practical demo.	Justified
Freeplay/Games: Outdoor free play.	Take the children out in the open place and allow the children to play freely on slider, tricycle, running race	Justified
Activity: a) Products sorting. b) Pipe cleaners. c) Deeniyat- Assignment 3, Thumb printing pg 22.	 a) Provide real or play products. Include several objects of each different colour (banana, lemon, star fruit, potato, kiwi, etc.) also provide many small bins or coloured bowls to match the colours of products objects you have. The children sort by shape, by type of products etc. b) Inserting pipe cleaner in basket holes. Ref activity 41 & day 33. c) Deeniyat- Assignment 3, Thumb printing pg 22. 	Justified
Story: Imaginative story.	Imaginative story by showing books, puppets or models through dramatization.	Justified
Rhyme: Group recitation.	Recap of rhyme A for Allah with action and rhythm.	Justified
	Deeniyat dua. English:a) Recap of conversation questions. b) Recap of rhymes. c) Recap of strokes standing, sleeping line, right slanting lines. d) Recap of letters 'Aa-Cc'. Math: a) Recap of oral counting 1-2. b) Recap of identification of numbers 1-2. Break time: Outdoor free play. Activity: a) Products sorting. b) Pipe cleaners. c) Deeniyat- Assignment 3, Thumb printing pg 22. Story: Imaginative story.	Deeniyat dua.Refer Rd pg 1.English:a) Recap of conversation questions. b) Recap of rhymes. c) Recap of strokes standing, sleeping line, right slanting lines. d) Recap of letters 'Aa-Cc'.a) Recap of strokes standing, sleeping line, right slanting lines. d) Recap of letters 'Aa-Cc'.Math: a) Recap of oral counting 1-2. b) Recap of identification of numbers 1-2.a) Recap of oral counting 1-2. b) Recap of identification of numbers 1-2.Break time:Islamic etiquette of eating and practical demo.Freeplay/Games: Outdoor free play.Take the children out in the open place and allow the children to play freely on slider, tricycle, running raceActivity: a) Products sorting. b) Pipe cleaners. c) Deeniyat- Assignment 3, Thumb printing pg 22.a) Provide real or play products. Include several objects of each different colour (banana, lemon, star fruit, potato, kiwi, etc.) also products etc. b) Inserting pipe cleaner in basket holes. Ref activity 41 & day 33. c.) Deeniyat- Assignment 3, Thumb printing pg 22.Story: Imaginative story.Imaginative story by showing books, puppets or models through dramatization.Rhyme: Group recitation.Recap of rhyme A for Allah with action and

When	What	How	Workdone
		Tetraduction of lakeon ke concerde muste hunging	Justified
	Deeniyat: Introduction of Nuqte.	Introduction of lakeer ke ooper do nuqte by using	
		black board.	
	English:a) Recap of conversation	a) Recap of conversation question 1-2	Justified
	questions.	b) Recap of rhymes with action and rhythm.	
	b) Recap of rhymes.	c) Stroke: Recap of strokes standing, right	
	c) Stroke: Recap of strokes	slanting lines and intro of left slanting line.	
	standing, right slanting lines and	d) Recap of letters 'Aa-Cc', with phonic sound and	
	and intro of left slanting line.	objects.	
	d) Recap of Letters 'Aa-Cc'.		
	Math: a) Recap of oral counting 1-	a) Recap of oral counting 1-2.	Justified
	2.	b) Recap of identification of numbers 1-2 using	
	b) Recap of identification of	flash card, objects and flex.	
Day	numbers 1-2.	c) Introduction of practical counting 1-2, using	
35	c) Introduction of practical	ice-cream and straws.	
	counting 1-2.		
	EVS: a) Recap of topic 'Mybody'.	a) Recap of topic 'Mybody' using flash card, black	Justified
4 th	b) Recap of colour 'Red' & 'Blue'.	board, flex and conversation questions.	
	c) Activity Rd pg 4.	b) Recap of colour 'Red' and 'Blue' by showing	
July Wed		different object and conversation question.	
wed		c) Activity Rd pg 4 - Match the similar pictures.	
	Break time:	Islamic etiquette of eating and practical demo.	Justified
	Freeplay/Games:	Take the children out in the open place and allow	Justified
	Outdoor free play.	the chidlren to play freely on slider, tricycle,	
		running race	
		Let children play balancing ball on a paper role.	
		(Ms kindergarten activity book- Activity 5).	
	Activity: a) Fine motor skills.	a) Punch holes in chart paper/card board, cards	Justified
	b) Threading beads/flowers.	and give children lace to take in and out of the	
		punch holes.	
		b) Threading beads/flowers -	
- .		(Ms kindergarten activity book- Activity 44-45).	
	er Assessment:	nio mont of too bon and students	
Smiley	for today's involvement, learning and e	enjoyment of reacher and students.	
	he best knowledge & Imaan, I rate my	accomplishment today as 10	

What	How	Workdone
Deeniyat : Introduction of Nuqte.	Introduction of lakeer ke ooper ek nuqta by using black board.	Justified
 English:a) Recap of conversation questions. b) Recap of rhymes. c) Stroke: Recap of strokes standing, right & left slanting lines. d) Recap of Letters 'Aa-Cc'. 	 a) Recap of conversation question 1-2 b) Recap of rhymes with action and rhythm. c) Stroke: Recap of strokes standing, right & left slanting line. d) Recap of letters 'Aa-Cc', with phonic sound and objects. 	Justified
Math: a) Recap of oral counting 1- 2 and intro of oral counting 3-5. b) Recap of identification of numbers 1-2. c) Practice practical counting 1-2.	 a) Recap of oral counting 1-2 and intro of oral counting 3-5. b) Recap of identification of numbers 1-2 using flash card, objects and flex. c) Practice practical counting 1-2, using ice-cream and straws. 	Justified
EVS : a) Recap of topic 'Mybody'. b) Recap of colour 'Red' & 'Blue'.	 a) Recap of topic 'Mybody' using flash card, black board, flex and conversation questions. b) Recap of colour 'Red' and 'Blue' by showing different object and conversation question. 	Justified
Break time:	Islamic etiquette of eating and practical demo.	Justified
Activity: Organized game (Picking Fruits cards). b) walking in the storkes.	 a) By taking the children out in the open area. Scatter cards of letters, numbers, pictures, furits pictures in that area and make the children pick only fruits picture card talk about it. b) walking in the storkes. (Ms kindergarten activity book- Activity 2). 	Justified
Story: 'The monkey and the Mirror'	One day monkey found a Mirror in the forest. He was surprised and said who is this? Looking in to the mirror he is copying me. What is this? Hoot hoot! this is a mirror the bird & aid. 'Look you can see yourself in the mirror! Monkey was naughty he started jumping making face and enjoyed involve the kids by doing funny actions.	Justified
	 English:a) Recap of conversation questions. b) Recap of rhymes. c) Stroke: Recap of strokes standing, right & left slanting lines. d) Recap of Letters 'Aa-Cc'. Math: a) Recap of oral counting 1-2 and intro of oral counting 3-5. b) Recap of identification of numbers 1-2. c) Practice practical counting 1-2. EVS: a) Recap of topic 'Mybody'. b) Recap of colour 'Red' & 'Blue'. Break time: Activity: Organized game (Picking Fruits cards). b) walking in the storkes. 	Deeniyat: Introduction of Nugte.using black board.English:a) Recap of conversation questions. b) Recap of rhymes. c) Stroke: Recap of strokes standing, right & left slanting lines. d) Recap of Letters 'Aa-Cc'.a) Recap of rhymes with action and rhythm. c) Stroke: Recap of strokes standing, right & left slanting lines. d) Recap of Letters 'Aa-Cc'.Math: a) Recap of oral counting 1- 2 and intro of oral counting 3-5. b) Recap of identification of numbers 1-2. c) Practice practical counting 1-2.a) Recap of oral counting 1-2 and intro of oral counting 3-5. b) Recap of identification of numbers 1-2. c) Practice practical counting 1-2.EVS: a) Recap of topic 'Mybody'. b) Recap of colour 'Red' & 'Blue'.a) Recap of topic 'Mybody' using flash card, black board, flex and conversation questions. b) Recap of colour 'Red' & 'Blue'.Break time:Islamic etiquette of eating and practical demo.Activity: b) walking in the storkes.a) By taking the children out in the open area. Scatter cards of letters, numbers, pictures, furits pictures in that area and make the children pick only fruits picture card talk about it. b) walking in the storkes.Story: 'The monkey and the Mirror'One day monkey found a Mirror in the forest. He was surprised and said who is this? Looking in to the mirror he is copying me. What is this? Hoot hoot! this is a mirror the bird & aid. 'Look you can see yourself in the mirror!

e-taiyyibah. tea English:a) Recap of conversation questions. a) b) b) Intro of rhyme 'Chubby cheeks'. and c) Stroke: Recap of strokes standing, right & left slanting lines. left d) d) Recap of letters 'Aa-Cc'. d) EVS: a) Intro of topic b) 'Vegetables'. b) b) Recap of colour 'Red' & 'Blue'. b) dift dift	ake the child repeat kalima along with the eacher. Recap of conversation question 1-2 Intro of rhyme 'Chubby cheeks' with action ad rhythm. Stroke: Recap of strokes standing, right & ft slanting line. Recap of letters 'Aa-Cc', with phonic sound ad objects. Intro of topic 'Vegetables' using flash card, ack board, flex and conversation questions. Recap of colour 'Red' and 'Blue' by showing	Justified Justified
e-taiyyibah. tea English:a) Recap of conversation questions. b) b) Intro of rhyme 'Chubby cheeks'. and c) Stroke: Recap of strokes c) standing, right & left slanting lines. left d) Recap of letters 'Aa-Cc'. d) EVS: a) Intro of topic b) 'Vegetables'. bla b) Recap of colour 'Red' & 'Blue'. b) and dift	eacher. Recap of conversation question 1-2) Intro of rhyme 'Chubby cheeks' with action ad rhythm. Stroke: Recap of strokes standing, right & ft slanting line.) Recap of letters 'Aa-Cc', with phonic sound ad objects. Intro of topic 'Vegetables' using flash card, ack board, flex and conversation questions.	
English:a) Recap of conversation a) questions. b) b) Intro of rhyme 'Chubby cheeks'. and c) Stroke: Recap of strokes c) standing, right & left slanting lines. left d) Recap of letters 'Aa-Cc'. d) EVS: a) Intro of topic and 'Vegetables'. bla b) Recap of colour 'Red' & 'Blue'. b) at dift	Recap of conversation question 1-2 Intro of rhyme 'Chubby cheeks' with action ad rhythm. Stroke: Recap of strokes standing, right & ft slanting line. Recap of letters 'Aa-Cc', with phonic sound ad objects. Intro of topic 'Vegetables' using flash card, ack board, flex and conversation questions.	
questions.b)b) Intro of rhyme 'Chubby cheeks'.andc) Stroke: Recap of strokesc)standing, right & left slanting lines.leftd) Recap of letters 'Aa-Cc'.d)andandEVS: a) Intro of topica)'Vegetables'.blab) Recap of colour 'Red' & 'Blue'.b)anddift	 Intro of rhyme 'Chubby cheeks' with action ad rhythm. Stroke: Recap of strokes standing, right & ft slanting line. Recap of letters 'Aa-Cc', with phonic sound ad objects. Intro of topic 'Vegetables' using flash card, ack board, flex and conversation questions. 	
b) Intro of rhyme 'Chubby cheeks'. c) Stroke: Recap of strokes standing, right & left slanting lines. d) Recap of letters 'Aa-Cc'. EVS: a) Intro of topic 'Vegetables'. b) Recap of colour 'Red' & 'Blue'. b) Recap of difference of the strokes b) Recap of colour 'Red' & 'Blue'. b) Recap of colour 'Red' & 'Blue'.	nd rhythm. Stroke: Recap of strokes standing, right & ft slanting line. Recap of letters 'Aa-Cc', with phonic sound nd objects. Intro of topic 'Vegetables' using flash card, ack board, flex and conversation questions.	Justified
c) Stroke: Recap of strokes c) standing, right & left slanting lines. d) Recap of letters 'Aa-Cc'. d) and EVS: a) Intro of topic 'Vegetables'. b) Recap of colour 'Red' & 'Blue'. b) 37	Stroke: Recap of strokes standing, right & ft slanting line. Recap of letters 'Aa-Cc', with phonic sound ad objects. Intro of topic 'Vegetables' using flash card, ack board, flex and conversation questions.	Justified
standing, right & left slanting lines. left d) Recap of letters 'Aa-Cc'. d) and EVS: a) Intro of topic a) 'Vegetables'. bla b) Recap of colour 'Red' & 'Blue'. b) and dift	ft slanting line. Recap of letters 'Aa-Cc', with phonic sound ad objects. Intro of topic 'Vegetables' using flash card, ack board, flex and conversation questions.	Justified
d) Recap of letters 'Aa-Cc'. d) and EVS: a) Intro of topic a) 'Vegetables'. bla b) Recap of colour 'Red' & 'Blue'. b) 37	Recap of letters 'Aa-Cc', with phonic sound ad objects. Intro of topic 'Vegetables' using flash card, ack board, flex and conversation questions.	Justified
EVS: a) Intro of topica)'Vegetables'.blab) Recap of colour 'Red' & 'Blue'.b)37dif	nd objects. Intro of topic 'Vegetables' using flash card, ack board, flex and conversation questions.	Justified
EVS: a) Intro of topica)'Vegetables'.blab) Recap of colour 'Red' & 'Blue'.b)37dif	Intro of topic 'Vegetables' using flash card, ack board, flex and conversation questions.	Justified
'Vegetables'. b) Recap of colour 'Red' & 'Blue'. b) 37 dif	ack board, flex and conversation questions.	Justified
'Vegetables'. bla b) Recap of colour 'Red' & 'Blue'. b) 37 dif	ack board, flex and conversation questions.	
b) Recap of colour 'Red' & 'Blue'. b) 37 dif	•	
37 dif	Recap of colour 'Red' and 'Blue' by showing	
37 dif		
	fferent object and conversation question.	
Break time: Isl	slamic etiquette of eating and practical demo.	Justified
6 th Freeplay/games: a)	Take the children out in the open place and	Justified
a) Out door free play	low the child to play freely on slider, tricycle,	
July b) walking on the strokes.	inning race	
b)	walking on the strokes.	
(M	AS kindergarten activity book- Activity 2).	
Rhyme: Recitation rhyme हाथी राजा हाथी	थी राजा कहाँ चले,	Justified
	ः हिलाकर कहाँ चले?	
	थी राजा कहाँ चले,	
· · · · · · · · · · · · · · · · · · ·	र हिलाकर कहाँ चले?	
	रे घर भी आओ न!	
	ावा पूरी खाओ न!	
	्घर भी आओ न!	
	5	
कुर्स	र्भी बोली चटर-पटर! चटर-पटर!	
कुर्स आउ	5	
हलव	्यर मा जाजा न! ावा पूरी खाओ न! ाओ बैठो कुर्सी पर,	

When	What	How	Workdone
	Deeniyat: Recap of nuqte.	Recap of lakeer ke ooper teen nuqte.	Justified
	beeniyun kecup of huqre.	Recup of lukeer ke obper reen huqte.	
	English:a) Recap of conversation		Justified
	questions.	b) Recap of rhymes with action and rhythm.	
	b) Recap of rhymes.	c) Stroke: Recap of strokes standing, right &	
	c) Stroke: Recap of strokes	left slanting line.	
	standing, right & left slanting lines. d) Recap of letter 'Aa-Cc'.	d) Recap of letters 'Aa-Cc', with phonic sound and objects.	
	e) Activity strokes, Rd pg 5.	e) Activity strokes, Rd pg 5 - Trace the standing line.	
	Math: a) Recap of oral counting	a) Recap of oral counting 1-5.	Justified
Day	1-5.	b) Recap of identification of numbers 1-2	
38	b) Recap of identification of	c) Introduction of number 3 using flash card,	
50	numbers 1-2	objects and flex.	
	c) Introduction of number 3.	d) Practice practical counting 1-2, using ice-	
	d) Practice practical counting 1-2.	cream and straws.	
9 th	EVS: a) Recap of topic 'Mybody' &	a) Recap of topic 'Mybody' & 'Fruits' using flash	Justified
July	'Fruits'.	card, black board, flex and conversation	
Mon	b) Recap of colour 'Red' & 'Blue'.	questions.	
		b) Recap of colour 'Red' and 'Blue' by showing	
		different object and conversation question.	
	Break time:	Islamic etiquette of eating and practical demo.	Justified
	Freeplay/games:	a) Take the children out in the open place and	Justified
	a) Outdoor play.	allow the child to play freely on slider, tryicle,	
	b) Balancing ball.	running race	
	-	b) Balancing ball on a paper role.	
		(MS kindergarten activity book- Activity 5).	
	Activity: Vegetable salad activity.	Vegetable salad activity.	Justified
		Discuss the taste and process of making.	

With the best knowledge & Imaan, I rate my accomplishment today as 10

Nhen	What	How	Workdone
	Deeniyat: Assembly time: Deeniyat dua.	Refer Rd pg 1.	Justified
-	 English:a) Recap of conversation questions. b) Recap of rhymes. c) Stroke: Recap of strokes standing, right & left slanting lines. d) Recap of letter 'Aa-Cc'. 	 a) Recap of conversation question 1-2 b) Recap of rhymes with action and rhythm. c) Stroke: Recap of strokes standing, right & left slanting line. d) Recap of letters 'Aa-Cc', with phonic sound and objects. 	Justified
Day 39	Math: a) Recap of oral counting 1-5. b) Recap of identification of numbers 1- 3. c) Practice practical counting 1-2.	 a) Recap of oral counting 1-5. b) Recap of identification of numbers 1-3 using flash card, objects and flex. c) Practice practical counting 1-2, using ice-cream and straws. 	Justified
-	Break time:	Islamic etiquette of eating and practical demo.	Justified
10 th July Tue	Freeplay/games: Organized game (Balancing on strokes and curves).	By taking the children out in the open area. Draw strokes and curve on the floor and make the children walk and balcnce on it. Also play with bat and ball freely.	Justified
	Activity: Deeniyat-Assignment 5, finger tip printing pg 24.	Deeniyat -Assignment 5, finger tip printing pg 24.	Justified
-	Story: Narrate the story 'The Monkey and the Mirror.	Narrate the story 'The Monkey and the Mirror, by showing books, puppets or models through dramatization.	Justified
	Rhyme: Vegetable song.	Vegetable song. Come and hear follow me Sing a vegetable song with me Eat tomato, Eat potato, Eat carrot and Eat Ladies finger.	Justified

When	What	How	Workdone
	Deeniyat: Introduction of Islaami maloomaat Q.2.	Explain about Islaam.	Justified
Day 40 11 th July Wed	 English:a) Recap of conversation questions 1-2 and intro of Q.3. b) Recap of rhymes. c) Recap of concepts big x small. d) Recap of letter 'Aa-Cc'. 	 a) Recap of conversation question 1-2 and intro of Q.3. What is your name? b) Recap of rhymes with action and rhythm. c) Recap of concepts big x small, by showing different objects. d) Recap of letters 'Aa-Cc', with phonic sound and objects. 	Justified
	Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1-3. c) Recap of shape 'Circle'.	a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using flash card, objects and flex. c) Recap of shape 'Circle'.	Justified
	EVS: a) Recap of topic 'Vegetables' & 'Fruits'. b) Recap of colour 'Red' & 'Blue'.	 a) Recap of topic 'Vegetables' & 'Fruits' using flash card, black board, flex and conversation questions. b) Recap of colour 'Red' and 'Blue' by showing different object and conversation question. 	Justifiec
	Break time:	Islamic etiquette of eating and practical demo.	Justified
	Freeplay/games: Warm up physical exercise.	Let the children have fun with physical exercise by moving hands and legs. Also play with bat and ball freely.	Justified
	Activity:	Budding designer's practice. Facilitators should provide blocks, paper plates, paper cups, straws etc for this activity. (MS kindergarten activity book- Activities 161- 176).	Justified

Vhen	What	How	Workdon
			Justified
	Deeniyat: Recap.	Recap of kalima-e-taiyyibah.	
	English: a) Recap of conversation	a) Recap of conversation question 1-3.	Justifie
	questions 1-3.	b) Recap of rhymes with action and rhythm.	
	b) Recap of rhymes.	c) Intro of story 'The thirsty crow' by showing	
	c) Intro of story 'The thirsty crow'	books, puppets and models through dramatization.	
	d) Recap of letters 'Aa-Cc'.	d) Recap of letters 'Aa-Cc', with phonic sound and	
		objects.	
	Math: a) Recap of oral counting 1-5.	a) Recap of oral counting 1-5.	Justifie
	b) Recap of identification of number	b) Recap of identification of number 1-3 using	
Day	1-3.	flash card, objects and flex.	
41	c) Recap of shape 'Circle'.	c) Recap of shape 'Circle'.	
	EVS: a) Recap of topic 'Vegetables'.	a) Recap of topic 'Vegetables' using flash card,	Justifie
	b) Intro of colour 'Green'.	black board, flex and conversation questions.	
		Talking about it to the children, the nutritive	
l2 th		value of vegetables, good healthy habits.	
July		b) Intro of colour 'Green' by showing objects	
Thu		fruits, vegetabales, balloons and informal talk	
		about all these.	
	Break time:	Islamic etiquette of eating and practical demo.	Justifie
	Activity: a) Old news paper tearing	a) Old news paper tearing and making paper balls -	Justifie
	and making paper balls.	Provide the students with old news papers and	
	b) Ball throw and catch.	allow them to tear and make paper balls and aks	
		them to clean their class on their own.	
		b) Ball throw and catch (use the same paper balls).	
	Story: Sequencing.	Arrange /sequence the picture story cards of	Justifie
		"The Monkey and the Mirror". Encourage the	
	er Assessment:	children to say the story.	
	for today's involvement, learning and enjo	ovment of teacher and students	
/ith t	he best knowledge & Imaan, I rate my acc	complishment today as 10	
	-		

When	What	How	Workdon
	Deeniyat: Recap.	Make the child repeat kalima along with teacher.	Justified
Day 42	 English:a) Recap of conversation questions 1-3. b) Recap of story 'The thirsty crow' c) Stroke: Recap of strokes standing, sleeping right & left slanting lines and intro of right open curve. d) Recap of letters 'Aa-Cc' and intro of letter 'Dd'. 	 a) Recap of conversation question 1-3. b) Recap of story 'The thirsty crow' by showing books, puppets and models through dramatization. c) Stroke: Recap of strokes standing, sleeping, right & left slanting line and intro of right open curve. d) Recap of letters 'Aa-Cc' and intro of letter 'Dd' with phonic sound and objects, using flash card, black board and flex. 	Justifieo
42 13 th July Fri	EVS: a) Recap of topic 'Vegetables'. b) Recap of colour 'Green'. c) Activity Rd pg 5.	 a) Recap of topic 'Vegetables' using flash card, black board, flex and conversation questions. Talking to the children, the nutritive value of vegetables and good healthy habits. b) Recap of colour 'Green' by showing objects fruits, vegetabales, balloons and informal talk about all these. c) Activity Rd pg 5 - Colour the apple with 'Red'. 	Justified
	Break time:	Islamic etiquette of eating and practical demo.	Justified
	Freeplay/games: Team building activity.	Team building activity (MS kindergarten activity book- Activity 209).	Justified
	Rhyme: Recite vegetable song.	Recite vegetable song.	Justified

Note: Day – 43 14th July 2018 – Saturday Green Day Celebration

When	What	How	Work done
Day 43 14 th July Sat	GREEN DAY CELEBRATION	GREEN DAY CELEBRATION Show and tell activity of Green colour objects, Talking about Green colour vegetables (Spinach, peas, sweets, cabbage, chillies), children to have fancy dress show of their green colour clothes.	Justified
Smiley f	r Assessment: for today's involvement, learning and le best knowledge & Imaan, I rate my	enjoyment of teacher and students.	

Vhen	What	How	Workdon
			Justified
	Deeniyat: Recap.	Recap of nuqte 2 nd line pg 3.	
	English:a) Recap of conversation	a) Recap of conversation question 1-3.	Justifie
	questions 1-3.	b) Recap of rhymes with action and rhythm.	
	b) Recap of rhymes.	c) Stroke: Recap of strokes standing, sleeping,	
	c) Stroke: Recap of strokes standing,	right & left slanting line and right open curve.	
	sleeping, right & left slanting lines and	d) Recap of letters 'Aa-Dd' with phonic sound and	
	right open curve.	objects, using flash card, black board and flex.	
	d) Recap of letters 'Aa-'Dd'.	-> Decement of and accepting 1 E	T
	Math: a) Recap of oral counting 1-5.	a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using	Justifie
N	b) Recap of identification of number 1- 3.	flash card, objects and flex.	
Day 44	c) Recap of shape 'Circle'.	c) Recap of shape 'Circle'.	
- - -	EVS: a) Recap of topic 'Vegetables'.	a) Recap of topic 'Vegetables' using flash cards,	Justifie
	b) Recap of colour 'Green'.	black board, flex and conversation questions.	
		Talking to the children about the nutritive value	
16 th		-	
July		of vegetables and good healthy habits.	
Mon		b) Recap of colour 'Green' by showing objects fruits, vegetables, balloons and informal talk	
		about all these.	
	Break time:	Islamic etiquette of eating and practical demo.	Justifie
	Freeplay/games: Outdoor free play.	Take the children out in the open place and allow	Justifie
	Preepidy/games. Ourdoor Tree pidy.	the child to play freely on slider, tryicle, running	
		racealso refer day 42 activity.	
	Activity:	Give your child unbreakable bottles with lids. Ask	Justifie
		them to turn the lids in the anti-clock wise	
		direction to open and in the clockwise direction to	
		close. Tell your child to open & close taps while	
		washing hand or brushing teeth.	
	er Assessment:		
Smiley	for today's involvement, learning and enjo	oyment of teacher and students.	
1/i+h +	he best knowledge & Imaan, I rate my ac	complichment today or to	
VIII	he best knowledge & Indun, I tale my dea	complishment today as 10	

n	What	How	Workdor
	 English:a) Recap of conversation questions 1-3. b) Recap of rhymes. c) Stroke: Recap of strokes standing, right & left slanting lines and right open curve. d) Recap of letters 'Aa-'Dd'. 	 a) Recap of conversation question 1-3. b) Recap of rhymes with action and rhythm. c) Stroke: Recap of strokes standing, right & left slanting line and right open curve. d) Recap of letters 'Aa-Dd' with phonic sound and objects, using flash card, black board and flex. 	Justifie
-	Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1-3. c) Recap of shape 'Circle'.	a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using flash card, objects and flex. c) Recap of shape 'Circle'.	Justifie
-	Break time:	Islamic etiquette of eating and practical demo.	Justifie
	Freeplay/games: a) Organized outdoor game. b) Hop Cotch & number throw.	 a) Exercise box: Take a square box and cover it with paper like you would wrap a gift. Then on each side paste on action picture it could be hop, jump backwards, touch your toes, run in place, hop on one foot, jump-ing jacks, etc, involve all the students. b) Hop Cotch & number throw - Draw numbers on the ground 1,2 & 3 when facilitators will tell a specific number, for example 3, the child will throw plate/ball/Frisbee on that specific number. (MS kindergarten activity book- Activity 22). 	Justifie
-	Activity: Deeniyat- Assignment 6, Finger tip printing. Pg 25.	Deeniyat- Assignment 6, Finger tip printing. Pg 25.	Justifie
-	Story: Recap of story 'The thirsty crow'.	Recap of story 'The thirsty crow' by showing books, puppets and models through dramatization.	Justifie
	Rhyme: Recite vegetable song.	Recite vegetable song.	Justifie
гу	r Assessment: for today's involvement, learning and enjo he best knowledge & Imaan, I rate my acc		

Vhen	What	How	Workdor
	Deeniyat: Recap.	Recap of khaane se pehle ki dua with tarjama.	Justifie
Day 46 18 th July Wed	 English:a) Recap of conversation questions 1-3. b) Recap of rhymes. c) Stroke: Recap of strokes standing, sleeping, right & left slanting lines and right open curve. d) Recap of letters 'Aa-'Dd'. e) Activity, strokes Rd pg 5. 	 a) Recap of conversation question 1-3. b) Recap of rhymes with action and rhythm. c) Stroke: Recap of strokes standing, sleeping, right & left slanting line and right open curve. d) Recap of letters 'Aa-Dd' with phonic sound and objects, using flash card, black board and flex. e) Activity, strokes Rd pg 5 - Trace the sleeping line. 	Justifie
	Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1-3. c) Recap of shape 'Circle'.	a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using flash card, objects and flex. c) Recap of shape 'Circle'.	Justifie
	EVS: a) Recap of topic 'Vegetables'. b) Recap of colour 'Green'.	 a) Recap of topic 'Vegetables' using flash card, black board, flex and conversation questions. Talking to the children about the nutritive value of vegetables, good healthy habits. b) Recap of colour 'Green' by showing objects fruits, vegetables, balloons and informal talk about all these. 	Justifie
	Break time:	Islamic etiquette of eating and practical demo.	Justifie
	Freeplay/games: Indoor free play. Sensory bag.	Sensory bag - Make sensory bag of letter/numbers/shapes and nature with the help of plastic objects and zip lock bags. Let children play with it. (MS kindergarten activity book- Activity 153- 159).	Justifie
	Activity: Matching picture cards and letter cards.	Spread all the picture cards and letters cards on the floor and ask the children to pair letter with its objects like letter Aa-Apple, Bb-ball involve all the students and teacher to move around and facilitate them.	Justifie
Smiley	er Assessment: for today's involvement, learning and enjo he best knowledge & Imaan, I rate my acc	all the students and teacher to move around and facilitate them.	

Vhen	What	How	Workdon
	Deeniyat: Recap.	Make the child repeat Islaami maloomaat Q.1&2 individually.	Justified
	 English:a) Recap of conversation questions 1-3. b) Intro of rhyme 'I hear thunder'. c) Stroke: Recap of strokes standing, sleeping, right & left slanting lines and right open curve. d) Recap of letters 'Aa-'Dd'. Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1-3. 	 a) Recap of conversation question 1-3. b) Intro of rhyme 'I hear thunder' with action and rhythm. c) Stroke: Recap of strokes standing, sleeping, right & left slanting line and right open curve. d) Recap of letters 'Aa-Dd' with phonic sound and objects, using flash card, black board and flex. a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using flash card, black 	Justified Justified
	c) Recap of shape 'Circle'.	flash card, objects and flex. c) Recap of shape 'Circle'.	
Day 47 19 th	EVS: a) Recap of topic 'Vegetables'. b) Recap of colour 'Green'.	 a) Recap of topic 'Vegetables' using flash card, black board, flex and conversation questions. Talking to the children about the nutritive value of vegetables, good healthy habits. b) Recap of colour 'Green' by showing objects fruits, vegetables, balloons and informal talk 	Justified
July Thu	Break time:	about all these. Islamic etiquette of eating and practical demo.	Justifie
	Activity: a) Number cards. b) Sensory bag.	 a) Arrange all the numbers on the floor and ask the students to arrange in a sequence and arrange the value of those numbers by searching different objects in the class room (1-3). b) Sensory bag - Make sensory bag of letter/numbers/shapes and nature with the help of plastic objects and zip lock bags. Let children play with it. (MS kindergarten activity book- Activity 153- 159). 	Justifie
	Story: Recap of the story.	Recap of the story 'The monkey and the Mirror'.	Justifie
5miley	er Assessment: for today's involvement, learning and enjo he best knowledge & Imaan, I rate my acc		

	What	How	Workdon
			Justified
	Deeniyat: Recap.	Make the child repeat kalima individually.	
	 English:a) Recap of conversation questions 1-3. b) Stroke: Recap of strokes standing, sleeping, right & left slanting lines and right open curve. c) Recap of letters 'Aa-'Dd' and intro of letter 'Ee'. 	 a) Recap of conversation questions 1-3. b) Stroke: Recap of strokes standing, sleeping, right & left slanting line and right open curve. c) Recap of letters 'Aa-Dd' and intro of letter 'Ee' with phonic sound and objects, using flash card, black board and flex. 	Justified
ay 18 D th	EVS: a) Recap of topic 'Mybody'. b) Recap of colour 'Green'.	 a) Recap of topic 'Mybody' using flash card, black board, flex and conversation questions and talk about healthy habits. b) Recap of colour 'Green' by showing objects fruits, vegetables, balloons and informal talk about all these. 	Justified
uly Tri	Break time:	Islamic etiquette of eating and practical demo.	Justified
	Freeplay/games: a) Exercise. b) Running race.	a) Left hand up-down, left hand straight, side, down, stamp left leg, repeat the same with right. b) Running race.	Justified
	Rhyme: Recite rhyme.	Eyes are watching Ears are listening Mouth is quiet Hands are to myself Hearts are caring Involve students and talk about the body parts	Justified

When	What	How	Workdone
Day 49 23 rd July Mon	Deeniyat: Introduction of Nuqte.	Introduction of nuqte 3 rd line pg 3, by using black board.	Justified
	 English:a) Recap of conversation questions 1-3. b) Recap of rhymes. c) Recap of concept big x small. d) Recap of letters 'Aa'-'Ee'. 	 a) Recap of conversation questions 1-3. b) Recap of rhyme with action and rhythm. c) Recap of concept big x small through practical demo. d) Recap of letters 'Aa-'Ee' with phonic sound and objects, using flash card, black board and flex. 	Justified
	Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1-3. c) Recap of shape 'Circle'. d) Rd pg 4.	 a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using flash card, objects and flex. c) Recap of shape 'Circle'. d) Rd pg 4 - Match the numbers to its value. 	Justified
	EVS: a) Recap of topic 'Mybody'. b) Recap of colour 'Green'.	 a) Recap of topic 'Mybody' using flash card, black board, flex and conversation questions and talk about healthy habits. b) Recap of colour 'Green' by showing objects fruits, vegetabales, balloons and informal talk 	Justified
	Break time:	about all these. Islamic etiquette of eating and practical demo.	Justified
	Freeplay/games: Sorting balls colours Green and Blue.	Sorting balls (colours Green and Blue) give colourful balls to the children and allow them to separate balls according to colours.	Justified
	Activity: Number identification and matching.	Activity 9 -Number identification Activity 10- Guess hidden number. Activity 12-Number identification on number cards. (MS kindergarten activity book).	Justified

Note: Day - 50

24th July 2018 – Tuesday

Field trip – Fruits and Vegetable market and near by park.

When	What	How	Workdor
			Justifie
	Deeniyat : Recap.	Recap of nuqte by using flash cards.	
	English:	a) Recap of rhyme with actions and rhythm.	Justifie
	a) Recap of rhymes.	b) Recap of concept big x small through practical	
	b) Recap of concept big x small. c) Recap of letters 'Aa'-'Ee'.	demo. c) Recap of letters 'Aa-'Ee' with phonic sound and	
	c) Recap of letters Au-Ee.	objects, using flash card, black board and flex.	
	Math: a) Recap of oral counting 1-5.	a) Recap of oral counting 1-5.	Justifie
	b) Recap of identification of number	b) Recap of identification of number 1-3 using	
Day	1-3.	flash card, objects and flex.	
51	c) Introduction of shape 'Triangle'.	c) Introduction of shape 'Triangle', by showing	
		objects classroom material, blackboard and flex.	T
	EVS: a) Recap of topic 'Mybody'. b) Recap of colour 'Red and Blue'.	a) Recap of topic 'Mybody' using flash card, black	Justifie
25 th	b) Recap of colour Red and Blue.	board, flex and conversation questions and talk	
July		about healthy habits.	
Wed		b) Recap of colour 'Red and Blue' by showing different objects.	
	Break time:	Islamic etiquette of eating and practical demo.	Justifie
	Freeplay/games: Outdoor free play.	Take the children out in the open place and allow	Justifie
		the child to play freely on slider, tricycle, running	
		race	
	Activity: a) Sand tray practice	a) Sand tray practice — strokes.	Justifie
	strokes.	b) Walking on strokes- Draw strokes on the floor	
	b) Walking on strokes.	with colour chalk or colour Cello tape and let children walk on it.	
Teache	er Assessment:		
	for today's involvement, learning and en	joyment of teacher and students.	
With t	he best knowledge & Imaan, I rate my ac	ccomplishment today as 10	

When	What	How	Workdone
	Deeniyat: Introduction of nuqte.	Introduction of nuqte 4 th line pg 3, by using blackboard.	Justified
Day 52 26 th July Thu	English: a) Recap of rhymes. b) Stroke: Recap of strokes standing, sleeping, right & left slanting lines and right open curve and intro of left open curve. c) Recap of letters 'Aa'-'Ee'.	 a) Recap of rhyme with action and rhythm. b) Stroke: Recap of strokes standing, sleeping, right & left slanting line and right open curve and intro of left open curve. c) Recap of letters 'Aa-'Ee' with phonic sound and objects, using flash card, black board and flex. 	Justified
	Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3 and intro of number 4. c) Recap of shape 'Triangle'. d) Activity Rd pg 4.	 a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 and intro of number 4 using flash card, objects and flex. c) Recap of shape 'Triangle', by showing objects classroom material, blackboard and flex. d) Activity Rd pg 4 - Match the numbers to its value 1-3. 	Justifiec
	EVS: a) Recap of topic 'Mybody'. b) Recap of colour 'Red and Blue'.	 a) Recap of topic 'Mybody' using flash card, black board, flex and conversation questions and talk about healthy habits. b) Recap of colour 'Red and Blue' by showing different objects. 	Justified
	Break time:	Islamic etiquette of eating and practical demo.	Justified
	Activity: a) Sand paper cut out. b) Letter matching sticks.	 a) Sand paper cut out tracing 'Cc' and 'Dd' + Assemble letter Cc and Dd. b) Letter matching sticks. (MS kindergarten activity book-Activity 106). 	Justified
	Story: Narrate the story 'Thirsty crow'.	Narrate the story 'Thirsty crow', by showing puppets flash card and models through dramatization.	Justified

With the best knowledge & Imaan, I rate my accomplishment today as 10

When	What	How	Workdone
			Justified
	Deeniyat: Recap.	Recap of nuqte through flash card.	
	English:a) Recap of conversation	a) Recap of conversation question 1-3 and intro of	Justified
	questions 1-3 and intro of Q.4.	Q.4. In which class do you study?	
	b) Recap of rhymes.	b) Recap of rhyme with action and rhythm.	
	c) Stroke: Recap of strokes standing,	c) Stroke: Recap of strokes standing, right & left	
	right & left slanting lines and right & left open curve	slanting line and right and left open curve.	
Day	d) Recap of letters 'Aa'-'Ee'.	d) Recap of letters 'Aa-'Ee' with phonic sound and objects, using flash card, black board and flex.	
53	EVS: a) Recap of topic 'Fruits'.	a) Recap of topic 'Fruits' using flash card, black	Justified
	b) Recap of colour 'Red, Blue & Green'.		
	b) Recup of colour Red, Blue & of een.	board, flex and conversation questions and talk	
		about healthy habits.	
27 th		b) Recap of colour 'Red, Blue & Green' by showing	
July		different objects.	
Fri	Break time:	Islamic etiquette of eating and practical demo.	Justified
	Freeplay/games: a) Out door free	a) Take the children out in the open place and	Justified
	play.	allow the child to play freely on slider, tricyle,	
	b) Letter Hop Scotch.	running race	
		b) Letter Hop Scotch.	
		(MS kindergarten activity book-Activity 128).	
	Rhyme: Recite rhyme 'I hear thunder'.	Recite rhyme 'I hear thunder' with action and rhythm (group recitation).	Justified
	Rhyme: Recite rhyme 'I hear thunder'. er Assessment: for today's involvement, learning and enjo	rhythm (group recitation).	Justif

Budding Designer Compitition.

When	What	How	Workdor	
		Make the child identify nugte through flash	Justifie	
	Deeniyat: Recap.	cards.		
	English :a) Recap of conversation	a) Recap of conversation question 1-4.	Justifie	
	questions 1-4.	b) Intro of rhyme 'Roses are red' with action and		
	b) Intro of rhyme 'Roses are red'.	rhythm.		
	c) Stroke: Recap of strokes standing,	c) Stroke: Recap of strokes standing, sleeping		
	sleeping, right & left slanting lines and	right & left slanting line and right and left open		
	right & left open curve d) Recap of letters 'Aa'-'Ee'.	curve. d) Recap of letters 'Aa-'Ee' with phonic sound and		
	a) Recap of letters Aa-Ee.	objects, using flash card, black board and flex.		
	Math: a) Recap of oral counting 1-5.	a) Recap of oral counting 1-5.	Justifie	
	b) Recap of identification of number	b) Recap of identification of number 1- 4 using		
Day	1- 4.	flash card, objects and flex.		
55	c) Intro of practical counting 3-4.	c) Intro of practical counting 3-4.		
	d) Recap of shape 'Triangle'.	d) Recap of shape 'Triangle', by showing objects		
		classroom material, blackboard and flex.		
30 th	EVS: a) Recap of topic 'Fruits'.	a) Recap of topic 'Fruits' using flash card, black	Justifie	
July	b) Recap of colour 'Red, Blue & Green'.	board, flex and conversation questions and talk		
Mon		about healthy habits.		
		b) Recap of colour 'Red, Blue & Green' by showing		
		different objects.		
	Break time:	Islamic etiquette of eating and practical demo.	Justifie	
	Freeplay/games:	a) Activity 116- Alphabet and picture matching	Justifie	
		pocket.		
		b) Activity 120- Paper cup letter and picture		
		matching.		
		(MS kindergarten activity book).	Justifie	
	Activity:	Activity 108- Plastic letter matching tray. Activity 117- Road letters.	Justijie	
		(MS kindergarten activity book).		
Feache	er Assessment:			
5miley	for today's involvement, learning and enjo	pyment of teacher and students.		
With t	he best knowledge & Imaan, I rate my acc	complishment today as 10		

Vhen	What	How	Workdon
	English:a) Recap of conversation	a) Recap of conversation question 1-4.	Justified
	questions 1-4.	b) Recap of concept big x small.	
	b) Recap of concept big x small.	c) Recap of letters 'Aa-'Ee' and intro of letter 'Ff'	
	c) Recap of letters 'Aa'-'Ee' and intro	with phonic sound and objects, using flash card,	
	of letter 'Ff'.	black board and flex.	
	Math: a) Recap of oral counting 1-5.	a) Recap of oral counting 1-5.	Justifie
	b) Recap of identification of number	b) Recap of identification of number 1- 4 using	
	1- 4.	flash card, objects and flex.	
	c) Intro of practical counting 3-4.	c) Intro of practical counting 3-4.	
	d) Recap of shape 'Triangle'.	d) Recap of shape 'Triangle', by showing objects	
		classroom material, blackboard and flex.	
	Break time:	Islamic etiquette of eating and practical demo.	Justifie
	Freeplay/games: Indoor free play.	Activity 114- Magic letter.	Justifie
		Activity 115- Letter threading through pieces of	
		straw.	
		Activity 119- Driving through the letter road.	
		(MS kindergarten activity book).	
	Activity: Deeniyat- Assignment 7,		Justifie
	Finger tip printing, pg 26.	Deeniyat- Assignment 7, Finger tip printing, pg 26.	
	Story: Narrate the story 'The lion	Narrate the story 'The lion and the Mouse' using	Justifie
	and the Mouse'	book, puppets or models and through	
		dramatization.	
	Rhyme: Vegetable song.		Justifie
		Recite Vegetable song.	
e ache	er Assessment:		
	for today's involvement, learning and enjo	ovment of teacher and students	
Nith t	he best knowledge & Imaan, I rate my acc	complishment today as 10	