

Day wise plan for the month of January 2019

Class - Playgroup - Delhi

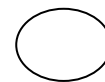
Note: 1st to 10th January - 2019
Winter Holidays

When	What	How	Workdone
Day 146 11 th Jan Fri	Deeniyat: Recap.	Ask individually Islaami maloomaat Q/A. 1 to 4.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-12. b) Recap of letter 'Aa-Tt' c) Recap of concept sit x stand. d) Recap of rhyme.	a) Recap of conversation question no 1-12. b) Recap of letter 'Aa-Tt' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Recap of concept sit x stand, using picture, real material, body actions, flex and flash cards. d) Recap of rhyme 'Go to School' with action and rhythm.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Birds'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Birds', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Freeplay/games: Outdoor free play.	Take the children out in the open area place and allow them to play freely on slider, tricycle see saw and etc.	Justified <input type="checkbox"/>
	Rhymes: Shapes.	I am a mummy circle. Round like a pie. I am a baby triangle. Three sides have I I am a daddy square. My sides are four. I am a uncle Rectangle. Just like a door.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
Day 147 14 th Jan Mon	Deeniyat: Recap.	Ask individually Islaami maloomaat Q. 1 to 4.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-12. b) Introduction of letter 'Uu' c) Recap of concept sit x stand. d) Recap of rhyme.	a) Recap of conversation question no 1-12. b) Introduction of letter 'Uu' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Recap of concept sit x stand, using picture, real material, body actions, flex and flash cards. d) Recap of rhyme 'Go to School' with action and rhythm.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Domesitc Animals'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Domesitc Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Activity:	a) Slate practice of letters. b) Activity 17- Number value pipe cleaner and bottle. (MS kindergarten activity book) Explanation- The facilitator will say any one number example three, the child has to count and insert three pipe cleaner in the bottle. Also recap number zero.. when the facilitator randomly says number zero, the child will not insert any pipe cleaner.	Justified <input type="checkbox"/>
	Freeplay/games: outdoor games.	Take the children out in the open and have some organized games - Running, Jumping, and Hopping.	Justified <input type="checkbox"/>
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.			
With the best knowledge & Imaan, I rate my accomplishment today as <input type="checkbox"/> 10 <input type="checkbox"/>			

When	What	How	Workdone
Day 148 15 th Jan Tue	Deeniyat: Assembly time: Deeniyat Nazm.	Refer Rd pg 16.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-12. b) Recap of letter 'Aa-Uu' c) Recap of concept sit x stand, open x close & hot x cold. d) Introduction of rhyme.	a) Recap of conversation question no 1-12. b) Recap of letter 'Aa-Uu' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Recap of concept sit x stand, open x close & hot x cold, using picture, real material, body actions, flex and flash cards. d) Introduction of rhyme 'Little Muslim' with action and rhythm.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	Activity: Deeniyat - Explain about 'Ek dusreki madad karna.	Deeniyat - Explain about 'Ek dusreki madad karna. Tell a relevant story / waqiya.	Justified <input type="checkbox"/>
	Freeplay/games: Balancing race on strokes.	Balancing race on strokes draw big standing line and sleeping line on floor and make the children walk on it.	Justified <input type="checkbox"/>
	Stories: Recap of story 'The Grapes are sour'.	Recap of story 'The Grapes are sour', using puppets. Motivate the children to say the story.	Justified <input type="checkbox"/>
	Rhymes: 'Transportation'.	'Transportation'. Take a bus Or take a train Take a boat Or take a plane Take a taxi Take a car Maybe near or maybe far Take a rocket to the Moon But be sure to come back soon.	Justified <input type="checkbox"/>
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.			
With the best knowledge & Imaan, I rate my accomplishment today as <input type="checkbox"/> 10 <input type="checkbox"/>			

When	What	How	Workdone
Day 149 16 th Jan Wed	Deeniyat: Recap of Nazm.	Refer Rd pg 16.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-12. b) Recap of letter 'Aa-Uu' c) Recap of concept sit x stand, open x close & hot x cold. d) Recap of rhyme.	a) Recap of conversation question no 1-12. b) Recap of letter 'Aa-Uu' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Recap of concept 'sit x stand', 'open x close' & 'hot x cold', using picture, real material, body actions, flex and flash cards. d) Recap of rhyme 'Little Muslim' with action and rhythm.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	EVS: a) Introduction of topic 'Wild Animals'. b) Recap of colour 'Red, Green & Yellow'.	a) Introduction of topic 'Wild Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Activity:	a) Change the setting of a few things in a room and ask children to observe and tell you what has been changed. b) Look for the letter: Randomly place different letter cards in the classroom. One child has to look and get a letter card and say atleast two objects the start with that letter. Give every child and opportunity to play.	Justified <input type="checkbox"/>
	Freeplay/games: Balancing race on strokes.	Balancing race on strokes [draw big standing line and sleeping line on floor and make the children walk in it.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
Day 150 17 th Jan Thu	Deeniyat: Recap of dua.	Refer Rd pg 1.	Justified <input type="checkbox"/>
	English: a) Introduction of conversation question no 13. b) Recap of letter 'Aa-Uu' c) Recap of concept 'sit x stand', 'open x close' & hot x cold. d) Recap of rhyme.	a) Introduction of conversation question no 13. b) Recap of letter 'Aa-Uu' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Recap of concept sit x stand, open x close & hot x cold, using picture, real material, body actions, flex and flash cards. d) Recap of rhyme 'Little Muslim' with action and rhythm.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Wild Animals'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Wild Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Activity:	Show & tell activity of domestic animals using picture card. Freeplay with toys of domestic animals.	Justified <input type="checkbox"/>
	Stories: Imaginative Story.	Imaginative Story.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

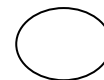


When	What	How	Workdone
Day 151 18 th Jan Fri	Deeniyat: Recap of tasmiyah.	Make the child repeat tasmiyah with correct pronunciation.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-13. b) Introduction of letter 'Vv'	a) Recap of conversation question no 1-13. b) Introduction of letter 'Vv' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Wild Animals'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Wild Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Freeplay/games: Musical Chair.	Musical Chair. In a circle, arrange chairs facing outward. When the music starts/ rhyme the players walk around the chairs. When the music stops, players sit down in the nearest chair as soon as they can. The one player who does not have a chair is out. One of the chairs is then removed, and the game continues in this manner. The player that sits in the final chair is the winner.	Justified <input type="checkbox"/>
	Rhymes: Mai Ek Choti Kat Putli.	Rhyme Time: Mai Ek Choti Kat Putli Rona mujhko aata nahi...	Justified <input type="checkbox"/>



Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



**Note: 19th January' 18 - Saturday
Information about Math Carnival Activity Show Celebration**

When	What	How	Work done
Day 152 19 Jan Sat	Math Carnival Activity Show Celebration	Math Carnival Activity Show Celebration	Justified <input type="checkbox"/>
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as 			

Note: Next week practice for the up coming competition "Smart Reader".

It includes identification of picture/number/letter. The child should be able to identify the picture, number or letter while playing game or doing activities or through flash cards.

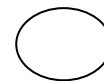
Freeplay activities are also plan, keeping the "Smart Reader" Compeition in mind.

When	What	How	Workdone
Day 153 21 st Jan Mon	Deeniyat: Recap of huroof-e-tahajji.	Make the child repeat huroof-e-tahajji ا ؤ ة	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-13. b) Recap of letter 'Vv'	a) Recap of conversation question no 1-13. b) Recap of letter 'Vv' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Wild Animals'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Wild Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Activity: Practice for 'Smart Reader'	Children should be able to identify letter/number/picture name randomly.	Justified <input type="checkbox"/>
	Freeplay/games:	Activity 128-Hopscotch letters. (MS kindergarten activity book)	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

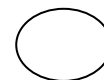


When	What	How	Workdone
Day 154 22 nd Jan Tue	Deeniyat: Assembly time: Deeniyat Nazm.	Refer Rd pg 16.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-13. b) Recap of letter 'Vv' c) Recap of story. d) Rd pg 24.	a) Recap of conversation question no 1-13. b) Recap of letter 'Vv' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of story 'Mittu the Parrot', using models, puppets of a parrot and voice modulation informal question and practical demo. d) Rd pg 24 - Picture talk - encourage the students to make short sentence and speak about the things they see in the picture.	Justified <input type="checkbox"/>
	Math: a) Introduction of number 10. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Introduction of number 10 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	Activity: Deeniyat- Make the child indentify huroof-e-tahajji ا . ت using flash card.	Deeniyat- Make the child indentify huroof-e-tahajji ا . ت using flash card.	Justified <input type="checkbox"/>
	Freeplay/games: Cows and Ducks	Cows and Ducks. Whisper cow or duck in each child's ear. Then, tell the children to moo or quack while walking around. Children making the same sound should gather and form a group, then move together like cows or ducks. Variations include frogs and dogs, cats and snakes, or chickens and goats.	Justified <input type="checkbox"/>
	Stories:	Introduction of story 'Mittu the Parrot', using models, puppets of a parrot and voice modulation informal question and practical demo.	Justified <input type="checkbox"/>
	Rhymes:	Encourage individual recitation of rhymes learnt till now, English and Hindi.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

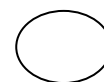


When	What	How	Workdone
Day 155 23 rd Jan Wed	Deeniyat: Do pending work.	Assignment 9 to 12, pg 28 to 31.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-13. b) Recap of letter 'Vv'. c) Recap of story.	a) Recap of conversation question no 1-13. b) Recap of letter 'Vv' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of story 'Mittu the Parrot', using models, puppets of a parrot and voice modulation informal question and practical demo.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 16-20.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Wild Animals'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Wild Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Activity: Practice for 'Smart Reader'	Children should be able to identify letter/number/picture name randomly.	Justified <input type="checkbox"/>
	Freeplay/games:	Activity 21-Numer Hopscotch - Jump. Activity 22-Numer Hopscotch - Throw. (MS kindergarten activity book)	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

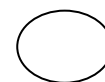


When	What	How	Workdone
Day 156 24 th Jan Thu	Deeniyat: Recap of khaane se pahle ki dua.	Make the child repeat the dua with tarjama.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-13. b) Introduction of letter 'Ww'. c) Recap of story.	a) Recap of conversation question no 1-13. b) Introduction of letter 'Ww' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of story 'Mittu the Parrot', using models, puppets of a parrot and voice modulation informal question and practical demo.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 16-20.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Wild Animals'. b) Recap of colour 'Red, Green & Yellow'. c) Rd activity, pg 21.	a) Recap of topic 'Wild Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question. c) Rd activity, pg 21 - Colour the monkey with brown and dog with black colour.	Justified <input type="checkbox"/>
	Activity: Practice for 'Smart Reader'	Children should be able to identify letter/number/picture name randomly.	Justified <input type="checkbox"/>
	Stories: Imaginative Story.	Imaginative Story.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

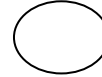


Note: 25th January - 2019 - Friday
Event SMART READER Picture/Number/Letter Identification.

When	What	How	Work done
Day 157 25 th Jan Fri	Event SMART READER Picture/Number/Letter Identification.	Event SMART READER Picture/Number/Letter Identification.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as



26th January - 2019 - Saturday
Celebration of Republic Day

When	What	How	Workdone
Day 158 28 th Jan Mon	Deeniyat: Recap of Khan se pahle ki dua.	Make the child repeat kalima.	Justified <input type="checkbox"/>
	English: a) Introduction of conversation question no 14. b) Recap of letter 'Ww'. c) Introduction of rhyme.	a) Introduction of conversation question no 14. b) Recap of letter 'Ww' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Introduction of Hindi rhyme 'तोता' with action, Rd pg 17.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 16-20. d) Rd activity, pg 16.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 16-20. d) Rd activity, pg 16 - Join the dots from 1-10 and colour the picture.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Wild Animals'. b) Recap of colour 'Red, Green & Yellow'. c) Rd activity, pg 21.	a) Recap of topic 'Wild Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question. c) Rd activity, pg 21 - Colour the monkey with brown and dog with black colour.	Justified <input type="checkbox"/>
	Activity:	Speak about 'Republic Day' and our nation 'India'. Do collage of Indian flag using paper tearing and paper crumpling technique.	Justified <input type="checkbox"/>
	Freeplay/games: Outdoor games.	a) Take the children out in the open and allow them to play on outdoor equipment. b) Organize running race by drawing tracks.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.


With the best knowledge & Imaan, I rate my accomplishment today as




**Note: 29th January - 2019 - Tuesday
Field Trip to Zoo.**

When	What	How	Work done
Day 159 29 Jan Tues	Field Trip to Zoo	Field Trip to Zoo	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students. 

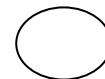
With the best knowledge & Imaan, I rate my accomplishment today as  10

When	What	How	Workdone
Day 160 30 th Jan Wed	Deeniyat: Recap of kalima-e-taiyyibah with tarjma.	Make the child repeat kalima with tarjama.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-14. b) Introduction of letter 'Xx'. c) Recap of rhyme.	a) Recap of conversation question no 1-14. b) Introduction of letter 'Xx' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of Hindi rhyme 'तोता' with action, Rd pg 17.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 16-20. d) Rd activity, pg 16.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 16-20. d) Rd activity, pg 16 - Join the dots from 1-10 and colour the picture.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Wild Animals'. b) Recap of colour 'Red, Green & Yellow'. c) Rd activity, pg 28.	a) Recap of topic 'Wild Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question. c) Rd activity, pg 28 - Colour the given picture.	Justified <input type="checkbox"/>
	Activity:	a) Play with the water gun and recap sound 'Xx' (Ksss) by singing the phonic rhyme 'Ox on the box' 'x,x,x (Ksss). b) Activity 118- Spray on the letter. (MS kindergarten activity book)	Justified <input type="checkbox"/>
	Freeplay/games:	Physical activity. Do 'Brain gym' exercise and crawling under.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
Day 161 31 st Jan Thu	Deeniyat: Recap.	Recap.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Xx'. c) Recap of rhyme. d) Complete the pending work.	a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Xx' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of Hindi rhyme 'तोता' with action, Rd pg 17. d) Complete the pending work.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 16-20. d) Rd activity, pg 16. e) Complete the pending work.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 16-20. d) Rd activity, pg 16 - Join the dots from 1-10 and colour the picture. e) Complete the pending work.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Wild Animals'. b) Recap of colour 'Red, Green & Yellow'. c) Complete the pending work.	a) Recap of topic 'Wild Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question. c) Complete the pending work.	Justified <input type="checkbox"/>
	Activity: Fine motor skills.	Give your child unbreakable bottles with lids. Ask them to turn the lids in the anti-clockwise direction to open and in the clockwise direction to close. Tell your child to open and close taps while washing hands or brushing teeth.	Justified <input type="checkbox"/>
	Stories:	Recap story, 'Mittu, The Parrot'.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

