

Day wise plan for the month of July 2018

Class - Playgroup - Delhi

When	What	How	Workdone
Day 33 2 nd July Mon	Deeniyat: Recap.	Recap.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions. b) Recap of rhymes. c) Recap of strokes standing, sleeping line, right slanting lines. d) Recap of Letters 'Aa-Cc'.	a) Recap of conversation question 1-2 b) Recap of rhymes with action and rhythm. c) Recap of strokes standing, sleeping line, right slanting lines. d) Recap of letters 'Aa-Cc', with phonic sound and objects.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-2. b) Recap of identification of numbers 1-2.	a) Recap of oral counting 1-2. b) Recap of identification of numbers 1-2 using flash card, objects and flex.	Justified <input type="checkbox"/>
	EVS: a) Recap of fruit. b) Recap of colour 'Red' & 'Blue'.	a) Recap of fruit using flash card, black board, flex and conversation questions. b) Recap of colour 'Red' and 'Blue' by showing different objects and conversation questions.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/Games: Action based Activity.	Exercise box: Take a square box and cover it with paper like you would wrap a gift. Then on each side paste on action picture it could be hop, jump backwards, touch your toes, run in place, hop on one foot, jump-ing jacks, etc, involve all the students.	Justified <input type="checkbox"/>
	Activity: a) English. b) Inserting pipe cleaners in basket. c) Activity 17.	a) Matching flash card of 'A' to 'a' and 'B' to 'b' saying the letter and sound aloud. b) Ref: Activity 41- Inserting pipe cleaners. c) Activity 17 - Number value pipe cleaner and bottle.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as

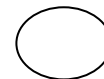


When	What	How	Workdone
Day 34 3 rd July Tue	Deeniyat: Assembly time: Deeniyat dua.	Refer Rd pg 1.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions. b) Recap of rhymes. c) Recap of strokes standing, sleeping line, right slanting lines. d) Recap of letters 'Aa-Cc'.	a) Recap of conversation question 1-2 b) Recap of rhymes with action and rhythm. c) Recap of strokes standing, sleeping line, right slanting lines. d) Recap of letters 'Aa-Cc', with phonic sound and objects.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-2. b) Recap of identification of numbers 1-2.	a) Recap of oral counting 1-2. b) Recap of identification of numbers 1-2 using flash cards, objects and flex.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/Games: Outdoor free play.	Take the children out in the open place and allow the children to play freely on slider, tricycle, running race...	Justified <input type="checkbox"/>
	Activity: a) Products sorting. b) Pipe cleaners. c) Deeniyat- Assignment 3, Thumb printing pg 22.	a) Provide real or play products. Include several objects of each different colour (banana, lemon, star fruit, potato, kiwi, etc.) also provide many small bins or coloured bowls to match the colours of products objects you have. The children sort by shape, by type of products etc. b) Inserting pipe cleaner in basket holes. Ref activity 41 & day 33. c) Deeniyat- Assignment 3, Thumb printing pg 22.	Justified <input type="checkbox"/>
	Story: Imaginative story.	Imaginative story by showing books, puppets or models through dramatization.	Justified <input type="checkbox"/>
	Rhyme: Group recitation.	Recap of rhyme A for Allah with action and rhythm.	Justified <input type="checkbox"/>

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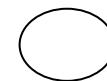


When	What	How	Workdone
Day 35 4 th July Wed	Deeniyat: Introduction of Nuqte.	Introduction of lakeer ke ooper do nuqte by using black board.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions. b) Recap of rhymes. c) Stroke: Recap of strokes standing, right slanting lines and intro of left slanting line. d) Recap of Letters 'Aa-Cc'.	a) Recap of conversation question 1-2 b) Recap of rhymes with action and rhythm. c) Stroke: Recap of strokes standing, right slanting lines and intro of left slanting line. d) Recap of letters 'Aa-Cc', with phonic sound and objects.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-2. b) Recap of identification of numbers 1-2. c) Introduction of practical counting 1-2.	a) Recap of oral counting 1-2. b) Recap of identification of numbers 1-2 using flash card, objects and flex. c) Introduction of practical counting 1-2, using ice-cream and straws.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Mybody'. b) Recap of colour 'Red' & 'Blue'. c) Activity Rd pg 4.	a) Recap of topic 'Mybody' using flash card, black board, flex and conversation questions. b) Recap of colour 'Red' and 'Blue' by showing different object and conversation question. c) Activity Rd pg 4 - Match the similar pictures.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/Games: Outdoor free play.	Take the children out in the open place and allow the children to play freely on slider, tricycle, running race... Let children play balancing ball on a paper role. (Ms kindergarten activity book- Activity 5).	Justified <input type="checkbox"/>
	Activity: a) Fine motor skills. b) Threading beads/flowers.	a) Punch holes in chart paper/card board, cards and give children lace to take in and out of the punch holes. b) Threading beads/flowers - (Ms kindergarten activity book- Activity 44-45).	Justified <input type="checkbox"/>

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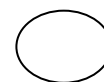


When	What	How	Workdone
Day 36 5 th July Thu	Deeniyat: Introduction of Nuqte.	Introduction of lakeer ke ooper ek nuqta by using black board.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions. b) Recap of rhymes. c) Stroke: Recap of strokes standing, right & left slanting lines. d) Recap of Letters 'Aa-Cc'.	a) Recap of conversation question 1-2 b) Recap of rhymes with action and rhythm. c) Stroke: Recap of strokes standing, right & left slanting line. d) Recap of letters 'Aa-Cc', with phonic sound and objects.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-2 and intro of oral counting 3-5. b) Recap of identification of numbers 1-2. c) Practice practical counting 1-2.	a) Recap of oral counting 1-2 and intro of oral counting 3-5. b) Recap of identification of numbers 1-2 using flash card, objects and flex. c) Practice practical counting 1-2, using ice-cream and straws.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Mybody'. b) Recap of colour 'Red' & 'Blue'.	a) Recap of topic 'Mybody' using flash card, black board, flex and conversation questions. b) Recap of colour 'Red' and 'Blue' by showing different object and conversation question.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Organized game (Picking Fruits cards). b) walking in the storkes.	a) By taking the children out in the open area. Scatter cards of letters, numbers, pictures, furits pictures in that area and make the children pick only fruits picture card talk about it. b) walking in the storkes. (Ms kindergarten activity book- Activity 2).	Justified <input type="checkbox"/>
	Story: 'The monkey and the Mirror'	One day monkey found a Mirror in the forest. He was surprised and said who is this? Looking in to the mirror he is copying me. What is this? Hoot hoot! this is a mirror the bird & aid. 'Look you can see yourself in the mirror! Monkey was naughty he started jumping making face and enjoyed involve the kids by doing funny actions.	Justified <input type="checkbox"/>

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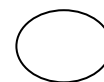


When	What	How	Workdone
Day 37 6 th July Fri	Deeniyat: Introduction of kalima-e-taiyyibah.	Make the child repeat kalima along with the teacher.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions. b) Intro of rhyme 'Chubby cheeks'. c) Stroke: Recap of strokes standing, right & left slanting lines. d) Recap of letters 'Aa-Cc'.	a) Recap of conversation question 1-2 b) Intro of rhyme 'Chubby cheeks' with action and rhythm. c) Stroke: Recap of strokes standing, right & left slanting line. d) Recap of letters 'Aa-Cc', with phonic sound and objects.	Justified <input type="checkbox"/>
	EVS: a) Intro of topic 'Vegetables'. b) Recap of colour 'Red' & 'Blue'.	a) Intro of topic 'Vegetables' using flash card, black board, flex and conversation questions. b) Recap of colour 'Red' and 'Blue' by showing different object and conversation question.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: a) Out door free play. b) walking on the strokes.	a) Take the children out in the open place and allow the child to play freely on slider, tricycle, running race.... b) walking on the strokes. (MS kindergarten activity book- Activity 2).	Justified <input type="checkbox"/>
Rhyme: Recitation rhyme हाथी राजा कहाँ चले.	हाथी राजा कहाँ चले, सूँड हिलाकर कहाँ चले? हाथी राजा कहाँ चले, सूँड हिलाकर कहाँ चले? मेरे घर भी आओ न! हलवा पूरी खाओ न! मेरे घर भी आओ न! हलवा पूरी खाओ न! आओ बैठो कुर्सी पर, कुर्सी बोली चटर-पटर! चटर-पटर! आओ बैठो कुर्सी पर, कुर्सी बोली चटर-पटर! चटर-पटर! चटर-पटर! चटर-पटर!	Justified <input type="checkbox"/>	

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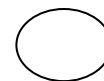


When	What	How	Workdone
Day 38 9 th July Mon	Deeniyat: Recap of nuqte.	Recap of lakeer ke ooper teen nuqte.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions. b) Recap of rhymes. c) Stroke: Recap of strokes standing, right & left slanting lines. d) Recap of letter 'Aa-Cc'. e) Activity strokes, Rd pg 5.	a) Recap of conversation question 1-2 b) Recap of rhymes with action and rhythm. c) Stroke: Recap of strokes standing, right & left slanting line. d) Recap of letters 'Aa-Cc', with phonic sound and objects. e) Activity strokes, Rd pg 5 - Trace the standing line.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-5. b) Recap of identification of numbers 1-2 c) Introduction of number 3. d) Practice practical counting 1-2.	a) Recap of oral counting 1-5. b) Recap of identification of numbers 1-2 c) Introduction of number 3 using flash card, objects and flex. d) Practice practical counting 1-2, using ice-cream and straws.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Mybody' & 'Fruits'. b) Recap of colour 'Red' & 'Blue'.	a) Recap of topic 'Mybody' & 'Fruits' using flash card, black board, flex and conversation questions. b) Recap of colour 'Red' and 'Blue' by showing different object and conversation question.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: a) Outdoor play. b) Balancing ball.	a) Take the children out in the open place and allow the child to play freely on slider, tryicle, running race.... b) Balancing ball on a paper role. (MS kindergarten activity book- Activity 5).	Justified <input type="checkbox"/>
	Activity: Vegetable salad activity.	Vegetable salad activity. Discuss the taste and process of making.	Justified <input type="checkbox"/>

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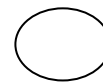


When	What	How	Workdone
Day 39 10 th July Tue	Deeniyat: Assembly time: Deeniyat dua.	Refer Rd pg 1.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions. b) Recap of rhymes. c) Stroke: Recap of strokes standing, right & left slanting lines. d) Recap of letter 'Aa-Cc'.	a) Recap of conversation question 1-2 b) Recap of rhymes with action and rhythm. c) Stroke: Recap of strokes standing, right & left slanting line. d) Recap of letters 'Aa-Cc', with phonic sound and objects.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-5. b) Recap of identification of numbers 1- 3. c) Practice practical counting 1-2.	a) Recap of oral counting 1-5. b) Recap of identification of numbers 1-3 using flash card, objects and flex. c) Practice practical counting 1-2, using ice-cream and straws.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Organized game (Balancing on strokes and curves).	By taking the children out in the open area. Draw strokes and curve on the floor and make the children walk and balcnce on it. Also play with bat and ball freely.	Justified <input type="checkbox"/>
	Activity: Deeniyat-Assignment 5, finger tip printing pg 24.	Deeniyat -Assignment 5, finger tip printing pg 24.	Justified <input type="checkbox"/>
	Story: Narrate the story 'The Monkey and the Mirror.	Narrate the story 'The Monkey and the Mirror, by showing books, puppets or models through dramatization.	Justified <input type="checkbox"/>
	Rhyme: Vegetable song.	Vegetable song. Come and hear follow me Sing a vegetable song with me Eat tomato, Eat potato, Eat carrot and Eat Ladies finger.	Justified <input type="checkbox"/>

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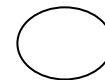


When	What	How	Workdone
Day 40 11 th July Wed	Deeniyat: Introduction of Islaami maloomaat Q.2.	Explain about Islaam.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions 1-2 and intro of Q.3. b) Recap of rhymes. c) Recap of concepts big x small. d) Recap of letter 'Aa-Cc'.	a) Recap of conversation question 1-2 and intro of Q.3. What is your name? b) Recap of rhymes with action and rhythm. c) Recap of concepts big x small, by showing different objects. d) Recap of letters 'Aa-Cc', with phonic sound and objects.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3. c) Recap of shape 'Circle'.	a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using flash card, objects and flex. c) Recap of shape 'Circle'.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Vegetables' & 'Fruits'. b) Recap of colour 'Red' & 'Blue'.	a) Recap of topic 'Vegetables' & 'Fruits' using flash card, black board, flex and conversation questions. b) Recap of colour 'Red' and 'Blue' by showing different object and conversation question.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Warm up physical exercise.	Let the children have fun with physical exercise by moving hands and legs. Also play with bat and ball freely.	Justified <input type="checkbox"/>
	Activity:	Budding designer's practice. Facilitators should provide blocks, paper plates, paper cups, straws etc for this activity. (MS kindergarten activity book- Activities 161-176).	Justified <input type="checkbox"/>

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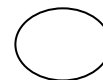


When	What	How	Workdone
Day 41 12 th July Thu	Deeniyat: Recap.	Recap of kalima-e-taiyyibah.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions 1-3. b) Recap of rhymes. c) Intro of story 'The thirsty crow' d) Recap of letters 'Aa-Cc'.	a) Recap of conversation question 1-3. b) Recap of rhymes with action and rhythm. c) Intro of story 'The thirsty crow' by showing books, puppets and models through dramatization. d) Recap of letters 'Aa-Cc', with phonic sound and objects.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3. c) Recap of shape 'Circle'.	a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using flash card, objects and flex. c) Recap of shape 'Circle'.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Vegetables'. b) Intro of colour 'Green'.	a) Recap of topic 'Vegetables' using flash card, black board, flex and conversation questions. Talking about it to the children, the nutritive value of vegetables, good healthy habits. b) Intro of colour 'Green' by showing objects fruits, vegetabales, balloons and informal talk about all these.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: a) Old news paper tearing and making paper balls. b) Ball throw and catch.	a) Old news paper tearing and making paper balls - Provide the students with old news papers and allow them to tear and make paper balls and aks them to clean their class on their own. b) Ball throw and catch (use the same paper balls).	Justified <input type="checkbox"/>
	Story: Sequencing.	Arrange /sequence the picture story cards of "The Monkey and the Mirror". Encourage the children to say the story.	Justified <input type="checkbox"/>

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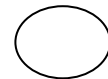


When	What	How	Workdone
Day 42 13 th July Fri	Deeniyat: Recap.	Make the child repeat kalima along with teacher.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions 1-3. b) Recap of story 'The thirsty crow' c) Stroke: Recap of strokes standing, sleeping right & left slanting lines and intro of right open curve. d) Recap of letters 'Aa-Cc' and intro of letter 'Dd'.	a) Recap of conversation question 1-3. b) Recap of story 'The thirsty crow' by showing books, puppets and models through dramatization. c) Stroke: Recap of strokes standing, sleeping, right & left slanting line and intro of right open curve. d) Recap of letters 'Aa-Cc' and intro of letter 'Dd' with phonic sound and objects, using flash card, black board and flex.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Vegetables'. b) Recap of colour 'Green'. c) Activity Rd pg 5.	a) Recap of topic 'Vegetables' using flash card, black board, flex and conversation questions. Talking to the children, the nutritive value of vegetables and good healthy habits. b) Recap of colour 'Green' by showing objects fruits, vegetabales, balloons and informal talk about all these. c) Activity Rd pg 5 - Colour the apple with 'Red'.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Team building activity.	Team building activity (MS kindergarten activity book- Activity 209).	Justified <input type="checkbox"/>
	Rhyme: Recite vegetable song.	Recite vegetable song.	Justified <input type="checkbox"/>

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With the best knowledge & Imaan, I rate my accomplishment today as 10

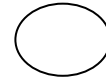


Note: Day - 43
14th July 2018 - Saturday
Green Day Celebration

When	What	How	Work done
Day 43 14 th July Sat	GREEN DAY CELEBRATION	<p align="center">GREEN DAY CELEBRATION</p> <p>Show and tell activity of <i>Green</i> colour objects, Talking about <i>Green</i> colour vegetables (Spinach, peas, sweets, cabbage, chillies....), children to have fancy dress show of their green colour clothes.</p>	<p align="center">Justified</p> <p align="center"><input type="checkbox"/></p>

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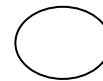


When	What	How	Workdone
Day 44 16 th July Mon	Deeniyat: Recap.	Recap of nuqte 2 nd line pg 3.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions 1-3. b) Recap of rhymes. c) Stroke: Recap of strokes standing, sleeping, right & left slanting lines and right open curve. d) Recap of letters 'Aa-'Dd'.	a) Recap of conversation question 1-3. b) Recap of rhymes with action and rhythm. c) Stroke: Recap of strokes standing, right & left slanting line and right open curve. d) Recap of letters 'Aa-Dd' with phonic sound and objects, using flash card, black board and flex.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3. c) Recap of shape 'Circle'.	a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using flash card, objects and flex. c) Recap of shape 'Circle'.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Vegetables'. b) Recap of colour 'Green'.	a) Recap of topic 'Vegetables' using flash cards, black board, flex and conversation questions. Talking to the children about the nutritive value of vegetables and good healthy habits. b) Recap of colour 'Green' by showing objects fruits, vegetables, balloons and informal talk about all these.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Outdoor free play.	Take the children out in the open place and allow the child to play freely on slider, tryicle, running race....also refer day 42 activity.	Justified <input type="checkbox"/>
	Activity:	Give your child unbreakable bottles with lids. Ask them to turn the lids in the anti-clock wise direction to open and in the clockwise direction to close. Tell your child to open & close taps while washing hand or brushing teeth.	Justified <input type="checkbox"/>

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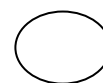


When	What	How	Workdone
	English: a) Recap of conversation questions 1-3. b) Recap of rhymes. c) Stroke: Recap of strokes standing, right & left slanting lines and right open curve. d) Recap of letters 'Aa-'Dd'.	a) Recap of conversation question 1-3. b) Recap of rhymes with action and rhythm. c) Stroke: Recap of strokes standing, right & left slanting line and right open curve. d) Recap of letters 'Aa-Dd' with phonic sound and objects, using flash card, black board and flex.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3. c) Recap of shape 'Circle'.	a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using flash card, objects and flex. c) Recap of shape 'Circle'.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: a) Organized outdoor game. b) Hop Cotch & number throw.	a) Exercise box: Take a square box and cover it with paper like you would wrap a gift. Then on each side paste on action picture it could be hop, jump backwards, touch your toes, run in place, hop on one foot, jump-ing jacks, etc, involve all the students. b) Hop Cotch & number throw - Draw numbers on the ground 1,2 & 3 when facilitators will tell a specific number, for example 3, the child will throw plate/ball/Frisbee on that specific number. (MS kindergarten activity book- Activity 22).	Justified <input type="checkbox"/>
	Activity: Deeniyat- Assignment 6, Finger tip printing. Pg 25.	Deeniyat- Assignment 6, Finger tip printing. Pg 25.	Justified <input type="checkbox"/>
	Story: Recap of story 'The thirsty crow'.	Recap of story 'The thirsty crow' by showing books, puppets and models through dramatization.	Justified <input type="checkbox"/>
	Rhyme: Recite vegetable song.	Recite vegetable song.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

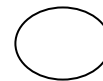


When	What	How	Workdone
Day 46 18 th July Wed	Deeniyat: Recap.	Recap of khaane se pehle ki dua with tarjama.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions 1-3. b) Recap of rhymes. c) Stroke: Recap of strokes standing, sleeping, right & left slanting lines and right open curve. d) Recap of letters 'Aa-'Dd'. e) Activity, strokes Rd pg 5.	a) Recap of conversation question 1-3. b) Recap of rhymes with action and rhythm. c) Stroke: Recap of strokes standing, sleeping, right & left slanting line and right open curve. d) Recap of letters 'Aa-Dd' with phonic sound and objects, using flash card, black board and flex. e) Activity, strokes Rd pg 5 - Trace the sleeping line.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3. c) Recap of shape 'Circle'.	a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using flash card, objects and flex. c) Recap of shape 'Circle'.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Vegetables'. b) Recap of colour 'Green'.	a) Recap of topic 'Vegetables' using flash card, black board, flex and conversation questions. Talking to the children about the nutritive value of vegetables, good healthy habits. b) Recap of colour 'Green' by showing objects fruits, vegetables, balloons and informal talk about all these.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Indoor free play. Sensory bag.	Sensory bag - Make sensory bag of letter/numbers/shapes and nature with the help of plastic objects and zip lock bags. Let children play with it. (MS kindergarten activity book- Activity 153-159).	Justified <input type="checkbox"/>
	Activity: Matching picture cards and letter cards.	Spread all the picture cards and letters cards on the floor and ask the children to pair letter with its objects like letter Aa-Apple, Bb-ball... involve all the students and teacher to move around and facilitate them.	Justified <input type="checkbox"/>

Teacher Assessment:

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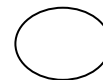


When	What	How	Workdone
Day 47 19 th July Thu	Deeniyat: Recap.	Make the child repeat Islaami maloomaat Q. 1 & 2 individually.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions 1-3. b) Intro of rhyme 'I hear thunder'. c) Stroke: Recap of strokes standing, sleeping, right & left slanting lines and right open curve. d) Recap of letters 'Aa-'Dd'.	a) Recap of conversation question 1-3. b) Intro of rhyme 'I hear thunder' with action and rhythm. c) Stroke: Recap of strokes standing, sleeping, right & left slanting line and right open curve. d) Recap of letters 'Aa-Dd' with phonic sound and objects, using flash card, black board and flex.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3. c) Recap of shape 'Circle'.	a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using flash card, objects and flex. c) Recap of shape 'Circle'.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Vegetables'. b) Recap of colour 'Green'.	a) Recap of topic 'Vegetables' using flash card, black board, flex and conversation questions. Talking to the children about the nutritive value of vegetables, good healthy habits. b) Recap of colour 'Green' by showing objects fruits, vegetables, balloons and informal talk about all these.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: a) Number cards. b) Sensory bag.	a) Arrange all the numbers on the floor and ask the students to arrange in a sequence and arrange the value of those numbers by searching different objects in the class room (1-3). b) Sensory bag - Make sensory bag of letter/numbers/shapes and nature with the help of plastic objects and zip lock bags. Let children play with it. (MS kindergarten activity book- Activity 153-159).	Justified <input type="checkbox"/>
	Story: Recap of the story.	Recap of the story 'The monkey and the Mirror'.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

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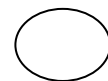


When	What	How	Workdone
Day 48 20 th July Fri	Deeniyat: Recap.	Make the child repeat kalima individually.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions 1-3. b) Stroke: Recap of strokes standing, sleeping, right & left slanting lines and right open curve. c) Recap of letters 'Aa-'Dd' and intro of letter 'Ee'.	a) Recap of conversation questions 1-3. b) Stroke: Recap of strokes standing, sleeping, right & left slanting line and right open curve. c) Recap of letters 'Aa-'Dd' and intro of letter 'Ee' with phonic sound and objects, using flash card, black board and flex.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Mybody'. b) Recap of colour 'Green'.	a) Recap of topic 'Mybody' using flash card, black board, flex and conversation questions and talk about healthy habits. b) Recap of colour 'Green' by showing objects fruits, vegetables, balloons and informal talk about all these.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: a) Exercise. b) Running race.	a) Left hand up-down, left hand straight, side, down, stamp left leg, repeat the same with right. b) Running race.	Justified <input type="checkbox"/>
	Rhyme: Recite rhyme.	Eyes are watching Ears are listening Mouth is quiet Hands are to myself Hearts are caring Involve students and talk about the body parts and its functions and question and answers.	Justified <input type="checkbox"/>

Teacher Assessment:

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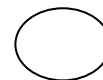


When	What	How	Workdone
Day 49 23 rd July Mon	Deeniyat: Introduction of Nuqte.	Introduction of nuqte 3 rd line pg 3, by using black board.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions 1-3. b) Recap of rhymes. c) Recap of concept big x small. d) Recap of letters 'Aa'-'Ee'.	a) Recap of conversation questions 1-3. b) Recap of rhyme with action and rhythm. c) Recap of concept big x small through practical demo. d) Recap of letters 'Aa'-'Ee' with phonic sound and objects, using flash card, black board and flex.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3. c) Recap of shape 'Circle'. d) Rd pg 4.	a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using flash card, objects and flex. c) Recap of shape 'Circle'. d) Rd pg 4 - Match the numbers to its value.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Mybody'. b) Recap of colour 'Green'.	a) Recap of topic 'Mybody' using flash card, black board, flex and conversation questions and talk about healthy habits. b) Recap of colour 'Green' by showing objects fruits, vegetabales, balloons and informal talk about all these.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Sorting balls colours Green and Blue.	Sorting balls (colours Green and Blue) give colourful balls to the children and allow them to separate balls according to colours.	Justified <input type="checkbox"/>
	Activity: Number identification and matching.	Activity 9 -Number identification Activity 10- Guess hidden number. Activity 12-Number identification on number cards. (MS kindergarten activity book).	Justified <input type="checkbox"/>

Teacher Assessment:

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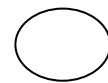
Note: Day - 50
24th July 2018 - Tuesday
Field trip - Fruits and Vegetable market and near by park.

When	What	How	Workdone
Day 51 25 th July Wed	Deeniyat: Recap.	Recap of nuqte by using flash cards.	Justified <input type="checkbox"/>
	English: a) Recap of rhymes. b) Recap of concept big x small. c) Recap of letters 'Aa'-'Ee'.	a) Recap of rhyme with actions and rhythm. b) Recap of concept big x small through practical demo. c) Recap of letters 'Aa'-'Ee' with phonic sound and objects, using flash card, black board and flex.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3. c) Introduction of shape 'Triangle'.	a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using flash card, objects and flex. c) Introduction of shape 'Triangle', by showing objects classroom material, blackboard and flex.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Mybody'. b) Recap of colour 'Red and Blue'.	a) Recap of topic 'Mybody' using flash card, black board, flex and conversation questions and talk about healthy habits. b) Recap of colour 'Red and Blue' by showing different objects.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Outdoor free play.	Take the children out in the open place and allow the child to play freely on slider, tricycle, running race....	Justified <input type="checkbox"/>
	Activity: a) Sand tray practice strokes. b) Walking on strokes.	a) Sand tray practice — strokes. b) Walking on strokes- Draw strokes on the floor with colour chalk or colour Cello tape and let children walk on it.	Justified <input type="checkbox"/>

Teacher Assessment:

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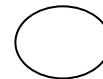


When	What	How	Workdone
	Deeniyat: Introduction of nuqte.	Introduction of nuqte 4 th line pg 3, by using blackboard.	Justified <input type="checkbox"/>
	English: a) Recap of rhymes. b) Stroke: Recap of strokes standing, sleeping, right & left slanting lines and right open curve and intro of left open curve. c) Recap of letters 'Aa'-'Ee'.	a) Recap of rhyme with action and rhythm. b) Stroke: Recap of strokes standing, sleeping, right & left slanting line and right open curve and intro of left open curve. c) Recap of letters 'Aa'-'Ee' with phonic sound and objects, using flash card, black board and flex.	Justified <input type="checkbox"/>
Day 52	Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3 and intro of number 4. c) Recap of shape 'Triangle'. d) Activity Rd pg 4.	a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 and intro of number 4 using flash card, objects and flex. c) Recap of shape 'Triangle', by showing objects classroom material, blackboard and flex. d) Activity Rd pg 4 - Match the numbers to its value 1-3.	Justified <input type="checkbox"/>
26 th July Thu	EVS: a) Recap of topic 'Mybody'. b) Recap of colour 'Red and Blue'.	a) Recap of topic 'Mybody' using flash card, black board, flex and conversation questions and talk about healthy habits. b) Recap of colour 'Red and Blue' by showing different objects.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: a) Sand paper cut out. b) Letter matching sticks.	a) Sand paper cut out tracing 'Cc' and 'Dd' + Assemble letter Cc and Dd. b) Letter matching sticks. (MS kindergarten activity book-Activity 106).	Justified <input type="checkbox"/>
	Story: Narrate the story 'Thirsty crow'.	Narrate the story 'Thirsty crow', by showing puppets flash card and models through dramatization.	Justified <input type="checkbox"/>

Teacher Assessment:

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With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
Day 53 27 th July Fri	Deeniyat: Recap.	Recap of nuqte through flash card.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions 1-3 and intro of Q.4. b) Recap of rhymes. c) Stroke: Recap of strokes standing, right & left slanting lines and right & left open curve d) Recap of letters 'Aa'-'Ee'.	a) Recap of conversation question 1-3 and intro of Q.4. In which class do you study? b) Recap of rhyme with action and rhythm. c) Stroke: Recap of strokes standing, right & left slanting line and right and left open curve. d) Recap of letters 'Aa'-'Ee' with phonic sound and objects, using flash card, black board and flex.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Fruits'. b) Recap of colour 'Red, Blue & Green'.	a) Recap of topic 'Fruits' using flash card, black board, flex and conversation questions and talk about healthy habits. b) Recap of colour 'Red, Blue & Green' by showing different objects.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: a) Out door free play. b) Letter Hop Scotch.	a) Take the children out in the open place and allow the child to play freely on slider, tricycle, running race... b) Letter Hop Scotch. (MS kindergarten activity book-Activity 128).	Justified <input type="checkbox"/>
	Rhyme: Recite rhyme 'I hear thunder'.	Recite rhyme 'I hear thunder' with action and rhythm (group recitation).	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



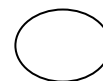
Note: Day - 54
28th July 2018 - Saturday
Budding Designer Competition.

When	What	How	Workdone
Day 55 30 th July Mon	Deeniyat: Recap.	Make the child identify nuqte through flash cards.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions 1-4. b) Intro of rhyme 'Roses are red'. c) Stroke: Recap of strokes standing, sleeping, right & left slanting lines and right & left open curve d) Recap of letters 'Aa'-'Ee'.	a) Recap of conversation question 1-4. b) Intro of rhyme 'Roses are red' with action and rhythm. c) Stroke: Recap of strokes standing, sleeping right & left slanting line and right and left open curve. d) Recap of letters 'Aa'-'Ee' with phonic sound and objects, using flash card, black board and flex.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1- 4. c) Intro of practical counting 3-4. d) Recap of shape 'Triangle'.	a) Recap of oral counting 1-5. b) Recap of identification of number 1- 4 using flash card, objects and flex. c) Intro of practical counting 3-4. d) Recap of shape 'Triangle', by showing objects classroom material, blackboard and flex.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Fruits'. b) Recap of colour 'Red, Blue & Green'.	a) Recap of topic 'Fruits' using flash card, black board, flex and conversation questions and talk about healthy habits. b) Recap of colour 'Red, Blue & Green' by showing different objects.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games:	a) Activity 116- Alphabet and picture matching pocket. b) Activity 120- Paper cup letter and picture matching. (MS kindergarten activity book).	Justified <input type="checkbox"/>
	Activity:	Activity 108- Plastic letter matching tray. Activity 117- Road letters. (MS kindergarten activity book).	Justified <input type="checkbox"/>

Teacher Assessment:

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With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
	English: a) Recap of conversation questions 1-4. b) Recap of concept big x small. c) Recap of letters 'Aa'-'Ee' and intro of letter 'Ff'.	a) Recap of conversation question 1-4. b) Recap of concept big x small. c) Recap of letters 'Aa'-'Ee' and intro of letter 'Ff' with phonic sound and objects, using flash card, black board and flex.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1- 4. c) Intro of practical counting 3-4. d) Recap of shape 'Triangle'.	a) Recap of oral counting 1-5. b) Recap of identification of number 1- 4 using flash card, objects and flex. c) Intro of practical counting 3-4. d) Recap of shape 'Triangle', by showing objects classroom material, blackboard and flex.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Indoor free play.	Activity 114- Magic letter. Activity 115- Letter threading through pieces of straw. Activity 119- Driving through the letter road. (MS kindergarten activity book).	Justified <input type="checkbox"/>
	Activity: Deeniyat- Assignment 7, Finger tip printing, pg 26.	Deeniyat- Assignment 7, Finger tip printing, pg 26.	Justified <input type="checkbox"/>
	Story: Narrate the story 'The lion and the Mouse'	Narrate the story 'The lion and the Mouse' using book, puppets or models and through dramatization.	Justified <input type="checkbox"/>
	Rhyme: Vegetable song.	Recite Vegetable song.	Justified <input type="checkbox"/>

Teacher Assessment:

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