

Day wise plan for the month of August 2019


Class - Playgroup - Maharashtra


1st Aug 2019 - Thursday

Field trip - Fruits and Vegetable market and near by park.

When	What	How	Work done
1 st Aug Thu	Field trip. Fruits and vegetable market.	<ul style="list-style-type: none"> To have recreation activity for students by taking them to a nearby park & market. To have recreation activity. To help them relate classroom learning to practical life. To have fun and enjoyment. To make the learning easy and fun, long lasting. 	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students. 

With the best knowledge & Imaan, I rate my accomplishment today as  10

When	What	How	Workdone
Day 38 2 nd Aug Fri	Deeniyat: Assignment 4..	Refer Rd pg 23.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions 1-3. b) Recap of rhymes. c) Stroke: Recap of strokes standing, sleeping, right & left slanting lines and right open curve. d) Recap of letters 'Aa-'Dd'.	a) Recap of conversation question 1-3. b) Recap of rhymes with action and rhythm. c) Stroke: Recap of strokes standing, sleeping, right & left slanting line and right open curve. d) Recap of letters 'Aa-Dd' with phonic sound and objects, using flash card, black board and flex.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3. c) Recap of shape 'Circle'.	a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using flash card, objects and flex. c) Recap of shape 'Circle'.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Vegetables'. b) Recap of colour 'Green'.	a) Recap of topic 'Vegetables' using flash cards, black board, flex and conversation questions. Talking to the children about the nutritive value of vegetables and good healthy habits. b) Recap of colour 'Green' by showing objects fruits, vegetables, balloons and informal talk about all these.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Outdoor free play.	Take the children out in the open place and allow the child to play freely on slider, tryicle, running race....also refer day 42 activity.	Justified <input type="checkbox"/>
	Rhymes & Stories: Group recitation.	Group recitation of rhymes 'Two little hands' with actions and rhythm.	Justified <input type="checkbox"/>

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When	What	How	Workdone
Day 39 5 th Aug Mon	Deeniyat: Assignment 5.	Refer Rd pg 24.	
	English: a) Recap of conversation questions 1-3. b) Recap of rhymes. c) Stroke: Recap of strokes standing, right & left slanting lines and right open curve. d) Recap of letters 'Aa-'Dd'.	a) Recap of conversation question 1-3. b) Recap of rhymes with action and rhythm. c) Stroke: Recap of strokes standing, right & left slanting line and right open curve. d) Recap of letters 'Aa-Dd' with phonic sound and objects, using flash card, black board and flex.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3. c) Recap of shape 'Circle'.	a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using flash card, objects and flex. c) Recap of shape 'Circle'.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Vegetables'. b) Recap of colour 'Green'.	a) Recap of topic 'Vegetables' using flash cards, black board, flex and conversation questions. Talking to the children about the nutritive value of vegetables and good healthy habits. b) Recap of colour 'Green' by showing objects fruits, vegetables, balloons and informal talk about all these.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: a) Organized outdoor game. b) Hop Cotch & number throw.	a) Exercise box: Take a square box and cover it with paper like you would wrap a gift. Then on each side paste on action picture it could be hop, jump backwards, touch your toes, run in place, hop on one foot, jump-ing jacks, etc, involve all the students. b) Hop Cotch & number throw - Draw numbers on the ground 1,2 & 3 when facilitators will tell a specific number, for example 3, the child will throw plate/ball/Frisbee on tha` t specific number. (MS kindergarten activity book- Activity 22).	Justified <input type="checkbox"/>
	Activity:	Give your child unbreakable bottles with lids. Ask them to turn the lids in the anti-clock wise direction to open and in the clockwise direction to close. Tell your child to open & close taps while washing hand or brushing teeth.	Justified <input type="checkbox"/>
Rhymes: Recap, 'Titli Rani'	Recap, 'Titli Rani'	Justified <input type="checkbox"/>	

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When	What	How	Workdone
Day 40 6 th Aug Tue	Deeniyat: Recap.	Recap of khaane se pehle ki dua with tarjama.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions 1-3. b) Recap of rhymes. c) Stroke: Recap of strokes standing, sleeping, right & left slanting lines and right open curve. d) Recap of letters 'Aa-'Dd'. e) Activity, strokes Rd pg 5.	a) Recap of conversation question 1-3. b) Recap of rhymes with action and rhythm. c) Stroke: Recap of strokes standing, right & left slanting line and right open curve. d) Recap of letters 'Aa-Dd' with phonic sound and objects, using flash card, black board and flex. e) Activity, strokes Rd pg 5 - Trace the sleeping line.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3. c) Recap of shape 'Circle'.	a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using flash card, objects and flex. c) Recap of shape 'Circle'.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Vegetables'. b) Recap of colour 'Green'.	a) Recap of topic 'Vegetables' using flash card, black board, flex and conversation questions. Talking to the children about the nutritive value of vegetables, good healthy habits. b) Recap of colour 'Green' by showing objects fruits, vegetables, balloons and informal talk about all these.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Pipe cleaner inserting.	Pipe cleaner insert in the old plastic bottles refer activity no 17. Pipe cleaners and bottles.	Justified <input type="checkbox"/>
	Freeplay/games: Blind fold	Blind fold game - provide different fruits or vegetables to the students and allow them to blind fold their eyes and help them guess which fruit it is by touching/feeling and if possible tasting it.	

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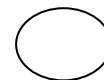
When	What	How	Workdone
Day 41 7 th Aug Wed	Deeniyat: Recap.	Make the child repeat Islaami maloomaat Q. 1 & 2 individually.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions 1-3. b) Intro of rhyme 'I hear thunder'. c) Stroke: Recap of strokes standing, sleeping, right & left slanting lines and right open curve. d) Recap of letters 'Aa-'Dd'.	a) Recap of conversation question 1-3. b) Intro of rhyme 'I hear thunder' with action and rhythm. c) Stroke: Recap of strokes standing, sleeping, right & left slanting line and right open curve. d) Recap of letters 'Aa-Dd' with phonic sound and objects, using flash card, black board and flex.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3. c) Recap of shape 'Circle'.	a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using flash card, objects and flex. c) Recap of shape 'Circle'.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Vegetables'. b) Recap of colour 'Green'.	a) Recap of topic 'Vegetables' using flash card, black board, flex and conversation questions. Talking to the children about the nutritive value of vegetables, good healthy habits. b) Recap of colour 'Green' by showing objects fruits, vegetables, balloons and informal talk about all these.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: a) Number cards. b) Sensory bag.	a) Arrange all the numbers on the floor and ask the students to arrange in a sequence and arrange the value of those numbers by searching different objects in the class room (1-3). b) Sensory bag - Make sensory bag of letter/numbers/shapes and nature with the help of plastic objects and zip lock bags. Let children play with it. (MS kindergarten activity book- Activity 153-159).	Justified <input type="checkbox"/>
	Freeplay/games: a) Indoor freeplay. b) Caterpillar pom pom counting.	a) Provide the material in the classroom puzzles, inserting blocks, beads etc and allow them to play freely in the class. b) Caterpillar pomp om counting. Refer activity 20.	Justified <input type="checkbox"/>
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.			
With the best knowledge & Imaan, I rate my accomplishment today as <input type="checkbox"/> 10 <input type="checkbox"/>			

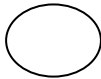

When	What	How	Workdone
Day 42 8 th Aug Thu	Deeniyat: Introduction of Nuqte.	Introduction of nuqte 3 rd line pg 3, by using black board.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions 1-3. b) Recap of rhymes. c) Recap of concept big x small. d) Recap of letters 'Aa'-'Ee'.	a) Recap of conversation questions 1-3. b) Recap of rhyme with action and rhythm. c) Recap of concept big x small through practical demo. d) Recap of letters 'Aa-'Ee' with phonic sound and objects, using flash card, black board and flex.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3. c) Recap of shape 'Circle'. d) Rd pg 4.	a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using flash card, objects and flex. c) Recap of shape 'Circle'. d) Rd pg 4 - Match the numbers to its value.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Mybody'. b) Recap of colour 'Green'.	a) Recap of topic 'Mybody' using flash card, black board, flex and conversation questions and talk about healthy habits. b) Recap of colour 'Green' by showing objects fruits, vegetabales, balloons and informal talk about all these.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Sorting balls colours Green and Blue.	Sorting balls (colours Green and Blue) give colourful balls to the children and allow them to separate balls according to colours.	Justified <input type="checkbox"/>
	Activity: Number identification and matching.	Activity 9 -Number identification Activity 10- Guess hidden number. Activity 12-Number identification on number cards. (MS kindergarten activity book).	Justified <input type="checkbox"/>

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When	What	How	Workdone
Day 43 9 th Aug Fri	Deeniyat: Assignment 6.	Refer Rd pg 25.	Justified <input type="checkbox"/>
	English: a) Recap of rhymes. b) Recap of concept big x small. c) Recap of letters 'Aa'-'Ee'.	a) Recap of rhyme with actions and rhythm. b) Recap of concept big x small through practical demo. c) Recap of letters 'Aa'-'Ee' with phonic sound and objects, using flash card, black board and flex.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3. c) Introduction of shape 'Triangle'.	a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using flash card, objects and flex. c) Introduction of shape 'Triangle', by showing objects classroom material, blackboard and flex.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Mybody'. b) Recap of colour 'Red and Blue'.	a) Recap of topic 'Mybody' using flash card, black board, flex and conversation questions and talk about healthy habits. b) Recap of colour 'Red and Blue' by showing different objects.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Outdoor free play.	Take the children out in the open place and allow the child to play freely on slider, tricycle, running race....	Justified <input type="checkbox"/>
	Rhymes & Story: Recap of the story.	Recap of the story 'The monkey and the Mirror'.	Justified <input type="checkbox"/>
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10th August 2019 - Second Saturday
PTM 1.
12th to 14th August 2019
Eid-ul-Adha Holidays
15th August 2019 - Thursday
Independence Day & Fancy Dress Competition.

When	What	How	Workdone
Day 44 16 th Aug Fri	Deeniyat: Introduction of nuqte.	Introduction of nuqte 4 th line pg 3, by using blackboard.	Justified <input type="checkbox"/>
	English: a) Recap of rhymes. b) Stroke: Recap of strokes standing, sleeping, right & left slanting lines and right open curve and intro of left open curve. c) Recap of letters 'Aa'-'Ee'.	a) Recap of rhyme with action and rhythm. b) Stroke: Recap of strokes standing, sleeping, right & left slanting line and right open curve and intro of left open curve. c) Recap of letters 'Aa'-'Ee' with phonic sound and objects, using flash card, black board and flex.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3 and intro of number 4. c) Recap of shape 'Triangle'. d) Activity Rd pg 4.	a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 and intro of number 4 using flash card, objects and flex. c) Recap of shape 'Triangle', by showing objects classroom material, blackboard and flex. d) Activity Rd pg 4 - Match the numbers to its value 1-3.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Mybody'. b) Recap of colour 'Red and Blue'.	a) Recap of topic 'Mybody' using flash card, black board, flex and conversation questions and talk about healthy habits. b) Recap of colour 'Red and Blue' by showing different objects.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Outdoor games.	Take the children out in the open area and have some organized games - Running, Jumping, Hopping... Activity 76- Colour sorting balls. Activity 80- Learning shapes with toys. (MS kindergarten activity book)	
	Rhymes & Story: Narrate the story 'Thirsty crow'.	Narrate the story 'Thirsty crow', by showing puppets flash card and models through dramatization.	Justified <input type="checkbox"/>

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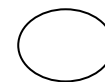


When	What	How	Workdone
Day 45 19 th Aug Mon	Deeniyat: Recap.	Recap of nuqte through flash card.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions 1-3 and intro of Q.4. b) Recap of rhymes. c) Stroke: Recap of strokes standing, right & left slanting lines and right & left open curve d) Recap of letters 'Aa'-'Ee'.	a) Recap of conversation question 1-3 and intro of Q.4. In which class do you study? b) Recap of rhyme with action and rhythm. c) Stroke: Recap of strokes standing, right & left slanting line and right and left open curve. d) Recap of letters 'Aa'-'Ee' with phonic sound and objects, using flash card, black board and flex.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3 and intro of number 4. c) Recap of shape 'Triangle'.	a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 and intro of number 4 using flash card, objects and flex. c) Recap of shape 'Triangle', by showing objects classroom material, blackboard and flex.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Fruits'. b) Recap of colour 'Red, Blue & Green'.	a) Recap of topic 'Fruits' using flash card, black board, flex and conversation questions and talk about healthy habits. b) Recap of colour 'Red, Blue & Green' by showing different objects.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Tearing & Pasting.	Use the chart and draw a big apple and make the children tear and paste small pieces of old news papers and do collage of apple and talk about it. (Aa-apple).	
	Rhymes & Stories: Recite rhyme 'I hear thunder'.	Recite rhyme 'I hear thunder' with action and rhythm (group recitation).	Justified <input type="checkbox"/>

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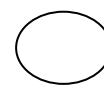


When	What	How	Workdone
Day 46 20 th Aug Tue	Deeniyat: Recap.	Make the child identify nuqte through flash cards.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions 1-4. b) Intro of rhyme 'Roses are red'. c) Stroke: Recap of strokes standing, sleeping, right & left slanting lines and right & left open curve d) Recap of letters 'Aa'-'Ee'.	a) Recap of conversation question 1-4. b) Intro of rhyme 'Roses are red' with action and rhythm. c) Stroke: Recap of strokes standing, sleeping right & left slanting line and right and left open curve. d) Recap of letters 'Aa'-'Ee' with phonic sound and objects, using flash card, black board and flex.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1- 4. c) Intro of practical counting 3-4. d) Recap of shape 'Triangle'.	a) Recap of oral counting 1-5. b) Recap of identification of number 1- 4 using flash card, objects and flex. c) Intro of practical counting 3-4. d) Recap of shape 'Triangle', by showing objects classroom material, blackboard and flex.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Fruits'. b) Recap of colour 'Red, Blue & Green'.	a) Recap of topic 'Fruits' using flash card, black board, flex and conversation questions and talk about healthy habits. b) Recap of colour 'Red, Blue & Green' by showing different objects.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games:	a) Activity 116- Alphabet and picture matching pocket. b) Activity 120- Paper cup letter and picture matching. (MS kindergarten activity book).	Justified <input type="checkbox"/>
	Activity:	Activity 108- Plastic letter matching tray. Activity 117- Road letters. (MS kindergarten activity book).	Justified <input type="checkbox"/>

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When	What	How	Workdone
Day 47 21 st Aug Wed	Deeniyat: Assignment 7.	Refer Rd pg 26.	
	English: a) Recap of conversation questions 1-4. b) Recap of concept big x small. c) Recap of letters 'Aa'- 'Ee' and intro of letter 'Ff'.	a) Recap of conversation question 1-4. b) Recap of concept big x small. c) Recap of letters 'Aa'- 'Ee' and intro of letter 'Ff' with phonic sound and objects, using flash card, black board and flex.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1- 4. c) Intro of practical counting 3-4. d) Recap of shape 'Triangle'.	a) Recap of oral counting 1-5. b) Recap of identification of number 1- 4 using flash card, objects and flex. c) Intro of practical counting 3-4. d) Recap of shape 'Triangle', by showing objects classroom material, blackboard and flex.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Fruits'. b) Recap of colour 'Red, Blue & Green'.	a) Recap of topic 'Fruits' using flash card, black board, flex and conversation questions and talk about healthy habits. b) Recap of colour 'Red, Blue & Green' by showing different objects.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Indoor free play.	Activity 114- Magic letter. Activity 115- Letter threading through pieces of straw. Activity 119- Driving through the letter road. (MS kindergarten activity book).	Justified <input type="checkbox"/>
	Activity: Matching picture cards and letter cards.	Spread all the picture cards and letters cards on the floor and ask the children to pair letter with its objects like letter. Aa-Apple, Bb-Ball,..involve all the students and teacher to move around and facilitate tehm.	Justified <input type="checkbox"/>
	Freeplay: Out door free play.	Take the children out in the open place and allow the child to play freely on slider, tricycle, running race...	Justified <input type="checkbox"/>

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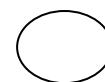


When	What	How	Workdone
Day 48 22 nd Aug Thu	Deeniyat: Introduction of nuqte.	Introduction of nuqte 5 th line pg 3.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions 1-4. b) Recap of rhyme 'A for Allah'. c) Recap of story 'The Thirsty Crow' d) Recap of letters 'Aa'- 'Ff'.	a) Recap of conversation question 1-4 with correct pronunciation. b) Recap of rhyme 'A for Allah' with action and rhythm. c) Recap of story 'The Thirsty Crow' using models and informal questions. d) Recap of letters 'Aa-Ff' with phonic sound and objects, using flash cards, black board and flex.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-5. b) Recap of identification of numbers 1- 4. c) Recap of shape 'Triangle'.	a) Recap of oral counting 1-5. b) Recap of identification of numbers 1- 4 using flash card, objects and flex. c) Recap of shape 'Triangle', by showing objects classroom material, blackboard and flex.	Justified <input type="checkbox"/>
	EVS: a) Introduction of topic 'Clothes'.	a) Introduction of topic 'Clothes' by showing real clothes to the students & some sample clothes, informal talk, picture cards, flex and flash cards and through conversation Q/A.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Activity 82-85	Activity 82-85 Shapes lessing board.	Justified <input type="checkbox"/>
	Freeplay/Games: Organized game.	Organized game - balancing race (on standing and sleeping line).	Justified <input type="checkbox"/>

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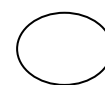


When	What	How	Workdone
Day 49 23 rd Aug Fri	Deeniyat: Recap.	Recap of nuqte complete page 3.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions 1-4. b) Recap of rhyme 'Roses Are Red'. c) Recap of concept big x small. d) Recap of letters 'Aa'- 'Ff' and introduction of letter 'Gg'.	a) Recap of conversation question 1-4 with correct pronunciation. b) Recap of rhyme 'Roses Are Red' with action and rhythm. c) Recap of concept big x small. d) Recap of letters 'Aa-Ff' and introduction of letter 'Gg' with phonic sound and objects, using flash cards, black board and flex.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-5. b) Recap of identification of numbers 1- 4. c) Recap of practical counting 3-4. d) Recap of shape 'Triangle'.	a) Recap of oral counting 1-5. b) Recap of identification of numbers 1- 4 using flash card, objects and flex. c) Recap of practical counting 3-4. d) Recap of shape 'Triangle', by showing objects classroom material, blackboard and flex.	Justified <input type="checkbox"/>
	EVS: a) Introduction of topic 'Clothes'. b) Recap of colour 'Blue'.	a) Introduction of topic 'Clothes' by showing real clothes to the students & some sample clothes, informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Blue' by showing different objects blue in colour.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Blind fold game 'HotxCold'.	Teacher to play along with the children and help them learn the concept of 'HotxCold' with blind folding and touching objects to see if it is Cold or Hot.	Justified <input type="checkbox"/>
	Rhymes & Stories: Imaginative story.	Imaginative story using picture card and puppets.	Justified <input type="checkbox"/>

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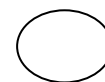


When	What	How	Workdone
Day 50 26 th Aug Mon	Deeniyat: Recap.	Recap of child identify nuqte through flash cards.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions 3-4. b) Recap of story 'The Thirsty crow' c) Recap of concept big x small. d) Recap of letters 'Aa'- 'Gg'. e) Rd book pg 5.	a) Recap of conversation questions 3-4 with correct pronunciation. b) Recap of story 'The Thirsty crow' using models and informal questions. c) Recap of concept big x small. d) Recap of letters 'Aa-Gg' with phonic sound and objects, using flash cards, black board and flex. e) Rd book pg 5 - Match the letter with objects.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-5. b) Recap of identification of numbers 1- 4. c) Recap of practical counting 3-4. d) Recap of shape 'Triangle'.	a) Recap of oral counting 1-5. b) Recap of identification of numbers 1- 4 using flash card, objects and flex. c) Recap of practical counting 3-4. d) Recap of shape 'Triangle', by showing objects classroom material, blackboard and flex.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Clothes'. b) Recap of colour 'Blue'.	a) Recap of topic 'Clothes' by showing real clothes of the students & some sample clothes, informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Blue' by showing different objects bluein colour.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: What do I feel?	Encourage the children to feel into a bag or box and guess which piece of object you have placed in it! You can show them all first and help them to name them and then see if they can remember based on how they feel. a) Activity 154- Feely bag. (MS kindergarten activity book).	Justified <input type="checkbox"/>
	Rhymes & Stories: Vegetable song.	Vegetable song Come and hear follow me Sing a vegetable song with me Eat tomato, Eat potato, Eat carrot and Eat Ladies finger.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

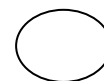


When	What	How	Workdone
Day 51 27 th Aug Tue	Deeniyat: Recap.	Recap of child identify nuqte through flash cards.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions 3-4. b) Recap of story 'The Thirsty Cow' c) Introduction of concept 'open x close'. d) Recap of letters 'Aa'- 'Gg'.	a) Recap of conversation question 3-4 with correct pronunciation. b) Recap of story 'The Thirsty Crow' using models and informal questions. c) Introduction of concept 'open x close' by doing practical demo involving students and showing flex. d) Recap of letters 'Aa-Gg' with phonic sound and objects, using flash cards, black board and flex.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-5. b) Recap of identification of numbers 1- 4. c) Recap of practical counting 3-4. d) Recap of shape 'Triangle'.	a) Recap of oral counting 1-5. b) Recap of identification of numbers 1- 4 using flash card, objects and flex. c) Recap of practical counting 3-4. d) Recap of shape 'Triangle', by showing objects classroom material, blackboard and flex.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Clothes'. b) Recap of colour 'Green'.	a) Recap of topic 'Clothes' by informal talk, picture cards, flex and flash card and through conversation Q/A. b) Recap of colour 'Green' by showing different objects green in colour.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Sand tray practice of letters 'Aa-Gg'.	Sand tray practice of letters 'Aa-Gg'.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

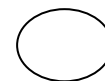


When	What	How	Workdone
Day 52 28 th Aug Wed	Deeniyat: Assginment 8.	Refer Rd pg 27.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions 3-4. b) Recap of concept 'open x close'. c) Recap of letters 'Aa'- 'Gg'.	a) Recap of conversation question 3-4 with correct pronunciation. b) Recap of concept 'open x close' by doing practical demo involving students and showing flex. c) Recap of letters 'Aa-Gg' with phonic sound and objects, using flash cards, black board and flex.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-5. b) Recap of identification of numbers 1- 4. c) Recap of practical counting 3-4. d) Recap of shape 'Triangle'.	a) Recap of oral counting 1-5. b) Recap of identification of numbers 1- 4 using flash card, objects and flex. c) Recap of practical counting 3-4. d) Recap of shape 'Triangle', by showing objects classroom material, blackboard and flex.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Clothes'. b) Recap of colour 'Green'.	a) Recap of topic 'Clothes' by informal talk, picture cards, flex and flash card and through conversation Q/A. b) Recap of colour 'Green' by showing different objects green in colour.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: Balacning on storkes.	By taking the children out in the open area. Draw storkes and curve on the floor and make the children walk and balance on it.	Justified <input type="checkbox"/>
	Freeplay/games: a) Arranging values. b) Caterpillar pom pom counting.	a) Drawing numbers on the floor and let the children arrange values along with the number and teacher to provide the material (ice-cream sticks, pencils, crayons....) and facilitate. b) Caterpillar pom pom counting: Refer activity 20. (MS kindergarten activity book).	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
Day 53 29 th Aug Thu	Deeniyat: Recap of tasmiyah.	Make the child repeat tsmiyah along with the teacher.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions 3-4. b) Recap of concept 'open x close'. c) Recap of letters 'Aa'- 'Gg'.	a) Recap of conversation questions 3-4 with correct pronunciation. b) Recap of concept 'open x close' by doing practical demo involving students and showing flex. c) Recap of letters 'Aa-Gg' with phonic sound and objects, using flash cards, black board and flex.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-5. b) Recap of identification of numbers 1- 4 and introduction of number 5. c) Recap of practical counting 3-4.	a) Recap of oral counting 1-5. b) Recap of identification of numbers 1- 4 and introduction of number 5 using flash card, objects and flex, Rd pg 6. c) Recap of practical counting 3-4.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Clothes'. b) Recap of colour 'Green'.	a) Recap of topic 'Clothes' by informal talk, picture cards, flex and flash card and through conversation Q/A. b) Recap of colour 'Green' by showing different objects of green colour.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Activity: a) Sand tray practice strokes. b) Walking on strokes.	a) Sand tray practice — strokes. b) Walking on strokes- Draw strokes on the floor with colour chalk or colour Cello tape and let children walk on it.	Justified <input type="checkbox"/>
	Freeplay/games: a) Indoor freeplay. b) Pipecleaners inserting.	a) Provide the material in the classroom puzzles, inserting blocks, beads... and allow them to play freely in the class. b) Insert pipecleaners in the old plastic bottles. Refer activity 17- pipecleaners & bottle. (MS kindergarten activity book).	

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
Day 54 30 th Aug Fri	Deeniyat: Recap.	Make the child repeat tasmiyah along with the teacher.	Justified <input type="checkbox"/>
	English: a) Recap of conversation questions 3-4. b) Recap of concept 'open x close'. c) Recap of letters 'Aa'- 'Gg'. d) Introduction of rhyme 'A Cat in the Cupboard'.	a) Recap of conversation questions 3-4 with correct pronunciation. b) Recap of concept 'open x close' by doing practical demo involving students and showing flex. c) Recap of letters 'Aa-Gg' with phonic sound and objects, using flash cards, black board and flex. d) Introduction of rhyme 'A Cat in the Cupboard' with physical action and correct pronunciation.	Justified <input type="checkbox"/>
	Math: a) Recap of oral counting 1-5. b) Recap of identification of numbers 1- 4 and introduction of number 5. c) Recap of practical counting 3-4.	a) Recap of oral counting 1-5. b) Recap of identification of numbers 1- 4 and introduction of number 5 using flash card, objects and flex, Rd pg 6. c) Recap of practical counting 3-4.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Clothes'. b) Recap of colour 'Green'.	a) Recap of topic 'Clothes' by informal talk, picture cards, flex and flash card and through conversation Q/A. b) Recap of colour 'Green' by showing different objects of green colour.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Freeplay/games: Indoor freeplay.	Indoor freeplay.	Justified <input type="checkbox"/>
	Rhymes & Story: Narrate the story 'The lion and the Mouse'	Narrate the story 'The lion and the Mouse' using book, puppets or models and through dramatization.	Justified <input type="checkbox"/>

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

