

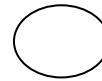


Day wise plan for the month of November 2018
Class - Nursery - Delhi

When	What	How	Work done
Day 107 1st Nov Thu	English Recitation Competition - Inter School.	English Recitation Competition - Inter School.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 108 2 nd Nov Fri	Deeniyat: Recap.	Make the child repeat the dua with tarjama.	Justified <input type="checkbox"/>
	English: a) Introduction of Conversation Q. 13. b) Introduction of letter 'Nn'. c) Recap of zig-zag line. d) Recap of concept- Tall x short.	a) Introduction of Conversation Q. 13. Who is your class teacher? b) Introduction of letter 'Nn' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. c) Recap of zig-zag line using black board, slate work, sand tray and air practice. d) Recap of concept- Tall x short, through practical demo and body movement.	Justified <input type="checkbox"/>
	EVS: a) Introduction of topics 'Flowers'. b) Recap of colour 'White'. c) Recap of question 3-4.	a) Introduction of topics 'Flowers' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of colour 'White' colour by showing different objects and models. c) Recap of question 3-4 (Transport).	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: a) Outdoor free play. b) Activity: 212 c) Activity: 217	a) Take the children out in the open place and allow the child to play freely on slider, tricycle, running race... b) Ball transfer. c) Ball and spoon game.	Justified <input type="checkbox"/>
	Rhymes: Individual recitation of Hindi Rhyme.	Individual recitation of Hindi Rhyme	Justified <input type="checkbox"/>
Homework: English: Slate practice of letter 'Mm'.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. <input type="radio"/> With the best knowledge & Imaan, I rate my accomplishment today as <input type="checkbox"/> 10 <input type="radio"/>			

5th November - 2018 Monday

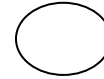
English Inter School Recitation Competition

When	What	How	Work done
Day 109 5 th Nov Mon	English Inter School Recitaion Competition	English Inter School Recitaion Competition	Justified <input type="checkbox"/>

Homework: English: Slate practice of letter 'Mm'.

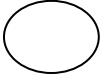

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.





With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 110 6 th Nov Tue	Deeniyat: Assembly time: Deeniyat Nazm.	Refer Rd pg 29.	Justified <input type="checkbox"/>
	English: a) Recap of conversation Q.1 - 13. b) Recap of letter 'Nn'. c) Recap of zig-zag line. d) Activity book pg. no. 9.	a) Recap of conversation Q. 1- 13. b) Recap of letter 'Nn' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. c) Recap of zig-zag line using black board, slate work, sand tray and air practice. d) Activity book pg. no. 9, trace the given zig-zag line.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-12. b) Introduction of oral counting 26-30. c) Recap of shape circle and triangle. d) Recap of practical counting number 12. e) Activity book pg. no. 79.	a) Recap of numbers 1-12 using object in the classroom informal talk, blackboard and flex. b) Introduction of oral counting 26-30. c) Recap of shape circle and triangle. d) Recap of practical counting number 12, using ice-cream sticks and straws. e) Activity book pg. no. 79 trace the number 13 and colour the 13 objects.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Deeniyat- Explain about sone se pahle ki dua. My Art Cart Book pg. no. 27	Deeniyat- Explain about sone se pahle ki dua. My Art Cart Book pg. no. 27, colour time. Now, colour the picture with your crayons as with beautiful as you can.	Justified <input type="checkbox"/>
	Freeplay/games: Blind fold game.	Blind fold game - Provide different fruits or vegetables to the students and allow them to blind fold their eyes and help them guess which fruits or vegetables is it by touching feeling it.	Justified <input type="checkbox"/>
	Stories: a) Introduction of story 'Two wise Goats'. b) Enacting of story.	a) Introduction of story 'Two wise Goats', using models props, Q/A, informal conversation. b) Enacting of story 'An Ant and a Dove' Recite story in your own words (spin a yarn)	Justified <input type="checkbox"/>
	Rhymes: a) Recite rhyme 'Machli jal ki Rani hai'. b) Recap Titli Rani.	'Machli jal ki Rani hai'. 'Machli jal ki Rani hai! Jeevan uska pani hai Hath lagao to darjayegi Bahar nikalo to marjayegi.	Justified <input type="checkbox"/>
Homework: Math: Practice numbers 5-10			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. 			
With the best knowledge & Imaan, I rate my accomplishment today as 			

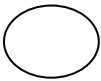

Note: 07th & 08th November 2018

Diwali Holidays

When	What	How	Work done
Day 111 9 th Nov Fri	Deeniyat: Introduction of paani peene ki sunnatein.	Introduction of sunnatein 4 to 6 & explain about it.	Justified <input type="checkbox"/>
	English: a) Introduction of Conversation Q. 14. b) Recap of letter 'Nn'. c) Recap of story 'Two wise Goats'. d) Activity book pg. no. 27.	a) Introduction of Conversation Q. 14. Q. How do you come to school? b) Recap of letter 'Nn' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. c) Recap of story 'Two wise Goats', using models props, Q/A, informal conversation. d) Activity book pg. no. 27, trace the letter 'Nn' and do colouring.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'Flowers'. b) Introduction of colour 'Pink'. c) Recap of question 3-4.	a) Recap of topics 'Flowers' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Introduction of colour 'Pink' by showing real flowers, different objects and models. c) Recap of question 3-4 (Transport).	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Jumping in shape square.	Draw square on the floor and have jumping activity.	Justified <input type="checkbox"/>
	Rhymes: a) Maa b) Introduction of new rhyme five little parrots with actions.	'Maa'. Bachoon ki hai pyari maa Sara jug sa niyari maa Bachoon ma bhar lati hai Doodh, malai dati hai Har pal sewa karti hai Kabhi nahi waha thak ti hai. b) Introduction of new rhyme five little parrots with actions and rhythm.	Justified <input type="checkbox"/>
Homework: EVS: picture reading Rd pg. no. 8-9.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

Note: 10th November 2018 - Saturday

Second Saturday


When	What	How	Work done
Day 112 12 th Nov Mon	Deeniyat: Introduction of huroof-e-tahajji.	Introduction of huroof-e-tahajji ف - ق using flash cadrs/felx.	Justified <input type="checkbox"/>
	English: a) Introduction of letter 'Oo'. c) Recap of strokes. d) Recap of story 'Two wise Goats'. e) Recap of new rhyme five little parrots with actions.	b) Introduction of letter 'Oo' with phonic sound and objects using flex, flash cadrs, sand tray, black board and slate practice. c) Recap of strokes using black board, slate work, sand tray and air practice. d) Recap of story 'Two wise Goats', using models props, Q/A, informal conversation. e) Recap of new rhyme five little parrots with actions and rhythm.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-12. b) Recap of oral counting 26-30. c) Introduction of shape Square. d) Recap of practical counting number 13.	a) Recap of numbers 1-12 using object in the classroom informal talk, blackboard and flex. b) Recap of oral counting 26-30. c) Introduction of shape Square, using black board models, glove puppets & flex. d) Recap of practical counting number 13, using ice-cream sticks and straws.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'Flowers'. b) Recap of colour 'Pink'. c) Activity book pg. no. 103.	a) Recap of topics 'Flowers' informal talk, blackboard, flash cadrs, flex, conversation question and answers. b) Recap of colour 'Pink' by showing real flowers, different objects and models. c) Activity book pg. no. 103, Do ear bud painting in the given flowers.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: a) Pasting of crepe paper balls. b) Take away activity.	a) Provide crepe paper to the students and asked them to make small balls using their fingers with it Paste the crepe paper balls in the shape given - big triangle or square [group activity]. b) Take away activity Ship, using old newspaper.	Justified <input type="checkbox"/>
	Freeplay/games: Outdoor free play.	Take the children out in the open place and allow the child to play freely on slider, tricycle, running race...	Justified <input type="checkbox"/>
Homework: English: Slate practice of letter 'Nn'.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			


Note: 13th - 14th November 2018 - Tuesday



Sports Day.

When	What	How	Work done
Days 113-114 13 th & 14 th Nov' 18 Tues & Wed	Sports Day Celebrations	<ul style="list-style-type: none"> • To have fun and enjoyment. • To create an interest towards sports activities. • To develop team spirit and competitive spirit to win. • To help them develop physical skills. 	

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students. 

With the best knowledge & Imaan, I rate my accomplishment today as 

When	What	How	Work done
Day 115 15 th Nov Thur	Deeniyat: Introduction of Suratul faatiha aayat 5.	Make the child repeat suratul faatiha aayat 5 along with the teacher.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Aa' to 'Oo'. b) Recap of strokes. c) Introduction of new concept - Fat x Thin.	a) Recap of letters 'Aa' to 'Oo' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of strokes using black board, slate work, sand tray and air practice. c) Introduction of new concept - Fat x Thin using flex, black board and by showing models.	Justified <input type="checkbox"/>
	Math: a) Introduction of number 14 b) Introduction of oral counting 31-35. c) Recap of shape Square. d) Recap of practical counting number 13.	a) Introduction of number 14 using object in the classroom informal talk, blackboard and flex. b) Introduction of oral counting 31-35. c) Recap of shape Square, using black board models, glove puppets & flex. d) Recap of practical counting number 13, using ice-cream sticks and straws.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'Flowers'. b) Recap of colour 'Pink'. c) Recap of question 3-4.	a) Recap of topics 'Flowers' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of colour 'Pink' by showing real flowers, different objects and models. c) Recap of question 3-4 (Transport).	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Matching flash cards letters with the picture.	Matching flash cards letters with the picture - Spread all the flash cards on the floor and ask the student to match letter and picture cards.	Justified <input type="checkbox"/>
	Stories: Enacting story.	a) Enacting story 'Two wise goats'. b) Telling a story - "pin a yarn" concept.	Justified <input type="checkbox"/>
Homework: Math: Oral counting of numbers 11-20.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

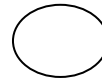
Note: 16th November - 2018 - Friday

Pink Day Celebration.

When	What	How	Work done
Day 116 16 th Nov' Fri	Pink Day Celebration	Show and tell activity of Pink colour objects. Talking about Pink colour objects [Rose, Lotus, Toys, Dolls...], children to have fancy dress show of their Pink colour clothes.	

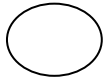

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 117 19 th Nov Mon	Deeniyat: Assingment 12, pg 47.	Assingment 12, pg 47.	Justified <input type="checkbox"/>
	English: a) Recap of Conversation Q. 1 - 14. b) Recap of letters 'Aa' to 'Oo'. c) Recap of strokes. d) Introduction of new rhyme 'One Sheep Two Sheep' with actions. e) Activity book pg. no. 28.	a) Recap of Conversation Q. 1 - 14. b) Recap of letters 'Aa' to 'Oo' with phonic sound and objects using flex, flash cadrs, sand tray, black board and slate practice. c) Recap of strokes using black board, slate work, sand tray and air practice. d) Introduction of new rhyme 'One Sheep Two Sheep' with actions and rhythm. e) Activity book pg. no. 28, trace the letter 'Oo' and do finger painting in the orange.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 14 b) Recap of oral counting 31-35. c) Recap of shape Square. d) Recap of practical counting number 13. e) Introduction of backward counting 5-1.	a) Recap of numbers 14 using object in the classroom informal talk, blackboard and flex. b) Recap of oral counting 31-35. c) Recap of shape Square, using black board models, glove puppets & flex. d) Recap of practical counting number 13, using ice-cream sticks and straws. e) Introduction of backward counting 5-1, by clapping hands and doing actions.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'Flowers'. b) Recap of colour 'Pink'. c) Recap of question 3-4.	a) Recap of topics 'Flowers' informal talk, blackboard, flash cadrs, flex, conversation question and answers. b) Recap of colour 'Pink' by showing real flowers, different objects and models. c) Recap of question 3-4 (Transport).	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: My Art Cart book 'A'.	My Art Cart book 'A' pg. no. 38, Birthday Cake. Trace the candles and colour the picture with crayons.	Justified <input type="checkbox"/>
	Freeplay: Out door game	a) Take the children out in the open and have some organized game - Running, Jumping, Hopping... b) Draw numbers on the floor in small boxes. Provide some icecream sticks / twigs ask children to count and place the number of sticks / twigs on the number as a number value.	Justified <input type="checkbox"/>
Homework: English: Do slate practice of letter 'Oo'.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 118 20 th Nov Tue	Deeniyat: Assembly time: Deeniyat Dua.	Refer Rd pg 32.	Justified <input type="checkbox"/>
	English: a) Introduction of letters 'Pp'. b) Recap of rhyme 'One Sheep Two Sheep' with actions. c) Recap of concept - Fat x Thin. d) Activity book pg. no. 57.	a) Introduction of letters 'Pp' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of new rhyme 'One Sheep Two Sheep' with actions and rhythm. c) Recap of concept - Fat x Thin using flex, black board and by showing models. d) Activity book pg. no. 57, fork printing in the fat bird.	Justified <input type="checkbox"/>
	Math: a) Recap of number 14 b) Recap of oral counting 31-35. c) Introduction of practical counting number 14. d) Recap of backward counting 5-1. e) Activity book pg. no. 80.	a) Recap of number 14 using object in the classroom informal talk, blackboard and flex. b) Recap of oral counting 31-35. c) Introduction of practical counting number 14, using ice-cream sticks and straws. d) Recap of backward counting 5-1, by clapping hands and doing actions. e) Activity book pg. no. 80, tracing and colouring. Trace the number '14' and colour the given objects.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Deeniyat-Explain about paani peene ki sunnatein.	Deeniyat-Explain about paani peene ki sunnatein.	Justified <input type="checkbox"/>
	Freeplay: Out door game	Freeze Tag: This is a variation of Tag where if the person who is "it" tags you, you have to freeze where you are. Another participant can tag you to unfreeze you. Number of Players: A small group. Equipment: None.	Justified <input type="checkbox"/>
	Stories: Imaginative Story	Imaginative Story	Justified <input type="checkbox"/>
	Rhymes: Individual recitation of rhyme 'Five Little parrots'	Individual recitation of rhyme 'Five Little parrots'.	Justified <input type="checkbox"/>
Homework:			

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

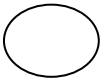



With the best knowledge & Imaan, I rate my accomplishment today as



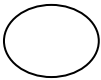

Note: 21st November 2018 - Wednesday

Milad - un - Nabi Holiday.

When	What	How	Work done
Day 119 22 nd Nov Thu	Deeniyat: Introduction of dua shuru me dua padhana bhool jaaye tou yeh dua padhe.	Make the child repeat the dua along with the teacher.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Pp'. b) Recap of rhyme 'One Sheep Two Sheep' with actions. c) Recap of concept - Fat x Thin. d) Activity book pg. no. 29.	a) Recap of letters 'Pp' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of new rhyme 'One Sheep Two Sheep' with actions and rhythm. c) Recap of concept - Fat x Thin using flex, black board and by showing models. d) Activity book pg. no. 29, trace the letter 'Pp' and do thump printing in the parrot.	Justified <input type="checkbox"/>
	Math: a) Introduction of number 15. b) Recap of oral counting 31-35. c) Recap of practical counting number 14. d) Recap of backward counting 5-1.	a) Introduction of number 15 using object in the classroom informal talk, blackboard and flex. b) Recap of oral counting 31-35. c) Recap of practical counting number 14, using ice-cream sticks and straws. d) Recap of backward counting 5-1, by clapping hands and doing actions.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'Flowers'. b) Recap of colour 'Pink'. c) Recap of question 3-4.	a) Recap of topics 'Flowers' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of colour 'Pink' by showing real flowers, different objects and models. c) Recap of question 3-4 (Transport).	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: My Art Cart Book pg. no. 18.	My Art Cart Book pg. no. 18, Cotton bud painting. Dip cotton-buds in colours as directed and put colour dots to make the picture beautiful.	Justified <input type="checkbox"/>
	Stories: Picture talk, pg 34.	Encourage the students to make short sentences and speak about the things they see in the picture.	Justified <input type="checkbox"/>
Homework: EVS: Picture reading Rd pg 10-11.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. 			
With the best knowledge & Imaan, I rate my accomplishment today as 			

Note: 23rd November' 2018 [Friday]


Guru Nanak Jayanti Holiday


When	What	How	Work done
Day 120 26 th Nov Mon	Deeniyat: Recap.	Make the child repeat the dua with tarjama with correct pronunciation.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Pp'. b) Recap of rhyme 'One Sheep Two Sheep' with actions. c) Recap of concept - Fat x Thin. d) Activity book pg. no. 10. e) Recap of Picture talk.	a) Recap of letters 'Pp' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of new rhyme 'One Sheep Two Sheep' with actions and rhythm. c) Recap of concept - Fat x Thin using flex, black board and by showing models. d) Activity book pg. no. 10, tracing with Thick crayon. e) Recap of Picture talk.	Justified <input type="checkbox"/>
	Math: a) Recap of number 15. b) Recap of oral counting 31-35. c) Introduction of practical counting number 15. d) Recap of backward counting 5-1. e) Activity book pg. no. 81.	a) Recap of number 15 using object in the classroom informal talk, blackboard and flex. b) Recap of oral counting 31-35. c) Introduction of practical counting number 15, using ice-cream sticks and straws. d) Recap of backward counting 5-1, by clapping hands and doing actions. e) Activity book pg. no. 81, tracing and colouring. Trace the number '15' and colour the given objects.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'Flowers'. b) Recap of colour 'Pink'. c) Recap of question 3-4.	a) Recap of topics 'Flowers' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of colour 'Pink' by showing real flowers, different objects and models. c) Recap of question 3-4 (Transport).	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Find the change.	Change the setting of a few things in a room and ask children to observe and tell you what has been changed.	Justified <input type="checkbox"/>
	Freeplay/games: a) Indoor games b) Group Activity.	a) Take the children out in the open place and allow the child to play freely on slider, tricycle, running race... b) Make a flower by "paper crumpling" technique. Use any bright colour crepe paper for this activity.	Justified <input type="checkbox"/>
Homework: English: Slate practice of letter 'Mm'.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. 			
With the best knowledge & Imaan, I rate my accomplishment today as 			



Note: 27th November' 2018 Tuesday
Field Trip - Nursery & Park.



When	What	How	Work done
Day 121 27 th Nov' Tue	Field Trip - Nursery & Park	<ul style="list-style-type: none"> • To help them relate class room teaching to practical life. • To have first hand experience. • To make the learning fun and enjoyment. • Organized game for physical development of the students. • Nature Walk. Take the walk or even check out the trees. Give children large paper bags to collect their own leaves, twigs, pine cones, other interesting items they find. Keep items for activities. 	Justified <input type="checkbox"/>



Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students. 

With the best knowledge & Imaan, I rate my accomplishment today as  10

When	What	How	Work done
Day 122 28 th Nov Wed	Deeniyat: Introduction of Hadees 2.	Make the child repeat hadees & explain about it.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Pp'. b) Recap of rhyme 'One Sheep Two Sheep' with actions. c) Recap of strokes.	a) Recap of letters 'Pp' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of new rhyme 'One Sheep Two Sheep' with actions and rhythm. c) Recap of strokes using black board, slate work, sand tray and air practice.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 15. b) Recap of oral counting 31-35. c) Recap of practical counting number 15. d) Recap of backward counting 5-1. e) Rd Activity pg. no. 17.	a) Recap of numbers 15 using object in the classroom informal talk, blackboard and flex. b) Recap of oral counting 31-35. c) Recap of practical counting number 15, using ice-cream sticks and straws. d) Recap of backward counting 5-1, by clapping hands and doing actions. e) Rd Activity pg. no. 17, Trace the number 15.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'Flowers'. b) Recap of colour 'Pink'. c) Recap of question 3-4.	a) Recap of topics 'Flowers' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of colour 'Pink' by showing real flowers, different objects and models. c) Recap of question 3-4 (Transport).	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: My Art Cart Book 'A'.	My Art Cart Book 'A', pg. no. 46 Practice Time - Field Trip.	Justified <input type="checkbox"/>
	Freeplay: Arranging Puzzles [colours]	Arranging puzzles [colours] - Provide colourful puzzles to the children and allow them to segregate it according to colour.	Justified <input type="checkbox"/>
Homework: Math: Slate practice of number 1-10.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 123 29 th Nov Thur	Deeniyat: Recap.	Make the child repeat hadees with tarjama.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Pp'. b) Recap of rhyme 'One Sheep Two Sheep' with actions. c) Recap of strokes.	a) Recap of letters 'Pp' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of new rhyme 'One Sheep Two Sheep' with actions and rhythm. c) Recap of strokes using black board, slate work, sand tray and air practice.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 15. b) Recap of oral counting 31-35. c) Recap of practical counting number 15. d) Recap of backward counting 5-1. e) Rd Activity pg. no. 18.	a) Recap of numbers 15 using object in the classroom informal talk, blackboard and flex. b) Recap of oral counting 31-35. c) Recap of practical counting number 15, using ice-cream sticks and straws. d) Recap of backward counting 5-1, by clapping hands and doing actions. e) Rd Activity pg. no. 18, count and circle the correct number.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'Flowers'. b) Recap of colour 'Pink'. c) Recap of question 3-4.	a) Recap of topics 'Flowers' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of colour 'Pink' by showing real flowers, different objects and models. c) Recap of question 3-4 (Transport).	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: My Art Cart Book 'A'.	My Art Cart Book 'A', pg. no. 4 Beautiful Flowers. Colour the flowers with primary crayons and leaves in green.	Justified <input type="checkbox"/>
	Stories: Imaginative stories.	Imaginative stories	Justified <input type="checkbox"/>
	Homework: English: Picture reading Rd pg 16.		
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 124 30 th Nov Fri	Deeniyat: Introduction of Islaami maloomat.	Introduction of Islaami maloomaat Q.3 & explain about it.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Pp'. b) Recap of rhyme 'One Sheep Two Sheep' with actions. c) Recap of strokes. d) Activity book pg. no. 30. e) Complete pending work.	a) Recap of letters 'Pp' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of new rhyme 'One Sheep Two Sheep' with actions and rhythm. c) Recap of strokes using black board, slate work, sand tray and air practice. d) Activity book pg. no. 30, trace the given letters 'Mm' to 'Pp'. e) Complete pending work.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'Flowers'. b) Recap of colour 'Pink'. c) Recap of question 3-4.	a) Recap of topics 'Flowers' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of colour 'Pink' by showing real flowers, different objects and models. c) Recap of question 3-4 (Transport).	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay: Musical Chair.	Musical Chair: In a circle, arrange chairs facing outward. When the music starts/ rhyme the players walk around the chairs. When the music stops, players sit down in the nearest chair as soon as they can. The one player who does not have a chair is out. One of the chairs is then removed, and the game continues in this manner. The player that sits in the final chair is the winner.	Justified <input type="checkbox"/>
	Rhymes: 'Ince Wince Spider'.	'Ince Wince Spider' Went up the spout again. Down came the rain and Dripped up all the rain. So ince wince spider. Went up the spout again.	Justified <input type="checkbox"/>
Homework: Math: Practical counting 6-7.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

Note: 1st December' 2018 - Saturday
Story Telling Competition.