



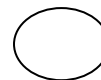
Day wise plan for the month of August 2018

Class - Nursery - Maharashtra

When	What	How	Work done
Day 34 1 st Aug Wed	Field trip. Fruits and vegetable market.	<ul style="list-style-type: none"> To have recreation activity for students by taking them to a nearby park & market. To have recreation activity. To help them relate classroom learning to practical life. To have fun and enjoyment. To make the learning easy and fun, long lasting. 	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.





With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 35 2 nd Aug Thu	Deeniyat: Introduction of huroof-e-tahajji.	Introduce of huroof-e-tahajji ح-ر-ج with tajweed.	Justified <input type="checkbox"/>
	English: a) Conversation questions: Q/A 1-5. b) Rhyme: Recap of rhyme with action and rhythm. c) Introduction of concept open x close. d) Recap of letter 'Aa' - 'Dd'.	a) Talk to the child on Islamic greeting and informal talk. Recap of Q.no. 1-5. b) Recap of rhyme with action and rhythm. c) Introduction of concept open x close, facilitator to make the children to close their eyes and make some sounds. d) Recap of letter 'Aa' - 'Dd', using flex, black board and phonic sound.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1 - 4. b) Recap of oral counting 1-10. c) Recap of shape 'Circle ○' and triangle △. d) Rd Activity pg 4.	a) Recap of numbers 1 - 4 using objects, blackboard, flash cards and flex. b) Recap of oral counting 1-10. c) Recap of shape 'Circle ○' and triangle △. d) Rd Activity pg 4 - Trace the number 4.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Vegetable'. b) Recap of colours 'Red', 'Blue' and 'Green'.	a) Recap of topic 'Vegetable' informal talk, flash cardss, flex and Q/A. b) Recap of colour 'Red', 'Blue' & 'Green' by showing objects.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: (Field trip activity) Art and cart book 'A' pg 44.	Art and cart book 'A' pg 44 practice time. Field trip activity like draw what you saw at the field trip. Did you like the field trip; if yes draw smileie 😊 or draw a sad face ☹️	Justified <input type="checkbox"/>
	Rhyme: a) Recite vegetable song. b) Sing Rolly polly rhyme	a) Recite vegetable song. b) Sing Rolly polly rhyme for recap of concept through actions.	Justified <input type="checkbox"/>
Homework: Math: Practice oral counting 1-5.			

Teacher Assessment:

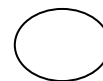
Smiley for today's involvement, learning and enjoyment of teacher and students. 

With the best knowledge & Imaan, I rate my accomplishment today as  10

When	What	How	Work done
Day 36 3 rd Aug Fri	Deeniyat: Introduction of dua cheenk aane par kahein.	Make the child repeat hadees 1 deen along with the teacher.	Justified <input type="checkbox"/>
	English: a) Rhyme: Introduction of rhyme 'Little Pussy' with action and rhythm. b) Concept: Recap of concept big x small, sit x stand and open x close. c) Recap of letter 'Aa' - 'Dd'. d) Activity book pg 55.	a) Introduction of rhyme 'Little Pussy' with action and rhythm. b) Concept: Recap of concept big x small, sit x stand and open x close. c) Recap of letter 'Aa' - 'Dd', using flex, black board and phonic sound. d) Activity book pg 55.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1 - 4. b) Recap of oral counting 1-10. c) Recap of shape 'Circle ○' and triangle △.	a) Recap of numbers 1 - 4 using objects, blackboard, flash cards and flex. b) Recap of oral counting 1-10. c) Recap of shape 'Circle ○' and triangle △.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Vegetable'. b) Recap of colours 'Red', 'Blue' and 'Green'.	a) Recap of topic 'Vegetable' informal talk, flash cardss, flex and Q/A. b) Recap of colour 'Red', 'Blue' & 'Green' by showing objects.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: a) Blind fold game open x close.	a) Teacher to play along with the children and help them learn the concept of open x close by closing eye (Blind fold game). b) Recap 'open x close' concept through zipping / unzipping (activity 133) and Buttoning / unbuttoning (activity 134). c) Activity 149: open and close bottle caps.	Justified <input type="checkbox"/>
	Story: चूहा कपड़ा और दरजी	चूहा कपड़ा और दरजी story by showing puppets, flash cardss and models, through dramatization. (Ref: google)	Justified <input type="checkbox"/>
Homework: EVS: Picture reading Rd pg 1.			

Teacher Assessment:

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When	What	How	Work done
Day 37 6 th Aug Mon	Deeniyat: Recap of huroof-e-tahajji.	Make the child repeat and identify huroof-e-tahajji ح-ا with correct pronunciation.	Justified <input type="checkbox"/>
	English: a) Rhyme: Recap of rhyme 'Little Pussy' with action and rhythm. b) Concept: Recap of concept big x small, sit x stand and open x close. c) Recap of letter 'Aa' - 'Dd'.	a) Recap of rhyme 'Little Pussy' with action and rhythm. b) Concept: Recap of concept big x small, sit x stand and open x close. c) Recap of letter 'Aa' - 'Dd', using flex, black board and phonic sound.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1 - 4. b) Recap of oral counting 1-10. c) Recap of shape 'Circle ○' and triangle △.	a) Recap of numbers 1 - 4 using objects, blackboard, flash cards and flex. b) Recap of oral counting 1-10. c) Recap of shape 'Circle ○' and triangle △.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Vegetable'. b) Recap of colours 'Red', 'Blue' and 'Green'.	a) Recap of topic 'Vegetable' informal talk, flash cardss, flex and Q/A. b) Recap of colour 'Red', 'Blue' & 'Green' by showing objects.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Outdoor free play.	Take the children out in the open place and allow the child to play freely on slider, tricycle, running race....	Justified <input type="checkbox"/>
	Activity:	Activity no 149- Open and close bottle caps. (refer day 36).	Justified <input type="checkbox"/>
Homework: Math: Practice number 1-4.			

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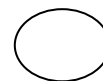
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When	What	How	Work done
Day 38 7 th Aug Tue	Assembly time: Deeniyat Naat.	Refer reader pg 19.	Justified <input type="checkbox"/>
	English: a) Introduction of letter 'Ee'. b) Recap of standing, sleeping, slanting lines, right and left open curve. c) Recap of letter 'Aa' - 'Dd'. d) Activity book pg 60.	a) Introduction of letter 'Ee'. b) Recap of standing, sleeping, slanting lines, right and left open curve. c) Recap of letter 'Aa' - 'Dd' using flex, black board and phonic sound. d) Activity book pg 60 - Trace the letter 'Ee' and do scribbling in the elephant.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1 - 4. b) Recap of oral counting 1-10. c) Introduction practical counting 1-4. d) Recap of shape 'Circle ○' and triangle△. e) Activity book pg 65.	a) Recap of numbers 1 - 4 using objects, blackboard, flash cards and flex. b) Recap of oral counting 1-10. c) Introduction practical counting 1-4, using ice-cream sticks and straws. d) Recap of shape 'Circle ○' and triangle△. e) Activity book pg 65. Tick the box which has 4 rabbits.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Organazied game.	Exercise box: Take a square box and cover it with paper like you would wrap a gift. Then on each side paste on action picture it could be hop, jump backwards, touch your toes, run in place, hop on one foot, jump-ing jacks, etc, involve all the students.	Justified <input type="checkbox"/>
	Activity: Deeniyat- Assignment 5. Pg 40.	Assignment 5. Pg 40.	Justified <input type="checkbox"/>
	Story: Narrate the story.	Narrate the story 'The Monkey and the Mirror'.	Justified <input type="checkbox"/>
Rhyme: a) Recite vegetable song. b) Recite shapes rhyme	a) Recite vegetable song. b) Recite shapes rhyme	Justified <input type="checkbox"/>	
Homework: Eng: Salte practice of storkes standing and sleeping lines.			

Teacher Assessment:

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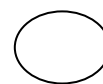
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When	What	How	Work done
Day 39 8 th Aug Wed	Deeniyat: Recap.	Make the child repeat huroof-e-tahajji ۝-۝ with correct pronunciation.	Justified <input type="checkbox"/>
	English: a) Recap Conversation questions: Q/A 1- 6 b) Rhyme: Recap of rhyme with action and rhythm. c) Recap of standing, sleeping, slanting lines, right and left open curve. d) Recap of letter 'Aa' - 'Ee'.	a) Talk to the child on Islamic greeting and informal talk. Recap of Q.no. 1-6. b) Recap of rhyme with action and rhythm. c) Recap of standing, sleeping, slanting lines, right and left open curve —\ / C D. d) Recap of letter 'Aa' - 'Ee' using flex, black board and phonic sound.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1 - 4. b) Introduction of number 5. c) Recap of oral counting 1-10. d) Recap of shape 'Circle ○'and triangle△.	a) Recap of numbers 1 - 4. b) Introduction of number 5, using flex, blackboard, objects and inform about salah five times a day. c) Recap of oral counting 1-10. d) Recap of shape 'Circle ○'and triangle△.	Justified <input type="checkbox"/>
	EVS: a) Introdution of Topic 'Clothes'. b) Recap of colours 'Red', 'Blue' and 'Green'. c) Activity book pg 98.	a) Introduction of Topic 'Clothes' informal talk, blackboard, flash cards, flex, conversation question and answers and real clothes. b) Recap of colour 'Red', 'Blue' & 'Green' by showing objects. c) Activity book pg 98 - Do the sponge dabbing of the given Vegetables: Carrot.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games:	Jumping in the shape - circle and triangle. Draw shape 'circle' and 'triangle' on the floor... when the facilitator says jump 3 times in the circle the kids have run to the circle shape and loudly count and jump 3 times. Repeat same with triangle.	Justified <input type="checkbox"/>
	Activity: My art cart book 'A' pg 16.	My art cart book 'A' pg 16 - School uniform.	Justified <input type="checkbox"/>
Homework: Eng: Picture reading Rd pg 6.			

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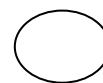
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When	What	How	Work done
Day 40 9 th Aug Thu	Deeniyat: Introduction of paani peene ki sunnat.	Introduce of sunnat 1 & explain about it.	Justified <input type="checkbox"/>
	English: a) Conversation questions: Q/A 1-6. b) Rhyme: Recap of rhyme with action and rhythm. c) Recap of standing, sleeping, slanting lines, right and left open curve. d) Recap of letter 'Aa' - 'Ee'.	a) Talk to the child on Islamic greeting and informal talk. Recap of Q.no. 1-6. b) Recap of rhyme with action and rhythm. c) Recap of standing, sleeping, slanting lines, right and left open curve — \ / C D. d) Recap of letter 'Aa' - 'Ee' using flex, black board and phonic sound.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1 - 5. b) Recap of oral counting 1-10. c) Recap of shape 'Circle ○' and triangle △. d) Activity book pg 66.	a) Recap of numbers 1 -5, using flex, blackboard and objects. (Practical counting). b) Recap of oral counting 1-10. c) Recap of shape 'Circle ○' and triangle △. d) Activity book pg 66 - Tracing and colouring.	Justified <input type="checkbox"/>
	EVS: a) Recap of Topic 'Clothes'. b) Make a cloth collage.	a) Recap of Topic 'Clothes' informal talk, blackboard, flash cards, flex, conversation question and answers and real clothes. b) (stick small pieces of cloth of different texture on a nex cardsboard) let children touch it and feel it with eyes open and closed too for a sensorial experience.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: My art cart book 'A' pg 10.	a) My art cart book 'A' pg 10 - Patterns.	Justified <input type="checkbox"/>
	Rhymes:	a) Sing Rolly Polly rhme b) Vegetable song c) Shapes	Justified <input type="checkbox"/>
Homework: Math: Practice oral counting 1-10.			

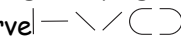
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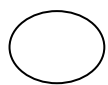



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When	What	How	Work done
Day 41 10 th Aug Fri	Deeniyat: Recap.	Make the child follow sunnat 1.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions: Q/A 1-6. b) Recap of standing, sleeping, slanting lines, right and left open curve. c) Recap of letter 'Aa' - 'Ee'. d) Introduction of rhyme 'Johny Johny'.	a) Talk to the child on Islamic greeting and informal talk. Recap of Q.no. 1-6. b) Recap of standing, sleeping, slanting lines, right and left open curve  c) Recap of letter 'Aa' - 'Ee' using flex, black board and phonic sound. d) Introduction of rhyme 'Johny Johny', with action and rhythm.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1 - 5. b) Recap of oral counting 1-10. c) Recap of shape 'Circle ○' and triangle △. d) Activity book pg 66.	a) Recap of numbers 1 -5, using flex, blackboard and objects. (Practical counting). b) Recap of oral counting 1-10. c) Recap of shape 'Circle ○' and triangle △. d) Activity book pg 66 - Tracing and colouring.	Justified <input type="checkbox"/>
	EVS: a) Recap of Topic 'Clothes'. b) Recap of colours 'Red', 'Blue' and 'Green'.	a) Recap of Topic 'Clothes' informal talk, blackboard, flash cards, flex, conversation question and answers and real clothes. b) Recap of colour 'Red', 'Blue' & 'Green' by showing objects.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: a) Exercise. b) Activity: 118 spary on the letter.	a) Left hand up-down, left hand straight side - down, stamp left leg, repeat the same with right. b) Write letters Aa - Ee on the floor provide children water spray bottle or water guns to tell the name and sound of the letter and spray water over it. c) Activity: 128 - Hopscotch letter.	Justified <input type="checkbox"/>
	Story: Recap of the story.	Recap of the story 'The monkey and the Mirror'.	Justified <input type="checkbox"/>
Homework: EVS: Picture reading Rd pg 2-3.			

Teacher Assessment:

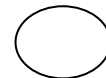
Smiley for today's involvement, learning and enjoyment of teacher and students. 

With the best knowledge & Imaan, I rate my accomplishment today as  10

When	What	How	Work done
Day 42 13 th Aug Mon	Deeniyat: Introduction of huroof-e-tahajji.	Introduce of huroof-e-tahajji س-ش with tajweed.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions: Q/A 1-6. b) Rhyme: Recap of rhyme 'Johny Johny'. c) Recap of letter 'Aa' - 'Ee'. Introduction of letter 'Ff'.	a) Talk to the child on Islamic greeting and informal talk. Recap of Q.no. 1-6. b) Recap of rhyme 'Johny Johny', with action and rhythm. c) Recap of letter 'Aa' - 'Ee'. Introduction of letter 'Ff' using flex, black board and phonic sound.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1 - 5. b) Recap of oral counting 1-10. c) Introduction of practical counting 3-5. d) Rd Activity pg 5 & 6.	a) Recap of numbers 1 -5, using flex, blackboard and objects. b) Recap of oral counting 1-10. c) Introduction of practical counting 3-5, using ice-cream sticks and straws. d) Rd Activity pg 5 - Trace the number 5, Rd pg 6 - Colour the numbers that correspond to the number.	Justified <input type="checkbox"/>
	EVS: a) Recap of Topic 'Clothes'. b) Intro of Q. 3-4 (clothes). c) Recap of colours 'Red', 'Blue' and 'Green'.	a) Recap of Topic 'Clothes' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Introduction of Q. 3-4 (clothes). c) Recap of colour 'Red', 'Blue' & 'Green' by showing objects.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Outdoor free play.	Take the children out in the open place and allow the child to play freely on slider, tricycle, running race....	Justified <input type="checkbox"/>
	Activity: My art cart book 'A'. pg. 6 b) Hula hoop:	My art cart book 'A' - Patterns. a) Hula hoop a team building activity: Divide children in 2/3 groups let children hold hands now they have to pay the hula hoop from the child starting from the first to the last child.	Justified <input type="checkbox"/>
Homework: Math: Practice numbers 1-5.			

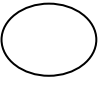

Teacher Assessment:

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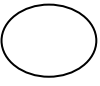

With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 43 14 th Aug Tue	Assembly time: Deeniyat Naat.	Refer reader pg 19.	Justified <input type="checkbox"/>
	English: a) Introduction of conversation questions: Q7. b) Recap of letters 'Aa' - 'Ff'. d) Recap of standing, sleeping, slanting lines, right and left open curve.	a) Introduction of conversation questions: Q7. Q.7. What is your mother's name? b) Recap of letters 'Aa' - 'Ff' using flex, black board and phonic sound. c) Recap of standing, sleeping, slanting lines, right and left open curve — \ / C D.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1 - 5. b) Introduction of number 6. c) Recap of oral counting 1-10.	a) Recap of numbers 1 -5. b) Introduction of number 6 using flex, blackboard and objects. c) Recap of oral counting 1-10.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Outdoor free play.	Take the children out in the open place and allow the child to play freely on slider, tricycle, running race....	Justified <input type="checkbox"/>
	Activity: a) Deeniyat b) My art cart book 'A'.	a) Deeniyat- Assignment 6, pg 41. b) My art cart book 'A' paper collage, pg 32.	Justified <input type="checkbox"/>
	Rhymes: Recap of rhyme Johny Johny	Recap of rhyme Johny Johny	Justified <input type="checkbox"/>
	Story: The Lion and The Mouse	Narrate the story 'The Lion and the Mouse', Introduction of story 'The lion and the Mouse', Facilitator will introduce the class the puppets of Lion and Mouse and tell the children that they come from Jungle to say HELLO to all of you and to be your friend. By showing puppets flash cards and models through dramatization.	Justified <input type="checkbox"/>
Homework: Eng: Slate practice right and left slanting line.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

Note: 15th August - 2018 [Wednesday]

Independence Day and Fancy Dress Competition.

When	What	How	Work done
Day 44 16 th Aug thu	Deeniyat: Recap of kalima-e-taiyyibah.	Make the child repeat kalima with correct pronunciation.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions: Q7. b) Recap of letter 'Ff'. c) Recap of standing, sleeping, slanting lines, right and left open curve.	a) Recap of conversation questions: Q7. Q.7. What is your mother's name? b) Recap of letter 'Ff' using flex, black board and phonic sound. c) Recap of standing, sleeping, slanting lines, right and left open curve — \ / C D.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1 - 5. b) Recap of number 6. c) Recap of oral counting 1-10.	a) Recap of numbers 1 -5. b) Recap of number 6 using flex, blackboard and objects. c) Recap of oral counting 1-10.	Justified <input type="checkbox"/>
	EVS: a) Recap of Topic 'Clothes'. b) Recap of colours 'Red', 'Blue' and 'Green'.	a) Recap of Topic 'Clothes' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of colour 'Red', 'Blue' & 'Green' by showing objects.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity	a) <i>Activity 8: Sorting.</i> b) <i>Activity 17: Number value pipecleaner and bottle.</i> (MS kindergarten activity book)	Justified <input type="checkbox"/>
	Rhymes:	a) Recap of rhyme 'Johny Johny'. b) Sing Rolly Polly rhme c) Vegetable song d) Shapes	Justified <input type="checkbox"/>
Homework: Eng: Picture reading Rd pg 7.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

Note: 17th August - 2018 [Friday]

Parsi New Year

When	What	How	Work done
Day 45 20 th Aug Mon	Deeniyat: Introduction of paani peene ki sunnat.	Introduction of paani peene ki sunnat 2 & explain about it.	Justified <input type="checkbox"/>
	English: a) Conversation questions: Q/A 1-7. b) Rhyme: Recap of rhyme. c) Story: Recap of story 'The lion and the mouse'. d) Concept: Recap of concept big x small, sit x stand and open x close. e) Activity book pg 17. f) Introduction of letter 'Gg'.	a) Talk to the child on Islamic greeting and informal talk. Recap of Q.no. 1-7. b) Recap of rhyme with action and rhythm. c) Story: Recap of story 'The lion and the mouse' by showing puppets flash cards and models through dramatization. d) Recap of concept big x small, sit x stand and open x close. e) Activity book pg 17. f) Introduction of letter 'Gg' using flex, black board and phonic sound.	Justified <input type="checkbox"/>
	Math: Recap & Rd Activity book pg 7.	Recap & Rd Activity book pg 7- Trace no. 6.	Justified <input type="checkbox"/>
	EVS: a) Recap of Topic 'Clothes'. b) Recap of colours 'Red', 'Blue' and 'Green'. c) Activity book pg 99.	a) Recap of Topic 'Clothes' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of colour 'Red', 'Blue' & 'Green' by showing objects. c) Activity book pg 99 - Do finger tip printing in the given clothes.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: a) Activity: 79 b) Activity: 120	a) Take the children out in the open place and allow the child to play freely on slider, tricycle, running race... b) Button sorting cup. c) paper cup letters and picture matching (Aa - Ff)	Justified <input type="checkbox"/>
	Activity: Sand paper cut out.	Sand paper cut out tracing 'Cc' & 'Dd' Assemble letters 'Cc' & 'Dd'.	Justified <input type="checkbox"/>

Homework: Eng: Recite rhyme 'Chubby Cheek'.

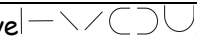
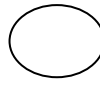

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as




When	What	How	Work done
Day 46 21 st Aug Tue	Assembly time: Deeniyat Naat.	Refer reader pg 19.	Justified <input type="checkbox"/>
	English: a) Introduction of up open curve. b) Concept: Recap of concept big x small, sit x stand and open x close. c) Recap of letter 'Aa' - 'Gg'. d) Activity book pg 18.	a) Introduction of up open curve  . Using black board, slate work and sand tray practice. b) Recap of concept big x small, sit x stand and open x close. c) Recap of letter 'Aa' - 'Gg' using flex, black board and phonic sound. d) Activity book pg 18 - Trace the letter 'Gg' and do finger tip printing in the goat.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1 -6. b) Recap of oral counting 1-10. c) Activity book pg 69.	a) Recap of numbers 1 -6 using flex, blackboard and objects. b) Recap of oral counting 1-10. c) Activity book pg 69 - Trace the number 6 and tick the box which has six cows.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Indoor free play.	Provide the material in the classroom - puzzles, inserting blacks, beads. And allow them to play freely in the class.	Justified <input type="checkbox"/>
	Activity: Deeniyat.	Deeniyat- Explain about paani peene ki sunnat ki ahmiyat.	Justified <input type="checkbox"/>
	Rhyme: Rhyme: Introduction of rhyme 'The trees are green'.	Introduction of rhyme 'The trees are green' with action and rhythm.	Justified <input type="checkbox"/>
	Story: Recap of story 'Lion and The Mouse'.	Recap of story 'Lion and The Mouse'.	Justified <input type="checkbox"/>
Homework: Eng: Recite rhyme 'Ont two three'.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			


Note: 22nd & 23rd August -2018 [Wednesday & Thursday]

Id - Ul -Adha Holiday

When	What	How	Work done
Day 47 24 th Aug Fri	Deeniyat: Recap.	Make the child repeat sunnat 1 & 2.	Justified <input type="checkbox"/>
	English: a) Introduction conversation Q.8. b) Recap of letter 'Aa' - 'Gg'. c) Activity book pg 15.	a) Introduction conversation Q.8. b) Recap of letter 'Aa' - 'Gg' using flex, black board and phonic sound. c) Activity book pg 15 - Trace the given letter 'Aa-Dd'.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1 -6. b) Recap of oral counting 1-10.	a) Recap of numbers 1 -6 using flex, blackboard and objects. b) Recap of oral counting 1-10.	Justified <input type="checkbox"/>
	EVS: a) Recap of Topic 'Vegetables'. b) Recap of colours 'Red', 'Blue' and 'Green'.	a) Recap of Topic 'Vegetables' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of colour 'Red', 'Blue' & 'Green' by showing objects.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: a) Indoor freeplay. b) Activity: 121	a) Take the children out in the open place and allow the child to play freely on slider, tricycle, running race.... b) Activity: 121 number identification on number cards.	Justified <input type="checkbox"/>
	Stories: Imaginative story.	Imaginative story by showing book, pupets or models through dramatization.	Justified <input type="checkbox"/>
Homework: Eng: Picture reading Rd pg 8.			

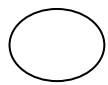
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
Smiley for today's involvement, learning and enjoyment of teacher and students. 

With the best knowledge & Imaan, I rate my accomplishment today as  10

When	What	How	Work done
Day 48 27 th Aug Mon	Deeniyat: Revise huroof-e-tahajzi ا-ش	Make the child repeat huroof-e-tahajzi ا-ش	Justified <input type="checkbox"/>
	English: a) Recap conversation Q.8. b) Rhyme: Recap of rhyme 'The trees are green'. c) Recap of up open curve. d) Recap of letter 'Aa' - 'Gg'.	a) Recap of conversations Q 1 -8. b) Recap of rhyme 'The trees are green' with action and rhythm. c) Recap of up open curve ا-ش. Using black board, slate work and sand tray practice. d) Recap of letter 'Aa' - 'Gg' using flex, black board and phonic sound.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1 -6. b) Recap of oral counting 1-10. c) Recap of Practical counting 1 -4	a) Recap of numbers 1 -6 using flex, blackboard and objects. b) Recap of oral counting 1-10. c) c) Recap of Practical counting 1 -4.	Justified <input type="checkbox"/>
	EVS: a) Recap of Topic 'Vegetables'. b) Recap of colours 'Red', 'Blue' and 'Green'.	a) Recap of Topic 'Vegetables' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of colour 'Red', 'Blue' & 'Green' by showing objects.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: a) Activity 79. b) Activity 120.	a) Activity 79-button sorting cup. b) Activity: 120 paper cup letter and picture matching (Aa-Ff). (MS kindergarten activity book)	Justified <input type="checkbox"/>
	Activity: My art cart book 'A' pg 20.	My art cart book 'A' pg 20 - Lady's finger impression.	Justified <input type="checkbox"/>
	Homework: Eng: Picture reading Rd pg 8.	Introduction of new rhyme 'The Trees are Green'.	Justified <input type="checkbox"/>
Homework: Math: Practice practical counting 1-5.			


Teacher Assessment:


Smiley for today's involvement, learning and enjoyment of teacher and students. 


With the best knowledge & Imaan, I rate my accomplishment today as 

When	What	How	Work done
Day 49 28 th Aug Tue	Deeniyat: Revise islaami maloomat Q. 1 & 2.	Make the child repeat islaami maloomat Q. 1 & 2.	Justified <input type="checkbox"/>
	English: a) Recap of Conversations: Q. 1-8. b) Recap of strokes and curves. c) Introduction of letter 'Hh'. d) Activity book pg 7.	a) Talk to the child on Islamic greeting and informal talk. Recap of Q.no. 1-8. b) Recap of standing, sleeping, slanting lines, right and left open curve and up open curve —\ / C D U. Using black bard, slate work and sand tray practice. c) Introduction of letter 'Hh' using flex, black board and phonic sound. d) Activity book pg 7.	Justified <input type="checkbox"/>
	Math: Introduction of number 7. b) Recap of shapes.	a) Introduction of number 7 using flex, black board and objects. b) Recap of shapes.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games:	Sorting ball colour Green & Blue give colourful balls to the children & allow them to separate balls according to colours.	Justified <input type="checkbox"/>
	Activity:		Justified <input type="checkbox"/>
	Rhyme: Recite rhyme a) 'Chubby Cheeks'. b) Rolly Polly and other rhymes.	Recite rhyme 'Chubby Cheeks'	Justified <input type="checkbox"/>
	Story: Imagenative Story	Imagenative Story	Justified <input type="checkbox"/>
	Homework: EVS: Picture reading pg 4-5.		

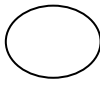
Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students. 

With the best knowledge & Imaan, I rate my accomplishment today as  10

When	What	How	Work done
Day 50 29 th Aug Wed	Deeniyat: Revise ta'awwuz tasmiya.	Make the child repeat ta'awwuz tasmiya.	Justified <input type="checkbox"/>
	English: a) Conversation questions: Q/A 1-8. b) Introduction of down open curve. c) Recap of letter 'Aa' - 'Hh'. d) Activity book pg 19.	a) Talk to the child on Islamic greeting and informal talk. Recap of Q.no. 1-8. b) Introduction of down open curve  Using black board, slate work and sand tray practice. c) Recap of letter 'Aa' - 'Hh' using flex, black board and phonic sound. d) Activity book pg 19 - Trace the letter 'Hh' and do crepe paper collage in hen.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1 - 7. b) Introduction of oral counting 11-15. c) Practice practical counting 1-5. d) Rd Activity pg 8.	a) Recap of numbers 1-7 using flex, blackboard and objects. b) Introduction of oral counting 11-15. c) Practice practical counting 1-5. d) Rd Activity pg 8 - Trace the given number 7.	Justified <input type="checkbox"/>
	EVS: a) Recap of Topic 'Clothes' and 'Vegetables'. b) Recap of colours 'Red', 'Blue' and 'Green'.	a) Recap of Topic 'Vegetables' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of colour 'Red', 'Blue' & 'Green' by showing objects.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/Games: a) Indoor freeplay. b) Budding designers	a) Provide the material in the classroom puzzles, inserting blacks, beads... and allow them to play freely in the class. b) Budding designers Ref. Activity 161 to 176	Justified <input type="checkbox"/>
	Activity: a) Fun with strokes. b) Activity: 52 c) Activity: 120.	Fun with strokes. Draw strokes on a paper and provide colourful buttons to the kids and ask them to arrange the buttons according to the strokes given. b) Activity: 52 letter matching board. c) Activity: 120 paper cup letter and picture matching.	Justified <input type="checkbox"/>
Homework: Eng: Slate practice of curves.			

Teacher Assessment:


Smiley for today's involvement, learning and enjoyment of teacher and students. 

With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 51 30 th Aug Thu	Deeniyat: Revise suratul faatiha aayat no 1-3.	Make the child repeat suratul faatiha aayat no 1-3.	Justified <input type="checkbox"/>
	English: a) Recap of Conversations: Q. 1-8. b) Recap of strokes and curves. c) Recap of letters 'Aa' - 'Hh'.	a) Talk to the child on Islamic greeting and informal talk. Recap of Q.no. 1-8. b) Recap of standing, sleeping, slanting lines, right and left open curve and up open curve —\✓C∩U. Using black bard, slate work and sand tray practice. c) Recap of letters 'Hh' using flex, black board and phonic sound.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1 -6. b) Recap of oral counting 1-10. c) Recap of Practical counting 1 -4	a) Recap of numbers 1 -6 using flex, blackboard and objects. b) Recap of oral counting 1-10. c) c) Recap of Practical counting 1 -4.	Justified <input type="checkbox"/>
	EVS: a) Introduction of Topic 'Home Appliances' & Recap. b) Recap of colours	a) Introduction of Topic 'Home Appliances' & Recap. b) Recap of colours.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Fine motor activities.	Dig and find. Take some sand in a tray hide litters and ask the students to search letters hidden in the sand.	Justified <input type="checkbox"/>
	Rhyme: Recite 'Clean up song'.	'Clean up song' Twinkle, Twinkle little star Time to clean up where you are Put the toy's, things back in their place Keep a smile on your face Twinkle, Twinkle little star.	Justified <input type="checkbox"/>
Homework: Math: Slate practice of numbers 1-4.			

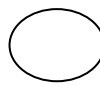
Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students. 

With the best knowledge & Imaan, I rate my accomplishment today as 

When	What	How	Work done
Day 52 31 st Aug Fri	Deeniyat: Revise paani peene ki sunnatein 1-3.	Make the child repeat paani peene ki sunnatein 1-3.	Justified <input type="checkbox"/>
	English: a) Conversation questions: Q/A 1-8. b) Introduction of concept full x empty. c) Recap of letter 'Aa' - 'Hh'. d) Activity book pg 8.	a) Talk to the child on Islamic greeting and informal talk. Recap of Q.no. 1-8. b) Introduction of concept full x empty, using charts, objects, classroom, material and practical demo. c) Recap of letter 'Aa' - 'Hh', using flex, black board and phonic sound. d) Activity book pg 8.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1 - 7. b) Introduction of number 8. c) Recap of oral counting 1-15. d) Recap of shape circle and triangle. e) Activity book pg 70.	a) Recap of number 1 -7. b) Introduction of number 8 using flex, blackboard and objects. c) Recap of oral counting 1-15. d) Recap of shape circle and triangle. e) Activity book pg 70 - Tracing and colouring.	Justified <input type="checkbox"/>
	EVS: a) Recap of Topic 'Home Appliances'. b) Introduction of Q.1-2 (Home appliance), pg 8. c) Introduction of colour 'Yellow'.	a) Recap of Topic 'Home Appliances' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Introduction of Q.1-2 (Home appliance), pg 8. c) Introduction of 'Yellow' colour by showing yellow colour objects, picture of flowers.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/Games: Indoor freeplay.	a) Activity18: Caterpillar number matching. b) Activity11: Number identification and counting.	Justified <input type="checkbox"/>
	Story: Enacting of story 'Lion and The Mouse'.	Enacting of story 'Lion and The Mouse'.	Justified <input type="checkbox"/>
Homework: EVS: Picture reading Rd 6-7.			

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students. 

With the best knowledge & Imaan, I rate my accomplishment today as

