

Day wise plan for the month of October 2018

Class - Playgroup - Maharashtra

When	What	How	Work done
Day 71 79	1 st October 2018 - Monday To 12 th October 2018 - Friday	Revision for SA1	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

Note: 2nd October 2018 - Monday

Gandhi Jayanthi Holiday

Note: 3rd October 2018 - Wednesday

2nd Field Trip.

When	What	How	Work done
3 rd Oct Wed	Field trip. Fruits and vegetable market.	<ul style="list-style-type: none"> To have recreation activity for students by taking them to a nearby park & market. To have recreation activity. To help them relate classroom learning to practical life. To have fun and enjoyment. To make the learning easy and fun, long lasting. 	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

TIME TABLE - PLAYGROUP - SA1

Date	Day	Subject
15 th Oct 2018	Monday	English-Letters oral, recognition, strokes and curves
16 th Oct 2018	Tuesday	English-Rhymes & Stories Q/A English-Conversation Q/A & Concepts
17 th Oct 2018	Wednesday	Math -practical counting & shapes
19 th Oct 2018	Friday	Math numbers recognition & oral
22 nd Oct 2018	Monday	Deeniyat - Oral & Identification
23 rd Oct 2018	Tuesday	E.V.S-Themes recognition, oral Q/A and colours

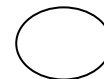
**Note: 18th October 2018 - Thursday
Dasara Holiday.**

When	What	How	Workdone
Day 80 24 th Oct Wed	Deeniyat: a) Introduction of huroof-e-tahajji. b) Introduction of dua cheenk aaney par kahein.	a) Introdcue hurf through flash card. b) Make the child repeat the dua along with the teacher.	Justified <input type="checkbox"/>
	English: a)Recap of conversation question no 1-4. b) Recap of rhyme. c) Recap of letters. d) Recap of story. e) Recap of concept.	a) Recap of conversation question Islamic greeting, informal talk and recap of conversation question 1-4 with correct pronunciation. b) Recap of rhyme with body action and correct pronunciation. c) Recap of letters 'Aa-Jj' by showing objects, informal talk and sand paper, flash cards of letter and flex, show and tell activity. d) Recap of story 'The Thirsty Crow' by showing flash cards. e) Recap of concept Big x small and open x close using picture, using classroom material, body action and practical demo.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-4. b) Recap of oral counting 1-10. c) Recap of shapes.	a) Recap of numbers 1-4 with values. b) Recap of oral counting 1-10 by doing actions, claping, hopping, etc.. c) Recap of shapes 'Triangle' by showing different objects and informal questions.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'My Body & Fruits'. b) Recap of colours.	a) Recap of topic 'My Body & Fruits' by showing models of home appliances to the studetns, informal talk, pictures cards, flex,black board and flash card. b) Recap of colours by showing different objects, informal talk and conversation question.	
	Activity: Train activity.	Make the children stand in the straight line and recite the rhyme and by moving around in the class (chain of train).	Justified <input type="checkbox"/>
	Freeplay/games: Out door free play.	Take the children out in the open place and allow the child to play freely on slider, Triangle, running race.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

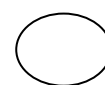


When	What	How	Workdone
Day 81 25 th Oct Thu	Deeniyat: Recap of dua with tarjma. b) Do Activity.	a) Make the child repeat the dua with tarjama. b) Assignment 9, pg 28.	Justified <input type="checkbox"/>
	English: a)Recap of conversation question no 1-4. b) Recap of rhyme. c) Recap of letters. d) Recap of story. e) Recap of concept.	a) Recap of conversation question Islamic greeting, informal talk and recap of conversation question 1-4 with correct pronunciation. b) Recap of rhyme with body action and correct pronunciation. c) Recap of letters 'Aa-Jj' by showing objects, informal talk and sand paper, flash cards of letter and flex, show and tell activity. d) Recap of story 'The Thirsty Crow' by showing flash cards. e) Recap of concept Big x small and open x close using picture, using classroom material, body action and practical demo.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-4. b) Recap of oral counting 1-10. c) Recap of shapes.	a) Recap of numbers 1-4 with values. b) Recap of oral counting 1-10 by doing actions, claping, hopping, etc... c) Recap of shapes 'Triangle' by showing different objects and informal questions.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Vegetables & Fruits'. b) Recap of colours.	a) Recap of topic 'Vegetables & Fruits' by showing models of home appliances to the studetns, informal talk, pictures cards, flex,black board and flash card. b) Recap of colours by showing different objects, informal talk and conversation question.	Justified <input type="checkbox"/>
	Activity: a) Scribbling.	a) Scribbling on slate.	Justified <input type="checkbox"/>
	Rhyme: a) Recite rhyme 'I hear hunder'. b) Titli Rani. c) Scrub the kitchen floor.	a) Recite rhyme 'I hear thunder'. b) Titli Rani. c) Scrub the kitchen floor.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

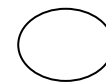


When	What	How	Workdone
Day 82 26 th Oct Fri	Deeniyat: Introduction of Islaami maloomaat.	Introduce Islaami maloomaat Q.3 & explain about it.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 5-7. b) Recap of rhyme. c) Recap of letters. d) Introduction of letter 'Kk' e) Recap of strokes. f) Recap of concept.	a) Recap of conversation question Islamic greeting, informal talk and recap of conversation question 5-7 with correct pronunciation. b) Recap of rhyme with body action and correct pronunciation. c) Recap of letters 'Aa-Jj' by showing objects, informal talk and sand paper, flash cards of letter and flex, show and tell activity. d) Introduction of letter 'Kk' by showing objects, kite, kitten, informal talk, flash card, of letters and flex. e) Recap of strokes and curves. f) Recap of concept Big x small and open x close using picture, using classroom material, body action and practical demo.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-5. b) Recap of oral counting 1-10. c) Recap of shapes.	a) Recap of numbers 1-5 using objects, charts, flex and flash cards. b) Recap of oral counting 1-10. c) Recap of shapes 'Circle' and 'Triangle', by showing objects, classroom material, blackboard and flex.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Clothes and Vegetables'. b) Recap of colours.	a) Recap of topic 'Clothes and Vegetables' by showing models of home appliances to the students, informal talk, picture cards, flex, black board and flash cards. b) Recap of colours 'Blue', 'Green' by showing different objects.	Justified <input type="checkbox"/>
	Freeplay/games: Organized game (Balancing on strokes and curves).	By taking the children out in the open area. Draw strokes and curve on the floor and make the children walk and balance on it. Also play with bat and ball freely.	Justified <input type="checkbox"/>
	Stories:	Tell any one story you learnt.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



Note: 29th & 30th October 2018 Monday & Tuesday

English Recitation competition

When	What	How	Work done
Day 83-84 29 th - 30 th Oct Mon - Tue	English recitation competition.	English recitation competition.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

 10

31st October & 1 November 2018 Wednesday & Thursday

Hindi Recitation competition

When	What	How	Work done
Day 85-86 31 st - 1 st - Oct & Nov Wed - Thu	Hindi recitation competition.	Hindi recitation competition.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

 10