

Day wise plan for the month of January 2019

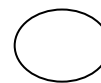
Class - Playgroup - Telangana

When	What	How	Workdone
Day 127 1 st Jan Tue	Assembly time: Deeniyat Nazm.	Refer reader pg 16.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-11. b) Recap of letter 'Aa-Ss' c) Recap of concept 'Open x Close' and 'Big x Small'. d) Recap of rhyme.	a) Recap of conversation question no 1-11. b) Recap of letter 'Aa-Ss' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Recap of concept 'Open x Close' and 'Big x Small', using picture, real material, body actions, flex and flash cards. d) Recap of rhyme 'Bits of Paper' with action and rhythm.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20. e) Rd activity Pg 12.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20. e) Rd activity Pg 12 - Circle the correct number.	Justified <input type="checkbox"/>
	Freeplay/games:	Activity 133- Zipping/Un zipping. Activity 134- Buttoning/unbuttoning. (MS kindergarten activity book)	Justified <input type="checkbox"/>
	Activity: a) Deeniyat. b) Matching letters with the picture.	a) Deeniyat- Explin about 'ek dusre ki madad karna. b) Matching letters with the picture- spread letters on the floor and let the children match the letters with the pictures. Also refer activity 120 paper cup letter and picture matching. (MS kindergarten activity book)	Justified <input type="checkbox"/>
	Rhymes: a) Recap of rhymes.	a) Recitation of rhymes 'Five Little Parrots & Rain Rain'.	Justified <input type="checkbox"/>
	Stories: Recap of the story 'The Rabbit and the Tortoise'.	Recap of the story 'The Rabbit and the Tortoise'.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

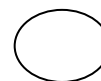


When	What	How	Workdone
Day 128 2 nd Jan Wed	Deeniyat: Recap.	Ask the individually islaami maloomaat Q. 1 to 4.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-11. b) Recap of letter 'Aa-Ss' c) Recap of concept Open x Close and Big x Small. d) Recap of rhyme.	a) Recap of conversation question no 1-11. b) Recap of letter 'Aa-Ss' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of concept Open x Close and Big x Small, using picture, real material, body actions, flex and flash cards. d) Recap of rhyme 'Bits of Paper' with action and rhythm.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	EVS: a) Introduction of topic 'Birds'. b) Recap of colour 'Red, Green & Yellow'.	a) Introduction of topic 'Birds', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Activity: a) Sand paper cut out. b) Activity 106- Letter matching sticks.	a) Sand paper cut out tracing and assemble letters. b) Activity 106- Letter matching sticks. (Ms Kindergarten activity book-).	Justified <input type="checkbox"/>
	Stories: Imaginative story.	Imaginative story.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
Day 129 3 rd Jan Thu	Deeniyat: Recap of nazm.	Refer reader pg 16.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-11. b) Introduction of letter 'Tt' c) Recap of concept 'Open x Close' and 'Big x Small'. d) Recap of rhyme.	a) Recap of conversation question no 1-11. b) Introduction of letter 'Tt' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of concept 'Open x Close' and 'Big x Small', using picture, real material, body actions, flex and flash cards. d) Recap of rhyme 'Bits of Paper' with action and rhythm.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Birds'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Birds', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Activity: Origami.	Use old newspapers and let the children do origami (paper folding activity) of R-ra-rocket. Let the children have fun while playing with paper rockets.	Justified <input type="checkbox"/>
	Freeplay/games: Blind fold game 'HotxCold'.	Teacher to play along with the children and help them learn the concept of 'HotxCold' with blind floding and touching objects to see if it is Cold or Hot.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

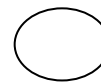


When	What	How	Workdone
Day 130 4 th Jan Fri	Deeniyat: Recap of dua.	Refer reader pg 1.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Birds'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Birds', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Freeplay/games:	a) Draw two circles on the floor one big and one small and instruct the children go to big circle, stand on small circle, sit in big circle. b) Activity 112- Paper plate letter matching.	Justified <input type="checkbox"/>
	Rhymes: Little Bird	Little bird, little bird, Fly around. Up to the ground. Little bird, little bird Flap your wings Open your beaks. And sweetly sing. Little bird, little bird. Fly to your nest. Now it is time to take rest.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



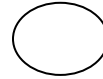
Note: 5th January 2019 - Saturday

Story Telling Competition.

When	What	How	Work done
Day 131 5 th Jan Sat	Story Telling Competition	Story Telling Competition	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
Day 132 7 th Jan Mon	Deeniyat: recap of huroof-e-tahajji.	Make the child repeat huroof-e-tahajji ا. ث. ج.	Justified <input type="checkbox"/>
	English: a) Introduction of conversation question no 12. b) Recap of letter 'Aa-Tt' c) Introduction of concept sit x stand. d) Recap of rhymes.	a) Introduction of conversation question no 12. Q. Where should you throw the waste paper? b) Recap of letter 'Aa-Tt' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Introduction of concept 'sit x stand', using picture, real material, body actions, flex and flash cards. d) Recap of rhymes with action and rhythm.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of numbers 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Birds'. b) Recap of colour 'Red, Green & Yellow'. e) Rd Activity Rd pg 23.	a) Recap of topic 'Birds', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question. e) Rd Activity Rd pg 23 - Colour the duck yellow.	Justified <input type="checkbox"/>
	Freeplay/games:	Let me children have fun with physical exercise by moving hands and legs. Also play with bat and ball freely.	Justified <input type="checkbox"/>
	Activity: Make crepe paper balls of different colours.	Make crepe paper balls of different colours- provide the student's with different colours crape papers and allow them to make small balls using their fingers & these balls can be stuck in a big circle on a chart paper.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

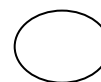


When	What	How	Workdone
Day 133 8 th Jan Tue	Assembly time: Deeniyat nazm.	Refer reader pg 16.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-12. b) Recap of letter 'Aa-Tt' c) Recap of concept 'sit x stand'. d) Introduction of rhyme.	a) Recap of conversation question no 1-12. b) Recap of letter 'Aa-Tt' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Recap of concept 'sit x stand', using picture, real material, body actions, flex and flash cards. d) Introduction of rhyme 'Go to School' with action and rhythm.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of numbers 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	Freeplay/games: outdoor play.	Take the children out in the open place and allow the child to play freely on slider, tricycle, running race.....	Justified <input type="checkbox"/>
	Rhymes: Nani	Meri nani teri nani. Bachon sab ki hoti hai nani. Bandar, Bhaloo, Raja, Rani. Rooz sunati naye khani.	Justified <input type="checkbox"/>
	Activity: a) Deeniyat. b) Sand paper letters tracing.	a) Deeniyat - Make the child indentify huroof-e-tahajji ا ؤ ث using flash card. b) Sand paper letters tracing - Provide children with flash cards of letters of sand paper and allow them to do finger tracing using pointer finger/Index finger.	Justified <input type="checkbox"/>
	Stories: Imaginative story.	Imaginative story.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

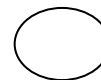


When	What	How	Workdone
Day 134 9 th Jan Wed	Deeniyat: Recap of tamiyah.	Make the child repeat tasmiyah with correct pronunciation.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-12. b) Recap of letter 'Aa-Tt' c) Recap of concept 'sit x stand'. d) Recap of rhyme.	a) Recap of conversation question no 1-12. b) Recap of letter 'Aa-Tt' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Recap of concept 'sit x stand', using picture, real material, body actions, flex and flash cards. d) Recap of rhyme 'Go to School' with action and rhythm.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Birds'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Birds', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Activity: Slate practice of strokes.	Slate practice of strokes.	Justified <input type="checkbox"/>
	Stories: Imaginative story.	Imaginative story.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



Note: Next week practice for the up coming competition "Smart Reader".

It includes identification of picture/number/letter. The child should be able to identify the picture, number or letter while playing game or doing activities or through flash cards.

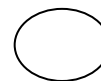
Freeplay activities are also plan, keeping the "Smart Reader" Competition in mind.

When	What	How	Workdone
Day 135 10 th Jan Thu	Deeniyat: Do pending work.	Assignment 9 to 12, pg 28 to 31.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-12. b) Recap of letter 'Aa-Tt' c) Recap of concept sit x stand. d) Recap of rhyme.	a) Recap of conversation question no 1-12. b) Recap of letter 'Aa-Tt' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Recap of concept sit x stand, using picture, real material, body actions, flex and flash cards. d) Recap of rhyme 'Go to School' with action and rhythm.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Birds'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Birds', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Freeplay/games: Outdoor free play.	Take the children out in the open area place and allow them to play freely on slider, tricycle see saw and etc.	Justified <input type="checkbox"/>
	Activity: a) English. b) Inserting pipe cleaners in basket. c) Activity 17.	a) Matching flash card of 'A' to 'a' and 'B' to 'b' saying the letter and sound aloud. b) Ref: Activity 41-Inserting pipe cleaners in basket. c) Activity 17 - Number value pipe cleaner and bottle.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

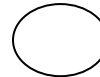


**Note: 11th January 2019 - Friday
Orange Day Celebration.**

When	What	How	Work done
Day 136 11 th Jan Fri	Orange Day Celebration.	Note: Inform the students to get a orange colour object and wear orange colour dress for orange day celebration.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as



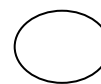
**12th - 16th January 2019 - Saturday to Wednesday
Sankranti Holidays.**

When	What	How	Workdone
Day 137 17 th Jan Thu	Deeniyat: Recap of khaane se pahle ki dua.	Make the child repeat the dua with tarjama.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-12. b) Recap of letter 'Aa-Tt' c) Recap of concept sit x stand. d) Recap of rhyme.	a) Recap of conversation question no 1-12. b) Recap of letter 'Aa-Tt' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of concept sit x stand, using picture, real material, body actions, flex and flash cards. d) Recap of rhyme 'Go to School' with action and rhythm.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	
	EVS: a) Recap of topic 'Birds'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Birds', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Freeplay/games:	a) Activity 116- Alphabet and picture matching pocket. b) Activity 120- Paper cup letter and picture matching. (MS kindergarten activity book).	Justified <input type="checkbox"/>
	Activity:	Activity 108- Plastic letter matching tray. Activity 117- Road letters. (MS kindergarten activity book).	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
Day 138	Deeniyat: Recap of kalima-e-taiyyibah.	Make the child repeat kalima.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Domesitc Animals'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Domesitc Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
18 th Jan Fri	Freeplay/games: outdoor games.	Take the children out in the open and have some organized games - Running, Jumping, and Hopping.	Justified <input type="checkbox"/>
	Rhymes: Introduction of rhyme.	Introduction of rhyme 'Little Muslim' with action and rhythm.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

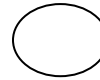
 10


Note: 25th January - 2019 - Friday
Event SMART READER Picture/Number/Letter Identification.

When	What	How	Work done
Day 139 25 th Jan Fri	Event SMART READER Picture/Number/Letter Identification.	Event SMART READER Picture/Number/Letter Identification.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
Day 140 22 nd Jan Tue	Assembly time: Deeniyat Nazm.	Refer reader pg 16.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-12. b) Introduction of letter 'Uu' c) Recap of concept sit x stand. d) Recap of rhyme.	a) Recap of conversation question no 1-12. b) Introduction of letter 'Uu' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Recap of concept sit x stand, using picture, real material, body actions, flex and flash cards. d) Recap of rhyme 'Go to School' with action and rhythm.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	Activity: a) Deeniyat - b) Activity 128- Letter Hop Scotch.	a) Deeniyat- Expalin about 'Sharing habit'. b) Activity 128- Letter Hop Scotch. (MS Kindergarten activity book).	Justified <input type="checkbox"/>
	Freeplay/games: Balancing race on strokes.	Balancing race on strokes draw big standing line and sleeping line on floor and make the children walk on it.	Justified <input type="checkbox"/>
	Stories: Recap of story 'The Grapes are sour'.	Recap of story 'The Grapes are sour', using puppets. Motivate the children to say the story.	Justified <input type="checkbox"/>
	Rhymes: 'Transportation'.	'Transportation'. Take a bus Or take a train Take a boat Or take a plane Take a taxi Take a car Maybe near or maybe far Take a rocket to the Moon But be sure to come back soon.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

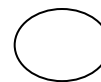


When	What	How	Workdone
Day 141 23 rd Jan Wed	Deeniyat: Recap of kalima-e-etayyibah.	Make the child repeat kalima with tarjama.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-12. b) Recap of letter 'Aa-Uu' c) Recap of concept sit x stand, open x close & hot x cold. d) Recap of rhyme.	a) Recap of conversation question no 1-12. b) Recap of letter 'Aa-Uu' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of concept 'sit x stand', 'open x close' & 'hot x cold', using picture, real material, body actions, flex and flash cards. d) Recap of rhyme 'Little Muslim' with action and rhythm.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	EVS: a) Introduction of topic 'Wild Animals'. b) Recap of colour 'Red, Green & Yellow'.	a) Introduction of topic 'Wild Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Activity:	a) Change the setting of a few things in a room and ask children to observe and tell you what has been changed. b) Look for the letter: Randomly place different letter cards in the classroom. One child has to look and get a letter card and say atleast two objects the start with that letter. Give every child and opportunity to play.	Justified <input type="checkbox"/>
	Stories: Imaginative story.	Imaginative story.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
	Deeniyat: Recap of kalima.	Ask individually.	Justified <input type="checkbox"/>
	English: a) Introduction of conversation question no 13. b) Recap of letter 'Aa-Uu' c) Recap of concept 'sit x stand', 'open x close' & hot x cold. d) Recap of rhyme.	a) Introduction of conversation question no 13. b) Recap of letter 'Aa-Uu' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of concept sit x stand, open x close & hot x cold, using picture, real material, body actions, flex and flash cards. d) Recap of rhyme 'Little Muslim' with action and rhythm.	Justified <input type="checkbox"/>
Day 142 24 th Jan Thu	Math: a) Recap of number 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Wild Animals'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Wild Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Freeplay/games: Balancing race on strokes.	Balancing race on strokes [draw big standing line and sleeping line on floor and make the children walk in it.	Justified <input type="checkbox"/>
	Activity:	Show & tell activity of domestic animals using picture card. Freeplay with toys of domestic animals.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
Day 143	Deeniyat: Recap of islaami maloomaat.	Make the child repeat islaami maloomat Q. 1 to 4.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Wild Animals'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Wild Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
25 th Jan Fri	Freeplay/games: Musical Chair.	Musical Chair. In a circle, arrange chairs facing outward. When the music starts/ rhyme the players walk around the chairs. When the music stops, players sit down in the nearest chair as soon as they can. The one player who does not have a chair is out. One of the chairs is then removed, and the game continues in this manner. The player that sits in the final chair is the winner.	Justified <input type="checkbox"/>
	Rhymes: Mai Ek Choti Kat Putli.	Rhyme Time: Mai Ek Choti Kat Putli Rona mujhko aata nahi...	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



26th January - 2019 - Saturday
Celebration of Republic Day

When	What	How	Workdone
Day 144 28 th Jan Mon	Deeniyat: Recap of tasmiyah.	Make the child repeat tasmiyah.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-13. b) Introduction of letter 'Vv'	a) Recap of conversation question no 1-13. b) Introduction of letter 'Vv' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Wild Animals'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Wild Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Activity: Practice for 'Smart Reader'	Children should be able to identify letter/number/picture name randomly.	Justified <input type="checkbox"/>
	Freeplay/games:	Activity 128-Hopscotch letters. (MS kindergarten activity book)	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



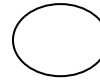
**Note: 29th January - 2019 - Tuesday
4th Field Trip to Zoo.**

Note: 29th January, use page My art cart book 'A' to take the reflection/ feedback of the child about the field trip. The child can draw, what he has seen or what he liked or disliked during the field trip. Provide an opportunity for the Guide child to speak / share his /her reflection.

When	What	How	Work done
Day 145 29 Jan Tues	Field Trip to Zoo.	Field Trip to Zoo.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as

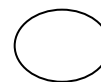


When	What	How	Workdone
Day 146 30 th Jan Wed	Deeniyat: Recap.	Make the child repeat islaami maloomat Q. 1 to 4.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-13. b) Recap of letter 'Vv' c) Recap of story. d) Rd pg 24.	a) Recap of conversation question no 1-13. b) Recap of letter 'Vv' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of story 'Mittu the Parrot', using models, puppets of a parrot and voice modulation informal question and practical demo. d) Rd pg 24 - Picture talk - encourage the students to make short sentence and speak about the things they see in the picture.	Justified <input type="checkbox"/>
	Math: a) Introduction of number 10. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Introduction of number 10 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Wild Animals'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Wild Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Activity: Deeniyat- Make the child indentify huroof-e-tahajji ا . ا ا using flash card.	Deeniyat- Make the child indentify huroof-e-tahajji ا . ا ا using flash card.	Justified <input type="checkbox"/>
	Stories:	Introduction of story 'Mittu the Parrot', using models, puppets of a parrot and voice modulation informal question and practical demo.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
Day 147 31 st Jan Thu	Deeniyat: Recap.	Make the child repeat islaami maloomat Q. 1 to 4.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-13. b) Recap of letter 'V'. c) Recap of story.	a) Recap of conversation question no 1-13. b) Recap of letter 'V' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of story 'Mittu the Parrot', using models, puppets of a parrot and voice modulation informal question and practical demo.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 16-20.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Wild Animals'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Wild Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Activity: Practice for 'Smart Reader'	Children should be able to identify letter/number/picture name randomly.	Justified <input type="checkbox"/>
	Freeplay/games:	Activity 21-Numer Hopscotch - Jump. Activity 22-Numer Hopscotch - Throw. (MS kindergarten activity book)	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

