

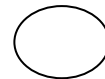
## Day wise plan for the month of August 2019

### Class - Nursery - Telangana

When	What	How	Work done
Day 35  1 <sup>st</sup> Aug Thu	<b>Deeniyat:</b> Assignment 2.	Refer Reader pg 19.	Justified <input type="checkbox"/>
	<b>English:</b> a) Introduction of letter 'Ff' b) Recap of conversation questions: Q/A 1-5. c) Recap of left open curve.	a) Introduction of letter 'Ff' with phonic sound, objects, blackboard, flex and sand tracing. b) Recap of conversation questions: Q/A 1-5. c) Recap of left open curve, Using black board, slate work and sand tray practice.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of shape Triangle & Circle. b) Recap of number 1-3. c) Recap of oral counting 1-5. d) Activity book pg 64.	a) Recap of shape Triangle & Circle. b) Recap of number 1-3 using objects, blackboard, flash cards and flex. c) Recap of oral counting 1-5. d) Activity book pg 64 - Number 3.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Vegetable' b) Recap of colours 'Green'.	a) Recap of topic 'Vegetable' informal talk, flash cards and through real vegetables. b) Recap of colour 'Green' by showing objects, informal talk.	Justified <input type="checkbox"/>
	<b>Freeplay:</b> Circles game.	Draw two circles on the floor one big and one small and instruct the children go to big circle, stand on small circle, sit in big circle...	Justified <input type="checkbox"/>
	<b>Activity:</b> Hula hoop:	Hula hoop a team building activity: Divide children in 2/3 groups let children hold hands now they have to pay the hula hoop from the child starting from the first to the last child.	Justified <input type="checkbox"/>

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.



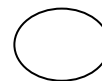
With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 36  2 <sup>nd</sup> Aug Fri	<b>Deeniyat:</b> Introduction of kalima-e-taiyyibah.	Introduction of kalima-e-taiyyibah with tajweed & correct pronunciation.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of letter 'Aa-Ff' b) Introduction of conversation questions: Q/A 6. c) Recap of left open curve.	a) Recap of letter 'Aa-Ff' with phonic sound, objects, blackboard, flex and sand tracing. b) Introduction of conversation questions: Q/A 6. c) Recap of left open curve, Using black board, slate work and sand tray practice.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Introduction of number 4. b) Recap of shape Triangle & Circle. c) Recap of oral counting 1-5. d) Rd pg 4.	a) Introduction of number 4 using objects, blackboard, flash cards and flex. b) Recap of shape Triangle & Circle. c) Recap of oral counting 1-5. d) Rd pg 4 - usage of reader book: Let the child count the objects given in the reader and say the number before tracing it.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Vegetable' b) Recap of colours 'Green'.	a) Recap of topic 'Vegetable' informal talk, flash cards and through real vegetables. b) Recap of colour 'Green' by showing objects, informal talk.	Justified <input type="checkbox"/>
	<b>Rhymes &amp; Stories:</b> Introduction the story 'The Lion and the mouse'.	Narrate the story 'The Lion and the mouse', Introduction of story 'The lion and the mouse', Facilitator will introduce the class the puppets of Lion and Mouse and tell the children that they come from Jungle to say HELLO to all of you and to be your friend. By showing puppets flash cards and models through dramatization.	Justified <input type="checkbox"/>
<b>Homework: English:</b> Picture reading pg 1-2.			

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as



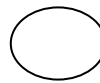
**5<sup>th</sup> August 2019 - Monday**

First Field Trip Vegetable market and Park.

When	What	How	Work done
5 <sup>th</sup> Aug Mon	Field trip. Fruits and vegetable market.	<ul style="list-style-type: none"> <li>• To have recreation activity for students by taking them to a nearby park &amp; market.</li> <li>• To have recreation activity.</li> <li>• To help them relate classroom learning to practical life.</li> <li>• To have fun and enjoyment.</li> <li>• To make the learning easy and fun, long lasting.</li> </ul>	Justified <input type="checkbox"/>

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 37  6 <sup>th</sup> Aug Tue	<b>Deeniyat:</b> Recap.	Make the child repeat kalima along with the teacher.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of letter 'Aa-Ff' b) Recap of conversation questions: Q/A 1-6. c) Recap of left open curve.	a) Recap of letter 'Aa-Ff' with phonic sound, objects, blackboard, flex and sand tracing. b) Recap of conversation questions: Q/A 1-6. c) Recap of left open curve, Using black board, slate work and sand tray practice.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 4. b) Recap of shape Triangle & Circle. c) Recap of oral counting 1-5. d) Activity book pg 65.	a) Recap of number 4 using objects, blackboard, flash cards and flex. b) Recap of shape Triangle & Circle. c) Recap of oral counting 1-5. d) Activity book pg 65 - Number 4.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Vegetable' b) Recap of colours 'Green'. c) Activity book pg 98.	a) Recap of topic 'Vegetable' informal talk, flash cardss and through real vegetables. b) Recap of colour 'Green' by showing objects, informal talk. c) Activity book pg 98 - Vegetables.	Justified <input type="checkbox"/>
	<b>Activity:</b> Make letters using ice-cream sticks & clay.	Make letters using ice-cream sticks & clay.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> Warm up physical exercise. Also 'Brain gym exercise:	a) Make the children have fun with physcial exercise by moving hands and legs. b) Touch your left arm to your right leg and your arm to your left leg.	Justified <input type="checkbox"/>
<b>Homework: English:</b> Picture reading pg 3-4.			

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.



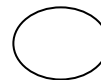
With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 38  7 <sup>th</sup> Aug Wed	<b>Deeniyat:</b> Introduction of huroof-e-tahajji.	Introduction of huroof-e-tahajji with tajweed.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of letter 'Aa-Ff' b) Recap of conversation questions: Q/A 1-6. c) Recap of left open curve. d) Activity book pg 17.	a) Recap of letter 'Aa-Ff' with phonic sound, objects, blackboard, flex and sand tracing. b) Recap of conversation questions: Q/A 1-6. c) Recap of left open curve, Using black board, slate work and sand tray practice. d) Activity book pg 17 - Letter 'Ff'.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Introduction of number 5. b) Recap of shape Triangle & Circle. c) Recap of oral counting 1-5.	a) Introduction of number 5 using objects, blackboard, flash cards and flex. b) Recap of shape Triangle & Circle. c) Recap of oral counting 1-5.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Vegetable' b) Recap of colours 'Green'.	a) Recap of topic 'Vegetable' informal talk, flash cards and through real vegetables. b) Recap of colour 'Green' by showing objects, informal talk.	Justified <input type="checkbox"/>
	<b>Activity:</b> Discuss about their favourite fruit & vegetable.	Provide fruit and vegetable picture card allow them to pic their favrouite fruit and vegetable card and ask them to say one or two things about it.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> Out door free play.	Take the children out in the open place and allow the child to play freely on slider, tricycle, running race....	Justified <input type="checkbox"/>
<b>Homework: Math:</b> Practice Oral counting 1-5.			

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.




With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 39  8 <sup>th</sup> Aug Thu	<b>Deeniyat:</b> Recap.	Make the child repeat huroof-e-tahajji س . ا with correct pronunciation.	Justified <input type="checkbox"/>
	<b>English:</b> a) Introduction of letter 'Gg' b) Recap of conversation questions: Q/A 1-6. c) Recap of left open curve.	a) Introduction of letter 'Gg' with phonic sound, objects, blackboard, flex and sand tracing. b) Recap of conversation questions: Q/A 1-6. c) Recap of left open curve, Using black board, slate work and sand tray practice.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 5. b) Recap of shape Triangle & Circle. c) Recap of oral counting 1-5. d) Rd pg 5-6.	a) Recap of number 5 using objects, blackboard, flash cards and flex. b) Recap of shape Triangle & Circle. c) Recap of oral counting 1-5. d) Rd pg 5-6 - usage of reader book: Let the child count the objects given in the reader and say the number before tracing it.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Vegetable' b) Recap of colours 'Green'.	a) Recap of topic 'Vegetable' informal talk, flash cardss and through real vegetables. b) Recap of colour 'Green' by showing objects, informal talk.	Justified <input type="checkbox"/>
	<b>Activity:</b> 'Peek a boo'	'Peek a boo' Place an object like a toy car rattle on the floor, cover it with a napkin. The facilitator will demonstrate by finding the toy under the napkin. Will encourage the children to play the game 'peek a boo' in the same way.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> Indoor free play.	Provide the material in the classroom - puzzles, inserting blacks, beads. And allow them to play freely in the class.	Justified <input type="checkbox"/>
<b>Homework:</b> EVS: Picture reading Rd, pg 1.			

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students. 

With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 40  9 <sup>th</sup> Aug Fri	<b>Deeniyat:</b> Assignment 3.	Refer reader pg 38.	Justified <input type="checkbox"/>
	<b>English:</b> a) Introduction of concept Open x Close. b) Recap of letter 'Aa-Gg' c) Recap of left open curve. d) Recap of rhyme 'Little Pussy'	a) Introduction of concept Open x Close. b) Recap of letter 'Aa-Gg' with phonic sound, objects, blackboard, flex and sand tracing. c) Recap of left open curve, Using black board, slate work and sand tray practice. d) Recap of rhyme 'Little Pussy'	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 5. b) Recap of shape Triangle & Circle. c) Recap of oral counting 1-5. d) Activity book pg 66-67.	a) Recap of number 5 using objects, blackboard, flash cards and flex. b) Recap of shape Triangle & Circle. c) Recap of oral counting 1-5. d) Activity book pg 66-67.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Introduction of Topic 'Clothes' b) Recap of colours 'Green'.	a) Introduction of topic 'Clothes' informal talk, blackboard, flash cards, flex, conversation question and answers and real clothes. b) Recap of colour 'Green' by showing objects, informal talk.	Justified <input type="checkbox"/>
	<b>Rhymes &amp; Stories:</b> Introduction of rhyme 'Little Pussy' with action and rhythm.	Introduction of rhyme 'Little Pussy' with action and rhythm.	Justified <input type="checkbox"/>
<b>Homework: Math:</b> Practice numbers 1-4.			

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as



**12<sup>th</sup> to 14<sup>th</sup> August 2019**

**Eid-ul-Adha Holidays.**

**15<sup>th</sup> August 2019 - Thursday**

**Idenpendance Day & Fancy Dress Competition.**

When	What	How	Work done
Day 41  16 <sup>th</sup> Aug Fri	<b>Deeniyat:</b> Introduction of Suratul Faatiha.	Introduction of Suratul Faatiha aayat no 2 with tajweed.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of concept Open x Close. b) Recap of letter 'Aa-Gg' c) Recap of rhyme 'Little Pussy' d) Acitivity book pg 18.	a) Recap of concept Open x Close. b) Recap of letter 'Aa-Gg' with phonic sound, objects, blackboard, flex and sand tracing. c) Recap of rhyme 'Little Pussy' d) Acitivity book pg 18 - Letter 'Gg'.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Introduction of oral counting 6-10. b) Recap of number 4. c) Recap of shape Triangle & Circle.	a) Introduction of oral counting 6-10. b) Recap of number 4 using objects, blackboard, flash cards and flex. c) Recap of shape Triangle & Circle.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of Topic 'Clothes' b) Recap of colours 'Green'.	a) Recap of topic 'Clothes' informal talk, blackboard, flash cards, flex, conversation question and answers and real clothes. b) Recap of colour 'Green' by showing objects, informal talk.	Justified <input type="checkbox"/>
	<b>Rhymes &amp; Stories:</b> Recap of Rhyme Peel Banana and Titli Rani.	Recap of Rhyme Peel Banana and Titli Rani.	Justified <input type="checkbox"/>
<b>Homework: English:</b> Slate practice of strokes.			

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as

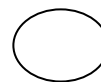




When	What	How	Work done
Day 42  19 <sup>th</sup> Aug Mon	<b>Deeniyat:</b> Recap.	Make the child repeat Suratul Faatiha aayat 1 & 2 with tajweed.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of concept Open x Close. b) Recap of letter 'Aa-Gg' c) Recap of rhyme 'Little Pussy'	a) Recap of concept Open x Close. b) Recap of letter 'Aa-Gg' with phonic sound, objects, blackboard, flex and sand tracing. c) Recap of rhyme 'Little Pussy'	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of oral counting 6-10. b) Recap of number 4. c) Recap of shape Triangle & Circle. d) Activity book pg 68.	a) Recap of oral counting 6-10. b) Recap of number 4 using objects, blackboard, flash cards and flex. c) Recap of shape Triangle & Circle. d) Activity book pg 68.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of Topic 'Clothes' b) Recap of colours 'Green'.	a) Recap of topic 'Clothes' informal talk, blackboard, flash cards, flex, conversation question and answers and real clothes. b) Recap of colour 'Green' by showing objects, informal talk.	Justified <input type="checkbox"/>
	<b>Activity:</b> G collage and 'G' magic box.	a) G collage. Using foam letter G stickers, old magazines, old cookbooks, Sunday news paper coupons, etc. cut and paste items that start with letter G. caption: I know My Letter G. b) Free play: Ref day 54 - same as.	Justified <input type="checkbox"/>
	<b>Rhymes &amp; stories:</b> Introduction of Rhyme 'Johny Johny'	Introduction of Rhyme 'Johny Johny'	Justified <input type="checkbox"/>
<b>Homework: English:</b> Slate practice of strokes standing and sleeping lines.			

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

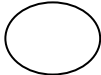


With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 43  20 <sup>th</sup> Aug Tue	<b>Deeniyat:</b> Introduction of suratul Faatiha.	Introduction of suratul Faatiha aayat no 3 with tajweed.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of concept Open x Close. b) Recap of letter 'Aa-Gg' c) Recap of rhyme 'Little Pussy' d) Activity book pg 55.	a) Recap of concept Open x Close. b) Recap of letter 'Aa-Gg' with phonic sound, objects, blackboard, flex and sand tracing. c) Recap of rhyme 'Little Pussy' d) Activity book pg 55 - Concept: Open X Close.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Introduction of number 6 b) Recap of oral counting 6-10. c) Recap of shape Triangle & Circle.	a) Introduction of number 6 using objects, blackboard, flash cards and flex. b) Recap of oral counting 6-10. c) Recap of shape Triangle & Circle.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of Topic 'Clothes' b) Recap of colours 'Green'.	a) Recap of topic 'Clothes' informal talk, blackboard, flash cards, flex, conversation question and answers and real clothes. b) Recap of colour 'Green' by showing objects, informal talk.	Justified <input type="checkbox"/>
	<b>Activity:</b> Activity no. 98 & 99.	Activity no. 98 & 99.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> Sorting balls colours Green and Blue.	Sorting balls (colours Green and Blue) give colourful balls to the children and allow them to separate balls according to colours.	Justified <input type="checkbox"/>
<b>Homework: English:</b> Picture reading pg 6.			

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students. 

With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 44  21 <sup>st</sup> Aug Wed	<b>Deeniyat:</b> Recap.	Make the child repeat suratul faatiha ayat 1 to 3 with correct pronunciation.	Justified <input type="checkbox"/>
	<b>English:</b> a) Introduction of letter 'Hh' b) Recap of concept Open x Close. c) Recap of rhyme 'Little Pussy'	a) Introduction of letter 'Hh' with phonic sound, objects, blackboard, flex and sand tracing. b) Recap of concept Open x Close. c) Recap of rhyme 'Little Pussy'	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 6 b) Recap of oral counting 6-10. c) Recap of shape Triangle & Circle.	a) Recap of number 6 using objects, blackboard, flash cards and flex. b) Recap of oral counting 6-10. c) Recap of shape Triangle & Circle.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of Topic 'Clothes' b) Recap of colours 'Green'. c) Activity book pg 99.	a) Recap of topic 'Clothes' informal talk, blackboard, flash cards, flex, conversation question and answers and real clothes. b) Recap of colour 'Green' by showing objects, informal talk. c) Activity book pg 99 - Clothes.	Justified <input type="checkbox"/>
	<b>Activity:</b> Paper tear and pasting.	Paper tear and pasting.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> a) Activity: 79 b) Activity: 120	a) Take the children out in the open place and allow the child to play freely on slider, tricycle, running race... b) Button sorting cup. c) paper cup letters and picture matching ( Aa - Ff )	Justified <input type="checkbox"/>
<b>Homework: Math:</b> Practice oral counting 1-10.			

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.



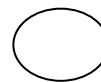
With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 45  22 <sup>nd</sup> Aug Thu	<b>Deeniyat:</b> Introduction of Hadees.	Introduction of Hadees 1 & explain about deen.	Justified <input type="checkbox"/>
	<b>English:</b> a) Introduction of Conversation Question-7. b) Recap of letter 'Aa-Hh' c) Recap of concept Open x Close. d) Recap of rhyme 'Little Pussy'	a) Introduction of Conversation Question-7. b) Recap of letter 'Aa-Hh' with phonic sound, objects, blackboard, flex and sand tracing. c) Recap of concept Open x Close. d) Recap of rhyme 'Little Pussy'	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 6 b) Recap of oral counting 6-10. c) Recap of shape Triangle & Circle. d) Rd pg 7. e) Practical counting 1-6.	a) Recap of number 6 using objects, blackboard, flash cards and flex. b) Recap of oral counting 6-10. c) Recap of shape Triangle & Circle. d) Rd pg 7 - usage of reader book: Let the child count the objects given in the reader and say the number before tracing it. e) Practical counting 1-6.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of Topic 'Clothes' b) Recap of colours 'Green'.	a) Recap of topic 'Clothes' informal talk, blackboard, flash cards, flex, conversation question and answers and real clothes. b) Recap of colour 'Green' by showing objects, informal talk.	Justified <input type="checkbox"/>
	<b>Activity:</b> Fine motor activity.	Big and fine Take some sand in a tray hide letters and ask the kids to search letters hidden in the sand.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> Indoor free play.	Provide the material in the classroom - puzzles, inserting blocks, beads.  And allow them to play freely in the class.	Justified <input type="checkbox"/>
<b>Homework:</b> EVS: Picture reading pg 20.			

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.



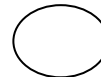
With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 46  23 <sup>rd</sup> Aug Fri	<b>Deeniyat:</b> Recap & Introduction of the dua cheenk aane par kahein.	Make the child repeat hadees 1 deen & dua along with the teacher.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of Conversation Question-1-7. b) Recap of letter 'Aa-Hh' c) Recap of rhyme 'Little Pussy' d) Activity book pg 19.	a) Recap of Conversation Question-1-7. b) Recap of letter 'Aa-Hh' with phonic sound, objects, blackboard, flex and sand tracing. c) Recap of rhyme 'Little Pussy' d) Activity book pg 19 - Letter 'Hh'.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 6 b) Recap of oral counting 6-10. c) Recap of shape Triangle & Circle.	a) Recap of number 6 using objects, blackboard, flash cards and flex. b) Recap of oral counting 6-10. c) Recap of shape Triangle & Circle.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of Topic 'Clothes' b) Recap of colours 'Green'.	a) Recap of topic 'Clothes' informal talk, blackboard, flash cards, flex, conversation question and answers and real clothes. b) Recap of colour 'Green' by showing objects, informal talk.	Justified <input type="checkbox"/>
	<b>Rhyme:</b> a) Recite vegetable song. b) Sing Rolly polly rhyme	a) Recite vegetable song. b) Sing Rolly polly rhyme for recap of concept through actions.	Justified <input type="checkbox"/>
<b>Homework: Math:</b> Practice number 1-5.			

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as



**24<sup>th</sup> August 2019 - Saturday**

**Janmashtami Holiday.**

When	What	How	Work done
Day 47  26 <sup>th</sup> Aug Mon	<b>Deeniyat:</b> Introduction of huroof-e-tahajji.	Introduction of huroof-e-tahajji ح , ز with tajweed.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of Conversation Question-1-7. b) Recap of letter 'Aa-Hh' c) Recap of rhyme 'Little Pussy'	a) Recap of Conversation Question-1-7. b) Recap of letter 'Aa-Hh' with phonic sound, objects, blackboard, flex and sand tracing. c) Recap of rhyme 'Little Pussy'	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 6 b) Recap of oral counting 6-10. c) Recap of shape Triangle & Circle. d) Activity book pg 69.	a) Recap of number 6 using objects, blackboard, flash cards and flex. b) Recap of oral counting 6-10. c) Recap of shape Triangle & Circle. d) Activity book pg 69 - Number 6.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of Topic 'Clothes' b) Recap of colours 'Green'.	a) Recap of topic 'Clothes' informal talk, blackboard, flash cards, flex, conversation question and answers and real clothes. b) Recap of colour 'Green' by showing objects, informal talk.	Justified <input type="checkbox"/>
	<b>Activity:</b>	Walking on the line by balancing a book on the head.	Justified <input type="checkbox"/>
	<b>Rhymes &amp; stories:</b>	Imaginative story using puppets.	Justified <input type="checkbox"/>
<b>Homework: English:</b> Slate practice right and left slating line.			

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

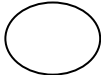



With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 48  27 <sup>th</sup> Aug Tue	<b>Deeniyat:</b> Recap.	Make the child repeat huroof-e-tahajji ح . ا with correct pronunciation.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of Conversation Question-1-7. b) Recap of letter 'Aa-Hh' c) Recap of rhyme 'Little Pussy'	a) Recap of Conversation Question-1-7. b) Recap of letter 'Aa-Hh' with phonic sound, objects, blackboard, flex and sand tracing. c) Recap of rhyme 'Little Pussy'	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 6 b) Recap of oral counting 6-10. c) Recap of shape Triangle & Circle.	a) Recap of number 6 using objects, blackboard, flash cards and flex. b) Recap of oral counting 6-10. c) Recap of shape Triangle & Circle.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of Topic 'Clothes' b) Recap of colours 'Green'.	a) Recap of topic 'Clothes' informal talk, blackboard, flash cards, flex, conversation question and answers and real clothes. b) Recap of colour 'Green' by showing objects, informal talk.	Justified <input type="checkbox"/>
	<b>Activity:</b> Slate practice of letters.	Slate practice of letters.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> Outdoor free play.	Take the children out in the open place and allow the child to play freely on slider, tricycle, running race....	Justified <input type="checkbox"/>
<b>Homework: English:</b> Recite rhyme 'Chubby Cheeks'			

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students. 

With the best knowledge & Imaan, I rate my accomplishment today as 

When	What	How	Work done
Day 49  28 <sup>th</sup> Aug Wed	<b>Deeniyat:</b> Assignment 4.	Refer Reader pg 39.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of Conversation Question-1-7. b) Recap of letter 'Aa-Hh' c) Recap of rhyme 'Little Pussy' d) Activity book pg 20.	a) Recap of Conversation Question-1-7. b) Recap of letter 'Aa-Hh' with phonic sound, objects, blackboard, flex and sand tracing. c) Recap of rhyme 'Little Pussy' d) Activity book pg 20 - Letter 'Ee-Hh'.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 6 b) Recap of oral counting 6-10. c) Recap of shape Triangle & Circle.	a) Recap of number 6 using objects, blackboard, flash cards and flex. b) Recap of oral counting 6-10. c) Recap of shape Triangle & Circle.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of Topic 'Clothes' b) Recap of colours 'Green'.	a) Recap of topic 'Clothes' informal talk, blackboard, flash cards, flex, conversation question and answers and real clothes. b) Recap of colour 'Green' by showing objects, informal talk.	Justified <input type="checkbox"/>
	<b>Activity:</b> Sand paper cut out tracing of letter.	Sand paper cut out tracing of letter.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> Outdoor free play.	Take the children out in the open place and allow the child to play freely on slider, tricycle, running race....	Justified <input type="checkbox"/>
<b>Homework: English:</b> Recite rhyme one, two, three.			

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as

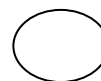




When	What	How	Work done
Day 50  29 <sup>th</sup> Aug Thu	<b>Deeniyat:</b> Introduction of paani peene ki sunnat.	Introduction of 1 & explain about it.	Justified <input type="checkbox"/>
	<b>English:</b> a) Introduction of letter 'Ii' b) Recap of Conversation Question-1-7. c) Recap of rhyme 'Little Pussy'	a) Introduction of letter 'Ii' with phonic sound, objects, blackboard, flex and sand tracing. b) Recap of Conversation Question-1-7. c) Recap of rhyme 'Little Pussy'	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Introduction of number 7. b) Recap of oral counting 6-10. c) Recap of shape Triangle & Circle.	a) Introduction of number 7 using objects, blackboard, flash cards and flex. b) Recap of oral counting 6-10. c) Recap of shape Triangle & Circle.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of Topic 'Clothes' b) Recap of colours.	a) Recap of topic 'Clothes' informal talk, blackboard, flash cards, flex, conversation question and answers and real clothes. b) Recap of colours by showing objects, informal talk.	Justified <input type="checkbox"/>
	<b>Activity:</b> Free hand drawing.	Free hand drawing using crayons.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> a) Indooor door freeplay. b) Activity: 121	a) Take the children out in the open place and allow the child to play freely on slider, tricycle, running race.... b) Activity: 121 number identification on number cards.	Justified <input type="checkbox"/>
<b>Homework: English:</b> Slate practice right and left open curve.			

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 51  30 Aug Fri	<b>Deeniyat:</b> Recap.	Make the child follow sunnat 1.	Justified <input type="checkbox"/>
	<b>English:</b> a) Introduction of concept Full x Empty. b) Recap of letter 'Aa-Ii' c) Recap of Conversation Question-1-7. d) Recap of rhyme 'Little Pussy'	a) Introduction of concept Full x Empty using chart object class room material and practical demo. b) Recap of letter 'Aa-Ii' with phonic sound, objects, blackboard, flex and sand tracing. c) Recap of Conversation Question-1-7. d) Recap of rhyme 'Little Pussy'	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 7. b) Recap of oral counting 6-10. c) Recap of shape Triangle & Circle. d) Rd pg 8.	a) Recap of number 7 using objects, blackboard, flash cards and flex. b) Recap of oral counting 6-10. c) Recap of shape Triangle & Circle. d) Rd pg 8 - usage of reader book: Let the child count the objects given in the reader and say the number before tracing it.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Introduction of colour 'Pink'. b) Recap of Topic 'Clothes'	a) Introduction of colour 'Pink' by showing objects, informal talk. b) Recap of topic 'Clothes' informal talk, blackboard, flash cards, flex, conversation question and answers and real clothes.	Justified <input type="checkbox"/>
	<b>Rhymes</b> Introduction of rhymes 'Trees are Green'.	Introduction of rhymes 'Trees are Green' with action and rhythm.	Justified <input type="checkbox"/>
<b>Homework: English:</b> Picture reading Rd pg 8.			

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as

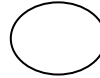


**31<sup>st</sup> August 2019 - Saturday**  
**Budding Designer**

When	What	How	Work done
31 <sup>st</sup> Aug Sat	Budding Designers Competition	Budding Designers Competition	Justified <input type="checkbox"/>

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as



**2<sup>nd</sup> September 2019 - Monday**

**Vinayaka Chaturthi.**