

## Day wise plan for the month of August 2018

## Class – Playgroup – Maharashtra

When	What	How	Work done		
Day 34 1 <sup>s†</sup> Aug Wed	Field trip. Fruits and vegetable market.	<ul> <li>To have recreation activity for students by taking them to a nearby park &amp; market.</li> <li>To have recreation activity.</li> <li>To help them relate classroom learning to practical life.</li> <li>To have fun and enjoyment.</li> <li>To make the learning easy and fun, long lasting.</li> </ul>	Justified		
Smiley f	Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. With the best knowledge & Imaan, I rate my accomplishment today as 10				

When	What	How	Workdone		
	<b>Deeniyat</b> : Introduction of nuqte.	Introduce nuqte 5 <sup>th</sup> line, pg 3.	Justified		
	English:a) Recap of conversation	a) Recap of conversation questions 1-3.	Justified		
	questions 1-3.	b) Recap of rhyme with action and rhythm.			
	b) Recap of rhymes.	c) Recap of concept big x small through practical			
	c) Recap of concept big × small.	demo.			
	d) Recap of letters 'Aa'-'Ee'.	d) Recap of letters 'Aa-'Ee' with phonic sound and			
		objects, using flash card, black board and flex.			
	Math: a) Recap of oral counting 1-5.	a) Recap of oral counting 1-5.	Justified		
	b) Recap of identification of number	b) Recap of identification of number 1-3 using			
	1- 3.	flash card, objects and flex.			
Day 35	c) Recap of shape 'Circle'.	c) Recap of shape 'Circle'.			
	d) Introduction of shape 'Triangle'.	d) Introduction of shape 'Triangle'.			
	e) Rd pg 4.	e) Rd pg 4 - Match the numbers to its value.			
2 <sup>nd</sup>	EVS: a) Recap of topic 'Mybody'.	a) Recap of topic 'Mybody' using flash card, black	Justified		
Aug Thu	b) Recap of colour 'Green'.	board, flex and conversation questions and talk			
		about healthy habits.			
		b) Recap of colour 'Green' by showing objects			
		fruits, vegetabales, balloons and informal talk			
		about all these.			
	Break time:	Islamic etiquette of eating and practical demo.	Justified		
	Activity: Number identification and	Activity 9 -Number identification	Justified		
	matching.	Activity 10- Guess hidden number.			
		Activity 12-Number identification on number			
		cards.			
		(MS kindergarten activity book).			
	<b>Rhyme</b> : Recite rhymes learnt till now	Recite rhymes learnt till now	Justified		
Teache	r Assessment:	1			
Smiley	Smiley for today's involvement, learning and enjoyment of teacher and students.				
With the best knowledge & Imaan, I rate my accomplishment today as 10					
	2				

When	What	How	Workdone	
	Deeniyat: Recap of kalima-e-	Make the child repeat kalima.	Justified	
	taiyyibah.			
	<b>English</b> :a) Recap of conversation	a) Recap of conversation questions 1-3.	Justified	
	questions 1-3.	b) Recap of rhyme with action and rhythm.		
	b) Recap of rhymes.	c) Recap of concept big x small through practical		
	c) Recap of concept big x small.	demo.		
	d) Recap of letters 'Aa'-'Ee'.	d) Recap of letters 'Aa-'Ee' with phonic sound and		
		objects, using flash card, black board and flex.		
	Math: a) Recap of oral counting 1-5.	a) Recap of oral counting 1-5.	Justified	
	b) Recap of identification of number	b) Recap of identification of number 1-3 using		
Day 36	1- 3.	flash card, objects and flex.		
	c) Recap of shape 'Circle'.	c) Recap of shape 'Circle'.		
	d) Recap of shape 'Triangle'.	d) Recap of shape 'Triangle'.		
3 <sup>rd</sup>	EVS: a) Recap of topic 'Mybody'.	a) Recap of topic 'Mybody' using flash card, black	Justified	
Aug Fri	b) Recap of colour 'Red and Blue'.	board, flex and conversation questions and talk		
		about healthy habits.		
		b) Recap of colour 'Red and Blue' by showing		
		different objects.		
	Break time:	Islamic etiquette of eating and practical demo.	Justified	
	Freeplay/games: Outdoor free play.	Take the children out in the open place and allow	Justified	
		the child to play freely on slider, tricycle,		
		running race		
	Story: Imaginative story.	Imaginative story by showing books puppets,	Justified	
		models through dramatization.		
Teacher Assessment:         Smiley for today's involvement, learning and enjoyment of teacher and students.         With the best knowledge & Imaan, I rate my accomplishment today as				

When	What	How	Workdone		
	<b>Deeniyat:</b> Recap of kalima-e-taiyyibah.	Make the child repeat kalima.	Justified		
	English:	a) Recap of rhyme with action and rhythm.	Justified		
	a) Recap of rhymes.	b) Stroke: Recap of strokes standing, sleeping,			
	b) Stroke: Recap of strokes standing,	right & left slanting line and right open curve and			
	sleeping, right & left slanting lines and	Intro of left open curve.			
	right open curve.	c) Recap of letters 'Aa-'Ee' with phonic sound and			
	Intro of left open curve.	objects, using flash card, black board and flex.			
	c) Recap of letters 'Aa'-'Ee'.				
	Math: a) Recap of oral counting 1-5.	a) Recap of oral counting 1-5.	Justified		
	b) Recap of identification of number	b) Recap of identification of number 1-3 and intro			
Day	1- 3.	of number 4 using flash card, objects and flex.			
37	Intro of number 4.	c) Recap of shape 'Triangle', by showing objects			
	c) Recap of shape 'Triangle'.	classroom material, blackboard and flex.			
	d) Activity Rd pg 4.	d) Activity Rd pg 4 - Match the numbers to its			
6th Aug		value 1-3.			
Mon	EVS: a) Recap of topic 'Mybody'.	a) Recap of topic 'Mybody' using flash card, black	Justified		
	b) Recap of colour 'Red and Blue'.	board, flex and conversation questions and talk			
		about healthy habits.			
		b) Recap of colour 'Red and Blue' by showing			
		different objects.			
	Break time:	Islamic etiquette of eating and practical demo.	Justified		
	Freeplay/games: a) Exercise.	a) Left hand up-down, left hand straight, side,	Justified		
	b) Running race.	down, stamp left leg, repeat the same with right.			
	Activity:	b) Running race. a) Sand paper cut out tracing 'Cc' and 'Dd' +	Justified		
	a) Sand paper cut out.	Assemble letter Cc and Dd.			
	b) Letter matching sticks.	b) Letter matching sticks.			
		(MS kindergarten activity book-Activity 106).			
	er Assessment: for today's involvement, learning and enjo	pyment of teacher and students.			
	With the best knowledge & Imaan, I rate my accomplishment today as 10				
		4			

When	What	How	Workdone	
- TV Non	Assembly time: Deeniyat dua.	Refer reader pg 1.	Justified	
	English:a) Recap of conversation	a) Recap of conversation question 1-3 and intro of	Justified	
	questions 1-3.	Q.4. In which class do you study?		
	Introduction of Q.4.	b) Stroke: Recap of strokes standing, right & left		
	b) Stroke: Recap of strokes standing,	slanting line and right and left open curve.		
	right & left slanting lines and right &	c) Recap of letters 'Aa-'Ee' with phonic sound and		
	left open curve	objects, using flash card, black board and flex.		
	c) Recap of letters 'Aa'-'Ee'.			
	Math: a) Recap of oral counting 1-5.	a) Recap of oral counting 1-5.	Justified	
	b) Recap of identification of number	b) Recap of identification of number 1-3 and intro		
	1- 3.	of number 4 using flash card, objects and flex.		
Day	Introduction of number 4.	c) Recap of shape 'Triangle', by showing objects		
38	c) Recap of shape 'Triangle'.	classroom material, blackboard and flex.		
7 <sup>th</sup>	Break time:	Islamic etiquette of eating and practical demo.	Justified	
Aug Tue	Freeplay/games: Sorting balls colours	Sorting balls (colours Green and Blue) give		
	Green and Blue.	colourful balls to the children and allow them to		
		separate balls according to colours.		
	Activity: Deeniyat	Deeniyat- Assignment 7, Finger tip printing, pg 26.	Justified	
	Rhymes: Recite rhyme 'Titly Rani'.	Recite rhyme 'Titly Rani'.	Justified	
		Encourage individual recitation by children.		
	Story: 'The monkey and the Mirror'	One day monkey found a Mirror in the forest. He	Justified	
		was surprised and said who is this? Looking in to the mirror he is copying me. What is this? Hoot		
		hoot! This is a mirror the bird & aid. 'Look you can		
		see yourself in the mirror!		
		Monkey was naughty he started jumping making		
		face and enjoyed involve the kids by doing funny actions.		
	r Assessment:			
Smiley	Smiley for today's involvement, learning and enjoyment of teacher and students.			
With t	With the best knowledge & Imaan, I rate my accomplishment today			
	5			

When	What	How	Workdone		
	Deeniyat: Recap.	Make the child identify nugte through flash	Justified		
		cards.			
	<b>English</b> :a) Recap of conversation	a) Recap of conversation question 1-4.	Justified		
	questions 1-4.	b) Intro of rhyme 'Roses are red' with action and			
	b) Intro of rhyme 'Roses are red'.	rhythm.			
	c) Stroke: Recap of strokes standing,	c) Stroke: Recap of strokes standing, sleeping			
	sleeping, right & left slanting lines and right & left open curve	right & left slanting line and right and left open curve.			
	d) Recap of letters 'Aa'-'Ee'.	d) Recap of letters 'Aa-'Ee' with phonic sound and			
		objects, using flash card, black board and flex.			
	Math: a) Recap of oral counting 1-5.	a) Recap of oral counting 1-5.	Justified		
	b) Recap of identification of number	b) Recap of identification of number 1- 4 using			
	1-4.	flash card, objects and flex.			
	c) Intro of practical counting 3-4.	c) Intro of practical counting 3-4.			
	d) Recap of shape 'Triangle'.	d) Recap of shape 'Triangle', by showing objects			
Day		classroom material, blackboard and flex.	Turtified		
39	<b>EVS:</b> a) Recap of topic 'Fruits'. b) Recap of colour 'Red, Blue & Green'.	a) Recap of topic 'Fruits' using flash card, black	Justified		
	b) Recup of colour Rea, blue a of een.	board, flex and conversation questions and talk			
		about healthy habits.			
<b>e</b> th		b) Recap of colour 'Red, Blue & Green' by showing different objects.			
8 <sup>th</sup>	Break time:	Islamic etiquette of eating and practical demo.	Justified		
Aug Wed	Dieux ime.	risidille enquerre of earling and practical dello.			
	Freeplay/games:	a) Activity 116- Alphabet and picture matching	Justified		
		pocket.			
		b) Activity 120- Paper cup letter and picture			
		matching.			
	Activity:	(MS kindergarten activity book). Activity 108- Plastic letter matching tray.	Justified		
	Activity	Activity 117- Road letters.			
		(MS kindergarten activity book).			
	<b>Dhumat</b> Daaita nhuma		Justified		
	Rhyme: Recite rhyme.	Eyes are watching Ears are listening	Justified		
		5			
		Mouth is quiet Hands are to myself			
		Hearts are caring			
		Involve students and talk about the body parts			
		and its functions and question and answers.			
	er Assessment: for today's involvement, learning and enjo	nyment of teacher and students			
Onney	for foddy's involvement, rearning and enje				
With t	With the best knowledge & Imaan, I rate my accomplishment today as 10				
		6			
		~			

When	What	How	Workdone		
	<b>Deeniyat</b> : Recap.	Recap of nuqte complete, pg 3.	Justified		
	English:a) Recap of conversation	a) Recap of conversation question 1-4.	Justified		
	questions 1-4.	b) Recap of concept big x small.			
	b) Recap of concept big x small.	c) Recap of letters 'Aa-'Ee'			
	c) Recap of letters 'Aa'-'Ee'	Intro of letter 'Ff' with phonic sound and objects,			
	Intro of letter 'Ff'.	using flash card, black board and flex.			
	Math: a) Recap of oral counting 1-5.	a) Recap of oral counting 1-5.	Justified		
	b) Recap of identification of number	b) Recap of identification of number 1- 4 using			
	1- 4.	flash card, objects and flex.			
	c) Recap of practical counting 3-4.	c) Recap of practical counting 3-4.			
Day	d) Recap of shape 'Triangle'.	d) Recap of shape 'Triangle', by showing objects			
40	e) Rd activity page no. 15	classroom material, blackboard and flex.			
		e) Trace and colour the triangle.			
9th	EVS: a) Recap of topic 'Fruits'.	a) Recap of topic 'Fruits' using flash card, black	Justified		
Aug	b) Recap of colour 'Red, Blue & Green'.	board, flex and conversation questions and talk			
Thu		about healthy habits.			
		b) Recap of colour 'Red, Blue & Green' by showing			
		different objects.			
	Break time:	Islamic etiquette of eating and practical demo.	Justified		
	Activity:	Buddin designer's practice.	Justified		
		Facilitators should provide blocks, paper plates,			
		paper cups, straws etc for this activity.			
		(MS kindergarten activity book - Activities 161-			
		176).			
	Rhyme: Intro of hindi rhyme 'Lal	Tuture of hindi ale and the later standard with a stirul	Justified		
	tamatar'	Intro of hindi rhyme 'Lal tamatar' with actions			
	er Assessment:	·			
Smiley	Smiley for today's involvement, learning and enjoyment of teacher and students.				
With t	With the best knowledge & Imaan, I rate my accomplishment today as10				
	7				

When	What	How	Workdone		
	<b>Deeniyat</b> : Recap	Make the child identify nuqte through flash card.	Justified		
	English:a) Recap of conversation	a) Recap of conversation question no 7 with	Justified		
	question no 1-7.	correct pronounciation.			
	b) Introduction of strokes down open	b) Introduction of strokes down open curve $\cap$ .			
	curve.	c) Recap of letters 'Aa-'Ff' by showing objects,			
	c) Recap of letters 'Aa'-'Ff'.	informal talk and sand paper flash cards of			
		letters and flex with phonic sound.			
	Math: a) Recap of oral counting 1-10.	a) Recap of oral counting 1-10 by doing actions	Justified		
	b) Intro of identification of number	clapping, hopping etc.			
	5.	b) Intro of identification of number 5 using flash			
Day	c) Recap of partical counting 1-4	card, objects and flex.			
41	d) Recap of shapes circle and triangle.	c) Recap of partical counting 1-4			
		d) Recap of shapes circle and triangle.			
10 <sup>th</sup>	EVS: a) Recap of topic 'Fruits'.	a) Recap of topic 'Fruits' using flash card, black	Justified		
Aug	b) Recap of colour 'Red, Blue & Green'.	board, flex and conversation questions and talk			
Fri		about healthy habits.			
		b) Recap of colour 'Red, Blue & Green' by showing			
		different objects.			
	Break time:	Islamic etiquette of eating and practical demo.	Justified		
	Freeplay/games: Indoor free play.	Activity 114- Magic letter.	Justified		
		Activity 115- Letter threading through pieces of			
		straw.			
		Activity 119- Driving through the letter road.			
		(MS kindergarten activity book).			
	Story:	Use story period to guide children recite English	Justified		
		and Hindi rhyme individually.			
	er Assessment:	nument of teacher and students			
Smiley	Smiley for today's involvement, learning and enjoyment of teacher and students.				
With t	With the best knowledge & Imaan, I rate my accomplishment today as 10				
	8				

When	What	How	Workdone		
	Deeniyat: Recap of tasmiyah.	Make the child repeat tasmiya along with the teacher.	Justified		
	<b>English</b> :a) Recap of conversation	a) Recap of conversation question no 1-7 with	Justified		
	question no 1-7.	correct pronounciation.			
	b) Recap of strokes up and down open	b) Recap of strokes up and down open curve $\cup \cap$ .			
		c) Recap of letters 'Aa-'Jj' by showing objects,			
	c) Recap of letters 'Aa'- 'Ff'.	informal talk and sand paper flash cards of			
	d) Intro of concept open x close	letters and flex with phonic sound.			
		d) Intro of concept open x close, using picture,			
		classroom material, body actions, flex, flash card			
		and practical demo (blowing of Baloons bug and small balloons)			
Day	Math: a) Recap of oral counting 1-10.	a) Recap of oral counting 1-10 by doing actions	Justified		
42	b) Recap of identification of number	clapping, hopping etc.			
	1-5.	b) Recap of identification of number 1-5 using			
	c) Recap of Particular counting 1-5.	flash card, objects and flex.			
13 <sup>th</sup>	d) Recap of shapes circle and triangle.	c) Recap of Particular counting 1-5.			
Aug		d) Recap of shapes circle and triangle.			
Mon	EVS: a) Intro of topic 'Clothes.	a) Intro of topic 'Clothes' by showing models of	Justified		
	b) Recap of colour 'Red and Blue.	home appliances to the studetns, informal talk,			
		pictures cards, flex,black board and flash card.			
		b) Recap of colour 'Red and Blue' by showing			
		different objects, informal talk and conversation			
		question.			
	Break time:	Islamic etiquette of eating and practical demo.	Justified		
	Freeplay/Games:	Take the children out in the open place and allow	Justified		
	Outdoor free play.	the chidlren to play freely on slider, tricycle, running race			
		Let children play balancing ball on a paper role.			
		(Ms kindergarten activity book- Activity 5).			
	Activity: a) Sand tray practice.	a) Sand tray practice of letters.	Justified		
	b) Letter matching cups.	b) Letter matching cups- Activity 105.			
		(MS kindergarten activity book).			
Teache	r Assessment:				
Smiley	for today's involvement, learning and enjo	pyment of teacher and students.			
With t	With the best knowledge & Imaan, I rate my accomplishment today as 10				

When	What	How	Workdone		
	Assembly time: Deeniyat dua.	Refer reader pg 1.	Justified		
	<ul> <li>English:a) Recap of conversation question no 1-7.</li> <li>b) Recap of strokes up and down open curve.</li> <li>c) Recap of letters 'Aa'- 'Ff'.</li> <li>d) Recap of concept open x close</li> </ul>	<ul> <li>a) Recap of conversation question no 1-7 with correct pronounciation.</li> <li>b) Recap of strokes up and down open curve ∪∩.</li> <li>c) Recap of letters 'Aa-'Jj' by showing objects, informal talk and sand paper flash cards of letters and flex with phonic sound.</li> <li>d) Recap of concept open x close, using picture,</li> </ul>	Justified		
Day 43	Math: a) Recap of oral counting 1-10. b) Recap of identification of number 1-5. c) Recap of Particular counting 1-5.	<ul> <li>classroom material, body actions, flex, flash card and practical demo (blowing of Baloons bug and small balloons)</li> <li>a) Recap of oral counting 1-10 by doing actions clapping, hopping etc.</li> <li>b) Recap of identification of number 1-5 using flash card, objects and flex.</li> </ul>	Justified		
	d) Recap of shapes circle and triangle.	c) Recap of Particular counting 1-5.			
14 <sup>th</sup> Aug Tue	EVS: a) Recap of topic 'Clothes. b) Recap of colour 'Red, Blue'.	<ul> <li>d) Recap of shapes circle and triangle.</li> <li>a) Recap of topic 'Clothes' by showing models of home appliances to the studetns, informal talk, pictures cards, flex, black board and flash card.</li> <li>b) Recap of colour 'Red, Blue' by showing different objects, informal talk and conversation guestion.</li> </ul>	Justified		
	Break time:	Islamic etiquette of eating and practical demo.	Justified		
	Freeplay/games: Outdoor freeplay.	Take the children out in the open area. Draw circle and triangle on the floor and ask the children jump in circle, jump in triangle.	Justified		
	<b>Activity:</b> a) Deeniyat. b) Fine motor skills.	<ul> <li>a) Deeniyat- Assignment 8, finger tip printing, pg</li> <li>27.</li> <li>b)Take a big carton box make 4 to 5 holes in tit so</li> <li>that small balls can easily go. Ask kids to insert</li> <li>the balls in each hole.</li> </ul>	Justified		
	<b>Rhymes:</b> Recite rhymes learnt till now.	Recite rhymes learnt till now.	Justified		
	<b>Story:</b> Narrate the story 'The lion and the Mouse'	Narrate the story 'The lion and the Mouse' using book, puppets or models and through dramatization.	Justified		
Smiley	Teacher Assessment:         Smiley for today's involvement, learning and enjoyment of teacher and students.         With the best knowledge & Imaan, I rate my accomplishment today as				
	Note: 15 <sup>th</sup> August 2018 - Wednesday				
	Independence Day & Fancy Dress competition.				

14/1		Llau	Workdone		
When	What Deeniyat: Recap of tasmiyah.	<b>How</b> Make the child repeat tasmiya along with the	Justified		
	Deeniyat: Recap of tasmiyan.	Make the child repeat tasmiya along with the teacher.			
	<b>English</b> :a) Recap of conversation question no 1-7.	a) Recap of conversation question no 1-7 with correct pronounciation.	Justified		
	b) Recap of strokes up and down open curve.	<ul> <li>b) Recap of strokes up and down open curve ∪∩.</li> <li>c) Recap of letters 'Aa-'Ff' by showing objects,</li> </ul>			
	c) Recap of letters 'Aa'-'Ff'.	informal talk and sand paper flash cards of			
Day	d) Recap of concept open x close	letters and flex with phonic sound.			
44	e) Rd activity page no. 25	d) Recap of concept open x close e) Trace the given down open cruve.			
	Math: a) Recap of oral counting 1-10.	a) Recap of oral counting 1-10 by doing actions	Justified		
a a th	<ul> <li>b) Recap of identification of number</li> <li>1-5.</li> </ul>	clapping, hopping etc. b) Recap of identification of number 1-5 using			
16 <sup>th</sup> Aug	c) Recap of partical counting 1-5.	flash card, objects and flex.			
Thu	d) Recap of shapes circle and triangle.	c) Recap of partical counting 1-5.			
	5	d) Recap of shapes circle and triangle.			
	EVS: a) Recap of topic 'Clothes'.	a) Recap of topic 'Colthes' by showing models of	Justified		
	b) Intro of colour 'Yellow'.	home appliances to the studetns, informal talk,			
		pictures cards, flex,black board and flash card.			
		b) Intro of colour 'Yellow' by showing different			
	Break time:	objects, informal talk and conversation question. Islamic etiquette of eating and practical demo.	Justified		
		Tsiamic enquerre of earing and practical demo.			
	Activity: a) Slate practice of strokes	a) Slate practice of strokes and curves.	Justified		
	and curves. b) Make a house with ice-cream sticks.	b) Make a house with ice-cream sticks.			
	Rhyme: a) Recite the rhyme 'Scrub	a) Recite the rhyme 'Scrub the kitchen floor'.	Justified		
	the kitchen floor'.	b) Twinkle Twinkle			
	b) Twinkle Twinkle c) Lal tamatar	c) Lal tamatar			
Teache	r Assessment:				
	for today's involvement, learning and enjo ne best knowledge & Imaan, I rate my acc				
	Note: 17 <sup>th</sup> August 2018 (Friday)				
	Parsi New Year				
	ruisi inew jeur				
	11				

When	What	How	Workdone		
	<b>Deeniyat:</b> Recap of kalima.	Make the child repeat kalima-e-taiyyibah along with the teacher.	Justified		
	<ul> <li>English:a) Recap of conversation question no 1-7.</li> <li>b) Recap of strokes up and down open curve, right and left open curve.</li> <li>c) Recap of letters 'Aa'- 'Ff'.</li> <li>d) Introduction of letter 'Gg'</li> </ul>	<ul> <li>a) Recap of conversation question no 1-7 with correct pronounciation.</li> <li>b) Recap of strokes up and down open curve, right and left open curve CDU∩.</li> <li>c) Recap of letters 'Aa- 'Ff'.</li> <li>d) Intro of letter 'Gg' by showing objects, informal talk and sand paper flash cards of letters and flex with phonic sound.</li> </ul>	Justified		
	Math: a) Recap of oral counting 1-10.	a) Recap of oral counting 1-10 by doing actions	Justified		
	b) Recap of identification of number	clapping, hopping etc.			
	1-4.	b) Recap of identification of number 1-4 using			
Day	c) Recap of partical counting 1-10.	flash card, objects and flex.			
45	d) Recap of shapes circle and triangle.	c) Recap of partial counting 1-10.			
		d) Recap of shapes circle and triangle.			
	EVS: a) Recap of topic 'Clothes'.	a) Recap of topic 'Colthes' by showing models of	Justified		
20th Aug	b) Recap of colour 'Yellow'.	home appliances to the studetns, informal talk,			
Mon		pictures cards, flex,black board and flash card.			
		b) Recap of colour 'Yellow' by showing different			
		objects, informal talk and conversation question.			
	Break time:	Islamic etiquette of eating and practical demo.	Justified		
	Freeplay/games: Outdoor games.	Take the children out in the open place and allow the child to play freely on slider, tricycle, running race.	Justified		
	<b>Activity:</b> a) Spindle box. b) Learning number with pegs.	<ul> <li>a) Spindle box - teacher to make spindle box - two parts first with 0-4 and second with 5-9.</li> <li>Provide students ice-cream sticks and allow them to arrange the sticks in the spindle box according to the numbers from 0-9.</li> <li>b) Learning number with pegs - Activity no 23. (MS kindergarten activity book).</li> </ul>	Justified		
Smiley	Teacher Assessment:         Smiley for today's involvement, learning and enjoyment of teacher and students.         With the best knowledge & Imaan, I rate my accomplishment today as				

When	What	How	Workdone	
when	Deeniyat: Assembly time: Deeniyat	Refer reader pg 1.	Justified	
	dua.	Explain about 'Jannah'.		
	English:a) Recap of conversation	a) Recap of conversation questions 3-4 with	Justified	
	questions 3-4.	correct pronunciation.		
	b) Recap of concept	b) Recap of concept 'open x close' by doing		
	'open x close'.	practical demo involving students and showing		
	c) Recap of letters 'Aa'- 'Gg'.	flex.		
		c) Recap of letters 'Aa-Gg' with phonic sound and		
		objects, using flash cards, black board and flex.	T and the l	
	Math: a) Recap of oral counting 1-5.	a) Recap of oral counting 1-5.	Justified	
Day	b) Recap of identification of numbers	b) Recap of identification of numbers 1-4.		
46	1-4. Introduction of number 5.	Introduction of number 5 using flash card, objects and flex, Rd pg 6.		
	c) Recap of practical counting 3-4.	c) Recap of practical counting 3-4.		
21 <sup>s†</sup>	c) Recup of practical counting 5-4.	c) Recup of practical counting 5-4.		
Aug Tue	Break time:	Islamic etiquette of eating and practical demo.	Justified	
	Freeplay/games:	a) Provide the material in the classroom puzzles,	Justified	
	a) Indoor freeplay.	inserting blocks, beads etc and allow them to play		
	b) Caterpiller pom pom counting.	freely in the class.		
		b) Caterpiller pomp om counting. Refer activity		
		20.		
	Activity: a) Deeniyat- Explain about	a) Explain about 'Jannah'.	Justified	
	'Jannah'.	b)Letter/number hunt.		
	b) Letter/number hunt.	Take some sand in a tray hide letters and ask the		
		students to search letters hidden in the sand.		
		Refer: MS activity 129- Letter/number hunt.		
	<b>Rhymes:</b> Introduction of rhyme 'The Cat in the Cupboard'.	Introduction of rhyme 'The Cat in the Cupboard'.	Justified	
	Story: Narrate the story 'The	Narrate the story 'The Monkey and the Mirror, by	Justified	
	Monkey and the Mirror.	showing books, puppets or models through		
		dramatization.		
Teacher Assessment:				
Smiley for today's involvement, learning and enjoyment of teacher and students.				
With the best knowledge & Imaan, I rate my accomplishment today as10				
Note: 22 <sup>nd</sup> and 23 <sup>rd</sup> August 2018				
Eid – Ul- Adha Holidays				
	13			

When	What	How	Workdone
	<b>Deeniyat:</b> Recap,.	Make the child repeat kalima-e-taiyyibah along with the tecaher.	Justified
	<b>English</b> :a) Recap of conversation	a) Recap of conversation questions 3-4 with	Justified
	questions 3-4.	correct pronunciation.	
	b) Recap of concept	b) Recap of concept 'open x close' by doing	
	'open x close'.	practical demo involving students and showing	1
	c) Recap of letters 'Aa'- 'Gg'.	flex.	1
		c) Recap of letters 'Aa-Gg' with phonic sound and	
		objects, using flash cards, black board and flex.	
	Math: a) Recap of oral counting 1-5.	a) Recap of oral counting 1-5.	Justified
	b) Recap of identification of numbers	b) Recap of identification of numbers 1- 5 using	
	1- 5.	flash card, objects and flex.	
Day 47	c) Recap of practical counting 3-4.	c) Recap of practical counting 3-4.	
	EVS: a) Recap of topic 'Clothes'.	a) Recap of topic 'Clothes' by informal talk,	Justified
24 <sup>th</sup> Aug	b) Recap of colour 'Yellow.	picture cards, flex and flash card and through	
Fri	c) Rd activity page no. 11	conversation Q/A.	1
		b) Recap of colour 'Yellow' by showing different	1
		objects of Yellow colour.	1
		c) Colour the Frock Pink	1
	Break time:	Islamic etiquette of eating and practical demo.	Justified
	Freeplay/games:	Take the children out in the open area, let them	Justified
	Crawling race	have crawling race and distribute chocolate to motivate all the students. Also refer activity 89-	
		motivate all the students. Also refer activity 89- crawling under in MS activity book. Instruct your	
 		menial staff to clean the floor well and ask the	1
l		children to crawl under the table/benches/chair.	
	<b>Story:</b> Narrate the story 'Thirsty crow'.	Narrate the story 'Thirsty crow', by showing puppets flash card and models through dramatization.	Justified
Teacher Assessment:         Smiley for today's involvement, learning and enjoyment of teacher and students.         With the best knowledge & Imaan, I rate my accomplishment today as			

When	What	How	Workdone	
Day 48 27 <sup>th</sup> Aug	<b>Deeniyat:</b> Recap of Islaami maloomaat.	Make the child repeat Islaami maloomaat Q.1 & 2.	Justified	
	<ul> <li>English:a) Recap of strokes and curves.</li> <li>b) Recap of letters 'Aa'- 'Gg' and introduction of letter 'Hh'.</li> <li>c) Recap of rhyme 'A Cat in the Cupboard'.</li> </ul>	<ul> <li>a) Recap of strokes and curves</li></ul>	Justified	
	Math: a) Recap of oral counting 1-5. b) Recap of identification of numbers 1- 5. c) Recap of practical counting 1-5.	<ul> <li>a) Recap of oral counting 1-5.</li> <li>b) Recap of identification of numbers 1- 5 using flash card, objects and flex, Rd pg 6.</li> <li>c) Recap of practical counting 1-5.</li> </ul>	Justified	
	<b>EVS:</b> a) Introduction of topic 'Home Appliances'. b) Recap of colour 'Yellow'.	<ul> <li>a) Introduction of topic 'Home Appliances' by showing models of home appliances to the students, informal talk, picture cards, flex, black board and flash cards.</li> <li>b) Recap of colour 'Yellow' by showing different objects green in colour.</li> </ul>	Justified	
Mon	Break time:	Islamic etiquette of eating and practical demo.	Justified	
	<b>Freeplay/games:</b> Jumping in shape triangle.	Draw a triangle on the floor and ask students to jump from sleeping line to slanting line. Also jump in the triangle, jump out of the triangle jump 1 time, 2 time, 3 time in the triangle.	Justified	
	Activity: Fine motor skills.	Give your child unbreakable bottles with lids. Ask them to turn the lids in the anti clockwise direction to open and in the clockwise direction to close. Tell your child to open and close taps while washing hands and brushing teeth. a) Open & close bottle caps. (MS activity 149) b) Sorting (MS activity 8) c) Inserting pipe cleaners (MS activity 41). (MS kindergarten activity book).	Justified	
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. With the best knowledge & Imaan, I rate my accomplishment today as 10				
15				

When	What	How	Workdone		
	Assembly time: Deeniyat dua.	Refer reader pg 1.	Justified		
	<b>English:</b> a) Introduction of	a) Introduction of conversation question no 5 with	Justified		
	conversation question no 5.	correct pronounciation Q.5. What is your father's			
	b) Recap of letters 'Aa'-'Hh'.	name?			
	c) Recap of rhyme 'A Cat in the	b) Recap of letters 'Aa-Hh' by showing objects,			
	• •				
	Cupboard'.	informal talk and sand paper flash cards of			
		letters and flex with phonic sound.			
		c) Recap of rhyme 'A Cat in the Cupboard' with			
		physical action and correct pronunciation.	<b>T</b>		
	Math: a) Recap of oral counting 1-5.	a) Recap of oral counting 1-5.	Justified		
Day 49	b) Recap of identification of numbers	b) Recap of identification of numbers 1-5 using			
77	1-5.	flash card, objects and flex.			
28 <sup>th</sup>	c) Recap of practical counting 3-4.	c) Recap of practical counting 3-4.			
20 Aug Tue	Break time:	Islamic etiquette of eating and practical demo.	Justified		
	Freeplay/games: a) Out door free	a) Take the children out in the open place and	Justified		
	play.	allow the child to play freely on slider, tricyle,			
	b) Letter Hop Scotch.	running race			
		b) Letter Hop Scotch.			
		(MS kindergarten activity book-Activity 128).			
	Activity: a) Deeniyat: Explain about		Justified		
	'Jannah'.	Explain about 'Jannah'.			
	Rhymes:	Tomatoes and carrots, Cabbage and peas	Justified		
	Recite vegetable rhymes.	Look so yummy, All red and green			
		So little children, Eat them everyday It make you grow, Strong and smart.			
	Stories: 'The Monkey and the Mirror'	'The Monkey and the Mirror'	Justified		
	Teacher Assessment:				
Smiley	Smiley for today's involvement, learning and enjoyment of teacher and students.				
With t	With the best knowledge & Imaan, I rate my accomplishment today as 10				
li					

When	What	How	Workdone		
	Deeniyat: Recap.	Make the child repeat Islaami maloomaat Q.1 individually.	Justified		
	English:a) Recap of conversation question no 5. b) Recap of letters 'Aa'-'Hh'. c) Recap of rhyme 'A Cat in the Cupboard'.	<ul> <li>a) Recap of conversation question no 5 with correct pronounciation Q.5. What is your father's name?</li> <li>b) Recap of letters 'Aa-Hh' by showing objects, informal talk and sand paper flash cards of</li> </ul>			
	Cupboara .	letters and flex with phonic sound. c) Recap of rhyme 'A Cat in the Cupboard' with physical action and correct pronunciation.			
Day 50 29 <sup>th</sup> Aug Wed	Math: a) Recap of oral counting 1-5. b) Recap of identification of numbers 1-5. c) Recap of practical counting 3-4.	a) Recap of oral counting 1-5. b) Recap of identification of numbers 1-5 using flash card, objects and flex. c) Recap of practical counting 3-4.			
	EVS: a) Recap of topic 'Home Appliances'. b) Recap of colour 'Green'.	<ul> <li>a) Recap of topic 'Home Appliances' by showing models of home appliances to the students, informal talk, picture cards, flex, black board and flash cards.</li> <li>b) Recap of colour 'Green' by showing different objects green in colour.</li> </ul>	Justified		
	Break time:	Islamic etiquette of eating and practical demo.	Justified		
	<b>Freeplay/games:</b> Outdoor Number/letter/chair	Write/place number cards of the numbers taught till now, on the chairs. Sing a rhyme and when you stop the children have to sit on the chairs will only number 1 flash card, or number 2 flash card so on. Same can be done with letters as well. The children will learn identification of numbers & letters in playway. Refer activity 9.	Justified		
	Actvityi:	Give your child underakble bottles with lids. Ask them to turn the lid in the anti – clockwise direction to open and in the clockwise direction to close. Tell yopur child to open & close taps while washing hand or brushing teeth.	Justified		
Smiley	Teacher Assessment:         Smiley for today's involvement, learning and enjoyment of teacher and students.         With the best knowledge & Imaan, I rate my accomplishment today as				

When	What	How	Workdone	
	Deeniyat: Recap.	Make the child repeat Islaami maloomaat Q.2	Justified	
		individually.		
	English:a) Recap of conversation	a) Recap of conversation question no 5 with	Justified	
	question no 5.	correct pronounciation.		
	b) Recap of letters 'Aa'-'Hh'.	b) Recap of letters 'Aa-Hh' by showing objects,		
Day	c) Rhyme: Recap of rhymes with action and rhythm.	informal talk and sand paper flash cards of letters and flex with phonic sound.		
51	d) Rd activity page no. 10	c) Recap of rhyme with action and rhythm.		
	a) Ru denviny page no. 10	d) Circle the correct letter for the given picture.		
30 <sup>th</sup>	Math: a) Introduction of oral counting	a) Introduction of oral counting 6-10 by doing	Justified	
Aug	6-10.	actions clapping, hopping etc.		
Thu	b) Recap of identification of numbers	b) Recap of identification of numbers 1-5 using		
	1-5.	flash card, objects and flex.		
	c) Recap of practical counting 3-4.	c) Recap of practical counting 3-4.		
	EVS: a) Recap of topic 'Home	a) Recap of topic 'Home Appliances' by showing	Justified	
	Appliances'.	models of home appliances to the students,		
	b) Recap of colour 'Green'.	informal talk, pictures cards, flex,black board and		
	c) Rd activity page no. 17	flash cards.		
		b) Recap of colour 'Green' by showing different		
		objects green in colour.		
		d) Match the similar pictures.		
	Break time:	Islamic etiquette of eating and practical demo.	Justified	
	Activity:	a) Physical activity: Stretching hands, touching	Justified	
		toes, hopping Add directions, go, hop, etc. can		
		add more actions.		
		b) You can also play simon says game.		
		c) Activity 94- Roll ball through the number.		
		(Recap number 1-5 in this activity). (MS kindergarten activity book).		
	Rhyme:	(MO kindergal ten activity book).	Justified	
	Niyine.	Recite rhyme learnt till know		
	Teacher Assessment:			
Smiley	Smiley for today's involvement, learning and enjoyment of teacher and students.			
With the best knowledge & Imaan, I rate my accomplishment today as 10				
		10		

When	What	How	Workdone		
.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Deeniyat: Recap.	Explain about school se mohabbat.	Justified		
Day 52 31 <sup>s†</sup> Aug Fri	English:a) Recap of conversation question no 5. b) Recap of letters 'Aa'-'Hh'. c) Rhyme: Recap of rhymes with action and rhythm. d) Rd activity page no. 10 Math: a) Introduction of oral counting 6-10. b) Recap of identification of numbers	<ul> <li>a) Recap of conversation question no 5 with correct pronounciation.</li> <li>b) Recap of letters 'Aa-Hh' by showing objects, informal talk and sand paper flash cards of letters and flex with phonic sound.</li> <li>c) Recap of rhyme with action and rhythm.</li> <li>d) Circle the correct letter for the given picture.</li> <li>a) Introduction of oral counting 6-10 by doing actions clapping, hopping etc.</li> <li>b) Recap of identification of numbers 1-5 using</li> </ul>	Justified Justified		
	1-5. c) Recap of practical counting 3-4.	flash card, objects and flex. c) Recap of practical counting 3-4.			
	EVS: a) Recap of topic 'Home Appliances'. b) Recap of colour 'Green'. c) Rd activity page no. 17	<ul> <li>a) Recap of topic 'Home Appliances' by showing models of home appliances to the students, informal talk, pictures cards, flex,black board and flash cards.</li> <li>b) Recap of colour 'Green' by showing different objects green in colour.</li> <li>d) Match the similar pictures.</li> </ul>	Justified		
	Break time:	Islamic etiquette of eating and practical demo.	Justified		
	Freeplay/games: a) Jumping in shape triangle. b) Lacing board to triangle.	<ul> <li>a) Draw a triangle on the floor and ask students</li> <li>to jump from sleeping to slanting lines.</li> <li>b) Make a cardboard triangle &amp; punch holes.</li> <li>Provide children lace so that they can insert</li> <li>through the holes.</li> <li>Activity 85: Shapes lacing board.</li> <li>You can make other shapes like circle, square and</li> <li>rectangle lacing board also.</li> <li>(MS kindergarten activity book).</li> </ul>	Justified		
	<b>Story:</b> Recap of the story 'Thirsty crow'.	the story 'Thirsty crow', by showing puppets flash card and models through dramatization.	Justified		
Smiley	Teacher Assessment:         Smiley for today's involvement, learning and enjoyment of teacher and students.         With the best knowledge & Imaan, I rate my accomplishment today as				
19					