

**Instructions:**

- (i) *This question paper contains three sections A, B and C with questions from 1-34.*
- (ii) *15 minutes time is allotted exclusively for reading the question paper and 2 hrs 30 mins for answering the questions.*
- (iii) *All the answers are to be written in the separate answer booklet.*

**SECTION – A (READING COMPREHENSION)****Questions (1-5): Read the following passage.**

August 6, day of Hiroshima was atom bombed in 1945, symbolises at once man's nightmare and his greatest dream, the nightmare of a nuclear war, and the dream of genuine and lasting peace. Beginning with the survivors of Hiroshima and Nagasaki, the awareness of the danger and sentiment for disarmament and peace has become universal transcending national and ideological barriers. And yet more deadly nuclear weapons are being piled on top of the heap, that is enough to wipe out all traces of life from this planet. Forty years, after Hiroshima, there is no light at the end of the tunnel, only occasional flickers: The arms limitation talks between the superpowers, who hold the key to disarmament and peace, have yielded nothing so far.

The main responsibility for suppressing the nuclear threat is that of the super-powers. However, other powers also have nuclear weapons and they must share the responsibility. And not only they, but those nations which have, or are developing nuclear capability must see the issues in a longer term and longer perspective.

Nuclear war like peace is not divisible. Agreement on disarmament at the superpower level is essential. But, it must be followed by similar agreements on the bilateral and regional level, for all of us are in a sense the citizens of Hiroshima.

**Now, -answer the following questions. Each question has four choices. Choose the correct answer and write the options (A), (B), (C) or (D) in your answer booklet. [3x1=3]**

**1. August 6, 1945 is a signified date in history because it was on this day that.....**

- A) a peace treaty was signed.
- B) the Second World War came to an end.
- C) a nuclear weapon was used for the first time.
- D) Japan surrendered to the Allies.

**2. The superpowers are trying to counter the dangers of a nuclear war by .....**

- A) discontinuing nuclear tests.
- B) withholding financial aid to nations trying to go nuclear.
- C) holding talks on peace and disarmament.
- D) trying to stop making nuclear weapons.

**3. The author thinks that negotiations for the control of nuclear arms have made .....**

- A) little progress.
- B) tremendous
- C) constructive suggestions.
- D) contingency plans to stop the disasters.

**Answer the following questions in one or two sentences.**

**[2x1=2]**

4. How do nuclear wars affect the life on the planet Earth?

5. "Agreement on disarmament at the superpower level is essential." Why?

**Questions (6-10): Read the following Poem.**

**Indian Weavers**

Weavers, Weaving at break of day,  
Why do you weave a garment so gay?  
Blue as the wing of halcyon wild,  
We weave as the robes of a new born child.

Weavers, weaving at fall of night,  
Why do you weave a garment so bright?  
Like the plumes of a peacock; purple and green.  
We weave the marriage veils of a queen.

Weavers, weaving solemn and still,  
What do you weave in the moonlight chill?  
White as a feather and white as a cloud,  
We weave a dead man's funeral shroud.

**- Sarojini Naidu**

**Now, answer the following questions. Each question has four choices. Choose the correct answer and write the options (A), (B), (C) or (D) in your answer booklet. [2x1=2]**

6. The blue colour of the new born baby's robes is compared to .....

- A) the wing of halcyon bird. C) colour of the sky.  
B) any free bird flying in the sky. D) the morning sunshine.

7. The marriage veil is compared to the plumes of a peacock because .....

- A) it is as big as the feathers of a peacock.  
B) it is as bright and colourful as the feathers of a peacock.  
C) it is as light as the feathers of a peacock.  
D) it is as tiny as the feathers of a peacock.

**Answer the following questions in one or two sentences. [3x1=3]**

8. Which three stages of the life does the poet speak of? How will you relate them to the three stages of a day?

9. Which stanza of the poem do you like the most? Why?

10. Why are the weavers solemn and still?

**Questions (11-15): Read the following passage.**

After retiring as the director of a multinational company, Grandpa had found the greatest pleasure of life in reading books on India's culture, literature and plants. He could talk endlessly on the applications of each and every part of the neem tree in Indian medicine. The seed oil and soap made from it can be used very effectively in every skin disease like ulcers, ringworm and in rheumatism. The bark is used as tincture. People say it is beneficial in malaria as well. Grandpa always used the fresh tender twigs to clean his teeth and the children of the house learnt to do so.

Grandma and mother always kept dried neem leaves in books, papers and clothes to protect them. Neem baigun or leaves of neem fried with pieces of brinjal, was a favourite dish of the whole family, which was eaten as a prevention for pox. In his childhood, once grandpa had smallpox and his mother would comfort his burning skin with neem leaves.

The truth is that much of this knowledge of Indian culture and tradition came to him from his mother, grandmother and others in the family.

Now, answer the following questions. Each question has four choices. Choose the correct answer and write the options (A), (B), (C) or (D) in your answer booklet. [3x1=3]

1. For which purpose can the seed oil of neem be used?  
(A) teeth (C) to grow brinjal  
(B) skin diseases like ulcers, ringworm and rheumatism (D) for burning skin
12. Which disease is cured by its bark ?  
(A) smallpox (C) tincture  
(B) rheumatism (D) malaria
13. Which word in the passage means the same as 'to stop something from happening'?  
(A) applications (B) prevention (C) tincture (D) favourite

Answer the following questions in two or three sentences. [2x1=2]

14. Why were neem leaves kept in books, papers and clothes?  
15. Which disease had grandpa got in his childhood?

### Section - B: Vocabulary & Grammar

Questions (16-18): Read the following passage focusing on the parts that are underlined and numbered. [3x1=3]

Smiling at them Tenali Raman said, "Thank you, dear friends for watering all the plants in my garden. You have worked very hard indeed. (16) What do you want me to pay you for your labour?" (17) The thieves were too shocked to say anything. They fell at Tenali Raman's feet and begged for his forgiveness. Tenali Raman took them to the king's court and told them to promise that they would never steal again. (18) When the king came to know how Tenali Raman had caught the thieves, he rewarded him with many gifts.

Now, complete the following sentences and write them in your answer booklet. .

16. Tenali Raman asked \_\_\_\_\_
17. Rewrite the sentence replacing the word 'too' with 'so': \_\_\_\_\_
18. After \_\_\_\_\_

Questions (19-22): Complete the passage choosing the right words from those given below it. Each blank is numbered and for each blank four choices (A), (B), (C), (D) are given. Choose the correct answer from these choices and write (A), (B), (C) or (D) in your answer booklet. [4x1/2=2]

Prashanth, a thirteen year old boy \_\_\_\_\_ (19) missing \_\_\_\_\_ (20) last Sunday. The boy is in blue trousers \_\_\_\_\_ (21) pink T-shirt. He can speak Telugu, Hindi and English. He \_\_\_\_\_ (22) fair complexion.

19. (A) was (B) has been (C) is (D) had  
20. (A) for (B) from (C) since (D) of  
21. (A) so (B) although (C) some (D) and  
22. (A) having (B) has (C) has been (D) had been

**Questions (23-28): Read the following passage and fill in the blanks choosing the correct words from the brackets. [6x½=3]**

Life is \_\_\_\_\_ (23) (both, so) a sad and joyful experience. \_\_\_\_\_ (24) (All, Every) one undergoes these experiences in his life. But these \_\_\_\_\_ (25) (are, were) great for the eldest one in a family. It is \_\_\_\_\_ (26) (because, thus) the eldest has more responsibilities for \_\_\_\_\_ (27) (another, other) family members. They worry them for the food and clothing. They have to arrange for other things of life. It \_\_\_\_\_ (28) (is, was) their moral duty to do these duties because they are the eldest.

**Questions (29-32): Read the following passage and fill in the blanks with the appropriate form of word given in the brackets. [4x½=2]**

Dolphins use their \_\_\_\_\_ (29), (power) tails to move through the water. They also use their tails when \_\_\_\_\_ (30) (hunt) fish, by hitting the fish up into the air with their tail. A dolphin \_\_\_\_\_ (31) (slap) its tail in the water in the wild to warn other dolphins of danger. Their tail muscles are \_\_\_\_\_ (32) (extreme) strong and can make them walk on water.

### **Section C: Creative Writing (Discourses)**

**Question (33):** You are the student of a Govt. High School: As a Secretary of your School Curricular Activities Club, you visited a slum area in your city where the people suffered a great loss of life and property in a massive fire. The students of your school rendered their services and material help to the victims.

**Write a report in 10-12 sentences for your school magazine, keeping in view the following aspects. [10]**

When did it happen?

Where and how did it happen?

Who were the victims?

Who helped you?

What immediate relief did they receive?

Who were the people involved in the service?

Your suggestions and reactions.

**(OR)**

You are aware of the ill-effects caused by the pollution, particularly air pollution, and the unfair methods being used like :

- a) Vehicles are releasing Carbon monoxide. b) The heavy vehicles are not properly conditioned.
- c) Garbage is thrown in open streets which releases poisonous gases.
- d) Deforestation methods are used everywhere which effect climatic conditions.

**Write a letter to the Director of Pollution Control Board, describing him how air pollution is affecting our lives. You may suggest possible solutions to solve this problem.**

**Question (34):**

**You are the Secretary of the 'Cultural Club' in your school. You want to conduct a school level meeting on "Avoid Nuclear Weapons and Save the Life on the Earth." [5]**

Prepare a poster keeping in view:-

What the poster is about. (topic)

Layout

Who it is addressed to; Who made the poster (issuing authority)

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