



Day wise plan for the month of November 2018

Class - Playgroup - Delhi

When	What	How	Work done
Day 107 1st Nov Thu	English Recitation Competition - Inter School.	English Recitation Competition - Inter School.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

When	What	How	Workdone
Day 108 2 nd Nov Fri	Deeniyat: Recap.	Make the child follow sunnat-1.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 5-8. b) Recap of letters. c) Recap of story. d) Recap of strokes.	a) Recap of conversation question 5-8 with correct pronunciation. b) Recap of letters 'Aa-Mm' with phonic sounds and objects. c) Recap of story 'The Thirsty Crow' by showing books, puppets, or models and through dramatization. d) Recap of strokes.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Home Appliances'. b) Recap of colour.	a) Recap of topic 'Home Appliances' by showing models of home appliances to the students, informal talk, picture cards, flex, black board and flash cards. b) Recap of colour 'Blue, and Green' by showing different objects.	Justified <input type="checkbox"/>
	Freeplay/games:	Activity 217- Balancing ball in a spoon. Activity 214- Pair work with ball game. (MS kindergarten activity book)	Justified <input type="checkbox"/>
	Rhyme: Introduction of rhyme 'Rain Rain'.	Introduction of rhyme 'Rain Rain' with actions and rhythm.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as





Note: 5th November 2018 - Monday

Hindi Recitation Competition - Inter School.

When	What	How	Work done
Day 109 5 th Nov Mon	Hindi Recitation Competition - Inter School.	Hindi Recitation Competition - Inter School.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students. 

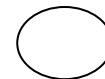
With the best knowledge & Imaan, I rate my accomplishment today as  10

When	What	How	Workdone
Day 110 6 th Nov Tue	Deeniyat: Assembly time: Deeniyat Nazm.	Refer Rd pg 16.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 5-8. b) Introduction of letter 'Nn'. c) Recap of story.	a) Recap of conversation question 5-8 with correct pronunciation. b) Introduction of letter 'Nn' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of story 'The Thirsty Crow' by showing books, puppets, or models and through dramatization.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1- 6. b) Recap of oral counting 1-10.	a) Recap of numbers 1-6 with values. b) Recap of oral counting 1-10.	Justified <input type="checkbox"/>
	Activity: Deeniyat - Make the child identify huroof-e-tahajji ہ - ا using flash card.	Make the child identify huroof-e-tahajji ہ - ا using flash card.	Justified <input type="checkbox"/>
	Freeplay/games: Blind fold game.	Blind fold game - Provide different fruits or vegetables to the students and allow them to blind fold their eyes and help them guess which fruit or vegetable it is by touching/ feeling it. (Refer activity 154-Feely bag) (MS kindergarten activity book)	Justified <input type="checkbox"/>
	Rhymes: a) Recite rhyme 'Machli jal ki Rani hai'. b) Introduction of rhyme 'Rain Rain'.	a) ' Machli jal ki Rani hai '. 'Machli jal ki Rani hai! Jeevan uska pani hai Hath lagao to darjayegi Bahar nikalo to marjayegi. b) Introduction of rhyme 'Rain Rain'.	
	Stories: Enacting of story.	Enacting of story 'an ant and dove'.	

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



Note: 7th - 8th November 2018 - Wednesday & Thursday

Diwali Holidays.

When	What	How	Workdone
Day 111 9 th Nov Fri	Deeniyat: Recap of sunnat 1.	Make the child follow sunnat 1.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 5-8. b) Recap of letter 'Nn'. c) Recap of concept. d) Introduction of the story 'The Rabbit and the Tortoise'.	a) Recap of conversation question 5-8 with correct pronunciation. b) Recap of letter 'Mm-Nn' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of concept 'Big x Small' & 'Open x Close' by doing actions, objects, black board and flex. e) Introduction 'The Rabbit and The Tortoise'.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Transport'. b) Introduction of colour 'Pink'.	a) Recap of topic 'Transport' by showing models and Q/A + Picture reading. b) Introduction of colour 'Pink' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Freeplay/games:	a) Do magic with colours :- Mix red and white colour to make pink. In the same process you will get different variations of pink colour according to the proportions of white and red colour use. Involve the children in it and discuss for there. b) Practice relevant game for sports day.	Justified <input type="checkbox"/>
	Rhymes: a) Recap of rhymes.	a) Recitation of rhymes 'Five Little Parrots & Rain Rain'.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



Note: 10th November 2018 - Saturday

2nd Saturday Holiday

When	What	How	Workdone
Day 112 12 th Nov Mon	Deeniyat: Introduction of paani peene ki sunnat 2.	Introduction of sunnat 2 & explain about it.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 5-8 and introduction of Q.9. b) Recap of letter 'Aa-Nn'. c) Introduction of letter 'Oo' d) Recap of the story.	a) Recap of conversation question 5-8 and introduction of Q.9. What is the name of your school? b) Recap of letter 'Aa-Nn' c) Introduction of letter 'Oo' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Recap of the story 'The Rabbit and the Tortoise' using sand tray technique.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1- 6. b) Recap of oral counting 11-10 and introduction of number 11-15.	a) Recap of numbers 1-6 with values, practical demo using objects. b) Recap of oral counting 1-10 and introduction of number 11-15.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Transport'. b) Recap of colour 'Pink'.	a) Recap of topic 'Transport' by showing models and Q/A & Picture reading. b) Recap of colour 'Pink' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Activity: Pasting of crepe paper balls.	Provide crepe paper to the students and asked them to make small balls using their fingers with it Paste the crepe paper balls in the shape given - big triangle or square [group activity].	Justified <input type="checkbox"/>
	Freeplay/games:	Practice relevant game for sports day.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



Note: 13th November 2018 - Tuesday


Sports Day.


14th November 2018 - Wednesday

Childrens Day - Distribution of Prizes of all Competitions.

When	What	How	Work done
Day 113- 114 13 th & 14 th Nov Tues & Wed	Sports Day Celebrations	<ul style="list-style-type: none"> • To have fun and enjoyment. • To create an interest towards Sports & Activities. • To Develop Team Spirit and competitive spirit to win. • To Help Them Develop physical skills. 	

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students. 

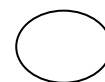
With the best knowledge & Imaan, I rate my accomplishment today as  10

When	What	How	Workdone
Day 115 15 th Nov Thu	Deeniyat: Introduction of huroof-e-tahajji.	Introduction of huroof ء through flash card.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 8-9. b) Recap of letter 'Aa-Oo'. c) Introduction of rhyme 'Traffic Lights'.	a) Recap of conversation question 8-9. b) Recap of letter 'Aa-Oo' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Introduction of rhyme 'Traffic Lights'.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1- 6 and introduction of number 7. b) Recap of oral counting 10-15. c) Practical counting.	a) Recap of numbers 1-6 and introduction of number 7 with values, practical demo using objects. b) Recap of oral counting 10-15. c) Practical counting up to 7.	Justified <input type="checkbox"/>
	EVS: a) Introduction of topic 'Flowers'. b) Recap of colour 'Pink'.	a) Introduction of topic 'Flowers' by showing real flowers, models, informal talk and conversation questions + Picture reading. b) Recap of colour 'Pink' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Activity: Matching flash cards letters with the picture.	Matching flash cards letters with the picture - Spread all the flash cards on the floor and ask the student to match letter and picture cards. For example match letter 'Aa' with picture card of 'Apple'.	Justified <input type="checkbox"/>
	Stories: a) Enacting story b) Recap of the story.	a) Enacting story 'Two wise goats'. b) Recap of the story 'The Rabbit and the Tortoise' using sand tray technique.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



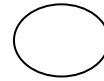
Note: 16th November 2018 - Friday

Pink Day Celebration.

When	What	How	Work done
Day 116 16 th Nov Fri	Pink Day Celebration	Show and Tell Activity of Pink colour objects. Talking about Pink colour objects [Rose, Lotus, Toys, Dolls...], children to have Fancy Dress show of their Pink colour clothes. Also refer EVS Pink colour activity of the day 110.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as

When	What	How	Workdone
Day 117 19 th Nov Mon	Deeniyat: Recap.	Make the repeat huroof-e-tahajji ا.ت	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 7-9. b) Recap of letter 'Aa-Oo'. c) Recap of rhyme 'Traffic Lights'. d) Introduction of concept 'Hot x cold'.	a) Recap of conversation question 7-9. b) Recap of letter 'Aa-Oo' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhyme 'Traffic Lights' with actions and rhythm. e) Recap of the story 'The Rabbit and the Tortoise' using sand tray technique. d) Introduction of concept 'Hot x cold', using picture, real material, body actions, flex and flash cards.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1- 7. b) Recap of shapes.	a) Recap of numbers 1-7 with values, practical demo using objects. b) Recap of shapes 'Circle and Triangle' by showing objects, classroom material and flex.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Flowers'. b) Recap of colour 'Pink'. c) EVS Activity.	a) Recap of topic 'Flowers' by showing real flowers, models, informal talk and conversation questions + Picture reading. b) Recap of colour 'Pink' by showing different objects. (Flowers), informal talk and conversation question. c) EVS Activity- colour the rose flower pink, Rd pg 25.	Justified <input type="checkbox"/>
	Activity: EVS- 'Hot and Cold'.	EVS- 'Hot and Cold' - Practical activities for 'Hot and Cold'. a) Switch on the fan on high speed and ask the children how they are feeling... Hot or Cold ? Now switch off the fan or stand in the sun light for 2 to 3 min and inquire how they are feeling. b) Other activity is get two bottles, one bottle filled with cold water and one bottle filled with hot water. Blind fold the child, ask him / her to touch the bottle and say which bottle is hot and which is cold.	Justified <input type="checkbox"/>
	Freeplay/games:	Activity 105-Letter matching cups. Activity 106- Letter matching sticks. (MS kindergarten activity book).	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
Day 118 20 th Nov Tue	Deeniyat: Assembly time: Deeniyat Nazm.	Refer Rd pg 16.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 7-9. b) Recap of letter 'Aa-Oo'. c) Recap of concept 'Hot x cold'. d) Picture reading, Rd pg 36.	a) Recap of conversation question 7-9. b) Recap of letter 'Aa-Oo' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of concept 'Hot x cold', using picture, real material, body actions, flex and flash cards. d) Picture reading, Rd pg 36 - Encourage the student to identify picture and talk about it.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1- 7. b) Recap of shapes. c) Oral counting 1-15.	a) Recap of numbers 1-7 with values, practical demo using objects. b) Recap of shapes 'Circle and Triangle' by showing objects, classroom material and flex. c) Oral counting 1-15.	Justified <input type="checkbox"/>
	Activity: Deeniyat- Assignment 11, Pg 30.	Deeniyat- Assignment 11, Pg 30.	Justified <input type="checkbox"/>
	Freeplay/games:	Activity 122- Sensory bag. Activity 124- Letter splash Activity 128- Hopscotch letters (MS kindergarten activity book)	Justified <input type="checkbox"/>
	Stories: Imaginative Story.	Imaginative Story.	Justified <input type="checkbox"/>
	Rhymes: Individual recitation of rhyme 'Traffic lights'.	Individual recitation of rhyme "Traffic lights' with actions and rhythm.	Justified <input type="checkbox"/>
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.			
With the best knowledge & Imaan, I rate my accomplishment today as <input type="checkbox"/> 10 <input type="checkbox"/>			

Note: 21st November 2018 - Wednesday

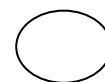
Milad-un-Nabi Holiday

When	What	How	Workdone
Day 119 22 nd Nov Thu	Deeniyat: Recap of Kalima-e-taiyyibah.	Make the child repeat kalima with correct pronunciation.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 7-9. b) Recap of letter 'Aa-Oo'. c) Introduction of letter 'Pp'. d) Recap of rhyme 'Traffic Lights'.	a) Recap of conversation question 7-9. b) Recap of letter 'Aa-Nn'. c) Introduction of letter 'Pp' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Recap of rhyme 'Traffic Lights' with actions and rhythm.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1- 7. b) Recap of shapes. c) Oral counting 1-15.	a) Recap of numbers 1-7 with values, practical demo using objects. b) Recap of shapes 'Circle and Triangle' by showing objects, classroom material and flex. c) Oral counting 1-15.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Clothes'. b) Recap of colour 'Pink'.	a) Recap of topic 'Clothes' by showing real clothes to the students & some sample clothes, informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Pink' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Activity:	Activity 110-Match the letter to pegs. Activity 107- Letter matching with bottle caps. (MS kindergarten activity book).	Justified <input type="checkbox"/>
	Stories: a) Recap of the story 'The Rabbit and the Tortoise'. b) Recap of Picture reading.	a) Recap of the story 'The Rabbit and the Tortoise'. b) Recap of Picture reading.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



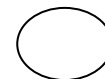
**Note: 23rd November' 2018 - Friday
Guru Nanak Jayanti Holiday.**

When	What	How	Workdone
Day 120 26 th Nov Mon	Deeniyat: Recap.	Ask individually kalima-e-taiyyibah.	Justified <input type="checkbox"/>
	English: a) Introduction of conversation question no 10. b) Recap of letter 'Aa-Pp'. c) Recap of rhyme 'Traffic Lights'.	a) Introduction of conversation question no 10. b) Recap of letter 'Aa-Pp' by showing objects, phonic sound, informal talk, sand paper, flash card of letters and flex. c) Recap of rhyme 'Traffic Lights' with actions and rhythm.	Justified <input type="checkbox"/>
	Math: a) Introduction of number 8. b) Recap of shapes. c) Oral counting 1-15.	a) Introduction of number 8 with values, practical demo using objects. b) Recap of shapes 'Circle and Triangle' by showing objects, classroom material and flex. c) Oral counting 1-15.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Clothes'. b) Recap of colour 'Pink'.	a) Recap of topic 'Clothes' by showing real clothes to the students & some sample clothes, informal talk, picture cards, flex and flash cards and through conversation Q/A. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Activity:	a) Change the setting of a few things in a room and ask your child to observe and tell you what has been chaged. b) Activity 31-Turtle number matching. Activity 9 & 12- Number identification and value. (MS kindergarten activity book)	Justified <input type="checkbox"/>
	Freeplay/games:	Activity 133- Zipping/Un zipping. Activity 134- Buttoning/unbuttoning. (MS kindergarten activity book)	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as





Note: 27th November 2018 - Tuesday

Field Trip - Nursery & Park.

When	What	How	Work done
Day 121 27 th Nov' Tue	Field Trip - Nursery & Park	<ul style="list-style-type: none"> • To help them relate class room teaching to practical life. • To have first hand experience. • To make the learning fun and enjoyment. • Organized game for physical development of the students. • Nature Walk. Take the walk or even check out the trees. Give children large paper bags to collect their own leaves, twigs, pine cones, other interesting items they find. Keep items for activities. 	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students. 

With the best knowledge & Imaan, I rate my accomplishment today as 

When	What	How	Workdone
Day 122 28 th Nov Wed	Deeniyat: Introduction of tarjma of kalima-e-tayyibah.	Make the child repeat kalima with tarjama along with the teacher.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-10. b) Recap of letter 'Aa-Pp'. c) Introduction of rhyme 'The Moon'.	a) Recap of conversation question no 1-10. b) Recap of letter 'Aa-Pp' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Introduction of rhyme 'The Moon' with actions and rhythm.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-8. b) Recap of shapes. c) Oral counting 1-15.	a) Recap of number 1-8 with values, practical demo using objects. b) Recap of shapes 'Circle and Triangle' by showing objects, classroom material and flex. c) Oral counting 1-15.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Clothes'. b) Recap of colour 'Pink'.	a) Recap of topic 'Clothes' by showing real clothes to the students & some sample clothes, informal talk, picture cards, flex, flash cards, through conversation Q/A. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Activity:	a) Arranging puzzles [colours] - Provide colourful puzzles to the children and allow them to segregate it according to colours. b) Refer activity 8- Sorting Activity 56-matching colours. Activity 78- Clay and colour sorting. (MS kindergarten activity book)	Justified <input type="checkbox"/>
Freeplay/games: Outdoor games.	Take the children out in the open area and have some organized games - Running, Jumping, Hopping.. Activity 76- Colour sorting balls. Activity 80- Learning shapes with toys. (MS kindergarten activity book)	Justified <input type="checkbox"/>	

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
Day 123 29 th Nov Thu	Deeniyat: Recap.	Make the child repeat kalima with tarjama.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-10. b) Recap of letter 'Aa-Pp'. c) Recap of rhyme 'The Moon'.	a) Recap of conversation question no 1-10. b) Recap of letter 'Aa-Pp' by showing objects, phonic sound, informal talk, sand paper, flash card of letters and flex. c) Recap of rhyme 'The Moon' with actions and rhythm.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-8 b) Recap of shapes. c) Oral counting 1-15.	a) Recap of number 1-8 with values & practical demo using objects. b) Recap of shapes 'Circle and Triangle' by showing objects, classroom material and flex. c) Oral counting 1-15.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Clothes'. b) Recap of colour 'Pink'.	a) Recap of topic 'Clothes' by showing real clothes to the students & some sample clothes, informal talk, picture cards, flex, flash cards, through conversation Q/A. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Activity:	a) Slate practice of strokes and curves. b) Activity 87- Learning numbers by lacing. c) Activity 104- Peeling peas /beans. d) Activity 47- Tweezer fine motor activity-Feed the elephant.	Justified <input type="checkbox"/>
	Stories: Imaginative story.	Imaginative story.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

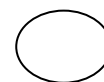


When	What	How	Workdone
Day 124 30 th Nov Fri	Deeniyat: Introduction of Islaami maloomaat.	Introduction of Islaami maloomaat Q.4 & explain about it.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-10. b) Recap of letter 'Aa-Pp'. c) Recap of concept Hot x cold.	a) Recap of conversation question no 1-10. b) Recap of letter 'Aa-Pp' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of concept Hot x cold, using picture, real material, body actions, flex and flash cards.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Clothes'. b) Recap of colour 'Pink'.	a) Recap of topic 'Clothes' by showing real clothes to the students & some sample clothes, informal talk, picture cards, flex and flash cards and through conversation Q/A. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Freeplay/games: Musical Chair.	Musical Chair: In a circle, arrange chairs facing outward. When the music starts/ rhyme the players walk around the chairs. When the music stops, players sit down in the nearest chair as soon as they can. The one player who does not have a chair is out. One of the chairs is then removed, and the game continues in this manner. The player that sits in the final chair is the winner. Also play number/ letter chairs.	Justified <input type="checkbox"/>
	Rhymes: Recitation of rhymes.	Recitation of rhymes 'Traffic Lights' & 'The Moon'.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



**Note: 1st December - 2018 - Saturday
Story Telling Competition**