



## Day wise plan for the month of June 2019

### Class - Playgroup - Maharashtra

When	What	How	Workdone
Day 1  10 <sup>th</sup> June Mon	<b>Deeniyat - Welcoming the toddlers.</b>	Welcoming the toddlers and make them comfortable with the new environment of classroom  How to greet: "As-SalaamuAlaikum"	Justified <input type="checkbox"/>
	<b>Settling time</b>	Set up three of four Activity centers. 1. Kids will do the activities along with the parents for first three days. 2. Teacher will interact with parents and child, noting details, making an observation record. A. Block play - some plastic cups, spoons, paper plate and ice cream sticks. B. Crayons - white paper and colour paper. C. Clay - mould, roller - pin.	Justified <input type="checkbox"/>
	<b>Break time</b>	Islamic etiquette of eating and practical demo. How To Eat: Wash hands. Eat with your right hand. Say Bismillah before eating How to drink water: Sit down with the glass. Say Bismillah. Drink water on small gulps. Say Alhumdulillah after drinking	Justified <input type="checkbox"/>

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.



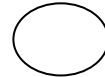
With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
Day 2  11 <sup>th</sup> June Tue	<b>Deeniyat:</b> Islamic greeting As-SalaamuAlaikum	Islamic greeting As-SalaamuAlaikum!	Justified <input type="checkbox"/>
	<b>Settling time</b>	D. Fine motor activities - lacing work, pipe cleaner, peg boards (puzzles). * Getting your favourite toy and play with your friends. (Free play 30min) * Get your favourite story book or picture book and share with your peers.	Justified <input type="checkbox"/>
	<b>Break time</b>	Islamic etiquette of eating and practical demo. How To Eat: Wash hands. Eat with your right hand. Say Bismillah before eating How to drink water: Sit down with the glass. Say Bismillah. Drink water in small gulps. Say Alhumdulillah after drinking	Justified <input type="checkbox"/>

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



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When	What	How	Workdone
Day 3  12 <sup>th</sup> June Wed	<b>Deeniyat:</b> Introduction of islami maloomat Q.1.	Introduction of Islami maloomat Q.1, Explain about Islami maloomat.	Justified <input type="checkbox"/>
	<b>English:</b>	a) Teacher starts and says, "My name is _____." Then hands the ball to the child next to her and prompts them to say their name. This continues around the circle. When the ball gets back to the teacher she says, "My name is _____ and I am rolling the ball to _____." This continues around the circle with teacher assisting as needed. When the ball gets back to the teacher she bounces the ball to a child and says, "My name is _____ and I am bouncing the ball to _____." Continue until everyone has had a turn and the children are getting restless. b) Basic rhymes with body actions and rhythm.	Justified <input type="checkbox"/>
	<b>Break time</b>	Islamic etiquette of eating and practical demo. How To Eat: Wash hands. Eat with your right hand. Say Bismillah before eating How to drink water: Sit down with the glass. Say Bismillah. Drink water in small gulps. Say Alhumdulillah after drinking	Justified <input type="checkbox"/>
	<b>Games:</b> Free play with toys.	By engaging children in indoor free play and talking about each toy.	Justified <input type="checkbox"/>

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When	What	How	Workdone
Day 4  13 <sup>th</sup> June Thu	<b>Deeniyat -</b> Introduction of salaam ka jawaab.	Making the child repeat the complete salaam 'As-Salaamu Alaikum' and its importance.	Justified <input type="checkbox"/>
	<b>English:</b>	Kids will do the activities along with the parents for first three days. * Getting your favourite toy and play with your friends. (Free play 30min)	Justified <input type="checkbox"/>
	<b>Break time</b>	Islamic etiquette of eating and practical demo. How To Eat: Wash hands. Eat with your right hand. Say Bismillah before eating How to drink water: Sit down with the glass. Say Bismillah. Drink water on small gulps. Say Alhumdulillah after drinking	Justified <input type="checkbox"/>
	<b>Activity:</b> Story time.	Facilitator will come and wish all the students warmly and with a smiling face. Then facilitator tells the students that there is someone who has come to Welcome you. And asks students whether they want to know who is it? <b>E.A-</b> Some of the students will reply 'YES' we want to know. Then facilitator will introduce the class a puppet of any animal and name it 'PIKU' and tell the children that this is PIKU and he came from Jungle to say HELLO to all of you and to be your friend. Students become excited to see and know about PIKU. Then facilitator will go to student's seat one by one and tells his name to the kid and ask his/her, when student tell his/her name to Piku, Piku responds- HELLO <u>XYZ</u> and shakes hand with the students while repeating his/her name. Students actively participate in the activity. After the introduction session, facilitator along with PIKU recites Welcome songs for the students and everyone follows Piku.	Justified <input type="checkbox"/>

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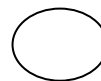
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When	What	How	Workdone
Day 5  14 <sup>th</sup> June Fri	<b>Deeniyat:</b> Introduction of salaam ka jawaab.	Make the child repeat 'wa alaikum salaam'.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recite basic rhymes.	Back to school song: Where is (child's name)? Where is (child's name)? Please stand up, Please stand up, Do a little wave, Do a little clapping, Sit back down, Sit back down!	Justified <input type="checkbox"/>
	<b>Break time</b>	Islamic etiquette of eating and practical demo. How To Eat: Wash hands. Eat with your right hand. Say Bismillah before eating How to drink water: Sit down with the glass. Say Bismillah. Drink water on small gulps. Say Alhumdulillah after drinking.	Justified <input type="checkbox"/>
	<b>Games:</b> Physical activity.	Physical Activity: Hopping Frogs. Place green lily pads (circular green paper/felt/foam paper) on ground and hop to each one like little frogs. Add directions, go, hop, etc. adds to fun.	Justified <input type="checkbox"/>
	<b>Activity:</b> Free hand drawing using crayon.	Make the children do free hand drawing using crayon on old newspapers.	Justified <input type="checkbox"/>

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When	What	How	Workdone
Day 6  17 <sup>th</sup> June Mon	<b>Deeniyat:</b> Recap.	Recap of salaam ka jawaab with correct pronunciation.	Justified <input type="checkbox"/>
	<b>English:</b> a) Conversation question. b) Rhymes: Introduction of rhyme 'Twinkle Twinkle'	a) Informal talk. b) Rhymes: Introduction of rhyme 'Twinkle Twinkle' with action and rhythm.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo. How To Eat: Wash hands. Eat with your right hand. Say Bismillah before eating How to drink water: Sit down with the glass. Say Bismillah. Drink water on small gulps. Say Alhumdulillah after drinking	Justified <input type="checkbox"/>
	<b>Rhymes &amp; Stories:</b>	Recites rhymes with body actions and rhythm. Good Morning to You, Good Morning to You, Good Morning dear friends, It's nice to see YOU! Good Morning to (child"s name) Good Morning to (child"s name) with body actions and rhythm.	
	<b>Activity:</b> Balloon painting. (use red colour and draw a big circle on the chart).	Balloon painting - Provide small inflated balloons and plates with paint spread around the surface. Allow children to dip the balloons into the paint and then onto a large piece of paper for some very unique art!	Justified <input type="checkbox"/>

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When	What	How	Workdone
Day 7  18 <sup>th</sup> June Tue	<b>Deeniyat:</b> Assembly time: Deeniyat dua.	Refer Rd pg 1.	Justified <input type="checkbox"/>
	<b>English:</b> a) Conversation question. b) Rhymes: Recap of rhyme 'Twinkle Twinkle'	a) Informal talk. b) Rhymes: Recap of rhyme 'Twinkle Twinkle' with action and rhythm.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo. How To Eat: Wash hands. Eat with your right hand. Say Bismillah before eating How to drink water: Sit down with the glass. Say Bismillah. Drink water on small gulps. Say Alhumdulillah after drinking.	Justified <input type="checkbox"/>
	<b>Math:</b> Pre math skills matching and sorting.	Practical activity matching same colour balls, sketch pens etc.	Justified <input type="checkbox"/>
	<b>Activity:</b> Paper tearing and crushing.	Paper tearing and crushing - Provide news papers to the students and allow them to do tearing and crushing.	Justified <input type="checkbox"/>
	<b>Freeplay/Game:</b> Free play with toys.	By engaging children in indoor free play and talking about each toy.	Justified <input type="checkbox"/>

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
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When	What	How	Workdone
Day 8  19 <sup>th</sup> June Wed	<b>Deeniyat:</b> Introduction of khaane se pahle ki dua.	Make the child repeat the dua along with the teacher.	Justified <input type="checkbox"/>
	<b>English:</b> a) Conversation question. Introduction of Q.1. b) Rhymes: Recap of rhyme 'Twinkle Twinkle'	a) Introduction of conversation Q.1. What do you say when you meet someone? (Ref Rd pg no.5). A. Assalamu alaikum. b) Rhymes: Recap of rhyme 'Twinkle Twinkle' with action and rhythm.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo. How To Eat: Wash hands. Eat with your right hand. Say Bismillah before eating How to drink water: Sit down with the glass. Say Bismillah. Drink water on small gulps. Say Alhumdulillah after drinking	Justified <input type="checkbox"/>
	<b>Math:</b> Recap Pre math skills matching and sorting.	Recap Practical activity matching same colour balls, sketch pens etc.	Justified <input type="checkbox"/>
	<b>Activity:</b> Paper tearing and crushing.	Paper tearing and crushing - Provide news papers to the students and allow them to do tearing and crushing.	Justified <input type="checkbox"/>
	<b>Freeplay/Game:</b> Out door play.	Facilitator will take the children out and engage them motivate them to play on slider, cycle... turn wise involving all the students.	Justified <input type="checkbox"/>

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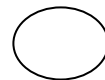




When	What	How	Workdone
Day 9  20 <sup>th</sup> June Thu	<b>Deeniyat:</b> Recap.	Recap of khaane se pahle ki dua along with the teacher.	Justified <input type="checkbox"/>
	<b>English:</b> a) Conversation question. Recap of Q.1. b) Rhymes: Recap of rhyme 'Twinkle Twinkle'	a) Recap of conversation question no. 1. b) Rhymes: Recap of rhyme 'Twinkle Twinkle' with action and rhythm.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.  How To Eat: Wash hands. Eat with your right hand. Say Bismillah before eating  How to drink water: Sit down with the glass. Say Bismillah. Drink water on small gulps. Say Alhumdulillah after drinking	Justified <input type="checkbox"/>
	<b>Math:</b> Introduction of shape 'Circle' '○'.	Introduction of shape 'Circle' '○' show the children the circle shape poster. Trace over the circle with your fingers. Ask the children to do the same. Trace a circle in the air.	Justified <input type="checkbox"/>
	<b>Activity:</b> Clay moulding.	Clay moulding: Provide clay to the kids and ask them to make small balls.	Justified <input type="checkbox"/>
	<b>Freeplay/Game:</b> Outdoor play.	Take the children out in the open place and allow the child to play freely on slider, tricycle, running race...	Justified <input type="checkbox"/>


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


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When	What	How	Workdone
Day 10  21 <sup>st</sup> June Fri	<b>Deeniyat:</b> Introduction of Tasmiyah.	Make the child repeat Tasmiyah.	Justified <input type="checkbox"/>
	<b>English:</b> a) Conversation question. Recap of Q.1. b) Rhymes: Recap of rhyme 'Twinkle Twinkle' c) Introduction of stroke standing line.	a) Recap of conversation question no. 1. b) Rhymes: Recap of rhyme 'Twinkle Twinkle' with action and rhythm. c) Introduction of stroke. Standing line - ' '. by doing actions, drawing on the black board and sand tray practice.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo. How To Eat: Wash hands. Eat with your right hand. Say Bismillah before eating How to drink water: Sit down with the glass. Say Bismillah. Drink water on small gulps. Say Alhumdulillah after drinking.	Justified <input type="checkbox"/>
	<b>Math:</b> Recap of shape 'Circle' ' 		
	<b>Freeplay/Game:</b> Free play with toys.	By engaging children in indoor free play and talking about each toy.	Justified <input type="checkbox"/>
	<b>Rhyme:</b>	Recites rhymes with body actions and rhythm. Good Morning to You, Good Morning to You, Good Morning dear friends, It's nice to see YOU! Good Morning to (child"s name) Good Morning to (child"s name) with body actions and rhythm.	Justified <input type="checkbox"/>

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Day 11  24 <sup>th</sup> June Mon	<b>Deeniyat:</b> Recap.	Recap of Tasmiyah along with the teacher.	Justified <input type="checkbox"/>
	<b>English:</b> a) Conversation question. Recap of Q.1. b) Rhymes: Recap of rhyme 'Twinkle Twinkle' c) Recap of stroke standing line.	a) Recap of Conversation question no. 1. b) Rhymes: Recap of rhyme 'Twinkle Twinkle' with action and rhythm. c) Recap of stroke. Standing line - ' '. by doing actions, drawing on the black board and sand tray practice.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.  How To Eat: Wash hands. Eat with your right hand. Say Bismillah before eating  How to drink water: Sit down with the glass. Say Bismillah. Drink water on small gulps. Say Alhumdulillah after drinking.	Justified <input type="checkbox"/>
	<b>Math:</b> Recap of the shape 'Circle' '○'. b) Introduction of oral counting 1-2.	Recap of the shape 'Circle' '○' by showing circle shaped object and talking about it.  Note: ask kids to get one circle shaped sandwich or Roti for snacks.  b) Introduction of oral counting 1-2, make the children do oral counting by doing actions and using fingers.	Justified <input type="checkbox"/>
	<b>Activity:</b> Free hand scribbling.	Free hand scribbling on old news papers.	Justified <input type="checkbox"/>
	<b>Story:</b> Imaginative story.	By showing books/puppets or models through dramatization.	Justified <input type="checkbox"/>

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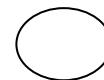


When	What	How	Workdone
Day 12  25 <sup>th</sup> June Tue	<b>Deeniyat:</b> Recap.	Make the child repeat Tamiyah with correct pronunciation.	Justified <input type="checkbox"/>
	<b>English:</b> a) Conversation question. Recap of Q.1. b) Rhymes: Recap of rhyme 'Twinkle Twinkle' c) Recap of stroke standing line. d) Introduction of concept big x small.	a) Recap of conversation question no. 1. b) Rhymes: Recap of rhyme 'Twinkle Twinkle' with action and rhythm. c) Recap of stroke. Standing line - ' '. by doing actions, drawing on the black board and sand tray practice. d) Introduction of concept big x small, using picture, classroom material, body actions, felx, flash card and practical demo (blowing of Baloons big and small balloons).	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo. How To Eat: Wash hands. Eat with your right hand. Say Bismillah before eating How to drink water: Sit down with the glass. Say Bismillah. Drink water on small gulps. Say Alhumdulillah after drinking.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of the shape 'Circle' '○'. b) Recap of oral counting 1-2.	Recap of the shape 'Circle' '○' by showing circle shaped object and talking about it. b) Recap of oral counting 1-2.	Justified <input type="checkbox"/>
	<b>EVS:</b> Introduction of topic 'Mybody'.	Introduction of topic 'Mybody' through conversation questions and practical demo.	Justified <input type="checkbox"/>
	<b>Activity:</b> Clay moulding.	Provide clay to kids and ask them to make a big ball and small ball with the clay.	Justified <input type="checkbox"/>
	<b>Freeplay/Game:</b> Circles game.	Draw two circles on the floor one big and one small and instruct the children go to big circle, stand on small circle, sit in big circle...	Justified <input type="checkbox"/>

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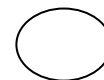


When	What	How	Workdone
Day 13  26 <sup>th</sup> June Wed	<b>Deeniyat:</b> Recap of dua.	Recap of khaane se pahle ki dua with correct pronunciation.	Justified <input type="checkbox"/>
	<b>English:</b> a) Conversation question. Recap of Q.1. b) Recap of stroke standing line. c) Recap of concept big x small. d) Introduction of letter 'Aa'.	a) Recap of conversation question no. 1. b) Recap of stroke. Standing line - ' '. By doing actions, drawing on the black board and sand tray practice. c) Recap of concept big x small, using picture, classroom material, body actions, felx, flash card and practical demo (blowing of Baloons big and small balloons). d) Introduce Letter A: Show the children the Letter A poster. Trace over the letter with your fingers. Ask the children to do the same. Trace the letter A in the air. Make a letter A basket that includes several items that start with the letter A. Pronounce clearly the A sound when identifying the items. Ask children to repeat or name the items in the basket. Ask the children what other items could be put in the basket.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of the shape 'Circle' '○'. b) Recap of oral counting 1-2.	Recap of the shape 'Circle' '○' by showing circle shaped object and talking about it. b) Recap of oral counting 1-2.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Mybody'. b) Introduction of colour 'RED'	a) Recap of topic 'Mybody' through conversation questions and practical demo. b) Introduction of colour 'RED' by showing 'Red' colour objects and informal questions.	Justified <input type="checkbox"/>
	<b>Activity:</b>	Oraganized game- Draw standing line on the floor ask the kids to walk on it and say "We are walking on standing line".	Justified <input type="checkbox"/>
	<b>Oraganized game:</b> Outdoor play.	Facilitator will take the children out and engage them motivate them to play on slider, cycle... turn wise involving all the students.	

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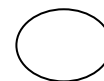


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Day 14  27 <sup>th</sup> June Thu	<b>Deeniyat:</b> Recap of salaam and salaam ka jawaab.	Ask individually.	Justified <input type="checkbox"/>
	<b>English:</b> a) Conversation question. Recap of Q.1. b) Recap of stroke standing line. c) Recap of concept big x small. d) Recap of letter 'Aa'.	a) Recap of conversation question no. 1. b) Recap of stroke. Standing line - ' '. By doing actions, drawing on the black board and sand tray practice. c) Recap of concept big x small, using picture, classroom material, body actions, felx, flash card and practical demo (blowing of Baloons big and small balloons). d) Recap of Letter 'Aa'.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of the shape 'Circle' '○'. b) Recap of oral counting 1-2.	Recap of the shape 'Circle' '○' by showing circle shaped object and talking about it. b) Recap of oral counting 1-2.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Mybody'. b) Recap of colour 'RED'	a) Recap of topic 'Mybody' through conversation questions and practical demo. b) Recap of colour 'RED' by showing 'Red' colour objects and informal questions.	Justified <input type="checkbox"/>
	<b>Activity:</b> Paper tearing.	Paper tearing and crushing to make small & big balls (Provide old news paper/ waste paper).	Justified <input type="checkbox"/>
	<b>Freeplay:</b> Outdoor play.	Take the children out in the open place and allow the child to play freely on slider, tricycle, running race...	Justified <input type="checkbox"/>

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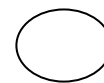


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Day 15  28 <sup>th</sup> June Fri	<b>Deeniyat:</b> Recap of salaam and salaam ka jawaab.	Ask individually.	Justified <input type="checkbox"/>
	<b>English:</b> a) Complete the pending work. b) Conversation question. Recap of Q.1, c) Recap of stroke standing line. d) Recap of concept big x small. e) Recap of letter 'Aa'.	a) Complete the pending work. b) Recap of conversation question no. 1. c) Recap of stroke. Standing line - ' '. By doing actions, drawing on the black board and sand tray practice. d) Recap of concept big x small, using picture, classroom material, body actions, felx, flash card and practical demo (blowing of Baloons big and small balloons). e) Recap of Letter 'Aa'.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of the shape 'Circle' '○'. b) Recap of oral counting 1-2.	Recap of the shape 'Circle' '○' by showing circle shaped object and talking about it. b) Recap of oral counting 1-2.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Complete the pending work. b) Recap of topic 'Mybody'. c) Recap of colour 'RED'	a) Complete the pending work. b) Recap of topic 'Mybody' through conversation questions and practical demo. c) Recap of colour 'RED' by showing 'Red' colour objects and informal questions.	Justified <input type="checkbox"/>
	<b>Activity:</b> Paper tearing.	Paper tearing and crushing to make small & big balls (Provide old news paper/ waste paper).	Justified <input type="checkbox"/>
	<b>Rhyme:</b> The body parts song.	My body part song Here's my head. Here's my nose. See my hands, Touch my toes Reach up my fingers High as they can go Wave them back To and fro.	Justified <input type="checkbox"/>

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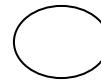
29<sup>th</sup> June 2019 - Saturday

Red Day Celebration & Mother's get together.

When	What	How	Work done
29 <sup>th</sup> June Sat	RED Day Celebration & Mother's get together	RED Day Celebration & Mother's get together	Justified <input type="checkbox"/>

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