



Day wise plan for the month of October 2018
Class - Nursery - Delhi

Note: Dispatch all the books to the students for Revision
All the best for SA-1.

TIME TABLE

Date	Day	Subject
1 st Oct 2018	Monday	English-Letters oral + recognition + strokes and curves
3 rd Oct 2018	Wednesday	English-Rhymes & Stories Q/A English-Conversation Q/A + Concepts
5 th Oct 2018	Friday	Deeniyat
8 th Oct 2018	Monday	Maths-practical counting + shapes
10 th Oct 2018	Wednesday	Maths numbers recognition + oral
12 th Oct 2018	Friday	E.V.S-Themes recognition + oral Q/A and colours

When	What	How	Work done
Day 95 15 th Oct Mon	Deeniyat: Introduction of huroof-e-Nazm.	Introduction huroof-e-tahajji ص - ض using/flash cards.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions: Q/A 1-10. b) Introduction of rhyme 'Me'. c) Recap of letter 'Aa' - 'Kk'.	a) Talk to the child on Islamic greeting and informal talk. Recap of Q.no. 1-10. b) Introduction of rhyme 'Me' with action and rhythm. c) Recap of letter 'Aa' - 'Kk' using flex, black board, phonic sound, sand tray and flash cards.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 0-10. b) Recap oral counting 1-20. c) Recap of shape circle and triangle.	a) Recap of numbers 0-10 using object in the classroom informal talk, blackboard and flex. b) Recap oral counting 1-20. c) Recap of shape circle and triangle.	Justified <input type="checkbox"/>
	EVS: a) Introduction of topics 'Transport'. b) Recap of colour 'Yellow', 'Red', 'Blue' and 'Green'.	a) Introduction of topics 'Transport' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of 'Yellow', 'Red', 'Blue' and 'Green' colour by showing different colour objects.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: a) Train activity. b) Activity: 7 c) Activity: 5	a) Make the children stand in the straight line and recite the rhyme and by moving around in the class (chain of train). b) Target golf. c) Balancing ball on a paper roll.	Justified <input type="checkbox"/>
	Freeplay/games: Out door free play.	Take the children out in the open place and allow the child to play freely on slider, tirnagle, running race.	Justified <input type="checkbox"/>
Homework: Math: Practice oral counting 1-10.			

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.



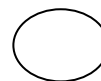
With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 96 16 th Oct Tue	Deeniyat: Assembly time: Deeniyat Nazm.	Refer RD pg 29.	Justified <input type="checkbox"/>
	English: a) Introduction of conversation questions: Q/A 11. b) Recap of rhyme 'Me'. c) Recap of letter 'Aa' - 'Kk'.	a) Introduction of conversation Q.no. 11. Q. Where is your school? b) Recap of rhyme 'Me' with action and rhythm. c) Recap of letter 'Aa' - 'Kk' using flex, black board, phonic sound, sand tray and flash cards.	Justified <input type="checkbox"/>
	Math: a) Introduction of number 11. b) Recap oral counting 1-20. c) Recap of shape circle and triangle. d) Activity Rd page 13.	a) Introduction of number 11 using object in the classroom informal talk, blackboard and flex. b) Recap oral counting 1-20. c) Recap of shape circle and triangle. d) Activity Rd page 13 - Trace the given number 11.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: a) Matching picture cardss and letters cardss. b) Deeniyat-Assignment 9, pg 44.	a) Spread all the picture cardss and letters cardss on the floor and ask the children to pair letter with its objects like letter Aa-Apple, Bb-Ball.... Involve all the studetns. b) Deeniyat-Assignment 9, pg 44.	
	Freeplay/games: a) Threading the beads. b) Activity: 44 c) Activity: 41 d) Activity: 43	a) Use colourful beads and allow the children to do threading and talk about beads colours..., numbers... b) Activity:44 c) Inserting pipe cleaner. d) pom pom transfer.	Justified <input type="checkbox"/>
	Story: Recap of the story: 'An Ant and the dove'	Recap of the story: 'An Ant and the dove' by showing books/puppets or models through dramatization.	Justified <input type="checkbox"/>
	Rhymes: Recite the rhyme.	'Wheels on the bus' Wheels on the bus go round & round. Round and round, round and round The horn of the bus goes beep,beep Beep, beep, beep.... The babies on the bus says, 'Wah, wah Wah, wah, wah,.... The mummies on the bus says, 'shush, shush shus,....	Justified <input type="checkbox"/>
Homework: EVS: Reading Rd pg 8-9.			



Teacher Assessment:



Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 97 17 th Oct Wed	Deeniyat: Introduction of trajama kalima-e-tayyibah.	Make the child repeat kalima with tarjama.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions: Q/A 1-11. b) Recap of concept full x empty, open x close. c) Recap of letter 'Aa' - 'Kk'. d) Introduction of letter 'Ll'.	a) Recap of conversation Q.no. 1-11. b) Recap of concept full x empty, open x close, through practical demo and Q/A. c) Recap of letter 'Aa' - 'Kk' using flex, black board, phonic sound, sand tray and flash cards. d) Introduction of letter 'Ll' with phonic sound, storkes and objects using flex, flash cardss, sand tray, black board and slate practice.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-11. b) Recap oral counting 1-20. c) Recap of shape circle and triangle. d) Activity Rd page 13.	a) Recap of numbers 1-11 using object in the classroom informal talk, blackboard and flex. b) Recap oral counting 1-20. c) Recap of shape circle and triangle. d) Activity Rd page 13 - Trace the given number 11.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'Transport'. b) Recap of colour 'Yellow', 'Red', 'Blue' and 'Green'. c) Introduction of question 1-2. d) Activity book pg 101.	a) Recap of topics 'Transport' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of 'Yellow', 'Red', 'Blue' and 'Green' colour by showing different colour objects. c) Introduction of question 1-2 (Transport). d) Activity book pg 101 - Colour the given transport.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: My act cart book 'A' pg 19.	My act cart book 'A' pg 19 - Jumping boat.	Justified <input type="checkbox"/>
	Freeplay/games: Indoor games. a) Activity:60 b) Activity: 61 c) Activity: 62	a) Random scribbling. b) Water pouring. c) Water dropper.	Justified <input type="checkbox"/>
	Homework: Math: Practice number 11.		
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			


When	What	How	Work done
Day 98 18 th Oct Thu	Deeniyat: Introduction of huroof-e-tahajji.	Introduction of huroof-e-tahajji ط . ط using flash cards/flex.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions: Q/A 1-11. b) Recap of letter 'Aa' - 'Ll'. d) Introduction of concept- Tall x short.	a) Recap of conversation Q.no. 1-11. b) Recap of letter 'Aa' - 'Ll' with phonic sound, strokes and objects using flex, flash cards, sand tray, black board and slate practice. d) Introduction of concept- Tall x short, through practical demo and body movement.	Justified d <input type="checkbox"/>
	Math: a) Recap of numbers 1-11. b) Recap oral counting 1-20. c) Recap of shape circle and triangle. d) Introduction of practical counting number 11.	a) Recap of numbers 1-11 using object in the classroom informal talk, blackboard and flex. b) Recap oral counting 1-20. c) Recap of shape circle and triangle. d) Introduction of practical counting number 11, using ice-cream sticks and straws.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'Transport'. b) Recap of colour 'Yellow', 'Red', 'Blue' and 'Green'. c) Recap of question 1-2.	a) Recap of topics 'Transport' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of 'Yellow', 'Red', 'Blue' and 'Green' colour by showing different colour objects. c) Recap of question 1-2.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: My art cards book pg. no. 17	My art cards book pg. no. 17 Quiz Time Complete the missing part and colour the picture with crayons of your choices.	Justified <input type="checkbox"/>
	Story: Narrate the story of 'Lion and the mouse'.	Narrate the story of 'Lion and the mouse', by showing books/puppets, mask, models and through dramatization.	Justified <input type="checkbox"/>
	Homework: English: Reading Rd pg 14.		
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			


**Note: 19th October 2018 - Friday
Desera Holiday**

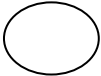

When	What	How	Work done
Day 99 22 nd Oct Mon	English recitation competition.	English recitation competition.	Justified <input type="checkbox"/>

Homework:



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

Smiley for today's involvement, learning and enjoyment of teacher and students. 

With the best knowledge & Imaan, I rate my accomplishment today as 

When	What	How	Work done
Day 100 23 rd Oct Tues	Deeniyat: Assembly time: Deeniyat Nazm.	Refer Rd pg 29.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions: Q/A 1-11. b) Recap of letter 'Aa' - 'Ll'. c) Recap of concept full x empty, open x close, Tall x short.	a) Recap of conversation Q.no. 1-11. b) Recap of letter 'Aa' - 'Ll' with phonic sound, storkes and objects using flex, flash cards, sand tray, black board and slate practice. c) Recap of concept full x empty, open x close, Tall x short through practical demo and Q/A.	Justified <input type="checkbox"/>
	Math: a) Introduction of numbers 12. b) Recap oral counting 1-20. c) Recap of shape circle and triangle. d) Recap of practical counting number 11. e) Math Reader Pg. no. 14.	a) Introduction of numbers 12 using object in the classroom informal talk, blackboard and flex. b) Recap oral counting 1-20. c) Recap of shape circle and triangle. d) Recap of practical counting number 11, using ice-cream sticks and straws. e) Math Reader Pg. no. 14 trace the given number.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Deeniyath- Assignment 10, pg 45.	Deeniyath- Assignment 10, pg 45.	Justified <input type="checkbox"/>
	Story: Narrate the story "An Ant and the Dove".	Narrate the story "An Ant and the Dove".	Justified <input type="checkbox"/>
	Rhymes: a) Roti b) Introduction of rhyme 'Go to School'.	a) Roti to bus roti hai, Patali hai ya moti hai, Pait sab ka bhar ti hai, Sab ko zinda rakhti hai. b) Introduction of rhyme 'Go to School' with action and rhythm.	Justified <input type="checkbox"/>
	Freeplay/games: a) Jumping on Numbers / Number hopscotch.	a) Write numbers on the floor 1 to 10 and make the children follow teacher's instructions. Teacher will call the number the children well jump on the number. b) Transfer ball through come out. c) Hulahoop transfer.	Justified <input type="checkbox"/>
Homework: EVS: Reading Rd pg. no. 8-9 [Transport]			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

Note: 24th Oct' 2018 Wednesday
Valmiki Jayanthi Holiday

When	What	How	Work done
Day 101 25 th Oct Thurs	Deeniyat: Introduction of suratul faatiha ayat no 4.	Make the child repeat suratul faatiha ayat 4.	Justified <input type="checkbox"/>
	English: a) Recap of rhyme 'Go to School'. b) Introduction of letter 'Mm'. c) Recap of concept full x empty, open x close, Tall x short.	a) Recap of rhyme 'Go to School' with action and rhythm. b) Introduction of letter 'Mn' with phonic sound, strokes and objects using flex, flash cards, sand tray, black board and slate practice. c) Recap of concept full x empty, open x close, Tall x short through practical demo and Q/A.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-12. b) Recap of shape circle and triangle. c) Recap of practical counting number 11. d) Introduction of Oral Counting 21-25.	a) Recap of number 1-12 using object in the classroom informal talk, blackboard and flex. b) Recap of shape circle and triangle. c) Recap of practical counting number 11, using ice-cream sticks and straws. d) Introduction of Oral Counting 21-25.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'Transport'. b) Introduction of colour 'Black'. c) Introduction of question 3-4.	a) Recap of topics 'Transport' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Introduction of colour 'Black' colour by showing different objects. c) Introduction of question 3-4 (Transport).	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: My art cart book pg. no. 43.	My art cart book pg. no. 43 colour time. Colour the tree with crayons of your choice.	Justified <input type="checkbox"/>
	Story: Introduction of the story "The Rani and The Red Ribbon".	Introduction of the story "The Rani and The Red Ribbon".	Justified <input type="checkbox"/>
Homework: English: Reading Rd pg. no. 16.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			


When	What	How	Work done
Day 102 26 th Oct Fri	Deeniyat: Recap.	Make the child repeat suratul faatiha ayat 1 to 4 with correct pronunciation.	Justified <input type="checkbox"/>
	English: a) Recap of letter 'Aa' to 'Mm'. c) Recap of concept- Tall x short. d) Reader Activity pg. no. 15. e) Activity book pg. no. 26.	a) Recap of letter 'Aa' to 'Mn' with phonic sound, strokes and objects using flex, flash cards, sand tray, black board and slate practice. c) Recap of concept- Tall x short, through practical demo and body movement. d) Reader Activity pg. no. 15 circle the letter of the given picture. e) Activity book pg. no. 26 trace the letter 'Mn' & paste a Mango made of glaze paper.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'Transport'. b) Recap of colour 'Black'. c) Recap of question 3-4.	a) Recap of topics 'Transport' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of colour 'Black' colour by showing different objects. c) Recap of question 3-4 (Transport).	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: clay moulding	clay moulding - making stroke and curves	Justified <input type="checkbox"/>
	Rhymes: Recap of rhyme 'Go to School'.	Recap of rhyme 'Go to School' with action and rhythm.	Justified <input type="checkbox"/>
Homework: Math: Practice number 12.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			


Note: 27th October 2018 - Saturday

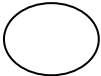

Hindi Recitation Competition.

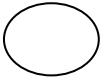

When	What	How	Work done
Day 103 27 th Oct Sat	Hindi Recitation Competition	Hindi Recitation Competition	Justified <input type="checkbox"/>


Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students. 

With the best knowledge & Imaan, I rate my accomplishment today as  10

When	What	How	Work done
Day 104 29 th Oct Mon	Deeniyat: Introudction of huroof-e-tahajji.	Introduction huroof-e-tahajji ع - ع using black board/flash cards.	Justified <input type="checkbox"/>
	English: a) Instruction of Conversation question 12. b) Recap of letter 'Aa' to 'Mm'. c) Recap of stroke. d) Recap of concept- Tall x short.	a) Instruction of Conversation question no. 12 Q. In which class do you study? b) Recap of letter 'Aa' to 'Mm' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. c) Recap of stroke using black board, slate work, sand tray and air practice. d) Recap of concept- Tall x short, through practical demo and body movment.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-12. b) Recap oral counting 1-25. c) Recap of shape circle and triangle. d) Introduction of practical counting number 12.	a) Recap of numbers 1-12 using object in the classroom informal talk, blackboard and flex. b) Recap oral counting 1-25. c) Recap of shape circle and triangle. d) Introduction of practical counting number 12, using ice-cream sticks and straws.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'home appliances'. b) Intruction of colour 'White'. c) Recap of question 3-4.	a) Recap of topics 'home appliances' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Intruction of colour 'White' colour by showing different objects and models. c) Recap of question 3-4 (Transport).	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Outdoor games.	a) Take the children out in the open place and have some organized game walk on the line. b) Holding hands walking on strokes.	Justified <input type="checkbox"/>
	Activity: My Art Cart book 'A' Pg. no. 30.	My Art Cart book 'A' Pg. no. 30 cotton pasting. Paste cotton on rabbit. Decorate eggs with crayons for Easter Festival.	Justified <input type="checkbox"/>
	Homework: EVS: Picture reading Rd pg. no. 10-11		
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 105 30 th Oct Tues	Deeniyat: Assembly time: Deeniyat Nazm.	Refer Rd pg 29.	Justified <input type="checkbox"/>
	English: a) Recap of Conversation Q 1-12. b) Recap of letter 'Aa' to 'Mm'. c) Recap of concept- Tall x short. d) Introduction of zig-zag line.	a) Recap of Conversation question no. 1-12 b) Recap of letter 'Aa' to 'Mm' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. c) Recap of concept- Tall x short, through practical demo and body movment. d) Introduction of zig-zag line using black board, slate work, sand tray and air practice	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-12. b) Recap oral counting 1-25. c) Recap of shape circle and triangle. d) Recap of practical counting number 12. e) Activity book pg. no. 77.	a) Recap of numbers 1-12 using object in the classroom informal talk, blackboard and flex. b) Recap oral counting 1-25. c) Recap of shape circle and triangle. d) Recap of practical counting number 12, using ice-cream sticks and straws. e) Activity book pg. no. 77 trace the number 11 and colour the 11 objects.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: a) Organized game/ Balancing on zig-zag line.	a) By taking the children out in the open area. Draw standing, sleeping and zig-zag lines on the floor and make the children walk by balancing. b) Transfer of ball on paper.	Justified <input type="checkbox"/>
	Activity: a) My Art Cart book 'A' Pg. no. 13. b) Deeniyat-Assignment 11, pg no 46.	a) My Art Cart book 'A' Pg. no. 13 Submarine in Action. A submarine floats on the water and swims like fish. Colour it with bright crayons. b) Deeniyat-Assignment 11, pg no 46.	Justified <input type="checkbox"/>
	Stories: Imaganative story	Imaginative story by showing books/puppets and through dramalization.	Justified <input type="checkbox"/>
	Rhymes: Group recitation of rhymes	Group recitation rhymes with action and rhythm.	Justified <input type="checkbox"/>
Homework: English: Slate practice of stroke zig-zag.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. 			
With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 106 31 st Oct Wed	Deeniyat: Introduction of sone se pahle ki dua.	Make the child repeat the dua along with the teacher.	Justified <input type="checkbox"/>
	English: a) Recap of Conversation Q. 1-12. b) Recap of letter 'Aa' to 'Mm'. c) Recap of zig-zag line. d) Recap of concept- Tall x short.	a) Recap of Conversation question no. 12 Q. In which class do you study? b) Recap of letter 'Aa' to 'Mn' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. c) Recap of zig-zag line using black board, slate work, sand tray and air practice. d) Recap of concept- Tall x short, through practical demo and body movment.	Justified <input type="checkbox"/>
	Math: a) Introduction of number 13. b) Recap oral counting 1-25. c) Recap of shape circle and triangle. d) Activity book pg. no. 78. e) Reader pg. no. 15.	a) Introduction of number 13 using object in the classroom informal talk, blackboard and flex. b) Recap oral counting 1-25. c) Recap of shape circle and triangle. d) Activity book pg. no. 78, trace number 13 and colour 13 objects. f) Reader pg. no. 15, trace the given number.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'home appliances'. b) Recap of colour 'White'. c) Recap of question 3-4.	a) Recap of topics 'home appliances' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of colour 'White' colour by showing different objects and models. c) Recap of question 3-4 (Transport).	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Matching picture cardss and letters cardss.	Spread all the picture cardss and letters cardss on the floor and ask the children to pair letter with its objects like letter Aa-Apple, Bb-Ball.... Involve all the studetns.	Justified <input type="checkbox"/>
	Freeplay/games: a) Threading the beads. b) Activity : 4 Activity: 31	a) Use colourful beads and allow the children to do threading and talk about beads colours..., numbers.. b) Cutting through the strokes. c) Watermelon seeds counting.	Justified <input type="checkbox"/>
Homework: Math: Practice no. 12			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. 			
With the best knowledge & Imaan, I rate my accomplishment today as 