



Day wise plan for the month of August 2018

Class - Playgroup - Maharashtra

When	What	How	Work done
Day 34 1 st Aug Wed	Field trip. Fruits and vegetable market.	<ul style="list-style-type: none"> To have recreation activity for students by taking them to a nearby park & market. To have recreation activity. To help them relate classroom learning to practical life. To have fun and enjoyment. To make the learning easy and fun, long lasting. 	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

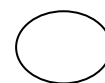
With the best knowledge & Imaan, I rate my accomplishment today as

When	What	How	Workdone
Day 35 2 nd Aug Thu	Deeniyat: Introduction of nuqte.	Introduce nuqte 5 th line, pg 3.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions 1-3. b) Recap of rhymes. c) Recap of concept big x small. d) Recap of letters 'Aa-'Ee'.	a) Recap of conversation questions 1-3. b) Recap of rhyme with action and rhythm. c) Recap of concept big x small through practical demo. d) Recap of letters 'Aa-'Ee' with phonic sound and objects, using flash card, black board and flex.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3. c) Recap of shape 'Circle'. d) Introduction of shape 'Triangle'. e) Rd pg 4.	a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using flash card, objects and flex. c) Recap of shape 'Circle'. d) Introduction of shape 'Triangle'. e) Rd pg 4 - Match the numbers to its value.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Mybody'. b) Recap of colour 'Green'.	a) Recap of topic 'Mybody' using flash card, black board, flex and conversation questions and talk about healthy habits. b) Recap of colour 'Green' by showing objects fruits, vegetabales, balloons and informal talk about all these.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Number identification and matching.	Activity 9 -Number identification Activity 10- Guess hidden number. Activity 12-Number identification on number cards. (MS kindergarten activity book).	Justified <input type="checkbox"/>
	Rhyme: Recite rhymes learnt till now	Recite rhymes learnt till now	Justified <input type="checkbox"/>

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When	What	How	Workdone
Day 36 3 rd Aug Fri	Deeniyat: Recap of kalima-e-taiyyibah.	Make the child repeat kalima.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions 1-3. b) Recap of rhymes. c) Recap of concept big x small. d) Recap of letters 'Aa'-'Ee'.	a) Recap of conversation questions 1-3. b) Recap of rhyme with action and rhythm. c) Recap of concept big x small through practical demo. d) Recap of letters 'Aa'-'Ee' with phonic sound and objects, using flash card, black board and flex.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3. c) Recap of shape 'Circle'. d) Recap of shape 'Triangle'.	a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using flash card, objects and flex. c) Recap of shape 'Circle'. d) Recap of shape 'Triangle'.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Mybody'. b) Recap of colour 'Red and Blue'.	a) Recap of topic 'Mybody' using flash card, black board, flex and conversation questions and talk about healthy habits. b) Recap of colour 'Red and Blue' by showing different objects.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Outdoor free play.	Take the children out in the open place and allow the child to play freely on slider, tricycle, running race....	Justified <input type="checkbox"/>
	Story: Imaginative story.	Imaginative story by showing books puppets, models through dramatization.	Justified <input type="checkbox"/>

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When	What	How	Workdone
Day 37 6th Aug Mon	Deeniyat: Recap of kalima-e-taiyyibah.	Make the child repeat kalima.	Justified <input type="checkbox"/>
	English: a) Recap of rhymes. b) Stroke: Recap of strokes standing, sleeping, right & left slanting lines and right open curve. Intro of left open curve. c) Recap of letters 'Aa'-'Ee'.	a) Recap of rhyme with action and rhythm. b) Stroke: Recap of strokes standing, sleeping, right & left slanting line and right open curve and Intro of left open curve. c) Recap of letters 'Aa'-'Ee' with phonic sound and objects, using flash card, black board and flex.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3. Intro of number 4. c) Recap of shape 'Triangle'. d) Activity Rd pg 4.	a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 and intro of number 4 using flash card, objects and flex. c) Recap of shape 'Triangle', by showing objects classroom material, blackboard and flex. d) Activity Rd pg 4 - Match the numbers to its value 1-3.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Mybody'. b) Recap of colour 'Red and Blue'.	a) Recap of topic 'Mybody' using flash card, black board, flex and conversation questions and talk about healthy habits. b) Recap of colour 'Red and Blue' by showing different objects.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: a) Exercise. b) Running race.	a) Left hand up-down, left hand straight, side, down, stamp left leg, repeat the same with right. b) Running race.	Justified <input type="checkbox"/>
	Activity: a) Sand paper cut out. b) Letter matching sticks.	a) Sand paper cut out tracing 'Cc' and 'Dd' + Assemble letter Cc and Dd. b) Letter matching sticks. (MS kindergarten activity book-Activity 106).	Justified <input type="checkbox"/>

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When	What	How	Workdone
Day 38 7 th Aug Tue	Assembly time: Deeniyat dua.	Refer reader pg 1.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions 1-3. Introduction of Q.4. b) Stroke: Recap of strokes standing, right & left slanting lines and right & left open curve c) Recap of letters 'Aa'-'Ee'.	a) Recap of conversation question 1-3 and intro of Q.4. In which class do you study? b) Stroke: Recap of strokes standing, right & left slanting line and right and left open curve. c) Recap of letters 'Aa-'Ee' with phonic sound and objects, using flash card, black board and flex.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3. Introduction of number 4. c) Recap of shape 'Triangle'.	a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 and intro of number 4 using flash card, objects and flex. c) Recap of shape 'Triangle', by showing objects classroom material, blackboard and flex.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Sorting balls colours Green and Blue.	Sorting balls (colours Green and Blue) give colourful balls to the children and allow them to separate balls according to colours.	
	Activity: Deeniyat	Deeniyat- Assignment 7, Finger tip printing, pg 26.	Justified <input type="checkbox"/>
	Rhymes: Recite rhyme 'Titly Rani'.	Recite rhyme 'Titly Rani'. Encourage individual recitation by children.	Justified <input type="checkbox"/>
	Story: 'The monkey and the Mirror'	One day monkey found a Mirror in the forest. He was surprised and said who is this? Looking in to the mirror he is copying me. What is this? Hoot hoot! This is a mirror the bird & aid. 'Look you can see yourself in the mirror! Monkey was naughty he started jumping making face and enjoyed involve the kids by doing funny actions.	Justified <input type="checkbox"/>

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When	What	How	Workdone
Day 39 8 th Aug Wed	Deeniyat: Recap.	Make the child identify nuqte through flash cards.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions 1-4. b) Intro of rhyme 'Roses are red'. c) Stroke: Recap of strokes standing, sleeping, right & left slanting lines and right & left open curve d) Recap of letters 'Aa'-'Ee'.	a) Recap of conversation question 1-4. b) Intro of rhyme 'Roses are red' with action and rhythm. c) Stroke: Recap of strokes standing, sleeping right & left slanting line and right and left open curve. d) Recap of letters 'Aa-'Ee' with phonic sound and objects, using flash card, black board and flex.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1- 4. c) Intro of practical counting 3-4. d) Recap of shape 'Triangle'.	a) Recap of oral counting 1-5. b) Recap of identification of number 1- 4 using flash card, objects and flex. c) Intro of practical counting 3-4. d) Recap of shape 'Triangle', by showing objects classroom material, blackboard and flex.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Fruits'. b) Recap of colour 'Red, Blue & Green'.	a) Recap of topic 'Fruits' using flash card, black board, flex and conversation questions and talk about healthy habits. b) Recap of colour 'Red, Blue & Green' by showing different objects.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games:	a) Activity 116- Alphabet and picture matching pocket. b) Activity 120- Paper cup letter and picture matching. (MS kindergarten activity book).	Justified <input type="checkbox"/>
	Activity:	Activity 108- Plastic letter matching tray. Activity 117- Road letters. (MS kindergarten activity book).	Justified <input type="checkbox"/>
	Rhyme: Recite rhyme.	Eyes are watching Ears are listening Mouth is quiet Hands are to myself Hearts are caring Involve students and talk about the body parts and its functions and question and answers.	Justified <input type="checkbox"/>

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When	What	How	Workdone
Day 40 9th Aug Thu	Deeniyat: Recap.	Recap of nuqte complete, pg 3.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions 1-4. b) Recap of concept big x small. c) Recap of letters 'Aa'- 'Ee' Intro of letter 'Ff'.	a) Recap of conversation question 1-4. b) Recap of concept big x small. c) Recap of letters 'Aa'- 'Ee' Intro of letter 'Ff' with phonic sound and objects, using flash card, black board and flex.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1- 4. c) Recap of practical counting 3-4. d) Recap of shape 'Triangle'. e) Rd activity page no. 15	a) Recap of oral counting 1-5. b) Recap of identification of number 1- 4 using flash card, objects and flex. c) Recap of practical counting 3-4. d) Recap of shape 'Triangle', by showing objects classroom material, blackboard and flex. e) Trace and colour the triangle.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Fruits'. b) Recap of colour 'Red, Blue & Green'.	a) Recap of topic 'Fruits' using flash card, black board, flex and conversation questions and talk about healthy habits. b) Recap of colour 'Red, Blue & Green' by showing different objects.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity:	Buddin designer's practice. Facilitators should provide blocks, paper plates, paper cups, straws etc for this activity. (MS kindergarten activity book - Activities 161-176).	Justified <input type="checkbox"/>
	Rhyme: Intro of hindi rhyme 'Lal tamatar'	Intro of hindi rhyme 'Lal tamatar' with actions	Justified <input type="checkbox"/>

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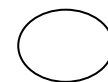



When	What	How	Workdone
Day 41 10 th Aug Fri	Deeniyat: Recap	Make the child identify nuqte through flash card.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-7. b) Introduction of strokes down open curve. c) Recap of letters 'Aa'-'Ff'.	a) Recap of conversation question no 7 with correct pronunciation. b) Introduction of strokes down open curve ∩. c) Recap of letters 'Aa'-'Ff' by showing objects, informal talk and sand paper flash cards of letters and flex with phonic sound.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-10. b) Intro of identification of number 5. c) Recap of partical counting 1-4 d) Recap of shapes circle and triangle.	a) Recap of oral counting 1-10 by doing actions clapping, hopping etc. b) Intro of identification of number 5 using flash card, objects and flex. c) Recap of partical counting 1-4 d) Recap of shapes circle and triangle.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Fruits'. b) Recap of colour 'Red, Blue & Green'.	a) Recap of topic 'Fruits' using flash card, black board, flex and conversation questions and talk about healthy habits. b) Recap of colour 'Red, Blue & Green' by showing different objects.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Indoor free play.	Activity 114- Magic letter. Activity 115- Letter threading through pieces of straw. Activity 119- Driving through the letter road. (MS kindergarten activity book).	Justified <input type="checkbox"/>
	Story:	Use story period to guide children recite English and Hindi rhyme individually.	Justified <input type="checkbox"/>

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When	What	How	Workdone
Day 42 13 th Aug Mon	Deeniyat: Recap of tasmiyah.	Make the child repeat tasmiya along with the teacher.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-7. b) Recap of strokes up and down open curve. c) Recap of letters 'Aa'- 'Ff'. d) Intro of concept open x close	a) Recap of conversation question no 1-7 with correct pronunciation. b) Recap of strokes up and down open curve  c) Recap of letters 'Aa-'Jj' by showing objects, informal talk and sand paper flash cards of letters and flex with phonic sound. d) Intro of concept open x close, using picture, classroom material, body actions, flex, flash card and practical demo (blowing of Baloons bug and small balloons)	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-10. b) Recap of identification of number 1-5. c) Recap of Particular counting 1-5. d) Recap of shapes circle and triangle.	a) Recap of oral counting 1-10 by doing actions clapping, hopping etc. b) Recap of identification of number 1-5 using flash card, objects and flex. c) Recap of Particular counting 1-5. d) Recap of shapes circle and triangle.	Justified <input type="checkbox"/>
	EVS: a) Intro of topic 'Clothes'. b) Recap of colour 'Red and Blue.	a) Intro of topic 'Clothes' by showing models of home appliances to the studetns, informal talk, pictures cards, flex,black board and flash card. b) Recap of colour 'Red and Blue' by showing different objects, informal talk and conversation question.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/Games: Outdoor free play.	Take the children out in the open place and allow the children to play freely on slider, tricycle, running race... Let children play balancing ball on a paper role. (Ms kindergarten activity book- Activity 5).	Justified <input type="checkbox"/>
	Activity: a) Sand tray practice. b) Letter matching cups.	a) Sand tray practice of letters. b) Letter matching cups- Activity 105. (MS kindergarten activity book).	Justified <input type="checkbox"/>

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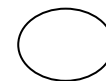
When	What	How	Workdone
Day 43 14 th Aug Tue	Assembly time: Deeniyat dua.	Refer reader pg 1.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-7. b) Recap of strokes up and down open curve. c) Recap of letters 'Aa'- 'Ff'. d) Recap of concept open x close	a) Recap of conversation question no 1-7 with correct pronunciation. b) Recap of strokes up and down open curve ∪∩. c) Recap of letters 'Aa-'Jj' by showing objects, informal talk and sand paper flash cards of letters and flex with phonic sound. d) Recap of concept open x close, using picture, classroom material, body actions, flex, flash card and practical demo (blowing of Baloons bug and small balloons)	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-10. b) Recap of identification of number 1-5. c) Recap of Particular counting 1-5. d) Recap of shapes circle and triangle.	a) Recap of oral counting 1-10 by doing actions clapping, hopping etc. b) Recap of identification of number 1-5 using flash card, objects and flex. c) Recap of Particular counting 1-5. d) Recap of shapes circle and triangle.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Clothes'. b) Recap of colour 'Red, Blue'.	a) Recap of topic 'Clothes' by showing models of home appliances to the studetns, informal talk, pictures cards, flex,black board and flash card. b) Recap of colour 'Red, Blue' by showing different objects, informal talk and conversation question.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Outdoor freeplay.	Take the children out in the open area. Draw circle and triangle on the floor and ask the children jump in circle, jump in triangle.	Justified <input type="checkbox"/>
	Activity: a) Deeniyat. b) Fine motor skills.	a) Deeniyat- Assignment 8, finger tip printing, pg 27. b)Take a big carton box make 4 to 5 holes in tit so that small balls can easily go. Ask kids to insert the balls in each hole.	Justified <input type="checkbox"/>
	Rhymes: Recite rhymes learnt till now.	Recite rhymes learnt till now.	Justified <input type="checkbox"/>
	Story: Narrate the story 'The lion and the Mouse'	Narrate the story 'The lion and the Mouse' using book, puppets or models and through dramatization.	Justified <input type="checkbox"/>

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Note: 15th August 2018 - Wednesday

Independence Day & Fancy Dress competition.

When	What	How	Workdone
Day 44 16 th Aug Thu	Deeniyat: Recap of tasmiyah.	Make the child repeat tasmiya along with the teacher.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-7. b) Recap of strokes up and down open curve. c) Recap of letters 'Aa'-'Ff'. d) Recap of concept open x close e) Rd activity page no. 25	a) Recap of conversation question no 1-7 with correct pronunciation. b) Recap of strokes up and down open curve  c) Recap of letters 'Aa'-'Ff' by showing objects, informal talk and sand paper flash cards of letters and flex with phonic sound. d) Recap of concept open x close e) Trace the given down open cruve.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-10. b) Recap of identification of number 1-5. c) Recap of partical counting 1-5. d) Recap of shapes circle and triangle.	a) Recap of oral counting 1-10 by doing actions clapping, hopping etc. b) Recap of identification of number 1-5 using flash card, objects and flex. c) Recap of partical counting 1-5. d) Recap of shapes circle and triangle.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Clothes'. b) Intro of colour 'Yellow'.	a) Recap of topic 'Colthes' by showing models of home appliances to the studetns, informal talk, pictures cards, flex,black board and flash card. b) Intro of colour 'Yellow' by showing different objects, informal talk and conversation question.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: a) Slate practice of strokes and curves. b) Make a house with ice-cream sticks.	a) Slate practice of strokes and curves. b) Make a house with ice-cream sticks.	Justified <input type="checkbox"/>
	Rhyme: a) Recite the rhyme 'Scrub the kitchen floor'. b) Twinkle Twinkle c) Lal tamatar	a) Recite the rhyme 'Scrub the kitchen floor'. b) Twinkle Twinkle c) Lal tamatar	Justified <input type="checkbox"/>

Teacher Assessment:


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Note: 17th August 2018 (Friday)

Parsi New Year

When	What	How	Workdone
Day 45 20th Aug Mon	Deeniyat: Recap of kalima.	Make the child repeat kalima-e-taiyyibah along with the teacher.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-7. b) Recap of strokes up and down open curve, right and left open curve. c) Recap of letters 'Aa'- 'Ff'. d) Introduction of letter 'Gg'	a) Recap of conversation question no 1-7 with correct pronunciation. b) Recap of strokes up and down open curve, right and left open curve  c) Recap of letters 'Aa'- 'Ff'. d) Intro of letter 'Gg' by showing objects, informal talk and sand paper flash cards of letters and flex with phonic sound.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-10. b) Recap of identification of number 1-4. c) Recap of partical counting 1-10. d) Recap of shapes circle and triangle.	a) Recap of oral counting 1-10 by doing actions clapping, hopping etc. b) Recap of identification of number 1-4 using flash card, objects and flex. c) Recap of partial counting 1-10. d) Recap of shapes circle and triangle.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Clothes'. b) Recap of colour 'Yellow'.	a) Recap of topic 'Colthes' by showing models of home appliances to the studetns, informal talk, pictures cards, flex,black board and flash card. b) Recap of colour 'Yellow' by showing different objects, informal talk and conversation question.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Outdoor games.	Take the children out in the open place and allow the child to play freely on slider, tricycle, running race.	Justified <input type="checkbox"/>
	Activity: a) Spindle box. b) Learning number with pegs.	a) Spindle box - teacher to make spindle box - two parts first with 0-4 and second with 5-9. Provide students ice-cream sticks and allow them to arrange the sticks in the spindle box according to the numbers from 0-9. b) Learning number with pegs - Activity no 23. (MS kindergarten activity book).	Justified <input type="checkbox"/>

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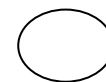
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When	What	How	Workdone
Day 46 21 st Aug Tue	Deeniyat: Assembly time: Deeniyat dua.	Refer reader pg 1. Explain about 'Jannah'.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions 3-4. b) Recap of concept 'open x close'. c) Recap of letters 'Aa'- 'Gg'.	a) Recap of conversation questions 3-4 with correct pronunciation. b) Recap of concept 'open x close' by doing practical demo involving students and showing flex. c) Recap of letters 'Aa-Gg' with phonic sound and objects, using flash cards, black board and flex.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-5. b) Recap of identification of numbers 1- 4. Introduction of number 5. c) Recap of practical counting 3-4.	a) Recap of oral counting 1-5. b) Recap of identification of numbers 1- 4. Introduction of number 5 using flash card, objects and flex, Rd pg 6. c) Recap of practical counting 3-4.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: a) Indoor freeplay. b) Caterpillar pom pom counting.	a) Provide the material in the classroom puzzles, inserting blocks, beads etc and allow them to play freely in the class. b) Caterpillar pomp om counting. Refer activity 20.	Justified <input type="checkbox"/>
	Activity: a) Deeniyat- Explain about 'Jannah'. b) Letter/number hunt.	a) Explain about 'Jannah'. b) Letter/number hunt. Take some sand in a tray hide letters and ask the students to search letters hidden in the sand. Refer: MS activity 129- Letter/number hunt.	Justified <input type="checkbox"/>
Rhymes: Introduction of rhyme 'The Cat in the Cupboard'.	Introduction of rhyme 'The Cat in the Cupboard'.	Justified <input type="checkbox"/>	
Story: Narrate the story 'The Monkey and the Mirror.	Narrate the story 'The Monkey and the Mirror', by showing books, puppets or models through dramatization.	Justified <input type="checkbox"/>	

Teacher Assessment:

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Note: 22nd and 23rd August 2018

Eid - Ul- Adha Holidays

When	What	How	Workdone
Day 47 24 th Aug Fri	Deeniyat: Recap,.	Make the child repeat kalima-e-taiyyibah along with the teacher.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions 3-4. b) Recap of concept 'open x close'. c) Recap of letters 'Aa'- 'Gg'.	a) Recap of conversation questions 3-4 with correct pronunciation. b) Recap of concept 'open x close' by doing practical demo involving students and showing flex. c) Recap of letters 'Aa-Gg' with phonic sound and objects, using flash cards, black board and flex.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-5. b) Recap of identification of numbers 1- 5. c) Recap of practical counting 3-4.	a) Recap of oral counting 1-5. b) Recap of identification of numbers 1- 5 using flash card, objects and flex. c) Recap of practical counting 3-4.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Clothes'. b) Recap of colour 'Yellow'. c) Rd activity page no. 11	a) Recap of topic 'Clothes' by informal talk, picture cards, flex and flash card and through conversation Q/A. b) Recap of colour 'Yellow' by showing different objects of Yellow colour. c) Colour the Frock Pink	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Crawling race	Take the children out in the open area, let them have crawling race and distribute chocolate to motivate all the students. Also refer activity 89- crawling under in MS activity book. Instruct your menial staff to clean the floor well and ask the children to crawl under the table/benches/chair.	Justified <input type="checkbox"/>
	Story: Narrate the story 'Thirsty crow'.	Narrate the story 'Thirsty crow', by showing puppets flash card and models through dramatization.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
Day 48 27 th Aug Mon	Deeniyat: Recap of Islaami maloomaat.	Make the child repeat Islaami maloomaat Q. 1 & 2.	Justified <input type="checkbox"/>
	English: a) Recap of strokes and curves. b) Recap of letters 'Aa'- 'Gg' and introduction of letter 'Hh'. c) Recap of rhyme 'A Cat in the Cupboard'.	a) Recap of strokes and curves —✓∩. b) Recap of letters 'Aa-Gg' and introduction of letter 'Hh' by showing objects, informal talk and sand paper flash cards of letters and flex with phonic sound. c) Recap of rhyme 'A Cat in the Cupboard' with body action and correct pronunciation.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-5. b) Recap of identification of numbers 1- 5. c) Recap of practical counting 1-5.	a) Recap of oral counting 1-5. b) Recap of identification of numbers 1- 5 using flash card, objects and flex, Rd pg 6. c) Recap of practical counting 1-5.	Justified <input type="checkbox"/>
	EVS: a) Introduction of topic 'Home Appliances'. b) Recap of colour 'Yellow'.	a) Introduction of topic 'Home Appliances' by showing models of home appliances to the students, informal talk, picture cards, flex, black board and flash cards. b) Recap of colour 'Yellow' by showing different objects green in colour.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Jumping in shape triangle.	Draw a triangle on the floor and ask students to jump from sleeping line to slanting line. Also jump in the triangle, jump out of the triangle jump 1 time, 2 time, 3 time in the triangle.	Justified <input type="checkbox"/>
	Activity: Fine motor skills.	Give your child unbreakable bottles with lids. Ask them to turn the lids in the anti clockwise direction to open and in the clockwise direction to close. Tell your child to open and close taps while washing hands and brushing teeth. a) Open & close bottle caps. (MS activity 149) b) Sorting (MS activity 8) c) Inserting pipe cleaners (MS activity 41). (MS kindergarten activity book).	Justified <input type="checkbox"/>

Teacher Assessment:

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With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
Day 49 28 th Aug Tue	Assembly time: Deeniyat dua.	Refer reader pg 1.	Justified <input type="checkbox"/>
	English: a) Introduction of conversation question no 5. b) Recap of letters 'Aa'-'Hh'. c) Recap of rhyme 'A Cat in the Cupboard'.	a) Introduction of conversation question no 5 with correct pronunciation Q.5. What is your father's name? b) Recap of letters 'Aa-Hh' by showing objects, informal talk and sand paper flash cards of letters and flex with phonic sound. c) Recap of rhyme 'A Cat in the Cupboard' with physical action and correct pronunciation.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-5. b) Recap of identification of numbers 1-5. c) Recap of practical counting 3-4.	a) Recap of oral counting 1-5. b) Recap of identification of numbers 1-5 using flash card, objects and flex. c) Recap of practical counting 3-4.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: a) Out door free play. b) Letter Hop Scotch.	a) Take the children out in the open place and allow the child to play freely on slider, tricycle, running race... b) Letter Hop Scotch. (MS kindergarten activity book-Activity 128).	Justified <input type="checkbox"/>
	Activity: a) Deeniyat: Explain about 'Jannah'.	Explain about 'Jannah'.	Justified <input type="checkbox"/>
	Rhymes: Recite vegetable rhymes.	Tomatoes and carrots, Cabbage and peas Look so yummy, All red and green So little children, Eat them everyday It make you grow, Strong and smart.	Justified <input type="checkbox"/>
Stories: 'The Monkey and the Mirror'	'The Monkey and the Mirror'	Justified <input type="checkbox"/>	

Teacher Assessment:

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With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
Day 50 29 th Aug Wed	Deeniyat: Recap.	Make the child repeat Islaami maloomaat Q.1 individually.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 5. b) Recap of letters 'Aa'-'Hh'. c) Recap of rhyme 'A Cat in the Cupboard'.	a) Recap of conversation question no 5 with correct pronunciation Q.5. What is your father's name? b) Recap of letters 'Aa-Hh' by showing objects, informal talk and sand paper flash cards of letters and flex with phonic sound. c) Recap of rhyme 'A Cat in the Cupboard' with physical action and correct pronunciation.	
	Math: a) Recap of oral counting 1-5. b) Recap of identification of numbers 1-5. c) Recap of practical counting 3-4.	a) Recap of oral counting 1-5. b) Recap of identification of numbers 1-5 using flash card, objects and flex. c) Recap of practical counting 3-4.	
	EVS: a) Recap of topic 'Home Appliances'. b) Recap of colour 'Green'.	a) Recap of topic 'Home Appliances' by showing models of home appliances to the students, informal talk, picture cards, flex, black board and flash cards. b) Recap of colour 'Green' by showing different objects green in colour.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Outdoor Number/letter/chair	Write/place number cards of the numbers taught till now, on the chairs. Sing a rhyme and when you stop the children have to sit on the chairs will only number 1 flash card, or number 2 flash card so on. Same can be done with letters as well. The children will learn identification of numbers & letters in playway. Refer activity 9.	Justified <input type="checkbox"/>
	Activityi:	Give your child underakble bottles with lids. Ask them to turn the lid in the anti - clockwise direction to open and in the clockwise direction to close. Tell yopur child to open & close taps while washing hand or brushing teeth.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
Day 51 30 th Aug Thu	Deeniyat: Recap.	Make the child repeat Islaami maloomaat Q.2 individually.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 5. b) Recap of letters 'Aa'-'Hh'. c) Rhyme: Recap of rhymes with action and rhythm. d) Rd activity page no. 10	a) Recap of conversation question no 5 with correct pronunciation. b) Recap of letters 'Aa-Hh' by showing objects, informal talk and sand paper flash cards of letters and flex with phonic sound. c) Recap of rhyme with action and rhythm. d) Circle the correct letter for the given picture.	Justified <input type="checkbox"/>
	Math: a) Introduction of oral counting 6-10. b) Recap of identification of numbers 1-5. c) Recap of practical counting 3-4.	a) Introduction of oral counting 6-10 by doing actions clapping, hopping etc. b) Recap of identification of numbers 1-5 using flash card, objects and flex. c) Recap of practical counting 3-4.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Home Appliances'. b) Recap of colour 'Green'. c) Rd activity page no. 17	a) Recap of topic 'Home Appliances' by showing models of home appliances to the students, informal talk, pictures cards, flex, black board and flash cards. b) Recap of colour 'Green' by showing different objects green in colour. d) Match the similar pictures.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity:	a) Physical activity: Stretching hands, touching toes, hopping.... Add directions, go, hop, etc. can add more actions. b) You can also play simon says game. c) Activity 94- Roll ball through the number. (Recap number 1-5 in this activity). (MS kindergarten activity book).	Justified <input type="checkbox"/>
	Rhyme:	Recite rhyme learnt till know	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
Day 52 31 st Aug Fri	Deeniyat: Recap.	Explain about school se mohabbat.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 5. b) Recap of letters 'Aa'-'Hh'. c) Rhyme: Recap of rhymes with action and rhythm. d) Rd activity page no. 10	a) Recap of conversation question no 5 with correct pronunciation. b) Recap of letters 'Aa-Hh' by showing objects, informal talk and sand paper flash cards of letters and flex with phonic sound. c) Recap of rhyme with action and rhythm. d) Circle the correct letter for the given picture.	Justified <input type="checkbox"/>
	Math: a) Introduction of oral counting 6-10. b) Recap of identification of numbers 1-5. c) Recap of practical counting 3-4.	a) Introduction of oral counting 6-10 by doing actions clapping, hopping etc. b) Recap of identification of numbers 1-5 using flash card, objects and flex. c) Recap of practical counting 3-4.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Home Appliances'. b) Recap of colour 'Green'. c) Rd activity page no. 17	a) Recap of topic 'Home Appliances' by showing models of home appliances to the students, informal talk, pictures cards, flex,black board and flash cards. b) Recap of colour 'Green' by showing different objects green in colour. d) Match the similar pictures.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: a) Jumping in shape triangle. b) Lacing board to triangle.	a) Draw a triangle on the floor and ask students to jump from sleeping to slanting lines. b) Make a cardboard triangle & punch holes. Provide children lace so that they can insert through the holes. Activity 85: Shapes lacing board. You can make other shapes like circle, square and rectangle lacing board also. (MS kindergarten activity book).	Justified <input type="checkbox"/>
Story: Recap of the story 'Thirsty crow'.	the story 'Thirsty crow', by showing puppets flash card and models through dramatization.	Justified <input type="checkbox"/>	

Teacher Assessment:

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