

## Day wise plan for the month of February 2018

### Class - Playgroup - Telangana

When	What	How	Workdone
Day 148  1 <sup>st</sup> Feb Fri	<b>Deeniyat:</b> Recap of nuqte.	Recap of nuqte using flash cards & black board.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Wild Animals'. b) Recap of colour 'Red, Green & Yellow'. c) Rd activity, pg 21.	a) Recap of topic 'Wild Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question. c) Rd activity, pg 21 - Colour the monkey with brown and dog with black colour.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> Cows and Ducks	Cows and Ducks. Whisper cow or duck in each child's ear. Then, tell the children to moo or quack while walking around. Children making the same sound should gather and form a group, then move together like cows or ducks. Variations include frogs and dogs, cats and snakes, or chickens and goats.	Justified <input type="checkbox"/>
	<b>Rhymes:</b> Shapes.	I am a mummy circle. Round like a pie. I am a baby triangle. Three sides have I I am a daddy square. My sides are four. I am a uncle Rectangle. Just like a door.	Justified <input type="checkbox"/>

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
Day 149  4 <sup>th</sup> Feb Mon	<b>Deeniyat:</b> Recap.	Recap of nuqte using flash cards & black board.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-13. b) Introduction of letter 'Ww'. c) Recap of story.	a) Recap of conversation question no 1-13. b) Introduction of letter 'Ww' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of story 'Mittu the Parrot', using models, puppets of a parrot and voice modulation informal question and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 16-20. d) Rd activity, pg 16.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 16-20. d) Rd activity, pg 16 - Join the dots from 1-10 and colour the picture.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Wild Animals'. b) Recap of colour 'Red, Green & Yellow'. c) Rd activity, pg 21.	a) Recap of topic 'Wild Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question. c) Rd activity, pg 21 - Colour the monkey with brown and dog with black colour.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> Outdoor games.	a) Take the children out in the open and allow them to play on outdoor equipment. b) Organize running race by drawing tracks.	Justified <input type="checkbox"/>
	<b>Activity:</b>	Speak about 'Republic Day' and our nation 'India'. Do collage of Indian flag using paper tearing and paper crumpling technique.	Justified <input type="checkbox"/>

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

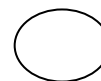


When	What	How	Workdone
Day 150  5 <sup>th</sup> Feb Tue	<b>Assembly time:</b> Deeniyat Nazm.	Refer reader pg 16.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-14. b) Introduction of letter 'Xx'. c) Recap of rhyme.	a) Recap of conversation question no 1-14. b) Introduction of letter 'Xx' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of Hindi rhyme 'तोता' with action, Rd pg 17.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 16-20. d) Rd activity, pg 16.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 16-20. d) Rd activity, pg 16 - Join the dots from 1-10 and colour the picture.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b>	Physical activity. Do 'Brain gym' exercise and crawling under.	Justified <input type="checkbox"/>
	<b>Activity:</b> a) Deeniyat.	a) Deeniyat- Explain about 'Good Habits'. b) Play with the water gun and recap sound 'Xx' (Ksss) by singing the phonic rhyme 'Ox on the box' 'x,x,x (Ksss). (MS kindergarten activity book)	Justified <input type="checkbox"/>
	<b>Rhymes:</b>	Encourage individual recitation of rhymes learnt till now, English and Hindi.	Justified <input type="checkbox"/>
	<b>Stories:</b> Recap story 'The Thirsty Crow'.	Recap story 'The Thirsty Crow' using models, puppets. Encourage children to tell the story individually.	Justified <input type="checkbox"/>

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
Day 151  6 <sup>th</sup> Feb Wed	<b>Deeniyat:</b> SA2 revision. Recap of kalima-e-taiyyibah.	Ask individually.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Xx'. c) Recap of rhyme. d) Complete the pending work.	a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Xx' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of Hindi rhyme 'तोता' with action, Rd pg 17. d) Complete the pending work.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 16-20. d) Rd activity, pg 16. e) Complete the pending work.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 16-20. d) Rd activity, pg 16 - Join the dots from 1-10 and colour the picture. e) Complete the pending work.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Wild Animals'. b) Recap of colour 'Red, Green & Yellow'. c) Complete the pending work.	a) Recap of topic 'Wild Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question. c) Complete the pending work.	Justified <input type="checkbox"/>
	<b>Activity:</b> Fine motor skills.	Give your child unbreakable bottles with lids. Ask them to turn the lids in the anti-clockwise direction to open and in the clockwise direction to close. Tell your child to open and close taps while washing hands or brushing teeth.	Justified <input type="checkbox"/>
	<b>Stories:</b>	Recap story, 'Mittu, The Parrot'.	Justified <input type="checkbox"/>

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
Day 152  7 <sup>th</sup> Feb Thu	<b>Deeniyat:</b> Recap of kalima-e-taiyyibah.	Ask individually.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Xx'. c) Recap of rhyme.	a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Xx' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhymes with action.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 16-20. d) Rd activity, pg 16. e) Complete the pending work.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 16-20. d) Rd activity, pg 16 - Join the dots from 1-10 and colour the picture. e) Complete the pending work.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Wild Animals'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Wild Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> Organized Game.	Matching number flash cards with values by using pencils, crayon, books etc..	Justified <input type="checkbox"/>
	<b>Activity:</b>	a) Change the setting of a few things in a room and ask your child to observe and tell you what has been chaged. b) Activity 31-Turtle number matching. Activity 9 & 12- Number identification and value. (MS kindergarten activity book)	Justified <input type="checkbox"/>

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
Day 153  8 <sup>th</sup> Feb Fri	<b>Deeniyat:</b> Recap of kalima-e-tayyibah with tarjama.	Ask individually.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Mybody'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Mybody', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> a) Organized Game (Balancing on lines). b) Sensory bag.	a) By taking the children out in the open area. Draw standing, sleeping lines on the floor and make the children walk by balancing. b) Sensory bag - Activities 155 - 159 - (MS kindergarten activity book)	Justified <input type="checkbox"/>
	<b>Rhymes:</b> Recap, 'Titli Rani'.	Recap, 'Titli Rani'.	Justified <input type="checkbox"/>

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
Day 154  11 <sup>th</sup> Feb Mon	<b>Deeniyat:</b> Recap of dua khaane se pehle ki dua with tarjama.	Ask individually.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-14. b) Introduction of letter 'Yy'. c) Recap of rhyme.	a) Recap of conversation question no 1-14. b) Introduction of letter 'Yy' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhymes with action.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 16-20.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Mybody'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Mybody', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	
	<b>Freeplay/games:</b> Circles game.	Draw two circles on the floor one big and one small and instruct the children go to big circle, stand on small circle and sit in big circle...	Justified <input type="checkbox"/>
	<b>Activity:</b>	a) Flash card matching - Match number to its value. b) Actiivty 100- Face making. (MS kindergarten activity book)	Justified <input type="checkbox"/>

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

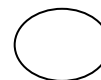


When	What	How	Workdone
Day 155  12 <sup>th</sup> Feb Tue	<b>Assembly time:</b> Deeniyat Nazm.	Refer reader pg 16.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Yy'. c) Recap of rhyme.	a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Yy' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhymes with action.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 16-20.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b>	a) Activity 145 - Soft and Hard balls sorting. b) Activity 148- Fishing letters. c) Activity 149 - Open and Close bottle caps. (MS kindergarten activity book)	Justified <input type="checkbox"/>
	<b>Activity:</b> a) Deeniyat. b) Crawling race.	a) Deeniyat- Revise the portion/ Ask individually. b) Take the children out in the open area, let them have crawling race and distribute chocolate to motivate all the students.	Justified <input type="checkbox"/>
	<b>Rhymes:</b>	a) Mai ek choti kat putli. b) 'The Moon'.	Justified <input type="checkbox"/>
	<b>Stories:</b>	Recap of 'The Rabbit & Tortoise'.	Justified <input type="checkbox"/>

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as





When	What	How	Workdone
Day 156  13 <sup>th</sup> Feb Wed	<b>Deeniyat:</b> Recap of islaami maloomaat Q.1 to 4.	Ask individually.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-14. b) Introduction of letter 'Zz'. c) Recap of rhyme.	a) Recap of conversation question no 1-14. b) Introduction of letter 'Zz' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhymes with action.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 16-20.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Fruits'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Fruits', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Activity:</b> Fine motor skills.	Punch holes in a cardboard and give the children lace to take in and out of the punch holes. (Refer activities 82,83 & 87). (MS kindergarten activity book)	Justified <input type="checkbox"/>
<b>Stories:</b> The Monkey and the Mirror.	One day Monkey found a Mirror in the forest. He was surprised and said who is this? Looking to the mirror he is copying me. What is this? Hoot hoot! This is a mirror the bird & aid. 'Look you can see yourself in the mirror! Monkey was naughty he started jumping making face and enjoyed involve the kids by doing funny actions.	Justified <input type="checkbox"/>	

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

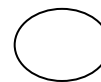


When	What	How	Workdone
Day 157  14 <sup>th</sup> Feb Thu	<b>Deeniyat:</b> Recap of paani peene ki sunnatein 1 to 3.	Ask individually.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-14. b) Recap of letter 'Ww-Zz'. c) Recap of rhyme.	a) Recap of conversation question no 1-14. b) Recap of letter 'Ww-Zz' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhymes with action.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 16-20.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Vegetables'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Vegetables', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> Warm up physical exercise.	Make the children have fun with physical exercise by moving hands and legs.  Practice, 'Brain gym' exercises and balancing exercises.	Justified <input type="checkbox"/>
	<b>Activity:</b>	a) Slate practice of letters. b) Activity 17- Number value pipe cleaner and bottle. (MS kindergarten activity book)  Explanation- The facilitator will say any one number example three, the child has to count and insert three pipe cleaner in the bottle. Also recap number zero.. when the facilitator randomly says number zero, the child will not insert any pipe cleaner.	Justified <input type="checkbox"/>

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
Day 158	<b>Deeniyat:</b> Revse the portion.	Ask individually.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Clothes'. b) Recap of colour 'Red, Green, Pink, Blue & Yellow'.	a) Recap of topic 'Clothes', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green, Pink, Blue & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b>	Activity 114- Magic letter. Activity 119- Driving through the letter road. (MS kindergarten activity book)	Justified <input type="checkbox"/>
15 <sup>th</sup> Feb Fri	<b>Rhymes:</b> Vegetable song Recap other rhymes learnt till now.	Tomatoes and carrots Cabbage and peas Look so yummy All red & green Eat them everyday It makes you grow Strong and smart	Justified <input type="checkbox"/>

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
Day 159  18 <sup>th</sup> Feb Mon	<b>Deeniyat:</b> Recap of dua cheenk aaney par kahein.	Ask individually.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-14. b) Recap of letter 'Ww-Zz'. c) Recap of rhyme.	a) Recap of conversation question no 1-14. b) Recap of letter 'Ww-Zz' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhymes with action.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 1-20. d) Practical counting 1-10.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 1-20. d) Practical counting 1-10.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Clothes'. b) Recap of colour 'Red, Green, Pink, Blue & Yellow'.	a) Recap of topic 'Clothes', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green, Pink, Blue & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> Warm up physical exercise.	Make the children have fun with physical exercise by moving hands and legs.	Justified <input type="checkbox"/>
	<b>Activity:</b>	a) Activity 118- Spray on the letter. (MS kindergarten activity book)	Justified <input type="checkbox"/>

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
Day 160  19 <sup>th</sup> Feb Tue	<b>Assembly time:</b> Deeniayt dua.	Refer reader pg 1.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Zz'. c) Recap of rhyme.	a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Zz' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhymes with action.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 1-20. d) Practical counting 1-10.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 1-20. d) Practical counting 1-10.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> Warm up physical exercise.	Make the children have fun with physical exercise by moving hands and legs.	Justified <input type="checkbox"/>
	<b>Activity:</b> Deeniayat	a) Deeniayat- Revise protin/ Ask individually.. b) Activity 108- Plastic letter matching tray. (MS kindergarten activity book)	Justified <input type="checkbox"/>
	<b>Rhymes:</b> Recite rhyme 'Peel Banana'.	<b>Peel Banana</b> Peel Banana, Peel Peel Banana, Slice Banana, Slice, Slice Banana Shake Banana, Shake, Shake Banana Drink Banana, Drink, Drink Banana Banana is Delight.	Justified <input type="checkbox"/>
	<b>Stories:</b>	Recap any story through sequencing cards.	Justified <input type="checkbox"/>

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

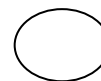


When	What	How	Workdone
Day 161  20 <sup>th</sup> Feb Wed	<b>Deeniyat:</b> Revise nuqte.	Revise nuqte.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Zz'. c) Recap of rhyme.	a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Zz' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhymes with action.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 1-20. d) Practical counting 1-10.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 1-20. d) Practical counting 1-10.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Birds'. b) Recap of colour 'Red, Green, Pink, Blue & Yellow'.	a) Recap of topic 'Birds', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green, Pink, Blue & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Activity:</b> Clapping and oral counting.	Clapping and oral counting of numbers 1-10. a) Activity 44- Threading cardboard beads. b) Activity 45- Threading plastic beads/flowers. (MS kindergarten activity book)	Justified <input type="checkbox"/>
	<b>Stories:</b>	Recap any story through sequencing cards. And recap the story in your own words.	Justified <input type="checkbox"/>

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

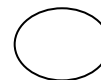


When	What	How	Workdone
Day 162  21 <sup>st</sup> Feb Thu	<b>Deeniyat:</b> Revise huroof-e-tahajji.	Revise huroof-e-tahajji ا. ت. ث	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Zz'. c) Recap of rhyme.	a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Zz' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhymes with action.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 1-20. d) Practical counting 1-10.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 1-20. d) Practical counting 1-10.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Transport'. b) Recap of colour 'Red, Green, Pink, Blue & Yellow'.	a) Recap of topic 'Transport', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green, Pink, Blue & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> Outdoor free play.	Take the children out in the open place and allow the children to play freely on slider, tricycle, running race...	Justified <input type="checkbox"/>
	<b>Activity:</b>	Show & tell activity of domestic animals using picture card. Freeplay with toys of domestic animals.	
	<b>Rhymes:</b> Recite rhyme 'Chubby Cheeks'.	Recite rhyme 'Chubby Cheeks'. Encourage children introduce themselves and recite the rhyme individually using actions.	Justified <input type="checkbox"/>

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
Day 163	<b>Deeniyat:</b> Revise.	Revise dua, kalima, hadees & islaamimaloomat Q. 1 to 4.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Transport'. b) Recap of colour 'Red, Green, Pink, Blue & Yellow'.	a) Recap of topic 'Transport', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green, Pink, Blue & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
22 <sup>nd</sup> Feb Fri	<b>Freeplay/games:</b>	Activity 2- Walking on the strokes. Activity 3- Walking on the lines. Activity 5- Balancing ball on a paper roll. (MS kindergarten activity book)	Justified <input type="checkbox"/>
	<b>Rhymes:</b>	Recite rhymes learnt till now.	Justified <input type="checkbox"/>

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



**Note: 23<sup>rd</sup> -24<sup>th</sup> February 2019 - Saturday & Sunday  
Activity Show.**

When	What	How	Work done
Day 164  To  173	25 <sup>th</sup> February 2019 To 8 <sup>th</sup> March 2019	Revision of SA2 Portion  Refer Revision Booklet.	Justified <input type="checkbox"/>

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



**Note: 4<sup>th</sup> March 2019 - Monday**

**Shivratri Holiday**



**All the best for SA2**

**Note: Tentative dates of SA2 Exams.**

**TIME TABLE: PLAYGROUP - SA2**

Date	Day	Subject
11 <sup>th</sup> March 2019	Monday	English - Letters oral+ recognition + Strokes and Curves
12 <sup>th</sup> March 2019	Tuesday	English-Rhymes & Stories Q/A English-Conversation Q/A + Concepts
13 <sup>th</sup> March 2019	Wednesday	Deeniyat
14 <sup>th</sup> March 2019	Thursday	Math- Practical counting + Shapes
15 <sup>th</sup> March 2019	Friday	Math - Numbers recognition + Oral counting
18 <sup>th</sup> March 2019	Monday	E.V.S - Topics recognition + oral Q/A and Colours

**Note: 20<sup>th</sup> March 2019 - Wednesday**

**Holi Holiday.**

**Note: 21<sup>st</sup> - 23<sup>rd</sup> March 2019 - Thursday to Friday**

**Water Play and AV.**

**Note: 30<sup>th</sup>, 31<sup>st</sup> March, 1<sup>st</sup> April 2019**

**Graduation Day Ceremony**

**Note: 13<sup>th</sup> April 2019 - Saturday**

**6<sup>th</sup> PTM.**