

## Day wise plan for the month of February 2019

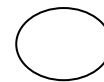
### Class - Playgroup - Delhi

When	What	How	Workdone
Day 162  1 <sup>st</sup> Feb Fri	<b>Deeniyat:</b> Recap.	Make the child repeat kalima with tarjama.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Xx'. c) Recap of rhyme.	a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Xx' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhymes with action.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Wild Animals'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Wild Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> Organized Game.	Matching number flash cards with values by using pencils, crayon, books etc..	Justified <input type="checkbox"/>
	<b>Rhymes:</b> Recap, 'Titli Rani'	Recap, 'Titli Rani'	Justified <input type="checkbox"/>

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

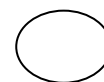


When	What	How	Workdone
Day 163  4 <sup>th</sup> Feb Mon	<b>Deeniyat:</b> Recap.	Make the child repeat kalima with tarjama.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-14. b) Introduction of letter 'Yy'. c) Recap of rhyme.	a) Recap of conversation question no 1-14. b) Introduction of letter 'Yy' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhymes with action.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 16-20.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Mybody'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Mybody', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Activity:</b>	a) Flash card matching - Match number to its value. b) Actiivty 100- Face making. (MS kindergarten activity book)	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> a) Organized Game (Balancing on lines). b) Sensory bag.	a) By taking the children out in the open area. Draw standing, sleeping lines on the floor and make the children walk by balancing. b) Sensory bag - Activities 155 - 159 - (MS kindergarten activity book)	Justified <input type="checkbox"/>

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When	What	How	Workdone
Day 164  5 <sup>th</sup> Feb Tue	<b>Deeniyat:</b> Assembly time: Deeniyat Nazm.	Refer Rd pg 16.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Yy'. c) Recap of rhyme.	a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Yy' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhymes with action.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 16-20.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	<b>Activity:</b> Deeniyat- Explain about 'Good Habits.	Deeniyat- Explain about 'Good Habits.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> Circles game.	Draw two circles on the floor one big and one small and instruct the children go to big circle, stand on small circle and sit in big circle...	Justified <input type="checkbox"/>
	<b>Rhymes:</b> 'Titli Rani'.	'Titli Rani' & Individual recitation of rhymes learnt till now.	Justified <input type="checkbox"/>
	<b>Stories:</b> Imaginative story.	By showing books, puppets or models through dramatization.	Justified <input type="checkbox"/>

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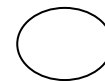


When	What	How	Workdone
Day 165  6 <sup>th</sup> Feb Wed	<b>Deeniyat:</b> Recap of Islaami maloomaat.	Make the child repeat Islaami maloomat Q. 1 to 4.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Yy'. c) Recap of rhyme.	a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Yy' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhymes with action.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 16-20.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Mybody'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Mybody', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Activity:</b> Crawling race.	Take the children out in the open area, let them have crawling race and distribute chocolate to motivate all the students.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b>	a) Activity 145 - Soft and Hard balls sorting. b) Activity 148- Fishing letters. c) Activity 149 - Open and Close bottle caps. (MS kindergarten activity book)	Justified <input type="checkbox"/>

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When	What	How	Workdone
Day 166  7 <sup>th</sup> Feb Thu	<b>Deeniyat:</b> Recap.	Make the child repeat Islaami maloomat Q. 1 to 4.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-14. b) Introduction of letter 'Zz'. c) Recap of rhyme.	a) Recap of conversation question no 1-14. b) Introduction of letter 'Zz' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhymes with action.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 16-20.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Fruits'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Fruits', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Activity:</b> Fine motor skills.	Punch holes in a cardboard and give the children lace to take in and out of the punch holes. (Refer activities 82,83 & 87). (MS kindergarten activity book)	Justified <input type="checkbox"/>
	<b>Stories:</b> The Monkey and the Mirror.	One day Monkey found a Mirror in the forest. He was surprised and said who is this? Looking to the mirror he is copying me. What is this? Hoot hoot! This is a mirror the bird & aid. 'Look you can see yourself in the mirror! Monkey was naughty he started jumping making face and enjoyed involve the kids by doing funny actions.	Justified <input type="checkbox"/>

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When	What	How	Workdone
Day 167  8 <sup>th</sup> Feb Fri	<b>Deeniyat:</b> Recap.	Make the child repeat Islaami maloomat Q. 1 to 4.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-14. b) Recap of letter 'Ww-Zz'. c) Recap of rhyme.	a) Recap of conversation question no 1-14. b) Recap of letter 'Ww-Zz' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhymes with action.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Vegetables'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Vegetables', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> Warm up physical exercise.	Make the children have fun with physical exercise by moving hands and legs. Practice, 'Brain gym' exercises and balancing exercises.	Justified <input type="checkbox"/>
	<b>Rhymes:</b> Vegetable song Recap other rhymes learnt till now.	Tomatoes and carrots Cabbage and peas Look so yummy All red & green Eat them everyday It makes you grow Strong and smart	Justified <input type="checkbox"/>

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When	What	How	Workdone
Day 168  11 <sup>th</sup> Feb Mon	<b>Deeniyat:</b> Recap of tasmiyah.	Make the child repeat tasmiyah.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-14. b) Recap of letter 'Ww-Zz'. c) Recap of rhyme.	a) Recap of conversation question no 1-14. b) Recap of letter 'Ww-Zz' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhymes with action.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 1-20. d) Practical counting 1-10.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 1-20. d) Practical counting 1-10.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Clothes'. b) Recap of colour 'Red, Green, Pink, Blue & Yellow'.	a) Recap of topic 'Clothes', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green, Pink, Blue & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b>	Activity 114- Magic letter. Activity 119- Driving through the letter road. (MS kindergarten activity book)	Justified <input type="checkbox"/>
	<b>Activity:</b> Sand tray practice of numbers 1 to 10.	Sand tray practice of numbers 1 to 10.	Justified <input type="checkbox"/>

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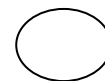


When	What	How	Workdone
Day 169  12 <sup>th</sup> Feb Tue	<b>Deeniyat:</b> Assembly time: Deeniyat Nazm.	Refer Rd pg 16.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-14. b) Recap of letter 'Ww-Zz'. c) Recap of rhyme.	a) Recap of conversation question no 1-14. b) Recap of letter 'Ww-Zz' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhymes with action.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 1-20. d) Practical counting 1-10.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 1-20. d) Practical counting 1-10.	Justified <input type="checkbox"/>
	<b>Activity:</b> Deeniyat- Explain about 'Good Habits'.	Deeniyat- Explain about 'Good Habits'.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> Warm up physical exercise.	Make the children have fun with physical exercise by moving hands and legs.	Justified <input type="checkbox"/>
	<b>Rhymes:</b> Recite rhyme 'Peel Banana'.	<b>Peel Banana</b> Peel Banana, Peel Peel Banana, Slice Banana, Slice, Slice Banana Shake Banana, Shake, Shake Banana Drink Banana, Drink, Drink Banana Banana is Delight.	Justified <input type="checkbox"/>
	<b>Stories:</b>	Recap any story through sequencing cards.	Justified <input type="checkbox"/>

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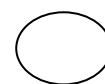


When	What	How	Workdone
Day 170  13 <sup>th</sup> Feb Wed	<b>Deeniyat:</b> Recap of Nuqte.	Using flash cards & black board.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Zz'. c) Recap of rhyme.	a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Zz' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhymes with action.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 1-20. d) Practical counting 1-10.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 1-20. d) Practical counting 1-10.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Birds'. b) Recap of colour 'Red, Green, Pink, Blue & Yellow'.	a) Recap of topic 'Birds', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green, Pink, Blue & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Activity:</b>	a) Sand tray practice of numbers 1 to 10. b) Activity 108- Plastic letter matching tray. (MS kindergarten activity book)	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> Warm up physical exercise.	Make the children have fun with physical exercise by moving hands and legs.	Justified <input type="checkbox"/>

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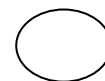


When	What	How	Workdone
Day 171  14 <sup>th</sup> Feb Thu	<b>Deeniyat:</b> Recap.	Using flash cards & black board.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Zz'. c) Recap of rhyme.	a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Zz' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhymes with action.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 1-20. d) Practical counting 1-10.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 1-20. d) Practical counting 1-10.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Birds'. b) Recap of colour 'Red, Green, Pink, Blue & Yellow'.	a) Recap of topic 'Birds', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green, Pink, Blue & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Activity:</b> Clapping and oral counting.	Clapping and oral counting of numbers 1-10.	Justified <input type="checkbox"/>
	<b>Stories:</b>	Recap any story through sequencing cards. And recap the story in your own words.	Justified <input type="checkbox"/>

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When	What	How	Workdone
Day 172  15 <sup>th</sup> Feb Fri	<b>Deeniyat:</b> Recap.	Using flash cards & black board.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Zz'. c) Recap of rhyme.	a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Zz' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhymes with action.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Transport'. b) Recap of colour 'Red, Green, Pink, Blue & Yellow'.	a) Recap of topic 'Transport', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green, Pink, Blue & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> Outdoor free play.	Take the children out in the open place and allow the children to play freely on slider, tricycle, running race...	Justified <input type="checkbox"/>
	<b>Rhymes:</b> Recite rhyme 'Chubby Cheeks'.	Recite rhyme 'Chubby Cheeks'. Encourage children introduce themselves and recite the rhyme individually using actions.	Justified <input type="checkbox"/>

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When	What	How	Workdone
Day 173  18 <sup>th</sup> Feb Mon	<b>Deeniyat:</b> SA2 Revision. Recap of kalima-e-taiyyibah.	Ask individually.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Zz'. c) Recap of rhyme.	a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Zz' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhymes with action.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 1-20. d) Practical counting 1-10.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 1-20. d) Practical counting 1-10.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Transport'. b) Recap of colour 'Red, Green, Pink, Blue & Yellow'.	a) Recap of topic 'Transport', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green, Pink, Blue & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Activity:</b>	a) Activity 44- Threading cardboard beads. b) Activity 45- Threading plastic beads/flowers. (MS kindergarten activity book)	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b>	Activity 2- Walking on the strokes. Activity 3- Walking on the lines. Activity 5- Balancing ball on a paper roll. (MS kindergarten activity book)	Justified <input type="checkbox"/>

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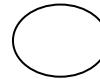
With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 174  To  183	19 <sup>th</sup> February 2019 To 28 <sup>th</sup> February 2019	Revision of SA2 Portion  Refer Revision Booklet.	Justified <input type="checkbox"/>

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**All the best for SA2**

**Note: Tentative dates of SA2 Exams.**

**TIME TABLE**

Date	Day	Subject
1 <sup>st</sup> March 2019	Friday	English - Letters oral+ recognition + Strokes and Curves
5 <sup>th</sup> March 2019	Tuesday	English-Rhymes & Stories Q/A English-Conversation Q/A + Concepts
7 <sup>th</sup> March 2019	Thursday	Deeniyat
11 <sup>th</sup> March 2019	Monday	Math- Practical counting + Shapes
13 <sup>th</sup> March 2019	Wednesday	Math - Numbers recognition + Oral counting
15 <sup>th</sup> March 2019	Friday	E.V.S - Topics recognition + oral Q/A and Colours