

Day wise plan for the month of November 2018 Class - Playgroup - Telangana

| When | What | How | Workdone | |
|-------------------------------|---|--|-----------|--|
| | Deeniyat: Introduction of huroof-e-tahajji. | Introduce hurf - through flash card. | Justified | |
| Day 88 | English:a) Recap of conversation question no 5-7. b) Introduction of letter 'LI'. c) Recap of strokes. d) Recap of concept. | a) Recap of conversation question Islamic greeting, informal talk and recap of conversation question 5-7 with correct pronunciation. b) Recap of letters 'Aa-Kk' and introduction of letter 'Ll' by showing objects a lock, informal talk and sand paper, flash cards of letters and flex. c) Recap of strokes standing, sleeping, right slanting and left slanting lines. d) Recap of concept 'Big x small' and 'open x close' using picture, using classroom material, body action and practical demo. | Justified | |
| 1 st Nov Thu | Math: a) Recap of numbers 1-5. b) Recap of oral counting 1-10. c) Recap of shapes. | a) Recap of numbers 1-5 with values. b) Recap of oral counting 1-10. c) Recap of shapes 'Circle and Triangle' using different objects. | Justified | |
| | EVS: a) Recap of topic 'Transport'. b) Recap of colour. | a) Recap of topic 'Transport' by showing models and Q/A and picture reading.b) Recap of colour 'Yellow'. | Justified | |
| | Activity: Deeniyat- Expalin about the dua cheenk aaney par kahein. | Expalin about the dua cheenk aaney par kahein. | Justified | |
| | Freeplay/games: Jumping on Numbers | Write numbers on the floor 1 to 10 and make the children follow teacher's instructions. Teacher will call the number the children will jump on the number. (Refer activity 21 number Hopsotch jump) (MS kindergarten activity book) | Justified | |
| Teacher Assessment: | | | | |
| | Smiley for today's involvement, learning and enjoyment of teacher and students. With the best knowledge & Imaan, I rate my accomplishment today as | | | |

| When | What | How | Workdone | | |
|-----------------|--|---|-----------|--|--|
| | Deeniyat: Introduction of | Introduce sunnat 1 & explain about it. | Justified | | |
| | pani peene ki sunnat. | | | | |
| | EVS: a) Recap of topic | a) Recap of topic 'Transport' by showing models and Q/A | Justified | | |
| | 'Transport'. | and picture reading. | | | |
| | b) Recap of colour. | b) Recap of colour 'Yellow'. | | | |
| | | | | | |
| Day | Freeplay/Games: Organized | Organized game - balancing race (on standing and sleeping | Justified | | |
| 89 | game. | line). | | | |
| | Rhymes: 'I Hear Thunder', | 'I Hear Thunder', 'Roses Are Red' and 'Lal Tamatar'. | Justified | | |
| | 'Roses Are Red' and 'Lal | | | | |
| 2 nd | Tamatar'. | | | | |
| Nov | | | | | |
| Fri | | | | | |
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| Teache | er Assessment: | <u> </u> | | | |
| | | and enjoyment of teacher and students. | | | |
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| | Deeniyat: Recap. | Make the child follow sunnat 1. | Justified | | |
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| | English:a) Recap of | a) Recap of conversation question Islamic greeting, informal | Justified | | |
| | conversation question no 1-7. | talk and recap of conversation question 1-7 with correct | Justified | | |
| | • | pronunciation. | | | |
| | b) Recap of rhymes. | • | | | |
| | c) Recap of letters. | b) Recap of rhymes 'Five Little Parrots' with actions and | | | |
| | d) Recap of stories. | rhythm. | | | |
| | | c) Recap of letters 'Aa-Ll' by showing objects a lock, | | | |
| | | informal talk and sand paper, flash cards of letters and flex. | | | |
| Day | | d) Recap of story 'The Thirsty Crow' with flash card. | | | |
| 90 | Mathe a) Dagar of numbers 1 | | Justified | | |
| | Math: a) Recap of numbers 1- | a) Recap of numbers 1-5 with values. | Justified | | |
| | 5. | b) Introduction of number 6 using objects, flex, chart and | | | |
| 5 th | b) Introduction of number 6. | flash card. | | | |
| Nov | c) Recap of oral counting 1-10.d) Recap of shapes. | c) Recap of oral counting 1-10. | | | |
| Mon | a) Recap of Shapes. | d) Recap of shapes 'Circle and Triangle' by showing objects, classroom material, blackboard and flex. | | | |
| | FVC: a) Dagge of tonic | | Takifi ad | | |
| | EVS: a) Recap of topic | a) Recap of topic 'Transport' by showing models and Q/A | Justified | | |
| | 'Transport'. | and picture reading. | | | |
| | b) Recap of colour. | b) Recap of colour 'Yellow'. | | | |
| | Freeplay/games: | Clay moulding - making stroke and curves. | Justified | | |
| | clay moulding | | | | |
| | A | | T | | |
| | Activity: | 'Peek a boo' | Justified | | |
| | 'Peek a boo'. | Place and object like a toy car rattle on the floor, cover it | | | |
| | | with a napkin, the facilitator will demonstrate by finding | | | |
| | | the toy under the napkin. Will encourage the children to | | | |
| ļ | | play the game 'peek a boo' in the same way. | | | |
| | er Assessment: for today's involvement learning | and enjoyment of teacher and students | | | |
| Sittiey | Smiley for today's involvement, learning and enjoyment of teacher and students. | | | | |
| With the best knowledge & Imaan, I rate my accomplishment today as | | | | | |
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| When | What | How | Workdone | | | |
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| | Assembly time: Deeniyat | Refer reader pg 16. | Justified | | | |
| | Nazm. | | | | | |
| | English:a) Recap of | a) Recap of conversation question Islamic greeting, informal | Justified | | | |
| | conversation question no 1-7. | talk and recap of conversation question 1-7 with correct | | | | |
| | b) Recap of rhymes. | pronunciation. | | | | |
| | c) Recap of letters. | b) Recap of rhymes 'Five Little Parrots' with actions and | | | | |
| | d) Recap of stories. | rhythm. | | | | |
| | | c) Recap of letters 'Aa-Ll' by showing objects a lock, | | | | |
| | | informal talk and sand paper, flash cards of letters and | | | | |
| | | flex. d) Decem of story 'The Thirsty Crow' with flesh cand | | | | |
| | Math: a) Recap of numbers 1- | d) Recap of story 'The Thirsty Crow' with flash card. a) Recap of numbers 1-5 with values. | Justified | | | |
| | 5. | b) Recap of numbers 1-5 with values. b) Recap of number 6 using objects, flex, chart and flash | Justified | | | |
| Day | b) Recap of number 6. | card. | | | | |
| 91 | c) Recap of oral counting 1-10. | c) Recap of oral counting 1-10. | | | | |
| | d) Recap of shapes. | d) Recap of shapes 'Circle and Triangle' by showing objects, | | | | |
| | | classroom material, blackboard and flex. | | | | |
| 4 +h | EVS: a) Recap of topic | a) Recap of topic 'Transport' by showing models and Q/A | Justified | | | |
| 6 th | 'Transport'. | and picture reading. | | | | |
| Nov Tue | b) Recap of colour. | b) Recap of colour 'Yellow'. | | | | |
| Tue | | | | | | |
| | Freeplay/games: | Let the children have fun with physical exercise by moving | Justified | | | |
| | Warm up physical exercise. | hands and legs. | | | | |
| | Andridas | Also play with bat and ball freely. | Justified | | | |
| | Activity: | Deeniyat- Assignment 10, pg 29. | Justified | | | |
| | Deeniyat: | a) Matching flash card of 'A' to 'a' and 'B' to 'b' saying the | | | | |
| | a) English. | letter and sound aloud. | | | | |
| | b) Inserting pipe cleaners in basket. | b) Ref: Activity 41- Inserting pipe cleaners. | | | | |
| | c) Activity 17. | c) Activity 17 – Number value pipe cleaner and bottle. | | | | |
| | Rhymes: | | Justified | | | |
| | 'Five Little Parrots' and 'Rain | 'Five Little Parrots' and 'Rain Rain'. | | | | |
| | Rain'. | | | | | |
| | Story: | Recap of the story "The Rani and The Red Ribbon". | Justified | | | |
| | Recap of the story "The Rani | Encourage the children to tell the story individually. | | | | |
| | and The Red Ribbon". | | | | | |
| Teache | Teacher Assessment: | | | | | |
| Smiley | Smiley for today's involvement, learning and enjoyment of teacher and students. | | | | | |
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| With t | With the best knowledge & Imaan, I rate my accomplishment today as | | | | | |
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Note: 7th November 2018 - Wednesday

Diwali Holiday.

| When | What | How | Workdone |
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| | Deeniyat: Recap of sunnat 1. | Make the chil follow sunnat 1. | Justified |
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| | English:a) Recap of | a) Recap of conversation question Islamic greeting, informal | Justified |
| | conversation question no 1-7. | talk and recap of conversation question 1-7 with correct | |
| | b) Recap of rhymes. | pronunciation. | |
| | c) Recap of letters. | b) Recap of rhymes 'Lal tamatar' & 'Five Little Parrots' with | |
| | d) Introduction of letter 'Mm'. | actions and rhythm. | |
| | | c) Recap of letters 'Aa-Ll'. | |
| Day | | d) Introduction of letter 'Mm' by showing objects informal | |
| 92 | | talk and sand paper flash cards and flex. | |
| | Math: a) Recap of numbers 1- | a) Recap of numbers 1-6 with values and objects. | Justified |
| 8 th | 6. | b) Recap of oral counting 1-10. | |
| Nov | b) Recap of oral counting 1-10. | c) Rd activity pg 8- Match the correct number with the | |
| Thu | c) Rd activity pg 8. | objects. | |
| | EVS: a) Recap of topic 'Home | a) Recap of topic 'Home Appliances' and 'Transport' by | Justified |
| | Appliances' and 'Transport'. | showing models and Q/A. | |
| | b) Recap of colour. | b) Recap of colour 'Blue, Green and Yellow' using different | |
| | | objects. | |
| | Freeplay/games: | Take the children out in the open place and have some | Justified |
| | Outdoor games. | organized game walk on the line. | |
| | | | |
| | Activity: | Activity 90 & 91 - Crawling under. | Justified |
| | | Activity 94 - Roll ball through the number. | |
| | | (MS kindergarten activity book) | |
| | er Assessment: | | |
| Smiley | for today's involvement, learning | and enjoyment of teacher and students. | |
| With t | he best knowledge & Imaan, I rat | e my accomplishment today as 10 | |
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| When | What | How | Workdone |
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| | Deeniyat: Introduction of | Introduce sunnat 2 & explain about it. | Justified |
| | paani peene ki sunnat 2. | | |
| | EVS: a) Recap of topic | a) Recap of topic 'Transport' by showing models and Q/A. | Justified |
| | 'Transport'. | b) Recap of colour 'Blue, Green and Yellow' using different | |
| | b) Recap of colour. | objects. | |
| Day 93 | | | |
| | Freeplay/games: | By taking the children out in the open area. Draw standing, | Justified |
| | Organized game/ Balancing on | sleeping and zig-zag lines on the floor and make the children | |
| 9 th | zig-zag line. | walk by balancing. | |
| Nov Fri | | | |
| | Rhymes: | | Justified |
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| | | a) Group recitation rhymes with action and rhythm. | |
| | | b) Individual recitation of English and Hindi rhyme. | |
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| | er Assessment: | and enjoyment of teacher and students. | |
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| With t | he best knowledge & Imaan, I rat | e my accomplishment today as 10 | |
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| | Deeniyat: Introduction of | Introduce hurf i through flash card. | Justified | | |
| | huroof-e-tahajji. | | | | |
| | English: a) Recap of | a) Recap of conversation question Islamic greeting, informal | Justified | | |
| | conversation question no 1-7 | talk and recap of conversation question 5-7 and introduction | | | |
| | and introduction of Q.8. | of Q.8. What is your mother's mobile number? | | | |
| | b) Recap of rhymes 'Lal | b) Recap of letters 'Aa-Mm' with phonic sounds and objects. | | | |
| | tamatar'. | c) Recap of story 'The Thirsty Crow' with model and Q/A. | | | |
| | c) Recap of letters. | e) Recap of curves CDUO by using black board. | | | |
| Day | d) Recap of story. | | | | |
| 94 | e) Recap of curves. | | | | |
| | Math: a) Recap of numbers 4- | a) Recap of numbers 4-6 with values. | Justified | | |
| | 6. | b) Recap of oral counting 1-10. | | | |
| 12 th | b) Recap of oral counting 1-10. | c) Recap of shapes 'Circle and Triangle', by showing objects | | | |
| Nov | c) Recap of shapes. | classroom material, blackboard and flex. | | | |
| Mon | EVS: a) Recap of topic | a) Recap of topic 'Transport' by showing models, Q/A and | Justified | | |
| | 'Transport'. | picture reading. | | | |
| | b) Recap of colour. | b) Recap of colour 'Blue, and Yellow' using different objects. | | | |
| | Activity: | Spread all the picture cards and letters cards on the floor | Justified | | |
| | Matching picture cards and | and ask the children to pair letter with its objects. | | | |
| | letters cards. | Example: letter Aa-Apple, Bb-Ball Involve all the | | | |
| | | students. | | | |
| | Freeplay/games: | | Justified | | |
| | Threading the beads. | Use colourful beads and allow the children to do threading. | | | |
| | Teacher Assessment: | | | | |
| Smiley | Smiley for today's involvement, learning and enjoyment of teacher and students. | | | | |
| With th | With the best knowledge & Imaan, I rate my accomplishment today as | | | | |
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Note: 13th November 2018 - Tuesday

Sports Day.

14th November 2018 - Wednesday

Childrens Day Celebration (Prize Distributions).

| When | What | How | Work done | | |
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| Day 95-96 | | | | | |
| 13 th & 14 th Nov Tues & Wed | Sports Day Celebrations | To have fun and enjoyment. To create an interest towards Sports & Activities. To Develop Team Spirit and competitive spirit to win. To Help Them Develop physical skills. | | | |
| Smiley | Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. With the best knowledge & Imaan, I rate my accomplishment today as | | | | |

| When | What | How | Workdone | | |
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| | Deeniyat: Recap, | Make the child repeat huroof-e-tahaji 🗀 - 1 | Justified | | |
| Day 97 | English:a) Recap of conversation question no 5-8. b) Recap of letters. c) Introduction of letter 'Nn'. d) Recap of story. e) Recap of strokes. | a) Recap of conversation question 5-8 with correct pronunciation. b) Recap of letters 'Aa-Mm' with phonic sounds and objects. c) Introduction of letter 'Nn' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Recap of story 'The Thirsty Crow' by showing books, puppets, or models and through dramatization. e) Recap of strokes. | Justified | | |
| 15 th Nov Thu | Math: a) Recap of numbers 4-6. b) Recap of oral counting 1-10. c) Recap of shapes. EVS: a) Recap of topic 'Home | a) Recap of numbers 4-6 with values. b) Recap of oral counting 1-10. c) Recap of shapes 'Circle and Triangle', by showing objects classroom material, blackboard and flex. a) Recap of topic 'Home Appliances' by showing models of | Justified Justified | | |
| | Appliances'. b) Recap of colour. | home appliances to the students, informal talk, picture cards, flex, black bard and flash cards. b) Recap of colour 'Blue, and Green' by showing different objects. | | | |
| | Freeplay/games: | Activity 217- Balancing ball in a spoon. Activity 214- Pair work with ball game. (MS kindergarten activity book) | Justified | | |
| | Activity: Tearing & pasting. | Use the chart amd draw a big apple and make the children tear and paste small pieces of old news papers and do collage of apple and talk about it. (Aa-apple). | Justified | | |
| Smiley | Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. With the best knowledge & Imaan, I rate my accomplishment today as | | | | |
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| When | What | How | Workdone | | |
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| | Deeniyat: Recap of kalima-e- | Make the child repeat kalima with correct pronunciation. | Justified | | |
| | taiyyibah. | | | | |
| | EVS: a) Recap of topic | a) Recap of topic 'Trasnport' by showing models of home | | | |
| | 'Trasnport'. | appliances to the students, informal talk, picture cards, | | | |
| | b) Recap of colour. | flex, black bard and flash cards. | | | |
| | | b) Recap of colour 'Blue, and Green' by showing different | | | |
| | | objects. | | | |
| Day | Activity: Deeniyat - Make | Make the child identify huroof-e-tahajji 🗓 . 1 using flash | Justified | | |
| Day 98 | the child identify huroof-e- | card. | | | |
| | tahajji ب ا using flash card. | | | | |
| ., | Freeplay/games: | Blind fold game - Provide different fruits or vegetables to | Justified | | |
| 16 th Nov | Blind fold game. | the students and allow them to blind fold their eyes and | | | |
| Fri | | help them guess which fruit or vegetable it is by touching/ | | | |
| | | feeling it. | | | |
| | | (Refer activity 154-Feely bag) | | | |
| | | (MS kindergarten activity book) | | | |
| | Rhymes: | a) 'Machli jal ki Rani hai'. | Justified | | |
| | a) Recite rhyme 'Machli jal ki | 'Machli jal ki Rani hai'! | | | |
| | Rani hai'. | Jeevan uska pani hai | | | |
| | b) Introduction of rhyme 'Rain | Hath lagao to darjayegi | | | |
| | Rain'. | Bahar nikalo to marjayegi. | | | |
| | | b) Introduction of rhyme 'Rain Rain'. | | | |
| Teach | Teacher Assessment: | | | | |
| Smiley | Smiley for today's involvement, learning and enjoyment of teacher and students. | | | | |
| With t | With the best knowledge & Imaan, I rate my accomplishment today as | | | | |
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| When | What | How | Workdone | |
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| | Deeniyat: Recap. | Ask individually kalima-e-taiyyibah. | Justified | |
| | | | | |
| | English:a) Recap of | a) Recap of conversation question 5-8 with correct | Justified | |
| | conversation question no 5-8. | pronunciation. | | |
| | b) Recap of letter 'Nn'. | b) Recap of letter 'Mm-Nn' by showing objects, phonic | | |
| | c) Recap of concept. | sound, informal talk and sand paper, flash card of letters | | |
| | d) Introduction of the story | and flex. | | |
| Day | 'The Rabbit and the Tortoise'. | c) Recap of concept 'Big x Small' & 'Open x Close' by doing | | |
| 99 | | actions, objects, black board and flex. | | |
| | | e) Introduction 'The Rabbit and The Tortoise'. | | |
| 40th | EVS: a) Recap of topic | a) Recap of topic 'Transport' by showing models and Q/A + | Justified | |
| 19 th Nov | 'Transport'. | Picture reading. | | |
| Mon | b) Introduction of colour | b) Introduction of colour 'Pink' by showing different | | |
| | 'Pink'. | objects. (Flowers), informal talk and conversation question. | | |
| | Freeplay/games: | a) Do magic with colours :- Mix red and white colour to make | Justified | |
| | | pink. In the same process you will get different variations | | |
| | | of pink colour according to the proportions of white and red | | |
| | | colour use. Involve the children in it and discuss for there. | | |
| | | b) Practice relevant game for sports day. | | |
| | Activity: Paper tearing and | Paper tearing and crushing - Provide old news papers to the | Justified | |
| | crushing. | students and allow them to do tearing and crushing. | | |
| Teache | er Assessment: | | | |
| Smiley for today's involvement, learning and enjoyment of teacher and students. | | | | |
| With the best knowledge & Imaan, I rate my accomplishment today as | | | | |
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| When | What | How | Workdone | | |
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| | Assembly time: Deeniyat | Refer reader pg 16. | Justified | | |
| | Nazm. | | | | |
| | English:a) Recap of | a) Recap of conversation question 5-8 and introduction of | Justified | | |
| | conversation question no 5-8 | Q.9. What is the name of your school? | | | |
| | and introduction of Q.9. | b) Recap of letter 'Aa-Nn' | | | |
| | b) Recap of letter 'Aa-Nn'. | c) Introduction of letter 'Oo' by showing objects, phonic | | | |
| | c) Introduction of letter 'Oo' | sound, informal talk and sand paper, flash card of letters | | | |
| | d) Recap of the story. | and flex. | | | |
| | | d) Recap of the story 'The Rabbit and the Tortoise' using | | | |
| Day | | sand tray technique. | | | |
| 100 | Math: a) Recap of numbers | a) Recap of numbers 1-6 with values, practical demo using | Justified | | |
| | 1- 6. | objects. | | | |
| | b) Recap of oral counting 11-10 | b) Recap of oral counting 1-10 and introduction of number | | | |
| 20 th | and introduction of number 11- | 11-15. | | | |
| Nov | 15. | | T | | |
| Tue | Freeplay/games: | Practice relevant game for sports day. | Justified | | |
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| | | a) Deeniyat- make the child follow sunnat 1 & 2 individually. | Justified | | |
| | Activity: | b) Provide crepe paper to the students and asked them to | | | |
| | a) Deeniyat. | make small balls using their fingers with it Paste the crape | | | |
| | b) Pasting of crepe paper | paper balls in the shape given - big triangle or square [group | | | |
| | balls. | activity]. | | | |
| | Rhymes: Introduction of | Introduction of rhyme 'Traffic Lights'. | Justified | | |
| | rhyme 'Traffic Lights'. | Introduction of myme traffic Lights. | Justified | | |
| | Story: | Imginative story. | Justified | | |
| | Imginative story. | | | | |
| Teache | Teacher Assessment: | | | | |
| | Smiley for today's involvement, learning and enjoyment of teacher and students. | | | | |
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| With t | With the best knowledge & Imaan, I rate my accomplishment today as 10 | | | | |
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Note: 21st November 2018 - Wednesday

Milad-un-Nabi Holiday.

| When | What | How | Workdone | | |
|---|--------------------------------|---|-----------|--|--|
| | Deeniyat: Introduction of | Make the child repeat kalima with tarjama along with the | Justified | | |
| | tarjama of kalima-e-taiyyibah. | teacher. | | | |
| | English:a) Recap of | a) Recap of conversation question 8-9. | Justified | | |
| | conversation question no 8-9. | b) Recap of letter 'Aa-Oo' by showing objects, phonic sound, | | | |
| | b) Recap of letter 'Aa-Oo'. | informal talk and sand paper, flash card of letters and flex. | | | |
| | Math: a) Recap of numbers | a) Recap of numbers 1-6 and introduction of number 7 with | Justified | | |
| | 1- 6 and introduction of | values, practical demo using objects. | | | |
| | number 7. | b) Recap of oral counting 10-15. | | | |
| Day | b) Recap of oral counting 10- | c) Practical counting up to 7. | | | |
| 101 | 15. | | | | |
| | c) Practical counting. | | | | |
| 22 nd | EVS: a) Introduction of topic | a) Introduction of topic 'Flowers' by showing real flowers, | Justified | | |
| Nov | 'Flowers'. | models, informal talk and conversation questions + Picture | | | |
| Thu | b) Recap of colour 'Pink'. | reading. | | | |
| | | b) Recap of colour 'Pink' by showing different objects. | | | |
| | | (Flowers), informal talk and conversation question. | | | |
| | Freeplay/Games: | Take the children out in the open place and allow the | Justified | | |
| | Outdoor free play. | children to play freely on slider, tricycle, running race | | | |
| | | | | | |
| | Activity: | Matching flash cards letters with the picture - Spread all | Justified | | |
| | Matching flash cards letters | the flash cards on the floor and ask the student to match | | | |
| | with the picture. | letter and picture cards. For example match letter 'Aa' with | | | |
| | | picture card of 'Apple'. | | | |
| Teacher Assessment: | | | | | |
| Smiley for today's involvement, learning and enjoyment of teacher and students. | | | | | |
| With the best knowledge & Imaan, I rate my accomplishment today as | | | | | |
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Note: 23rd November 2018 - Friday

Gurunanank Birthday Holiday.

| When | What | How | Workdone | |
|---|-------------------------------|---|-----------|--|
| | Deeniyat: Introduction of | Introduce of islaami maloomaat Q.4 & explain about it. | Justified | |
| | Islaami maloomaat. | | | |
| | English:a) Recap of | a) Recap of conversation question 7-9. | Justified | |
| | conversation question no 7-9. | b) Recap of letter 'Aa-Oo' by showing objects, phonic sound, | | |
| | b) Recap of letter 'Aa-Oo'. | informal talk and sand paper, flash card of letters and flex. | | |
| | c) Recap of rhyme 'Traffic | c) Recap of rhyme 'Traffic Lights' with actions and rhythm. | | |
| | Lights'. | e) Recap of the story 'The Rabbit and the Tortoise' using | | |
| | d) Introduction of concept | sand tray technique. | | |
| | 'Hot x cold'. | d) Introduction of concept 'Hot \times cold', using picture, real | | |
| | | material, body actions, flex and flash cards. | | |
| N | Math: a) Recap of numbers | a) Recap of numbers 1-7 with values, practical demo using | Justified | |
| Day 102 | 1- 7. | objects. | | |
| 102 | b) Recap of shapes. | b) Recap of shapes 'Circle and Triangle' by showing objects, | | |
| | | classroom material and flex. | | |
| | EVS: a) Recap of topic | a) Recap of topic 'Flowers' by showing real flowers, models, | Justified | |
| 26 th | 'Flowers'. | informal talk and conversation questions + Picture reading. | | |
| Nov | b) Recap of colour 'Pink'. | b) Recap of colour 'Pink' by showing different objects. | | |
| Mon | c) EVS Activity. | (Flowers), informal talk and conversation question. | | |
| | | c) EVS Activity- colour the rose flower pink, Rd pg 25. | | |
| | Activity: | EVS- 'Hot and Cold' - Practical activities for 'Hot and Cold'. | Justified | |
| | EVS- 'Hot and Cold'. | a) Switch on the fan on high speed and ask the children how | | |
| | | they are feeling Hot or Cold? Now switch off the fan or | | |
| | | stand in the sun light for 2 to 3 min and inquire how they | | |
| | | are feeling. | | |
| | | b) Other activity is get two bottles, one bottle filled with | | |
| | | cold water and one bottle filled with hot water. Blind fold | | |
| | | the child, ask him / her to touch the bottle and say which | | |
| | | bottle is hot and which is cold. | | |
| | Freeplay/games: | Activity 105-Letter matching cups. | Justified | |
| | | Activity 106- Letter matching sticks. | | |
| | | (MS kindergarten activity book). | | |
| | er Assessment: | | | |
| Smiley for today's involvement, learning and enjoyment of teacher and students. | | | | |
| With the best knowledge & Imaan, I rate my accomplishment today as | | | | |
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| When | What | How | Workdone | |
|---|-------------------------------|--|-----------|--|
| | Assembly time: Deeniyat | Refer reader pg 16. | Justified | |
| | Nazm. | 1 | | |
| | English:a) Recap of | a) Recap of conversation question 7-9. | Justified | |
| | conversation question no 7-9. | b) Recap of letter 'Aa-Oo' by showing objects, phonic sound, | | |
| | b) Recap of letter 'Aa-Oo'. | informal talk and sand paper, flash card of letters and flex. | | |
| | c) Recap of rhyme 'Traffic | c) Recap of rhyme 'Traffic Lights' with actions and rhythm. | | |
| | Lights'. | e) Recap of the story 'The Rabbit and the Tortoise' using | | |
| | d) Introduction of concept | sand tray technique. | | |
| | 'Hot × cold'. | d) Introduction of concept 'Hot x cold', using picture, real | | |
| Day | | material, body actions, flex and flash cards. | | |
| 103 | Math: a) Recap of numbers | a) Recap of numbers 1-7 with values, practical demo using | Justified | |
| | 1- 7. | objects. | | |
| | b) Recap of shapes. | b) Recap of shapes 'Circle and Triangle' by showing objects, | | |
| 27 th | | classroom material and flex. | | |
| Nov | Freeplay/games: | Facilitator will take the children out and engage them | Justified | |
| Tue | | motivate them to play on slider, cycle turn wise involving | | |
| | | all the students. | | |
| | | | | |
| | Activity: | a) Deeniyat- Islaami maloomat Q. no 4. | Justified | |
| | a) Deeniyat. | b) Walking on strokes- Draw strokes on the floor with | | |
| | b) Walking on strokes. | colour chalk or colour Cello tape and let children walk on it. | | |
| | Rhymes: Recite all rhymes | Recite all rhymes learnt till now. | Justified | |
| | learnt till now. | | | |
| | | 25 | | |
| | Stories: | a) Enacting story 'Two wise goats'. | Justified | |
| | a) Enacting story | b) Recap of the story 'The Rabbit and the Tortoise' using | | |
| | b) Recap of the story. | sand tray technique. | | |
| Teache | er Assessment: | | | |
| Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. | | | | |
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| With the best knowledge & Imaan, I rate my accomplishment today as 10 | | | | |
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| When | What | How | Workdone | | |
|--|--|---|-----------|--|--|
| | Deeniyat: Introduction of | Introduce hurf さ through flash card. | Justified | | |
| | huroof-e-tahajji. | | | | |
| | English:a) Recap of | a) Recap of conversation question 7-9. | Justified | | |
| | conversation question no 7-9. | b) Recap of letter 'Aa-Oo' by showing objects, phonic sound, | | | |
| | b) Recap of letter 'Aa-Oo'. | informal talk and sand paper, flash card of letters and flex. | | | |
| | c) Recap of concept 'Hot x | c) Recap of concept 'Hot x cold', using picture, real material, | | | |
| | cold'. | body actions, flex and flash cards. | | | |
| | Math: a) Recap of numbers | a) Recap of numbers 1-7 with values, practical demo using | Justified | | |
| | 1- 7. | objects. | | | |
| Day | b) Recap of shapes. | b) Recap of shapes 'Circle and Triangle' by showing objects, | | | |
| 104 | c) Oral counting 1-15. | classroom material and flex. | | | |
| | | c) Oral counting 1-15. | | | |
| | EVS: a) Recap of topic | a) Recap of topic 'Flowers' by showing real flowers, models, | Justified | | |
| 28 th | 'Flowers'. | informal talk and conversation questions + Picture reading. | | | |
| Nov | b) Recap of colour 'Pink'. | b) Recap of colour 'Pink' by showing different objects. | | | |
| Wed | c) EVS Activity. | (Flowers), informal talk and conversation question. | | | |
| | | c) EVS Activity- colour the rose flower pink, Rd pg 25. | | | |
| | Activity: a) Matching flash | a) Matching flash card of 'A to a' and 'B to b' saying the | Justified | | |
| | card. | letter and sound aloud. | | | |
| | b) Inserting pipe cleaners. | b) Inserting pipe cleaners in basket (refer activity 41). | | | |
| | c) Activity 17. | c) Activity 17 - Number value and pipe cleaner and bottle. | | | |
| | Stories: | Imaginative Story | Justified | | |
| | Imaginative Story | | | | |
| | | | | | |
| | Rhymes: | Individual recitation of rhyme "Traffic lights' with actions | Justified | | |
| | Individual recitation of rhyme | and rhythm. | | | |
| | 'Traffic lights'. | | | | |
| | | | | | |
| | er Assessment: | and animous after them and at the te | | | |
| Smiley | Smiley for today's involvement, learning and enjoyment of teacher and students. | | | | |
| With the best knowledge & Imaan, I rate my accomplishment today as | | | | | |
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| | | | | | |
| Smiley | Rhymes: Individual recitation of rhyme 'Traffic lights'. er Assessment: for today's involvement, learning | and rhythm. and enjoyment of teacher and students. | Justified | | |

| When | What | How | Workdone | | |
|------------------|---|--|-----------|--|--|
| | Deeniyat: Recap. | Make the child repeat huroof-e-tahajji さ・1 | Justified | | |
| | | | | | |
| | English:a) Recap of | a) Recap of conversation question 7-9. | Justified | | |
| | conversation question no 7-9. | b) Recap of letter 'Aa-Nn'. | | | |
| | b) Recap of letter 'Aa-Oo'. | c) Introduction of letter 'Pp' by showing objects, phonic | | | |
| | c) Introduction of letter 'Pp'. | sound, informal talk and sand paper, flash card of letters | | | |
| | d) Recap of rhyme 'Traffic | and flex. | | | |
| | Lights'. | d) Recap of rhyme 'Traffic Lights' with actions and rhythm. | | | |
| Day 105 | Math: a) Recap of numbers | a) Recap of numbers 1-7 with values, practical demo using | Justified | | |
| 105 | 1- 7. | objects. | | | |
| | b) Recap of shapes. | b) Recap of shapes 'Circle and Triangle' by showing objects, | | | |
| | c) Oral counting 1-15. | classroom material and flex. | | | |
| 29 th | ! | c) Oral counting 1-15. | | | |
| Nov | EVS: a) Recap of topic | a) Recap of topic 'Clothes' by showing real clothes to the | Justified | | |
| Thu | 'Clothes'. | students & some sample clothes, informal talk, picture | | | |
| | b) Recap of colour 'Pink'. | cards, flex and flash cards and through conversation Q/A. | | | |
| | 1 | b) Recap of colour 'Pink' by showing different objects. | | | |
| | | (Flowers), informal talk and conversation question. | | | |
| | Freeplay/games: | Activity 122- Sensory bag. | Justified | | |
| | ! | Activity 124- Letter splash | | | |
| | ļ ļ | Activity 128- Hopscotch letters | | | |
| | | (MS kindergarten activity book) | | | |
| | Activity: | Activity 110-Match the letter to pegs. | Justified | | |
| | 1 | Activity 107- Letter matching with bottle caps. | | | |
| | ! | (MS kindergarten activity book). | | | |
| Teache | er Assessment: | | | | |
| Smiley | Smiley for today's involvement, learning and enjoyment of teacher and students. | | | | |
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| WITH | With the best knowledge & Imaan, I rate my accomplishment today as | | | | |
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|---|--|---|-----------|--|
| When | What | How | Workdone | |
| | Deeniyat: Recap. | Recap of Islaami maloomaat Q. 1 to 4. | Justified | |
| | | | | |
| | EVS: a) Recap of topic | a) Recap of topic 'Clothes' by showing real clothes to the | Justified | |
| | 'Clothes'. | students & some sample clothes, informal talk, picture | | |
| | b) Recap of colour 'Pink'. | cards, flex and flash cards and through conversation Q/A. | | |
| | | (Flowers), informal talk and conversation question. | | |
| Day | Freeplay/games: | Activity 133- Zipping/Un zipping. | Justified | |
| 106 | | Activity 134- Buttoning/unbuttoning. | | |
| | | (MS kindergarten activity book) | | |
| | Rhymes: Individual recitation | Individual recitation of rhyme 'Traffic Lights' with action | Justified | |
| 30 th | of rhyme. | and rhythm. | | |
| Nov | , | | | |
| Fri | | | | |
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| Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. | | | | |
| Shiney for roday's involvement, learning and enjoyment of reacher and students. | | | | |
| With t | With the best knowledge & Imaan, I rate my accomplishment today as | | | |
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Note: 1st December - 2018 - Saturday Pink Day Celebration.