

Day wise plan for the month of January 2019

Class - Nursery - Delhi

Note: 1st to 10th January' 2019

Winter Holidays

When	What	How	Work done
Day 146 11 th Jan Fri	Deeniyat: Recap.	Make the child repeat Hadees 1 to 3 with tarjama.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Qq' to 'Tt'. b) Recap of concepts Hot x cold c) Recap of rhyme 'Hop a Little'. d) Recap of conversation Q.12 -17 e) Activity book pg 35.	a) Recap of letters 'Ss' to 'Tt' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of concepts Hot x cold through practical demo and body movment. c) Recap of rhyme 'Hop a Little' with actions and rhythem. d) Recap of conversation Q. 12 - 17. e) Activity book pg 35, trace the letter 'Qq' to 'Tt'.	Justified <input type="checkbox"/>
	EVS: a) Recap of Domestic Animals. b) Recap of colour 'blue', 'green', 'red'.	a) Recap of Domestic Animals, informal talk, blackboard, flash cards, gloves the puppets, flex, conversation question and answers. b) Recap of colour 'blue', 'green', 'red'.by showing different objects flash cards & informal talk.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Indoor free play.	Take the children out in the open place and allow them to play freely on slider, tricycle see saw and etc.	Justified <input type="checkbox"/>
	Rhymes: Shapes.	I am a mummy circle. Round like a pie. I am a baby triangle. Three sides have I I am a daddy square. My sides are four. I am a uncle Rectangle. Just like a door.	Justified <input type="checkbox"/>
	Homework: English: Slate practice of letters 'Ll-Nn'.		

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 147 14 th Jan Mon	Deeniyat: Recap of huroof-e-tahajj.	Make the child repeat huroof-e-tahajji ح . ا with correct pronunciation.	Justified <input type="checkbox"/>
	English: a) Introduction of letters 'Uu'. b) Recap of concepts Hot x cold c) Recap of rhyme 'Hop a Little'. d) Recap of conversation Q.12 -17	a) Introduction of letters 'Uu' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of concepts Hot x cold through practical demo and body movment. c) Recap of rhyme 'Hop a Little' with actions and rhythem. d) Recap of conversation Q. 12 - 17.	Justified <input type="checkbox"/>
	Math: a) Introduction of number 19. b) Recap of back ward counting 6 - 10.	a) Introduction of number 19, using object in the classroom informal talk, blackboard and flex. b) Recap of back ward counting 6 - 10.	Justified <input type="checkbox"/>
	EVS: a) Recap of Domestic Animals. b) Recap of colour 'blue', 'green', 'red'.	a) Recap of Domestic Animals, informal talk, blackboard, flash cards, gloves the puppets, flex, conversation question and answers. b) Recap of colour 'blue', 'green', 'red'.by showing different objects flash cards & informal talk.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: a) Slate practice of letters. b) Sand tracing.	a) Slate practice of letters. b) Sand tracing of letters.	Justified <input type="checkbox"/>
	Freeplay/games: a) Outdoor games. b) Activity: 21. c) Activity: 22.	a) Take the children out in the open and have some organized games - Running, Jumping, and Hopping. b) Number hopscotch - jump. c) Hopscotch - throw: numbers	Justified <input type="checkbox"/>
	Homework: EVS: Picture reading Rd pg 14-15.		

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 148 15 th Jan Tue	Deeniyat: Assembly time: Deeniyat Dua.	Refer Rd pg 32.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Qq' to 'Uu'. b) Recap of concepts Hot x cold c) Introduction of rhyme 'Humpty Dumpty'. d) Recap of conversation Q.12 -17	a) Recap of letters 'Qq' to 'Uu' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of concepts Hot x cold through practical demo and body movment. c) Introduction of rhyme 'Humpty Dumpty' with actions and rhythem. d) Recap of conversation Q. 12 - 17.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-19. b) Recap of back ward counting 6 - 10. c) Rd Activity pg. no. 22.	a) Recap of numbers 1-19 with values, using object in the classroom informal talk, blackboard and flex. b) Recap of back ward counting 6 - 10. c) Rd Activity pg. no. 22, trace the number 19.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Deeniyat-Assignment 16, pg 51.	Deeniyat-Assignment 16, pg 51.	Justified <input type="checkbox"/>
	Freeplay/games: a) Balancing race on strokes.	a) Balancing race on strokes [draw big standing line and sleeping line on floor and make the children walk in it. b) By balancing a book on their head / hand.	Justified <input type="checkbox"/>
	Stories: Recap of story 'The Grapes are sour'.	Recap of story 'The Grapes are sour', using puppets.	Justified <input type="checkbox"/>
	Rhymes: 'Transportation'.	'Transportation'. Take a bus Or take a train Take a boat Or take a plane Take a taxi Take a car Maybe near or maybe far Take a rocket to the Moon But be sure to come back soon.	Justified <input type="checkbox"/>
Homework: English: Recite rhyme 'The Trees are Green'.			

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 149 16 th Jan Wed	Deeniyat: Introduction of Suratul faatiha aayat 7.	Make the child repeat suratul faatiha along with the teacher.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Qq' to 'Uu'. b) Introduction of concepts - in x out c) Recap of rhyme "Humpty Dumpty". d) Recap of conversation Q.12 -17	a) Recap of letters 'Qq' to 'Uu' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Introduction of concepts - in x out by doing actions, practical demo, involving students, black board and flex. c) Recap of rhyme 'Humpty Dumpty' with actions and rhythem. d) Recap of conversation Q. 12 - 17.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-19. b) Recap of back ward counting 6 - 10. c) Rd Activity pg. no. 22.	a) Recap of numbers 1-19 with values, using object in the classroom informal talk, blackboard and flex. b) Recap of back ward counting 6 - 10. c) Rd Activity pg. no. 22, trace the number 19.	Justified <input type="checkbox"/>
	EVS: a) Recap of Domestic Animals. b) Recap of colour 'blue', 'green', 'red'.	a) Recap of Domestic Animals, informal talk, blackboard, flash cards, gloves the puppets, flex, conversation question and answers. b) Recap of colour 'blue', 'green', 'red'.by showing different objects flash cards & informal talk.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: a) Activity: 108 b) Activity: 109 c) Activity: 105	a) Plastic letter matching tray. b) Letter coins matching. c) Letter matching cups.	Justified <input type="checkbox"/>
	Freeplay/games: Balancing race on strokes.	Balancing race on strokes [draw big standing line and sleeping line on floor and make the children walk in it.	Justified <input type="checkbox"/>
	Stories: Recap of story 'The Grapes are sour'.	Recap of story 'The Grapes are sour', using puppets.	Justified <input type="checkbox"/>
	Rhymes: 'Transportation'.	'Transportation'. Take a bus Or take a train Take a boat Or take a plane Take a taxi Take a car Maybe near or maybe far Take a rocket to the Moon But be sure to come back soon.	Justified <input type="checkbox"/>
Homework: Math: Oral counting of numbers 31-40.			

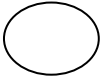

Teacher Assessment:

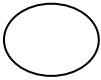

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 150 17 th Jan Thu	Deeniyat: Recap.	Make the child recte suratul faatiha complete.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Qq' to 'Uu'. b) Introduction of conversation Q.18. c) Recap of rhyme "Humpty Dumpty". d) Activity book pg. no. 36.	a) Recap of letters 'Qq' to 'Uu' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Introduction of conversation Q. 18. Q. What do you say when you enter the classroom? c) Recap of rhyme 'Humpty Dumpty' with actions and rhythem. d) Activity book pg. no. 36, trace the letter 'Uu' and do ear bud painting in the Umbrella.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-19. b) Recap of back ward counting 6 - 10. c) Rd Activity pg. no. 22.	a) Recap of numbers 1-19 with values, using object in the classroom informal talk, blackboard and flex. b) Recap of back ward counting 6 - 10. c) Rd Activity pg. no. 22, trace the number 19.	Justified <input type="checkbox"/>
	EVS: a) Recap of Domestic Animals. b) Introduction of colour 'brown'.	a) Recap of Domestic Animals, informal talk, blackboard, flash cards, gloves the puppets, flex, conversation question and answers. b) Introduction of colour 'brown', by showing different objects flash cards & informal talk.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Show & Tell.	Show & tell activity of domestic animals using picture cardss.	Justified <input type="checkbox"/>
	Stories: Imaginative Story.	Imaginative Story.	Justified <input type="checkbox"/>
	Homework: English: Recite rhyme 'Animal sounds'.		
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			


When	What	How	Work done
Day 151 18 th Jan Fri	Deeniyat: Recap of huroof-e-tahajji.	Make the child identify huroof-e-tahajji ا - ح	Justified <input type="checkbox"/>
	English: a) Introduction of letters 'Vv'. b) Recap of concepts - in x out, open - close, sit - stand. c) Recap of rhyme "Humpty Dumpty". d) Recap of conversation Q.18.	a) Introduction of letters 'Vv' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of concepts - in x out, open - close, sit - stand by doing actions, practical demo, involving students, black board and flex. c) Recap of rhyme 'Humpty Dumpty' with actions and rhythm. d) Recap of conversation Q.18.	Justified <input type="checkbox"/>
	EVS: a) Recap of Domestic Animals. b) Recap of colour 'brown'.	a) Recap of Domestic Animals, informal talk, blackboard, flash cards, gloves the puppets, flex, conversation question and answers. b) Recap of colour 'brown', by showing different objects flash cards & informal talk.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Musical Chair.	Musical Chair. In a circle, arrange chairs facing outward. When the music starts/ rhyme the players walk around the chairs. When the music stops, players sit down in the nearest chair as soon as they can. The one player who does not have a chair is out. One of the chairs is then removed, and the game continues in this manner. The player that sits in the final chair is the winner.	Justified <input type="checkbox"/>
	Rhymes: Mai Ek Choti Kat Putli.	Rhyme Time: Mai Ek Choti Kat Putli Rona mujhko aata nahi...	Justified <input type="checkbox"/>
Homework: EVS: Picture reading Rd pg 15.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

Note: 19th January 2019 - Saturday

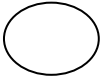

Information about Math Carnival Activity Show Celebration.

When	What	How	Work done
Day 152 19 Jan Sat	Math Carnival Activity Show Celebration	Math Carnival Activity Show Celebration	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students. 

With the best knowledge & Imaan, I rate my accomplishment today as  10


When	What	How	Work done
Day 153 21 st Jan Mon	Deeniyat: Introduction of huroof-e-tahajji.	Make the child identify huroof-e-tahajji ا - ا	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Vv'. b) Recap of concepts - in x out, open - close, sit - stand. c) Introduction of rhyme 'Bits of paper'. d) Activity book pg. no. 37.	a) Recap of letters 'Vv' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of concepts - in x out, open - close, sit - stand by doing actions, practical demo, involving students, black board and flex. c) Introduction of rhyme 'Bits of paper' with actions and rhythm. d) Activity book pg. no. 37, trace the letter 'Vv' and do crepe paper collage in the vase.	Justified <input type="checkbox"/>
	Math: a) Introduction of numbers 20. b) Recap of back ward counting 6 - 10.	a) Introduction of numbers 20 with values, using object in the classroom informal talk, blackboard and flex. b) Recap of back ward counting 6 - 10.	Justified <input type="checkbox"/>
	EVS: a) Recap of Domestic Animals. b) Recap of colour 'brown'. c) Activity book pg. no. 106.	a) Recap of Domestic Animals, informal talk, blackboard, flash cards, gloves the puppets, flex, conversation question and answers. b) Recap of colour 'brown', by showing different objects flash cards & informal talk. c) Activity book pg. no. 106, finger tip printing.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Musical Chair.	Musical Chair. In a circle, arrange chairs facing outward. When the music starts/ rhyme the players walk around the chairs. When the music stops, players sit down in the nearest chair as soon as they can. The one player who does not have a chair is out. One of the chairs is then removed, and the game continues in this manner. The player that sits in the final chair is the winner.	Justified <input type="checkbox"/>
	Activity: Free hand scribbling on old newspaper.	a) Free hand scribbling on old newspapers and cutting into shapes of different colourful butterflies. b) Draw the outline in simple way and let children cut those papers using blunt scissors.	Justified <input type="checkbox"/>
Homework: Math: Scribbling in shape 'Triangle'.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. 			
With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 154 22 nd Jan Tue	Deeniyat: Assembly time: Deeniyat Nazm.	Refer Rd pg 29.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Vv'. b) Recap of rhyme 'Bits of paper'. c) Activity book pg. no. 61.	a) Recap of letters 'Vv' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of rhyme 'Bits of paper' with actions and rhythm. c) Activity book pg. no. 61, do finger tip painting in the fish which is out of the pond.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 20. b) Recap of back ward counting 6 - 10.	a) Recap of numbers 20 with values, using object in the classroom informal talk, blackboard and flex. b) Recap of back ward counting 6 - 10.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Cows and Ducks	Cows and Ducks. Whisper cow or duck in each child's ear. Then, tell the children to moo or quack while walking around. Children making the same sound should gather and form a group, then move together like cows or ducks. Variations include frogs and dogs, cats and snakes, or chickens and goats.	Justified <input type="checkbox"/>
	Activity: Deeniyat- Assignment 17, pg 52.	Deeniyat- Assignment 17, pg 52.	Justified <input type="checkbox"/>
	Stories: Introduction of new story 'The Greedy Dog'	Introduction of new story 'The Greedy Dog', using models and informal questions.	Justified <input type="checkbox"/>
	Rhymes: Rhyme of 'Transportation'.	Rhyme of 'Transportation'. Take a bus Or take a train Take a boat Or take a plane Take a taxi Take a car Maybe near or maybe far Take a rocket to the Moon But be sure to come back soon.	Justified <input type="checkbox"/>
Homework: Math: Counting numbers with values 11-20.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. <input type="radio"/>			
With the best knowledge & Imaan, I rate my accomplishment today as <input type="checkbox"/> 10			

When	What	How	Work done
Day 155 23 rd Jan Wed	Deeniyat: Recap of Hadees 1 to 3.	Make the child recite Hadees no. 3.	Justified <input type="checkbox"/>
	English: a) Introduction of letters 'Ww'. b) Recap of story 'The Greedy Dog'. c) Recap of rhyme 'Bits of paper'.	a) Introduction of letters 'Ww' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of new story 'The Greedy Dog', using models and informal questions. c) Recap of rhyme 'Bits of paper' with actions and rhythem.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 20. b) Recap of back ward counting 6 - 10. c) Introduction of Oral counting 46-50.	a) Recap of numbers 20 with values, using object in the classroom informal talk, blackboard and flex. b) Recap of back ward counting 6 - 10. c) Introduction of Oral counting 46-50.	Justified <input type="checkbox"/>
	EVS: a) Recap of Domestic Animals. b) Recap of colour 'brown'.	a) Recap of Domestic Animals, informal talk, blackboard, flash cards, gloves the puppets, flex, conversation question and answers. b) Recap of colour 'brown', by showing different objects flash cards & informal talk.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: a) Activity: 210 b) Activity: 211 c) Activity: 212	a) Holding hands and walking on strokes. b) Hula hoop team play. c) Ball transfer on paper.	Justified <input type="checkbox"/>
	Activity: My Art Cart book 'A'.	My Art Cart book 'A' pg. no. 18, Cotton-Bud Painting. Dip cotton-buds in colours as directed and put colour dots to make the picture beautiful.	Justified <input type="checkbox"/>
	Homework: English: Picture reading Rd pg 18.		
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. <input type="radio"/>			
With the best knowledge & Imaan, I rate my accomplishment today as <input type="checkbox"/> 10			

When	What	How	Work done
Day 156 24 th Jan Thu	Deeniyat: Recap.	Make the child repeat Hadees 1 to 3 with tarjama.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Rr' to 'Ww'. b) Introduction of rhyme 'Traffic Light'.	a) Recap of letters 'Rr' to 'Ww' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Introduction of rhyme 'Traffic Light' with actions and rhythm.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 20. b) Recap of back ward counting 6 - 10. c) Recap of Oral counting 25-50. d) Activity book pg. no. 87.	a) Recap of numbers 20 with values, using object in the classroom informal talk, blackboard and flex. b) Recap of back ward counting 6 - 10. c) Recap of Oral counting 25-50. d) Activity book pg. no. 87, tracing and colouring. Trace the number '20' and colour the given objects.	Justified <input type="checkbox"/>
	EVS: a) Recap of Wild Animals. b) Recap of colour 'brown'.	a) Recap of Wild Animals, informal talk, blackboard, flash cards, gloves the puppets, flex, conversation question and answers. b) Recap of colour 'brown', by showing different objects flash cards & informal talk.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Stories: Recap of story 'The Greedy Dog'.	Recap of new story 'The Greedy Dog', using models and informal questions.	Justified <input type="checkbox"/>
	Activity: a) Activity: 9 b) Activity: 10 c) Activity: 11	a) Number identification. b) Guess the hidden number. c) Number identification and counting.	Justified <input type="checkbox"/>
Homework: EVS: Picutre reading Rd pg 16.			

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students. 

With the best knowledge & Imaan, I rate my accomplishment today as

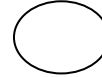


Note: 25th January 2019 - Friday
Event SMART READER [Picture Identification]

When	What	How	Work done
Day 157 25 th Jan Fri	Event SMART READER [Picture Identification]	Event SMART READER [Picture Identification]	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.





With the best knowledge & Imaan, I rate my accomplishment today as



26th January 2019 - Saturday

Celebration of Republic Day


When	What	How	Work done
Day 158 28 th Jan Mon	Deeniyat: Introduction of Islaami maloomaat.	Make the child repeat Islaami maloomat Q. 1 to 5.	Justified <input type="checkbox"/>
	English: a) Introduction of letters 'Xx'. b) Recap of story 'The Greedy Dog'. c) Recap of rhyme 'Traffic Light'. d) Introduction of conversation Q. 19.	a) Introduction of letters 'Xx' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of new story 'The Greedy Dog', using models and informal questions. c) Recap of rhyme 'Traffic Light' with actions and rhythm. d) Introduction of conversation Q. 19. Q. Do you have any brothers or sisters?	Justified <input type="checkbox"/>
	Math: a) Recap of back ward counting 6 - 10. b) Recap of Oral counting 25-50. c) Activity book pg. no. 87.	a) Recap of back ward counting 6 - 10. b) Recap of Oral counting 25-50. c) Activity book pg. no. 87, tracing and colouring. Trace the number '20' and colour the given objects.	Justified <input type="checkbox"/>
	EVS: a) Recap of Wild Animals. b) Recap of colour 'brown'.	a) Recap of Wild Animals, informal talk, blackboard, flash cards, gloves the puppets, flex, conversation question and answers. b) Recap of colour 'brown', by showing different objects flash cards & informal talk.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: a) Activity: 210 b) Activity: 211 c) Activity: 212	a) Holding hands and walking on strokes. b) Hula hoop team play. c) Ball transfer on paper.	Justified <input type="checkbox"/>
	Activity: My Art & Cart Book Pg. no. 25.	My Art & Cart Book Pg. no. 25, Alphabet. Trace the alphabet and colour them with crayons.	Justified <input type="checkbox"/>
	Homework: Math: Number with values 21-30.		
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. 			
With the best knowledge & Imaan, I rate my accomplishment today as 			


Note: 29th January 2019 - Tuesday



Field Trip in Zoo.


When	What	How	Work done
Day 159 29 Jan Tues	Field Trip in Zoo	Field Trip in Zoo	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students. 

With the best knowledge & Imaan, I rate my accomplishment today as 

When	What	How	Work done
Day 160 30 th Jan Wed	Deeniyat: Recap.	Make the child repeat Islaami maloomaat Q.1 to 5.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Tt' to 'Xx'. b) Recap of story 'The Greedy Dog'. c) Recap of rhyme 'Traffic Light'. d) Recap of conversation Q. 19.	a) Recap of letters 'Tt' to 'Xx' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Recap of new story 'The Greedy Dog', using models and informal questions. c) Recap of rhyme 'Traffic Light' with actions and rhythem. d) Recap of conversation Q. 19.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-20. b) Recap of back ward counting 6 - 10. c) Recap of Oral counting 25-50.	a) Recap of numbers 1-20 with values, using object in the classroom informal talk, blackboard and flex. b) Recap of back ward counting 6 - 10. c) Recap of Oral counting 25-50.	Justified <input type="checkbox"/>
	EVS: a) Recap of Wild Animals. b) Recap of colour 'brown'.	a) Recap of Wild Animals, informal talk, blackboard, flash cardss, gloves the puppets, flex, conversation question and answers. b) Recap of colour 'brown', by showing different objects flash cards & informal talk.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: a) Activity: 212 b) Activity: 213	a) Ball transfer on paper. b) Balancing ball.	Justified <input type="checkbox"/>
	Activity: My Art & Cart Book Pg. no. 45.	My Art & Cart Book Pg. no. 45, Practice Time.	Justified <input type="checkbox"/>
	Homework: English: Recite rhyme 'The Moon', pg 11.		
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 161 31 st Jan Thu	Deeniyat: Recap.	Recap.	Justified <input type="checkbox"/>
	English: a) Recap of letters 'Xx'. b) Introduction of conversation Q. 20. c) Recap of rhyme 'Traffic Light'. d) Complete pending work.	a) Recap of letters 'Xx' with phonic sound and objects using flex, flash cards, sand tray, black board and slate practice. b) Introduction of conversation Q. 20. c) Recap of rhyme 'Traffic Light' with actions and rhythm. d) Complete pending work.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 20. b) Recap of back ward counting 6 - 10. c) Recap of Oral counting 25-50. d) Activity book pg. no. 87. e) Complete pending work.	a) Recap of numbers 20 with values, using object in the classroom informal talk, blackboard and flex. b) Recap of back ward counting 6 - 10. c) Recap of Oral counting 25-50. d) Activity book pg. no. 87, tracing and colouring. Trace the number '20' and colour the given objects. e) Complete pending work.	Justified <input type="checkbox"/>
	EVS: a) Recap of Wild Animals. b) Recap of colour 'brown'. c) Complete pending work.	a) Recap of Wild Animals, informal talk, blackboard, flash cards, gloves the puppets, flex, conversation question and answers. b) Recap of colour 'brown', by showing different objects flash cards & informal talk. c) Complete pending work.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Stories: Imaginative Story.	Imaginative Story.	Justified <input type="checkbox"/>
	Activity: a) Activity: 133 b) Activity: 134 c) Activity: 120	a) Zipping / Unzipping b) Buttoning / Unbuttoning. c) Paper up letter and picture matching.	Justified <input type="checkbox"/>
	Homework: English: Picture reading Rd pg 19.		
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 