

## Day wise plan for the month of February 2018 Class – Playgroup – Telangana

| When                          | What                             | How   | Workdon  |
|-------------------------------|----------------------------------|---|----------|
|                               | <b>Deeniyat:</b> Recap of nugte. | Recap of nuqte using flash cards & black board.                                 | Justifie |
|                               |                                  |   |          |
|                               | EVS: a) Recap of topic           | a) Recap of topic 'Wild Animals', informal talk, picture cards,                 | Justifie |
|                               | 'Wild Animals'.                  | flex and flash cards and through conversation $Q/A$ .                           |          |
|                               | b) Recap of colour 'Red,         | b) Recap of colour 'Red, Green & Yellow' by showing different                   |          |
|                               | Green & Yellow'.                 | objects. (Flowers), informal talk and conversation question.                    |          |
|                               | c) Rd activity, pg 21.           | c) Rd activity, pg 21 - Colour the monkey with brown and dog                    |          |
| Day<br>148<br>1 <sup>s†</sup> |                                  | with black colour.  |          |
|                               | Freeplay/games:                  | Cows and Ducks. Whisper cow or duck in each child's ear.                        | Justifie |
|                               | Cows and Ducks                   | Then, tell the children to moo or quarck while walking around.                  |          |
|                               |                                  | Children making the same sound should gather and form a                         |          |
|                               |                                  | group, then move together like cows or ducks. Variations                        |          |
| Feb<br>Fri                    |                                  | include frogs and dogs, cats and snakes, or chickens and                        |          |
|                               |                                  | goats.  |          |
|                               | Rhymes: Shapes.                  | I am a mummy circle.  | Justifie |
|                               | Knymes: Onupes.                  | Round like a pie.   |          |
|                               |                                  |   |          |
|                               |                                  | I am a baby triangle.   |          |
|                               |                                  | Three sides have I  |          |
|                               |                                  | I am a daddy square.  |          |
|                               |                                  | My sides are four.  |          |
|                               |                                  | I am a uncle Rectangle.   |          |
|                               |                                  | Just like a door.   |          |
|                               | r Assessment:                    |   |          |
| Smiley                        | •                                | ng and enjoyment of teacher and students.                                       |          |
| Smiley                        | •                                | ng and enjoyment of teacher and students.<br>Pate my accomplishment today as 10 |          |

| When                 | What                                  | How   | Workdone  |
|----------------------|---------------------------------------|---|-----------|
|                      | Deeniyat: Recap.                      | Recap of nuqte using flash cards & black board.   | Justified |
|                      |                                       |   |           |
|                      | <b>English</b> :a) Recap of           | a) Recap of conversation question no 1-13.  | Justified |
|                      | conversation question no 1-           | b) Introduction of letter 'Ww' by showing objects, phonic   |           |
|                      | 13.                                   | sound, informal talk and sand paper, flash card of letters and  |           |
|                      | b) Introduction of letter             | flex.   |           |
|                      | 'Ww'.                                 | c) Recap of story 'Mittu the Parrot', using models, puppets of  |           |
|                      | c) Recap of story.                    | a parrot and voice modulation informal question and practical   |           |
|                      |                                       | demo.   |           |
|                      | Math: a) Recap of number              | a) Recap of number 1-10 with values, practical demo using   | Justified |
| Day                  | 1-10.                                 | objects.  |           |
| 149                  | b) Recap of shapes.                   | b) Recap of shapes 'Triangle, Circle & Square' by showing   |           |
|                      | c) Recap of Oral counting             | objects, classroom material and flex.   |           |
| 4 <sup>th</sup>      | 16-20.                                | c) Recap of Oral counting 16-20.  |           |
| 4 <sup></sup><br>Feb | d) Rd activity, pg 16.                | d) Rd activity, pg 16 - Join the dots from 1-10 and colour the  |           |
| Mon                  | · · · · · · · · · · · · · · · · · · · | picture.  |           |
|                      | EVS: a) Recap of topic                | a) Recap of topic 'Wild Animals', informal talk, picture cards,   | Justified |
|                      | 'Wild Animals'.                       | flex and flash cards and through conversation Q/A.  |           |
|                      | b) Recap of colour 'Red,              | b) Recap of colour 'Red, Green & Yellow' by showing different   |           |
|                      | Green & Yellow'.                      | objects. (Flowers), informal talk and conversation question.  |           |
|                      | c) Rd activity, pg 21.                | c) Rd activity, pg 21 - Colour the monkey with brown and dog  |           |
|                      | c) Ru denvity, pg 21.                 | with black colour.  |           |
|                      | <b>F</b> actorial and the second      |   | Turtified |
|                      | Freeplay/games:                       | a) Take the children out in the open and allow them to play   | Justified |
|                      | Outdoor games.                        | on outdoor equipment.   |           |
|                      |                                       | b) Organize running race by drawing tracks.   |           |
|                      | Activity:                             | Speak about 'Republic Day' and our nation 'India'. Do collage of Indian flag using paper tearing and paper crumpling technique. | Justified |
|                      | Assessment:                           |   |           |
| Juney T              | or roday's involvement, learning      | g and enjoyment of teacher and students.  |           |
| With th              | e best knowledge & Imaan, I ra        | te my accomplishment today as 10  |           |
|                      |                                       |   |           |
|                      |                                       |   |           |

|          | What                             | How  | Workdor  |
|----------|----------------------------------|--|----------|
|          | Assembly time: Deeniyat          | Refer reader pg 16.  | Justifie |
|          | Nazm.                            |  |          |
|          | English:a) Recap of              | a) Recap of conversation question no 1-14.                     | Justifie |
|          | conversation question no         | b) Introduction of letter 'Xx' by showing objects, phonic      |          |
|          | 1-14.                            | sound, informal talk and sand paper, flash card of letters and |          |
|          | b) Introduction of letter        | flex.  |          |
|          | 'Xx'.                            | c) Recap of Hindi rhyme 'तोता' with action, Rd pg 17.          |          |
|          | c) Recap of rhyme.               |  |          |
|          | Math: a) Recap of number         | a) Recap of number 1-10 with values, practical demo using      | Justifie |
| Day      | 1-10.                            | objects.   |          |
| 150      | b) Recap of shapes.              | b) Recap of shapes 'Triangle, Circle & Square' by showing      |          |
|          | c) Recap of Oral counting        | objects, classroom material and flex.                          |          |
|          | 16-20.                           | c) Recap of Oral counting 16-20.                               |          |
| $5^{th}$ | d) Rd activity, pg 16.           | d) Rd activity, pg 16 - Join the dots from 1-10 and colour the |          |
| Feb      |                                  | picture.   |          |
| Tue      | Freeplay/games:                  | Physical activity.   | Justifie |
|          |                                  | Do 'Brain gym' exercise and crawling under.                    |          |
|          |                                  |  |          |
|          | Activity: a) Deeniyat.           | a) Deeniyat- Expalin about 'Good Habits'.                      | Justifie |
|          |                                  | b) Play with the water gun and recap sound 'Xx' (Ksss) by      |          |
|          |                                  | singing the phonic rhyme 'Ox on the box' ' $x,x,x$ (Ksss).     |          |
|          |                                  | (MS kindergarten activity book)                                |          |
|          | Rhymes:                          | Encourage individual rectitation of rhymes learnt till now,    | Justifie |
|          |                                  | English and Hindi.   |          |
|          | Stories: Recap story 'The        | Recap story 'The Thirsty Crow' using models, puppets.          | Justifie |
|          | Thirsty Crow'.                   | Encourage children to tell the story individually.             |          |
|          |                                  |  |          |
|          | Assessment:                      |  |          |
| 5miley f | or today's involvement, learning | g and enjoyment of teacher and students.                       |          |
| Nith th  | e best knowledge & Imaan, I ra   | te my accomplishment today as 10                               |          |
|          | <b>5</b>                         | , , ,  |          |
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| When            | What                                   | How   | Workdon   |
|-----------------|--|---|-----------|
|                 | <b>Deeniyat:</b> SA2 revision.         | Ask individually.   | Justified |
|                 | Recap of kalima-e-taiyyibah.           |   |           |
|                 | English:a) Recap of                    | a) Recap of conversation question no 1-14.  | Justified |
|                 | conversation question no               | b) Recap of letter 'Aa-Xx' by showing objects, phonic sound,  |           |
|                 | 1-14.                                  | informal talk and sand paper, flash card of letters and flex.   |           |
|                 | b) Recap of letter 'Aa-Xx'.            | c) Recap of Hindi rhyme 'तोता' with action, Rd pg 17.   |           |
|                 | c) Recap of rhyme.                     | d) Complete the pending work.   |           |
|                 | d) Complete the pending                |   |           |
|                 | work.                                  | a) Decem of number 1.10 with volved prostical dama vaire  | T         |
| Day             | <b>Math:</b> a) Recap of number 1-10.  | a) Recap of number 1-10 with values, practical demo using objects.  | Justifie  |
| 151             | b) Recap of shapes.                    | b) Recap of shapes 'Triangle, Circle & Square' by showing   |           |
|                 | c) Recap of Oral counting              | objects, classroom material and flex.   |           |
| 6 <sup>th</sup> | 16-20.                                 | c) Recap of Oral counting 16-20.  |           |
| Feb             | d) Rd activity, pg 16.                 | d) Rd activity, pg 16 - Join the dots from 1-10 and colour the  |           |
| Wed             | e) Complete the pending                | picture.  |           |
|                 | work.                                  | e) Complete the pending work.   |           |
|                 | EVS: a) Recap of topic                 | a) Recap of topic 'Wild Animals', informal talk, picture cards,   | Justifie  |
|                 | 'Wild Animals'.                        | flex and flash cards and through conversation Q/A.  |           |
|                 | b) Recap of colour 'Red,               | b) Recap of colour 'Red, Green & Yellow' by showing different   |           |
|                 | Green & Yellow'.                       | objects. (Flowers), informal talk and conversation question.  |           |
|                 | c) Complete the pending                | c) Complete the pending work.   |           |
|                 | work.                                  |   | T         |
|                 | Activity:                              | Give your child unbreakable bottles with lids. Ask them to  | Justifie  |
|                 | Fine motor skills.                     | turn the lids in the anti-clockwise director to open and in the clockwise direction to close. Tell your child to open and close |           |
|                 |  | taps while washing hands or brushing teeth.   |           |
|                 | Stories:                               | Recap story, 'Mittu, The Parrot'.   | Justifie  |
|                 |  |   |           |
| Teacher         | · Assessment:                          |   |           |
| Cimilar C       | or today's involvement learning        | and enjoyment of teacher and students.  |           |
| Smiley f        | ······································ |   |           |
|                 | ,                                      |   |           |
|                 | ,                                      | te my accomplishment today as 10  |           |
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| When            | What   | How   | Workdone  |
|-----------------|--|---|-----------|
|                 | Deeniyat: Recap of kalima-                         | Ask individually.   | Justified |
|                 | e-taiyyibah.                                       |   |           |
|                 | <b>English</b> :a) Recap of                        | a) Recap of conversation question no 1-14.                      | Justified |
|                 | conversation question no                           | b) Recap of letter 'Aa-Xx' by showing objects, phonic sound,    |           |
|                 | 1-14.  | informal talk and sand paper, flash card of letters and flex.   |           |
|                 | b) Recap of letter 'Aa-Xx'.                        | c) Recap of rhymes with action.                                 |           |
|                 | c) Recap of rhyme.                                 |   |           |
|                 | Math: a) Recap of number                           | a) Recap of number 1-10 with values, practical demo using       | Justified |
|                 | 1-10.  | objects.  |           |
| -               | b) Recap of shapes.                                | b) Recap of shapes 'Triangle, Circle & Square' by showing       |           |
| Day<br>152      | c) Recap of Oral counting                          | objects, classroom material and flex.                           |           |
|                 | 16-20.   | c) Recap of Oral counting 16-20.                                |           |
|                 | d) Rd activity, pg 16.                             | d) Rd activity, pg 16 - Join the dots from 1-10 and colour the  |           |
| 7 <sup>th</sup> | e) Complete the pending                            | picture.  |           |
| Feb<br>Thu      | work.  | e) Complete the pending work.                                   |           |
| ma              | EVS: a) Recap of topic                             | a) Recap of topic 'Wild Animals', informal talk, picture cards, | Justified |
|                 | 'Wild Animals'.                                    | flex and flash cards and through conversation Q/A.              |           |
|                 | b) Recap of colour 'Red,                           | b) Recap of colour 'Red, Green & Yellow' by showing different   |           |
|                 | Green & Yellow'.                                   | objects. (Flowers), informal talk and conversation question.    |           |
|                 | Freeplay/games:                                    | Matching number flash cards with values by using pencils,       | Justified |
|                 | Organized Game.                                    | crayon, books etc   |           |
| ·               | Activity:  | a) Change the setting of a few things in a room and ask your    | Justified |
|                 |  | child to observe and tell you what has been chaged.             |           |
|                 |  | b) Activity 31-Turtle number matching.                          |           |
|                 |  | Activity 9 & 12- Number identification and value.               |           |
|                 |  | (MS kindergarten activity book)                                 |           |
|                 | • Assessment:<br>for today's involvement, learning | and enjoyment of teacher and students                           | <u>.</u>  |

| When            | What                             | How  | Workdone  |
|-----------------|----------------------------------|--|-----------|
|                 | Deeniyat: Recap of kalima-       | Ask individually.  | Justified |
|                 | e-tayyibah with tarjama.         |  |           |
|                 | EVS: a) Recap of topic           | a) Recap of topic 'Mybody', informal talk, picture cards, flex | Justified |
|                 | 'Mybody'.                        | and flash cards and through conversation Q/A.                  |           |
|                 | b) Recap of colour 'Red,         | b) Recap of colour 'Red, Green & Yellow' by showing different  |           |
| Day<br>153      | Green & Yellow'.                 | objects. (Flowers), informal talk and conversation question.   |           |
| 100             | Freeplay/games:                  | a) By taking the children out in the open area. Draw standing, | Justified |
|                 | a) Organized Game                | sleeping lines on the floor and make the children walk by      |           |
| 8 <sup>th</sup> | (Balancing on lines).            | balancing.   |           |
| Feb<br>Fri      | b) Sensory bag.                  | b) Sensory bag - Activities 155 - 159 - (MS kindergarten       |           |
|                 |                                  | activity book)   |           |
|                 | Rhymes: Recap, 'Titli Rani'.     | Recap, 'Titli Rani'.   | Justified |
|                 |                                  |  |           |
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|                 |                                  |  |           |
|                 | Assessment:                      |  |           |
| Smiley f        | or today's involvement, learning | g and enjoyment of teacher and students.                       |           |
| With th         | e best knowledge & Imaan, I ra   | ite my accomplishment today as 10                              |           |
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| When                    | What                                    | How  | Workdon   |
|-------------------------|---|--|-----------|
|                         | Deeniyat: Recap of dua                  | Ask individually.  | Justified |
|                         | khaane se pehle ki dua with             |  |           |
|                         | tarjama.<br><b>English:</b> a) Recap of | a) Recap of conversation question no 1-14.                     | Justified |
|                         | conversation question no                | b) Introduction of letter 'Yy' by showing objects, phonic      |           |
|                         | 1-14.                                   | sound, informal talk and sand paper, flash card of letters and |           |
|                         | b) Introduction of letter               | flex.  |           |
|                         |   |  |           |
|                         | 'Yy'.                                   | c) Recap of rhymes with action.                                |           |
| Day<br>154              | c) Recap of rhyme.                      |  | T         |
|                         | Math: a) Recap of number                | a) Recap of number 1-10 with values, practical demo using      | Justified |
|                         | 1-10.                                   | objects.   |           |
|                         | b) Recap of shapes.                     | b) Recap of shapes 'Triangle, Circle & Square' by showing      |           |
| 11 <sup>th</sup><br>Feb | c) Recap of Oral counting               | objects, classroom material and flex.                          |           |
| Mon                     | 16-20.                                  | c) Recap of Oral counting 16-20.                               |           |
|                         | EVS: a) Recap of topic                  | a) Recap of topic 'Mybody', informal talk, picture cards, flex |           |
|                         | 'Mybody'.                               | and flash cards and through conversation Q/A.                  |           |
|                         | b) Recap of colour 'Red,                | b) Recap of colour 'Red, Green & Yellow' by showing different  |           |
|                         | Green & Yellow'.                        | objects. (Flowers), informal talk and conversation question.   |           |
|                         | Freeplay/games:                         | Draw two circles on the floor one big and one small and        | Justifie  |
|                         | Circles game.                           | instruct the children go to big circle, stand on small circle  |           |
|                         |   | and sit in big circle  |           |
|                         | Activity:                               | a) Flash card matching - Match number to its value.            | Justifie  |
|                         |   | b) Actiivty 100- Face making.                                  |           |
|                         |   | (MS kindergarten activity book)                                |           |
|                         | Assessment:                             |  |           |
| Smiley t                | for today's involvement, learning       | g and enjoyment of teacher and students.                       |           |
| With th                 | e best knowledge & Imaan, I ra          | te my accomplishment today as 10                               |           |
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| When             | What                           | How   | Workdone  |
|------------------|--------------------------------|---|-----------|
|                  | Assembly time: Deeniyat        | Refer reader pg 16.   | Justified |
|                  | Nazm.                          |   |           |
|                  | <b>English</b> :a) Recap of    | a) Recap of conversation question no 1-14.                    | Justified |
|                  | conversation question no       | b) Recap of letter 'Aa-Yy' by showing objects, phonic sound,  |           |
|                  | 1-14.                          | informal talk and sand paper, flash card of letters and flex. |           |
|                  | b) Recap of letter 'Aa-Yy'.    | c) Recap of rhymes with action.                               |           |
|                  | c) Recap of rhyme.             |   |           |
|                  | Math: a) Recap of number       | a) Recap of number 1-10 with values, practical demo using     | Justified |
|                  | 1-10.                          | objects.  |           |
| Day              | b) Recap of shapes.            | b) Recap of shapes 'Triangle, Circle & Square' by showing     |           |
| 155              | c) Recap of Oral counting      | objects, classroom material and flex.                         |           |
|                  | 16-20.                         | c) Recap of Oral counting 16-20.                              |           |
| 12 <sup>th</sup> | Freeplay/games:                | a) Activity 145 - Soft and Hard balls sorting.                | Justified |
| Feb              |                                | b) Activity 148- Fishing letters.                             |           |
| Tue              |                                | c) Activity 149 - Open and Close bottle caps.                 |           |
|                  |                                | (MS kindergarten activity book)                               |           |
|                  | Activity: a) Deeniayt.         | a) Deeniyat- Revise the portion/ Ask individually.            | Justified |
|                  | b) Crawling race.              | b) Take the children out in the open area, let them have      |           |
|                  |                                | crawling race and distribute chocolate to motivate all the    |           |
|                  |                                | students.   |           |
|                  | Rhymes:                        | a) Mai ek choti kat putli.                                    | Justified |
|                  |                                | b) 'The Moon'.  |           |
|                  |                                |   |           |
|                  | Stories:                       | Recap of 'The Rabbit & Tortoise'.                             | Justified |
|                  |                                |   |           |
| Teacher          | · Assessment:                  | lI  | <u> </u>  |
|                  |                                | g and enjoyment of teacher and students.                      |           |
| With the         | e best knowledge & Imaan, I ra | ite my accomplishment today as 10                             |           |
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| When             | What                               | How  | Workdone  |
|------------------|------------------------------------|--|-----------|
|                  | <b>Deeniyat</b> : Recap of islaami | Ask individually.  | Justified |
|                  | maloomaat Q.1 to 4.                |  |           |
|                  | <b>English</b> :a) Recap of        | a) Recap of conversation question no 1-14.                     | Justified |
|                  | conversation question no           | b) Introduction of letter 'Zz' by showing objects, phonic      |           |
|                  | 1-14.                              | sound, informal talk and sand paper, flash card of letters and |           |
|                  | b) Introduction of letter          | flex.  |           |
|                  | 'Zz'.                              | c) Recap of rhymes with action.                                |           |
|                  | c) Recap of rhyme.                 |  |           |
|                  | Math: a) Recap of number           | a) Recap of number 1-10 with values, practical demo using      | Justified |
|                  | 1-10.                              | objects.   |           |
| Day              | b) Recap of shapes.                | b) Recap of shapes 'Triangle, Circle & Square' by showing      |           |
| 156              | c) Recap of Oral counting          | objects, classroom material and flex.                          |           |
|                  | 16-20.                             | c) Recap of Oral counting 16-20.                               |           |
| 13 <sup>th</sup> | EVS: a) Recap of topic             | a) Recap of topic 'Fruits', informal talk, picture cards, flex | Justified |
| Feb              | 'Fruits'.                          | and flash cards and through conversation Q/A.                  |           |
| Wed              | b) Recap of colour 'Red,           | b) Recap of colour 'Red, Green & Yellow' by showing different  |           |
|                  | Green & Yellow'.                   | objects. (Flowers), informal talk and conversation question.   |           |
|                  | Activity: Fine motor skills.       | Punch holes in a cardboard and give the children lace to take  | Justified |
|                  |                                    | in and out of the punch holes.                                 |           |
|                  |                                    | (Refer activities 82,83 & 87).                                 |           |
|                  |                                    | (MS kindergarten activity book)                                |           |
|                  | Stories:                           | One day Monkey found a Mirror in the forest. He was            | Justified |
|                  | The Monkey and the Mirror.         | surprised and said who is this? Looking to the mirror he is    |           |
|                  |                                    | copying me. What is this? Hoot hoot! This is a mirror the      |           |
|                  |                                    | bird & aid. 'Look you can see yourself in the mirror!          |           |
|                  |                                    | Monkey was naughty he started jumping making face and          |           |
|                  |                                    | enjoyed involve the kids by doing funny actions.               |           |
| Teacher          | · Assessment:                      |  |           |
| Smiley f         | for today's involvement, learning  | g and enjoyment of teacher and students.                       |           |
| With th          | e best knowledge & Imaan, I ra     | te my accomplishment today as 10                               |           |
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|                  |                                    |  |           |

| When             | What                              | How  | Workdone  |
|------------------|-----------------------------------|--|-----------|
|                  | Deeniyat: Recap of paani          | Ask individually.  | Justified |
|                  | peene ki sunnatein 1 to 3.        |  |           |
|                  | English:a) Recap of               | a) Recap of conversation question no 1-14.                     | Justified |
|                  | conversation question no          | b) Recap of letter 'Ww-Zz' by showing objects, phonic sound,   |           |
|                  | 1-14.                             | informal talk and sand paper, flash card of letters and flex.  |           |
|                  | b) Recap of letter 'Ww-Zz'.       | c) Recap of rhymes with action.                                |           |
|                  | c) Recap of rhyme.                |  |           |
|                  | Math: a) Recap of number          | a) Recap of number 1-10 with values, practical demo using      | Justified |
|                  | 1-10.                             | objects.   |           |
|                  | b) Recap of shapes.               | b) Recap of shapes 'Triangle, Circle & Square' by showing      |           |
|                  | c) Recap of Oral counting         | objects, classroom material and flex.                          |           |
|                  | 16-20.                            | c) Recap of Oral counting 16-20.                               |           |
| Day<br>157       | EVS: a) Recap of topic            | a) Recap of topic 'Vegetables', informal talk, picture cards,  | Justified |
| 137              | 'Vegetables'.                     | flex and flash cards and through conversation Q/A.             |           |
|                  | b) Recap of colour 'Red,          | b) Recap of colour 'Red, Green & Yellow' by showing different  |           |
| 14 <sup>th</sup> | Green & Yellow'.                  | objects. (Flowers), informal talk and conversation question.   |           |
| Feb<br>Thu       | Freeplay/games:                   | Make the children have fun with physical exercise by moving    | Justified |
|                  | Warm up physical exercise.        | hands and legs.  |           |
|                  |                                   | Practice, 'Brain gym' exercises and balancing exercises.       |           |
|                  | Activity:                         | a) Slate practice of letters.                                  | Justified |
|                  |                                   | b) Activity 17- Number value pipe cleaner and bottle.          |           |
|                  |                                   | (MS kindergarten activity book)                                |           |
|                  |                                   | Explanation- The facilitator will say any one number example   |           |
|                  |                                   | three, the child has to count and insert three pipe cleaner in |           |
|                  |                                   | the bottle. Also recap number zero when the facilitator        |           |
|                  |                                   | randomly says number zero, the child will not insert any pipe  |           |
|                  |                                   | cleaner.   |           |
| Teacher          | r Assessment:                     |  |           |
| Smiley f         | for today's involvement, learning | g and enjoyment of teacher and students.                       |           |
| With th          | e best knowledge & Imaan, I ra    | te my accomplishment today as 10                               |           |
|                  |                                   |  |           |
|                  |                                   |  |           |
|                  |                                   |  |           |

| Deeniyat: Revse the<br>portion.   Ask individually.     EVS: a) Recap of topic   a) Recap of topic 'Clothes', informal talk, picture cards, fl<br>and flash cards and through conversation Q/A.     b) Recap of colour 'Red,<br>Green, Pink, Blue & Yellow'.   b) Recap of colour 'Red, Green, Pink, Blue & Yellow' by<br>showing different objects. (Flowers), informal talk and<br>conversation question.     Day<br>158   Freeplay/games:   Activity 114- Magic letter.<br>Activity 119- Driving through the letter road.<br>(MS kindergarten activity book)     15 <sup>th</sup><br>Feb<br>Fri   Rhymes:<br>Vegetable song<br>Recap other rhymes learnt<br>till now.   Tomatoes and carrots<br>Cabbage and peas | Justifiec |
|---|-----------|
| EVS: a) Recap of topica) Recap of topic 'Clothes', informal talk, picture cards, fl'Clothes'.and flash cards and through conversation Q/A.b) Recap of colour 'Red,b) Recap of colour 'Red, Green, Pink, Blue & Yellow' byGreen, Pink, Blue & Yellow'.showing different objects. (Flowers), informal talk and<br>conversation question.Day<br>158Freeplay/games:Activity 114- Magic letter.<br>Activity 119- Driving through the letter road.<br>(MS kindergarten activity book)15 <sup>th</sup><br>Feb<br>FriRhymes:<br>Vegetable song<br>Recap other rhymes learnt<br>till now.All red & green   |           |
| 'Clothes'.and flash cards and through conversation Q/A.b) Recap of colour 'Red,b) Recap of colour 'Red, Green, Pink, Blue & Yellow' byGreen, Pink, Blue & Yellow'.showing different objects. (Flowers), informal talk and<br>conversation question.Day<br>158Freeplay/games:Activity 114- Magic letter.<br>Activity 119- Driving through the letter road.<br>(MS kindergarten activity book)15th<br>Feb<br>FriRhymes:<br>Recap other rhymes learnt<br>till now.Look so yummy<br>All red & green   |           |
| b) Recap of colour 'Red,<br>Green, Pink, Blue & Yellow'.<br>b) Recap of colour 'Red, Green, Pink, Blue & Yellow' by<br>showing different objects. (Flowers), informal talk and<br>conversation question.<br>Freeplay/games:<br>Activity 114- Magic letter.<br>Activity 119- Driving through the letter road.<br>(MS kindergarten activity book)<br>15 <sup>th</sup><br>Freb<br>Fri<br>Rhymes:<br>Vegetable song<br>Recap other rhymes learnt<br>till now.<br>All red & green  | Justifiec |
| Day<br>158Green, Pink, Blue & Yellow'.showing different objects. (Flowers), informal talk and<br>conversation question.Day<br>158Freeplay/games:Activity 114- Magic letter.<br>Activity 119- Driving through the letter road.<br>(MS kindergarten activity book)15th<br>Feb<br>FriRhymes:Tomatoes and carrots<br>Cabbage and peas<br>Look so yummy<br>All red & green   | Justified |
| Day<br>158Freeplay/games:Activity 114- Magic letter.<br>Activity 119- Driving through the letter road.<br>(MS kindergarten activity book)15th<br>Feb<br>FriRhymes:<br>Vegetable song<br>Recap other rhymes learnt<br>till now.Tomatoes and carrots<br>Cabbage and peas<br>Look so yummy<br>All red & green  | Justified |
| Day<br>158Freeplay/games:Activity 114- Magic letter.<br>Activity 119- Driving through the letter road.<br>(MS kindergarten activity book)15th<br>Feb<br>FriRhymes:Tomatoes and carrots<br>Cabbage and peasVegetable song<br>Recap other rhymes learnt<br>till now.Cabbage and peasLook so yummy<br>All red & greenAll red & green   | Justified |
| 158Freeplay/games:Activity 114- Magic letter.<br>Activity 119- Driving through the letter road.<br>(MS kindergarten activity book)15thRhymes:Tomatoes and carrotsFebVegetable songCabbage and peasRecap other rhymes learntLook so yummytill now.All red & green  | Justified |
| 15th<br>Feb<br>FriRhymes:Activity 119- Driving through the letter road.<br>(MS kindergarten activity book)15th<br>Feb<br>FriRhymes:Tomatoes and carrotsVegetable song<br>Recap other rhymes learnt<br>till now.Cabbage and peasLook so yummy<br>All red & greenAll red & green  |           |
| 15th<br>Feb<br>FriRhymes:Tomatoes and carrotsFeb<br>FriVegetable songCabbage and peasRecap other rhymes learntLook so yummytill now.All red & green   |           |
| Feb<br>FriVegetable songCabbage and peasRecap other rhymes learntLook so yummytill now.All red & green  |           |
| Fri Vegetable song Cabbage and peas<br>Recap other rhymes learnt Look so yummy<br>till now. All red & green   | Justified |
| Recap other rhymes learntLook so yummytill now.All red & green  |           |
|   |           |
|   |           |
| Eat them everyday   |           |
| It makes you grow   |           |
| Strong and smart  |           |
| Teacher Assessment:   Smiley for today's involvement, learning and enjoyment of teacher and students.   With the best knowledge & Imaan, I rate my accomplishment today as  | I         |

| When             | What                         | How  | Workdor  |
|------------------|------------------------------|--|----------|
|                  | Deeniyat: Recap of dua       | Ask individually.  | Justifie |
|                  | cheenk aaney par kahein.     |  |          |
|                  | English:a) Recap of          | a) Recap of conversation question no 1-14.                                   | Justifie |
|                  | conversation question no     | b) Recap of letter 'Ww-Zz' by showing objects, phonic sound,                 |          |
|                  | 1-14.                        | informal talk and sand paper, flash card of letters and flex.                |          |
|                  | b) Recap of letter 'Ww-Zz'.  | c) Recap of rhymes with action.  |          |
|                  | c) Recap of rhyme.           |  |          |
|                  | Math: a) Recap of number     | a) Recap of number 1-10 with values, practical demo using                    | Justifie |
|                  | 1-10.                        | objects.   |          |
| •                | b) Recap of shapes.          | b) Recap of shapes 'Triangle, Circle & Square' by showing                    |          |
| Day<br>159       | c) Recap of Oral counting    | objects, classroom material and flex.  |          |
| 18 <sup>th</sup> | 1-20.                        | c) Recap of Oral counting 1-20.  |          |
|                  | d) Practical counting 1-10.  | d) Practical counting 1-10.  |          |
|                  | EVS: a) Recap of topic       | a) Recap of topic 'Clothes', informal talk, picture cards, flex              | Justifie |
|                  | 'Clothes'.                   | and flash cards and through conversation Q/A.                                |          |
| Feb              | b) Recap of colour 'Red,     | b) Recap of colour 'Red, Green, Pink, Blue & Yellow' by                      |          |
| Mon              | Green, Pink, Blue & Yellow'. | showing different objects. (Flowers), informal talk and                      |          |
|                  |                              | conversation question.   |          |
|                  | Freeplay/games: Warm up      | Make the children have fun with physical exercise by moving                  | Justifie |
|                  | physical exercise.           | hands and legs.  |          |
|                  | Activity:                    | a) Activity 118- Spray on the letter.  | Justifie |
|                  |                              | (MS kindergarten activity book)  |          |
| Smiley           | ,                            | g and enjoyment of teacher and students.<br>te my accomplishment today as 10 |          |

| When  | What                        | How   | Workdone  |  |  |
|---|-----------------------------|---|-----------|--|--|
|   | Assembly time: Deeniayt     | Refer reader pg 1.  | Justified |  |  |
|   | dua.                        |   |           |  |  |
|   | English:a) Recap of         | a) Recap of conversation question no 1-14.                    | Justified |  |  |
|   | conversation question no    | b) Recap of letter 'Aa-Zz' by showing objects, phonic sound,  |           |  |  |
|   | 1-14.                       | informal talk and sand paper, flash card of letters and flex. |           |  |  |
|   | b) Recap of letter 'Aa-Zz'. | c) Recap of rhymes with action.                               |           |  |  |
|   | c) Recap of rhyme.          |   |           |  |  |
|   | Math: a) Recap of number    | a) Recap of number 1-10 with values, practical demo using     | Justified |  |  |
|   | 1-10.                       | objects.  |           |  |  |
|   | b) Recap of shapes.         | b) Recap of shapes 'Triangle, Circle & Square' by showing     |           |  |  |
|   | c) Recap of Oral counting   | objects, classroom material and flex.                         |           |  |  |
|   | 1-20.                       | c) Recap of Oral counting 1-20.                               |           |  |  |
| Day<br>160  | d) Practical counting 1-10. | d) Practical counting 1-10.                                   |           |  |  |
|   | Freeplay/games: Warm up     | Make the children have fun with physical exercise by moving   | Justified |  |  |
|   | physical exercise.          | hands and legs.   |           |  |  |
| 19 <sup>th</sup><br>Feb   | Activity: Deeniyat          | a) Deeniyat- Revise protin/ Ask individually                  | Justified |  |  |
| red<br>Tue  |                             | b) Activity 108- Plastic letter matching tray.                |           |  |  |
|   |                             | (MS kindergarten activity book)                               |           |  |  |
|   | Rhymes: Recite rhyme 'Peel  | Peel Banana   | Justified |  |  |
|   | Banana'.                    | Peel Banana, Peel Peel Banana,                                |           |  |  |
|   |                             | Slice Banana, Slice, Slice Banana                             |           |  |  |
|   |                             | Shake Banana, Shake, Shake Banana                             |           |  |  |
|   |                             | Drink Banana, Drink, Drink Banana                             |           |  |  |
|   |                             | Banana is Delight.  |           |  |  |
|   | Stories:                    | Recap any story through sequencing cards.                     | Justified |  |  |
|   |                             |   |           |  |  |
|   |                             |   |           |  |  |
| <b>Teacher Assessment:</b><br>Smiley for today's involvement, learning and enjoyment of teacher and students. |                             |   |           |  |  |
|   |                             |   |           |  |  |
| With the best knowledge & Imaan, I rate my accomplishment today as 10   |                             |   |           |  |  |
|   |                             |   |           |  |  |
|   |                             |   |           |  |  |
|   |                             |   |           |  |  |
|   | 13                          |   |           |  |  |

| When  | What  | How   | Workdone  |  |  |
|---|---|---|-----------|--|--|
|   | Deeniyat: Revise nuqte.   | Revise nuqte.   | Justified |  |  |
|   |   |   |           |  |  |
|   | English:a) Recap of   | a) Recap of conversation question no 1-14.                    | Justified |  |  |
|   | conversation question no  | b) Recap of letter 'Aa-Zz' by showing objects, phonic sound,  |           |  |  |
|   | 1-14.   | informal talk and sand paper, flash card of letters and flex. |           |  |  |
|   | b) Recap of letter 'Aa-Zz'.   | c) Recap of rhymes with action.                               |           |  |  |
|   | c) Recap of rhyme.  |   |           |  |  |
|   | Math: a) Recap of number  | a) Recap of number 1-10 with values, practical demo using     | Justified |  |  |
|   | 1-10.   | objects.  |           |  |  |
|   | b) Recap of shapes.   | b) Recap of shapes 'Triangle, Circle & Square' by showing     |           |  |  |
|   | c) Recap of Oral counting   | objects, classroom material and flex.                         |           |  |  |
| Day   | 1-20.   | c) Recap of Oral counting 1-20.                               |           |  |  |
| 161   | d) Practical counting 1-10.   | d) Practical counting 1-10.                                   |           |  |  |
|   | EVS: a) Recap of topic  | a) Recap of topic 'Birds', informal talk, picture cards, flex | Justified |  |  |
|   | 'Birds'.  | and flash cards and through conversation Q/A.                 |           |  |  |
| 20 <sup>th</sup><br>Feb   | b) Recap of colour 'Red,  | b) Recap of colour 'Red, Green, Pink, Blue & Yellow' by       |           |  |  |
| Wed   | Green, Pink, Blue & Yellow'.  | showing different objects. (Flowers), informal talk and       |           |  |  |
|   |   | conversation question.  |           |  |  |
|   | Activity:   | Clapping and oral counting of numbers 1-10.                   | Justified |  |  |
|   | Clapping and oral counting.   | a) Activity 44- Threading cardboard beads.                    |           |  |  |
|   |   | b) Activity 45- Threading plastic beads/flowers.              |           |  |  |
|   |   | (MS kindergarten activity book)                               |           |  |  |
|   |   |   |           |  |  |
|   |   |   |           |  |  |
|   | Stories:  | Recap any story through sequencing cards.                     | Justified |  |  |
|   |   | And recap the story in your own words.                        |           |  |  |
|   |   |   |           |  |  |
|   | <b>Teacher Assessment:</b><br>Smiley for today's involvement, learning and enjoyment of teacher and students. |   |           |  |  |
|   |   |   |           |  |  |
| With the best knowledge & Imaan, I rate my accomplishment today as 10 |   |   |           |  |  |
| •   |   |   |           |  |  |
|   |   |   |           |  |  |
|   |   |   |           |  |  |
|   |   |   |           |  |  |

| When   | What                         | How   | Workdone  |
|--|------------------------------|---|-----------|
|  | Deeniyat: Revise huroof-e-   | Revise huroof-e-tahajji د ا                                   | Justified |
|  | tahajji.                     |   |           |
|  | English:a) Recap of          | a) Recap of conversation question no 1-14.                    | Justified |
|  | conversation question no     | b) Recap of letter 'Aa-Zz' by showing objects, phonic sound,  |           |
|  | 1-14.                        | informal talk and sand paper, flash card of letters and flex. |           |
|  | b) Recap of letter 'Aa-Zz'.  | c) Recap of rhymes with action.                               |           |
|  | c) Recap of rhyme.           |   |           |
|  | Math: a) Recap of number     | a) Recap of number 1-10 with values, practical demo using     | Justified |
|  | 1-10.                        | objects.  |           |
|  | b) Recap of shapes.          | b) Recap of shapes 'Triangle, Circle & Square' by showing     |           |
|  | c) Recap of Oral counting    | objects, classroom material and flex.                         |           |
| Day<br>162   | 1-20.                        | c) Recap of Oral counting 1-20.                               |           |
| 102  | d) Practical counting 1-10.  | d) Practical counting 1-10.                                   |           |
|  | EVS: a) Recap of topic       | a) Recap of topic 'Transport', informal talk, picture cards,  | Justified |
| 21 <sup>s†</sup>   | 'Transport'.                 | flex and flash cards and through conversation Q/A.            |           |
| Feb<br>Thu   | b) Recap of colour 'Red,     | b) Recap of colour 'Red, Green, Pink, Blue & Yellow' by       |           |
|  | Green, Pink, Blue & Yellow'. | showing different objects. (Flowers), informal talk and       |           |
|  |                              | conversation question.  |           |
|  | Freeplay/games:              | Take the children out in the open place and allow the         | Justified |
|  | Outdoor free play.           | children to play freely on slider, tricycle, running race     |           |
|  | Activity:                    | Show & tell activity of domestic animals using picture card.  |           |
|  |                              | Freeplay with toys of domestic animals.                       |           |
|  | Rhymes: Recite rhyme         | Recite rhyme 'Chubby Cheeks'.                                 | Justified |
|  | 'Chubby Cheeks'.             | Encourage children introduce themselves and recite the        |           |
|  |                              | rhyme individually using actions.                             |           |
| Teacher Assessment:   Smiley for today's involvement, learning and enjoyment of teacher and students.   With the best knowledge & Imaan, I rate my accomplishment today as |                              |   |           |

| When  | What   | How  | Workdone               |  |  |  |  |
|---|--|--|------------------------|--|--|--|--|
| When  | <b>Deeniyat:</b> Revise.   | Revise dua, kalima, hadees & islaamimaloomat Q. 1 to 4.  | Justified              |  |  |  |  |
|   |  |  |                        |  |  |  |  |
|   | EVS: a) Recap of topic   | a) Recap of topic 'Transport', informal talk, picture cards,   | Justified              |  |  |  |  |
|   | 'Transport'.   | flex and flash cards and through conversation Q/A.   |                        |  |  |  |  |
| Day   | b) Recap of colour 'Red,   | b) Recap of colour 'Red, Green, Pink, Blue & Yellow' by  |                        |  |  |  |  |
| 163   | Green, Pink, Blue & Yellow'.   | showing different objects. (Flowers), informal talk and  |                        |  |  |  |  |
|   |  | conversation question.   |                        |  |  |  |  |
|   | Freeplay/games:  | Activity 2- Walking on the strokes.  | Justified              |  |  |  |  |
| 22 <sup>nd</sup>                                    |  | Activity 3- Walking on the lines.  |                        |  |  |  |  |
| Feb   |  | Activity 5- Balancing ball on a paper roll.  |                        |  |  |  |  |
| Fri   | Diamagn  | (MS kindergarten activity book)  | Turtified              |  |  |  |  |
|   | Rhymes:  | Recite rhymes learnt till now.   | Justified              |  |  |  |  |
|   |  |  |                        |  |  |  |  |
|   | <b>Teacher Assessment:</b><br>Smiley for today's involvement, learning and enjoyment of teacher and students.  |  |                        |  |  |  |  |
| With tl   | he best knowledge & Imaan, I ro  | ate my accomplishment today as 10  |                        |  |  |  |  |
|   | 5  |  |                        |  |  |  |  |
|   |  |  |                        |  |  |  |  |
|   |  |  |                        |  |  |  |  |
|   |  |  |                        |  |  |  |  |
|   | Note: 23 <sup>rd</sup> -24   | 4 <sup>th</sup> February 2019 - Saturday & Sunday  |                        |  |  |  |  |
|   | Note: 23 <sup>rd</sup> -24   | <sup>4<sup>th</sup> February 2019 – Saturday &amp; Sunday<br/>Activity Show.</sup>   |                        |  |  |  |  |
|   | Note: 23 <sup>rd</sup> -24   |  |                        |  |  |  |  |
| When  | Note: 23 <sup>rd</sup> -24<br>What   |  | Work done              |  |  |  |  |
| When  |  | Activity Show.   | Work done<br>Justified |  |  |  |  |
| <b>When</b><br>Day                                  |  | Activity Show.   |                        |  |  |  |  |
|   | What   | Activity Show.   |                        |  |  |  |  |
| Day<br>164  | What<br>25 <sup>th</sup> Februay 2019  | Activity Show.<br>How<br>Revision of SA2 Portion   |                        |  |  |  |  |
| Day   | What<br>25 <sup>th</sup> Februay 2019<br>To  | Activity Show.   |                        |  |  |  |  |
| Day<br>164<br>To                                    | What<br>25 <sup>th</sup> Februay 2019  | Activity Show.<br>How<br>Revision of SA2 Portion   |                        |  |  |  |  |
| Day<br>164  | What<br>25 <sup>th</sup> Februay 2019<br>To  | Activity Show.<br>How<br>Revision of SA2 Portion   |                        |  |  |  |  |
| Day<br>164<br>To<br>173                             | What<br>25 <sup>th</sup> Februay 2019<br>To<br>8 <sup>th</sup> March 2019  | Activity Show.<br>How<br>Revision of SA2 Portion   |                        |  |  |  |  |
| Day<br>164<br>To<br>173<br>Teacher                  | What<br>25 <sup>th</sup> Februay 2019<br>To<br>8 <sup>th</sup> March 2019<br>r Assessment:   | Activity Show.<br>How<br>Revision of SA2 Portion   |                        |  |  |  |  |
| Day<br>164<br>To<br>173<br><b>Teacher</b><br>Smiley | What<br>25 <sup>th</sup> Februay 2019<br>To<br>8 <sup>th</sup> March 2019<br>r Assessment:<br>for today's involvement, learning                                    | Activity Show.<br>How<br>Revision of SA2 Portion<br>Refer Revision Booklet.  |                        |  |  |  |  |
| Day<br>164<br>To<br>173<br><b>Teacher</b><br>Smiley | What<br>25 <sup>th</sup> Februay 2019<br>To<br>8 <sup>th</sup> March 2019<br>r Assessment:   | Activity Show.   |                        |  |  |  |  |
| Day<br>164<br>To<br>173<br><b>Teacher</b><br>Smiley | What<br>25 <sup>th</sup> Februay 2019<br>To<br>8 <sup>th</sup> March 2019<br>r Assessment:<br>for today's involvement, learning                                    | Activity Show.<br>How<br>Revision of SA2 Portion<br>Refer Revision Booklet.  |                        |  |  |  |  |
| Day<br>164<br>To<br>173<br><b>Teacher</b><br>Smiley | What<br>25 <sup>th</sup> Februay 2019<br>To<br>8 <sup>th</sup> March 2019<br>r Assessment:<br>for today's involvement, learning<br>he best knowledge & Imaan, I ra | Activity Show.   |                        |  |  |  |  |
| Day<br>164<br>To<br>173<br><b>Teacher</b><br>Smiley | What<br>25 <sup>th</sup> Februay 2019<br>To<br>8 <sup>th</sup> March 2019<br>r Assessment:<br>for today's involvement, learning<br>he best knowledge & Imaan, I ra | Activity Show.<br>How<br>Revision of SA2 Portion<br>Refer Revision Booklet.<br>and enjoyment of teacher and students.<br>te my accomplishment today as |                        |  |  |  |  |
| Day<br>164<br>To<br>173<br><b>Teacher</b><br>Smiley | What<br>25 <sup>th</sup> Februay 2019<br>To<br>8 <sup>th</sup> March 2019<br>r Assessment:<br>for today's involvement, learning<br>he best knowledge & Imaan, I ra | Activity Show.   |                        |  |  |  |  |

## All the best for SA2

## Note: Tentative dates of SA2 Exams.

## TIME TABLE: PLAYGROUP - SA2

| Date                        | Day       | Subject   |
|-----------------------------|-----------|---|
| 11 <sup>th</sup> March 2019 | Monday    | English - Letters oral+ recognition + Strokes and<br>Curves         |
| 12 <sup>th</sup> March 2019 | Tuesday   | English-Rhymes & Stories Q/A<br>English-Conversation Q/A + Concepts |
| 13 <sup>th</sup> March 2019 | Wednesday | Deeniyat  |
| 14 <sup>th</sup> March 2019 | Thursday  | Math- Practical counting + Shapes                                   |
| 15 <sup>th</sup> March 2019 | Friday    | Math - Numbers recognition + Oral counting                          |
| 18 <sup>th</sup> March 2019 | Monday    | E.V.S - Topics recognition + oral Q/A and Colours                   |

Note: 20<sup>th</sup> March 2019 - Wednesday

Holi Holiday.

Note: 21<sup>st</sup> - 23<sup>rd</sup> March 2019 - Thursday to Friday

Water Play and AV.

Note: 30<sup>th</sup>, 31<sup>st</sup> March, 1<sup>st</sup> April 2019

Graduation Day Ceremony

Note: 13<sup>th</sup> April 2019 – Saturday

6<sup>th</sup> PTM.