

## Day wise plan for the month of October 2018 Class - Nursery - Telangana

**Note: 9<sup>th</sup> - 20<sup>th</sup> October 2018 - Tuesday to Saturday**

### Dusera Holidays.

When	What	How	Work done
Day 80  22 <sup>nd</sup> Oct Mon	<b>Deeniyat:</b> Introduction of huroof-e-tahajji.	Introduction huroof-e-tahajji ص - ض using/flash cards.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation questions: Q/A 1-10. b) Introduction of rhyme 'Me'. c) Recap of letter 'Aa' - 'Kk'.	a) Talk to the child on Islamic greeting and informal talk. Recap of Q.no. 1-10. b) Introduction of rhyme 'Me' with action and rhythm. c) Recap of letter 'Aa' - 'Kk' using flex, black board, phonic sound, sand tray and flash cards.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of numbers 0-10. b) Recap oral counting 1-20. c) Recap of shape circle and triangle.	a) Recap of numbers 0-10 using object in the classroom informal talk, blackboard and flex. b) Recap oral counting 1-20. c) Recap of shape circle and triangle.	<input type="checkbox"/>
	<b>EVS:</b> a) Introduction of topics 'Transport'. b) Recap of colour 'Yellow', 'Red', 'Blue' and 'Green'.	a) Introduction of topics 'Transport' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of 'Yellow', 'Red', 'Blue' and 'Green' colour by showing different colour objects.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Activity:</b> a) Train activity. b) Activity: 7 c) Activity: 5	a) Make the children stand in the straight line and recite the rhyme and by moving around in the class (chain of train). b) Target golf. c) balancing ball on a paper roll.	<input type="checkbox"/>
	<b>Freeplay/games:</b> Out door free play.	Take the children out in the open place and allow the child to play freely on slider, tirnagle, running race.	Justified <input type="checkbox"/>
<b>Homework:</b> Math: Practice oral counting 1-10.			

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

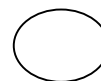
With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 81  23 <sup>rd</sup> Oct Tue	<b>Deeniyat:</b> Assembly time: Deeniyat Nazm.	Refer RD pg 29.	Justified <input type="checkbox"/>
	<b>English:</b> a) Introduction of conversation questions: Q/A 11. b) Recap of rhyme 'Me'. c) Recap of letter 'Aa' - 'Kk'.	a) Introduction of conversation Q.no. 11. Q. Where is your school? b) Recap of rhyme 'Me' with action and rhythm. c) Recap of letter 'Aa' - 'Kk' using flex, black board, phonic sound, sand tray and flash cards.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Introduction of number 11. b) Recap oral counting 1-20. c) Recap of shape circle and triangle. d) Activity page 13.	a) Introduction of number 11 using object in the classroom informal talk, blackboard and flex. b) Recap oral counting 1-20. c) Recap of shape circle and triangle. d) Rd Activity page 13 - Trace the given number 11.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Activity:</b> a) Deeniyat-Assignment 9, pg 44. b) Matching picture cardss and letters cardss.	a) Deeniyat-Assignment 9, pg 44. b) Spread all the picture cardss and letters cardss on the floor and ask the children to pair letter with its objects like letter Aa-Apple, Bb-Ball... Involve all the studetns.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> a) Threading the beads. b) Activity: 44 c) Activity: 41 d) Activity: 43	a) Use colourful beads and allow the children to do threading and talk about beads colours..., numbers... b) Activity:44 c) Inserting pipe cleaner. d) pom pom transfer.	Justified <input type="checkbox"/>
	<b>Story:</b> Recap of the story: 'An Ant and the dove'	Recap of the story: 'An Ant and the dove' by showing books/puppets or models through dramatization.	Justified <input type="checkbox"/>
	<b>Rhymes:</b> Recite the rhyme.	'Wheels on the bus' Wheels on the bus go round & round. Round and round, round and round The horn of the bus goes beep,beep Beep, beep, beep... The babies on the bus says, 'Wah, wah Wah, wah, wah,.... The mummies on the bus says, 'shush, shush shus,....	Justified <input type="checkbox"/>
<b>Homework:</b> EVS: Reading Rd pg 8-9.			

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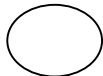

When	What	How	Work done
Day 82  24 <sup>th</sup> Oct Wed	<b>Deeniyat:</b> Introduction of trajama kalima-e-tayyibah.	Make the child repeat kalima with tarjama.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation questions: Q/A 1-11. b) Recap of concept full x empty, open x close. c) Recap of letter 'Aa' - 'Kk'. d) Introduction of letter 'Ll'.	a) Recap of conversation Q.no. 1-11. b) Recap of concept full x empty, open x close, through practical demo and Q/A. c) Recap of letter 'Aa' - 'Kk' using flex, black board, phonic sound, sand tray and flash cards. d) Introduction of letter 'Ll' with phonic sound, storkes and objects using flex, flash cardss, sand tray, black board and slate practice.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of numbers 1-11. b) Recap oral counting 1-20. c) Recap of shape circle and triangle.	a) Recap of numbers 1-11 using object in the classroom informal talk, blackboard and flex. b) Recap oral counting 1-20. c) Recap of shape circle and triangle.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topics 'Transport'. b) Recap of colour 'Yellow', 'Red', 'Blue' and 'Green'. c) Introduction of question 1-2. d) Activity book pg 100.	a) Recap of topics 'Transport' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of 'Yellow', 'Red', 'Blue' and 'Green' colour by showing different colour objects. c) Introduction of question 1-2 (Transport). d) Activity book pg 100 - Colour the given transport.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Activity:</b> My act cart book 'A' pg 19.	My act cart book 'A' pg 19 - Jumping boat.	Justified <input type="checkbox"/>
	<b>Story:</b> Enacting of story 'An Ant and The Dove'.	Enacting of story 'An Ant and The Dove'.	Justified <input type="checkbox"/>
	<b>Homework:</b> Math: Practice number 11.		

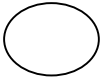

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

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When	What	How	Work done
Day 83  25 <sup>th</sup> Oct Thu	<b>Deeniyat:</b> Introduction of huroof-e-tahajji.	Introduction of huroof-e-tahajji ط . ط using flash cards/flex.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation questions: Q/A 1-11. b) Recap of letter 'Aa' - 'Ll'. d) Introduction of concept- Tall x short.	a) Recap of conversation Q.no. 1-11. b) Recap of letter 'Aa' - 'Ll' with phonic sound, storkes and objects using flex, flash cards, sand tray, black board and slate practice. d) Introduction of concept- Tall x short, through practical demo and body movment.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of numbers 1-11. b) Recap oral counting 1-20. c) Recap of shape circle and triangle. d) Intrdocution of practical counting number 11. e) Rd pg 14.	a) Recap of numbers 1-11 using object in the classroom informal talk, blackboard and flex. b) Recap oral counting 1-20. c) Recap of shape circle and triangle. d) Intrdocution of practical counting number 11, using ice-cream sticks and straws. e) Rd pg 14 - Trace the given number.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topics 'Transport'. b) Recap of colour 'Yellow', 'Red', 'Blue' and 'Green'. c) Recap of question 1-2.	a) Recap of topics 'Transport' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of 'Yellow', 'Red', 'Blue' and 'Green' colour by showing different colour objects. c) Recap of question 1-2.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Activity:</b> My art cards book pg. no. 17	My art cards book pg. no. 17 Quiz Time Complete the missing part and colour the picture with crayons of your choices.	Justified <input type="checkbox"/>
	<b>Story:</b> Narrate the story of 'Lion and the mouse'.	Narrate the story of 'Lion and the mouse', by showing books/puppets, mask, models and through dramatization.	Justified <input type="checkbox"/>
<b>Homework:</b> English: Reading Rd pg 14.			
<b>Teacher Assessment:</b> Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 84  26 <sup>th</sup> Oct Fri	<b>Deeniyat:</b> Introduction of suratul faatiha aayat 4.	Make the child repeat suratul faatiha aayat 4.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topics 'Transport'. b) Recap of colour 'Yellow', 'Red', 'Blue' and 'Green'. c) Recap of question 1-2.	a) Recap of topics 'Transport' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of 'Yellow', 'Red', 'Blue' and 'Green' colour by showing different colour objects. c) Recap of question 1-2.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> a) Jumping on Numbers / Number hopscotch.	a) Write numbers on the floor 1 to 10 and make the children follow teacher's instructions. Teacher will call the number the children will jump on the number. b) Transfer ball through come out. c) Hula hoop transfer.	Justified <input type="checkbox"/>
	<b>Rhymes:</b> a) Roti b) Introduction of rhyme 'Go to School'.	a) Roti to bus roti hai, Patali hai ya moti hai, Pait sab ka bhar ti hai, Sab ko zinda rakhti hai. b) Introduction of rhyme 'Go to School' with action and rhythm.	Justified <input type="checkbox"/>
<b>Homework:</b> EVS: Reading Rd pg. no. 8-9 [Transport]			
<b>Teacher Assessment:</b>			
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**Note: 27<sup>th</sup> October 2018 - Saturday**

**3<sup>rd</sup> PTM - SA1 Report Day**

**29<sup>th</sup> October 2018 - Monday**

**English Recitation Competition.**


**30<sup>th</sup> October 2018 - Tuesday**


**Hindi Recitation Competition.**

When	What	How	Work done
Day 85 29 <sup>th</sup> Oct Mon	English recitation competition.	English recitation competition.	Justified <input type="checkbox"/>

Homework:

**Teacher Assessment:**


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
With the best knowledge & Imaan, I rate my accomplishment today as  10

When	What	How	Work done
Day 86 30 <sup>th</sup> Oct Tue	Hindi recitation competition.	Hindi recitation competition.	Justified <input type="checkbox"/>

Homework:

**Teacher Assessment:**

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When	What	How	Work done
Day 87  31 <sup>st</sup> Oct Wed	<b>Deeniyat:</b> Do Assignment 10.	Assignment 10, pg no 45.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of rhyme 'Go to School'. b) Introduction of letter 'Mm'. c) Recap of concept full x empty, open x close, Tall x short.	a) Recap of rhyme 'Go to School' with action and rhythm. b) Introduction of letter 'Mn' with phonic sound, storkes and objects using flex, flash cards, sand tray, black board and slate practice. c) Recap of concept full x empty, open x close, Tall x short through practical demo and Q/A.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-11. b) Recap of shape circle and triangle. c) Recap of practical counting number 11. d) Introduction of Oral Counting 21-25.	a) Recap of number 1-11 using object in the classroom informal talk, blackboard and flex. b) Recap of shape circle and triangle. c) Recap of practical counting number 11, using ice-cream sticks and straws. d) Introduction of Oral Counting 21-25.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topics 'Transport'. b) Introduction of colour 'Black'. c) Introduction of question 3-4.	a) Recap of topics 'Transport' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Introduction of colour 'Black' colour by showing different objects. c) Introduction of question 3-4 (Transport).	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Activity:</b> My art cart book pg. no. 43.	My art cart book pg. no. 43 colour time. Colour the tree with crayons of your choice.	Justified <input type="checkbox"/>
	<b>Story:</b> Introduction of the story "The Rani and The Red Ribbon".	Inroduction of the story "The Rani and The Red Ribbon".	Justified <input type="checkbox"/>
	<b>Homework:</b> English: Reading Rd pg. no. 16.		

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