

## Day wise plan for the month of August 2019 Class – Playgroup – Maharashtra

## 1<sup>st</sup> Aug 2019 - Thursday Field trip - Fruits and Vegetable market and near by park.

When	What	How	Work done		
1 <sup>s†</sup> Aug Thu	Field trip. Fruits and vegetable market.	<ul> <li>To have recreation activity for students by taking them to a nearby park &amp; market.</li> <li>To have recreation activity.</li> <li>To help them relate classroom learning to practical life.</li> <li>To have fun and enjoyment.</li> <li>To make the learning easy and fun, long lasting.</li> </ul>	Justified		
Smiley f	Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. With the best knowledge & Imaan, I rate my accomplishment today as 10				

When	What	How	Workdone			
	<b>Deeniyat:</b> Assignment 4	Refer Rd pg 23.	Justified			
	English:a) Recap of conversation	a) Recap of conversation question 1-3.	Justified			
	questions 1-3.	b) Recap of rhymes with action and rhythm.				
	b) Recap of rhymes.	c) Stroke: Recap of strokes standing, sleeping,				
	c) Stroke: Recap of strokes standing,	right & left slanting line and right open curve.				
	sleeping, right & left slanting lines	d) Recap of letters 'Aa-Dd' with phonic sound and				
	and right open curve.	objects, using flash card, black board and flex.				
	d) Recap of letters 'Aa-'Dd'.					
	Math: a) Recap of oral counting 1-5.	a) Recap of oral counting 1-5.	Justified			
Day	b) Recap of identification of number	b) Recap of identification of number 1-3 using				
38	1- 3.	flash card, objects and flex.				
	c) Recap of shape 'Circle'.	c) Recap of shape 'Circle'.				
and	EVS: a) Recap of topic 'Vegetables'.	a) Recap of topic 'Vegetables' using flash cards,	Justified			
2 <sup>nd</sup> Aug	b) Recap of colour 'Green'.	black board, flex and conversation questions.				
Fri		Talking to the children about the nutritive value				
		of vegetables and good healthy habits.				
		b) Recap of colour 'Green' by showing objects				
		fruits, vegetables, balloons and informal talk				
		about all these.				
	Break time:	Islamic etiquette of eating and practical demo.	Justified			
	Freeplay/games: Outdoor free play.	Take the children out in the open place and allow	Justified			
		the child to play freely on slider, tryicle, running				
		racealso refer day 42 activity.				
	Rhymes & Stories: Group recitation.	Group recitation of rhymes 'Two little hands'	Justified			
		with actions and rhythm.				
Smiley	e <b>r Assessment:</b> for today's involvement, learning and enj he best knowledge & Imaan, I rate my ac					
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When	What	How	Workdone		
	<b>Deeniyat:</b> Assignment 5.	Refer Rd pg 24.			
	<ul> <li>English:a) Recap of conversation questions 1-3.</li> <li>b) Recap of rhymes.</li> <li>c) Stroke: Recap of strokes standing, right &amp; left slanting lines and right open curve.</li> <li>d) Recap of letters 'Aa-'Dd'.</li> </ul>	<ul> <li>a) Recap of conversation question 1-3.</li> <li>b) Recap of rhymes with action and rhythm.</li> <li>c) Stroke: Recap of strokes standing, right &amp; left slanting line and right open curve.</li> <li>d) Recap of letters 'Aa-Dd' with phonic sound and objects, using flash card, black board and flex.</li> </ul>	Justified		
	Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3. c) Recap of shape 'Circle'.	<ul> <li>a) Recap of oral counting 1-5.</li> <li>b) Recap of identification of number 1-3 using flash card, objects and flex.</li> <li>c) Recap of shape 'Circle'.</li> </ul>	Justified		
Day 39	EVS: a) Recap of topic 'Vegetables'. b) Recap of colour 'Green'. `	<ul> <li>a) Recap of topic 'Vegetables' using flash cards, black board, flex and conversation questions. Talking to the children about the nutritive value of vegetables and good healthy habits.</li> <li>b) Recap of colour 'Green' by showing objects fruits, vegetables, balloons and informal talk about all these.</li> </ul>	Justified		
5 <sup>th</sup> Aug	Break time:	Islamic etiquette of eating and practical demo.	Justified		
Mon	Freeplay/games: a) Organized outdoor game. b) Hop Cotch & number throw.	<ul> <li>a) Exercise box: Take a square box and cover it with paper like you would wrap a gift. Then on each side paste on action picture it could be hop, jump backwards, touch your toes, run in place, hop on one foot, jump-ing jacks, etc, involve all the students.</li> <li>b) Hop Cotch &amp; number throw - Draw numbers on the ground 1,2 &amp; 3 when facilitators will tell a specific number, for example 3, the child will throw plate/ball/Frisbee on tha`t specific number. (MS kindergarten activity book- Activity 22).</li> </ul>	Justified		
	Activity:	Give your child unbreakable bottles with lids. Ask them to turn the lids in the anti-clock wise direction to open and in the clockwise direction to close. Tell your child to open & close taps while washing hand or brushing teeth.	Justified		
	Rhymes: Recap, 'Titli Rani'	Recap, 'Titli Rani'	Justified		
Smiley	Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. With the best knowledge & Imaan, I rate my accomplishment today as 10				
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When	What	How	Workdone	
			Justified	
	<b>Deeniyat:</b> Recap.	Recap of khaane se pehle ki dua with tarjama.		
	<b>English</b> :a) Recap of conversation questions 1-3.	a) Recap of conversation question 1-3. b) Recap of rhymes with action and rhythm.	Justified	
	b) Recap of rhymes.	c) Stroke: Recap of strokes standing, sleeping,		
	c) Stroke: Recap of strokes standing,	right & left slanting line and right open curve.		
	sleeping, right & left slanting lines and	d) Recap of letters 'Aa-Dd' with phonic sound and		
	right open curve.	objects, using flash card, black board and flex.		
	d) Recap of letters 'Aa-'Dd'.	e) Activity, strokes Rd pg 5 - Trace the sleeping		
	e) Activity, strokes Rd pg 5.	line.		
	Math: a) Recap of oral counting 1-5.	a) Recap of oral counting 1-5.	Justified	
	b) Recap of identification of number	b) Recap of identification of number 1-3 using		
Day	1- 3.	flash card, objects and flex.		
40	c) Recap of shape 'Circle'.	c) Recap of shape 'Circle'.		
	EVS: a) Recap of topic 'Vegetables'.	a) Recap of topic 'Vegetables' using flash card,	Justified	
	b) Recap of colour 'Green'.	black board, flex and conversation questions.		
6 <sup>th</sup>		Talking to the children about the nutritive value		
Aug		of vegetables, good healthy habits.		
Tue		b) Recap of colour 'Green' by showing objects		
		fruits, vegetables, balloons and informal talk		
		about all these.		
	Break time:	Islamic etiquette of eating and practical demo.	Justified	
	Activity: Pipe cleaner inserting.	Pipe cleaner insert in the old plastic bottles refer	Justified	
		activity no 17. Pipe cleaners and bottles.		
	Freeplay/games:	Blind fold game - provide different fruits or		
	Blind fold	vegetables to the students and allow them to		
		blind fold their eyes and help them guess which		
		fruit it is by touching/feeling and if possible		
		tasting it.		
Smiley	Teacher Assessment:         Smiley for today's involvement, learning and enjoyment of teacher and students.         With the best knowledge & Imaan, I rate my accomplishment today as			
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When	What	How	Workdone
	<b>Deeniyat:</b> Recap.	Make the child repeat Islaami maloomaat Q.1 & 2 individually.	Justified
	<ul> <li>English:a) Recap of conversation questions 1-3.</li> <li>b) Intro of rhyme 'I hear thunder'.</li> <li>c) Stroke: Recap of strokes standing, sleeping, right &amp; left slanting lines and right open curve.</li> <li>d) Recap of letters 'Aa-'Dd'.</li> </ul>	<ul> <li>a) Recap of conversation question 1-3.</li> <li>b) Intro of rhyme 'I hear thunder' with action and rhythm.</li> <li>c) Stroke: Recap of strokes standing, sleeping, right &amp; left slanting line and right open curve.</li> <li>d) Recap of letters 'Aa-Dd' with phonic sound and objects, using flash card, black board and flex.</li> </ul>	Justified
	Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3. c) Recap of shape 'Circle'.	a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using flash card, objects and flex. c) Recap of shape 'Circle'.	Justified
Day 41 7 <sup>th</sup>	EVS: a) Recap of topic 'Vegetables'. b) Recap of colour 'Green'.	<ul> <li>a) Recap of topic 'Vegetables' using flash card, black board, flex and conversation questions.</li> <li>Talking to the children about the nutritive value of vegetables, good healthy habits.</li> <li>b) Recap of colour 'Green' by showing objects fruits, vegetables, balloons and informal talk about all these.</li> </ul>	Justified
Aug Wed	Break time:	Islamic etiquette of eating and practical demo.	Justified
	Activity: a) Number cards. b) Sensory bag.	<ul> <li>a) Arrange all the numbers on the floor and ask the students to arrange in a sequence and arrange the value of those numbers by searching different objects in the class room (1-3).</li> <li>b) Sensory bag - Make sensory bag of letter/numbers/shapes and nature with the help of plastic objects and zip lock bags. Let children play with it.</li> <li>(MS kindergarten activity book- Activity 153- 159).</li> </ul>	Justified
	<b>Freeplay/games:</b> a) Indoor freeplay. b) Caterpiller pom pom counting.	<ul> <li>a) Provide the material in the classroom puzzles, inserting blocks, beads etc and allow them to play freely in the class.</li> <li>b) Caterpiller pomp om counting. Refer activity 20.</li> </ul>	Justified
Smiley	er Assessment: for today's involvement, learning and enj he best knowledge & Imaan, I rate my ac		
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When	What	How	Workdone			
	<b>Deeniyat:</b> Introduction of Nuqte.	Introduction of nuqte 3 <sup>rd</sup> line pg 3, by using black board.	Justified			
	English:a) Recap of conversation	a) Recap of conversation questions 1-3.	Justified			
	questions 1-3.	b) Recap of rhyme with action and rhythm.				
	b) Recap of rhymes.	c) Recap of concept big x small through practical				
	c) Recap of concept big x small.	demo.				
	d) Recap of letters 'Aa'-'Ee'.	d) Recap of letters 'Aa-'Ee' with phonic sound and				
		objects, using flash card, black board and flex.				
	Math: a) Recap of oral counting 1-5.	a) Recap of oral counting 1-5.	Justified			
	b) Recap of identification of number	b) Recap of identification of number 1-3 using				
	1- 3.	flash card, objects and flex.				
Day 42	c) Recap of shape 'Circle'.	c) Recap of shape 'Circle'.				
76	d) Rd pg 4.	d) Rd pg 4 - Match the numbers to its value.				
	EVS: a) Recap of topic 'Mybody'.	a) Recap of topic 'Mybody' using flash card, black	Justified			
8 <sup>th</sup>	b) Recap of colour 'Green'.	board, flex and conversation questions and talk				
Aug Thu		about healthy habits.				
Thu		b) Recap of colour 'Green' by showing objects				
		fruits, vegetabales, balloons and informal talk				
		about all these.				
	Break time:	Islamic etiquette of eating and practical demo.	Justified			
	Freeplay/games: Sorting balls	Sorting balls (colours Green and Blue) give	Justified			
	colours Green and Blue.	colourful balls to the children and allow them to				
	Activity: Number identification and	separate balls according to colours. Activity 9 -Number identification	Justified			
	matching.	Activity 10- Guess hidden number.	Justified			
	5	Activity 12-Number identification on number				
		cards.				
Teach	er Assessment:	(MS kindergarten activity book).				
	for today's involvement, learning and enj	oyment of teacher and students.				
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vviirt i	he best knowledge & Imaan, I rate my ac	complishment today as 10				
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When	What	How	Workdone		
	<b>Deeniyat:</b> Assignment 6.	Refer Rd pg 25.	Justified		
	Deeniyal. Assignment 0.	Keter ku py 20.			
	English:	a) Recap of rhyme with actions and rhythm.	Justified		
	a) Recap of rhymes.	b) Recap of concept big x small through practical			
	b) Recap of concept big x small.	demo.			
	c) Recap of letters 'Aa'-'Ee'.	c) Recap of letters 'Aa-'Ee' with phonic sound and			
		objects, using flash card, black board and flex.			
	<b>Math:</b> a) Recap of oral counting 1-5.	a) Recap of oral counting 1-5.	Justified		
Day	b) Recap of identification of number	b) Recap of identification of number 1-3 using			
43	1- 3.	flash card, objects and flex.			
	c) Introduction of shape 'Triangle'.	c) Introduction of shape 'Triangle', by showing			
9 <sup>th</sup>		objects classroom material, blackboard and flex.			
Aug	EVS: a) Recap of topic 'Mybody'.	a) Recap of topic 'Mybody' using flash card, black	Justified		
Fri	b) Recap of colour 'Red and Blue'.	board, flex and conversation questions and talk about healthy habits.			
		b) Recap of colour 'Red and Blue' by showing			
		different objects.			
	Break time:	Islamic etiquette of eating and practical demo.	Justified		
	Freeplay/games: Outdoor free play.	Take the children out in the open place and allow	Justified		
		the child to play freely on slider, tricycle, running			
		race			
	Rhymes & Story: Recap of the story.	Recap of the story 'The monkey and the Mirror'.	Justified		
Smiley	e <b>r Assessment:</b> for today's involvement, learning and enj he best knowledge & Imaan, I rate my ac				
	10 <sup>th</sup> August 2019 - Second Saturday PTM 1. 12 <sup>th</sup> to 14 <sup>th</sup> August 2019 Eid-ul-Adha Holidays				
	15 <sup>th</sup> August 2019 – Thursday Indepednace Day & Fancy Dress Competition.				

When	What	How	Workdone		
	<b>Deeniyat:</b> Introduction of nuqte.	Introduction of nuqte 4 <sup>th</sup> line pg 3, by using blackboard.	Justified		
	English:	a) Recap of rhyme with action and rhythm.	Justified		
	a) Recap of rhymes.	b) Stroke: Recap of strokes standing, sleeping,			
	b) Stroke: Recap of strokes standing,	right & left slanting line and right open curve and			
	sleeping, right & left slanting lines and	intro of left open curve.			
	right open curve and intro of left open	c) Recap of letters 'Aa-'Ee' with phonic sound and			
	curve.	objects, using flash card, black board and flex.			
	c) Recap of letters 'Aa'-'Ee'.				
	Math: a) Recap of oral counting 1-5.	a) Recap of oral counting 1-5.	Justified		
	b) Recap of identification of number	b) Recap of identification of number 1-3 and intro			
	1- 3 and intro of number 4.	of number 4 using flash card, objects and flex.			
Day	c) Recap of shape 'Triangle'.	c) Recap of shape 'Triangle', by showing objects			
44	d) Activity Rd pg 4.	classroom material, blackboard and flex.			
a a th		d) Activity Rd pg 4 - Match the numbers to its			
16 <sup>th</sup> Aug		value 1-3.			
Fri	EVS: a) Recap of topic 'Mybody'.	a) Recap of topic 'Mybody' using flash card, black	Justified		
	b) Recap of colour 'Red and Blue'.	board, flex and conversation questions and talk			
		about healthy habits. b) Recap of colour 'Red and Blue' by showing			
		different objects.			
	Break time:	Islamic etiquette of eating and practical demo.	Justified		
	Freeplay/games: Outdoor games.	Take the children out in the open area and have			
		some organized games – Running, Jumping,			
		Hopping Activity 76- Colour sorting balls.			
		Activity 80- Learning shapes with toys.			
		(MS kindergarten activity book)			
	<b>Rhymes &amp; Story:</b> Narrate the story 'Thirsty crow'.	Narrate the story 'Thirsty crow', by showing puppets flash card and models through	Justified		
		dramatization.			
	er Assessment:				
	for today's involvement, learning and enjo he best knowledge & Imaan, I rate my acc				

When	What	How	Workdone		
	<b>Deeniyat</b> : Recap.	Recap of nuqte through flash card.	Justified		
	<ul> <li>English:a) Recap of conversation questions 1-3 and intro of Q.4.</li> <li>b) Recap of rhymes.</li> <li>c) Stroke: Recap of strokes standing, right &amp; left slanting lines and right &amp; left open curve</li> <li>d) Recap of letters 'Aa'-'Ee'.</li> </ul>	<ul> <li>a) Recap of conversation question 1-3 and intro of Q.4. In which class do you study?</li> <li>b) Recap of rhyme with action and rhythm.</li> <li>c) Stroke: Recap of strokes standing, right &amp; left slanting line and right and left open curve.</li> <li>d) Recap of letters 'Aa-'Ee' with phonic sound and objects, using flash card, black board and flex.</li> </ul>	Justified		
Day 45	Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3 and intro of number 4. c) Recap of shape 'Triangle'.	<ul> <li>a) Recap of oral counting 1-5.</li> <li>b) Recap of identification of number 1-3 and intro of number 4 using flash card, objects and flex.</li> <li>c) Recap of shape 'Triangle', by showing objects classroom material, blackboard and flex.</li> </ul>	Justified		
	EVS: a) Recap of topic 'Fruits'.	a) Recap of topic 'Fruits' using flash card, black	Justified		
19 <sup>th</sup>	b) Recap of colour 'Red, Blue & Green'.	board, flex and conversation questions and talk			
Aug Mon		about healthy habits.			
		b) Recap of colour 'Red, Blue & Green' by showing			
		different objects.			
	Break time:	Islamic etiquette of eating and practical demo.	Justified		
	Activity: Tearing & Pasting.	Use the chart and draw a big apple and make the children tear and paste small pieces of old news papers and do collage of apple and talk about it. (Aa-apple).			
	Rhymes & Stories: Recite rhyme 'I	Recite rhyme 'I hear thunder' with action and	Justified		
	hear thunder'.	rhythm (group recitation).			
Smiley	Teacher Assessment:         Smiley for today's involvement, learning and enjoyment of teacher and students.         With the best knowledge & Imaan, I rate my accomplishment today as				
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When	What	How	Workdone		
	<b>Deeniyat</b> : Recap.	Make the child identify nuqte through flash cards.	Justified		
	English:a) Recap of conversation	a) Recap of conversation question 1-4.	Justified		
	questions 1-4.	b) Intro of rhyme 'Roses are red' with action and			
	b) Intro of rhyme 'Roses are red'.	rhythm.			
	c) Stroke: Recap of strokes standing,	c) Stroke: Recap of strokes standing, sleeping			
	sleeping, right & left slanting lines	right & left slanting line and right and left open			
	and right & left open curve	curve.			
	d) Recap of letters 'Aa'-'Ee'.	d) Recap of letters 'Aa-'Ee' with phonic sound and			
		objects, using flash card, black board and flex.			
	Math: a) Recap of oral counting 1-5.	a) Recap of oral counting 1-5.	Justified		
Day	b) Recap of identification of number	b) Recap of identification of number 1- 4 using			
46	1- 4.	flash card, objects and flex.			
	c) Intro of practical counting 3-4.	c) Intro of practical counting 3-4.			
	d) Recap of shape 'Triangle'.	d) Recap of shape 'Triangle', by showing objects			
20 <sup>th</sup> Aug		classroom material, blackboard and flex.			
Tue	EVS: a) Recap of topic 'Fruits'.	a) Recap of topic 'Fruits' using flash card, black	Justified		
	b) Recap of colour 'Red, Blue & Green'.	board, flex and conversation questions and talk			
		about healthy habits.			
		b) Recap of colour 'Red, Blue & Green' by showing			
		different objects.			
	Break time:	Islamic etiquette of eating and practical demo.	Justified		
	Freeplay/games:	a) Activity 116- Alphabet and picture matching	Justified		
		pocket.			
		b) Activity 120- Paper cup letter and picture matching.			
		(MS kindergarten activity book).			
	Activity:	Activity 108- Plastic letter matching tray.	Justified		
		Activity 117- Road letters. (MS kindergarten activity book).			
	er Assessment:				
	for today's involvement, learning and enj he best knowledge & Imaan, I rate my ac				
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When	What	How	Workdone		
	Deeniyat: Assignment 7.	Refer Rd pg 26.			
	<b>English</b> :a) Recap of conversation	a) Recap of conversation question 1-4.	Justified		
	questions 1-4.	b) Recap of concept big x small.			
	b) Recap of concept big x small.	c) Recap of letters 'Aa-'Ee' and intro of letter 'Ff'			
	c) Recap of letters 'Aa'-'Ee' and intro	with phonic sound and objects, using flash card,			
	of letter 'Ff'.	black board and flex.			
	Math: a) Recap of oral counting 1-5.	a) Recap of oral counting 1-5.	Justified		
	b) Recap of identification of number	b) Recap of identification of number 1- 4 using			
	1- 4.	flash card, objects and flex.			
	c) Intro of practical counting 3-4.	c) Intro of practical counting 3-4.			
	d) Recap of shape 'Triangle'.	d) Recap of shape 'Triangle', by showing objects			
Day 47		classroom material, blackboard and flex.			
т <i>1</i>	EVS: a) Recap of topic 'Fruits'.	a) Recap of topic 'Fruits' using flash card, black	Justified		
	b) Recap of colour 'Red, Blue & Green'.	board, flex and conversation questions and talk			
21 <sup>s†</sup>		about healthy habits.			
Aug Wed		b) Recap of colour 'Red, Blue & Green' by showing			
weu		different objects.			
	Break time:	Islamic etiquette of eating and practical demo.	Justified		
	Freeplay/games: Indoor free play.	Activity 114- Magic letter.	Justified		
		Activity 115- Letter threading through pieces of straw.			
		Activity 119- Driving through the letter road.			
	Activity: Matching picture cards and	(MS kindergarten activity book). Spread all the picture cards and letters cards on	Justified		
	letter cards.	the floor and ask the children to pair letter with			
		its objects like letter. Aa-Apple, Bb-Ball,involve all the students and teacher to move around and			
		facilitate tehm.			
	Freeplay: Out door free play.	Take the children out in the open place and allow the child to play freely on slider, tricyle, running	Justified		
		race			
	r Assessment:				
Smiley	for today's involvement, learning and enjo	oyment of teacher and students.			
With t	he best knowledge & Imaan, I rate my acc	complishment today as 10			

<b>En</b> que b) c)	eeniyat: Introduction of nuqte. nglish:a) Recap of conversation uestions 1-4.	Introduction of nuqte 5 <sup>th</sup> line pg 3.	
qui b) c)	uestions 1-4.		Justified
-,	Recap of rhyme 'A for Allah'. Recap of story 'The Thirsty Crow' Recap of letters 'Aa'- 'Ff'.	<ul> <li>a) Recap of conversation question 1-4 with correct pronunciation.</li> <li>b) Recap of rhyme 'A for Allah' with action and rhythm.</li> <li>c) Recap of story 'The Thirsty Crow' using models and informal questions.</li> <li>d) Recap of letters 'Aa-Ff' with phonic sound and</li> </ul>	Justifiec
b) 1- c)	ath: a) Recap of oral counting 1-5. Recap of identification of numbers 4. Recap of shape 'Triangle'.	objects, using flash cards, black board and flex. a) Recap of oral counting 1-5. b) Recap of identification of numbers 1- 4 using flash card, objects and flex. c) Recap of shape 'Triangle', by showing objects classroom material, blackboard and flex.	Justifiec
inu	<b>/S</b> : a) Introduction of topic lothes'.	a) Introduction of topic 'Clothes' by showing real clothes to the students & some sample clothes, informal talk, picture cards, flex and flash cards and through conversation Q/A.	Justified
Br	reak time:	Islamic etiquette of eating and practical demo.	Justified
Ac	<b>ctivity:</b> Activity 82-85	Activity 82-85 Shapes lessing board.	Justified
Fr	reeplay/Games: Organized game.	Organized game - balancing race (on standing and sleeping line).	Justifie
Smiley for	Assessment: • today's involvement, learning and enjo best knowledge & Imaan, I rate my acc		

When	What	How	Workdone	
	<b>Deeniyat:</b> Recap.	Recap of nuqte complete page 3.	Justified	
	English:a) Recap of conversation	a) Recap of conversation question 1-4 with	Justified	
	questions 1-4.	correct pronunciation.		
	b) Recap of rhyme 'Roses Are Red'.	b) Recap of rhyme 'Roses Are Red' with action		
	c) Recap of concept big x small.	and rhythm.		
	d) Recap of letters 'Aa'- 'Ff' and	c) Recap of concept big x small.		
	introduction of letter 'Gg'.	d) Recap of letters 'Aa-Ff' and introduction of		
		letter 'Gg' with phonic sound and objects, using		
		flash cards, black board and flex.		
	Math: a) Recap of oral counting 1-5.	a) Recap of oral counting 1-5.	Justified	
Day	b) Recap of identification of numbers	b) Recap of identification of numbers 1- 4 using		
49	1- 4.	flash card, objects and flex.		
	c) Recap of practical counting 3-4.	c) Recap of practical counting 3-4.		
23 <sup>rd</sup>	d) Recap of shape 'Triangle'.	d) Recap of shape 'Triangle', by showing objects		
Aug		classroom material, blackboard and flex.		
Fri	<b>EVS</b> : a) Introduction of topic	a) Introduction of topic 'Clothes' by showing real	Justified	
	'Clothes'.	clothes to the students & some sample clothes,		
	b) Recap of colour 'Blue'.	informal talk, picture cards, flex and flash cards		
		and through conversation Q/A.		
		b) Recap of colour 'Blue' by showing different		
		objects blue in colour.		
	Break time:	Islamic etiquette of eating and practical demo.	Justified	
	<b>Freeplay/games:</b> Blind fold game 'Hot×Cold'.	Teacher to play along with the children and help them learn the concept of 'HotxCold' with blind floding and touching objects to see if it is Cold or Hot.	Justified	
	<b>Rhymes &amp; Stories:</b> Imaginative story.	Imaginative story using picture card and puppets.	Justified	
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. With the best knowledge & Imaan, I rate my accomplishment today as 10				

When	What	How	Workdone		
Day 50 26 <sup>th</sup> Aug Mon	<b>Deeniyat:</b> Recap.	Recap of child identify nuqte through flash cards.	Justified		
	<ul> <li>English:a) Recap of conversation questions 3-4.</li> <li>b) Recap of story 'The Thirsty crow'</li> <li>c) Recap of concept big x small.</li> <li>d) Recap of letters 'Aa'- 'Gg'.</li> <li>e) Rd book pg 5.</li> </ul>	<ul> <li>a) Recap of conversation questions 3-4 with correct pronunciation.</li> <li>b) Recap of story 'The Thirsty crow' using models and informal questions.</li> <li>c) Recap of concept big x small.</li> <li>d) Recap of letters 'Aa-Gg' with phonic sound and objects, using flash cards, black board and flex.</li> <li>e) Rd book pg 5 - Match the letter with objects.</li> </ul>	Justified		
	Math: a) Recap of oral counting 1-5. b) Recap of identification of numbers 1- 4. c) Recap of practical counting 3-4. d) Recap of shape 'Triangle'.	<ul> <li>a) Recap of oral counting 1-5.</li> <li>b) Recap of identification of numbers 1- 4 using flash card, objects and flex.</li> <li>c) Recap of practical counting 3-4.</li> <li>d) Recap of shape 'Triangle', by showing objects classroom material, blackboard and flex.</li> </ul>	Justified		
	<b>EVS:</b> a) Recap of topic 'Clothes'. b) Recap of colour 'Blue'.	<ul> <li>a) Recap of topic 'Clothes' by showing real clothes of the students &amp; some sample clothes, informal talk, picture cards, flex and flash cards and through conversation Q/A.</li> <li>b) Recap of colour 'Blue' by showing different objects bluein colour.</li> </ul>	Justified		
	Break time:	Islamic etiquette of eating and practical demo.	Justified		
	Activity: What do I feel?	Encourage the chidren to feel into a bag or box and guess which piece of object you have placed in it! You can show them all first and help them to name them and then see if they can remember based on how they feel. a) Activity 154- Feely bag. (MS kindergarten activity book).	Justified		
	Rhymes & Stories: Vegetable song.	Vegetable song Come and hear follow me Sing a vegetable song with me Eat tomato, Eat potato, Eat carrot and Eat Ladies finger.	Justified		
Smiley	Teacher Assessment:         Smiley for today's involvement, learning and enjoyment of teacher and students.         With the best knowledge & Imaan, I rate my accomplishment today as				

What	How	Workdone		
<b>Deeniyat:</b> Recap.	Recap of child identify nuqte through flash cards.	Justified		
<ul> <li>English:a) Recap of conversation questions 3-4.</li> <li>b) Recap of story 'The Thirsty Cow'</li> <li>c) Introduction of concept</li> <li>'open x close'.</li> <li>d) Recap of letters 'Aa'- 'Gg'.</li> </ul>	<ul> <li>a) Recap of conversation question 3-4 with correct pronunciation.</li> <li>b) Recap of story 'The Thirsty Crow' using models and informal questions.</li> <li>c) Introduction of concept 'open x close' by doing practical demo involving students and showing flex.</li> <li>d) Recap of letters 'Aa-Gg' with phonic sound and objects, using flash cards, black board and flex.</li> </ul>	Justified		
Math: a) Recap of oral counting 1-5. b) Recap of identification of numbers 1-4. c) Recap of practical counting 3-4. d) Recap of shape 'Triangle'.	<ul> <li>a) Recap of oral counting 1-5.</li> <li>b) Recap of identification of numbers 1- 4 using flash card, objects and flex.</li> <li>c) Recap of practical counting 3-4.</li> <li>d) Recap of shape 'Triangle', by showing objects classroom material, blackboard and flex.</li> </ul>	Justified		
<b>EVS:</b> a) Recap of topic 'Clothes'. b) Recap of colour 'Green'.	<ul> <li>a) Recap of topic 'Clothes' by informal talk,</li> <li>picture cards, flex and flash card and through</li> <li>conversation Q/A.</li> <li>b) Recap of colour 'Green' by showing different</li> <li>objects green in colour.</li> </ul>	Justified		
Break time:	Islamic etiquette of eating and practical demo.	Justified		
<b>Activity:</b> Sand tray practice of letters 'Aa-Gg'.	Sand tray practice of letters 'Aa-Gg'.	Justified		
Teacher Assessment:         Smiley for today's involvement, learning and enjoyment of teacher and students.         With the best knowledge & Imaan, I rate my accomplishment today as				
	Deeniyat: Recap. English:a) Recap of conversation questions 3-4. b) Recap of story 'The Thirsty Cow' c) Introduction of concept 'open x close'. d) Recap of letters 'Aa'- 'Gg'. Math: a) Recap of oral counting 1-5. b) Recap of identification of numbers 1-4. c) Recap of practical counting 3-4. d) Recap of shape 'Triangle'. EVS: a) Recap of topic 'Clothes'. b) Recap of colour 'Green'. Break time: Activity: Sand tray practice of letters 'Aa-Gg'. er Assessment: for today's involvement, learning and enj	Deeniyat: Recap.       Recap of child identify nuqte through flash cards.         English:a) Recap of conversation questions 3-4.       a) Recap of conversation question 3-4 with correct pronunciation.         b) Recap of story 'The Thirsty Cow'       b) Recap of story 'The Thirsty Cow'       b) Recap of story 'The Thirsty Cow'         c) Introduction of concept       'open x close'.       b) Recap of letters 'Aa'- 'Gg'.       b) Recap of letters 'Aa-Gg' with phonic sound and objects, using flash cards, black board and flex.         d) Recap of oral counting 1-5.       b) Recap of practical counting 3-4.       a) Recap of oral counting 3-4.       b) Recap of shape 'Triangle'.         c) Recap of colour 'Green'.       a) Recap of shape 'Triangle'.       c) Recap of colour 'Green'.       c) Recap of colour 'Green'.         b) Recap of colour 'Green'.       a) Recap of colour 'Green'.       c) Recap of colour 'Green' by showing different objects green in colour.         Break time:       Islamic etiquette of eating and practical demo.         Activity:       Sand tray practice of letters 'Aa-Gg'.         sand tray practice of letters 'Aa-Gg'.       Sand tray practice of letters 'Aa-Gg'.		

When	What	How	Workdone		
	<b>Deeniyat:</b> Assginment 8.	Refer Rd pg 27.	Justified		
	beeniyer. Assymmetri o.				
	<b>English</b> :a) Recap of conversation	a) Recap of conversation question 3-4 with	Justified		
	questions 3-4.	correct pronunciation.			
	b) Recap of concept	b) Recap of concept 'open x close' by doing			
	'open x close'.	practical demo involving students and showing flex.			
	c) Recap of letters 'Aa'- 'Gg'.	c) Recap of letters 'Aa-Gg' with phonic sound and			
		objects, using flash cards, black board and flex.			
	Math: a) Recap of oral counting 1-5.	a) Recap of oral counting 1-5.	Justified		
	b) Recap of identification of numbers	b) Recap of identification of numbers 1- 4 using			
	1-4.	flash card, objects and flex.			
Day	c) Recap of practical counting 3-4.	c) Recap of practical counting 3-4.			
52	d) Recap of shape 'Triangle'.	d) Recap of shape 'Triangle', by showing objects			
		classroom material, blackboard and flex.			
28 <sup>th</sup>	<b>EVS:</b> a) Recap of topic 'Clothes'.	a) Recap of topic 'Clothes' by informal talk,	Justified		
Aug	b) Recap of colour 'Green'.	picture cards, flex and flash card and through			
Wed		conversation Q/A.			
		b) Recap of colour 'Green' by showing different			
	Break time:	objects green in colour.	Justified		
	break time:	Islamic etiquette of eating and practical demo.			
	Activity: Balacning on storkes.	By taking the children out in the open area. Draw	Justified		
		storkes and curve on the floor and make the			
		children walk and balance on it.			
	Freeplay/games:	a) Drawing numbers on the floor and let the	Justified		
	a) Arranging values.	children arrange values along with the number			
	b) Caterpiller pom pom counting.	and teacher to provide the material (ice-cream			
		sticks, pencils, crayons) and facilitate.			
		<ul><li>b) Caterpiller pom pom counting: Refer activity</li><li>20. (MS kindergarten activity book).</li></ul>			
Teache	er Assessment:				
Smiley for today's involvement, learning and enjoyment of teacher and students.					
With the best knowledge & Imaan, I rate my accomplishment today as 10					

When	What	How	Workdone		
	<b>Deeniyat</b> : Recap of tasmiyah.	Make the child repeat tsmiyah along with the teacher.	Justified		
	English:a) Recap of conversation	a) Recap of conversation questions 3-4 with	Justified		
	questions 3-4.	correct pronunciation.			
	b) Recap of concept	b) Recap of concept 'open x close' by doing			
	'open x close'.	practical demo involving students and showing			
	c) Recap of letters 'Aa'- 'Gg'.	flex.			
		c) Recap of letters 'Aa-Gg' with phonic sound and			
		objects, using flash cards, black board and flex.			
	Math: a) Recap of oral counting 1-5.	a) Recap of oral counting 1-5.	Justified		
	b) Recap of identification of numbers	b) Recap of identification of numbers 1- 4 and			
Day	1- 4 and introduction of number 5.	introduction of number 5 using flash card,			
53	c) Recap of practical counting 3-4.	objects and flex, Rd pg 6.			
		c) Recap of practical counting 3-4.			
29 <sup>th</sup>	EVS: a) Recap of topic 'Clothes'.	a) Recap of topic 'Clothes' by informal talk,	Justified		
Aug Thu	b) Recap of colour 'Green'.	picture cards, flex and flash card and through conversation Q/A.			
		b) Recap of colour 'Green' by showing different			
		objects of green colour.			
	Break time:	Islamic etiquette of eating and practical demo.	Justified		
	Activity: a) Sand tray practice	a) Sand tray practice — strokes.	Justified		
	strokes.	b) Walking on strokes- Draw strokes on the floor			
	b) Walking on strokes.	with colour chalk or colour Cello tape and let			
		children walk on it.			
	Freeplay/games:	a) Provide the material in the classroom puzzles,			
	a) Indoor freeplay.	inserting blocks, beads and allow them to play			
	b) Pipecleaners inserting.	freely in the class. b) Insert pipecleaners in the old plastic bottles.			
		Refer activity 17- pipecleaners & bottle.			
		(MS kindergarten activity book).			
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When	What	How	Workdone	
	<b>Deeniyat:</b> Recap.	Make the child repeat tasmiyah along with the teacher.	Justified	
	English:a) Recap of conversation	a) Recap of conversation questions 3-4 with	Justified	
	questions 3-4.	correct pronunciation.		
	b) Recap of concept	b) Recap of concept 'open x close' by doing		
	'open x close'.	practical demo involving students and showing		
	c) Recap of letters 'Aa'- 'Gg'.	flex.		
	d) Introduction of rhyme 'A Cat in the	c) Recap of letters 'Aa-Gg' with phonic sound and		
	Cupboard'.	objects, using flash cards, black board and flex.		
		d) Introduction of rhyme 'A Cat in the Cupboard'		
		with physical action and correct pronunciation.		
Day	Math: a) Recap of oral counting 1-5.	a) Recap of oral counting 1-5.	Justified	
54	b) Recap of identification of numbers	b) Recap of identification of numbers 1- 4 and		
o o th	1- 4 and introduction of number 5.	introduction of number 5 using flash card,		
30 <sup>th</sup> Aug	c) Recap of practical counting 3-4.	objects and flex, Rd pg 6.		
Fri		c) Recap of practical counting 3-4.		
	EVS: a) Recap of topic 'Clothes'.	a) Recap of topic 'Clothes' by informal talk,	Justified	
	b) Recap of colour 'Green'.	picture cards, flex and flash card and through		
		conversation Q/A.		
		b) Recap of colour 'Green' by showing different		
		objects of green colour.		
	Break time:	Islamic etiquette of eating and practical demo.	Justified	
	<b>Freeplay/games:</b> Indoor freeplay.	Indoor freeplay.	Justified	
	<b>Rhymes &amp; Story:</b> Narrate the story 'The lion and the Mouse'	Narrate the story 'The lion and the Mouse' using book, puppets or models and through dramatization.	Justified	
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