

## Day wise plan for the month of December 2018 Class - Nursery - Delhi

When	What	How	Work done		
Day 125 1st Dec Sat	Story Telling Competition	Story Telling Competition	Justified		
Teacher Assessment:  Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as					

When	What	How	Work done		
	Deeniyat: Introduction of huroof-e-tahajji.	Introduction of huroof-e-tahajji ک د using flash cardss/flex.	Justified		
Day 126 3 <sup>rd</sup> Dec Mon	English: a) Recap of letters 'Pp'. b) Introduction of new rhyme 'Butterly Butterly'. c) Recap of strokes. d) Recap of conversation question 1-14.	<ul> <li>a) Recap of letters 'Pp' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice.</li> <li>b) Introduction of new rhyme 'Butterly Butterly', with actions.</li> <li>c) Recap of strokes using black board, slate work, sand tray and air practice.</li> <li>d) Recap of conversation question 1-14.</li> </ul>	Justified		
	Math:a) Introduction of number 16. b) Recap of oral counting 31-35. c) Recap of practical counting number 15. d) Recap of backward counting 5-1.	<ul> <li>a) Introduction of number 16, using object in the classroom informal talk, blackboard and flex.</li> <li>b) Recap of oral counting 31-35.</li> <li>c) Recap of practical counting number 15, using ice-cream sticks and straws.</li> <li>d) Recap of backward counting 5-1, by clapping hands and doing actions.</li> </ul>	Justified		
	EVS: a) Recap of topics 'Flowers'. b) Introduction of colour 'Orange'. c) Recap of question 3-4.	<ul> <li>a) Recap of topics 'Flowers' informal talk,</li> <li>blackboard, flash cards, flex, conversation question and answers.</li> <li>b) Introduction of colour 'Orange' by showing different objects flash cards &amp; informal talk.</li> <li>c) Recap of question 3-4 (Transport).</li> </ul>	Justified		
	Break time:	Islamic etiquette of eating and practical demo.	Justified		
	Freeplay:  a) Warm up physical exercise.	<ul><li>a) Let the children have fun with physical exercise</li><li>by moving hands and legs.</li><li>b) Brain gym exercise.</li><li>c) Sensory play shapes. Ref. Activity: 159.</li></ul>	Justified		
	Activity: Hide & Seek	Place a few objects on a tray ask your child to observe them hide one or two of them. Ask them which ones are missing.	Justified		
	Homework: EVS: Picture reading Ro	d pg 10-11.			
Smiley 1	Teacher Assessment:  Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as				

When	What	How	Work done		
	Deeniyat: Assembly time: Deeniyat Dua.	Refer Rd pg 32.	Justified		
	English:	a) Introduction of conversation question 15.	Justified		
	a) Introduction of conversation	Q. How should you need the classroom?			
	question 15.	b) Recap of letters 'Pp' with phonic sound and			
	b) Recap of letters 'Pp'.	objects using flex, flash cards, sand tray, black			
	c) Recap of rhyme 'Butterly	board and slate practice.			
	Butterly'.	c) Recap of rhyme 'Butterly Butterly', with actions.			
	d) Recap of strokes.	d) Recap of strokes using black board, slate work,			
		sand tray and air practice.			
	Math: a) Recap of number 16.	a) Recap of number 16, using object in the classroom	Justified		
	b) Recap of oral counting	informal talk, blackboard and flex.			
Day	31-35.	b) Recap of oral counting 31-35.			
127	c) Introduction of practical	c) Introduction of practical counting number 16,			
4 <sup>th</sup>	counting number 16.	using ice-cream sticks and straws.			
Dec Dec	d) Recap of backward counting	d) Recap of backward counting 5-1, by clapping			
Tue	5-1.	hands and doing actions.			
	Break time:	Islamic etiquette of eating and practical demo.	Justified		
	Freeplay: outdoor games.	Take the children out in the open and have some	Justified		
		organized games - Running, Jumping, Hopping			
	Activity: Deeniyat- Assignment	Deeniyat- Assignment 13, pg no 48.	Justified		
	13, pg no 48.				
	Stories: Imaginative Story.	Imaginative Story, using puppets.	Justified		
	Rhymes: Yankee doodle	Yankee doodle went to town,	Justified		
		Riding on a pony,			
		Stuck a feather in his cap,			
		And called it macaroni.			
	Homework: English: Recitation of r	hyme up and down.			
Smiley:	Teacher Assessment:  Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as				

Deeniyat: Introduction of Suratul faatha aayat o 6.   along with the teacher.	When	What	How	Work done	
English: a) Introduction of letters 'Qq' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of rhyme 'Butterly Butterly'. c) Recap of strokes. d) Recap of strokes. d) Recap of conversation question 15.  Math: a) Recap of number 16. b) Recap of oral counting 1-35. c) Recap of practical counting 1-35. c) Recap of practical counting 1-35. d) Recap of backward counting 5-1, e) Activity book pg. no. 83.  EVS: a) Introduction of topics 'Birds', blackboard and flex, blackboard damas and doing actions. e) Activity book pg. no. 83.  EVS: a) Introduction of topics 'Birds', blackboard flex, blackboard flash cards, flex, conversation question and answers. b) Recap of colour 'Orange', c) Recap of question from topic  Break time:  Freeplay: outdoor games.  Freeplay: outdoor games.  Take the children out in the open and have some organized games - Running, Jumping, Hopping. Activity: Circle Time Activity: Quack for Q words.  Activity: Circle Time Activity: Quack for Q words.  Activity: Circle Time Activity: Quack for Q words.  Activity: Slate practice of number 6-7.  Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  Smiley for today's involvement, learning and enjoyment of teacher and students.  Distribution of today's involvement, learning and enjoyment of teacher and students.  Distribution of today's involvement, learning and enjoyment of teacher and students.		Deeniyat: Introduction of	Make the child repeat Suratul faatiha Aayat 6	Justified	
a) Introduction of letters 'Qq'. b) Recap of rhyme 'Butterly' black board and slate practice. b) Recap of strokes. d) Recap of conversation question is. d) Recap of conversation question is. d) Recap of conversation question is. d) Recap of oreneather is. b) Recap of oreneather is. d) Recap of practical counting 1-35. c) Recap of practical counting the is. d) Recap of practical counting 1-35. c) Recap of practical counting 1-35. c) Recap of practical counting 1-35. d) Recap of practical counting 1-35. e) Activity book pg. no. 83. trocked of stokeward counting 1-35. e) Activity book pg. no. 83. trace the number 16 & colour the given objects.  EVS: a) Introduction of topics 'Birds'. b) Recap of colour 'Orange' by showing different objects flash cards & informal talk. c) Recap of question from topic.  Break time:  Islamic etiquette of eating and practical demo.  Justified  Freeplay: outdoor games.  Take the children out in the open and have some organized games - Running, Jumping, Hopping. Activity: Circle Time Activity: Quack for Q words.  Activity: Circle Time Activity: Quack for Q words.  Math: Slate practice of number 6-7.  Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.		•	·		
a) Introduction of letters 'Qq'. b) Recap of rhyme 'Butterly' black board and slate practice. c) Recap of strokes. d) Recap of conversation question is. d) Recap of conversation question is. Q. How should you need the classroom?  Math: a) Recap of number 16. b) Recap of oral counting inumber 16. c) Recap of practical counting inumber 16. d) Recap of backward counting inumber 16. d) Recap of backward counting inumber 16. e) Activity book pg. no. 83.  EVS: a) Introduction of topics 'Birds'. b) Recap of colour 'Orange'. c) Recap of question from topic  Break time:    Similar		English:	a) Introduction of letters 'Qq' with phonic sound	Justified	
Butterly. c) Recap of strokes. d) Recap of conversation question 15.  Math: a) Recap of number 16. b) Recap of roral counting 1-35. c) Recap of practical counting 10 Recap of practical counting 1-35. c) Recap of practical counting 1-36. d) Recap of practical counting 1-37. EVS: a) Introduction of topics 'Birds'. b) Recap of colour 'Orange'. c) Recap of question from topic  Break time:  Break time:  Freeplay: outdoor games.  Take the children out in the open and have some organized games - Running, Jumping, Hopping  Activity: Circle Time Activity: Quack for Q words.  Wath: a) Recap of strokes using black board, slate work, sand tray and air practice. d) Recap of strokes using black board, slate work, sand tray and air practice. d) Recap of conversation question 15. Q. How should you need the classroom? a) Recap of number 16, using oice-cream sticks and straws. d) Recap of practical counting 1-35. c) Recap of practical counting 1-35. c) Recap of practical counting oice-cream sticks and straws. d) Recap of backward counting 5-1, by clapping hands and doing actions. e) Activity book pg. no. 83. e) Activity book pg. no. 83, trace the number 16 & colour the given objects.  EVS: a) Introduction of topics 'Birds'. b) Recap of colour 'Orange' by showing different objects flash cards & informal talk, olected answers. b) Recap of colour 'Orange' by showing different objects flash cards & informal talk. c) Recap of question from topic.  Break time:  Islamic etiquette of eating and practical demo.  Justified    Justified		a) Introduction of letters 'Qq'.	·		
c) Recap of strokes. d) Recap of conversation question 15.    Math: a) Recap of number 16. b) Recap of practical counting 1-35. c) Recap of practical counting number 16. d) Recap of backward counting 5-1. e) Activity book pg. no. 83. freeap of question from topic b) Recap of question from topic e) Recap of question from topic    Break time:   Islamic etiquette of eating and practical demo.   Justified organized games - Running, Jumping, Hopping   Activity: Circle Time Activity: Quack for Q words.   Quack money quarter quiche balloon bike queen eagle quail penguin goose questions mushroom song quif [to help them develop listening skills and concentration].    Homework: Math: Slate practice of number 6-7.		b) Recap of rhyme 'Butterly	black board and slate practice.		
d) Recap of conversation question 15.    Color Should you need the classroom?   Color Should you need the classroom?		Butterly'.	b) Recap of rhyme 'Butterly Butterly', with		
sand tray and air practice. d) Recap of conversation question 15. Q. How should you need the classroom?  a) Recap of number 16, b) Recap of practical counting 1-35. c) Recap of practical counting number 16. d) Recap of practical counting number 16. d) Recap of backward counting 1-35. c) Recap of backward counting 1-35. c) Activity book pg. no. 83.  EVS: a) Introduction of topics 'Birds'. b) Recap of colour 'Orange'. c) Recap of question from topic.  Break time:  Freeplay: outdoor games.  Freeplay: outdoor games.  Take the children out in the open and have some organized games - Running, Jumping, Hopping.  Activity: Circle Time Activity: Quack for Q words.  Break the children out in the open and have some organized games - Running, Jumping, Hopping.  Activity: Circle Time Activity: Quack for Q words and ask the children to "quack" like a duck each time they hear a word that starts with the letter Q: Quack money quarter quiche balloon bike queen eagle quail penguin goose questions mushroom song quit [to help them develop listening skills and concentration].  Homework: Math: Slate practice of number 6-7.  Teacher Assessment:  Smiley for today's involvement, learning and enjoyment of teacher and students.		c) Recap of strokes.	actions.		
d) Recap of conversation question 15.		d) Recap of conversation question	c) Recap of strokes using black board, slate work,		
Math: a) Recap of number 16. b) Recap of practical counting 1-35. c) Recap of practical counting number 16. d) Recap of backward counting 5-1. e) Activity book pg. no. 83.  EVS: a) Introduction of topics 'Birds'. b) Recap of question from topic c) Recap of question from topic  Break time:  Freeplay: outdoor games.  Activity: Circle Time Activity: Quack for Q words.  Wath: a) Recap of number 16, using object in the classroom informal talk, blackboard and flex. b) Recap of practical counting number 16, using ice-cream sticks and straws. d) Recap of backward counting 5-1, by clapping hands and doing actions. e) Activity book pg. no. 83.  EVS: a) Introduction of topics 'Birds'. b) Recap of question from topic c) Recap of question from topic  Break time:  Talamic etiquette of eating and practical demo.  Justified  Freeplay: outdoor games.  Take the children out in the open and have some organized games - Running, Jumping, Hopping  Activity: Circle Time Activity: Quack for Q words.  Activity: Circle Time Activity: Quack for Q words.  Wath: a) Recap of number 16, using object in the classroom informal talk, belackboard, flesh cards and straws. d) Recap of pacturing one 83, trace the number 16 & colour the given objects.  D) Activity book pg. no. 83.  a) Introduction of topics 'Birds', informal talk, blackboard, flesh cards & informal talk, c) Recap of question from topic.  Break time:  Talamic etiquette of eating and practical demo.  Justified  Circle Time Activity: Quack for Q words. Make the children close their eyes and listen to the words - Read the following words and ask the children to "quack" like a duck each time they hear a word that starts with the letter Q: Quack money quarter quiche balloon bike queen eagle quail penguin goose questions mushroom song quit [to help them develop listening skills and concentration].  Homework: Math: Slate practice of number 6-7.  Teacher Assessment:  Smiley for today's involvement, learning and enjoyment of teacher and students.		15.	sand tray and air practice.		
Math: a) Recap of number 16. b) Recap of oral counting 1-35. c) Recap of practical counting number 16. d) Recap of practical counting 1-35. c) Recap of backward counting d) Recap of backward counting 5-1. e) Activity book pg. no. 83. e) Activity book pg. no. 83. e) Activity book pg. no. 83, race the number 16 & colour the given objects. e) Recap of question from topic  EVS: a) Introduction of topics 'Birds'. b) Recap of colour' Orange'. c) Recap of question from topic  Break time:  Islamic etiquette of eating and practical demo.  Freeplay: outdoor games.  Activity: Circle Time Activity: Quack for Q words.  Activity: Circle Time Activity: Quack for Q words.  Activity: Circle Time Activity: Quack for Q words.  Activity: Circle Time Activity: Quack money quarter quiche balloon bike queen eagle quail penguin goose questions mushroom song quit [to help them develop listening skills and concentration].  Homework: Math: Slate practice of number 6-7.  Teacher Assessment:  Smiley for today's involvement, learning and enjoyment of teacher and students.  All Recap of number 16, using object in the classroom informal talk, b) Recap of oral counting 1-35. c) Recap of oral counting 1-35. c) Recap of practical counting number 16, using iclassroom informal talk, b) Recap of practical counting number 16, using iclassroom informal talk, b) Recap of practical counting number 16, using iclassroom informal talk, b) Recap of practical counting number 16, using iclassroom information, 15, and is a processor of practical counting number 16, using iclassroom information, 15, and is a processor of practical counting number 16, using iclassroom information, 15, and is a processor of practical counting number 16, using iclassroom information, 15, and is a processor of practical counting number 16, using iclassroom information, 16, and is a processor of practical counting number 16, using iclassroom.  Jeach of practical counting 1-35. c) Recap of practical counting 16, and straws. d) Recap of practical counting 16, and straws. d) Recap of			d) Recap of conversation question 15.		
b) Recap of oral counting 1-35. c) Recap of practical counting number 16. d) Recap of backward counting 5-1. e) Activity book pg. no. 83.  EVS: a) Introduction of topics 'Birds'. b) Recap of colour 'Orange'. c) Recap of question from topic  Break time:  Freeplay: outdoor games.  Take the children out in the open and have some organized games - Running, Jumping, Hopping  Activity: Circle Time Activity: Quack for Q words.  Discovered and streams of the children out in the letter Q: Quack money quarter quiche balloon bike queen eagle quail penguin goose questions mushroom song quit [to help them develop listening skills and concentration].  Homework: Math: Slate practice of number 6-7.  Teacher Assessment:  Smiley for today's involvement, learning and enjoyment of teacher and students.  D) Recap of oral counting 1-35. c) Recap of ractical counting number 16, using ice-cream sticks and straws. c) Recap of backward counting 5-1, by clapping hands and doing actions. c) Recap of backward counting 5-1, by clapping hands and stricks and straws. c) Recap of backward counting 5-1, by clapping hands and strays. c) Recap of backward counting 5-1, by clapping hands and strays. c) Recap of backward counting 5-1, by clapping hands and strays and strays. c) Recap of backward counting 5-1, by clapping hands and strays. c) Recap of backward counting 5-1, by clapping hands and strays in ce-cream sticks and strays. c) Recap of practical counting for backward counting 5-1, by clapping hands and strays and strays. c) Recap of backward counting 5-1, by clapping hands and strays. c) Recap of polos Pictures. c) Recap of practical counting for counting for strays. c) Recap of practical counting for ce-cream sticks and strays. c) Recap of practical counting for counting for strays. c) Recap of practical counting for ce-cream sticks and strays. c) Recap of practical counting for counting for strays. c) Recap of polos Pictures. c) Recap of practical counting for counting for strays. c) Recap of practical counting for counting for strays.			Q. How should you need the classroom?		
1-35. c) Recap of practical counting number 16. d) Recap of backward counting 5-1. e) Activity book pg. no. 83.  EVS: a) Introduction of topics 'Birds'. b) Recap of colour 'Orange'. c) Recap of question from topic  Break time:  Freeplay: outdoor games.  Take the children out in the open and have some organized games - Running, Jumping, Hopping  Activity: Circle Time Activity: Quack for Q words.  b) Recap of onal counting 1-35. c) Recap of practical counting number 16, using ice-cream sticks and straws. d) Recap of backward counting 5-1, by clapping hands and doing actions. e) Activity book pg. no. 83, trace the number 16 & colour the given objects.  a) Introduction of topics 'Birds', informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of colour 'Orange' by showing different objects flash cards & informal talk. c) Recap of question from topic.  Break time:  Take the children out in the open and have some organized games - Running, Jumping, Hopping  Activity: Circle Time Activity: Circle Time Activity: Quack for Q words. Make the children close their eyes and listen to the words - Read the following words and ask the children to "quack" like a duck each time they hear a word that starts with the letter Q: Quack money quarter quiche balloon bike queen eagle quail penguin goose questions mushroom song quit [to help them develop listening skills and concentration].  Homework: Math: Slate practice of number 6-7.  Teacher Assessment:  Smiley for today's involvement, learning and enjoyment of teacher and students.		Math: a) Recap of number 16.	a) Recap of number 16, using object in the	Justified	
c) Recap of practical counting number 16.  d) Recap of backward counting 5-1. e) Activity book pg. no. 83.  EVS: a) Introduction of topics 'Birds'. b) Recap of colour 'Orange'. c) Recap of question from topic  Break time:    Take the children out in the open and have some organized games - Running, Jumping, Hopping  Activity: Circle Time Activity:  Quack for Q words.    Circle Time Activity:   Quack for Q words.   Quack money quarter quiche balloon bike queen eagle quail penguin goose questions mushroom song quit [to help them develop listening skills and concentration].    Homework: Math: Slate practice of number 6-7.		b) Recap of oral counting	classroom informal talk, blackboard and flex.		
number 16. d) Recap of backward counting 5-1. e) Activity book pg. no. 83.  EVS: a) Introduction of topics 'Birds'. b) Recap of colour 'Orange'. c) Recap of question from topic  Break time:  Islamic etiquette of eating and practical demo.  Freeplay: outdoor games.  Take the children out in the open and have some organized games - Running, Jumping, Hopping  Activity: Circle Time Activity: Quack for Q words.  Circle Time Activity: Quack for Q words.  Activity: Circle Time Activity: Quack for Q words.  Homework: Math: Slate practice of number 6-7.  Islamic etiquette and students.  Islamic activity: Quack for Q words mush the letter Q: Quack money quarter quiche balloon bike queen eagle quail penguin goose questions mushroom song quit [to help them develop listening skills and concentration].  Homework: Math: Slate practice of number 6-7.  Teacher Assessment:  Silvity book pg. no. 83, trace the number 16 & colour the given objects.  a) Introduction of topics 'Birds', informal talk, blackboard, flash cards, flex, conversation question and answers.  b) Recap of colour 'Orange' by showing different objects flash cards, a informal talk. c) Recap of colour 'Orange' by showing different objects flash cards, flex, conversation question and answers.  b) Recap of colour 'Orange' by showing different objects flash cards, flex, conversation question and answers.  b) Recap of colour 'Orange' by showing different objects flash cards, flex, conversation question and answers.  b) Recap of colour 'Orange' by showing different objects flash cards, flex, conversation question and answers.  c) Recap of colour 'Orange' by showing different objects flash cards, flex, conversation question and answers.  c) Recap of colour 'Orange' by showing different objects flash cards, flex, conversation question and answers.  c) Recap of colour 'Orange' by showing different objects flash cards, flex, conversation question and answers.  Circle Time Activity: Quack for Q words. Make the children to "question from topic.  Circle Time Activity: Quest		1-35.	b) Recap of oral counting 1-35.		
d) Recap of backward counting 5-1. e) Activity book pg. no. 83.  EVS: a) Introduction of topics 'Birds'. b) Recap of olour 'Orange'. c) Recap of question from topic  Break time:  Take the children out in the open and have some organized games - Running, Jumping, Hopping.  Activity: Circle Time Activity: Quack for Q words.  Take the children close their eyes and listen to the words - Read the following words and ask the children to "quack" like a duck each time they hear a word that starts with the letter Q: Quack money quarter quiche balloon bike queen eagle quail penguin goose questions mushroom song quit [to help them develop listening skills and concentration].  Homework: Math: Slate practice of number 6-7.  Teacher Assessment:  Mith the teacher mather 16 & colour the given objects.  e) Activity book pg. no. 83, trace the number 16 & colour the given objects.  e) Activity book pg. no. 83, trace the number 16 & colour the given objects.  e) Activity book pg. no. 83, trace the number 16 & colour the given objects.  e) Activity book pg. no. 83, trace the number 16 & colour the given objects.  a) Introduction of topics 'Birds', informal talk, blackboard, flosh cards, flex, conversation question and answers.  b) Recap of colour 'Orange' by showing different objects flash cards & informal talk, c) Recap of question from topic.  Break time:  Islamic etiquette of eating and practical demo.  Justified  Justified  Justified  Justified  Justified  Quack for Q words.  Wartified the children out in the open and have some organized games - Running, Jumping, Hopping  Justified the children out in the open and have some organized games - Running, Jumping, Hopping  Justified the children out in the open and have some organized games - Running, Jumping, Hopping  Justified the children out in the open and have some organized games - Running, Jumping, Hopping  Justified the children out in the open and have some organized games - Running, Jumping, Hopping  Quack for Q words.  Homework: Math: Slate practice of number 6		c) Recap of practical counting	c) Recap of practical counting number 16, using		
d) Recap of backward counting 5-1. e) Activity book pg. no. 83.  EVS: a) Introduction of topics 'Birds'. b) Recap of colour 'Orange'. c) Recap of question from topic  Break time:    Take the children out in the open and have some organized games - Running, Jumping, Hopping  Activity: Circle Time Activity: Quack for Q words.    Activity: Circle Time Activity: Quack for Q words.    Activity: Circle Time Activity: Quack money quarter quiche balloon bike queen eagle quail penguin goose questions mushroom song quit [to help them develop listening skills and concentration].    Homework: Math: Slate practice of number 6-7.	Day	number 16.	ice-cream sticks and straws.		
e) Activity book pg. no. 83.  e) Activity book pg. no. 83, trace the number 16 & colour the given objects.  EVS: a) Introduction of topics 'Birds'. b) Recap of colour 'Orange'. c) Recap of question from topic  Break time:    Secap of question from topic	•	d) Recap of backward counting	d) Recap of backward counting 5-1, by clapping		
Colour the given objects.  EVS: a) Introduction of topics 'Birds'. b) Recap of colour 'Orange'. c) Recap of question from topic  Break time:  Freeplay: outdoor games.  Take the children out in the open and have some organized games - Running, Jumping, Hopping  Activity: Circle Time Activity: Quack for Q words.  Activity: Circle Time Activity: Quack for Q words.  Circle Time Activity: Quack for Q words Make children to "quack" like a duck each time they hear a word that starts with the letter Q: Quack money quarter quiche balloon bike queen eagle quail penguin goose questions mushroom song quit [to help them develop listening skills and concentration].  Homework: Math: Slate practice of number 6-7.  Teacher Assessment:  Smiley for today's involvement, learning and enjoyment of teacher and students.		5-1.	hands and doing actions.		
Dec Wed  EVS: a) Introduction of topics 'Birds'. b) Recap of colour 'Orange'. c) Recap of question from topic  Break time:  Islamic etiquette of eating and practical demo.  Freeplay: outdoor games.  Take the children out in the open and have some organized games - Running, Jumping, Hopping  Activity: Circle Time Activity: Quack for Q words.  Circle Time Activity: Quack for Q words. Make the children to "quack" like a duck each time they hear a word that starts with the letter Q: Quack money quarter quiche balloon bike queen eagle quail penguin goose questions mushroom song quit [to help them develop listening skills and concentration].  Homework: Math: Slate practice of number 6-7.  Teacher Assessment:  Smilley for today's involvement, learning and enjoyment of teacher and students.	<del>-</del> th	e) Activity book pg. no. 83.	e) Activity book pg. no. 83, trace the number 16 &		
Wed  EVS: a) Introduction of topics 'Birds'. b) Recap of colour 'Orange'. c) Recap of question from topic  Break time:  Freeplay: outdoor games.  Take the children out in the open and have some organized games - Running, Jumping, Hopping  Activity: Circle Time Activity: Quack for Q words.  Circle Time Activity: Quack for Q words. Make the children to "quack" like a duck each time they hear a word that starts with the letter Q: Quack money quarter quiche balloon bike queen eagle quail penguin goose questions mushroom song quit [to help them develop listening skills and concentration].  Homework: Math: Slate practice of number 6-7.  Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  Justified Just	_		colour the given objects.		
a) Introduction of topics' Birds'. b) Recap of colour 'Orange'. c) Recap of question from topic  b) Recap of question from topic  b) Recap of colour 'Orange' by showing different objects flash cards & informal talk. c) Recap of question from topic.  Break time:  Islamic etiquette of eating and practical demo.  Justified  Freeplay: outdoor games.  Take the children out in the open and have some organized games - Running, Jumping, Hopping  Activity: Circle Time Activity:  Quack for Q words.  Circle Time Activity: Quack for Q words. Make the children close their eyes and listen to the words - Read the following words and ask the children to "quack" like a duck each time they hear a word that starts with the letter Q:  Quack money quarter quiche balloon bike queen eagle quail penguin goose questions mushroom song quit [to help them develop listening skills and concentration].  Homework: Math: Slate practice of number 6-7.  Teacher Assessment:  Smiley for today's involvement, learning and enjoyment of teacher and students.			· ·	Justified	
c) Recap of question from topic  b) Recap of colour 'Orange' by showing different objects flash cards & informal talk. c) Recap of question from topic.  Break time:  Islamic etiquette of eating and practical demo.  Justified  Freeplay: outdoor games.  Take the children out in the open and have some organized games - Running, Jumping, Hopping  Activity: Circle Time Activity:  Circle Time Activity: Quack for Q words. Make the children close their eyes and listen to the words - Read the following words and ask the children to "quack" like a duck each time they hear a word that starts with the letter Q:  Quack money quarter quiche balloon bike queen eagle quail penguin goose questions mushroom song quit [to help them develop listening skills and concentration].  Homework: Math: Slate practice of number 6-7.  Teacher Assessment:  Smiley for today's involvement, learning and enjoyment of teacher and students.		· ·			
objects flash cards & informal talk. c) Recap of question from topic.  Break time:  Islamic etiquette of eating and practical demo.  Justified  Freeplay: outdoor games.  Take the children out in the open and have some organized games - Running, Jumping, Hopping  Activity: Circle Time Activity:  Quack for Q words.  Circle Time Activity: Quack for Q words. Make the children close their eyes and listen to the words - Read the following words and ask the children to "quack" like a duck each time they hear a word that starts with the letter Q:  Quack money quarter quiche balloon bike queen eagle quail penguin goose questions mushroom song quit [to help them develop listening skills and concentration].  Homework: Math: Slate practice of number 6-7.  Teacher Assessment:  Smiley for today's involvement, learning and enjoyment of teacher and students.		, · · · · ·	•		
c) Recap of question from topic.  Break time:  Islamic etiquette of eating and practical demo.  Justified  Take the children out in the open and have some organized games - Running, Jumping, Hopping  Activity: Circle Time Activity:  Quack for Q words.  Circle Time Activity: Quack for Q words. Make the children close their eyes and listen to the words - Read the following words and ask the children to "quack" like a duck each time they hear a word that starts with the letter Q:  Quack money quarter quiche balloon bike queen eagle quail penguin goose questions mushroom song quit [to help them develop listening skills and concentration].  Homework: Math: Slate practice of number 6-7.  Teacher Assessment:  Smiley for today's involvement, learning and enjoyment of teacher and students.		cyrtocap of question from reple	, , , , , , , , , , , , , , , , , , , ,		
Freeplay: outdoor games.  Take the children out in the open and have some organized games - Running, Jumping, Hopping  Activity: Circle Time Activity:  Quack for Q words.  Circle Time Activity: Quack for Q words. Make the children close their eyes and listen to the words - Read the following words and ask the children to "quack" like a duck each time they hear a word that starts with the letter Q:  Quack money quarter quiche balloon bike queen eagle quail penguin goose questions mushroom song quit [to help them develop listening skills and concentration].  Homework: Math: Slate practice of number 6-7.  Teacher Assessment:  Smiley for today's involvement, learning and enjoyment of teacher and students.			· ·		
organized games - Running, Jumping, Hopping  Activity: Circle Time Activity: Quack for Q words. Make Quack for Q words.  Circle Time Activity: Quack for Q words. Make the children close their eyes and listen to the words - Read the following words and ask the children to "quack" like a duck each time they hear a word that starts with the letter Q: Quack money quarter quiche balloon bike queen eagle quail penguin goose questions mushroom song quit [to help them develop listening skills and concentration].  Homework: Math: Slate practice of number 6-7.  Teacher Assessment:  Smiley for today's involvement, learning and enjoyment of teacher and students.		Break time:	Islamic etiquette of eating and practical demo.	Justified	
organized games - Running, Jumping, Hopping  Activity: Circle Time Activity: Quack for Q words. Make the children close their eyes and listen to the words - Read the following words and ask the children to "quack" like a duck each time they hear a word that starts with the letter Q: Quack money quarter quiche balloon bike queen eagle quail penguin goose questions mushroom song quit [to help them develop listening skills and concentration].  Homework: Math: Slate practice of number 6-7.  Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.					
Activity: Circle Time Activity:  Quack for Q words.  Circle Time Activity: Quack for Q words. Make the children close their eyes and listen to the words - Read the following words and ask the children to "quack" like a duck each time they hear a word that starts with the letter Q:  Quack money quarter quiche balloon bike queen eagle quail penguin goose questions mushroom song quit [to help them develop listening skills and concentration].  Homework: Math: Slate practice of number 6-7.  Teacher Assessment:  Smiley for today's involvement, learning and enjoyment of teacher and students.		Freeplay: outdoor games.	·	Justified	
Quack for Q words.  the children close their eyes and listen to the words - Read the following words and ask the children to "quack" like a duck each time they hear a word that starts with the letter Q:  Quack money quarter quiche balloon bike queen eagle quail penguin goose questions mushroom song quit [to help them develop listening skills and concentration].  Homework: Math: Slate practice of number 6-7.  Teacher Assessment:  Smiley for today's involvement, learning and enjoyment of teacher and students.					
words - Read the following words and ask the children to "quack" like a duck each time they hear a word that starts with the letter Q:  Quack money quarter quiche balloon bike queen eagle quail penguin goose questions mushroom song quit [to help them develop listening skills and concentration].  Homework: Math: Slate practice of number 6-7.  Teacher Assessment:  Smiley for today's involvement, learning and enjoyment of teacher and students.		•	, , ,	Justified	
children to "quack" like a duck each time they hear a word that starts with the letter Q: Quack money quarter quiche balloon bike queen eagle quail penguin goose questions mushroom song quit [to help them develop listening skills and concentration].  Homework: Math: Slate practice of number 6-7.  Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.		Quack for Q words.	•		
a word that starts with the letter Q: Quack money quarter quiche balloon bike queen eagle quail penguin goose questions mushroom song quit [to help them develop listening skills and concentration].  Homework: Math: Slate practice of number 6-7.  Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  Mith the best knowledge & Troop Trate my accomplishment today as			_		
Quack money quarter quiche balloon bike queen eagle quail penguin goose questions mushroom song quit [to help them develop listening skills and concentration].  Homework: Math: Slate practice of number 6-7.  Teacher Assessment:  Smiley for today's involvement, learning and enjoyment of teacher and students.  With the host knowledge & Tracer Tracer was assemblishment today as			•		
eagle quail penguin goose questions mushroom song quit [to help them develop listening skills and concentration].  Homework: Math: Slate practice of number 6-7.  Teacher Assessment:  Smiley for today's involvement, learning and enjoyment of teacher and students.			`		
quit [to help them develop listening skills and concentration].  Homework: Math: Slate practice of number 6-7.  Teacher Assessment:  Smiley for today's involvement, learning and enjoyment of teacher and students.					
Concentration].  Homework: Math: Slate practice of number 6-7.  Teacher Assessment:  Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Trace Trace was assemblishment today as					
Homework: Math: Slate practice of number 6-7.  Teacher Assessment:  Smiley for today's involvement, learning and enjoyment of teacher and students.					
Teacher Assessment:  Smiley for today's involvement, learning and enjoyment of teacher and students.		Homework: Math: Slate practice of	-		
Smiley for today's involvement, learning and enjoyment of teacher and students.		·	number o /.		
M/; the three heart knowledge & Timeon Timete invesses well also not to day and			anipument of teacher and students		
With the best knowledge & Imaan, I rate my accomplishment today as 10					
	With th	With the best knowledge & Imaan, I rate my accomplishment today as 10			

When	What	How	Work done		
	Deeniyat:	Make the child repeat suratul faatiha aayat 1 to 6	Justified		
	Recap.	with correct pronunciation.			
	English:	a) Recap of letters 'Qq' with phonic sound and	Justified		
	a) Recap of letters 'Qq'.	objects using flex, flash cards, sand tray, black			
	b) Recap of concepts -	board and slate practice.			
	Tall × short, Fat × Thin,	b) Recap of concept- Tall x short, Fat x Thin,			
	full - empty.	full - empty through practical demo and body			
	c) Recap of strokes.	movment.			
	d) Matching	c) Recap of strokes using black board, slate work,			
		sand tray and air practice.			
		d) Rd Activity pg. no. 20, match the capital with its			
		small			
N == .	Math: a) Recap of numbers 1-16.	a) Recap of numbers 1-16, using object in the	Justified		
Day 129	b) Recap of oral counting	classroom informal talk, blackboard and flex.			
127	1-35.	b) Recap of oral counting 1-35.			
	c) Recap of practical counting	c) Recap of practical counting number 16, using			
	number 16.	ice-cream sticks and straws.			
6 <sup>th</sup>	d) Recap of backward counting	d) Recap of backward counting 5-1, by clapping			
Dec	5-1.	hands and doing actions.			
Thu	e) Activity book pg. no. 82.	e) Activity book pg. no. 82, trace and match similar			
		numbers 11-15.			
	EVS:	a) Recap of topics 'Birds', informal talk, blackboard,	Justified		
	a) Recap of topics 'Birds'.	flash cards, flex, conversation question and answers.			
	b) Recap of colour 'Orange'.	b) Recap of colour 'Orange' by showing different			
	c) Activity Book.	objects flash cards & informal talk.			
		c) Activity Book Pg. no. 104, do crepe paper collage			
		in the given birds.	T .::C: 1		
	Break time:	Islamic etiquette of eating and practical demo.	Justified		
	Stories: Imaginative Story.	Imaginative Story.	Justified		
	Activity: a) Show & Tell.	a) Show & Tell activity. Picture cardss of Home	Justified		
	b) Math Activity: 33	Appliance, flower & birds.			
		b) Number pocket.			
	Homework: Enlgish: Picture reading Rd pg 17.				
Teache	r Assessment:				
Smiley for today's involvement, learning and enjoyment of teacher and students.					
With the best knowledge & Imaan, I rate my accomplishment today as					

Note: 7th December - 2018

Orange Day Celebration

Orange Day Celebration Note: Inform the Students to get a Orange colour object. Wear orange colour clothes for orange day celebration.

When	What	How	Work done		
Day 130			Justified		
	Orange Day Celebration	Orange Day Celebration			
8 <sup>th</sup>					
Dec					
Sat					
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as					

Note: 8th December 2018 - Saturday PTM.

When	What	How	Work done		
	Deeniyat: Introduction of	Introduction of huroof-e-tahajji م د ن using flash	Justified		
	huroof-e-tahajji.	cards/flex/blackboard.			
	English:	a) Recap of letters 'Qq' with phonic sound and	Justified		
	a) Recap of letters 'Qq'.	objects using flex, flash cards, sand tray, black			
	b) Recap of concepts -	board and slate practice.			
	Tall x short, Fat x Thin,	b) Recap of concept- Tall x short, Fat x Thin,			
	full - empty.	full - empty, through practical demo and body			
	c) Introduction of new rhyme	movment.			
	'फूल'.	c) Introduction of new rhyme 'फूल'.			
	Math: a) Recap of numbers 1-16.	a) Recap of numbers 1-16, using object in the	Justified		
	b) Introduction of oral counting	classroom informal talk, blackboard and flex.			
	36-40.	b) Introduction of oral counting 36-40.			
Day	c) Recap of practical counting	c) Recap of practical counting number 16, using			
131	number 16.	ice-cream sticks and straws.			
	d) Recap of backward counting	d) Recap of backward counting 5-1, by clapping			
	5-1.	hands and doing actions.			
10 <sup>th</sup>	e) Activity book pg. no. 82.	e) Activity book pg. no. 82, trace and match similar			
Dec	FIG.	numbers 11-15.	T alife I		
Mon	EVS:	a) Recap of topics 'Birds', informal talk, blackboard,	Justified		
	<ul><li>a) Recap of topics 'Birds'.</li><li>b) Recap of colour 'Orange'.</li></ul>	flash cards, flex, conversation question and answers.			
	c) Recap of question	b) Recap of colour 'Orange' by showing different			
	d) Activity Book.	objects flash cards & informal talk.			
	a) we way been.	c) Recap of question			
		d) Activity Book Pg. no. 104, do crepe paper collage			
		in the given birds.			
	Break time:	Islamic etiquette of eating and practical demo.	Justified		
	Freeplay: Out door freeplay	Take the children out in the open and allow the	Justified		
		child to play freely on slider, tricycle, running			
		race			
	Activity: My Art Cart Book.	My Art Cart Book pg. no. 29, drawing bird. Trace &	Justified		
		colour the given picture with crayons.			
	Homework: English: Slate pracitce of letter 'Mm'.				
	r Assessment:				
Smiley for today's involvement, learning and enjoyment of teacher and students.					
With the best knowledge & Imaan, I rate my accomplishment today as					

When	What	How	Work done	
	Deeniyat: Assembly time:	Refer Rd pg 32.	Justified	
	Deeniyat dua.			
	English:	a) Recap of letters 'Mn' to 'Qq' with phonic sound	Justified	
	a) Recap of letters 'Mn' to 'Qq'.	and objects using flex, flash cards, sand tray, black		
	b) Recap of concepts -	board and slate practice.		
	Tall x short, Fat x Thin,	b) Recap of concept- Tall x short, Fat x Thin,		
	full - empty.	full - empty, through practical demo and body		
	c) Recap of rhyme 'फूल'.	movment.		
	d) Activity book pg. no. 31.	c) Recap of rhyme 'फूल'.		
		d) Activity book pg. no. 31, Trace the letter 'Qq' and		
		do finger tip printing in the quill.	T	
	Math: a) Recap of number 1-16.	a) Recap of number 1-16, using object in the	Justified	
	b) Recap of oral counting 1-40.	classroom informal talk, blackboard and flex. b) Recap of oral counting 1-40.		
Day	c) Recap of backward counting	c) Recap of backward counting 5-1, by clapping		
132	5-1.	hands and doing actions.		
	d) Intruction of Shape.	d) Intruction of Shape Rectangle by showing		
11 <sup>th</sup>	a, z contact on apper	objects & formal question, sand tray & using black		
Dec 11 m		board.		
Tue	Break time:	Islamic etiquette of eating and practical demo.	Justified	
	Freeplay: Clay moulding	Activity 51: Reel number tower.	Justified	
	Activity: Deeniyat - Assignment	Deeniyat - Assignment 14, Pg no 49.	Justified	
	14, Pg no 49.	, , , , , , , , , , , , , , , , , , , ,		
	Stories: Imaginative Story.	Imaginative Story.	Justified	
	Rhymes: a) Little Bird	Little bird, little bird,	Justified	
	Recap of rhymes :	Fly around.		
	- Rolly polly	Up to the ground.		
	- Shapes and all learnt	Little bird, little bird		
		Flap your wings		
		Open your beaks.		
		And sweetly sing.		
		Little bird, little bird.		
		Fly to your nest.  Now it is time to take rest.		
	Homework: EVS: Picture reading Ro			
Teacher Assessment:				
Smiley for today's involvement, learning and enjoyment of teacher and students.				
With the best knowledge & Imaan, I rate my accomplishment today as				

When	What	How	Work done		
	Deeniyat: Recap of Islaami		Justified		
	maloomaat.	Make the child repeat Islaami maloomaat Q. 1 to 3.			
	English:	a) Introduction of letters 'Rr' with phonic sound and	Justified		
	a) Introduction of letters 'Rr'.	objects using flex, flash cards, sand tray, black			
	b) Recap of concepts -	board and slate practice.			
	Tall x short, Fat x Thin,	b) Recap of concept- Tall x short, Fat x Thin,			
	full - empty.	full - empty, through practical demo and body			
		movment.			
	Math:	a) Introduction of number 17, using object in the	Justified		
	a) Introduction of number 17.	classroom informal talk, blackboard and flex.			
Day 133	b) Recap of oral counting 1-40.	b) Recap of oral counting 1-40.			
133	c) Recap of Shape.	c) Recap of Shape Rectangle by showing objects &			
12 <sup>th</sup>	d) Activity book pg. no. 94.	formal question, sand tray & using black board.			
Dec		d) Activity book pg. no. 94, paste the small rectangle			
Wed		of brown glaze paper in the rectangle.			
	EVS:	a) Recap of topics 'Flowers', informal talk,	Justified		
	a) Recap of topics 'Flowers'.	blackboard, flash cards, flex, conversation question			
	b) Recap of colour 'Orange', 'Pink', 'Yellow'.	and answers. b) Recap of colour 'Orange', 'Pink', 'Yellow' by			
	c) Recap of question	showing different objects flash cards & informal			
		talk.			
		c) Recap of question.			
	Break time:	Islamic etiquette of eating and practical demo.	Justified		
	Freeplay: Out door freeplay	Take the children out in the open and allow the child	Justified		
		to play freely on slider, tricycle, running race			
	Activity: a) My Art Cart Book 'A'.	a) My Art Cart Book 'A', draw the remaining portion	Justified		
	b) Activity: 49	of the football and colour it.			
		b) Fine motor rolling activity.			
	Homework: Math: Oral couting of n	numbers 11-20.			
	Teacher Assessment:				
Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Trees. I note my assemblishment today as					
With the best knowledge & Imaan, I rate my accomplishment today as 10					

When	What	How	Work done
	Deeniyat: Introduction of the dua koi kuchh dey ya accha sulook kare.	Make the child repeat dua with trajama along with the teacher.	Justified
	English:	a) Recap of letters 'Rr' with phonic sound and objects	Justified
	a) Recap of letters 'Rr'.	using flex, flash cards, sand tray, black board and	
	b) Recap of conversation	slate practice.	
	questions 1-15.	b) Recap of conversation questions 1-15, with correct	
	c) Activity book pg. no. 32.	pronunciation.	
		c) Activity book pg. no. 32, trace the letter 'Rr' and do	
		crepe paper collage in the rabbit.	
	Math:	a) Recap of number 17, using object in the classroom	Justified
Day	a) Recap of number 17.	informal talk, blackboard and flex.	
134	b) Recap of oral counting 1-40.	b) Recap of oral counting 1-40.	
	c) Recap of Shape.	c) Recap of Shape Rectangle by showing objects &	
13 <sup>th</sup>	d) Introduction of practical	formal question, sand tray & using black board.	
Dec	counting number 17.	d) Introduction of practical counting number 17.	
Thu	e) Rd Activity pg. no. 20.	e) Rd Activity pg. no. 20, trace the number 17.	
	EVS:	a) Recap of topics 'Tranport', informal talk,	Justified
	a) Recap of topics 'Tranport'.	blackboard, flash cards, flex, conversation question	
	b) Recap of colour 'Orange',	and answers.	
	'Pink', 'Yellow'.	b) Recap of colour 'Orange', 'Pink', 'Yellow' by showing	
		different objects flash cards & informal talk.	
	Break time:	Islamic etiquette of eating and practical demo.	Justified
	Stories: Imaginative Stories.	Imaginative Stories.	Justified
	Activity: a) Fine Motor skills.	a) Punch hole in chart paper/cardss and given your	Justified
	b) Activity: 54	child a lace to take in and out of the punched hole.	
		b) Random number matching with bottle caps.	
	Homework: English: Slate practic	e of letter 'Oo'.	
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as			

When	What	How	Work done		
	Deeniyat: Recap.	Maket he child repeat dua with tarjama/practical demo.	Justified		
	English:	a) Recap of letters 'Rr' with phonic sound and	Justified		
	a) Recap of letters 'Rr'.	objects using flex, flash cards, sand tray, black			
	b) Recap of conversation	board and slate practice.			
	questions 1-15.	b) Recap of conversation questions 1-15, with			
	c) Introduction of new story 'The	correct pronunciation.			
	Grapes are sour'.	c) Introduction of new story 'The Grapes are sour',			
		using puppets and voice modulation.			
	EVS:	a) Recap of topics 'Birds', informal talk, blackboard,	Justified		
	a) Recap of topics 'Birds'.	flash cards, flex, conversation question and answers.			
Day 135	b) Recap of colour 'Orange', 'Pink',	b) Recap of colour 'Orange', 'Pink', 'Yellow' by			
	'Yellow'.	showing different objects flash cards & informal			
		talk.			
14 <sup>th</sup> Dec Fri	Break time:	Islamic etiquette of eating and practical demo.	Justified		
	Freeplay/games:	a) Write numbers on the floor 1-6 and make the	Justified		
	a) Jumping on numbers.	children follow teacher's instructions like go to			
	b) Activity: 26	number one, sit in numbers six,			
	c) Activity: 35	b) Cello tape number lacing.			
	d) Activity: 76	c) Number blocks matching.			
		d) Colour sorting balls.			
	Rhymes: Oh! My My	Oh! My My	Justified		
		Tell me why?			
		Birdies fly			
		In the sky			
		One, Two, Three, Four, Five.			
	Homework: English: Rhyme 'Little P	ussy', pg 6.			
Smiley	Teacher Assessment:  Smiley for today's involvement, learning and enjoyment of teacher and students.				
WITH Th	With the best knowledge & Imaan, I rate my accomplishment today as 10				

When	What	How	Work done	
	Deeniyat: Recap of huroof-e-	Make the child repeat huroof-e-tahajji ن ا with	Justified	
	tahajji.	correct pronunciation.		
	English:	a) Recap of letters 'Rr' with phonic sound and	Justified	
	a) Recap of letters 'Rr'.	objects using flex, flash cards, sand tray, black		
	b) Recap of conversation	board and slate practice.		
	questions 1-15.	b) Recap of conversation questions 1-15, with		
	c) Recap of story 'The Grapes are	correct pronunciation.		
	sour'.	c) Recap of story 'The Grapes are sour', using		
		puppets and voice modulation.		
	Math:	a) Recap of number 17, using object in the classroom	Ju <u>stif</u> ied	
	a) Recap of number 17.	informal talk, blackboard and flex.		
	b) Recap of oral counting 1-40.	b) Recap of oral counting 1-40.		
Day	c) Recap of Shape.	c) Recap of Shape Rectangle by showing objects &		
136	d) Introduction of practical	formal question, sand tray & using black board.		
	counting number 17.	d) Introduction of practical counting number 17.		
4 <b>—</b> + b	e) Activity book pg. no. 84.	e) Activity book pg. no. 84, trace the number 17 &		
17 <sup>th</sup> Dec		colour the given objects.		
Mon	EVS:	a) Introduction of domestic animals, informal talk,	Justified	
	a) Introduction of domestic	blackboard, flash cards, gloves the puppets, flex,		
	animals.	conversation question and answers.		
	b) Recap of colour 'Orange', 'Pink',	b) Recap of colour 'Orange', 'Pink', 'Yellow' by		
	'Yellow'.	showing different objects flash cards & informal		
		talk.		
	Break time:	Islamic etiquette of eating and practical demo.	Justified	
	Activity: My Art Cart Book 'A'.	My Art Cart Book 'A'. Little Penguin. Trace the	Justified	
	a) Activity: 75	picture and colour it with crayons pg - 35		
	b) Activity: 79	a) Colour matching blocks.		
	5 1 4 1 2 1 2 1 1	c) Button sorting cups.	T -1:(: 1	
	Freeplay/games: Outdoor games.	Take the children out in the open and allow them to	Justified	
	I to a second to the death. County would need to	play on outdoor equipment.		
Homework: Math: Count numbers 1-10 with values.				
	Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.			
With the best knowledge & Imaan, I rate my accomplishment today as				
		. , , ,		

		How	Work done		
	Deeniyat: Assembly time:	Refer Rd pg 32.	Justified		
	Deeniyat dua.	Kerei Ku py 32.			
	English:	a) Recap of letters 'Rr' with phonic sound and	Justified		
	a) Recap of letters 'Rr'.	objects using flex, flash cards, sand tray, black			
	b) Recap of conversation	board and slate practice.			
	questions 1-15.	b) Recap of conversation questions 1-15, with			
	c) Introduction of new rhyme	correct pronunciation.			
Day 137	'pray'.	c) Introduction of new rhyme 'pray', with actions			
		and correct pronunciation.			
	Math:	a) Introduction of number 18, using object in the	Justified		
	a) Introduction of number 18.	classroom informal talk, blackboard and flex.			
	b) Recap of oral counting 1-40.	b) Recap of oral counting 1-40.			
	c) Recap of Shape.	c) Recap of Shape Rectangle by showing objects &			
•	d) Recap of practical counting	formal question, sand tray & using black board.			
13/	number 17.	d) Recap of practical counting number 17.			
18 <sup>†h</sup>	Break time:	Islamic etiquette of eating and practical demo.	Justified		
Dec	Activity: Deeniyat-Assignment	Deeniyat-Assignment 15, Pg 50.	Justified		
Tue	15, Pg 50.				
	Freeplay/games:	a) Spray on the letter / Numbers.	Justified		
	a) Activity: 118	b) Number hop scotch.			
	b) Activity: 21				
•	Stories: Recap of story 'The	Recap of story 'The Grapes are sour', using puppets	Justified		
	Grapes are sour'.	and voice modulation.			
	Rhymes: Shapes	I am a mummy circle.	Justified		
		Round like a pie.			
		I am a baby triangle.			
		Three sides have I			
		I am a daddy square.			
		My sides are four.			
		I am a uncle Rectangle.			
		Just like a door.			
	Homework: Math: Slate practice so	cribbling in shape circle.			
	Assessment:				
miley f	for today's involvement, learning and	enjoyment of teacher and students.			
With the best knowledge & Imaan, I rate my accomplishment today as 10					
vith th					

When	What	How	Work done	
Day 138 19 <sup>th</sup> Dec Wed	Deeniyat: Recap of dua's.	Make the child recite the dua's.	Justified	
	English: a) Introduction of letters 'Ss. b) Recap of concepts - tall x short, fat x thin, full - empty. c) Recap of rhyme 'फूल'.	a) Introduction of letters 'Ss with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of concept- tall x short, fat x thin, full- empty, through practical demo and body movment. c) Recap of rhyme 'फूल'.	Justified	
	Math: a) Recap of number 17. b) Introduction of backward counting 6 - 10. c) Recap of Shape. d) Recap of practical counting number 17.	a) Recap of number 17, using object in the classroom informal talk, blackboard and flex. b) Introduction of back ward counting 6 - 10. c) Recap of Shape Rectangle by showing objects & formal question, sand tray & using black board. d) Recap of practical counting number 17.	Justified	
	EVS: a) Recap of domestic animals. b) Recap of colour 'Orange', 'Pink', 'Yellow'. c)Activity book pg 105	<ul> <li>a) Recap of domestic animals, informal talk, blackboard, flash cards, gloves the puppets, flex, conversation question and answers.</li> <li>b) Recap of colour 'Orange', 'Pink', 'Yellow' by showing different objects flash cards &amp; informal talk.</li> <li>c) Activity book pg 105, colour the given domestic animals.</li> </ul>	Justified	
	Break time:	Islamic etiquette of eating and practical demo.	Justified	
	Activity: a) Sorting balls colours b) Activity: 10 c) Activity: 51	<ul> <li>a) Sort balls colours green and blue give colourful balls to the children and allow them to separate balls according to colours.</li> <li>b) Learning numbers.</li> <li>c) Guess the hidden number.</li> </ul>	Justified	
	Freeplay/games: Blind fold	Blind fold game - provide different fruits or vegetables to the students and allow them to blind fold their eyes and help them guess which fruit is it by touching feeling and if possiable tasting it.	Justified	
Teacha	Homework: English: Slate practice	от јеттет Рр.		
Smiley	Teacher Assessment:  Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as			
	The best knowledge & Imaan, I tale my decempnishment roady as 10			

When	What	How	Work done
	Deeniyat: Introductionof Islaami	Introduction of Islaami maloomaat Q. 4 & explain	Justified
	maloomaat.	about it.	
	English:	a) Recap of letters 'Ss with phonic sound and	Justified —
	a) Recap of letters 'Ss.	objects using flex, flash cards, sand tray, black	
	b) Recap of concepts -	board and slate practice.	
	tall x short, fat x thin,	b) Recap of concept- tall x short, fat x thin,	
	full - empty.	full- empty, through practical demo and body	
	c)Activity book pg 33	movment.	
		c) Activity book pg 33, trace the letter 'Ss' and do	
		sponge dabbing in the swan.	
	Math:	a) Recap of number 18, using object in the	Justified
	a) Recap of number 18.	classroom informal talk, blackboard and flex.	
	b) Recap of back ward counting	b) Recap of back ward counting 6 - 10.	
Day 139	6 - 10.	c) Introduction of practical counting number 18.	1
	c) Introduction of practical	d) Rd Activiy pg 21 trace the number 18.	1
20 <sup>th</sup>	counting number 18.		1
Dec	d) Rd Activiy pg 21		1
Thu	EVS:	a) Recap of domestic animals, informal talk,	Justified
	a) Recap of domestic animals.	blackboard, flash cards, gloves the puppets, flex,	
	b) Recap of colour 'Orange', 'Pink',	conversation question and answers.	1
	'Yellow'.	b) Recap of colour 'Orange', 'Pink', 'Yellow' by	
		showing different objects flash cards & informal	1
		talk.	1
	Break time:	Islamic etiquette of eating and practical demo.	Justified
	Activity: a) Clay moulding	a) Clay moulding – making strokes and curves.	Justified
	b) Activity: 20	b) Caterpiller pom pom counting.	
	c) Activity: 9	c) Number identification.	1
	Stories: Recap of story 'The	Recap of story 'The Grapes are sour', using	Justified
	Grapes are sour'.	puppets and voice modulation.	
	Homework: EVS: Picture reading Ro	d pg 12-13.	
	r Assessment:		
·	for today's involvement, learning and		
With th	ne best knowledge & Imaan, I rate my	accomplishment today as 10	

When	What	How	Work done
	Deeniyat: Recap.	Make the child repeat Islaami maloomaat Q. 1 to 4.	Justified
	English:	a) Recap of letters 'Ss with phonic sound and	Justified
	a) Recap of letters 'Aa' to 'Ss'.	objects using flex, flash cards, sand tray, black	
Day 140 21 <sup>st</sup>	b) Introduction of concepts	board and slate practice.	
	Hot x cold	b) Introduction of concepts	
	c) Introduction of conversation	Hot x cold through practical demo and body	
	Q 16.	movment.	
	Q 10.	c) Introduction of conversation Q 16.	
		Q. Where should you throw waste paper?	
	EVS:	a) Recap of domestic animals, informal talk,	Justified
•	a) Recap of domestic animals.	blackboard, flash cards, gloves the puppets, flex,	
	b) Recap of colour 'Orange', 'Pink',	conversation question and answers.	
140	'Yellow'.	b) Recap of colour 'Orange', 'Pink', 'Yellow' by	
04st		showing different objects flash cards & informal	
		talk.	
Dec Fri	Break time:	Islamic etiquette of eating and practical demo.	Justified
	Freeplay/game:	a) Pom poms count activity.	Justified
	a) Activity: 14	b) learning numbers with pegs	
	b) Activity: 23	c) number pocket.	
	c) Activity: 33	·	
	Rhymes: Little Bird	Little bird, little bird,	Justified
		Fly around.	Justified
		Up to the ground.	
		Little bird, little bird	
		Flap your wings	
		Open your beaks.	
		And sweetly sing.	
		Little bird, little bird.	
		Fly to your nest.  Now it is time to take rest.	
	Hamawarki English: Slata prostica		
Teacher	Homework: English: Slate practice	ULIETTEL TI-NK.	
Smiley ·	<b>r Assessment:</b> for today's involvement, learning and ne best knowledge & Imaan, I rate my	enjoyment of teacher and students.  y accomplishment today as	
		V 10	

When	What	How	Work done	
	<b>Deeniyat:</b> Recap of Suratul faatiha.	Make the child repeat suratul faatiha with correct pronunciation.	Justified	
	English: a) Recap of letters 'Aa' to 'Ss'. b) Recap of concepts Hot x cold c) Recap of strokes d) Activity book pg 60	<ul> <li>a) Recap of letters 'Ss with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice.</li> <li>b) Recap of concepts Hot x cold through practical demo and body movment.</li> <li>c) Recap of strokes using black board, slate work, sand tray and air practice.</li> <li>d) Activity book pg 60 colour the hot coffee with brown and cold ice-cream with orange.</li> </ul>	Justified	
Day 141 24 <sup>th</sup> Dec Mon	Math: a) Recap of number 18. b) Recap of back ward counting 6 - 10. c) Introduction of oral counting 41 - 45. d) Activity book pg 85	<ul> <li>a) Recap of number 18, using object in the classroom informal talk, blackboard and flex.</li> <li>b) Recap of back ward counting 6 - 10.</li> <li>c) Introduction of oral counting 41 - 45 using objects, black board and flex.</li> <li>d) Activity book pg 85 trace the number 18 and colour the given objects.</li> </ul>	Justified	
	EVS: a) Recap of Birds. b) Recap of colour 'blue', 'green',	a) Recap of Birds, informal talk, blackboard, flash cards, gloves the puppets, flex, conversation question and answers.	Justified	
	'red'.	b) Recap of colour 'blue', 'green', 'red'.by showing different objects flash cards & informal talk.		
	Break time:	Islamic etiquette of eating and practical demo.	Justified	
	Activity: My Art Cart book pg. 5	My Art Cart book pg no.5 colour the Sun in yellow and the Moon in blue.	Justified	
	Freeplay/game: Blind fold game Hot×Cold	Teacher to play along with the children and help them learn the concept HotxCold by close their eye.	Justified	
	Homework: Math: Oral counting of	numbers 21-30.		
Smiley	Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as			

Note: 25<sup>th</sup> December 2018 - Tuesday

Christmas Holiday.

When	What	How	Work done
	Deeniyat: Recap of Hadees no 2.	Make the child repeat Hadees 2 with tarjama.	Justified
	English:	a) Introduction of letters 'Tt'with phonic sound	Justified
	a) Introduction of letters 'Tt'.	and objects using flex, flash cards, sand tray, black	
	b) Recap of concepts	board and slate practice.	
	Hot x cold	b) Recap of concepts Hot x cold through practical	
	c) Recap of Rhyme 'Butterfly'	demo and body movment.	
	'Butterfly'	c) Recap of Rhyme'Butterfly' 'Butterfly'	
		with actions and rhythm.	
	Math:	a) Recap of number 18, using object in the	Justified
Day 142	a) Recap of number 18.	classroom informal talk, blackboard and flex.	
	b) Recap of back ward counting	b) Recap of back ward counting 6 - 10.	
	6 - 10.	c) Recap of practical counting number 18.	
26 <sup>th</sup>	c) Recap of practical counting		
Dec	number 18.		
Wed	EVS:	a) Recap of Birds, informal talk, blackboard, flash	Justified
	a) Recap of Birds.	cards, gloves the puppets, flex, conversation	
	b) Recap of colour 'blue', 'green',	question and answers.	
	'red'.	b) Recap of colour 'blue', 'green', 'red'.by showing	
		different objects flash cards & informal talk.	
	Break time:	Islamic etiquette of eating and practical demo.	Justified
	Activity: My Art Cart book	My Art Cart book pg no.21 Play Time. Help Rambo	Justified
		to reach his home and colour his path with crayons.	
	Freeplay/game:	a) Draw two circles on the floor one big and one	Justified
	a) Circle game	small and instruct the children go to big circle,	
	b) Activity: 6	stand on small circle, sit in big circle.	
	c) Activity: 209	b) Throw ball through the circle.	
		c) Transfer ball through cones.	
	Homework: EVS: Picture reading Rd pg 10-11.		
	r Assessment: for today's involvement learning and	enjoyment of teacher and students.	
	ie best knowledge & Imaan, I rate my		
		decomplishment today as 10	

When	What	How	Work done
	Deeniyat: Introduction of Hadees 3.	Introductionof Hadees 3 & explain about it.	Justified
	English:	a) Recap of letters 'Ss' to'Tt' with phonic sound and	Justified
	a) Recap of letters 'Qq' to 'Tt'.	objects using flex, flash cards, sand tray, black	
	b) Recap of concepts	board and slate practice.	
	Hot x cold	b) Recap of concepts Hot x cold through practical	
	c) Introduction of new rhyme	demo and body movment.	
	' Hop a Little'.	c) Introduction of new rhyme 'Hop a Little' with	
	d) Activity book pg 34.	actions and rhythem.	
		d) Activity book pg 34, trace the letter 'Tt and do	
		colouring in the top.	
Day 143	Math:	a) Recap of practical counting from 1 - 18 using	Justified
143	a) Recap of practical counting	object in the classroom informal talk, blackboard	
	from 1 - 18.	and flex.	
27 <sup>th</sup>	b) Recap of back ward counting	b) Recap of back ward counting 6 - 10.	
Dec Thu	6 - 10.		
7710	EVS:	a) Recap of Birds, informal talk, blackboard, flash	Justified
	a) Recap of Birds.	cards, gloves the puppets, flex, conversation	
	b) Recap of colour 'blue', 'green',	question and answers.	
	'red'.	b) Recap of colour 'blue', 'green', 'red'.by showing	
		different objects flash cards & informal talk.	
	Break time:	Islamic etiquette of eating and practical demo.	Justified
	Activity: a) Make crepe paper balls of different colours. b) Activity: 188	a) Make crepe paper balls of different colours- provide the student's with different colours crepe papers and allow them to make small balls using their fingers, these balls can be paste in the circle. b) Roller pin string painting.	Justified
	Stories: Imaginative story.	Imaginative story using puppets.	Justified
	Homework: English: Recite rhyme 'Johny Johny'.		
	r Assessment:		
	-	enjoyment of teacher and students.	
With th	ie best knowledge & Imaan, I rate my	accomplishment today as 10	

When	What	How	Work done				
	Deeniyat: Recap.	Make the child repeat Hadees 3.	Justified				
	English:	a) Recap of letters 'Ss' to'Tt' with phonic sound and	Justified				
Day 144 28 <sup>th</sup> Dec Fri Teacher Smiley t	a) Recap of letters 'Qq' to 'Tt'.	objects using flex, flash cards, sand tray, black					
	b) Recap of concepts	board and slate practice.					
	Hot x cold	b) Recap of concepts Hot x cold through practical					
	c) Introduction of conversation	demo and body movment.					
	Q.17	c) Introduction of conversation Q.17					
		Q) What do you say when you want to go to					
		washroom?					
Day		A) Excuse me! May I go to the washroom?					
•	EVS:	a) Recap of Birds, informal talk, blackboard, flash	Justified				
28 <sup>†h</sup>	a) Recap of Birds.	cards, gloves the puppets, flex, conversation					
a a +h	b) Recap of colour 'blue', 'green',	question and answers.					
	'red'.	b) Recap of colour 'blue', 'green', 'red'.by showing					
		different objects flash cards & informal talk.					
	Break time:	Islamic etiquette of eating and practical demo.	Justified				
	Freeplay/games: outdoor play.	Take the children out in the open place and allow	Justified				
		the child to play freely on slider, tricycle, running					
		race					
	Rhymes: a) Nani	a) Meri nani teri nani.	Justified				
	b) Recap of rhyme 'Hop a Little'.	Bacho sab ki hoti hai nani.					
		Bandar Bhalu Raja, Rani.					
		Rooz sunati naye kahani.					
		b) Recap of rhyme 'Hop a Little' with actions and					
		rhythem.					
	Homework: EVS: Picture reading Rd pg 12-13.						
	Teacher Assessment:						
·	Smiley for today's involvement, learning and enjoyment of teacher and students.						
With th	ne best knowledge & Imaan, I rate my	y accomplishment today as 10					

Deeniyat: Recap.   Recap.   Just	done		
a) Recap of letters 'Qq' to 'Tt'. b) Recap of concepts Hot x cold c) Recap of conversation Q.12 -17 d) Activity book pg 35.  Math: a) Recap of practical counting a) Recap of practical counting from 1 - 18. b) Recap of back ward counting 6 - 10. c) Complete the pending work.  EVS: a) Recap of Domestic Animals. b) Recap of colour 'blue', 'green', 'red'. c) Complete the pending Work c) Complete the pending Work c) Complete the pending Work different objects flash cards, sand tray, black board and slate practice. b) Recap of concepts Hot x cold through practical counting hoard and body movment. c) Recap of conversation Q.12 - 17. d) Activity book pg 35, trace the letter 'Qq' to 'Tt'.  a) Recap of practical counting from 1 - 18 using object in the classroom informal talk, blackboard and flex. b) Recap of back ward counting 6 - 10. c) Complete the pending work.  EVS: a) Recap of Domestic Animals, informal talk, blackboard, flash cardss, gloves the puppets, flex, conversation question and answers. b) Recap of colour 'blue', 'green', 'red'. by showing different objects flash cards & informal talk. c) Complete the pending Work.	fied		
b) Recap of concepts  Hot x cold  c) Recap of conversation Q.12 -17  d) Activity book pg 35.  Math:  a) Recap of practical counting a) Recap of practical counting from 1 - 18. b) Recap of back ward counting 6 - 10. c) Complete the pending work.  EVS: a) Recap of Domestic Animals. b) Recap of conversation Q. 12 - 17. c) Recap of practical counting from 1 - 18. b) Recap of back ward counting 6 - 10. c) Complete the pending work.  EVS: a) Recap of Domestic Animals. b) Recap of conversation Q. 12 - 17. d) Activity book pg 35, trace the letter 'Qq' to 'Tt'.  Math: a) Recap of practical counting from 1 - 18 using object in the classroom informal talk, blackboard and flex. b) Recap of back ward counting 6 - 10. c) Complete the pending work.  EVS: a) Recap of Domestic Animals, informal talk, blackboard, flash cardss, gloves the puppets, flex, conversation question and answers. b) Recap of colour 'blue', 'green', 'red'. by showing different objects flash cards & informal talk. c) Complete the pending Work.	fied		
Hot x cold c) Recap of conversation Q.12 -17 d) Activity book pg 35.  Math: a) Recap of practical counting from 1 - 18 using object in the classroom informal talk, blackboard and flex. b) Recap of back ward counting 6 - 10. c) Complete the pending work.  EVS: a) Recap of Domestic Animals. b) Recap of Domestic Animals. b) Recap of conversation Q. 12 - 17. d) Activity book pg 35, trace the letter 'Qq' to 'Tt'.  Math: a) Recap of practical counting from 1 - 18 using object in the classroom informal talk, blackboard and flex. b) Recap of back ward counting 6 - 10. c) Complete the pending work.  EVS: a) Recap of Domestic Animals, informal talk, blackboard, flash cardss, gloves the puppets, flex, conversation question and answers. b) Recap of colour 'blue', 'green', 'red'. by showing different objects flash cards & informal talk. c) Complete the pending Work.			
c) Recap of conversation Q.12 -17 d) Activity book pg 35.  Math: a) Recap of practical counting object in the classroom informal talk, blackboard and flex. b) Recap of back ward counting 6 - 10. c) Complete the pending work.  EVS: a) Recap of Domestic Animals. b) Recap of colour 'blue', 'green', 'red'. c) Complete the pending Work demo and body movment. c) Recap of conversation Q. 12 - 17. d) Activity book pg 35, trace the letter 'Qq' to 'Tt'. a) Recap of practical counting from 1 - 18 using object in the classroom informal talk, blackboard and flex. b) Recap of back ward counting 6 - 10. c) Complete the pending work.  EVS: a) Recap of Domestic Animals, informal talk, blackboard, flash cardss, gloves the puppets, flex, conversation question and answers. b) Recap of colour 'blue', 'green', 'red'.by showing different objects flash cards & informal talk. c) Complete the pending Work.			
d) Activity book pg 35.  c) Recap of conversation Q. 12 - 17.  d) Activity book pg 35, trace the letter 'Qq' to 'Tt'.  Math: a) Recap of practical counting object in the classroom informal talk, blackboard and flex. b) Recap of back ward counting 6 - 10. c) Complete the pending work.  EVS: a) Recap of Domestic Animals. b) Recap of Domestic Animals. b) Recap of colour 'blue', 'green', 'red'. c) Complete the pending Work different objects flash cards & informal talk. c) Complete the pending Work.			
d) Activity book pg 35, trace the letter 'Qq' to 'Tt'.  Math:  a) Recap of practical counting object in the classroom informal talk, blackboard from 1 - 18.  b) Recap of back ward counting b) Recap of back ward counting 6 - 10.  c) Complete the pending work.  EVS:  a) Recap of Domestic Animals. b) Recap of Domestic Animals, informal talk, blackboard, flash cardss, gloves the puppets, flex, conversation question and answers. b) Recap of colour 'blue', 'green', 'red'. c) Complete the pending Work different objects flash cards & informal talk. c) Complete the pending Work.			
Math:  a) Recap of practical counting object in the classroom informal talk, blackboard from 1 - 18.  b) Recap of back ward counting object in the classroom informal talk, blackboard and flex.  b) Recap of back ward counting object in the classroom informal talk, blackboard and flex.  b) Recap of back ward counting object in the classroom informal talk, blackboard object in the classroom infor			
a) Recap of practical counting object in the classroom informal talk, blackboard and flex.  b) Recap of back ward counting b) Recap of back ward counting 6 - 10.  c) Complete the pending work.  EVS: a) Recap of Domestic Animals. b) Recap of Domestic Animals. b) Recap of colour 'blue', 'green', 'red'. c) Complete the pending Work different objects flash cards & informal talk. c) Complete the pending Work.			
from 1 - 18.  b) Recap of back ward counting 6 - 10. c) Complete the pending work.  EVS: a) Recap of Domestic Animals. b) Recap of Domestic Animals, informal talk, a) Recap of colour 'blue', 'green', 'red'. c) Complete the pending Work different objects flash cards & informal talk. c) Complete the pending Work.	fied		
b) Recap of back ward counting  6 - 10.  c) Complete the pending work.  EVS:  a) Recap of Domestic Animals. b) Recap of Domestic Animals, informal talk, b) Recap of Colour 'blue', 'green', 'red'.  c) Complete the pending work.  b) Recap of Domestic Animals, informal talk, conversation question and answers. b) Recap of colour 'blue', 'green', 'red'.by showing different objects flash cards & informal talk. c) Complete the pending Work.			
b) Recap of Back ward counting  6 - 10.  c) Complete the pending work.  EVS:  a) Recap of Domestic Animals. b) Recap of Domestic Animals, informal talk, b) Recap of colour 'blue', 'green', 'red'.  b) Recap of colour 'blue', 'green', conversation question and answers. b) Recap of colour 'blue', 'green', 'red'.by showing different objects flash cards & informal talk. c) Complete the pending Work.			
c) Complete the pending work.  EVS: a) Recap of Domestic Animals. b) Recap of colour 'blue', 'green', 'red'. c) Complete the pending work. b) Recap of colour 'blue', 'green', c) Complete the pending Work different objects flash cards & informal talk. c) Complete the pending Work.			
Dec Mon  EVS:  a) Recap of Domestic Animals. b) Recap of colour 'blue', 'green',  'red'. c) Complete the pending Work  b) Recap of colour 'blue', 'green',  'c) Complete the pending Work  c) Complete the pending Work.			
Mon  EVS:  a) Recap of Domestic Animals. b) Recap of colour 'blue', 'green',  'red'.  c) Complete the pending Work  a) Recap of Domestic Animals, informal talk, blackboard, flash cardss, gloves the puppets, flex, conversation question and answers. b) Recap of colour 'blue', 'green', 'red'.by showing different objects flash cards & informal talk. c) Complete the pending Work.			
b) Recap of colour 'blue', 'green', 'red'.  b) Recap of colour 'blue', 'green', b) Recap of colour 'blue', 'green', 'red'.by showing c) Complete the pending Work  c) Complete the pending Work.	fied		
'red'.  b) Recap of colour 'blue', 'green', 'red'.by showing c) Complete the pending Work  c) Complete the pending Work.			
c) Complete the pending Work  different objects flash cards & informal talk.  c) Complete the pending Work.			
c) Complete the pending Work.			
Break time: Islamic etiquette of eating and practical demo. Just			
	fied		
Activity: Group Activity: Cotton pasting on the Sheep. Just	fied		
Activity: 190			
Freeplay/games: Indoor free Take the children out in the open place and allow Just	fied		
play. them to play freely on slider, tricycle see saw and			
etc.			
Homework: Math: Oral counting of numbers 31-40.	Homework: Math: Oral counting of numbers 31-40.		
Teacher Assessment:			
Smiley for today's involvement, learning and enjoyment of teacher and students.			
With the best knowledge & Imaan, I rate my accomplishment today as			

Note:  $1^{st}$  to  $10^{th}$  January' 2018

Winter Holidays.