

Day wise plan for the month of January 2019

Class - Nursery - Telangana

When	What	How	Work done
Day 127 1 st Jan Tue	Assembly time: Deeniyat dua.	Refer reader pg 32.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Qq' to 'Tt'. b) Recap of concepts Hot x cold c) Recap of rhyme 'Hop a Little'. d) Recap of conversation Q.12 -17	a) Recap of letters 'Ss' to 'Tt' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of concepts Hot x cold through practical demo and body movment. c) Recap of rhyme 'Hop a Little' with actions and rhythem. d) Recap of conversation Q. 12 - 17.	Justified <input type="checkbox"/>
	Math: a) Recap of practical counting from 1 - 18. b) Recap of back ward counting 6 - 10.	a) Recap of practical counting from 1 - 18 using object in the classroom informal talk, blackboard and flex. b) Recap of back ward counting 6 - 10.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Indoor free play.	Take the children out in the open place and allow them to play freely on slider, tricycle see saw and etc.	Justified <input type="checkbox"/>
	Activity: Deeniyat.	Assignment 16, pg 51.	Justified <input type="checkbox"/>
	Rhymes: 'Transportation'.	'Transportation'. Take a bus Or take a train Take a boat Or take a plane Take a taxi Take a car Maybe near or maybe far Take a rocket to the Moon But be sure to come back soon.	Justified <input type="checkbox"/>
	Stories: Imaginative Story.		
Homework: English: Slate practice of letters 'Ll-Nn'.			

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students. ○

With the best knowledge & Imaan, I rate my accomplishment today as 10

When	What	How	Work done
Day 128 2 nd Jan Wed	Deeniyat: Recap of huroof-e-tahajj.	Make the child repeat huroof-e-tahajji ح - ا - ن with correct pronunciation.	Justified <input type="checkbox"/>
	English: a) Introduction of letters 'Uu'. b) Recap of concepts Hot x cold c) Recap of rhyme 'Hop a Little'. d) Recap of conversation Q.12 -17	a) Introduction of letters 'Uu' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of concepts Hot x cold through practical demo and body movment. c) Recap of rhyme 'Hop a Little' with actions and rhythem. d) Recap of conversation Q. 12 - 17.	Justified <input type="checkbox"/>
	Math: a) Introduction of number 19. b) Recap of back ward counting 6 - 10.	a) Introduction of number 19, using object in the classroom informal talk, blackboard and flex. b) Recap of back ward counting 6 - 10.	Justified <input type="checkbox"/>
	EVS: a) Recap of Domestic Animals. b) Recap of colour 'blue', 'green', 'red'.	a) Recap of Domestic Animals, informal talk, blackboard, flash cards, gloves the puppets, flex, conversation question and answers. b) Recap of colour 'blue', 'green', 'red'.by showing different objects flash cards & informal talk.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: a) Slate practice of letters. b) Sand tracing.	a) Slate practice of letters. b) Sand tracing of letters.	Justified <input type="checkbox"/>
	Stories: Imaginative story.	Imaginative story.	Justified <input type="checkbox"/>
Homework: EVS: Picture reading Rd pg 14-15.			

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.




With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 129 3 rd Jan Thu	Deeniyat: Introduction of suratul faatiha aayat no 7.	Make the child repeat suratul faatiha along with the teacher.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Qq' to 'Uu'. b) Introduction of concepts - in x out. c) Recap of conversation Q.12 -17	a) Recap of letters 'Qq' to 'Uu' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Introduction of concepts - in x out by doing actions, practical demo, involving students, black board and flex. c) Recap of conversation Q. 12 - 17.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-19. b) Recap of back ward counting 6 - 10. c) Rd Activity pg. no. 22.	a) Recap of numbers 1-19 with values, using object in the classroom informal talk, blackboard and flex. b) Recap of back ward counting 6 - 10. c) Rd Activity pg. no. 22, trace the number 19.	Justified <input type="checkbox"/>
	EVS: a) Recap of Domestic Animals. b) Recap of colour 'blue', 'green', 'red'.	a) Recap of Domestic Animals, informal talk, blackboard, flash cards, gloves the puppets, flex, conversation question and answers. b) Recap of colour 'blue', 'green', 'red'.by showing different objects flash cards & informal talk.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Activity 105. Activity 108 & 109.	a) Activity 105 - Letter matching cups. b) Activity 108 - Plastic letters matching. c) Activity 109 - Letter Coins matching. (MS kindergarten activity book)	Justified <input type="checkbox"/>
	Freeplay/games: a) Balancing race on strokes. b) Activity: 21. c) Activity: 22.	a) Balancing race on strokes [draw big standing line and sleeping line on floor and make the children walk in it. By balancing a book on their head / hand. b) Number hopscotch - jump. c) Hopscotch - throw: numbers (MS kindergarten activity book)	Justified <input type="checkbox"/>
	Stories: Recap of story 'The Grapes are sour'.	Recap of story 'The Grapes are sour', using puppets.	Justified <input type="checkbox"/>
Homework: English: Recite rhyme 'The Trees are Green'.			

Teacher Assessment:

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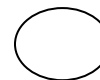
With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 130 4 th Jan Fri	Deeniyat: Recap.	Make the child recite suratul faatiha complete.	Justified <input type="checkbox"/>
	EVS: a) Recap of Domestic Animals. b) Recap of colour 'blue', 'green', 'red'.	a) Recap of Domestic Animals, informal talk, blackboard, flash cards, gloves the puppets, flex, conversation question and answers. b) Recap of colour 'blue', 'green', 'red'.by showing different objects flash cards & informal talk.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Balancing race on strokes.	Balancing race on strokes [draw big standing line and sleeping line on floor and make the children walk in it.	Justified <input type="checkbox"/>
	Stories: Recap of story 'The Grapes are sour'.	Recap of story 'The Grapes are sour', using puppets.	Justified <input type="checkbox"/>
	Rhymes: Introduction of rhyme "Humpty Dumpty".	Introduction of rhyme 'Humpty Dumpty' with actions and rhythem.	Justified <input type="checkbox"/>
	Homework: Math: Oral counting of numbers 31-40.		

Teacher Assessment:

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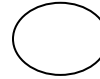
Note: 5th January 2019 - Saturday

Story Telling Competition.

When	What	How	Work done
Day 131 5 th Jan Sat	<p style="text-align: center;">Story Telling Competition</p>	<p style="text-align: center;">Story Telling Competition</p>	Justified <input type="checkbox"/>

Teacher Assessment:

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When	What	How	Work done
Day 132 7 th Jan Mon	Deeniyat: Introduction of huroof-e-etahajji.	Introduce huroof-e-tahajji هـ ـو using flash card/felx /black board.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Qq' to 'Uu'. b) Introduction of conversation Q.18. c) Recap of rhyme "Humpty Dumpty". d) Activity book pg. no. 36.	a) Recap of letters 'Qq' to 'Uu' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Introduction of conversation Q. 18. Q. What do you say when you enter the classroom? c) Recap of rhyme 'Humpty Dumpty' with actions and rhythem. d) Activity book pg. no. 36, trace the letter 'Uu' and let's do, news paper twisting in the umbrella.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-19. b) Recap of back ward counting 6 - 10. c) Introduction of shape 'Rectangle'.	a) Recap of numbers 1-19 with values, using object in the classroom informal talk, blackboard and flex. b) Recap of back ward counting 6 - 10. c) Introduction of shape 'Rectangle'.	Justified <input type="checkbox"/>
	EVS: a) Recap of Domestic Animals. b) Introduction of colour 'brown'.	a) Recap of Domestic Animals, informal talk, blackboard, flash cards, gloves the puppets, flex, conversation question and answers. b) Introduction of colour 'brown', by showing different objects flash cards & informal talk.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Warm up exercise.	a) Make the children have fun with physical exercise by moving hands & legs. b) Also 'Brain gym' exercise -Touch your left arm to your right leg and your right arm to your left leg.	Justified <input type="checkbox"/>
	Activity: Show & Tell.	Show & tell activity of domestic animals using picture cardss.	Justified <input type="checkbox"/>
Homework: English: Recite rhyme 'Animal sounds'.			

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When	What	How	Work done
Day 133 8 th Jan Tue	Assembly time: Deeniyat Nazm.	Refer reader pg 29.	Justified <input type="checkbox"/>
	English: a) Introduction of letters 'Vv'. b) Recap of concepts - in x out, open - close, sit - stand. c) Recap of rhyme "Humpty Dumpty". d) Recap of conversation Q.18.	a) Introduction of letters 'Vv' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of concepts - in x out, open - close, sit - stand by doing actions, practical demo, involving students, black board and flex. c) Recap of rhyme 'Humpty Dumpty' with actions and rhythm. d) Recap of conversation Q.18.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-19. b) Recap of back ward counting 6 - 10.	a) Recap of numbers 1-19 with values, using object in the classroom informal talk, blackboard and flex. b) Recap of back ward counting 6 - 10.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Musical Chair.	Musical Chair. In a circle, arrange chairs facing outward. When the music starts/ rhyme the players walk around the chairs. When the music stops, players sit down in the nearest chair as soon as they can. The one player who does not have a chair is out. One of the chairs is then removed, and the game continues in this manner. The player that sits in the final chair is the winner.	Justified <input type="checkbox"/>
	Activity: Deeniyat.	Assignment 17, pg 52.	Justified <input type="checkbox"/>
	Rhymes: Mai Ek Choti Kat Putli.	Rhyme Time: Mai Ek Choti Kat Putli Rona mujhko aata nahi...	Justified <input type="checkbox"/>
	Stories: Introduction of new story 'The Greedy Dog'.	Introduction of new story 'The Greedy Dog'.	Justified <input type="checkbox"/>
Homework: EVS: Picture reading Rd pg 15.			

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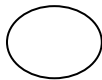

When	What	How	Work done
Day 134 9 th Jan Wed	Deeniyat: Recap of hadees 1 to 3.	Make the child recite hadees 1 to 3.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Vv'. b) Recap of concepts - in x out, open - close, sit - stand. c) Introduction of rhyme 'Bits of paper'. d) Activity book pg. no. 37.	a) Recap of letters 'Vv' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of concepts - in x out, open - close, sit - stand by doing actions, practical demo, involving students, black board and flex. c) Introduction of rhyme 'Bits of paper' with actions and rhythm. d) Activity book pg. no. 37, trace the letter 'Vv' and let's do magazine paper collage in the vase.	Justified <input type="checkbox"/>
	Math: a) Introduction of numbers 20. b) Recap of back ward counting 6 - 10.	a) Introduction of numbers 20 with values, using object in the classroom informal talk, blackboard and flex. b) Recap of back ward counting 6 - 10.	Justified <input type="checkbox"/>
	EVS: a) Recap of Domestic Animals. b) Recap of colour 'brown'. c) Activity book pg. no. 106.	a) Recap of Domestic Animals, informal talk, blackboard, flash cards, gloves the puppets, flex, conversation question and answers. b) Recap of colour 'brown', by showing different objects flash cards & informal talk. c) Activity book pg. no. 105, block printing in the given wild animal.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Free hand scribbling on old newspaper.	a) Free hand scribbling on old newspapers and cutting into shapes of different colourful butterflies. b) Draw the outline in simple way and let children cut those papers using blunt scissors.	Justified <input type="checkbox"/>
	Stories: Recap of new story 'The Greedy Dog'.	Recap of new story 'The Greedy Dog'.	Justified <input type="checkbox"/>
	Homework: Math: Scribbling in shape 'Triangle'.		

Teacher Assessment:

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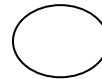
When	What	How	Work done
Day 135 10 th Jan Thu	Deeniyat: Recap.	Make the child repeat hadees 1 to 3 with tarjama.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Vv'. b) Recap of concepts - in x out, open - close, sit - stand. c) Introduction of rhyme 'Bits of paper'. d) Activity book pg. no. 37.	a) Recap of letters 'Vv' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of concepts - in x out, open - close, sit - stand by doing actions, practical demo, involving students, black board and flex. c) Introduction of rhyme 'Bits of paper' with actions and rhythm. d) Activity book pg. no. 37, trace the letter 'Vv' and do crepe paper collage in the vase.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 20. b) Recap of back ward counting 6 - 10.	a) Recap of numbers 20 with values, using object in the classroom informal talk, blackboard and flex. b) Recap of back ward counting 6 - 10.	Justified <input type="checkbox"/>
	EVS: a) Recap of Domestic Animals. b) Recap of colour 'brown'. c) Activity book pg. no. 106.	a) Recap of Domestic Animals, informal talk, blackboard, flash cards, gloves the puppets, flex, conversation question and answers. b) Recap of colour 'brown', by showing different objects flash cards & informal talk. c) Activity book pg. no. 106, finger tip printing.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Free hand scribbling on old newspaper.	a) Free hand scribbling on old newspapers and cutting into shapes of different colourful butterflies. b) Draw the outline in simple way and let children cut those papers using blunt scissors.	Justified <input type="checkbox"/>
	Freeplay/games: Musical Chair.	Musical Chair. In a circle, arrange chairs facing outward. When the music starts/ rhyme the players walk around the chairs. When the music stops, players sit down in the nearest chair as soon as they can. The one player who does not have a chair is out. One of the chairs is then removed, and the game continues in this manner. The player that sits in the final chair is the winner.	Justified <input type="checkbox"/>
Homework: Math: Scribbling in shape 'Triangle'.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

11th January 2019 - Friday - Orange Day Celebration.

When	What	How	Work done
Day 136 11 th Jan Fri	Orange Day Celebration	<p style="text-align: center;">Orange Day Celebration</p> <p>My art cart book pg 41, The Mask - Coloru the eye and lips. Cut out the area marked with (x) tie a thread around and see your mask is ready.</p>	Justifie <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.




With the best knowledge & Imaan, I rate my accomplishment today as



12th - 16th January 2019 - Saturday to Wednesday - Sankranti Holiday.

When	What	How	Work done
Day 137 17 th Jan Thu	Deeniyat: Introduction of islaami maloomaat.	Make the child repeat islaami maloomaat Q.5.	Justified <input type="checkbox"/>
	English: a) Introduction of letter 'Ww'. b) Recap of letter 'Vv'. c) Recap of rhyme 'Bits of paper'. d) Activity book pg. no. 61.	a) Introduction of letter 'Ww' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of letter 'Vv'. c) Recap of rhyme 'Bits of paper' with actions and rhythm. d) Activity book pg. no. 61, do finger tip painting in the fish which is out of the pond.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 20. b) Recap of back ward counting 6 - 10. c) Introduction of Oral counting 46-50.	a) Recap of numbers 20 with values, using object in the classroom informal talk, blackboard and flex. b) Recap of back ward counting 6 - 10. c) Introduction of Oral counting 46-50.	Justified <input type="checkbox"/>
	EVS: a) Recap of Domestic Animals. b) Recap of colour 'brown'. c) Activity book pg. no. 106.	a) Recap of Domestic Animals, informal talk, blackboard, flash cards, gloves the puppets, flex, conversation question and answers. b) Recap of colour 'brown', by showing different objects flash cards & informal talk. c) Activity book pg. no. 106, finger tip printing.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Cows and Ducks	Cows and Ducks. Whisper cow or duck in each child's ear. Then, tell the children to moo or quack while walking around. Children making the same sound should gather and form a group, then move together like cows or ducks. Variations include frogs and dogs, cats and snakes, or chickens and goats.	Justified <input type="checkbox"/>
	Activity: My Art Cart book 'A'.	My Art Cart book 'A' pg. no. 28, join the dots from 1-50 to complet the picture and colour it with the crayon.	Justified <input type="checkbox"/>
	Stories: Introduction of new story 'The Greedy Dog'	Introduction of new story 'The Greedy Dog', using models and informal questions.	Justified <input type="checkbox"/>
Homework: Math: Counting numbers with values 11-20.			

Teacher Assessment:


Smiley for today's involvement, learning and enjoyment of teacher and students. 


With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 138 18 th Jan Fri	Deeniyat: Introduction of huroof-e-tahajji.	Introduce huroof-e-tahajji هـ - ع using flash card/felx/black board.	Justified <input type="checkbox"/>
	EVS: a) Recap of Domestic Animals. b) Recap of colour 'brown'.	a) Recap of Domestic Animals, informal talk, blackboard, flash cards, gloves the puppets, flex, conversation question and answers. b) Recap of colour 'brown', by showing different objects flash cards & informal talk.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: a) Activity: 210 b) Activity: 211 c) Activity: 212	a) Holding hands and walking on strokes. b) Hula hoop team play. c) Ball transfer on paper.	Justified <input type="checkbox"/>
	Rhymes: Recite the rhyme 'Birds' and 'Humpty Dumpty'.	Recite the rhyme 'Birds' and 'Humpty Dumpty'.	Justified <input type="checkbox"/>
Homework: English: Picture reading Rd pg 18.			

Teacher Assessment:


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
With the best knowledge & Imaan, I rate my accomplishment today as 

Note: 21st January 2019 - Monday
Smart Reader (Picture Identification).

When	What	How	Work done
Day 139 21 st Jan Mon	Event SMART READER [Picture Identification]	Event SMART READER [Picture Identification]	Justified <input type="checkbox"/>

Teacher Assessment:

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When	What	How	Work done
Day 140 22 nd Jan Tue	Assembly time: Deeniyat Nazm.	Refer reader pg 29.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Rr' to 'Ww'. b) Introduction of rhyme 'Traffic Light'.	a) Recap of letters 'Rr' to 'Ww' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Introduction of rhyme 'Traffic Light' with actions and rhythm.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 20. b) Recap of back ward counting 6 - 10. c) Recap of Oral counting 25-50. d) Activity book pg. no. 87.	a) Recap of numbers 20 with values, using object in the classroom informal talk, blackboard and flex. b) Recap of back ward counting 6 - 10. c) Recap of Oral counting 25-50. d) Activity book pg. no. 87, Trace the number '20' and colour the lollipops.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: a) Activity 82 & 85. b) Activity 84.	a) Activity 82 & 85 - Shape lacing board. b) Activity 84 - Shapes matching. (MS kindergarten activity book)	Justified <input type="checkbox"/>
	Activity: a) Deeniyat. b) Activity: 9 c) Activity: 10 d) Activity: 11	a) Deeniyat- Assignment 18, pg 53. b) Number identification. c) Guess the hidden number. d) Number identification and counting. (MS kindergarten activity book)	Justified <input type="checkbox"/>
	Rhymes: Recite rhymes learnt till now.	Recite rhymes learnt till now.	Justified <input type="checkbox"/>
	Stories: Recap of story 'The Greedy Dog'.	Recap of new story 'The Greedy Dog', using models and informal questions.	Justified <input type="checkbox"/>
Homework: EVS: Picture reading Rd pg 16.			

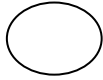

Teacher Assessment:

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When	What	How	Work done
Day 141 23 rd Jan Wed	Deeniyat: Introduction of 'I' Se Allah ko pehchan.	Make the child repeat along with the teacher.	Justified <input type="checkbox"/>
	English: a) Introduction of letters 'Xx'. b) Recap of story 'The Greedy Dog'. c) Recap of rhyme 'Traffic Light'. d) Introduction of conversation Q. 19.	a) Introduction of letters 'Xx' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of new story 'The Greedy Dog', using models and informal questions. c) Recap of rhyme 'Traffic Light' with actions and rhythm. d) Introduction of conversation Q. 19. Q. Do you have any brothers or sisters?	Justified <input type="checkbox"/>
	Math: a) Recap of back ward counting 6 - 10. b) Recap of Oral counting 25-50. c) Activity book pg. no. 87.	a) Recap of back ward counting 6 - 10. b) Recap of Oral counting 25-50. c) Activity book pg. no. 87, tracing and colouring. Trace the number '20' and colour the given objects.	Justified <input type="checkbox"/>
	EVS: a) Introduction of Wild Animals. b) Recap of colour 'brown'.	a) Introduction of Wild Animals, informal talk, blackboard, flash cards, gloves the puppets, flex, conversation question and answers. b) Recap of colour 'brown', by showing different objects flash cards & informal talk.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: My Art & Cart Book Pg. no. 25.	My Art & Cart Book Pg. no. 25, Alphabet. Trace the alphabet and colour them with crayons.	
	Stories: Recap of story 'The Greedy Dog'.	Recap of story 'The Greedy Dog'.	Justified <input type="checkbox"/>
Homework: Math: Number with values 21-30.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 142 24 th Jan Thu	Deeniyat: Recap.	Make the child repeat islaami maloomat Q.1 to 5.	Justified <input type="checkbox"/>
	English: a) Introduction of conversation Q. 20. b) Recap of letters 'Tt' to 'Xx'. c) Recap of story 'The Greedy Dog'. d) Recap of rhyme 'Traffic Light'.	a) Introduction of conversation Q. 20. In which area do you live? a) Recap of letters 'Tt' to 'Xx' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of new story 'The Greedy Dog', using models and informal questions. c) Recap of rhyme 'Traffic Light' with actions and rhythm.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-20. b) Recap of back ward counting 6 - 10. c) Recap of Oral counting 25-50.	a) Recap of numbers 1-20 with values, using object in the classroom informal talk, blackboard and flex. b) Recap of back ward counting 6 - 10. c) Recap of Oral counting 25-50.	Justified <input type="checkbox"/>
	EVS: a) Recap of Wild Animals. b) Recap of colour 'brown'.	a) Recap of Wild Animals, informal talk, blackboard, flash cards, gloves the puppets, flex, conversation question and answers. b) Recap of colour 'brown', by showing different objects flash cards & informal talk.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: a) Activity: 212 b) Activity: 213	a) Ball transfer on paper. b) Balancing ball.	Justified <input type="checkbox"/>
	Activity: My Art & Cart Book Pg. no. 45.	My Art & Cart Book Pg. no. 45, Practice Time.	Justified <input type="checkbox"/>
Homework: English: Recite rhyme 'The Moon', pg 11.			



Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as




When	What	How	Work done
Day 143 25 th Jan Fri	Deeniyat: Revise the portion.	Make the child revise the portion.	Justified <input type="checkbox"/>
	EVS: a) Recap of Wild Animals. b) Recap of colour 'brown'. c) Complete pending work.	a) Recap of Wild Animals, informal talk, blackboard, flash cards, gloves the puppets, flex, conversation question and answers. b) Recap of colour 'brown', by showing different objects flash cards & informal talk. c) Complete pending work.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: a) Activity: 210 b) Activity: 211 c) Activity: 212	a) Holding hands and walking on strokes. b) Hula hoop team play. c) Ball transfer on paper.	Justified <input type="checkbox"/>
	Rhymes: Recite rhyme.	a) shapes. b) Vegetables. c) Birds.	Justified <input type="checkbox"/>
Homework: English: Picture reading Rd pg 19.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. 			
With the best knowledge & Imaan, I rate my accomplishment today as 			

Note: 26th January 2019 - Saturday
Republic Day Celebration and Prize Distribution.

When	What	How	Work done
Day 144 28 th Jan Mon	Deeniyat: Do pending work.	Assignment 9 to 18, pg 44 to 53.	Justified <input type="checkbox"/>
	English: a) Introduction of letters 'Yy'. b) Recap of conversation Q. 20. c) Activity book pg. no. 40.	a) Introduction of letters 'Yy' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of conversation Q. 20. Q. In which area do you live? c) Activity book pg. no. 40, trace the given letter 'Uu' to 'Xx'.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-20. b) Recap of back ward counting 6 - 10. c) Recap of Oral counting 25-50.	a) Recap of numbers 1-20 with values, using object in the classroom informal talk, blackboard and flex. b) Recap of back ward counting 6 - 10. c) Recap of Oral counting 25-50.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Wild animals'. b) Recap of colour red, green, blue & yellow.	a) Recap of topic 'Wild animals', informal talk, blackboard, flash cards, gloves the puppets, flex, conversation question and answers. b) Recap of colour red, green, blue & yellow by showing different objects flash cards & informal talk.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: a) Activity: 80 b) Activity: 82 & 85 c) Activity: 84.	a) Learning shapes with toycars. (use all shape cut out of cardsboards learnt till now) b) Shape lacing board. c) Shape matching. (MS kindergarten activity book).	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students. 

With the best knowledge & Imaan, I rate my accomplishment today as



Note: 29th January 2019 - Tuesday

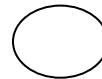
4th Field Trip Zoo.

Note: 29th January, use page My art cart book 'A' to take the reflection/ feedback of the child about the field trip. The child can draw, what he has seen or what he liked or disliked during the field trip. Provide an opportunity for the Guide child to speak / share his /her reflection.

When	What	How	Work done
Day 145 29 Jan Tues	Field Trip in Zoo.	Field Trip in Zoo.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 146 30 th Jan Wed	Deeniyat: Do pending work.	Assignment 9 to 18, pg 44 to 53.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Yy'. b) Recap of conversation Q. 20. c) Activity book pg. no. 41.	a) Recap of letters 'Yy' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of conversation Q. 20. c) Activity book pg. no. 41, trace the given letter 'Yy' and do collage with small pieces of clothe.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-20. b) Recap of back ward counting 10-1. c) Recap of Oral counting 1-50. d) Activity book pg. no. 88.	a) Recap of numbers 20 with values, using object in the classroom informal talk, blackboard and flex. b) Recap of back ward counting 10-1. c) Recap of Oral counting 1-50. d) Activity book pg. no. 88, trace & match similar numbers 16 to 20.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'My Body'. b) Recap of colour red, green, blue & yellow.	a) Recap of topic 'My Body', informal talk, blackboard, flash cards, gloves the puppets, flex, conversation question and answers. b) Recap of colour red, green, blue & yellow by showing different objects flash cards & informal talk.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: a) My art cart book 'A', pg 47. b) My Art Cart book 'A'.	a) My art cart book 'A', pg 47. b) My Art Cart book 'A', pg no 36 - Sticker Pasting. Paste different shapes and coloured stickers to make the quilt look beautiful. Colour the quilt and puppy.	Justified <input type="checkbox"/>
	Stories: Imaginative Story.	Imaginative Story.	Justified <input type="checkbox"/>
	Homework:		

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 147 31 st Jan Thu	Deeniyat: Revise the portion.	Make the child revise the portion.	Justified <input type="checkbox"/>
	English: a) Introduction of letter 'Zz'. b) Recap of conversation Q. 20. c) Activity book pg. no. 42.	a) Introduction of letter 'Zz' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of conversation Q. 20. c) Activity book pg. no. 42, trace the given letter 'Zz' and do fork painting in the Zebra.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-20. b) Recap of back ward counting 10-1. c) Recap of Oral counting 1-50. d) Recap of Shapes 'Circle'. e) Activity book pg. no. 89.	a) Recap of numbers 20 with values, using object in the classroom informal talk, blackboard and flex. b) Recap of back ward counting 10-1. c) Recap of Oral counting 1-50. d) Recap of Shapes 'Circle'. e) Activity book pg. no. 89, trace the numbers 1 - 20.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Fruits'. b) Recap of colour red, green, blue & yellow.	a) Recap of topic 'Fruits', informal talk, blackboard, flash cards, gloves the puppets, flex, conversation question and answers. b) Recap of colour red, green, blue & yellow by showing different objects flash cards & informal talk.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: a) Circles game. b) Activity: 83 c) Activity: 86	a) Draw two circles on the floor one big and one small and instruct the children go to big circle, stand on small circle and sit in big circle... b) Jumping in the Shapes. c) Floor game: Shapes matching.	Justified <input type="checkbox"/>
	Activity: Deeniyat- Assignment 18, pg 53. My Art Cart book 'A'.	Deeniyat- Assignment 18, pg 53. My Art Cart book 'A'. Sticker Pasting. Paste stickers and read aloud name of the shapes.	Justified <input type="checkbox"/>
	Homework:		

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as

