

Day wise plan for the month of December 2018

Class - Nursery - Maharashtra

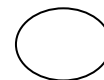
When	What	How	Work done
Day 98 3 rd Dec Mon	Deeniyat: Introduction of dua shuru me dua padhna bhool jaaye tou yeh dua padhe.	Make the child repeat the dua along with the teacher.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Pp'. b) Recap of rhyme 'One Sheep Two Sheep' with actions. c) Recap of strokes.	a) Recap of letters 'Pp' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of new rhyme 'One Sheep Two Sheep' with actions and rhythm. c) Recap of strokes using black board, slate work, sand tray and air practice.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 15. b) Recap of oral counting 31-35. c) Recap of practical counting number 1-15. d) Recap of backward counting 5-1. e) Rd Activity pg. no. 17.	a) Recap of numbers 15 using object in the classroom informal talk, blackboard and flex. b) Recap of oral counting 31-35. c) Recap of practical counting number 1-15, using ice-cream sticks and straws. d) Recap of backward counting 5-1, by clapping hands and doing actions. e) Rd Activity pg. no. 17, Trace the number 15.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'Flowers'. b) Recap of colour 'Pink'. c) Recap of question 3-4.	a) Recap of topics 'Flowers' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of colour 'Pink' by showing real flowers, different objects and models. c) Recap of question 3-4 (Transport).	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay: Arranging Puzzles [colours]	Arranging puzzles [colours] - Provide colourful puzzles to the children and allow them to segregate it according to colour.	Justified <input type="checkbox"/>
	Activity: a) Pasting of crepe paper balls. b) Take away activity.	a) Provide crepe paper to the students and asked them to make small balls using their fingers with it Paste the crepe paper balls in the shape given - big triangle or square [group activity]. b) Take away activity Ship, using old newspaper.	Justified <input type="checkbox"/>
Homework: Math: Slate practice of number 1-10.			



Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

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When	What	How	Work done
Day 99 4 th Dec Tue	Assembly time: Deeniyat dua.	Refer reader pg 32.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Pp'. b) Recap of rhyme 'One Sheep Two Sheep' with actions. c) Recap of strokes.	a) Recap of letters 'Pp' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of new rhyme 'One Sheep Two Sheep' with actions and rhythm. c) Recap of strokes using black board, slate work, sand tray and air practice.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 15. b) Recap of oral counting 31-35. c) Recap of practical counting number 15. d) Recap of backward counting 5-1. e) Rd Activity pg. no. 18.	a) Recap of numbers 15 using object in the classroom informal talk, blackboard and flex. b) Recap of oral counting 31-35. c) Recap of practical counting number 15, using ice-cream sticks and straws. d) Recap of backward counting 5-1, by clapping hands and doing actions. e) Rd Activity pg. no. 18, count and circle the correct number.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: a) Jump on numbers. b) Activity 26. c) Activity 35. d) Activity 76.	Write numbers on the floor from 1-6 and make the children follow teacher's instructions like go to number one, sit in number six. b) Activity 26- Cello tape number lacing. c) Activity 35- Number blocks matching. d) Activity 76- Colour sorting balls.	Justified <input type="checkbox"/>
	Activity: a) Deeniyat b) My Art Cart Book 'A'.	a) b) My Art Cart Book 'A', pg. no. 4 Beautiful Flowers. Colour the flowers with primary crayons and leaves in green.	Justified <input type="checkbox"/>
	Rhymes: Recite the rhyme.	'Wheels on the bus' Wheels on the bus go round & round. Round and round, round and round The horn of the bus goes beep,beep Beep, beep, beep.... The babies on the bus says, 'Wah, wah Wah, wah, wah,.... The mummies on the bus says, 'shush, shush shus,....	Justified <input type="checkbox"/>
	Stories: Narrate the story of 'Lion and the mouse'.	Narrate the story of 'Lion and the mouse', by showing books/puppets, mask, models and through dramatization.	Justified <input type="checkbox"/>
Homework: English: Picture reading Rd pg 16.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. 			
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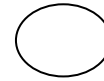
Note: 5th December 2018 (Wednesday)

Pink Day Celebration.

When	What	How	Work done
Day 100 5 th Dec Wed	Pink Day Celebration	Show and Tell Activity of Pink colour objects. Talking about Pink colour objects [Rose, Lotus, Toys, Dolls...], children to have Fancy Dress show of their Pink colour clothes. Also refer EVS Pink colour activity of the day 110.	Justified <input data-bbox="1401 197 1453 235" type="checkbox"/>



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

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



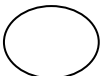

With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 101 6 th Dec Thu	Deeniyat: Introduction of hadees 2.	Make the child repeat hadees & explain about it.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Pp'. b) Recap of rhyme 'One Sheep Two Sheep' with actions. c) Recap of strokes. d) Activity book pg. no. 30.	a) Recap of letters 'Pp' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of new rhyme 'One Sheep Two Sheep' with actions and rhythm. c) Recap of strokes using black board, slate work, sand tray and air practice. d) Activity book pg. no. 30, trace the given letters 'Mm' to 'Pp'.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 15. b) Recap of oral counting 31-35. c) Recap of practical counting number 15. d) Recap of backward counting 5-1.	a) Recap of numbers 15 using object in the classroom informal talk, blackboard and flex. b) Recap of oral counting 31-35. c) Recap of practical counting number 15, using ice-cream sticks and straws. d) Recap of backward counting 5-1, by clapping hands and doing actions.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'Flowers'. b) Recap of colour 'Pink'. c) Recap of question 3-4.	a) Recap of topics 'Flowers' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of colour 'Pink' by showing real flowers, different objects and models. c) Recap of question 3-4 (Transport).	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: a) Slate practice of letters. b) Sand tracing of letters.	a) Slate practice of letters. b) Sand tracing of letters.	Justified <input type="checkbox"/>
	Rhymes: Introduction of rhyme 'Butterfly Butterfly'.	Introduction of rhyme 'Butterfly Butterfly'.	Justified <input type="checkbox"/>
	Homework: Math: Practical counting 6-7.		
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. 			
With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 102 7 th Dec Fri	Deeniyat: Recap.	Make the child repeat hadees with tarjama.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Pp'. b) Recap of rhyme 'One Sheep Two Sheep' with actions. c) Recap of strokes.	a) Recap of letters 'Pp' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of new rhyme 'One Sheep Two Sheep' with actions and rhythm. c) Recap of strokes using black board, slate work, sand tray and air practice.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 15. b) Recap of oral counting 31-35. c) Recap of practical counting number 15. d) Recap of backward counting 5-1.	a) Recap of numbers 15 using object in the classroom informal talk, blackboard and flex. b) Recap of oral counting 31-35. c) Recap of practical counting number 15, using ice-cream sticks and straws. d) Recap of backward counting 5-1, by clapping hands and doing actions.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'Flowers'. b) Introduction of colour 'Orange'. c) Recap of question 3-4.	a) Recap of topics 'Flowers' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Introduction of colour 'Orange' by showing different objects flash cards & informal talk. c) Recap of question 3-4 (Transport).	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay: a) Warm up physical exercise.	a) Let the children have fun with physical exercise by moving hands and legs. b) Brain gym exercise. c) Sensory play shapes. Ref. Activity: 159.	Justified <input type="checkbox"/>
	Story: Imaginative Story	Imaginative Story	Justified <input type="checkbox"/>
	Homework: EVS: Picture reading Rd pg 10-11.		
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as <input type="checkbox"/> 10 			

When	What	How	Work done
Day 103 10 th Dec Mon	Deeniyat: Introduction of huroof-e-tahajji.	Introduce huroof-e-tahajji ح - م using flash card / flex/black board.	Justified <input type="checkbox"/>
	English: a) Introduction of conversation question 15. b) Recap of letters 'Pp'. c) Recap of rhyme 'Butterly Butterly'. d) Recap of strokes.	a) Introduction of conversation question 15. Q. How should you need the classroom? b) Recap of letters 'Pp' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. c) Recap of rhyme 'Butterly Butterly', with actions. d) Recap of strokes using black board, slate work, sand tray and air practice.	Justified <input type="checkbox"/>
	Math: a) Introduction of number 16. b) Recap of oral counting 31-35. c) Introduction of practical counting number 16. d) Recap of backward counting 5-1.	a) Introduction of number 16, using object in the classroom informal talk, blackboard and flex. b) Recap of oral counting 31-35. c) Introduction of practical counting number 16, using ice-cream sticks and straws. d) Recap of backward counting 5-1, by clapping hands and doing actions.	Justified <input type="checkbox"/>
	EVS: a) Introduction of topics 'Birds'. b) Recap of colour 'Orange'. c) Recap of question 3-4.	a) Introduction of topics 'Birds' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of colour 'Orange' by showing different objects flash cards & informal talk. c) Recap of question 3-4 (Transport).	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay: outdoor games.	Take the children out in the open and have some organized games - Running, Jumping, Hopping...	Justified <input type="checkbox"/>
	Activity: My art cart book "A"	My art cart book "A" Pg: 22 - Bird's House.	Justified <input type="checkbox"/>
	Homework: English: Recitation of rhyme up and down.		
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 104 11 th Dec Tue	Assembly time: Deeniyat dua.	Refer reader pg 32.	Justified <input type="checkbox"/>
	English: a) Introduction of letters 'Qq'. b) Recap of rhyme 'Butterly Butterly'. c) Recap of strokes. d) Recap of conversation question 15.	a) Introduction of letters 'Qq' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of rhyme 'Butterly Butterly', with actions. c) Recap of strokes using black board, slate work, sand tray and air practice. d) Recap of conversation question 15. Q. How should you need the classroom?	Justified <input type="checkbox"/>
	Math: a) Recap of number 16. b) Recap of oral counting 1-35. c) Recap of practical counting number 16. d) Recap of backward counting 5-1. e) Activity book pg. no. 83.	a) Recap of number 16, using object in the classroom informal talk, blackboard and flex. b) Recap of oral counting 1-35. c) Recap of practical counting number 16, using ice-cream sticks and straws. d) Recap of backward counting 5-1, by clapping hands and doing actions. e) Activity book pg. no. 83, trace the number 16 & colour the Teddy.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay: outdoor games.	Take the children out in the open and have some organized games - Running, Jumping, Hopping...	Justified <input type="checkbox"/>
	Activity: Deeniyat.	Deeniyat - Assignment 14, pg 49.	Justified <input type="checkbox"/>
	Rhymes: Introduction of new rhyme 'फूल'.	Introduction of new rhyme 'फूल'.	Justified <input type="checkbox"/>
	Story: Imaginative story.	Imaginative story using puppets.	Justified <input type="checkbox"/>
	Homework: Math: Slate practice of number 6-7.		
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 105 12 th Dec Wed	Deeniyat: Introduction of islaami maloomaat Q.3.	Make the child repeat the islaami maloomaat Q.3.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Qq'. b) Recap of concepts - Tall x short, Fat x Thin, full - empty. c) Matching d) Introduction of picture talk.	a) Recap of letters 'Qq' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of concept- Tall x short, Fat x Thin, full - empty through practical demo and body movment. c) Rd Activity pg. no. 20, match the capital with its small. d) Introduction of picture talk.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-16. b) Recap of oral counting 1-35. c) Recap of practical counting number 16. d) Recap of backward counting 5-1.	a) Recap of numbers 1-16, using object in the classroom informal talk, blackboard and flex. b) Recap of oral counting 1-35. c) Recap of practical counting number 16, using ice-cream sticks and straws. d) Recap of backward counting 5-1, by clapping hands and doing actions.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'Birds'. b) Recap of colour 'Orange'. c) Activity Book pg. 103.	a) Recap of topics 'Birds', informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of colour 'Orange' by showing different objects flash cards & informal talk. c) Activity Book Pg. no. 103, do crepe paper collage in the parrot and colour the Owl "Brown"..	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: a) Outdoor games. b) Activiy 95: walking over rope.	a) Take the children out in the open place and allow the child to play freely on slide, tricycle, running race. b) Walking over rope. c) Bat, ball paly.	Justified <input type="checkbox"/>
	Activity: a) Show & Tell. b) Math Activity: 33	a) Show & Tell activity. Picture cardss of Home Appliance, flower & birds. b) Number pocket.	Justified <input type="checkbox"/>
Homework: English: Picture reading Rd pg 17.			

Teacher Assessment:

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When	What	How	Work done
Day 106 13 th Dec Thu	Deeniyat: Recap of Islaami maloomaat.	Make the child repeat islaami maloomaat Q.1 to 3.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Qq'. b) Recap of concepts - Tall x short, Fat x Thin, full - empty. c) Recap of new rhyme 'फूल'. d) Activity book pg 31.	a) Recap of letters 'Qq' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of concept- Tall x short, Fat x Thin, full - empty, through practical demo and body movment. c) Recap of new rhyme 'फूल'. d) Activity book pg 31-Trace the letter Qq and do colouring in the Quill.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-16. b) Introduction of oral counting 36-40. c) Recap of practical counting number 16. d) Recap of backward counting 5-1. e) Activity book pg. no. 82.	a) Recap of numbers 1-16, using object in the classroom informal talk, blackboard and flex. b) Introduction of oral counting 36-40. c) Recap of practical counting number 16, using ice-cream sticks and straws. d) Recap of backward counting 5-1, by clapping hands and doing actions. e) Activity book pg. no. 82, trace and match similar numbers 11-15.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'Birds'. b) Recap of colour 'Orange'. c) Recap of question	a) Recap of topics 'Birds', informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of colour 'Orange' by showing different objects flash cards & informal talk. c) Recap of question	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: My Art Cart Book.	My Art Cart Book pg. no. 29, drawing bird. Trace & colour the given picture with crayons.	Justified <input type="checkbox"/>
	Rhyme: Recite the rhyme 'scrub the kitchen floor' and 'The trees are green'.	Recite the rhyme 'scrub the kitchen floor' and 'The trees are green'.	Justified <input type="checkbox"/>
Homework: English: Slate pratitce of letter 'Mm'.			



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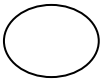

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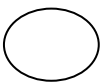



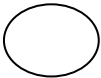

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



When	What	How	Work done
Day 107 14 th Dec Fri	Deeniyat: Introduction of the dua koi kuchh dey ya accha sulook kare.	Make the child repeat dua with tarajma along with the teacher.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Qq'. b) Recap of concepts - Tall x short, Fat x Thin, full - empty. c) Recap of new rhyme 'फूल'.	a) Recap of letters 'Qq' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of concept- Tall x short, Fat x Thin, full - empty, through practical demo and body movement. c) Recap of new rhyme 'फूल'.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-16. b) Recap of oral counting 36-40. c) Recap of practical counting number 16. d) Recap of backward counting 5-1.	a) Recap of numbers 1-16, using object in the classroom informal talk, blackboard and flex. b) Recap of oral counting 36-40. c) Recap of practical counting number 16, using ice-cream sticks and straws. d) Recap of backward counting 5-1, by clapping hands and doing actions.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'Birds'. b) Recap of colour 'Orange'. c) Recap of question.	a) Recap of topics 'Birds', informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of colour 'Orange' by showing different objects flash cards & informal talk. c) Recap of question.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay: Clay moulding	Activity 51: Reel number tower.	Justified <input type="checkbox"/>
	Story: Imaginative Story	Imaginative Story	Justified <input type="checkbox"/>
	Homework: EVS: Picture reading Rd pg 8-9.		
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 108 17 th Dec Mon	Deeniyat: Recap of huroof-e-tahajji.	Make the child repeat huroof-e-tahajji ح - ا with correct pronunciation.	Justified <input type="checkbox"/>
	English: a) Introduction of letters 'Rr'. b) Recap of concepts - Tall x short, Fat x Thin, full - empty.	a) Introduction of letters 'Rr' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of concept- Tall x short, Fat x Thin, full - empty, through practical demo and body movement.	Justified <input type="checkbox"/>
	Math: a) Introduction of number 17. b) Recap of oral counting 1-40. c) Recap of Shape. d) Activity book pg. no. 94.	a) Introduction of number 17, using object in the classroom informal talk, blackboard and flex. b) Recap of oral counting 1-40. c) Recap of Shape Rectangle by showing objects & formal question, sand tray & using black board. d) Activity book pg. no. 94, paste the small rectangle of brown glaze paper in the rectangle.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'Flowers'. b) Recap of colour 'Orange', 'Pink', 'Yellow'. c) Recap of question	a) Recap of topics 'Flowers', informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of colour 'Orange', 'Pink', 'Yellow' by showing different objects flash cards & informal talk. c) Recap of question.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay: Out door freeplay	Take the children out in the open and allow the child to play freely on slider, tricycle, running race....	Justified <input type="checkbox"/>
	Activity: a) My Art Cart Book 'A', pg 23. b) Activity: 49	a) My Art Cart Book 'A', pg 23, draw the remaining portion of the football and colour it. b) Fine motor rolling activity.	Justified <input type="checkbox"/>
	Homework: Math: Oral counting of numbers 11-20.		
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 109 18 th Dec Tue	Assembly time: Deeniyat dua.	Refer reader pg 32.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Rr'. b) Recap of conversation questions 1-15. c) Activity book pg. no. 32.	a) Recap of letters 'Rr' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of conversation questions 1-15, with correct pronunciation. c) Activity book pg. no. 32, trace the letter 'Rr' and do crepe paper collage in the rabbit.	Justified <input type="checkbox"/>
	Math: a) Recap of number 17. b) Recap of oral counting 1-40. c) Recap of Shape. d) Introduction of practical counting number 17. e) Rd Activity pg. no. 20.	a) Recap of number 17, using object in the classroom informal talk, blackboard and flex. b) Recap of oral counting 1-40. c) Recap of Shape Rectangle by showing objects & formal question, sand tray & using black board. d) Introduction of practical counting number 17. e) Rd Activity pg. no. 20, trace the number 17.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay: Musical Chair.	Musical Chair: In a circle, arrange chairs facing outward. When the music starts/ rhyme the players walk around the chairs. When the music stops, players sit down in the nearest chair as soon as they can. The one player who does not have a chair is out. One of the chairs is then removed, and the game continues in this manner. The player that sits in the final chair is the winner.	Justified <input type="checkbox"/>
	Activity: a) Deeniyat b) Fine Motor skills. c) Activity: 54	a) Assignment 15, pg 50. b) Punch hole in chart paper/cardss and given your child a lace to take in and out of the punched hole. c) Random number matching with bottle caps.	Justified <input type="checkbox"/>
	Rhyme: Recap rhymes learnt till now.	Recap rhymes learnt till now.	Justified <input type="checkbox"/>
	Stories: Imaginative Stories.	Imaginative Stories.	Justified <input type="checkbox"/>
Homework: English: Slate practice of letter 'Oo'.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

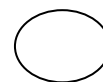
When	What	How	Work done
Day 110 19 th Dec Wed	Deeniyat: Introduction of suratul faatiha ayat 6.	Make the child repeat suratul faatiha ayat 6 along with the teacher.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Rr'. b) Recap of conversation questions 1-15. c) Introduction of new story 'The Grapes are sour'.	a) Recap of letters 'Rr' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of conversation questions 1-15, with correct pronunciation. c) Introduction of new story 'The Grapes are sour', using puppets and voice modulation.	Justified <input type="checkbox"/>
	Math: a) Recap of number 17. b) Recap of oral counting 1-40. c) Recap of Shape. d) Recap of practical counting number 17. e) Activity book pg. 84.	a) Recap of number 17, using object in the classroom informal talk, blackboard and flex. b) Recap of oral counting 1-40. c) Recap of Shape Rectangle by showing objects & formal question, sand tray & using black board. d) Recap of practical counting number 17. e) Activity book pg. 84 - Trace the number 17 and colour the given object.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'Birds'. b) Recap of colour 'Orange', 'Pink', 'Yellow'.	a) Recap of topics 'Birds', informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of colour 'Orange', 'Pink', 'Yellow' by showing different objects flash cards & informal talk.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: a) Jumping on numbers. b) Activity: 26 c) Activity: 35 d) Activity: 76	a) Write numbers on the floor 1-6 and make the children follow teacher's instructions like go to number one, sit in numbers six,... b) Cello tape number lacing. c) Number blocks matching. d) Colour sorting balls.	Justified <input type="checkbox"/>
	Activity: Matching flash card letters with the picture.	Matching flash cards letters with the picture spread all the flash cards on the floor and ask the students to match letter and picture cards.	Justified <input type="checkbox"/>
Homework: English: Rhyme 'Little Pussy', pg 6.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. 			
With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 11 20 th Dec Thu	Deeniyat: Recap of Suratul faatiha.	Make the child repeat suratul faatiha with correct pronunciation.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Rr'. b) Recap of conversation questions 1-15. c) Recap of new story 'The Grapes are sour'.	a) Recap of letters 'Rr' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of conversation questions 1-15, with correct pronunciation. c) Recap of new story 'The Grapes are sour', using puppets and voice modulation.	Justified <input type="checkbox"/>
	Math: a) Recap of number 17. b) Recap of oral counting 1-40. c) Recap of Shape. d) Recap of practical counting number 17.	a) Recap of number 17, using object in the classroom informal talk, blackboard and flex. b) Recap of oral counting 1-40. c) Recap of Shape Rectangle by showing objects & formal question, sand tray & using black board. d) Recap of practical counting number 17.	Justified <input type="checkbox"/>
	EVS: a) Introduction of domestic animals. b) Recap of colour 'Orange', 'Pink', 'Yellow'.	a) Introduction of domestic animals, informal talk, blackboard, flash cards, gloves the puppets, flex, conversation question and answers. b) Recap of colour 'Orange', 'Pink', 'Yellow' by showing different objects flash cards & informal talk.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Outdoor games.	Take the children out in the open and allow them to play on outdoor equipment.	Justified <input type="checkbox"/>
	Activity: My art cart book 'A' pg. 35.	My art cart book 'A' pg. 35, trace the picture and colour it with crayons.	Justified <input type="checkbox"/>
	Rhyme: Oh My My	Oh! My My Tell me why? Birds fly, In the sky, One, Two, Three, Four, five.	Justified <input type="checkbox"/>
Homework: Math: Count numbers 1-10 with values.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. 			
With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 112 21 th Dec Fri	Deeniyat: Recap of Suratul faatiha.	Make the child repeat suratul faatiha with correct pronunciation.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Rr'. b) Recap of conversation questions 1-15. c) Introduction of new rhyme 'pray'.	a) Recap of letters 'Rr' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of conversation questions 1-15, with correct pronunciation. c) Introduction of new rhyme 'pray', with actions and correct pronunciation.	Justified <input type="checkbox"/>
	Math: a) Introduction of number 18. b) Recap of oral counting 1-40. c) Recap of Shape. d) Recap of practical counting number 17.	a) Introduction of number 18, using object in the classroom informal talk, blackboard and flex. b) Recap of oral counting 1-40. c) Recap of Shape Rectangle by showing objects & formal question, sand tray & using black board. d) Recap of practical counting number 17.	Justified <input type="checkbox"/>
	EVS: a) Recap of domestic animals. b) Recap of colour 'Orange', 'Pink', 'Yellow'.	a) Recap of domestic animals, informal talk, blackboard, flash cards, gloves the puppets, flex, conversation question and answers. b) Recap of colour 'Orange', 'Pink', 'Yellow' by showing different objects flash cards & informal talk.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: a) Activity: 118. b) Activity: 21.	a) Spray on the letter / Numbers. b) Number hop scotch. (MS kindergarten activity book)	Justified <input type="checkbox"/>
	Story: a) Recap of story 'The Grapes are Sour'.	a) Recap of story 'The Grapes are Sour'.	Justified <input type="checkbox"/>
	Homework: Math: Slate practice scribbling in shape circle.		



Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.





With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 113 24 th Dec Mon	Deeniyat: Introduction of hadees 3.	Introduce hadees 3 & explain about it.	Justified <input type="checkbox"/>
	English: a) Introduction of letters 'Ss'. b) Recap of concepts - tall x short, fat x thin, full - empty.	a) Introduction of letters 'Ss' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of concept- tall x short, fat x thin, full- empty, through practical demo and body movment.	Justified <input type="checkbox"/>
	Math: a) Recap of number 17. b) Introduction of backward counting 6 - 10. c) Recap of Shape. d) Recap of practical counting number 17.	a) Recap of number 17, using object in the classroom informal talk, blackboard and flex. b) Introduction of back ward counting 6 - 10. c) Recap of Shape Rectangle by showing objects & formal question, sand tray & using black board. d) Recap of practical counting number 17.	Justified <input type="checkbox"/>
	EVS: a) Recap of domestic animals. b) Recap of colour 'Orange', 'Pink', 'Yellow'.	a) Recap of domestic animals, informal talk, blackboard, flash cards, gloves the puppets, flex, conversation question and answers. b) Recap of colour 'Orange', 'Pink', 'Yellow' by showing different objects flash cards & informal talk.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Blind fold	Blind fold game - provide different fruits or vegetables to the students and allow them to blind fold their eyes and help them guess which fruit is it by touching feeling and if possible tasting it.	Justified <input type="checkbox"/>
	Activity: a) Sorting balls colours . b) Activity: 10. c) Activity: 51.	a) Sort balls colours green and blue give colourful balls to the children and allow them to separate balls according to colours. b) Learning numbers. c) Guess the hidden number.	Justified <input type="checkbox"/>
Homework: English: Slate practice of letter 'Pp'.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

Note: 25th December 2018 Tuesday
Christmas Holiday

When	What	How	Work done
Day 114 26 th Dec Wed	Deeniyat: Recap of hadees 3.	Make the child repeat hadees 3 & explain about it.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Ss'. b) Recap of concepts - tall x short, fat x thin, full - empty. c) Activity book pg 33	a) Recap of letters 'Ss' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of concept- tall x short, fat x thin, full- empty, through practical demo and body movment. c) Activity book pg 33, trace the letter 'Ss' and do hand printing of Sun.	Justified <input type="checkbox"/>
	Math: a) Recap of number 18. b) Recap of back ward counting 6 - 10. c) Introduction of practical counting number 18. d) Rd Activiy pg 21	a) Recap of number 18, using object in the classroom informal talk, blackboard and flex. b) Recap of back ward counting 6 - 10. c) Introduction of practical counting number 18. d) Rd Activiy pg 21 trace the number 18.	Justified <input type="checkbox"/>
	EVS: a) Recap of domestic animals. b) Recap of colour 'Orange', 'Pink', 'Yellow'. c) Activity book pg 104.	a) Recap of domestic animals, informal talk, blackboard, flash cards, gloves the puppets, flex, conversation question and answers. b) Recap of colour 'Orange', 'Pink', 'Yellow' by showing different objects flash cards & informal talk. c) Activity book pg 104 - Colour the given domestic animals.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/game: a) Activity: 14 b) Activity: 23 c) Activity: 33	a) Pom poms count activity. b) learning numbers with pegs c) number pocket.	Justified <input type="checkbox"/>
	Activity: a) Clay moulding b) Activity: 20 c) Activity: 9	a) Clay moulding - making strokes and curves. b) Caterpillar pom pom counting. c) Number identification.	Justified <input type="checkbox"/>
	Homework: EVS: Picture reading Rd pg 12-13.		
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. 			
With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 115 27 th Dec Thu	Deeniyat: Recap of hadees 3.	Make the child repeat hadees 3 & explain about it.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Aa' to 'Ss'. b) Introduction of concepts Hot x cold c) Introduction of conversation Q 16.	a) Recap of letters 'Ss' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Introduction of concepts Hot x cold through practical demo and body movement. c) Introduction of conversation Q 16. Q. Where should you throw waste paper?	Justified <input type="checkbox"/>
	Math: a) Recap of number 18. b) Recap of back ward counting 6 - 10. c) Introduction of practical counting number 18.	a) Recap of number 18, using object in the classroom informal talk, blackboard and flex. b) Recap of back ward counting 6 - 10. c) Introduction of practical counting number 18.	Justified <input type="checkbox"/>
	EVS: a) Recap of domestic animals. b) Recap of colour 'Orange', 'Pink', 'Yellow'.	a) Recap of domestic animals, informal talk, blackboard, flash cards, gloves the puppets, flex, conversation question and answers. b) Recap of colour 'Orange', 'Pink', 'Yellow' by showing different objects flash cards & informal talk.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: My art cart book 'A' pg 5.	My art cart book 'A' pg 5- Colour the sun in yellow and the Moon in blue.	Justified <input type="checkbox"/>
	Rhymes: Recap of rhyme 'फूल'.	Recap of rhyme 'फूल'.	Justified <input type="checkbox"/>
	Homework: English: Slate practice of letter 'Ff-Kk'.		

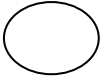

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.



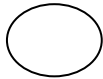
With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 116 28 th Dec Fri	Deeniyat: Recap of hadees 3.	Ask individually.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Aa' to 'Ss'. b) Recap of concepts Hot x cold c) Recap of conversation Q 1-16.	a) Recap of letters 'Ss' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of concepts Hot x cold through practical demo and body movement. c) Recap of conversation Q 1-16.	Justified <input type="checkbox"/>
	Math: a) Recap of number 18. b) Recap of back ward counting 6 - 10. c) Recap of practical counting number 11-18.	a) Recap of number 18, using object in the classroom informal talk, blackboard and flex. b) Recap of back ward counting 6 - 10. c) Recap of practical counting number 11-18.	Justified <input type="checkbox"/>
	EVS: a) Recap of Birds. b) Recap of colour 'blue', 'green', 'red'.	a) Recap of Birds, informal talk, blackboard, flash cards, gloves the puppets, flex, conversation question and answers. b) Recap of colour 'blue', 'green', 'red'.by showing different objects flash cards & informal talk.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/game: Blind fold game HotxCold	Teacher to play along with the children and help them learn the concept HotxCold by close their eye.	Justified <input type="checkbox"/>
	Stories: Recap of story 'The Grapes are sour'.	Recap of story 'The Grapes are sour', using puppets and voice modulation.	Justified <input type="checkbox"/>
	Homework: Math: Oral counting of numbers 21-30.		
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. 			
With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 117 31 st Dec Mon	Deeniyat: Recap of huroof-e-tahajji.	Make the child repeat huroof-e-tahajji ا ن ا ن with correct pronunciation.	Justified <input type="checkbox"/>
	English: a) Introduction of letters 'Tt'. b) Recap of concepts Hot x cold c) Recap of Rhyme 'Butterfly' 'Butterfly' d) Activity book pg 60.	a) Introduction of letters 'Tt' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of concepts Hot x cold through practical demo and body movement. c) Recap of Rhyme 'Butterfly' 'Butterfly' With actions and rhythm. d) Activity book pg 60- Circle the hot coffee with brown crayon and cold ice cream with orange colour.	Justified <input type="checkbox"/>
	Math: a) Recap of number 18. b) Recap of back ward counting 6 - 10. c) Introduction of oral counting 41-45. d) Activity book pg 85.	a) Recap of number 18, using object in the classroom informal talk, blackboard and flex. b) Recap of back ward counting 6 - 10. c) Introduction of oral counting 41-45. d) Activity book pg 85- Let's do 18 finger prints on the bottle.	Justified <input type="checkbox"/>
	EVS: a) Recap of Birds. b) Recap of colour 'blue', 'green', 'red'.	a) Recap of Birds, informal talk, blackboard, flash cards, gloves the puppets, flex, conversation question and answers. b) Recap of colour 'blue', 'green', 'red'. by showing different objects flash cards & informal talk.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: My Art Cart book	My Art Cart book pg no.21 Play Time. Help Rambo to reach his home and colour his path with crayons.	Justified <input type="checkbox"/>
	Freeplay/game: a) Circle game b) Activity: 6 c) Activity: 209	a) Draw two circles on the floor one big and one small and instruct the children go to big circle, stand on small circle, sit in big circle. b) Throw ball through the circle. c) Transfer ball through cones.	Justified <input type="checkbox"/>
	Homework: EVS: Picture reading Rd pg 10-11.		

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students. 

With the best knowledge & Imaan, I rate my accomplishment today as

