



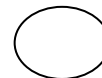
Day wise plan for the month of June 2019

Class - Nursery - Telangana

When	What	How	Workdone
Day 1 12 th June Wed	Deeniyat - Welcoming the toddlers.	Welcoming the toddlers and make them comfortable with the new environment of classroom How to greet: "As-SalaamuAlaikum"	Justified <input type="checkbox"/>
	Settling time.	Set up three of four Activity centers. 1. Kids will do the activities along with the parents for first three days. 2. Teacher will interact with parents and child, noting details, making an observation record. A. Block play - some plastic cups, spoons, paper plate and ice cream sticks. B. Crayons - white paper and colour paper. C. Clay - mould, roller - pin.	Justified <input type="checkbox"/>
	Break time	Islamic etiquette of eating and practical demo. How To Eat: Wash hands. Eat with your right hand. Say Bismillah before eating How to drink water: Sit down with the glass. Say Bismillah. Drink water on small gulps. Say Alhumdulillah after drinking	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.



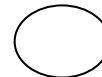
With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
Day 2 13 th June Thu	Deeniyat: Islamic greeting As-SalaamuAlaikum	Islamic greeting As-SalaamuAlaikum!	Justified <input type="checkbox"/>
	Settling time	D. Fine motor activities - lacing work, pipe cleaner, peg boards (puzzles). * Getting your favourite toy and play with your friends. (Free play 30min) * Get your favourite story book or picture book and share with your peers.	Justified <input type="checkbox"/>
	Break time	Islamic etiquette of eating and practical demo. How To Eat: Wash hands. Eat with your right hand. Say Bismillah before eating How to drink water: Sit down with the glass. Say Bismillah. Drink water on small gulps. Say Alhumdulillah after drinking	Justified <input type="checkbox"/>

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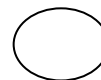
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When	What	How	Workdone
Day 3 14 th June Fri	Deeniyat: Introduction of islami maloomat Q.1.	Introduction of Islami maloomat Q.1, Explain about Islami maloomat.	Justified <input type="checkbox"/>
	English:	a) Teacher starts and says, "My name is _____." Then hands the ball to the child next to her and prompts them to say their name. This continues around the circle. When the ball gets back to the teacher she says, "My name is _____ and I am rolling the ball to _____." This continues around the circle with teacher assisting as needed. When the ball gets back to the teacher she bounces the ball to a child and says, "My name is _____ and I am bouncing the ball to _____." Continue until everyone has had a turn and the children are getting restless. b) Basic rhymes with body actions and rhythm. c) By showing books/puppets or models through dramatization.	Justified <input type="checkbox"/>
	Break time	Islamic etiquette of eating and practical demo. How To Eat: Wash hands. Eat with your right hand. Say Bismillah before eating How to drink water: Sit down with the glass. Say Bismillah. Drink water in small gulps. Say Alhumdulillah after drinking	Justified <input type="checkbox"/>
	Games: Free play with toys.	By engaging children in indoor free play and talking about each toy.	Justified <input type="checkbox"/>

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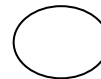
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When	What	How	Workdone
Day 4 17 th June Mon	Deeniyat - Introduction of salaam ka jawaab.	Making the child repeat the complete salaam 'As-Salaamu Alaikum' and its importance.	Justified <input type="checkbox"/>
	English: Introduction of 'Chubby Cheeks'	Kids will do the activities along with the parents for first three days. * Getting your favourite toy and play with your friends. (Free play 30min) Introduction of 'Chubby Cheeks'	Justified <input type="checkbox"/>
	Break time	Islamic etiquette of eating and practical demo. How To Eat: Wash hands. Eat with your right hand. Say Bismillah before eating How to drink water: Sit down with the glass. Say Bismillah. Drink water on small gulps. Say Alhumdulillah after drinking	Justified <input type="checkbox"/>
	Activity: Story time.	Facilitator will come and wish all the students warmly and with a smiling face. Then facilitator tells the students that there is someone who has come to Welcome you. And asks students whether they want to know who is it? E.A -Some of the students will reply 'YES' we want to know. Then facilitator will introduce the class a puppet of any animal and name it 'PIKU' and tell the children that this is PIKU and he came from Jungle to say HELLO to all of you and to be your friend. Students become excited to see and know about PIKU. Then facilitator will go to student's seat one by one and tells his name to the kid and ask his/her, when student tell his/her name to Piku, Piku responds- HELLO <u>XYZ</u> and shakes hand with the students while repeating his/her name. Students actively participate in the activity. After the introduction session, facilitator along with PIKU recites Welcome songs for the students and everyone follows Piku.	Justified <input type="checkbox"/>

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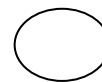
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When	What	How	Workdone
Day 5 18 th June Tue	Deeniyat: Islamic greeting As-SalaamuAlaikum.	Making the child repeat the complete salaam 'As-Salaamu Aalikum' and its importance.	Justified <input type="checkbox"/>
	English: a) Introduction of Standing line. b) Recap of 'Chubby Cheeks'	a) Introduction of standing lines using black board, slate work and sand tray practice. b) Kids will do the activities along with the parents for first three days. * Getting your favourite toy and play with your friends. (Free play 30min) Recap of 'Chubby Cheeks'	Justified <input type="checkbox"/>
	Break time	Islamic etiquette of eating and practical demo. How To Eat: Wash hands. Eat with your right hand. Say Bismillah before eating How to drink water: Sit down with the glass. Say Bismillah. Drink water on small gulps. Say Alhumdulillah after drinking	Justified <input type="checkbox"/>
	EVS: Introduction of colour 'Red'.	b) Introduce Colour Red: Show the children the Colour Red poster. Make a colour red basket that includes several items that are red. Try to add a red apple. Ask children to repeat or name the items in the basket. Ask the children what other items could be put in the basket. Play "I Spy Something Red" in the classroom. Whose favorite colour is red?	Justified <input type="checkbox"/>
	Activity: Free hand drawing using crayon.	Make the children do free hand drawing using crayon on old newspapers.	Justified <input type="checkbox"/>
	Freeplay: Organized game running race.	By taking the children out in the open area and have running race involving all the students.	Justified <input type="checkbox"/>

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When	What	How	Workdone
Day 6 19 th June Wed	Deeniyat: Recap of salaam and jawaab.	Making the child repeat the complete salaam and jawaab.	Justified <input type="checkbox"/>
	English: a) Conversation questions: Introduction of Q. no 1. b) Recap of Standing line. c) Recap of 'Chubby Cheeks'	a) Talking to the child on Islamic greeting and informal talk. Introductio of Q.no.1. What do you say when you meet someone? b) Recap of standing lines using black board, slate work and sand tray practice. c) Recap of 'Chubby Cheeks'	Justified <input type="checkbox"/>
	Break time	Islamic etiquette of eating and practical demo. How To Eat: Wash hands. Eat with your right hand. Say Bismillah before eating How to drink water: Sit down with the glass. Say Bismillah. Drink water on small gulps. Say Alhumdulillah after drinking	Justified <input type="checkbox"/>
	EVS: a) Introduction of topic "My Body" through conversation questions. b) Recap of colour 'Red'.	a) Introduction of topic 'My Body' through conversation questions. My body part song Here's my head. Here's my nose. See my hands, Touch my toes Reach up my fingers High as they can go Wave them back To and fro. b) Recap of Colour Red: Show the children the Colour Red poster.	Justified <input type="checkbox"/>
	Activity: Free hand drawing using crayon.	Make the children do free hand drawing using crayon on old newspapers.	Justified <input type="checkbox"/>
	Freeplay: Physical activity.	<i>(children move along to song)</i> I Can jump 1 time, I Can hop 1 time, I Can clap 1 time, I Can stop touch 1 nose, I Can stamp 1 feet. I can close one eye. I can touch one mouth.	Justified <input type="checkbox"/>

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When	What	How	Workdone
Day 7 20 th June Thu	Deeniyat: Assembly time deeniyat hamd.	Assembly time deeniyat hamd, Refer Rd pg 1.	Justified <input type="checkbox"/>
	English: a) Conversation questions: Recap of Q. no 1. b) Recap of Standing line. c) Recap of 'Chubby Cheeks' d) Activity book pg 1.	a) Talking to the child on Islamic greeting and informal talk. Recap of Q.no.1. What do you say when you meet someone? b) Recap of standing lines using black board, slate work and sand tray practice. c) Recap of 'Chubby Cheeks' d) Activity book pg 1 - Tracing and recognizing standing line.	Justified <input type="checkbox"/>
	Break time	Islamic etiquette of eating and practical demo. How To Eat: Wash hands. Eat with your right hand. Say Bismillah before eating How to drink water: Sit down with the glass. Say Bismillah. Drink water on small gulps. Say Alhumdulillah after drinking	Justified <input type="checkbox"/>
	Math: Introduction of oral counting 1.	a) Introduction of oral counting 1.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic "My Body" through conversation questions. b) Recap of colour 'Red'.	a) Recap of topic 'My Body' through conversation questions. My body part song Here's my head. Here's my nose. See my hands, Touch my toes Reach up my fingers High as they can go Wave them back To and fro. b) Recap of Colour Red: Show the children the Colour Red poster.	Justified <input type="checkbox"/>
	Activity: Slate practice standing line.	Slate practice of standing line.	Justified <input type="checkbox"/>
	Freeplay: Standing line	Draw a big standing line and ask children to walk over it, saying this is a standing line.	Justified <input type="checkbox"/>

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When	What	How	Workdone
Day 8 21 st June Fri	Deeniyat: Introduction of Ta'awwuz.	Make the child repeat ta'awwuz with correct pronunciation.	Justified <input type="checkbox"/>
	English: a) Introduction of 'Little Muslim'. b) Conversation questions: Recap of Q. no 1. c) Recap of Standing line.	a) Introduction of 'Little Muslim'. b) Talking to the child on Islamic greeting and informal talk. Recap of Q.no.1. What do you say when you meet someone? c) Recap of standing lines using black board, slate work and sand tray practice.	Justified <input type="checkbox"/>
	Break time	Islamic etiquette of eating and practical demo. How To Eat: Wash hands. Eat with your right hand. Say Bismillah before eating How to drink water: Sit down with the glass. Say Bismillah. Drink water on small gulps. Say Alhumdulillah after drinking	Justified <input type="checkbox"/>
	Math: a) Introduction of shape 'circle'. b) Recap of oral counting 1.	a) Introduce Circle Shape: Show the children the circle shape poster. Trace over the circle with your fingers. Ask the children to do the same. Trace a circle in the air. Make a Circle Shape basket that includes several items that are in the shape of a circle. Ask children to repeat or name the items in the basket. Ask the children what other items could be put in the basket. Can you make a circle with just the fingers on one hand (thumb and 1st finger), two hands, 2 arms, whole body?! Marvelous me! Now make a circle with all friends. b) Recap of oral counting 1.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic "My Body" through conversation questions. b) Recap of colour 'Red'.	a) Recap of topic 'My Body' through conversation questions. Play the "Simon Says" game. In this game you ask the student different task in volving parts of their body. Ex: Simon says to touch your nose. Simon says to clap your hands and so on. b) Recap of Colour Red: Show the children the Colour Red poster.	Justified <input type="checkbox"/>
	Rhymes & Stories:	Imaginative story or story from story book.	Justified <input type="checkbox"/>

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When	What	How	Workdone
Day 9 24 th June Mon	Deeniyat: Recap of Ta'awwuz.	Making the child repeat the complete Ta'awwuz.	Justified <input type="checkbox"/>
	English: a) Introduction of sleeping line. b) Conversation questions: Recap of Q. no 1. b) Recap of Standing line.	a) Introduction of sleeping line using blackboard, slate work and sand tray practice. b) Talking to the child on Islamic greeting and informal talk. Recap of Q.no.1. What do you say when you meet someone? b) Recap of standing lines using black board, slate work and sand tray practice.	Justified <input type="checkbox"/>
	Break time	Islamic etiquette of eating and practical demo. How To Eat: Wash hands. Eat with your right hand. Say Bismillah before eating How to drink water: Sit down with the glass. Say Bismillah. Drink water on small gulps. Say Alhumdulillah after drinking	Justified <input type="checkbox"/>
	Math: a) Recap of shape 'circle'. b) Recap of oral counting 1.	a) Recap Circle Shape: Show the children the circle shape poster. Trace over the circle with your fingers. Ask the children to do the same. Trace a circle in the air. Make a Circle Shape basket that includes several items that are in the shape of a circle. Ask children to repeat or name the items in the basket. Ask the children what other items could be put in the basket. Can you make a circle with just the fingers on one hand (thumb and 1st finger), two hands, 2 arms, whole body?! Marvelous me! Now make a circle with all friends. b) Recap of oral counting 1.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic "My Body". b) Recap of colour 'Red'. c) Activity book pg 97.	a) Recap of topic 'My Body' through conversation questions. b) Recap of Colour Red: Show the children the Colour Red poster. c) Activity book pg 97- colour the body and identifying the body parts.	Justified <input type="checkbox"/>
	Activity: Balloon painting.	Balloon painting. Provide small inflated balloons and plates with paint spread around the surface. Allow children to dip the balloons into the paint and then onto a large piece of paper for some very unique art!	Justified <input type="checkbox"/>
	Rhymes & Stories:	Recap of 'Chubby Cheeck' and 'Little Muslim'.	Justified <input type="checkbox"/>

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When	What	How	Workdone
Day 10 25 th June Tue	Deeniyat: Introduction of Tasmiya.	Making the child repeat the Tasmiya with correct pronunciation.	Justified <input type="checkbox"/>
	English: a) Introduction of letter 'Aa' through magic box. b) Recap of sleeping & Standing line.	a) Introduce Letter A: Show the children the Letter A poster. Make a letter A basket that includes several items that start with the letter A. Pronounce clearly the A sound when identifying the items. Ask children to repeat or name the items in the basket. Ask the children what other items could be put in the basket. b) Recap of sleeping & Standing line using blackboard, slate work and sand tray practice.	Justified <input type="checkbox"/>
	Break time	Islamic etiquette of eating and practical demo. How To Eat: Wash hands. Eat with your right hand. Say Bismillah before eating How to drink water: Sit down with the glass. Say Bismillah. Drink water on small gulps. Say Alhumdulillah after drinking	Justified <input type="checkbox"/>
	Math: a) Introduction of number 1 & practical counting. b) Recap of shape 'circle'. c) Activity book pg 91.	a) Introduction of number 1, through flash card. Number 1 activity first show 1 object - 1 book, 1-pencil, 1 purse, and so on then pick up 1 object and ask the children how many books are there? Children will answer 1. Now ask the children to clap 1 time, Jump 1 time. b) Recap Circle Shape: Show the children the circle shape poster. Trace over the circle with your fingers. c) Activity book pg 91. Practical counting using play dough, ice cream sticks, counting on fingers, counting objects...etc.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic "My Body". b) Recap of colour 'Red'.	a) Recap of topic 'My Body' through conversation questions. b) Recap of Colour Red: Show the children the Colour Red poster.	Justified <input type="checkbox"/>
	Activity: Sand paper cutout tracing of letter 'Aa'.	Sand paper cutout tracing of letter 'Aa', air writing and body writing.	Justified <input type="checkbox"/>
	Freeplay: Standing line	Place a rope like a standing line and ask children to walk on the standing line holding hands of each other.	Justified <input type="checkbox"/>

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When	What	How	Workdone
Day 11 26 th June Wed	Deeniyat: Assembly time deeniyat hamd.	Assembly time deeniyat hamd, Refer Rd pg 1.	Justified <input type="checkbox"/>
	English: a) Recap of letter 'Aa' through magic box. b) Introduction of concept big and small.	a) Recap letter 'Aa' - concept of A, a sound Apple. Play I Spy something that starts with Letter A. Can the children remember some items from the A basket from yesterday? Use bulletin board, flash cards, display letter A and pictures of items that start with letter A. b) Introduction of concept big and small, air drawing big circle and small circle, clay to play and ask kids to make a big ball and small ball first practical example by teacher.	Justified <input type="checkbox"/>
	Break time	Islamic etiquette of eating and practical demo. How To Eat: Wash hands. Eat with your right hand. Say Bismillah before eating How to drink water: Sit down with the glass. Say Bismillah. Drink water on small gulps. Say Alhumdulillah after drinking	Justified <input type="checkbox"/>
	Math: a) Recap of number 1 & practical counting. b) Recap of shape 'circle'. c) Math Rd pg 1.	a) Recap of number 1, through flash card. Number 1 activity first show 1 object - 1 book, 1-pencil, 1 purse, and so on then pick up 1 object and ask the children how many books are there? Children will answer 1. Now ask the children to clap 1 time, Jump 1 time. b) Recap Circle Shape: Show the children the circle shape poster. Trace over the circle with your fingers. c) c) Math Rd pg 1 - Usage of reader book: let the child count the object in the reader and say the number before tracing it. Practical counting using play dough, ice cream sticks, counting on fingers, counting objects...etc.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic "My Body". b) Recap of colour 'Red'.	a) Recap of topic 'My Body' through conversation questions. b) Recap of Colour Red: Show the children the Colour Red poster.	Justified <input type="checkbox"/>
	Activity: Organized game.	Exercise box - Take a square box and cover it with paper like you would wrap a gift. Then on each side, write an action. It could be hop, jump backwards, touch your toes, run in place, hop on one foot, jump-ing jacks, etc, involve all the students.	Justified <input type="checkbox"/>
	Rhymes & Stories:	Imaginative story or story from story book.	Justified <input type="checkbox"/>

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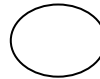
27th June 2019 - Thursday

Red Day Celebration & Mother's get together

When	What	How	Work done
27 th June Thu	RED Day Celebration & Mother's get together	RED Day Celebration & Mother's get together	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.



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When	What	How	Workdone
Day 12 28 th June Fri	Deeniyat: Recap of Ta'awwuz and tasmiya.	Making the child repeat the Ta'awwuz and Tasmiya. with correct pronunciation.	Justified <input type="checkbox"/>
	English: a) Introduction of Conversation question 2. b) Activity book pg 2. c) Recap of concept big and small.	a) Introduction of Conversation question 2. b) Activity book pg 2 - Sleeping line. c) Recap of concept big and small, air drawing big circle and small circle, clay to play and ask kids to make a big ball and small ball first practical example by teacher.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1 & practical counting. b) Recap of shape 'circle'. c) Oral counting of 1-2. d) Activity book pg 62.	a) Recap of number 1, through flash card. Number 1 activity first show 1 object - 1 book, 1-pencil, 1 purse, and so on then pick up 1 object and ask the children how many books are there? Children will answer 1. Now ask the children to clap 1 time, Jump 1 time. b) Recap Circle Shape: Show the children the circle shape poster. Trace over the circle with your fingers. c) Oral counting of 1-2. d) Activity book pg 62. Practical counting using play dough, ice cream sticks, counting on fingers, counting objects...etc.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic "My Body". b) Recap of colour 'Red'.	a) Recap of topic 'My Body' through conversation questions. b) Recap of Colour Red: Show the children the Colour Red poster.	Justified <input type="checkbox"/>
	Activity: Free hand scribbling + Assemble letter 'Aa'.	Make the children do free hand scribbling on old newspapers + Assemble letter 'Aa' using cut outs.	Justified <input type="checkbox"/>

Teacher Assessment:

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29th June 2019 - Saturday

Bonalu Holiday.