

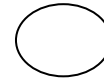


Day wise plan for the month of December 2018
Class - Nursery - Delhi

When	What	How	Work done
Day 125 1st Dec Sat	Story Telling Competition	Story Telling Competition	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.



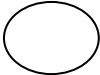
With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 126 3 rd Dec Mon	Deeniyat: Introduction of huroof-e-tahajji.	Introduction of huroof-e-tahajji ح . ك using flash cardss/flex.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Pp'. b) Introduction of new rhyme 'Butterly Butterly'. c) Recap of strokes. d) Recap of conversation question 1-14.	a) Recap of letters 'Pp' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Introduction of new rhyme 'Butterly Butterly', with actions. c) Recap of strokes using black board, slate work, sand tray and air practice. d) Recap of conversation question 1-14.	Justified <input type="checkbox"/>
	Math: a) Introduction of number 16. b) Recap of oral counting 31-35. c) Recap of practical counting number 15. d) Recap of backward counting 5-1.	a) Introduction of number 16, using object in the classroom informal talk, blackboard and flex. b) Recap of oral counting 31-35. c) Recap of practical counting number 15, using ice-cream sticks and straws. d) Recap of backward counting 5-1, by clapping hands and doing actions.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'Flowers'. b) Introduction of colour 'Orange'. c) Recap of question 3-4.	a) Recap of topics 'Flowers' informal talk, blackboard, flash cards, flex, conversation question and answers. b) Introduction of colour 'Orange' by showing different objects flash cards & informal talk. c) Recap of question 3-4 (Transport).	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay: a) Warm up physical exercise.	a) Let the children have fun with physical exercise by moving hands and legs. b) Brain gym exercise. c) Sensory play shapes. Ref. Activity: 159.	Justified <input type="checkbox"/>
	Activity: Hide & Seek	Place a few objects on a tray ask your child to observe them hide one or two of them. Ask them which ones are missing.	Justified <input type="checkbox"/>

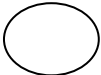

Homework: EVS: Picture reading Rd pg 10-11.

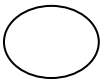

Teacher Assessment:

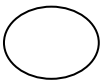

Smiley for today's involvement, learning and enjoyment of teacher and students. 

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When	What	How	Work done
Day 127 4 th Dec Tue	Deeniyat: Assembly time: Deeniyat Dua.	Refer Rd pg 32.	Justified <input type="checkbox"/>
	English: a) Introduction of conversation question 15. b) Recap of letters 'Pp'. c) Recap of rhyme 'Butterly Butterly'. d) Recap of strokes.	a) Introduction of conversation question 15. Q. How should you need the classroom? b) Recap of letters 'Pp' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. c) Recap of rhyme 'Butterly Butterly', with actions. d) Recap of strokes using black board, slate work, sand tray and air practice.	Justified <input type="checkbox"/>
	Math: a) Recap of number 16. b) Recap of oral counting 31-35. c) Introduction of practical counting number 16. d) Recap of backward counting 5-1.	a) Recap of number 16, using object in the classroom informal talk, blackboard and flex. b) Recap of oral counting 31-35. c) Introduction of practical counting number 16, using ice-cream sticks and straws. d) Recap of backward counting 5-1, by clapping hands and doing actions.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay: outdoor games.	Take the children out in the open and have some organized games - Running, Jumping, Hopping...	Justified <input type="checkbox"/>
	Activity: Deeniyat- Assignment 13, pg no 48.	Deeniyat- Assignment 13, pg no 48.	Justified <input type="checkbox"/>
	Stories: Imaginative Story.	Imaginative Story, using puppets.	Justified <input type="checkbox"/>
	Rhymes: Yankee doodle	Yankee doodle went to town, Riding on a pony, Stuck a feather in his cap, And called it macaroni.	Justified <input type="checkbox"/>
	Homework: English: Recitation of rhyme up and down.		
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 128 5 th Dec Wed	Deeniyat: Introduction of Suratul faatiha ayat no 6.	Make the child repeat Suratul faatiha Aayat 6 along with the teacher.	Justified <input type="checkbox"/>
	English: a) Introduction of letters 'Qq'. b) Recap of rhyme 'Butterly Butterly'. c) Recap of strokes. d) Recap of conversation question 15.	a) Introduction of letters 'Qq' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of rhyme 'Butterly Butterly', with actions. c) Recap of strokes using black board, slate work, sand tray and air practice. d) Recap of conversation question 15. Q. How should you need the classroom?	Justified <input type="checkbox"/>
	Math: a) Recap of number 16. b) Recap of oral counting 1-35. c) Recap of practical counting number 16. d) Recap of backward counting 5-1. e) Activity book pg. no. 83.	a) Recap of number 16, using object in the classroom informal talk, blackboard and flex. b) Recap of oral counting 1-35. c) Recap of practical counting number 16, using ice-cream sticks and straws. d) Recap of backward counting 5-1, by clapping hands and doing actions. e) Activity book pg. no. 83, trace the number 16 & colour the given objects.	Justified <input type="checkbox"/>
	EVS: a) Introduction of topics 'Birds'. b) Recap of colour 'Orange'. c) Recap of question from topic	a) Introduction of topics 'Birds', informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of colour 'Orange' by showing different objects flash cards & informal talk. c) Recap of question from topic.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay: outdoor games.	Take the children out in the open and have some organized games - Running, Jumping, Hopping...	Justified <input type="checkbox"/>
	Activity: Circle Time Activity: Quack for Q words.	Circle Time Activity: Quack for Q words. Make the children close their eyes and listen to the words - Read the following words and ask the children to "quack" like a duck each time they hear a word that starts with the letter Q: Quack money quarter quiche balloon bike queen eagle quail penguin goose questions mushroom song quit [to help them develop listening skills and concentration].	Justified <input type="checkbox"/>
Homework: Math: Slate practice of number 6-7.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 129 6 th Dec Thu	Deeniyat: Recap.	Make the child repeat suratul faatiha aayat 1 to 6 with correct pronunciation.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Qq'. b) Recap of concepts - Tall x short, Fat x Thin, full - empty. c) Recap of strokes. d) Matching	a) Recap of letters 'Qq' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of concept- Tall x short, Fat x Thin, full - empty through practical demo and body movment. c) Recap of strokes using black board, slate work, sand tray and air practice. d) Rd Activity pg. no. 20, match the capital with its small	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-16. b) Recap of oral counting 1-35. c) Recap of practical counting number 16. d) Recap of backward counting 5-1. e) Activity book pg. no. 82.	a) Recap of numbers 1-16, using object in the classroom informal talk, blackboard and flex. b) Recap of oral counting 1-35. c) Recap of practical counting number 16, using ice-cream sticks and straws. d) Recap of backward counting 5-1, by clapping hands and doing actions. e) Activity book pg. no. 82, trace and match similar numbers 11-15.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'Birds'. b) Recap of colour 'Orange'. c) Activity Book.	a) Recap of topics 'Birds', informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of colour 'Orange' by showing different objects flash cards & informal talk. c) Activity Book Pg. no. 104, do crepe paper collage in the given birds.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Stories: Imaginative Story.	Imaginative Story.	Justified <input type="checkbox"/>
	Activity: a) Show & Tell. b) Math Activity: 33	a) Show & Tell activity. Picture cardss of Home Appliance, flower & birds. b) Number pocket.	Justified <input type="checkbox"/>
Homework: English: Picture reading Rd pg 17.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			


Note: 7th December - 2018


Orange Day Celebration

Orange Day Celebration Note: Inform the Students to get a Orange colour object.
Wear orange colour clothes for orange day celebration.

When	What	How	Work done
Day 130 8 th Dec Sat	Orange Day Celebration	Orange Day Celebration	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students. 

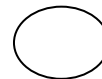
With the best knowledge & Imaan, I rate my accomplishment today as  10

**Note: 8th December 2018 - Saturday
PTM.**

When	What	How	Work done
Day 131 10 th Dec Mon	Deeniyat: Introduction of huroof-e-tahajji.	Introduction of huroof-e-tahajji ح - ط using flash cards/flex/blackboard.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Qq'. b) Recap of concepts - Tall x short, Fat x Thin, full - empty. c) Introduction of new rhyme 'फूल'.	a) Recap of letters 'Qq' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of concept- Tall x short, Fat x Thin, full - empty, through practical demo and body movment. c) Introduction of new rhyme 'फूल'.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-16. b) Introduction of oral counting 36-40. c) Recap of practical counting number 16. d) Recap of backward counting 5-1. e) Activity book pg. no. 82.	a) Recap of numbers 1-16, using object in the classroom informal talk, blackboard and flex. b) Introduction of oral counting 36-40. c) Recap of practical counting number 16, using ice-cream sticks and straws. d) Recap of backward counting 5-1, by clapping hands and doing actions. e) Activity book pg. no. 82, trace and match similar numbers 11-15.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'Birds'. b) Recap of colour 'Orange'. c) Recap of question d) Activity Book.	a) Recap of topics 'Birds', informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of colour 'Orange' by showing different objects flash cards & informal talk. c) Recap of question d) Activity Book Pg. no. 104, do crepe paper collage in the given birds.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay: Out door freeplay	Take the children out in the open and allow the child to play freely on slider, tricycle, running race...	Justified <input type="checkbox"/>
	Activity: My Art Cart Book.	My Art Cart Book pg. no. 29, drawing bird. Trace & colour the given picture with crayons.	Justified <input type="checkbox"/>
Homework: English: Slate pratitce of letter 'Mm'.			

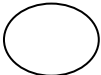

Teacher Assessment:



Smiley for today's involvement, learning and enjoyment of teacher and students.







With the best knowledge & Imaan, I rate my accomplishment today as

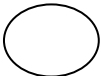



When	What	How	Work done
Day 132 11 th Dec Tue	Deeniyat: Assembly time: Deeniyat dua.	Refer Rd pg 32.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Mn' to 'Qq'. b) Recap of concepts - Tall x short, Fat x Thin, full - empty. c) Recap of rhyme 'फूल'. d) Activity book pg. no. 31.	a) Recap of letters 'Mn' to 'Qq' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of concept- Tall x short, Fat x Thin, full - empty, through practical demo and body movment. c) Recap of rhyme 'फूल'. d) Activity book pg. no. 31, Trace the letter 'Qq' and do finger tip printing in the quill.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-16. b) Recap of oral counting 1-40. c) Recap of backward counting 5-1. d) Intruction of Shape.	a) Recap of number 1-16, using object in the classroom informal talk, blackboard and flex. b) Recap of oral counting 1-40. c) Recap of backward counting 5-1, by clapping hands and doing actions. d) Intruction of Shape Rectangle by showing objects & formal question, sand tray & using black board.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay: Clay moulding	Activity 51: Reel number tower.	Justified <input type="checkbox"/>
	Activity: Deeniyat - Assignment 14, Pg no 49.	Deeniyat - Assignment 14, Pg no 49.	Justified <input type="checkbox"/>
	Stories: Imaginative Story.	Imaginative Story.	Justified <input type="checkbox"/>
	Rhymes: a) Little Bird Recap of rhymes : - Rolly polly - Shapes and all learnt	Little bird, little bird, Fly around. Up to the ground. Little bird, little bird Flap your wings Open your beaks. And sweetly sing. Little bird, little bird. Fly to your nest. Now it is time to take rest.	Justified <input type="checkbox"/>
Homework: EVS: Picture reading Rd pg 8-9.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 133 12 th Dec Wed	Deeniyat: Recap of Islaami maloomaat.	Make the child repeat Islaami maloomaat Q. 1 to 3.	Justified <input type="checkbox"/>
	English: a) Introduction of letters 'Rr'. b) Recap of concepts - Tall x short, Fat x Thin, full - empty.	a) Introduction of letters 'Rr' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of concept- Tall x short, Fat x Thin, full - empty, through practical demo and body movment.	Justified <input type="checkbox"/>
	Math: a) Introduction of number 17. b) Recap of oral counting 1-40. c) Recap of Shape. d) Activity book pg. no. 94.	a) Introduction of number 17, using object in the classroom informal talk, blackboard and flex. b) Recap of oral counting 1-40. c) Recap of Shape Rectangle by showing objects & formal question, sand tray & using black board. d) Activity book pg. no. 94, paste the small rectangle of brown glaze paper in the rectangle.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'Flowers'. b) Recap of colour 'Orange', 'Pink', 'Yellow'. c) Recap of question	a) Recap of topics 'Flowers', informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of colour 'Orange', 'Pink', 'Yellow' by showing different objects flash cards & informal talk. c) Recap of question.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay: Out door freeplay	Take the children out in the open and allow the child to play freely on slider, tricycle, running race....	Justified <input type="checkbox"/>
	Activity: a) My Art Cart Book 'A'. b) Activity: 49	a) My Art Cart Book 'A', draw the remaining portion of the football and colour it. b) Fine motor rolling activity.	Justified <input type="checkbox"/>
	Homework: Math: Oral couting of numbers 11-20.		
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. 			
With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 134 13 th Dec Thu	Deeniyat: Introduction of the dua koi kuchh dey ya accha sulook kare.	Make the child repeat dua with trajama along with the teacher.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Rr'. b) Recap of conversation questions 1-15. c) Activity book pg. no. 32.	a) Recap of letters 'Rr' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of conversation questions 1-15, with correct pronunciation. c) Activity book pg. no. 32, trace the letter 'Rr' and do crepe paper collage in the rabbit.	Justified <input type="checkbox"/>
	Math: a) Recap of number 17. b) Recap of oral counting 1-40. c) Recap of Shape. d) Introduction of practical counting number 17. e) Rd Activity pg. no. 20.	a) Recap of number 17, using object in the classroom informal talk, blackboard and flex. b) Recap of oral counting 1-40. c) Recap of Shape Rectangle by showing objects & formal question, sand tray & using black board. d) Introduction of practical counting number 17. e) Rd Activity pg. no. 20, trace the number 17.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'Transport'. b) Recap of colour 'Orange', 'Pink', 'Yellow'.	a) Recap of topics 'Transport', informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of colour 'Orange', 'Pink', 'Yellow' by showing different objects flash cards & informal talk.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Stories: Imaginative Stories.	Imaginative Stories.	Justified <input type="checkbox"/>
	Activity: a) Fine Motor skills. b) Activity: 54	a) Punch hole in chart paper/cardss and given your child a lace to take in and out of the punched hole. b) Random number matching with bottle caps.	Justified <input type="checkbox"/>
	Homework: English: Slate practice of letter 'Oo'.		
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 135 14 th Dec Fri	Deeniyat: Recap.	Make the child repeat dua with tarjama/practical demo.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Rr'. b) Recap of conversation questions 1-15. c) Introduction of new story 'The Grapes are sour'.	a) Recap of letters 'Rr' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of conversation questions 1-15, with correct pronunciation. c) Introduction of new story 'The Grapes are sour', using puppets and voice modulation.	Justified <input type="checkbox"/>
	EVS: a) Recap of topics 'Birds'. b) Recap of colour 'Orange', 'Pink', 'Yellow'.	a) Recap of topics 'Birds', informal talk, blackboard, flash cards, flex, conversation question and answers. b) Recap of colour 'Orange', 'Pink', 'Yellow' by showing different objects flash cards & informal talk.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: a) Jumping on numbers. b) Activity: 26 c) Activity: 35 d) Activity: 76	a) Write numbers on the floor 1-6 and make the children follow teacher's instructions like go to number one, sit in numbers six,.... b) Cello tape number lacing. c) Number blocks matching. d) Colour sorting balls.	Justified <input type="checkbox"/>
	Rhymes: Oh! My My	Oh! My My Tell me why? Birdies fly In the sky One, Two, Three, Four, Five.	Justified <input type="checkbox"/>
Homework: English: Rhyme 'Little Pussy', pg 6.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 136 17 th Dec Mon	Deeniyat: Recap of huroof-e-tahajji.	Make the child repeat huroof-e-tahajji ا-ن with correct pronunciation.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Rr'. b) Recap of conversation questions 1-15. c) Recap of story 'The Grapes are sour'.	a) Recap of letters 'Rr' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of conversation questions 1-15, with correct pronunciation. c) Recap of story 'The Grapes are sour', using puppets and voice modulation.	Justified <input type="checkbox"/>
	Math: a) Recap of number 17. b) Recap of oral counting 1-40. c) Recap of Shape. d) Introduction of practical counting number 17. e) Activity book pg. no. 84.	a) Recap of number 17, using object in the classroom informal talk, blackboard and flex. b) Recap of oral counting 1-40. c) Recap of Shape Rectangle by showing objects & formal question, sand tray & using black board. d) Introduction of practical counting number 17. e) Activity book pg. no. 84, trace the number 17 & colour the given objects.	Justified <input type="checkbox"/>
	EVS: a) Introduction of domestic animals. b) Recap of colour 'Orange', 'Pink', 'Yellow'.	a) Introduction of domestic animals, informal talk, blackboard, flash cards, gloves the puppets, flex, conversation question and answers. b) Recap of colour 'Orange', 'Pink', 'Yellow' by showing different objects flash cards & informal talk.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: My Art Cart Book 'A'. a) Activity: 75 b) Activity: 79	My Art Cart Book 'A'. Little Penguin. Trace the picture and colour it with crayons pg - 35 a) Colour matching blocks. c) Button sorting cups.	Justified <input type="checkbox"/>
	Freeplay/games: Outdoor games.	Take the children out in the open and allow them to play on outdoor equipment.	Justified <input type="checkbox"/>
	Homework: Math: Count numbers 1-10 with values.		
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. 			
With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 137 18 th Dec Tue	Deeniyat: Assembly time: Deeniyat dua.	Refer Rd pg 32.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Rr'. b) Recap of conversation questions 1-15. c) Introduction of new rhyme 'pray'.	a) Recap of letters 'Rr' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of conversation questions 1-15, with correct pronunciation. c) Introduction of new rhyme 'pray', with actions and correct pronunciation.	Justified <input type="checkbox"/>
	Math: a) Introduction of number 18. b) Recap of oral counting 1-40. c) Recap of Shape. d) Recap of practical counting number 17.	a) Introduction of number 18, using object in the classroom informal talk, blackboard and flex. b) Recap of oral counting 1-40. c) Recap of Shape Rectangle by showing objects & formal question, sand tray & using black board. d) Recap of practical counting number 17.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Deeniyat-Assignment 15, Pg 50.	Deeniyat-Assignment 15, Pg 50.	Justified <input type="checkbox"/>
	Freeplay/games: a) Activity: 118 b) Activity: 21	a) Spray on the letter / Numbers. b) Number hop scotch.	Justified <input type="checkbox"/>
	Stories: Recap of story 'The Grapes are sour'.	Recap of story 'The Grapes are sour', using puppets and voice modulation.	Justified <input type="checkbox"/>
	Rhymes: Shapes	I am a mummy circle. Round like a pie. I am a baby triangle. Three sides have I I am a daddy square. My sides are four. I am a uncle Rectangle. Just like a door.	Justified <input type="checkbox"/>
Homework: Math: Slate practice scribbling in shape circle.			

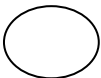

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

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With the best knowledge & Imaan, I rate my accomplishment today as

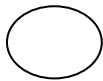


When	What	How	Work done
Day 138 19 th Dec Wed	Deeniyat: Recap of dua's.	Make the child recite the dua's.	Justified <input type="checkbox"/>
	English: a) Introduction of letters 'Ss'. b) Recap of concepts - tall x short, fat x thin, full - empty. c) Recap of rhyme 'फूल'.	a) Introduction of letters 'Ss with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of concept- tall x short, fat x thin, full- empty, through practical demo and body movment. c) Recap of rhyme 'फूल'.	Justified <input type="checkbox"/>
	Math: a) Recap of number 17. b) Introduction of backward counting 6 - 10. c) Recap of Shape. d) Recap of practical counting number 17.	a) Recap of number 17, using object in the classroom informal talk, blackboard and flex. b) Introduction of back ward counting 6 - 10. c) Recap of Shape Rectangle by showing objects & formal question, sand tray & using black board. d) Recap of practical counting number 17.	Justified <input type="checkbox"/>
	EVS: a) Recap of domestic animals. b) Recap of colour 'Orange', 'Pink', 'Yellow'. c) Activity book pg 105	a) Recap of domestic animals, informal talk, blackboard, flash cards, gloves the puppets, flex, conversation question and answers. b) Recap of colour 'Orange', 'Pink', 'Yellow' by showing different objects flash cards & informal talk. c) Activity book pg 105, colour the given domestic animals.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: a) Sorting balls colours b) Activity: 10 c) Activity: 51	a) Sort balls colours green and blue give colourful balls to the children and allow them to separate balls according to colours. b) Learning numbers. c) Guess the hidden number.	Justified <input type="checkbox"/>
	Freeplay/games: Blind fold	Blind fold game - provide different fruits or vegetables to the students and allow them to blind fold their eyes and help them guess which fruit is it by touching feeling and if possible tasting it.	Justified <input type="checkbox"/>
	Homework: English: Slate practice of letter 'Pp'.		
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. 			
With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 139 20 th Dec Thu	Deeniyat: Introduction of Islaami maloomaat.	Introduction of Islaami maloomaat Q. 4 & explain about it.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Ss'. b) Recap of concepts - tall x short, fat x thin, full - empty. c) Activity book pg 33	a) Recap of letters 'Ss' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of concept- tall x short, fat x thin, full- empty, through practical demo and body movment. c) Activity book pg 33, trace the letter 'Ss' and do sponge dabbing in the swan.	Justified <input type="checkbox"/>
	Math: a) Recap of number 18. b) Recap of back ward counting 6 - 10. c) Introduction of practical counting number 18. d) Rd Activiy pg 21	a) Recap of number 18, using object in the classroom informal talk, blackboard and flex. b) Recap of back ward counting 6 - 10. c) Introduction of practical counting number 18. d) Rd Activiy pg 21 trace the number 18.	Justified <input type="checkbox"/>
	EVS: a) Recap of domestic animals. b) Recap of colour 'Orange', 'Pink', 'Yellow'.	a) Recap of domestic animals, informal talk, blackboard, flash cards, gloves the puppets, flex, conversation question and answers. b) Recap of colour 'Orange', 'Pink', 'Yellow' by showing different objects flash cards & informal talk.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: a) Clay moulding b) Activity: 20 c) Activity: 9	a) Clay moulding - making strokes and curves. b) Caterpillar pom pom counting. c) Number identification.	Justified <input type="checkbox"/>
	Stories: Recap of story 'The Grapes are sour'.	Recap of story 'The Grapes are sour', using puppets and voice modulation.	Justified <input type="checkbox"/>
	Homework: EVS: Picture reading Rd pg 12-13.		
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. 			
With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 140 21 st Dec Fri	Deeniyat: Recap.	Make the child repeat Islaami maloomaat Q. 1 to 4.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Aa' to 'Ss'. b) Introduction of concepts Hot x cold c) Introduction of conversation Q 16.	a) Recap of letters 'Ss' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Introduction of concepts Hot x cold through practical demo and body movement. c) Introduction of conversation Q 16. Q. Where should you throw waste paper?	Justified <input type="checkbox"/>
	EVS: a) Recap of domestic animals. b) Recap of colour 'Orange', 'Pink', 'Yellow'.	a) Recap of domestic animals, informal talk, blackboard, flash cards, gloves the puppets, flex, conversation question and answers. b) Recap of colour 'Orange', 'Pink', 'Yellow' by showing different objects flash cards & informal talk.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/game: a) Activity: 14 b) Activity: 23 c) Activity: 33	a) Pom poms count activity. b) learning numbers with pegs c) number pocket.	Justified <input type="checkbox"/>
	Rhymes: Little Bird	Little bird, little bird, Fly around. Up to the ground. Little bird, little bird Flap your wings Open your beaks. And sweetly sing. Little bird, little bird. Fly to your nest. Now it is time to take rest.	Justified <input type="checkbox"/>
Homework: English: Slate practice of letter 'Ff-Kk'.			

Teacher Assessment:

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With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 141 24 th Dec Mon	Deeniyat: Recap of Suratul faatiha.	Make the child repeat suratul faatiha with correct pronunciation.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Aa' to 'Ss'. b) Recap of concepts Hot x cold c) Recap of strokes d) Activity book pg 60	a) Recap of letters 'Ss' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of concepts Hot x cold through practical demo and body movement. c) Recap of strokes using black board, slate work, sand tray and air practice. d) Activity book pg 60 colour the hot coffee with brown and cold ice-cream with orange.	Justified <input type="checkbox"/>
	Math: a) Recap of number 18. b) Recap of back ward counting 6 - 10. c) Introduction of oral counting 41 - 45. d) Activiy book pg 85	a) Recap of number 18, using object in the classroom informal talk, blackboard and flex. b) Recap of back ward counting 6 - 10. c) Introduction of oral counting 41 - 45 using objects, black board and flex. d) Activiy book pg 85 trace the number 18 and colour the given objects.	Justified <input type="checkbox"/>
	EVS: a) Recap of Birds. b) Recap of colour 'blue', 'green', 'red'.	a) Recap of Birds, informal talk, blackboard, flash cards, gloves the puppets, flex, conversation question and answers. b) Recap of colour 'blue', 'green', 'red' by showing different objects flash cards & informal talk.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: My Art Cart book pg. 5	My Art Cart book pg no.5 colour the Sun in yellow and the Moon in blue.	Justified <input type="checkbox"/>
	Freeplay/game: Blind fold game HotxCold	Teacher to play along with the children and help them learn the concept HotxCold by close their eye.	Justified <input type="checkbox"/>
Homework: Math: Oral counting of numbers 21-30.			

Teacher Assessment:

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Note: 25th December 2018 - Tuesday

Christmas Holiday.

When	What	How	Work done
Day 142 26 th Dec Wed	Deeniyat: Recap of Hadees no 2.	Make the child repeat Hadees 2 with tarjama.	Justified <input type="checkbox"/>
	English: a) Introduction of letters 'Tt'. b) Recap of concepts Hot x cold c) Recap of Rhyme 'Butterfly' 'Butterfly'	a) Introduction of letters 'Tt' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of concepts Hot x cold through practical demo and body movement. c) Recap of Rhyme 'Butterfly' 'Butterfly' with actions and rhythm.	Justified <input type="checkbox"/>
	Math: a) Recap of number 18. b) Recap of back ward counting 6 - 10. c) Recap of practical counting number 18.	a) Recap of number 18, using object in the classroom informal talk, blackboard and flex. b) Recap of back ward counting 6 - 10. c) Recap of practical counting number 18.	Justified <input type="checkbox"/>
	EVS: a) Recap of Birds. b) Recap of colour 'blue', 'green', 'red'.	a) Recap of Birds, informal talk, blackboard, flash cards, gloves the puppets, flex, conversation question and answers. b) Recap of colour 'blue', 'green', 'red'. by showing different objects flash cards & informal talk.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: My Art Cart book	My Art Cart book pg no.21 Play Time. Help Rambo to reach his home and colour his path with crayons.	Justified <input type="checkbox"/>
	Freeplay/game: a) Circle game b) Activity: 6 c) Activity: 209	a) Draw two circles on the floor one big and one small and instruct the children go to big circle, stand on small circle, sit in big circle. b) Throw ball through the circle. c) Transfer ball through cones.	Justified <input type="checkbox"/>
	Homework: EVS: Picture reading Rd pg 10-11.		

Teacher Assessment:

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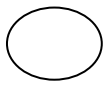


With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 143 27 th Dec Thu	Deeniyat: Introduction of Hadees 3.	Introduction of Hadees 3 & explain about it.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Qq' to 'Tt'. b) Recap of concepts Hot x cold c) Introduction of new rhyme 'Hop a Little'. d) Activity book pg 34.	a) Recap of letters 'Ss' to 'Tt' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of concepts Hot x cold through practical demo and body movement. c) Introduction of new rhyme 'Hop a Little' with actions and rhythm. d) Activity book pg 34, trace the letter 'Tt' and do colouring in the top.	Justified <input type="checkbox"/>
	Math: a) Recap of practical counting from 1 - 18. b) Recap of back ward counting 6 - 10.	a) Recap of practical counting from 1 - 18 using object in the classroom informal talk, blackboard and flex. b) Recap of back ward counting 6 - 10.	Justified <input type="checkbox"/>
	EVS: a) Recap of Birds. b) Recap of colour 'blue', 'green', 'red'.	a) Recap of Birds, informal talk, blackboard, flash cards, gloves the puppets, flex, conversation question and answers. b) Recap of colour 'blue', 'green', 'red'. by showing different objects flash cards & informal talk.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: a) Make crepe paper balls of different colours. b) Activity: 188	a) Make crepe paper balls of different colours- provide the student's with different colours crepe papers and allow them to make small balls using their fingers, these balls can be paste in the circle. b) Roller pin string painting.	Justified <input type="checkbox"/>
	Stories: Imaginative story.	Imaginative story using puppets.	Justified <input type="checkbox"/>
	Homework: English: Recite rhyme 'Johny Johny'.		

Teacher Assessment:

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With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 144 28 th Dec Fri	Deeniyat: Recap.	Make the child repeat Hadees 3.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Qq' to 'Tt'. b) Recap of concepts Hot x cold c) Introduction of conversation Q.17	a) Recap of letters 'Ss' to 'Tt' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of concepts Hot x cold through practical demo and body movment. c) Introduction of conversation Q.17 Q) What do you say when you want to go to washroom? A) Excuse me! May I go to the washroom?	Justified <input type="checkbox"/>
	EVS: a) Recap of Birds. b) Recap of colour 'blue', 'green', 'red'.	a) Recap of Birds, informal talk, blackboard, flash cards, gloves the puppets, flex, conversation question and answers. b) Recap of colour 'blue', 'green', 'red'.by showing different objects flash cards & informal talk.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: outdoor play.	Take the children out in the open place and allow the child to play freely on slider, tricycle, running race.....	Justified <input type="checkbox"/>
	Rhymes: a) Nani b) Recap of rhyme 'Hop a Little'.	a) Meri nani teri nani. Bacho sab ki hoti hai nani. Bandar Bhalu Raja, Rani. Rooz sunati naye kahani. b) Recap of rhyme 'Hop a Little' with actions and rhythem.	Justified <input type="checkbox"/>
Homework: EVS: Picture reading Rd pg 12-13.			

Teacher Assessment:

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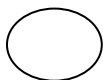


With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 145 31 st Dec Mon	Deeniyat: Recap.	Recap.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Qq' to 'Tt'. b) Recap of concepts Hot x cold c) Recap of conversation Q.12 -17 d) Activity book pg 35.	a) Recap of letters 'Ss' to 'Tt' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of concepts Hot x cold through practical demo and body movement. c) Recap of conversation Q. 12 - 17. d) Activity book pg 35, trace the letter 'Qq' to 'Tt'.	Justified <input type="checkbox"/>
	Math: a) Recap of practical counting from 1 - 18. b) Recap of back ward counting 6 - 10. c) Complete the pending work.	a) Recap of practical counting from 1 - 18 using object in the classroom informal talk, blackboard and flex. b) Recap of back ward counting 6 - 10. c) Complete the pending work.	Justified <input type="checkbox"/>
	EVS: a) Recap of Domestic Animals. b) Recap of colour 'blue', 'green', 'red'. c) Complete the pending Work	a) Recap of Domestic Animals, informal talk, blackboard, flash cardss, gloves the puppets, flex, conversation question and answers. b) Recap of colour 'blue', 'green', 'red'.by showing different objects flash cards & informal talk. c) Complete the pending Work.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Group Activity: Activity: 190	Cotton pasting on the Sheep.	Justified <input type="checkbox"/>
	Freeplay/games: Indoor free play.	Take the children out in the open place and allow them to play freely on slider, tricycle see saw and etc.	Justified <input type="checkbox"/>
	Homework: Math: Oral counting of numbers 31-40.		

Teacher Assessment:

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Note: 1st to 10th January' 2018

Winter Holidays.