

## Day wise plan for the month of November 2018


### Class - PP I - Maharashtra



Note: 1<sup>st</sup> November - Thursday

Hindi Recitation Competition.

When	What	How	Work done
Day 93  2 <sup>nd</sup> Nov Fri	<b>Deeniyat:</b> Introduction of suratul kausar ayat 2.	Make the child repeat suratul kausar along with the teacher.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation Q/A. 22. b) Recap of letters 'Aa'-Mm'. c) Recap of action words, Rd pg 69.	a) Recap of conversation Q/A, 22. b) Recap of letter 'Aa-Mm' by showing objects, phonic sound, picture cards, black board and flex - slate practice, Rd pg 1-19. c) Recap of action words, Rd pg 69 - Play and drink.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of oral counting 1-60. b) Recap of numbers 1-30. c) Recap of shapes. d) Rd pg 67.	a) Recap of oral counting 50-60. b) Recap of numbers 1-30 with values. c) Recap of shapes. d) Rd pg 67 - Trace and write numbers 21-30.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of Topic 'Transport'. b) Recap of rhyme 'Thank you Allah', Rd pg 19.	a) Recap of Topic 'Transport', pg 16-17, by showing models of small toys and vehicles, asking questions. b) Recap of rhyme 'Thank you Allah', through informal talk to be thankful for our parents fruits food vegetables and importance of Prophet. Rd pg 19.	Justified <input type="checkbox"/>
	<b>Hindi:</b> a) Recap of vyanjan akshars क - द	a) Recap of vyanjan akshar क - द with objects flash card, sand paper tracing, charts and two rhyming lines & slate practice.	Justified <input type="checkbox"/>
	<b>Urdu:</b> a) Recap of huroof ا - س b) Recap of huroof ش	a) Recap of huroof ا - س b) Recap of huroof ش by showing pictures objects, sand paper tracing & slate practice, Rd pg 25.	Justified <input type="checkbox"/>
	<b>Activity:</b> My art cart book 'B' pg 21.	My art cart book 'B' pg 21 - Speedy Rocket.	Justified <input type="checkbox"/>
<b>Homework:</b> Math: Rd pg 67. EVS: Recap of Topic picture reading Transport.			

**Teacher Assessment:**

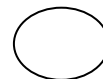
Smiley for today's involvement, learning and enjoyment of teacher and students. 

With the best knowledge & Imaan, I rate my accomplishment today as  

When	What	How	Work done
Day 94  3 <sup>rd</sup> Nov Sat	<b>Deeniyat:</b> Recap of suratul kausar.	Make the child repeat suratul kausar along with the teacher.	Justified <input type="checkbox"/>
	<b>English:</b> a) Introduction of conversation Q/A. 23. b) Recap of letters 'Aa'-Mm'. c) Introduction of letter 'Nn'. d) Recap of action words, Rd pg 69.	a) Introduction of conversation Q/A, 23. What is that? b) Recap of letters 'Aa-Mm'. c) Introduction of letter 'Nn' by showing objects, phonic sound, picture cards, black board and flex - slate practice, Rd pg 20. d) Recap of action words, Rd pg 69 - Play and drink.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of oral counting 1-60. b) Recap of number 1-30. c) Recap of shapes. d) Rd pg 68.	a) Recap of oral counting 50-60. b) Recap of numbers 1-30 with values. c) Recap of shapes. d) Rd pg 68 - Trace and write numbers 21-30.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of Topic 'Transport'. b) Recap of rhyme 'Thank you Allah', Rd pg 19.	a) Recap of Topic 'Transport', pg 16-17, by showing models of small toys and vehicles, asking questions. b) Recap of rhyme 'Thank you Allah', through informal talk to be thankful for our parents fruits food vegetables and importance of Prophet (AS). Rd pg 19.	Justified <input type="checkbox"/>
	<b>Hindi:</b> a) Recap of vyanjan akshar क - द with two rhyming lines. b) Introduction of akshar ए c) Rd pg 39.	a) Recap of vyanjan akshar क - द with two rhyming lines. b) Introduction of akshar ए with objects flash card, sand paper tracing, charts and two rhyming lines & slate practice, Ref Rd pg 38. c) Rd pg 39-Tracing.	Justified <input type="checkbox"/>
	<b>Urdu:</b> a) Recap of huroof ا - سی b) Recap of huroof ش c) Rd pg 25.	a) Recap of huroof ا - سی b) Recap of huroof ش by showing pictures objects, sand paper tracing & slate practice, Rd pg 25. c) Rd pg 25 - Trace and write.	Justified <input type="checkbox"/>
	<b>Activity:</b> Activity no 109.	Activity no 109 (Refer Kindergarten activity book).	Justified <input type="checkbox"/>
<b>Homework:</b> Math: Rd pg 68. Urdu: Rd pg 25.			

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When	What	How	Work done
Day 95  5 <sup>th</sup> Nov Mon	<b>Deeniyat:</b> Introduction of Suratul kauser aayat 3.	Make the child repeat suratul kauser with correct pronunciation.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation Q/A. 23. b) Recap of letters 'Aa'-'Nn'. c) Activity book pg 29. d) Introduction of action words, Rd pg 69.	a) Recap of conversation Q/A, 23. b) Recap of letters 'Aa-'Nn' by showing objects, phonic sound, picture cards, black board and flex - slate practice, Rd pg 1-20. c) Activity book pg 29 - Tracing and colouring. d) Introduction of action word eat, Rd pg 69.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of oral counting 1-60. b) Recap of numbers 1-30. c) Recap of shapes. d) Activity book pg 73.	a) Recap of oral counting 50-60. b) Recap of numbers 1-30 with values. c) Recap of shapes. d) Activity book pg 73- colouring.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of Topic 'Transport'. b) Introduction of Topic 'People Who Help Us'	a) Recap of Topic 'Transport', pg 16-17, by showing models of small toys and vehicles, asking questions. b) Introduction of Topic 'People Who Help Us' with Q/A dramatization and flash cards, etc, Rd pg 34-35.	Justified <input type="checkbox"/>
	<b>Urdu:</b> a) Recap of huroof ا - ش b) Introduction of huroof ص	a) Recap of huroof ا - ش b) Introduction of huroof ص by showing pictures objects, sand paper tracing & slate practice, Rd pg 26.	Justified <input type="checkbox"/>
	<b>Activity:</b> Activity no 209.	Activity no 209 - Transfer the ball through cones. (Refer Kindergarten activity book).	
	<b>Story:</b> Recap of the stories & Introduction of story 'The Fox and The Crow'.	Recap of the stories & Introduction of story The Fox and The Crow' through dramatization, puppets, flash cards. Let the child narrate the story in his /her own words.	Justified <input type="checkbox"/>
<b>Homework:</b> Math: Oral counting 1-60.			

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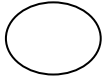



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When	What	How	Work done
Day 96  6 <sup>th</sup> Nov Tue	<b>Deeniyat:</b> Introduction of Libaas pehne ka sunnat tareeqa.	Introduce sunnat tareeqa & explain about it.	Justified <input type="checkbox"/>
	<b>English:</b> a) Introduction of conversation Q/A. 24. b) Recap of letters 'Aa'-'Nn'. c) PB pg 44-45. d) Recap of action words, Rd pg 69.	a) Introduction of conversation Q/A, 24. How often do you drink milk in a day? b) Recap of letters 'Aa'-'Nn' by showing objects, phonic sound, picture cards, black board and flex - slate practice, Rd pg 1-20. c) PB pg 44-45 - Trace and write and colour the picture. d) Recap of action words, Rd pg 69.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of oral counting 1-60. b) Recap of numbers 1-30. c) Recap of shapes. d) Rd pg 69.	a) Recap of oral counting 50-60. b) Recap of numbers 1-30 with values. c) Recap of shapes. d) Rd pg 69 - Write numbers 1-30 place values of tens and ones.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of Topic 'Transport'. b) Recap of Topic 'People Who Help Us'	a) Recap of Topic 'Transport', pg 16-17, by showing models of small toys and vehicles, asking questions. b) Recap of Topic 'People Who Help Us' with Q/A dramatization and flash cards, etc, Rd pg 34-35.	Justified <input type="checkbox"/>
	<b>Hindi:</b> a) Recap of vyanjan akshar क - ध with two rhyming lines. b) Introduction of akshar न c) Rd pg 40.	a) Recap of vyanjan akshar क - ध with two rhyming lines. b) Introduction of akshar न with objects flash card, sand paper tracing, charts and two rhyming lines & slate practice. c) Rd pg 40-Tracing.	Justified <input type="checkbox"/>
	<b>Urdu:</b> a) Recap of huroof ا - ش b) Recap of huroof ص	a) Recap of huroof ا - ش b) Recap of huroof ص by showing pictures objects, sand paper tracing & slate practice, Rd pg 26.	Justified <input type="checkbox"/>
	<b>Rhymes:</b> Recap of rhymes 'Kabah & Introduction of rhyme Boogie Woogie'.	Recap of rhymes 'Kabah & Introduction of rhyme Boogie Woogie' with correct pronunciation.	Justified <input type="checkbox"/>
<b>Homework:</b> English: PB pg 44-45. Math: Rd pg 70.			

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With the best knowledge & Imaan, I rate my accomplishment today as  10

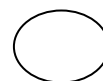
**Note: 7<sup>th</sup> to 17<sup>th</sup> November 2018 - Wednesday-Saturday**

**Deepavali Holidays.**

When	What	How	Work done
Day 97  19 <sup>th</sup> Nov Mon	<b>Deeniyat:</b> Introduction of huroof ki shakelin.	Introduce shaklein ش . س make the child identify, using black board.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation Q/A. 20-24. b) Recap of letters 'Aa'-'Nn'. c) Introduction of letter 'Oo'. d) Introduction of action words, Rd pg 69.	a) Recao of conversation Q/A, 20-24. b) Recap of letters 'Aa-'Nn'. c) Introduction of letter 'Oo' by showing objects, phonic sound, picture cards, black board and flex - slate practice, Rd pg 1-21. d) Introduction of action word read and write, Rd pg 69.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of oral counting 1-60. b) Recap of numbers 1-30. c) Introduction of missing number 1-30.	a) Recap of oral counting 50-60. b) Recap of numbers 1-30 with values. c) Introduction of missing number 1-30 on black board.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of Topic 'Transport'. b) Recap of Topic 'People Who Help Us' c) Activity book pg 87.	a) Recap of Topic 'Transport', pg 16-17, by showing models of small toys and vehicles, asking questions. b) Recap of Topic 'People Who Help Us' with Q/A dramatization and flash cards, etc, Rd pg 34-35. c) Activity book pg 87 - Writing.	Justified <input type="checkbox"/>
	<b>Urdu:</b> a) Recap of huroof ا - ص b) Rd pg 26 -	a) Recap of huroof ا - ص b) Rd pg 26 - Trace and write.	Justified <input type="checkbox"/>
	<b>Activity:</b> Activity no 210.	Activity no 210 - Holding hands & walking on strokes. (Team building activities). (Refer Kindergarten activity book).	Justified <input type="checkbox"/>
	<b>Story:</b> a) Recap of all stories learnt till now. b) ) Let the child Narrate the story in his /her own words.	a) Recap of all stories learnt till now through Q/A. b) Let the child Narrate the story in his /her own words.	Justified <input type="checkbox"/>
<b>Homework:</b> . Hindi :Rd pg 41 Urdu :Rd pg 26			

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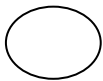



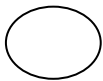
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When	What	How	Work done
Day 98  20 <sup>th</sup> Nov Tue	<b>Deeniyat:</b> Introction of huroof ki shaklein.	Introduce shaklein س - ض & make the child identify, using flash card.	Justified <input type="checkbox"/>
	<b>English:</b> a) Introduction of conversation Q/A. 25. b) Recap of letters 'Aa-'Oo'. c) Recap of action words, Rd pg 69. d) Activity pg 30.	a) Introduction of conversation Q/A, 25. How do you keep your classroom? b) Recap of letters 'Aa-'Oo' by showing objects, phonic sound, picture cards, black board and flex - slate practice, Rd pg 1-21. c) Recap of action word read and write, Rd pg 69. d) Activity pg 30.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of oral counting 1-60. b) Recap of numbers 1-30. c) Recap of missing number 1-30. d) Rd pg 71.	a) Recap of oral counting 50-60. b) Recap of numbers 1-30 with values. c) Recap of missing number 1-30 on black board. d) Rd pg 71 - Fill in the missing numbers 1-30.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of Topic 'People Who Help Us' b) Rd pg 36-37.	a) Recap of Topic 'People Who Help Us' with Q/A dramatization and flash cards, etc, Rd pg 34-35. b) Rd pg 36-37 - Write the first letter of the given pictures.	Justified <input type="checkbox"/>
	<b>Hindi:</b> a) Recap of vyanjan akshar क - न with two rhyming lines. b) Introduction of akshar प c) Rd pg 42.	a) Recap of vyanjan akshar क - न with two rhyming lines. b) Introduction of akshar प with objects flash card, sand paper tracing, charts and two rhyming lines & slate practice. c) Rd pg 42-Tracing.	Justified <input type="checkbox"/>
	<b>Urdu:</b> a) Recap of huroof ا - ص b) Introduction of huroof ض	a) Recap of huroof ا - ص b) Introduction of huroof ض by showing pictures objects, sand paper tracing & slate practice, Rd pg 27.	Justified <input type="checkbox"/>
	<b>Rhymes:</b> a) Introduction of rhyme 'I Like to Play'. Recap of all rhymes learnt till now.	a) Introduction of rhyme 'I Like to Play' with correct pronunciation. Recap of all rhymes learnt till now.	Justified <input type="checkbox"/>
<b>Homework:</b> English: Rd pg 68-69 action words. EVS: Picture reading Rd pg 34-37.			

**Teacher Assessment:**

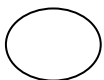

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**Note: 21<sup>st</sup> November 2018 - Wednesday**

**Milad -Un -Nabi Holiday.**




When	What	How	Work done
Day 99  22 <sup>nd</sup> Nov Thu	<b>Assembly time:</b> Deeniyat Nazm.	Refer reader pg 25.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation Q/A. 20-25. b) Recap of letters 'Aa-'Oo'. c) PB pg 46-47. d) Recap of action words, Rd pg 69.	a) Recap of conversation Q/A, 20-25. b) Recap of letters 'Aa-'Oo' by showing objects, phonic sound, picture cards, black board and flex - slate practice, Rd pg 1-21. c) PB pg 46-47 - Trace and write letter 'Oo' and colour the picture. d) Recap of action word read and write, Rd pg 69.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of oral counting 1-60. b) Recap of numbers 1-30. c) Recap of missing number 1-30. d) Pending work.	a) Recap of oral counting 50-60. b) Recap of numbers 1-30 with values. c) Recap of missing number 1-30 on black board. d) Pending work.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of Topic 'People Who Help Us' b) Pending work.	a) Recap of Topic 'People Who Help Us' with Q/A dramatization and flash cards, etc, Rd pg 34-35. b) Pending work.	Justified <input type="checkbox"/>
	<b>Hindi:</b> a) Recap of vyanjan akshar क - न with two rhyming lines. b) Recap of akshar ष	a) Recap of vyanjan akshar क - न with two rhyming lines. b) Recap of akshar ष with objects flash card, sand paper tracing, charts and two rhyming lines & slate practice.	Justified <input type="checkbox"/>
	<b>Urdu:</b> a) Recap of huroof ا - ص b) Recap of huroof ض c) Rd pg 27.	a) Recap of huroof ا - ص b) Recap of huroof ض by showing pictures objects, sand paper tracing & slate practice, Rd pg 27. c) Rd pg 27 - Trace and write.	Justified <input type="checkbox"/>
	<b>Activity- Deeniyat.</b>	Assignment 9, pg 41.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> EVS-Community helpers. Activity no 214	Provide flash card of different community helpers. Children will pick up any one card and speak five sentences about the community helpers. Activity no 214 - Pair work with ball games.	Justified <input type="checkbox"/>
<b>Homework:</b> English: PB pg 46-47. EVS: Recap of Topic 'People Who Help Us'. Urdu: Rd pg 27.			
<b>Teacher Assessment:</b> Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			


Note: 23<sup>rd</sup> November 2018 - Friday

Guru Nanak Birthday Holiday.

When	What	How	Work done
Day 100  24 <sup>th</sup> Nov Sat	<b>Deeniyat:</b> Introduction of hadees no 4.	Introduce hadees & explain about namaaz.	Justified <input type="checkbox"/>
	<b>English:</b> a) Introduction of conversation Q/A. 26. b) Recap of letters 'Aa'-'Oo'. c) Introduction of letter 'Pp'. d) Recap of action words, Rd pg 69.	a) Introduction of conversation Q/A, 26. How many boys & girls in your class? b) Recap of letters 'Aa'-'Oo'. c) Introduction of letter 'Pp' by showing objects, phonic sound, picture cards, black board and flex - slate practice, Rd pg 22. d) Recap of action word read and write, Rd pg 69.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Introduction of oral counting 60-70. b) Recap of numbers 1-30. c) Introduction of numbers 31-34. d) Rd pg 72.	a) Introduction of oral counting 60-70. b) Recap of numbers 1-30 with values. c) Introduction of numbers 31-34. d) Rd pg 72 - Trace and write.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of Topic 'People Who Help Us' b) Pending work.	a) Recap of Topic 'People Who Help Us' with Q/A dramatization and flash cards, etc, Rd pg 34-35. b) Pending work.	Justified <input type="checkbox"/>
	<b>Hindi:</b> a) Recap swar अ-आः b) Recap of vyanjan akshar क - प with two rhyming lines.	a) Recap swar अ-आः b) Recap of vyanjan akshar क - प with two rhyming lines.	Justified <input type="checkbox"/>
	<b>Urdu:</b> a) Recap of huroof ا - ص b) Recap of huroof ض	a) Recap of huroof ا - ص b) Recap of huroof ض by showing pictures objects, sand paper tracing & slate practice, Rd pg 27.	Justified <input type="checkbox"/>
	<b>Activity: Math-</b> a) Activity no 11. b) Activity no 25.	a) Activity no 11 - Number identification & counting. b) Activity no 25 - Best out of waste spindle box. (Refer Kindergarten activity book).	Justified <input type="checkbox"/>
	<b>Homework:</b> Math: Rd pg 73.		

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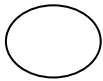
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When	What	How	Work done
Day 101  26 Nov Mon	<b>Deeniyat:</b> Introduction of dua koi kuchh de ya achcha sulook kare tou yeh kahein.	Make the child repeat the dua with tarjama.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation Q/A. 26. b) Recap of letters 'Aa-'Pp'. d) Recap of action words, Rd pg 69.	a) Recap of conversation Q/A, 26. How many boys & girls in your class? b) Recap of letters 'Aa-'Pp' by showing objects, phonic sound, picture cards, black board and flex - slate practice, Rd pg 1-22. d) Recap of action word read and write, Rd pg 69.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of oral counting 60-70. b) Recap of numbers 1-34. c) Introduction of numbers 35-38. d) Rd pg 74.	a) Recap of oral counting 60-70. b) Recap of numbers 1-34 with values. c) Introduction of numbers 35-38. d) Rd pg 74 - Trace and write.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Introduction of Topic 'Festivals'.	a) Introduction of Topic 'Festivals' with Q/A dramatization by asking questions informal talk, flex, picture card and flash cards, etc, Rd pg 38-39.	Justified <input type="checkbox"/>
	<b>Urdu:</b> a) Recap of huroo ا - ض b) Rd pg 28-29.	a) Recap of huroof ا - ض b) Rd pg 28-29- match the huroof with the picture and trace and write.	Justified <input type="checkbox"/>
	<b>Story:</b> Recap of the story 'The Fox and The Crow'.	Encourage the children to say the story in their own words using models of the same.	Justified <input type="checkbox"/>
	<b>Activity :</b> a) Activity no 37. b) Activity no 38. c) Activity no 39.	a) Activity no 37 - Stick the number matching. b) Activity no 38 - Paper cups number tower. c) Activity no 39 - Geo board for numbers. (Refer Kindergarten activity book).	Justified <input type="checkbox"/>
<b>Homework:</b> Math: Rd pg 75. Urdu: Rd pg 29.			

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When	What	How	Work done
Day 102  27 <sup>th</sup> Nov Tue	<b>Deeniyat:</b> Introduction of kalima-e-shahadat.	Make the child repeat kalima-e-shahadat with correct pronunciation.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation Q/A. 20-26. b) Recap of letters 'Aa'-'Pp'. c) Reading Rd pg 23-24. d) Activity book pg 31.	a) Recap of conversation Q/A, 20-26. b) Recap of letters 'Aa-Pp' by showing objects, phonic sound, picture cards, black board and flex - slate practice, Rd pg 1-22. c) Reading Rd pg 23-24. d) Activity book pg 31 - Tracing and pasting.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of oral counting 60-70. b) Recap of numbers 1-38. c) Introduction of numbers 39-40. d) Rd pg 76.	a) Recap of oral counting 60-70. b) Recap of numbers 1-38 with values. c) Introduction of numbers 39-40. d) Rd pg 76 - Trace and write.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of Topic 'Festivals'. b) Activity book pg 88.	a) Recap of Topic 'Festivals' with Q/A dramatization by asking questions informal talk, flex, picture card and flash cards, etc, Rd pg 38-39. b) Activity book pg 88 - Matching.	Justified <input type="checkbox"/>
	<b>Hindi:</b> a) Recap of vyanjan akshar क - प with two rhyming lines. b) Introduction of vyanjan akshar क c) Rd pg 43.	a) Recap of vyanjan akshar क - प with two rhyming lines. b) Introduction of vyanjan akshar क by showing flash card with two rhyming lines. c) Rd pg 43-Tracing.	Justified <input type="checkbox"/>
	<b>Urdu:</b> a) Recap of huroo ا - ض b) Introduction of huroof ط	a) Recap of huroof ا - ض b) Introduction of huroof ط by showing flash card & slate practice.	Justified <input type="checkbox"/>
	<b>Rhymes: Recap of rhymes and Introduction of rhymes 'Old Macdonald'</b>	Recap of rhymes and Introduction of rhyme 'Old Macdonald' with correct pronunciation.	
<b>Homework:</b> Math: Rd pg 77.			

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

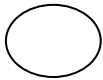



With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 103  28 <sup>th</sup> Nov Wed	<b>Deeniyat:</b> Introduction of tarjama of kalima-e-shahadat.	Make the child repeat kalima-e-shahadat with tarjama.	Justified <input type="checkbox"/>
	<b>English:</b> a) Introduction of conversation Q/A. 27. b) Recap of letters 'Aa'-Pp'. c) PB pg 48-49.	a) Introduction of conversation Q/A, 27. Where should you through waste paper? b) Recap of letters 'Aa-Pp' by showing objects, phonic sound, picture cards, black board and flex - slate practice, Rd pg 1-22. c) PB pg 48-49 - Trace and write 'Pp' and colour the picture.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of oral counting 1-70. b) Recap of number 1-40. c) Introduction of number name. d) Rd pg 78.	a) Recap of oral counting 1-70. b) Recap of numbers 1-40 with values. c) Introduction of number name 'one'-1. d) Rd pg 78 - Trace and write.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of Topic 'Festivals'.	a) Recap of Topic 'Festivals' with Q/A dramatization by asking questions informal talk, flex, picture card and flash cards, etc, Rd pg 38-39.	Justified <input type="checkbox"/>
	<b>Hindi:</b> a) Recap of vyanjan akshar क - फ with two rhyming lines. b) Introduction of vyanjan akshar ब c) Rd pg 44.	a) Recap of vyanjan akshar क - फ with two rhyming lines. b) Introduction of vyanjan akshar ब by showing flash card with two rhyming lines. c) Rd pg 44-Tracing.	
	<b>Activity:</b> Activity no 213.	Activity no 213 - Balancing ball - Go for a school walk. Explore the different people working in the school. Talk to the people about their job profile and thank them for their service.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> a) Activity no 91. b) Activity no 92.	a) Activity no 91 - Crawling under. b) Activity no 92 - Hand and foot jump. (Gross motor activity). (Refer Kindergarten activity book).	Justified <input type="checkbox"/>
	<b>Homework:</b> English: PB 48-49. Math: Rd pg 78.		

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students. 

With the best knowledge & Imaan, I rate my accomplishment today as  10

**Note: 29<sup>th</sup> November 2018 - Thursday**


**Field Trip - Nursery and Park.**



When	What	How	Work done
Day 104  29 <sup>th</sup> Nov Thu	Field trip.	<ul style="list-style-type: none"> <li>• To have recreation activity for students by taking them to a nearby park.</li> <li>• To have recreation activity.</li> <li>• To help them relate classroom learning to practical life.</li> <li>• To have fun and enjoyment.</li> <li>• To make the learning easy and fun, long lasting.</li> </ul>	Justified <input type="checkbox"/>
<p><b>Teacher Assessment:</b></p> <p>Smiley for today's involvement, learning and enjoyment of teacher and students. <input type="radio"/></p> <p>With the best knowledge &amp; Imaan, I rate my accomplishment today as <input type="checkbox"/> 10</p>			

Note: on 30<sup>th</sup> November, use page pg 46 My art cart book 'B' to take the reflection/ feedback of the child about the field trip. The child can draw, what he has seen or what he liked or disliked during the field trip. Provide an opportunity for the child

When	What	How	Work done
Day 105  30 <sup>th</sup> Nov Fri	<b>Deeniyat:</b> a) Introduction of Islaami maloomat Q. 6.	Explain about Islaami maloomat Q.6.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation Q/A. 20-27. b) Recap of letters 'Aa'-Pp'. c) Introduction of letter 'Qq'. d) PB pg 50-51.	a) Recap of conversation Q/A, 20-27. b) Recap of letters 'Aa-Pp' c) Introduction of letter 'Qq' by showing objects, phonic sound, picture cards, black board and flex - slate practice, Rd pg 25. d) PB pg 50-51 - Matching and tracing letters Aa-Pp.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of oral counting 1-70. b) Recap of numbers 1-40. c) Introduction of number name. d) Rd pg 79.	a) Recap of oral counting 1-70. b) Recap of numbers 1-40 with values. c) Introduction of number name 'Two'-2. d) Rd pg 79 - Trace and write.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of Topic 'Festivals'. b) Picture reading Rd pg 38-39.	a) Recap of Topic 'Festivals' with Q/A dramatization by asking questions informal talk, flex, picture card and flash cards, etc, Rd pg 38-39. b) Picture reading Rd pg 38-39 (encourage each child to talk about the festival which they celebrate.	Justified <input type="checkbox"/>
	<b>Hindi:</b> a) Recap of vyanjan akshar क - फ with two rhyming lines. b) Recap of vyanjan akshar ब	a) Recap of vyanjan akshar क - फ with two rhyming lines. b) Recap of vyanjan akshar ब by showing flash card with two rhyming lines & slate practice.	Justified <input type="checkbox"/>
	<b>Urdu:</b> a) Recap of huroof ا - ض b) Recap of huroof ط c) Rd pg 30.	a) Recap of huroof ا - ض b) Recap of huroof ط by showing flash card & slate practice. c) Rd pg 30 - Trace and write.	Justified <input type="checkbox"/>
	<b>Activity:</b> a) Activity no 123. b) Activity no 125. c) My art cart book pg 46.	a) Activity no 123 - Letter matching blocks. b) Activity no 125 - First letter matching. (Refer Kindergarten activity book). c) My art cart book pg 46.	Justified <input type="checkbox"/>
<b>Homework:</b> English: PB pg 51. Math: Rd pg 79. Urdu: Rd pg 30.			

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students. 

With the best knowledge & Imaan, I rate my accomplishment today as  10 

**Note: 1<sup>st</sup> December 2018 Saturday**

**PTM.**