

Day wise plan for the month of February 2018

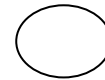
Class - Playgroup - Maharashtra

When	What	How	Workdone
Day 141 1st Feb Fri	Deeniyat: Recap of nuqte.	Recap of nuqte using flash cards & black board.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-13. b) Recap of letter 'Vv' c) Recap of story. d) Rd pg 24.	a) Recap of conversation question no 1-13. b) Recap of letter 'Vv' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of story 'Mittu the Parrot', using models, puppets of a parrot and voice modulation informal question and practical demo. d) Rd pg 24 - Picture talk - encourage the students to make short sentence and speak about the things they see in the picture.	Justified <input type="checkbox"/>
	Math: a) Introduction of number 10. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Introduction of number 10 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Wild Animals'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Wild Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Freeplay/games:	Activity 21-Numer Hopscotch - Jump. Activity 22-Numer Hopscotch - Throw. (MS kindergarten activity book)	Justified <input type="checkbox"/>
	Stories:	Introduction of story 'Mittu the Parrot', using models, puppets of a parrot and voice modulation informal question and practical demo.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
Day 142 4 th Feb Mon	Deeniyat: Recap.	Recap of nuqte using flash cards & black board.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-13. b) Recap of letter 'Vv'. c) Recap of story.	a) Recap of conversation question no 1-13. b) Recap of letter 'Vv' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of story 'Mittu the Parrot', using models, puppets of a parrot and voice modulation informal question and practical demo.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 16-20.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Wild Animals'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Wild Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Freeplay/games:	Facilitator will take the children out and engage them motivate them to play on slider, cycle... turn wise involving all the students.	Justified <input type="checkbox"/>
	Activity: a) Matching flash card. b) Inserting pipe cleaners. c) Activity 17.	a) Matching flash card of 'A to a' and 'B to b' saying the letter and sound aloud. b) Inserting pipe cleaners in basket (refer activity 41). c) Activity 17 - Number value and pipe cleaner and bottle.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
Day 143 5 th Feb Tue	Assembly time: Deeniyat Nazm.	Refer reader pg 16.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-13. b) Recap of letter 'Vv'. c) Recap of story.	a) Recap of conversation question no 1-13. b) Recap of letter 'Vv' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of story 'Mittu the Parrot', using models, puppets of a parrot and voice modulation informal question and practical demo.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 16-20.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	Freeplay/games: Cows and Ducks	Cows and Ducks. Whisper cow or duck in each child's ear. Then, tell the children to moo or quack while walking around. Children making the same sound should gather and form a group, then move together like cows or ducks. Variations include frogs and dogs, cats and snakes, or chickens and goats.	Justified <input type="checkbox"/>
	Activity: Deeniyat.	a) Deeniyat- Explain about 'Good Habits'.	Justified <input type="checkbox"/>
	Rhymes: Shapes.	I am a mummy circle. Round like a pie. I am a baby triangle. Three sides have I I am a daddy square. My sides are four. I am a uncle Rectangle. Just like a door.	Justified <input type="checkbox"/>
	Stories: The Monkey and the Mirror.	One day Monkey found a Mirror in the forest. He was surprised and said who is this? Looking to the mirror he is copying me. What is this? Hoot hoot! This is a mirror the bird & aid. 'Look you can see yourself in the mirror! Monkey was naughty he started jumping making face and enjoyed involve the kids by doing funny actions.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



Note: 6th February 2019 - Wednesday

4th Filed Trip.

When	What	How	Work done
Day 144 6 th Feb Wed	Field trip.	<ul style="list-style-type: none"> • To have recreation activity for students by taking them to a nearby park. • To have recreation activity. • To help them relate classroom learning to practical life. • To have fun and enjoyment. • To make the learning easy and fun, long lasting. 	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as

10

When	What	How	Workdone
Day 145 7 th Feb Thu	Deeniyat: SA2 revision. Recap of kalima-e-taiyyibah.	Ask individually.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-13. b) Introduction of letter 'Ww'. c) Recap of story.	a) Recap of conversation question no 1-13. b) Introduction of letter 'Ww' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of story 'Mittu the Parrot', using models, puppets of a parrot and voice modulation informal question and practical demo.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 16-20. d) Rd activity, pg 16.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 16-20. d) Rd activity, pg 16 - Join the dots from 1-10 and colour the picture.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Wild Animals'. b) Recap of colour 'Red, Green & Yellow'. c) Rd activity, pg 21.	a) Recap of topic 'Wild Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question. c) Rd activity, pg 21 - Colour the monkey with brown and dog with black colour.	Justified <input type="checkbox"/>
	Activity: a) Pasting of crepe paper balls	a) Provide crepe paper to the students and asked them to make small balls using their fingers with it Paste the crape paper balls in the shape given - big triangle or square [group activity]. b) Play with the water gun and recap sound 'Xx' (Ksss) by singing the phonic rhyme 'Ox on the box' 'x,x,x (Ksss). (MS kindergarten activity book)	Justified <input type="checkbox"/>
	Rhymes: Nani	Meri nani teri nani. Bachon sab ki hoti hai nani. Bandar, Bhaloo, Raja, Rani. Roosunati naye khani.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



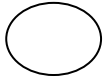
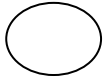
When	What	How	Workdone
Day 146 8 th Feb Fri	Deeniyat: Recap of kalima-e-tayyibah with tarjama.	Ask individually.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-14. b) Introduction of letter 'Xx'. c) Recap of rhyme.	a) Recap of conversation question no 1-14. b) Introduction of letter 'Xx' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of Hindi rhyme 'तोता' with action, Rd pg 17.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 16-20. d) Rd activity, pg 16.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 16-20. d) Rd activity, pg 16 - Join the dots from 1-10 and colour the picture.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Wild Animals'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Wild Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Freeplay/games:	Physical activity. Do 'Brain gym' exercise and crawling under.	Justified <input type="checkbox"/>
	Stories: Recap story 'The Thirsty Crow'.	Recap story 'The Thirsty Crow' using models, puppets. Encourage children to tell the story individually.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
Day 147 11 th Jan Mon	Deeniyat: Recap of dua Khaane se pehle ki dua with tarjama.	Ask individually.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Xx'. c) Recap of rhyme.	a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Xx' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of Hindi rhyme 'तोता' with action, Rd pg 17.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 16-20. d) Rd activity, pg 16.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 16-20. d) Rd activity, pg 16 - Join the dots from 1-10 and colour the picture.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Wild Animals'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Wild Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Freeplay/games: Outdoor games.	Take the children out in the open area and have some organized games - Running, Jumping, Hopping... Activity 76- Colour sorting balls. Activity 80- Learning shapes with toys. (MS kindergarten activity book)	Justified <input type="checkbox"/>
	Activity: Fine motor skills.	Give your child unbreakable bottles with lids. Ask them to turn the lids in the anti-clockwise direction to open and in the clockwise direction to close. Tell your child to open and close taps while washing hands or brushing teeth.	Justified <input type="checkbox"/>
	Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. 		
With the best knowledge & Imaan, I rate my accomplishment today as <input type="checkbox"/> 10 			

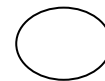
When	What	How	Workdone
Day 148 12 th Feb Tue	Assembly time: Deeniyat Nazm.	Refer reader pg 16.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Xx'. c) Rd Activity pg no. 30.	a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Xx' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhymes with action. c) Match the picture to the letters.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 16-20. d) Rd activity, pg 16.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 16-20. d) Rd activity, pg 16 - Join the dots from 1-10 and colour the picture.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Wild Animals'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Wild Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Free play/games: Organized game.	Matching number flash cards with values by using pencils, crayon, books etc..	Justified <input type="checkbox"/>
	Activity: a) Deeniyat	a) Revise the portion/ Ask individually. b) Activity 31-Turtle number matching. Activity 9 & 12- Number identification and value. (MS kindergarten activity book)	Justified <input type="checkbox"/>
	Rhymes:	Encourage individual recitation of rhymes learnt till now, English and Hindi.	Justified <input type="checkbox"/>
	Story:	Recap story, 'Mittu, The Parrot'.	Justified <input type="checkbox"/>
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.			
With the best knowledge & Imaan, I rate my accomplishment today as <input type="checkbox"/> 10 <input type="checkbox"/>			

When	What	How	Workdone
Day 149 13 th Feb Wed	Deeniyat: Recap of islaami maloomaat Q.1 to 4.	Ask individually.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Xx'.	a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Xx' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhymes with action.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 16-20.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Mybody'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Mybody', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Freeplay/games: a) Organized Game (Balancing on lines). b) Sensory bag.	a) By taking the children out in the open area. Draw standing, sleeping lines on the floor and make the children walk by balancing. b) Sensory bag - Activities 155 - 159 - (MS kindergarten activity book)	Justified <input type="checkbox"/>
	Activity:	a) Flash card matching- match number to its value. b) Activity 51- Reel number Tower. c) Activity 54- Random number matching with bottle caps. (MS kindergarten activity book)	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



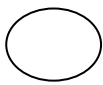

When	What	How	Workdone
Day 150 14 th Feb Thu	Deeniyat: Recap of paani peene ki sunnatein 1 to 3.	Ask individually.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-14. b) Introduction of letter 'Yy'. c) Recap of rhyme.	a) Recap of conversation question no 1-14. b) Introduction of letter 'Yy' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhymes with action.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 16-20.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Mybody'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Mybody', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	
	Activity:	a) Flash card matching - Match number to its value. b) Actiivty 100- Face making. (MS kindergarten activity book)	Justified <input type="checkbox"/>
	Rhymes:	Encourage individual recitation of rhymes learnt till now, English and Hindi.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
Day 151 15 th Feb Fri	Deeniyat: Revse the portion.	Ask individually.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Yy'. c) Recap of rhyme.	a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Yy' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhymes with action.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 16-20.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	Freeplay/games:	a) Activity 145 - Soft and Hard balls sorting. b) Activity 148- Fishing letters. c) Activity 149 - Open and Close bottle caps. (MS kindergarten activity book)	Justified <input type="checkbox"/>
	Stories:	Recap of 'The Rabbit & Tortoise'.	Justified <input type="checkbox"/>
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. 			
With the best knowledge & Imaan, I rate my accomplishment today as <input type="checkbox"/> 10 			

Note: 16th February 2018 [Saturday]

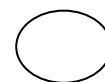
4th PTM.

When	What	How	Workdone
Day 152 18 th Feb Mon	Deeniyat: Recap of dua cheenk aaney par kahein.	Ask individually.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-14. b) Introduction of letter 'Zz'. c) Recap of rhyme.	a) Recap of conversation question no 1-14. b) Introduction of letter 'Zz' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhymes with action.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 16-20.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Fruits'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Fruits', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Freeplay/games:	a) Draw two circles on the floor one big and one small and instruct the children go to big circle, stand on small circle, sit in big circle. b) Activity 112- Paper plate letter matching.	
	Activity: Fine motor skills.	Punch holes in a cardboard and give the children lace to take in and out of the punch holes. (Refer activities 82, 83 & 87). (MS kindergarten activity book)	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



Note; 19th February 2018 [Tuesday]

Shivaji Jayanthi Holiday.

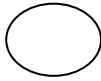

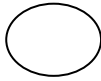
When	What	How	Workdone
Day 153 20 th Feb Wed	Deeniyat: Revise nuqte.	Revise nuqte.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-14. b) Recap of letter 'Ww-Zz'. c) Recap of rhyme.	a) Recap of conversation question no 1-14. b) Recap of letter 'Ww-Zz' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhymes with action.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 16-20.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Vegetables'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Vegetables', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Freeplay/games: Warm up physical exercise.	Make the children have fun with physical exercise by moving hands and legs. Practice, 'Brain gym' exercises and balancing exercises.	Justified <input type="checkbox"/>
	Activity:	a) Slate practice of letters. b) Activity 17- Number value pipe cleaner and bottle. (MS kindergarten activity book) Explanation- The facilitator will say any one number example three, the child has to count and insert three pipe cleaner in the bottle. Also recap number zero. When the facilitator randomly says number zero, the child will not insert any pipe cleaner.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



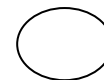
When	What	How	Workdone
Day 154 21 st Feb Thu	Deeniyat: Revise huroof-e-tahajji.	Revise huroof-e-tahajji ا ت ث	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-14. b) Recap of letter 'Ww-Zz'. c) Recap of rhyme.	a) Recap of conversation question no 1-14. b) Recap of letter 'Ww-Zz' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhymes with action.	
	Math: a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 16-20.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 16-20.	
	EVS: a) Recap of topic 'Clothes'. b) Recap of colour 'Red, Green, Pink, Blue & Yellow'.	a) Recap of topic 'Clothes', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green, Pink, Blue & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Activity:	a) Air writing and body writing of letters 'Aa-Qq'. b) Activity 105-Letter matching cups. c) Activity 106- Letter matching stikcs. d) Activity 107- Letter matching bottle cups. (MS kindergarten activity book)	Justified <input type="checkbox"/>
Rhymes: Vegetable song Recap other rhymes learnt till now.	Tomatoes and carrots Cabbage and peas Look so yummy All red & green Eat them everyday It makes you grow Strong and smart	Justified <input type="checkbox"/>	
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. 			
With the best knowledge & Imaan, I rate my accomplishment today as  			

When	What	How	Workdone
Day 155 22 nd Feb Fri	Deeniyat: Revise.	Revise dua, kalima, hadees & islaamimaloomat Q. 1 to 4.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-14. b) Recap of letter 'Ww-Zz'. c) Recap of rhyme.	a) Recap of conversation question no 1-14. b) Recap of letter 'Ww-Zz' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhymes with action.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 1-20. d) Practical counting 1-10.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 1-20. d) Practical counting 1-10.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Clothes'. b) Recap of colour 'Red, Green, Pink, Blue & Yellow'.	a) Recap of topic 'Clothes', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green, Pink, Blue & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Freeplay/games: Warm up physical exercise.	Make the children have fun with physical exercise by moving hands and legs.	Justified <input type="checkbox"/>
	Stories: a) Enacting story b) Recap of the story.	a) Enacting story 'Two wise goats'. b) Recap of the story 'The Rabbit and the Tortoise' using sand tray technique.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

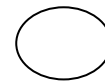


When	What	How	Workdone
Day 156 25 th Feb Mon	Deeniyat: Revise kalima.	Make the child repeat kalima with tarjama.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Zz'. c) Recap of rhyme.	a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Zz' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhymes with action.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 1-20. d) Practical counting 1-10.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 1-20. d) Practical counting 1-10.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Clothes'. b) Recap of colour 'Red, Green, Pink, Blue & Yellow'.	a) Recap of topic 'Clothes', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green, Pink, Blue & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	
	Freeplay/games: Warm up physical exercise.	Make the children have fun with physical exercise by moving hands and legs.	Justified <input type="checkbox"/>
	Activity: Deeniyat	a) Deeniyat- Revise protin/ Ask individually.. b) Activity 108- Plastic letter matching tray. (MS kindergarten activity book)	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
Day 157 26 th Feb Tue	Assembly time: Deeniyat Nazm.	Refer reader pg 16.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Zz'. c) Recap of rhyme.	a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Zz' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhymes with action.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 1-20. d) Practical counting 1-10.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 1-20. d) Practical counting 1-10.	Justified <input type="checkbox"/>
	Freeplay/games: Musical Chair.	Musical Chair. In a circle, arrange chairs facing outward. When the music starts/ rhyme the players walk around the chairs. When the music stops, players sit down in the nearest chair as soon as they can. The one player who does not have a chair is out. One of the chairs is then removed, and the game continues in this manner. The player that sits in the final chair is the winner.	
	Activity: a) Deeniyat b) Clapping and oral counting.	a) Revise the portion/ Ask individually. b) Clapping and oral counting of numbers 1-10.	Justified <input type="checkbox"/>
	Rhymes: Recite rhyme 'Peel Banana'.	Peel Banana Peel Banana, Peel Peel Banana, Slice Banana, Slice, Slice Banana Shake Banana, Shake, Shake Banana Drink Banana, Drink, Drink Banana Banana is Delight.	
	Stories:	Recap any story through sequencing cards. And recap the story in your own words.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

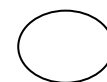


When	What	How	Workdone
Day 158 27 th Feb Wed	Deeniyat: Revise hadees.	Make the child repeat hadees.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Zz'. c) Recap of rhyme.	a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Zz' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhymes with action.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 1-20. d) Practical counting 1-10.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 1-20. d) Practical counting 1-10.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Transport'. b) Recap of colour 'Red, Green, Pink, Blue & Yellow'.	a) Recap of topic 'Transport', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green, Pink, Blue & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Freeplay/games: Outdoor free play.	Take the children out in the open place and allow the children to play freely on slider, tricycle, running race...	Justified <input type="checkbox"/>
	Activity:	a) Show & tell activity of domestic animals using picture card. Freeplay with toys of domestic animals. b) Activity 44- Threading cardboard beads. c) Activity 45- Threading plastic beads/flowers. (MS kindergarten activity book)	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

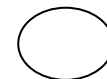


When	What	How	Workdone
Day 159 28 th Feb Thu	Deeniyat: Revise Islaami maloomaat Q. 1 to 4.	Make the child repeat Islaami maloomat Q. 1 to 4.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Zz'. c) Recap of rhyme.	a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Zz' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhymes with action.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 1-20. d) Practical counting 1-10.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 1-20. d) Practical counting 1-10.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Transport'. b) Recap of colour 'Red, Green, Pink, Blue & Yellow'.	a) Recap of topic 'Transport', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green, Pink, Blue & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Activity: Matching picture cards and letters cards.	Spread all the picture cards and letters cards on the floor and ask the children to pair letter with its objects. Example: letter Aa-Apple, Bb-Ball.... Involve all the students.	Justified <input type="checkbox"/>
	Rhymes:	Recite rhymes learnt till now.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



Note: 1st March 2018 [Friday]

Akhlaaq Show [Bhiwandi]

2nd March 2018 [Saturday]

Akhlaaq Show [Mumbra]

3rd March 2018 [Sunday]

Akhlaaq Show [Mira Road]

When	What	How	Work done
Day 160 To 168	4 th March 2019 To 19 th March 2019	Revision of SA2 Portion Refer Revision Booklet.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as



Note: 20th March 2019 - Wednesday

Holi Holiday

All the best for SA2

Note: Tentative dates of SA2 Exams.

TIME TABLE: PLAYGROUP - SA2

Date	Day	Subject
21 st March 2019	Thursday	English - Letters oral, recognition, Strokes and Curves
22 nd March 2019	Friday	English-Rhymes & Stories Q/A English-Conversation Q/A & Concepts
25 th March 2019	Monday	Deeniyat - Oral & Identification
26 th March 2019	Tuesday	Math- Practical counting & Shapes
27 th March 2019	Wednesday	Math - Numbers recognition & Oral counting
28 th March 2019	Thursday	E.V.S - Topics recognition, oral Q/A and Colours

Note: 29th March 2019 - Friday

Good Friday Holiday.

Note: 30th March 2019 - Friday

Water Play.

1st - 5th April 2018 [Monday - Friday]

AV Session/Free play/art & Cart

Note: 27th April 2019 - Saturday

5th PTM.