


Day wise plan for the month of October 2018

Class - Nursery - Maharashtra

When	What	How	Work done
Day 71 1 st Oct Mon	Deeniyat: Introduction of huroof-e-tahajji.	Introduction huroof-e-tahajji ح - ض using/flash cards.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions: Q/A 1-11. b) Recap of concept full x empty, open x close. c) Recap of letter 'Aa' - 'Kk'. d) Introduction of letter 'Ll'.	a) Recap of conversation Q.no. 1-11. b) Recap of concept full x empty, open x close, through practical demo and Q/A. c) Recap of letter 'Aa' - 'Kk' using flex, black board, phonic sound, sand tray and flash cards. d) Introduction of letter 'Ll' with phonic sound, storkes and objects using flex, flash cardss, sand tray, black board and slate practice.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-11. b) Recap oral counting 1-20. c) Recap of shape circle and triangle.	a) Recap of numbers 1-11 using object in the classroom informal talk, blackboard and flex. b) Recap oral counting 1-20. c) Recap of shape circle and triangle.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'Transport'. b) Recap of colour 'Yellow', 'Red', 'Blue' and 'Green'. c) Introduction of question 1-2. d) Activity book pg 100.	a) Recap of topics 'Transport' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of 'Yellow', 'Red', 'Blue' and 'Green' colour by showing different colour objects. c) Introduction of question 1-2 (Transport). d) Activity book pg 100 - Colour the given transport.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/Games: Arranging values.	Drawing numbers on the floor and make children arrange values along with the numbers and teacher to provide the material (ice-cream sticks, pencils, crayons....) and facilitate learning.	Justified <input type="checkbox"/>
	Activity: My act cart book 'A' pg 19.	My act cart book 'A' pg 19 - Jumping boat.	Justified <input type="checkbox"/>
Homework: Math: Practice number 11.			

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students. 


With the best knowledge & Imaan, I rate my accomplishment today as






Note: 2nd October 2018 Tuesday
Gandhi Jayanthi Holiday
Note: 3rd October 2018 - Wednesday
2nd Field Trip.

When	What	How	Work done
Day 72 3 rd Oct Wed	Field trip. Fruits and vegetable market.	<ul style="list-style-type: none"> • To have recreation activity for students by taking them to a nearby park & market. • To have recreation activity. • To help them relate classroom learning to practical life. • To have fun and enjoyment. • To make the learning easy and fun, long lasting. 	Justified <input type="checkbox"/>

Teacher Assessment:

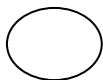
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When	What	How	Work done
Day 73 4 th Oct Thu	Deeniyat: Assembly time: Deeniyat Nazm. Assignment 9, pg 44.	Refer RD pg 29. Assignment 9, pg 44.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions: Q/A 1-11. b) Recap of letter 'Aa' - 'Ll'. d) Introduction of concept- Tall x short.	a) Recap of conversation Q.no. 1-11. b) Recap of letter 'Aa' - 'Ll' with phonic sound, storkes and objects using flex, flash cards, sand tray, black board and slate practice. d) Introduction of concept- Tall x short, through practical demo and body movment.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-11. b) Recap oral counting 1-20. c) Recap of shape circle and triangle. d) Intrdocution of practical counting number 11. e) Rd pg 14.	a) Recap of numbers 1-11 using object in the classroom informal talk, blackboard and flex. b) Recap oral counting 1-20. c) Recap of shape circle and triangle. d) Intrdocution of practical counting number 11, using ice-cream sticks and straws. e) Rd pg 14 - Trace the given number.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'Transport'. b) Recap of colour 'Yellow', 'Red', 'Blue' and 'Green'. c) Recap of question 1-2.	a) Recap of topics 'Transport' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of 'Yellow', 'Red', 'Blue' and 'Green' colour by showing different colour objects. c) Recap of question 1-2.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: My art cards book pg. no. 17	My art cards book pg. no. 17 Quiz Time Complete the missing part and colour the picture with crayons of your choices.	Justified <input type="checkbox"/>
	Rhymes: Introduction of rhyme 'Go to school'.	Introduction of rhyme 'Go to school'.	Justified <input type="checkbox"/>
Homework: English: Reading Rd pg 14.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 74 5 th Oct Fri	Deeniyat: Introduction of sone se pehle ki dua.	Make the child repeat the dua along with the teacher.	Justified <input type="checkbox"/>
	English: a) Recap of rhyme 'Go to School'. b) Introduction of letter 'Mm'. c) Recap of concept full x empty, open x close, Tall x short.	a) Recap of rhyme 'Go to School' with action and rhythm. b) Introduction of letter 'Mn' with phonic sound, strokes and objects using flex, flash cards, sand tray, black board and slate practice. c) Recap of concept full x empty, open x close, Tall x short through practical demo and Q/A.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-11. b) Recap of shape circle and triangle. c) Recap of practical counting number 11. d) Introduction of Oral Counting 21-25.	a) Recap of number 1-11 using object in the classroom informal talk, blackboard and flex. b) Recap of shape circle and triangle. c) Recap of practical counting number 11, using ice-cream sticks and straws. d) Introduction of Oral Counting 21-25.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'Transport'. b) Introduction of colour 'Black'. c) Introduction of question 3-4.	a) Recap of topics 'Transport' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Introduction of colour 'Black' colour by showing different objects. c) Introduction of question 3-4 (Transport).	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/Games: Clay moulding.	Clay moulding - making strokes and curves.	Justified <input type="checkbox"/>
	Story: Introduction of the story "The Rani and The Red Ribbon".	Introduction of the story "The Rani and The Red Ribbon".	Justified <input type="checkbox"/>
	Homework: English: Reading Rd pg. no. 16.		

Teacher Assessment:

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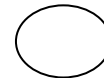
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When	What	How	Work done
Day 75-79	8 th october2018 - Monday To 12 th October 2018 - Friday	Revision of SA1 portion	Justifie <input type="checkbox"/>

Teacher Assessment:

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


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TIME TABLE: NURSERY - SA1

Date	Day	Subject
15 th Oct 2018	Monday	English-Letters oral, recognition, strokes and curves
16 th Oct 2018	Tuesday	English-Rhymes & Stories Q/A English-Conversation Q/A & Concepts
17 th Oct 2018	Wednesday	Math-practical counting & shapes
19 th Oct 2018	Friday	Math numbers recognition & oral
22 nd Oct 2018	Monday	Deeniyat - Oral
23 rd Oct 2018	Tuesday	E.V.S-Themes recognition, oral Q/A and colours

When	What	How	Work done
Day 80 24 th Oct Wed	Deeniyat: Introduction of huroof-e-tahajji.	Introduction of huroof-e-tahajji ط . ظ using flash cards/flex.	Justified <input type="checkbox"/>
	English: a) Recap of letter 'Aa' to 'Mm'. c) Recap of concept- Tall x short. d) Reader Activity pg. no. 15. e) Activity book pg. no. 26.	a) Recap of letter 'Aa' to 'Mn' with phonic sound, storkes and objects using flex, flash cards, sand tray, black board and slate practice. c) Recap of concept- Tall x short, through practical demo and body movment. d) Reader Activity pg. no. 15 circle the letter of the given picture. e) Activity book pg. no. 26 trace the letter 'Mn' & paste a Mango made of glaze paper.	Justified <input type="checkbox"/>
	Math: a) Introduction of number 12. b) Recap of shape circle and triangle. c) Recap of practical counting number 11. d) Recap of Oral Counting 21-25.	a) Introduction of number 12 using object in the classroom informal talk, blackboard and flex. b) Recap of shape circle and triangle. c) Recap of practical counting number 11, using ice-cream sticks and straws. d) Recap of Oral Counting 21-25.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'Transport'. b) Recap of colour 'Black'. c) Recap of question 3-4.	a) Recap of topics 'Transport' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of colour 'Black' colour by showing different objects. c) Recap of question 3-4 (Transport).	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: clay moulding	clay moulding - making stroke and curves	Justified <input type="checkbox"/>
	Activity: a) My Art Cart book 'A' Pg. no. 30. b) Train activity.	a) My Art Cart book 'A' Pg. no. 30 cotton pasting. Paste cotton on rabbit. Decorate eggs with crayons for Easter Festival. b) Train activity- Make the children stand in the straight line and recite the rhyme and by moving around in the class (chain of train).	Justified <input type="checkbox"/>
Homework: Math: Practice number 12.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. 			
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When	What	How	Work done
Day 81 25 th Oct Thu	Deeniyat: Recap of huroof-e-tahajji.	Make the child repeat and identify huroof-e-tahajji ط . ط using flash cards/flex.	Justified <input type="checkbox"/>
	English: a) Recap of letter 'Aa' to 'Mm'. c) Recap of concept- Tall x short.	a) Recap of letter 'Aa' to 'Mn' with phonic sound, storkes and objects using flex, flash cards, sand tray, black board and slate practice. c) Recap of concept- Tall x short, through practical demo and body movment.	Justified <input type="checkbox"/>
	Math: a) Introduction of number 12. b) Recap of shape circle and triangle. c) Recap of practical counting number 11. d) Recap of Oral Counting 21-25.	a) Introduction of number 12 using object in the classroom informal talk, blackboard and flex. b) Recap of shape circle and triangle. c) Recap of practical counting number 11, using ice-cream sticks and straws. d) Recap of Oral Counting 21-25.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'home appliances'. b) Intruction of colour 'White'. c) Recap of question 3-4.	a) Recap of topics 'home appliances' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Intruction of colour 'White' colour by showing different objects and models. c) Recap of question 3-4 (Transport).	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: My art cart book pg. no. 43.	My art cart book pg. no. 43 colour time. Colour the tree with crayons of your choice.	Justified <input type="checkbox"/>
	Rhymes: a) Recap of rhyme go to School. b) Roti.	a) Recap of rhyme Go to School. b) Roti. Roti to bus Roti hai Patali hai ya moti hai Pait sab ka bhar ti hai Sab ko zinda rakhti hai.	Justified <input type="checkbox"/>
Homework: EVS: Picture reading Rd pg. no. 10-11			

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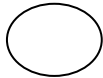



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When	What	How	Work done
Day 82 26 th Oct Fri	Deeniyat: Introduction of suratul faatiha aayat 4.	Make the child repeat suratul faatiha aayat 4.	Justified <input type="checkbox"/>
	English: a) Introduction of Conversation Q 12. b) Recap of letter 'Aa' to 'Mm'. c) Recap of concept- Tall x short. d) Introduction of zig-zag line.	a) Introduction of Conversation question no. 12. In which class do you study? b) Recap of letter 'Aa' to 'Mn' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. c) Recap of concept- Tall x short, through practical demo and body movment. d) Introduction of zig-zag line using black board, slate work, sand tray and air practice	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-12. b) Recap oral counting 1-25. c) Recap of shape circle and triangle. d) Introduction of practical counting number 12. e) Activity book pg. no. 77.	a) Recap of numbers 1-12 using object in the classroom informal talk, blackboard and flex. b) Recap oral counting 1-25. c) Recap of shape circle and triangle. d) Introduction of practical counting number 12, using ice-cream sticks and straws. e) Activity book pg. no. 77 trace the number 11 and colour the 11 objects.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'home appliances'. b) Recap of colour 'White'. c) Recap of question 3-4.	a) Recap of topics 'home appliances' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of colour 'White' colour by showing different objects and models. c) Recap of question 3-4 (Transport).	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: a) Organized game/ Balancing on zig-zag line.	a) By taking the children out in the open area. Draw standing, sleeping and zig-zag lines on the floor and make the children walk by balancing. b) Transfer of ball on paper.	Justified <input type="checkbox"/>
	Story: Recap of story 'Rabbit and The Tortoise'.	Recap of story 'Rabbit and The Tortoise'.	Justified <input type="checkbox"/>
Homework: English: Slate practice of stroke zig-zag.			

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Note: 29th to 30th October 2018 (Monday & Tuesday)


English Recitation Competition

When	What	How	Work done
Day 83-84	English recitation competition.	English recitation competition.	Justified <input type="checkbox"/>
29 th & 30 th Oct Mon & Tue			

Homework:

Teacher Assessment:

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
31st October & 1st November 2018 (Wednesday & Thursday)

Hindi Recitation Competition.

When	What	How	Work done
Day 85-86	Hindi recitation competition.	Hindi recitation competition.	Justified <input type="checkbox"/>
31 st Oct & 1 st Nov Wed & Thu			

Teacher Assessment:

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