

Day wise plan for the month of November 2018

Class - Nursery - Telangana

When	What	How	Work done
Day 88 1 st Nov Thu	Deeniyat: Introduction of huroof-e-tahajji.	Introduce huroof-e-tahajji ع - ع using black board / flash card, refer reader pg 29.	Justified <input type="checkbox"/>
	English: a) Recap of letter 'Aa' to 'Mm'. c) Recap of concept- Tall x short. d) Reader Activity pg. no. 15. e) Activity book pg. no. 26.	a) Recap of letter 'Aa' to 'Mn' with phonic sound, storkes and objects using flex, flash cards, sand tray, black board and slate practice. c) Recap of concept- Tall x short, through practical demo and body movment. d) Reader Activity pg. no. 15 circle the letter of the given picture. e) Activity book pg. no. 26 trace the letter 'Mn' & paste a Mango made of glaze paper.	Justified <input type="checkbox"/>
	Math: a) Introduction of number 12. b) Recap of shape circle and triangle. c) Recap of practical counting number 11. d) Recap of Oral Counting 21-25.	a) Introduction of number 12 using object in the classroom informal talk, blackboard and flex. b) Recap of shape circle and triangle. c) Recap of practical counting number 11, using ice-cream sticks and straws. d) Recap of Oral Counting 21-25.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'Transport'. b) Recap of colour 'Black'. c) Recap of question 3-4.	a) Recap of topics 'Transport' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of colour 'Black' colour by showing different objects. c) Recap of question 3-4 (Transport).	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: clay moulding	clay moulding - making stroke and curves	Justified <input type="checkbox"/>
	Activity: a) My Art Cart book 'A' Pg. no. 30. b) Train activity.	a) My Art Cart book 'A' Pg. no. 30 cotton pasting. Paste cotton on rabbit. Decorate eggs with crayons for Easter Festival. b) Train activity- Make the children stand in the straight line and recite the rhyme and by moving around in the class (chain of train).	Justified <input type="checkbox"/>
Homework: Math: Practice number 12.			

Teacher Assessment:

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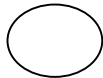
With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 89 2 nd Nov Fri	Deeniyat: Introduction of some se pehle ki dua.	Make the child repeat the dua along with the teacher.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'home appliances'. b) Intruccion of colour 'White'. c) Recap of question 3-4.	a) Recap of topics 'home appliances' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Intruccion of colour 'White' colour by showing different objects and models. c) Recap of question 3-4 (Transport).	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Outdoor games.	a) Take the children out in the open place and have some organized game walk on the line. b) Holding hands walking on strokes.	Justified <input type="checkbox"/>
	Rhymes: a) Introduction of rhyme go to School. b) Roti.	a) Introduction of rhyme Go to School. b) Roti. Roti to bus Roti hai Patali hai ya moti hai Pait sab ka bhar ti hai Sab ko zinda rakhti hai.	Justified <input type="checkbox"/>

Homework: EVS: Picture reading Rd pg. no. 10-11

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When	What	How	Work done
Day 90 5 th Nov Mon	Deeniyat: Recap.	Make the child repeat the dua with tarjama.	Justified <input type="checkbox"/>
	English: a) Introduction of Conversation Q 12. b) Recap of letter 'Aa' to 'Mm'. c) Recap of concept- Tall x short. d) Introduction of zig-zag line.	a) Introduction of Conversation question no. 12. In which class do you study? b) Recap of letter 'Aa' to 'Mn' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. c) Recap of concept- Tall x short, through practical demo and body movement. d) Introduction of zig-zag line using black board, slate work, sand tray and air practice	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-12. b) Recap oral counting 1-25. c) Recap of shape circle and triangle. d) Introduction of practical counting number 12. e) Activity book pg. no. 77.	a) Recap of numbers 1-12 using object in the classroom informal talk, blackboard and flex. b) Recap oral counting 1-25. c) Recap of shape circle and triangle. d) Introduction of practical counting number 12, using ice-cream sticks and straws. e) Activity book pg. no. 77 trace the number 11 and colour the 11 objects.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'home appliances'. b) Recap of colour 'White'. c) Recap of question 3-4.	a) Recap of topics 'home appliances' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of colour 'White' colour by showing different objects and models. c) Recap of question 3-4 (Transport).	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: a) Organized game/ Balancing on zig-zag line.	a) By taking the children out in the open area. Draw standing, sleeping and zig-zag lines on the floor and make the children walk by balancing. b) Transfer of ball on paper.	Justified <input type="checkbox"/>
	Activity: My Art Cart book 'A' Pg. no. 13.	My Art Cart book 'A' Pg. no. 13 Submarine in Action. A submarine floats on the water and swims like fish. Colour it with bright crayons.	Justified <input type="checkbox"/>
	Homework: English: Slate practice of stroke zig-zag.		

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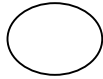



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

When	What	How	Work done
Day 91 6 th Nov Tue	Assembly time: Deeniyat Nazm.	Refer reader pg 29.	Justified <input type="checkbox"/>
	English: a) Recap of Conversation Q. 1-12. b) Recap of letter 'Aa' to 'Mm'. c) Recap of zig-zag line. d) Recap of concept- Tall x short.	a) Recap of Conversation question no. 12 Q. In which class do you study? b) Recap of letter 'Aa' to 'Mm' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. c) Recap of zig-zag line using black board, slate work, sand tray and air practice. d) Recap of concept- Tall x short, through practical demo and body movement.	Justified <input type="checkbox"/>
	Math: a) Introduction of number 13. b) Recap oral counting 1-25. c) Recap of shape circle and triangle. d) Activity book pg. no. 78. e) Reader pg. no. 15.	a) Introduction of number 13 using object in the classroom informal talk, blackboard and flex. b) Recap oral counting 1-25. c) Recap of shape circle and triangle. d) Activity book pg. no. 78, trace number 12 and colour the objects. f) Reader pg. no. 15, trace the given number.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: a) Deeniyat- b) Matching picture cardss and letters cardss.	a) Deeniyat- Assignment 11, pg 46. b) Spread all the picture cardss and letters cardss on the floor and ask the children to pair letter with its objects like letter Aa-Apple, Bb-Ball.... Involve all the studetns.	Justified <input type="checkbox"/>
	Freeplay/games: a) Threading the beads. b) Activity : 4 Activity: 31	a) Use colourful beads and allow the children to do threading and talk about beads colours..., numbers... b) Cutting through the strokes. c) watermelon seeds counting.	Justified <input type="checkbox"/>
	Rhyme: Recap rhymes learnt till now.	Recap rhymes learnt till now.	Justified <input type="checkbox"/>
	Story: Recap of story 'Rani and the Red Ribbon.	Recap of story 'Rani and the Red Ribbon.	Justified <input type="checkbox"/>
	Homework: Math: Practice no. 12		

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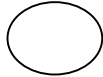
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**Note: 7th November 2018 - Wednesday
Diwali Holiday.**

When	What	How	Work done
Day 92 8 th Nov Thu	Deeniyat: Introduction of paani peene ki sunnatein.	Introduce sunnatein 4 to 6 & explain about it.	Justified <input type="checkbox"/>
	English: a) Introduction of Conversation Q. 13. b) Introduction of letter 'Nn'. c) Recap of zig-zag line. d) Recap of concept- Tall x short.	a) Introduction of Conversation Q. 13. Q. Who is your class teacher? b) Introduction of letter 'Nn' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. c) Recap of zig-zag line using black board, slate work, sand tray and air practice. d) Recap of concept- Tall x short, through practical demo and body movement.	Justified <input type="checkbox"/>
	Math: a) Introduction of number 13. b) Introduction of oral counting 26-30. c) Recap of shape circle and triangle.	a) Introduction of number 13 using object in the classroom informal talk, blackboard and flex. b) Introduction of oral counting 1-25. c) Recap of shape circle and triangle.	Justified <input type="checkbox"/>
	EVS: a) Introduction of topics 'Flowers'. b) Recap of colour 'White'. c) Recap of question 3-4.	a) Introduction of topics 'Flowers' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of colour 'White' colour by showing different objects and models. c) Recap of question 3-4 (Transport).	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: a) Outdoor free play. b) Activity: 212 c) Activity: 217	a) Take the children out in the open place and allow the child to play freely on slider, tricycle, running race... b) Ball transfer. c) Ball and spoon game.	Justified <input type="checkbox"/>
	Activity: Matching & picture cards and letters.	Spread all the picture cards on the floor and ask the children to pair letter with its objects like letter Aa-Apple, Bb-Ball, Involve all the students.	Justified <input type="checkbox"/>
	Homework: English: Slate practice of letter 'Mm'.		
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 93 9 th Nov Fri	Deeniyat: Introdcution of huroof-e-tahajji.	Introduce huroof-e-tahajji ف - ق using flash card reader pg 32.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'Flowers'. b) Recap of colour 'White'. c) Recap of question 3-4.	a) Recap of topics 'Flowers' informal talk, blackboard, flash cadrs, flex, conversation question and answers. b) Recap of colour 'White' colour by showing different objects and models. c) Recap of question 3-4 (Transport).	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Blind fold game.	Blind fold game - Provide different fruits or vegetables to the students and allow them to blind fold their eyes and help them guess which fruits or vegetables is it by touching feeling it.	Justified <input type="checkbox"/>
	Rhymes: a) Recite rhyme 'Machli jal ki Rani hai'. b) Recap Titli Rani.	'Machli jal ki Rani hai'. 'Machli jal ki Rani hai! Jeevan uska pani hai Hath lagao to darjayegi Bahar nikalo to marjayegi.	Justified <input type="checkbox"/>

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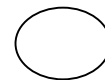
When	What	How	Work done
Day 94 12 th Nov Mon	Deeniyat: Introduction of suratul faatiha ayat 5.	Make the child repeat suratul faatiha 5 along with the teacher.	Justified <input type="checkbox"/>
	English: a) Introduction of Conversation Q. 14. b) Recap of letter 'Nn'. c) Recap of story 'Two wise Goats'. d) Activity book pg. no. 27.	a) Introduction of Conversation Q. 14. Q. How do you come to school? b) Recap of letter 'Nn' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. c) Recap of story 'Two wise Goats', using models props, Q/A, informal conversation. d) Activity book pg. no. 27, trace the letter 'Nn' and do colouring.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-13. b) Recap of oral counting 26-30. c) Recap of shape circle and triangle. d) Activity book pg. no. 79.	a) Recap of number 1-13 using object in the classroom informal talk, blackboard and flex. b) Recap of oral counting 1-25. c) Recap of shape circle and triangle. d) Activity book pg. no. 79- Trace the number 13 and colour the given objects.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'Flowers'. b) Introduction of colour 'Pink'. c) Recap of question 3-4.	a) Recap of topics 'Flowers' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Introduction of colour 'Pink' by showing real flowers, different objects and models. c) Recap of question 3-4 (Transport).	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Jumping in shape square.	Draw square on the floor and have jumping activity.	Justified <input type="checkbox"/>
	Activity: My art cart book pg 27.	My art cart book pg 27- Now, colour the picture with you crayons as beautiful as you can.	Justified <input type="checkbox"/>
	Homework: EVS: picture reading Rd pg. no. 8-9.		

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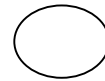
Note: 13th - 14th November 2018 - Tuesday & Wednesday

Sports Day and Children's Day Celebration (Prize Distribution).

When	What	How	Work done
Days 95-96 13 th & 14 th Nov Tues & Wed	Sports Day Celebrations	<ul style="list-style-type: none"> • To have fun and enjoyment. • To create an interest towards Sports & Activities. • To Develop Team Spirit and competitive spirit to win. • To Help Them Develop physical skills. 	

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When	What	How	Work done
Day 97 15 th Nov Thu	Deeniyat: Do Assignment 12, pg 47.	Do Assignment 12, pg 47.	Justified <input type="checkbox"/>
	English: a) Introduction of letter 'Oo'. c) Recap of strokes. d) Recap of story 'Two wise Goats'. e) Introduction of new rhyme five little parrots with actions.	b) Introduction of letter 'Oo' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. c) Recap of strokes using black board, slate work, sand tray and air practice. d) Recap of story 'Two wise Goats', using models props, Q/A, informal conversation. e) Introduction of new rhyme five little parrots with actions and rhythm.	Justified <input type="checkbox"/>
	Math: a) Introduction of numbers 14. b) Recap of oral counting 26-30. c) Introduction of shape Square. d) Recap of practical counting number 12.	a) Introduction of numbers 14 using object in the classroom informal talk, blackboard and flex. b) Recap of oral counting 26-30. c) Introduction of shape Square, using black board models, glove puppets & flex. d) Recap of practical counting number 12, using ice-cream sticks and straws.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'Flowers'. b) Recap of colour 'Pink'. c) Activity book pg. no. 102.	a) Recap of topics 'Flowers' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of colour 'Pink' by showing real flowers, different objects and models. c) Activity book pg. no. 103, Do ear bud painting in the given flowers.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: a) Pasting of crepe paper balls. b) Take away activity.	a) Provide crepe paper to the students and asked them to make small balls using their fingers with it Paste the crepe paper balls in the shape given - big triangle or square [group activity]. b) Take away activity Ship, using old newspaper.	Justified <input type="checkbox"/>
	Freeplay/games: Outdoor free play.	Take the children out in the open place and allow the child to play freely on slider, tricycle, running race...	Justified <input type="checkbox"/>
	Homework: English: Slate practice of letter 'Nn'.		

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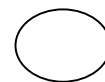


When	What	How	Work done
Day 98 16 th Nov Fri	Deeniyat: Recap.	Make the child repeat suratul faatiha aayat 1 to 5 with correct pronunciation.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'Flowers'. b) Recap of colour 'Pink'. c) Recap of question 3-4.	a) Recap of topics 'Flowers' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of colour 'Pink' by showing real flowers, different objects and models. c) Recap of question 3-4 (Transport).	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Blind fold game:	Blind fold game - Provide different fruits or vegetables to the students and allow them to blind fold their eyes and help them guess which fruits or vegetables is it by touching feeling it.	Justified <input type="checkbox"/>
	Rhymes: Intro of new rhyme 'One Sheep Two Sheep'.	Intro of new rhyme 'One Sheep Two Sheep'.	Justified <input type="checkbox"/>

Homework:




Teacher Assessment:

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When	What	How	Work done
Day 99 19 th Nov Mon	Deeniyat: Introduction of dua shuru me dua padhna bhool jaaye tou yeh dua padhe.	Make the child repeat the dua along with the teacher.	Justified <input type="checkbox"/>
	English: a) Recap of Conversation Q. 1 - 14. b) Recap of letters 'Aa' to 'Oo'. c) Recap of strokes. d) Activity book pg. no. 28. e) Introduction of new concept fat x thin.	a) Recap of Conversation Q. 1 - 14. b) Recap of letters 'Aa' to 'Oo' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. c) Recap of strokes using black board, slate work, sand tray and air practice. d) Activity book pg. no. 28, trace the letter 'Oo' and do finger painting in the orange. e) Introduction of new concept fat x thin.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 14 b) Introduction of oral counting 31-35. c) Recap of shape Square. d) Introduction of practical counting number 13. e) Introduction of backward counting 5-1.	a) Recap of numbers 14 using object in the classroom informal talk, blackboard and flex. b) Introduction of oral counting 31-35. c) Recap of shape Square, using black board models, glove puppets & flex. d) Introduction of practical counting number 13, using ice-cream sticks and straws. e) Introduction of backward counting 5-1, by clapping hands and doing actions.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'Flowers'. b) Recap of colour 'Pink'. c) Recap of question 3-4.	a) Recap of topics 'Flowers' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of colour 'Pink' by showing real flowers, different objects and models. c) Recap of question 3-4 (Transport).	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: My Art Cart book 'A'.	My Art Cart book 'A' pg. no. 38, Birthday Cake. Trace the candles and colour the picture with crayons.	Justified <input type="checkbox"/>
	Freeplay: Out door game	a) Take the children out in the open and have some organized game - Running, Jumping, Hopping... b) Draw numbers on the floor in small boxes. Provide some icecream sticks / twigs ask children to count and place the number of sticks / twigs on the number as a number value.	Justified <input type="checkbox"/>
Homework: English: Do slate practice of letter 'Oo'.			
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When	What	How	Work done
Day 100 20 th Nov Tue	Assembly time: Deeniyat Dua.	Refer Rd pg 32.	Justified <input type="checkbox"/>
	English: a) Introduction of letters 'Pp'. b) Recap of rhyme 'One Sheep Two Sheep' with actions. c) Recap of concept - Fat x Thin. d) Activity book pg. no. 57.	a) Introduction of letters 'Pp' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of new rhyme 'One Sheep Two Sheep' with actions and rhythm. c) Recap of concept - Fat x Thin using flex, black board and by showing models. d) Activity book pg. no. 57, fork printing in the fat bird.	Justified <input type="checkbox"/>
	Math: a) Recap of number 14 b) Recap of oral counting 31-35. c) Introduction of practical counting number 14. d) Recap of backward counting 5-1. e) Activity book pg. no. 80.	a) Recap of number 14 using object in the classroom informal talk, blackboard and flex. b) Recap of oral counting 31-35. c) Introduction of practical counting number 14, using ice-cream sticks and straws. d) Recap of backward counting 5-1, by clapping hands and doing actions. e) Activity book pg. no. 80, tracing and colouring. Trace the number '14' and colour the given objects.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Deeniyat-Explain about paani peene ki sunnatein.	Deeniyat-Explain about paani peene ki sunnatein.	Justified <input type="checkbox"/>
	Freeplay: Out door game	Freeze Tag: This is a variation of Tag where if the person who is "it" tags you, you have to freeze where you are. Another participant can tag you to unfreeze you. Number of Players: A small group. Equipment: None.	Justified <input type="checkbox"/>
	Stories: Introduction of story 'Two Wise Goats'.	Introduction of story 'Two Wise Goats'.	Justified <input type="checkbox"/>
	Rhymes: Individual recitation of rhyme 'Five Little parrots'	Individual recitation of rhyme 'Five Little parrots'.	Justified <input type="checkbox"/>
Homework:			

Teacher Assessment:

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



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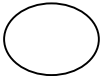

Note: 21st November 2018 - Wednesday

Milad - un - Nabi Holiday.

When	What	How	Work done
	Deeniyat: Recap.	Make the child repeat the dua with tarjama with correct pronunciation.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Pp'. b) Recap of rhyme 'One Sheep Two Sheep' with actions. c) Recap of concept - Fat x Thin. d) Activity book pg. no. 29.	a) Recap of letters 'Pp' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of new rhyme 'One Sheep Two Sheep' with actions and rhythm. c) Recap of concept - Fat x Thin using flex, black board and by showing models. d) Activity book pg. no. 29, trace the letter 'Pp' and do thump printing in the parrot.	Justified <input type="checkbox"/>
Day 101	Math: a) Introduction of number 15. b) Recap of oral counting 31-35. c) Recap of practical counting number 14. d) Recap of backward counting 5-1.	a) Introduction of number 15 using object in the classroom informal talk, blackboard and flex. b) Recap of oral counting 31-35. c) Recap of practical counting number 14, using ice-cream sticks and straws. d) Recap of backward counting 5-1, by clapping hands and doing actions.	Justified <input type="checkbox"/>
22 nd Nov Thu	EVS: a) Recap of topics 'Flowers'. b) Recap of colour 'Pink'. c) Recap of question 3-4.	a) Recap of topics 'Flowers' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of colour 'Pink' by showing real flowers, different objects and models. c) Recap of question 3-4 (Transport).	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: a) Jump on numbers. b) Activity 26. c) Activity 35. d) Activity 76.	Write numbers on the floor from 1-6 and make the children follow teacher's instructions like go to number one, sit in number six. b) Activity 26- Cello tape number lacing. c) Activity 35- Number blocks matching. d) Activity 76- Colour sorting balls.	Justified <input type="checkbox"/>
	Activity: My Art Cart Book pg. no. 18.	My Art Cart Book pg. no. 18, Cotton bud painting. Dip cotton-buds in colours as directed and put colour dots to make the picture beautiful.	Justified <input type="checkbox"/>
	Homework: EVS: Picture reading Rd pg 10-11.		
Teacher Assessment:			
Smiley for today's involvement, learning and enjoyment of teacher and students. 			
With the best knowledge & Imaan, I rate my accomplishment today as 			

Note: 23rd November' 2018 - Friday

Guru Nanak Jayanti Holiday

When	What	How	Work done
Day 102 26 th Nov Mon	Deeniyat: Introduction of huroof-e-tahajji.	Introduce huroof-e-tahajji حـ ـس using flash cards/flex.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Pp'. b) Recap of rhyme 'One Sheep Two Sheep' with actions. c) Recap of concept - Fat x Thin. d) Activity book pg. no. 10.	a) Recap of letters 'Pp' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of new rhyme 'One Sheep Two Sheep' with actions and rhythm. c) Recap of concept - Fat x Thin using flex, black board and by showing models. d) Activity book pg. no. 10, tracing with Thick crayon.	Justified <input type="checkbox"/>
	Math: a) Recap of number 15. b) Recap of oral counting 31-35. c) Introduction of practical counting number 15. d) Recap of backward counting 5-1. e) Activity book pg. no. 81.	a) Recap of number 15 using object in the classroom informal talk, blackboard and flex. b) Recap of oral counting 31-35. c) Introduction of practical counting number 15, using ice-cream sticks and straws. d) Recap of backward counting 5-1, by clapping hands and doing actions. e) Activity book pg. no. 81, tracing and colouring. Trace the number '15' and colour the given objects.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'Flowers'. b) Recap of colour 'Pink'. c) Recap of question 3-4.	a) Recap of topics 'Flowers' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of colour 'Pink' by showing real flowers, different objects and models. c) Recap of question 3-4 (Transport).	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Find the change.	Change the setting of a few things in a room and ask children to observe and tell you what has been changed.	Justified <input type="checkbox"/>
	Freeplay/games: a) Indoor games b) Group Activity.	a) Take the children out in the open place and allow the child to play freely on slider, tricycle, running race... b) Make a flower by "paper crumpling" technique. Use any bright colour crepe paper for this activity.	Justified <input type="checkbox"/>
Homework: English: Slate practice of letter 'Mm'.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. 			
With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 103 27 th Nov Tue	Assembly time: Deeniyat dua.	Refer reader pg 32.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Pp'. b) Recap of rhyme 'One Sheep Two Sheep' with actions. c) Recap of strokes.	a) Recap of letters 'Pp' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of new rhyme 'One Sheep Two Sheep' with actions and rhythm. c) Recap of strokes using black board, slate work, sand tray and air practice.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 15. b) Recap of oral counting 31-35. c) Recap of practical counting number 1-15. d) Recap of backward counting 5-1. e) Rd Activity pg. no. 17.	a) Recap of numbers 15 using object in the classroom informal talk, blackboard and flex. b) Recap of oral counting 31-35. c) Recap of practical counting number 1-15, using ice-cream sticks and straws. d) Recap of backward counting 5-1, by clapping hands and doing actions. e) Rd Activity pg. no. 17, Trace the number 15.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay: Arranging Puzzles [colours]	Arranging puzzles [colours] - Provide colourful puzzles to the children and allow them to segregate it according to colour.	Justified <input type="checkbox"/>
	Activity: Deeniyat.	Deeniyat- Assignment 13, pg 48.	Justified <input type="checkbox"/>
	Rhyme: Recap of rhyme 'Five Little Parrots'.	Recap of rhyme 'Five Little Parrots'.	Justified <input type="checkbox"/>
	Story: Recap of story 'Two Wise Goats'.	Recap of story 'Two Wise Goats'.	Justified <input type="checkbox"/>
Homework: Math: Slate practice of number 1-10.			



Teacher Assessment:



Smiley for today's involvement, learning and enjoyment of teacher and students.





With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 104 28 th Nov Wed	Deeniyat: Introduction of hadees 2.	Make the child repeat hadees & explain about it.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Pp'. b) Recap of rhyme 'One Sheep Two Sheep' with actions. c) Recap of strokes.	a) Recap of letters 'Pp' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of new rhyme 'One Sheep Two Sheep' with actions and rhythm. c) Recap of strokes using black board, slate work, sand tray and air practice.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 15. b) Recap of oral counting 31-35. c) Recap of practical counting number 15. d) Recap of backward counting 5-1. e) Rd Activity pg. no. 18.	a) Recap of numbers 15 using object in the classroom informal talk, blackboard and flex. b) Recap of oral counting 31-35. c) Recap of practical counting number 15, using ice-cream sticks and straws. d) Recap of backward counting 5-1, by clapping hands and doing actions. e) Rd Activity pg. no. 18, count and circle the correct number.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'Flowers'. b) Recap of colour 'Pink'. c) Recap of question 3-4.	a) Recap of topics 'Flowers' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of colour 'Pink' by showing real flowers, different objects and models. c) Recap of question 3-4 (Transport).	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: My Art Cart Book 'A'.	My Art Cart Book 'A', pg. no. 4 Beautiful Flowers. Colour the flowers with primary crayons and leaves in green.	Justified <input type="checkbox"/>
	Stories: Imaginative stories.	Imaginative stories	Justified <input type="checkbox"/>
	Homework: English: Picture reading Rd pg 16.		
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. 			
With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 105 29 th Nov Thu	Deeniyat: Recap.	Make the child repeat hadees with tarjama.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Pp'. b) Recap of rhyme 'One Sheep Two Sheep' with actions. c) Recap of strokes. d) Activity book pg. no. 30. e) Complete pending work.	a) Recap of letters 'Pp' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of new rhyme 'One Sheep Two Sheep' with actions and rhythm. c) Recap of strokes using black board, slate work, sand tray and air practice. d) Activity book pg. no. 30, trace the given letters 'Mm' to 'Pp'. e) Complete pending work.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 15. b) Recap of oral counting 31-35. c) Recap of practical counting number 15. d) Recap of backward counting 5-1.	a) Recap of numbers 15 using object in the classroom informal talk, blackboard and flex. b) Recap of oral counting 31-35. c) Recap of practical counting number 15, using ice-cream sticks and straws. d) Recap of backward counting 5-1, by clapping hands and doing actions.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'Flowers'. b) Recap of colour 'Pink'. c) Recap of question 3-4.	a) Recap of topics 'Flowers' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of colour 'Pink' by showing real flowers, different objects and models. c) Recap of question 3-4 (Transport).	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay: Musical Chair.	Musical Chair: In a circle, arrange chairs facing outward. When the music starts/ rhyme the players walk around the chairs. When the music stops, players sit down in the nearest chair as soon as they can. The one player who does not have a chair is out. One of the chairs is then removed, and the game continues in this manner. The player that sits in the final chair is the winner.	Justified <input type="checkbox"/>
	Activity: a) Slate practice of letters. b) Sand tracing of letters.	a) Slate practice of letters. b) Sand tracing of letters.	Justified <input type="checkbox"/>
Homework: Math: Practical counting 6-7.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 106 30 th Nov Fri	Deeniyat: Introduction of islaami maloomaat.	Introduce islaami maloomaat Q.3 & explain about it.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'Flowers'. b) Introduction of colour 'Orange'. c) Recap of question 3-4.	a) Recap of topics 'Flowers' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Introduction of colour 'Orange' by showing different objects flash cards & informal talk. c) Recap of question 3-4 (Transport).	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay: a) Warm up physical exercise.	a) Let the children have fun with physical exercise by moving hands and legs. b) Brain gym exercise. c) Sensory play shapes. Ref. Activity: 159.	Justified <input type="checkbox"/>
	Rhyme: Introduction of rhyme 'Butterfly Butterfly'.	Introduction of rhyme 'Butterfly Butterfly'.	Justified <input type="checkbox"/>
Homework: EVS: Picture reading Rd pg 10-11.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

Note: 1st December - 2018 - Saturday

Pink Day Celebration.