

## Day wise plan for the month of August 2019

### Class - Playgroup - Telangana

When	What	How	Workdone
Day 35  1 <sup>st</sup> Aug Thu	<b>Deeniyat:</b> Recap of nuqte.	Recap of lakeer ke ooper teen nuqte.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation questions. b) Recap of rhymes. c) Stroke: Recap of strokes standing, right & left slanting lines. d) Recap of letter 'Aa-Cc'. e) Activity strokes, Rd pg 5.	a) Recap of conversation question 1-2 b) Recap of rhymes with action and rhythm. c) Stroke: Recap of strokes standing, right & left slanting line. d) Recap of letters 'Aa-Cc', with phonic sound and objects. e) Activity strokes, Rd pg 5 - Trace the standing line.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of oral counting 1-5. b) Recap of identification of numbers 1-2 c) Introduction of number 3. d) Practice practical counting 1-2.	a) Recap of oral counting 1-5. b) Recap of identification of numbers 1-2 c) Introduction of number 3 using flash card, objects and flex. d) Practice practical counting 1-2, using ice-cream and straws.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Mybody' & 'Fruits'. b) Recap of colour 'Red' & 'Blue'.	a) Recap of topic 'Mybody' & 'Fruits' using flash card, black board, flex and conversation questions. b) Recap of colour 'Red' and 'Blue' by showing different object and conversation question.	Justified <input type="checkbox"/>
	<b>Activity:</b> Vegetable salad activity.	Vegetable salad activity. Discuss the taste and process of making.	Justified <input type="checkbox"/>
	<b>Freeplay:</b> a) Outdoor play. b) Balancing ball.	a) Take the children out in the open place and allow the child to play freely on slider, tryicle, running race.... b) Balancing ball on a paper role. (MS kindergarten activity book- Activity 5).	Justified <input type="checkbox"/>

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

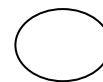


When	What	How	Workdone
Day 36  2 <sup>nd</sup> Aug Fri	<b>Deeniyat:</b> assignment 3.	Refer Rd pg 22.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation questions. b) Recap of rhymes. c) Stroke: Recap of strokes standing, right & left slanting lines. d) Recap of letter 'Aa-Cc'.	a) Recap of conversation question 1-2 b) Recap of rhymes with action and rhythm. c) Stroke: Recap of strokes standing, right & left slanting line. d) Recap of letters 'Aa-Cc', with phonic sound and objects.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of oral counting 1-5. b) Recap of identification of numbers 1- 3. c) Practice practical counting 1-2.	a) Recap of oral counting 1-5. b) Recap of identification of numbers 1-3 using flash card, objects and flex. c) Practice practical counting 1-2, using ice-cream and straws.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Intro of colour 'Green' b) Recap of topic 'Mybody' & 'Fruits'.	a) Intro of colour 'Green' by showing objects fruits, vegetabales, balloons and informal talk about all these. a) Recap of topic 'Mybody' & 'Fruits' using flash card, black board, flex and conversation questions.	Justified <input type="checkbox"/>
	<b>Rhyme:</b> Recitation rhyme हाथी राजा कहाँ चले.	हाथी राजा कहाँ चले, सूँड हिलाकर कहाँ चले? हाथी राजा कहाँ चले, सूँड हिलाकर कहाँ चले? मेरे घर भी आओ न! हलवा पूरी खाओ न! मेरे घर भी आओ न!	हलवा पूरी खाओ न! आओ बैठो कुर्सी पर, कुर्सी बोली चटर-पटर! चटर-पटर! आओ बैठो कुर्सी पर, कुर्सी बोली चटर-पटर! चटर-पटर! चटर-पटर! चटर-पटर!

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5<sup>th</sup> August 2019 - Monday

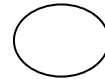
1<sup>st</sup> Field Trip

Field trip - Fruits and Vegetable market and near by park.

When	What	How	Work done
5 <sup>th</sup> Aug Mon	Field trip. Fruits and vegetable market.	<ul style="list-style-type: none"> <li>• To have recreation activity for students by taking them to a nearby park &amp; market.</li> <li>• To have recreation activity.</li> <li>• To help them relate classroom learning to practical life.</li> <li>• To have fun and enjoyment.</li> <li>• To make the learning easy and fun, long lasting.</li> </ul>	Justified <input type="checkbox"/>

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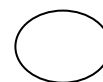
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When	What	How	Workdone
Day 37  6 <sup>th</sup> Aug Tue	<b>Deeniyat:</b> Introduction of Islaami maloomaat Q.2.	Explain about Islaam.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation questions 1-2 and intro of Q.3. b) Recap of rhymes. c) Recap of concepts big x small. d) Recap of letter 'Aa-Cc'.	a) Recap of conversation question 1-2 and intro of Q.3. What is your name? b) Recap of rhymes with action and rhythm. c) Recap of concepts big x small, by showing different objects. d) Recap of letters 'Aa-Cc', with phonic sound and objects.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3. c) Recap of shape 'Circle'.	a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using flash card, objects and flex. c) Recap of shape 'Circle'.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Vegetables' & 'Fruits'. b) Recap of colour 'Red', 'Blue' & Green.	a) Recap of topic 'Vegetables' & 'Fruits' using flash card, black board, flex and conversation questions. b) Recap of colour 'Red', 'Blue' and 'Green' by showing different object and conversation question.	Justified <input type="checkbox"/>
	<b>Activity:</b>	Budding designer's practice. Facilitators should provide blocks, paper plates, paper cups, straws etc for this activity. (MS kindergarten activity book- Activities 161-176).	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> Warm up physical exercise.	Let the children have fun with physical exercise by moving hands and legs. Also play with bat and ball freely.	Justified <input type="checkbox"/>

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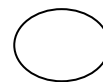


When	What	How	Workdone
Day 38  7 <sup>th</sup> Aug Wed	<b>Deeniyat:</b> Recap.	Recap of kalima-e-taiyyibah.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation questions 1-3. b) Recap of rhymes. c) Intro of story 'The thirsty crow' d) Recap of letters 'Aa-Cc'.	a) Recap of conversation question 1-3. b) Recap of rhymes with action and rhythm. c) Intro of story 'The thirsty crow' by showing books, puppets and models through dramatization. d) Recap of letters 'Aa-Cc', with phonic sound and objects.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3. c) Recap of shape 'Circle'.	a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using flash card, objects and flex. c) Recap of shape 'Circle'.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Vegetables'. b) Recap of colour 'Green'.	a) Recap of topic 'Vegetables' using flash card, black board, flex and conversation questions. Talking about it to the children, the nutritive value of vegetables, good healthy habits. b) Recap of colour 'Green' by showing objects fruits, vegetabales, balloons and informal talk about all these.	Justified <input type="checkbox"/>
	<b>Activity:</b> a) Old news paper tearing and making paper balls. b) Ball throw and catch.	a) Old news paper tearing and making paper balls - Provide the students with old news papers and allow them to tear and make paper balls and aks them to clean their class on their own. b) Ball throw and catch (use the same paper balls).	Justified <input type="checkbox"/>
	<b>Freeplay:</b> Oraganized game (Picking fruits cards).	By taking the children out in the open area. Scatter cards of letters, pictures, furits picture in that area and make the children pick only fruits picture card and talk about it.	Justified <input type="checkbox"/>

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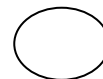


When	What	How	Workdone
Day 39  8 <sup>th</sup> Aug Thu	<b>Deeniyat:</b> Recap.	Make the child repeat kalima along with teacher.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation questions 1-3. b) Recap of story 'The thirsty crow' c) Stroke: Recap of strokes standing, sleeping right & left slanting lines and intro of right open curve. d) Recap of letters 'Aa-Cc' and intro of letter 'Dd'.	a) Recap of conversation question 1-3. b) Recap of story 'The thirsty crow' by showing books, puppets and models through dramatization. c) Stroke: Recap of strokes standing, sleeping, right & left slanting line and intro of right open curve. d) Recap of letters 'Aa-Cc' and intro of letter 'Dd' with phonic sound and objects, using flash card, black board and flex.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3. c) Recap of shape 'Circle'.	a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using flash card, objects and flex. c) Recap of shape 'Circle'.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Vegetables'. b) Recap of colour 'Green'. c) Activity Rd pg 5.	a) Recap of topic 'Vegetables' using flash card, black board, flex and conversation questions. Talking to the children, the nutritive value of vegetables and good healthy habits. b) Recap of colour 'Green' by showing objects fruits, vegetabales, balloons and informal talk about all these. c) Activity Rd pg 5 - Colour the apple with 'Red'.	Justified <input type="checkbox"/>
	<b>Activity:</b> Organized game (Picking Fruits cards).	By taking the children out in the open area. Scatter cards of letters, numbers, pictures, furits pictures in that area and make the children pick only fruits picture card talk about it.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> Team building activity.	Team building activity (MS kindergarten activity book- Activity 209).	Justified <input type="checkbox"/>

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When	What	How	Workdone
Day 40  9 <sup>th</sup> Aug Fri	<b>Deeniyat:</b> assignment 4.	Refer Rd pg 23.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation questions 1-3. b) Recap of rhymes. c) Stroke: Recap of strokes standing, sleeping, right & left slanting lines and right open curve. d) Recap of letters 'Aa-'Dd'.	a) Recap of conversation question 1-3. b) Recap of rhymes with action and rhythm. c) Stroke: Recap of strokes standing, right & left slanting line and right open curve. d) Recap of letters 'Aa-Dd' with phonic sound and objects, using flash card, black board and flex.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3. c) Recap of shape 'Circle'.	a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using flash card, objects and flex. c) Recap of shape 'Circle'.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Vegetables'. b) Recap of colour 'Green'.	a) Recap of topic 'Vegetables' using flash cards, black board, flex and conversation questions. Talking to the children about the nutritive value of vegetables and good healthy habits. b) Recap of colour 'Green' by showing objects fruits, vegetables, balloons and informal talk about all these.	Justified <input type="checkbox"/>
<b>Rhymes &amp; Story:</b> Sequencing.	Arrange /sequence the picture story cards of "The Monkey and the Mirror". Encourage the children to say the story.	Justified <input type="checkbox"/>	

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**10<sup>th</sup> August 2019 - Second Saturday**

**1<sup>st</sup> PTM.**

**12<sup>th</sup> - 14<sup>th</sup> August 2019**

**Eid-UI-Adha Holidays.**

**15<sup>th</sup> August 2019 - Thursday**

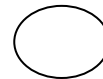
**Independence Day.**

When	What	How	Workdone
Day 41  16 <sup>th</sup> Aug Fri	<b>Deeniyat-</b> Assignment 6.	Refer Rd pg 25.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation questions 1-3. b) Recap of rhymes. c) Stroke: Recap of strokes standing, right & left slanting lines and right open curve. d) Recap of letters 'Aa-'Dd'.	a) Recap of conversation question 1-3. b) Recap of rhymes with action and rhythm. c) Stroke: Recap of strokes standing, right & left slanting line and right open curve. d) Recap of letters 'Aa-Dd' with phonic sound and objects, using flash card, black board and flex.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3. c) Recap of shape 'Circle'.	a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using flash card, objects and flex. c) Recap of shape 'Circle'.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Vegetables'. b) Recap of colour 'Green'.	a) Recap of topic 'Vegetables' using flash cards, black board, flex and conversation questions. Talking to the children about the nutritive value of vegetables and good healthy habits. b) Recap of colour 'Green' by showing objects fruits, vegetables, balloons and informal talk about all these.	Justified <input type="checkbox"/>
<b>Rhymes &amp; Stories:</b> Imaginative story.	Imaginative story.	Justified <input type="checkbox"/>	

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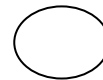


When	What	How	Workdone
Day 42  19 <sup>th</sup> Aug Mon	<b>Deeniyat:</b> Recap.	Recap of khaane se pehle ki dua with tarjama.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation questions 1-3. b) Recap of rhymes. c) Stroke: Recap of strokes standing, sleeping, right & left slanting lines and right open curve. d) Recap of letters 'Aa-'Dd'. e) Activity, strokes Rd pg 5.	a) Recap of conversation question 1-3. b) Recap of rhymes with action and rhythm. c) Stroke: Recap of strokes standing, right & left slanting line and right open curve. d) Recap of letters 'Aa-Dd' with phonic sound and objects, using flash card, black board and flex. e) Activity, strokes Rd pg 5 - Trace the sleeping line.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3. c) Recap of shape 'Circle'.	a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using flash card, objects and flex. c) Recap of shape 'Circle'.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Vegetables'. b) Recap of colour 'Green'.	a) Recap of topic 'Vegetables' using flash card, black board, flex and conversation questions. Talking to the children about the nutritive value of vegetables, good healthy habits. b) Recap of colour 'Green' by showing objects fruits, vegetables, balloons and informal talk about all these.	Justified <input type="checkbox"/>
	<b>Activity:</b> Picking up fruits.	Children will pick up toy/real fruit and place it the basket by telling the name of the fruit.	Justified <input type="checkbox"/>
	<b>Rhymes &amp; Stories:</b> Vegetable song.	Vegetable song Come and hear follow me Sing a vegetable song with me Eat tomato, Eat potato, Eat carrot and Eat Ladies finger.	Justified <input type="checkbox"/>

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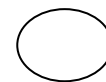


When	What	How	Workdone
Day 43  20 <sup>th</sup> Aug Tue	<b>Deeniyat:</b> Recap.	Make the child repeat Islaami maloomaat Q. 1 & 2 individually.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation questions 1-3. b) Intro of rhyme 'I hear thunder'. c) Stroke: Recap of strokes standing, sleeping, right & left slanting lines and right open curve. d) Recap of letters 'Aa-'Dd'.	a) Recap of conversation question 1-3. b) Intro of rhyme 'I hear thunder' with action and rhythm. c) Stroke: Recap of strokes standing, sleeping, right & left slanting line and right open curve. d) Recap of letters 'Aa-Dd' with phonic sound and objects, using flash card, black board and flex.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3. c) Recap of shape 'Circle'.	a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using flash card, objects and flex. c) Recap of shape 'Circle'.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Vegetables'. b) Recap of colour 'Green'.	a) Recap of topic 'Vegetables' using flash card, black board, flex and conversation questions. Talking to the children about the nutritive value of vegetables, good healthy habits. b) Recap of colour 'Green' by showing objects fruits, vegetables, balloons and informal talk about all these.	Justified <input type="checkbox"/>
	<b>Activity:</b> a) Number cards. b) Sensory bag.	a) Arrange all the numbers on the floor and ask the students to arrange in a sequence and arrange the value of those numbers by searching different objects in the class room (1-3). b) Sensory bag - Make sensory bag of letter/numbers/shapes and nature with the help of plastic objects and zip lock bags. Let children play with it. (MS kindergarten activity book- Activity 153-159).	Justified <input type="checkbox"/>
<b>Freeplay:</b> Outdoor Play.	Take the children out in the open place and allow the child to play freely on slider, tricycle, running race...	Justified <input type="checkbox"/>	

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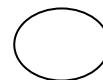


When	What	How	Workdone
Day 44  21 <sup>st</sup> Aug Wed	<b>Deeniyat:</b> Recap.	Make the child repeat kalima individually.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation questions 1-3. b) Stroke: Recap of strokes standing, sleeping, right & left slanting lines and right open curve. c) Recap of letters 'Aa-'Dd' and intro of letter 'Ee'.	a) Recap of conversation questions 1-3. b) Stroke: Recap of strokes standing, sleeping, right & left slanting line and right open curve. c) Recap of letters 'Aa-Dd' and intro of letter 'Ee' with phonic sound and objects, using flash card, black board and flex.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3. c) Recap of shape 'Circle'.	a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using flash card, objects and flex. c) Recap of shape 'Circle'.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Mybody'. b) Recap of colour 'Green'.	a) Recap of topic 'Mybody' using flash card, black board, flex and conversation questions and talk about healthy habits. b) Recap of colour 'Green' by showing objects fruits, vegetables, balloons and informal talk about all these.	Justified <input type="checkbox"/>
	<b>Activity:</b> Matching picture cards and letter cards.	Spread all the picture cards and letters cards on the floor and ask the children to pair letter with its objects like letter Aa-Apple, Bb-ball... involve all the students and teacher to move around and facilitate them.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> a) Exercise. b) Running race.	a) Left hand up-down, left hand straight, side, down, stamp left leg, repeat the same with right. b) Running race.	Justified <input type="checkbox"/>

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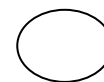


When	What	How	Workdone
Day 45  22 <sup>nd</sup> Aug Thu	<b>Deeniyat:</b> Introduction of Nuqte.	Introduction of nuqte 3 <sup>rd</sup> line pg 3, by using black board.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation questions 1-3. b) Recap of rhymes. c) Recap of concept big x small. d) Recap of letters 'Aa'-'Ee'.	a) Recap of conversation questions 1-3. b) Recap of rhyme with action and rhythm. c) Recap of concept big x small through practical demo. d) Recap of letters 'Aa'-'Ee' with phonic sound and objects, using flash card, black board and flex.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3. c) Recap of shape 'Circle'. d) Rd pg 4.	a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using flash card, objects and flex. c) Recap of shape 'Circle'. d) Rd pg 4 - Match the numbers to its value.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Mybody'. b) Recap of colour 'Green'.	a) Recap of topic 'Mybody' using flash card, black board, flex and conversation questions and talk about healthy habits. b) Recap of colour 'Green' by showing objects fruits, vegetabales, balloons and informal talk about all these.	Justified <input type="checkbox"/>
	<b>Activity:</b> Number identification and matching.	Activity 9 -Number identification Activity 10- Guess hidden number. Activity 12-Number identification on number cards. (MS kindergarten activity book).	Justified <input type="checkbox"/>
<b>Freeplay/games:</b> Sorting balls colours Green and Blue.	Sorting balls (colours Green and Blue) give colourful balls to the children and allow them to separate balls according to colours.	Justified <input type="checkbox"/>	

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When	What	How	Workdone
Day 46  23 <sup>rd</sup> Aug Fri	<b>Deeniyat:</b> Assignment 6.	Refer Rd pg 25.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of rhymes. b) Recap of concept big x small. c) Recap of letters 'Aa'-'Ee'.	a) Recap of rhyme with actions and rhythm. b) Recap of concept big x small through practical demo. c) Recap of letters 'Aa'-'Ee' with phonic sound and objects, using flash card, black board and flex.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3. c) Introduction of shape 'Triangle'.	a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using flash card, objects and flex. c) Introduction of shape 'Triangle', by showing objects classroom material, blackboard and flex.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Mybody'. b) Recap of colour 'Red and Blue'.	a) Recap of topic 'Mybody' using flash card, black board, flex and conversation questions and talk about healthy habits. b) Recap of colour 'Red and Blue' by showing different objects.	Justified <input type="checkbox"/>
	<b>Rhymes &amp; Stories:</b> Recite rhyme 'I hear thunder'.	Recite rhyme 'I hear thunder' with action and rhythm (group recitation).	Justified <input type="checkbox"/>

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



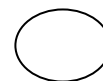
**24<sup>th</sup> August 2019 - Saturday  
Janmashtami.**

When	What	How	Workdone
Day 47  26 <sup>th</sup> Aug Mon	<b>Deeniyat:</b> Introduction of nuqte.	Introduction of nuqte 4 <sup>th</sup> line pg 3, by using blackboard.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of rhymes. b) Stroke: Recap of strokes standing, sleeping, right & left slanting lines and right open curve and intro of left open curve. c) Recap of letters 'Aa'-'Ee'.	a) Recap of rhyme with action and rhythm. b) Stroke: Recap of strokes standing, sleeping, right & left slanting line and right open curve and intro of left open curve. c) Recap of letters 'Aa'-'Ee' with phonic sound and objects, using flash card, black board and flex.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3 and intro of number 4. c) Recap of shape 'Triangle'. d) Activity Rd pg 4.	a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 and intro of number 4 using flash card, objects and flex. c) Recap of shape 'Triangle', by showing objects classroom material, blackboard and flex. d) Activity Rd pg 4 - Match the numbers to its value 1-3.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Mybody'. b) Recap of colour 'Red and Blue'.	a) Recap of topic 'Mybody' using flash card, black board, flex and conversation questions and talk about healthy habits. b) Recap of colour 'Red and Blue' by showing different objects.	Justified <input type="checkbox"/>
	<b>Activity:</b> Paper tearing activity.	Paper tearing activity.	Justified <input type="checkbox"/>
	<b>Rhymes &amp; Story:</b> Narrate the story 'Thirsty crow'.	Narrate the story 'Thirsty crow', by showing puppets flash card and models through dramatization.	Justified <input type="checkbox"/>

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

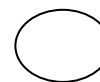


When	What	How	Workdone
Day 48  27 <sup>th</sup> Aug Tue	<b>Deeniyat:</b> Recap.	Recap of nuqte through flash card.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation questions 1-3 and intro of Q.4. b) Recap of rhymes. c) Stroke: Recap of strokes standing, right & left slanting lines and right & left open curve d) Recap of letters 'Aa'-'Ee'.	a) Recap of conversation question 1-3 and intro of Q.4. In which class do you study? b) Recap of rhyme with action and rhythm. c) Stroke: Recap of strokes standing, right & left slanting line and right and left open curve. d) Recap of letters 'Aa'-'Ee' with phonic sound and objects, using flash card, black board and flex.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3 and intro of number 4. c) Recap of shape 'Triangle'.	a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 and intro of number 4 using flash card, objects and flex. c) Recap of shape 'Triangle', by showing objects classroom material, blackboard and flex.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Fruits'. b) Recap of colour 'Red, Blue & Green'.	a) Recap of topic 'Fruits' using flash card, black board, flex and conversation questions and talk about healthy habits. b) Recap of colour 'Red, Blue & Green' by showing different objects.	Justified <input type="checkbox"/>
	<b>Activity:</b> a) Inserting pipe cleaners in basket. b) Activity 17.	a) Activity 41- Inserting pipe cleaners. c) Activity 17- number value pipe cleaner and bottle. (Refer: MS Kindergarten activity book).	Justified <input type="checkbox"/>
	<b>Freeplay/Game:</b> Outdoor play.	Take the children out in the open place and allow the child to play freely on slider, tricycle, running race...	Justified <input type="checkbox"/>

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
Day 49  28 <sup>th</sup> Aug Wed	<b>Deeniyat:</b> Recap.	Make the child identify nuqte through flash cards.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation questions 1-4. b) Intro of rhyme 'Roses are red'. c) Stroke: Recap of strokes standing, sleeping, right & left slanting lines and right & left open curve d) Recap of letters 'Aa'-'Ee'.	a) Recap of conversation question 1-4. b) Intro of rhyme 'Roses are red' with action and rhythm. c) Stroke: Recap of strokes standing, sleeping right & left slanting line and right and left open curve. d) Recap of letters 'Aa'-'Ee' with phonic sound and objects, using flash card, black board and flex.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of oral counting 1-5. b) Recap of identification of number 1- 4. c) Intro of practical counting 3-4. d) Recap of shape 'Triangle'.	a) Recap of oral counting 1-5. b) Recap of identification of number 1- 4 using flash card, objects and flex. c) Intro of practical counting 3-4. d) Recap of shape 'Triangle', by showing objects classroom material, blackboard and flex.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Fruits'. b) Recap of colour 'Red, Blue & Green'.	a) Recap of topic 'Fruits' using flash card, black board, flex and conversation questions and talk about healthy habits. b) Recap of colour 'Red, Blue & Green' by showing different objects.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Activity:</b>	Activity 108- Plastic letter matching tray. Activity 117- Road letters. (MS kindergarten activity book).	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b>	a) Activity 116- Alphabet and picture matching pocket. b) Activity 120- Paper cup letter and picture matching. (MS kindergarten activity book).	Justified <input type="checkbox"/>

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as





When	What	How	Workdone
Day 50  29 <sup>th</sup> Aug Thu	<b>Deeniyat:</b> Assignment 7.	Refer Rd pg 26.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation questions 1-4. b) Recap of concept big x small. c) Recap of letters 'Aa'-'Ee' and intro of letter 'Ff'.	a) Recap of conversation question 1-4. b) Recap of concept big x small. c) Recap of letters 'Aa'-'Ee' and intro of letter 'Ff' with phonic sound and objects, using flash card, black board and flex.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of oral counting 1-5. b) Recap of identification of number 1- 4. c) Recap of practical counting 1-4. d) Recap of shape 'Triangle'.	a) Recap of oral counting 1-5. b) Recap of identification of number 1- 4 using flash card, objects and flex. c) Recap of practical counting 1-4. d) Recap of shape 'Triangle', by showing objects classroom material, blackboard and flex.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Fruits'. b) Recap of colour 'Red, Blue & Green'.	a) Recap of topic 'Fruits' using flash card, black board, flex and conversation questions and talk about healthy habits. b) Recap of colour 'Red, Blue & Green' by showing different objects.	Justified <input type="checkbox"/>
	<b>Activity:</b> Activity 41.	Inserting pipe cleaner in basket holes. Ref (MS kindergarten activity book).	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> Indoor free play.	Activity 114- Magic letter. Activity 115- Letter threading through pieces of straw. Activity 119- Driving through the letter road. (MS kindergarten activity book).	Justified <input type="checkbox"/>

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

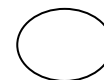


When	What	How	Workdone
Day 51	<b>Deeniyat:</b> Introduction of nuqte.	Introduction of nuqte 5 <sup>th</sup> line pg 3.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation questions 1-4. b) Recap of rhyme 'A for Allah'. c) Recap of story 'The Thirsty Crow' d) Recap of letters 'Aa'- 'Ff'.	a) Recap of conversation question 1-4 with correct pronunciation. b) Recap of rhyme 'A for Allah' with action and rhythm. c) Recap of story 'The Thirsty Crow' using models and informal questions. d) Recap of letters 'Aa-Ff' with phonic sound and objects, using flash cards, black board and flex.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
30 <sup>th</sup> Aug Fri	<b>Math:</b> a) Recap of oral counting 1-5. b) Recap of identification of numbers 1- 4. c) Recap of shape 'Triangle'.	a) Recap of oral counting 1-5. b) Recap of identification of numbers 1- 4 using flash card, objects and flex. c) Recap of shape 'Triangle', by showing objects classroom material, blackboard and flex.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Introduction of topic 'Clothes'.	a) Introduction of topic 'Clothes' by showing real clothes to the students & some sample clothes, informal talk, picture cards, flex and flash cards and through conversation Q/A.	Justified <input type="checkbox"/>
	<b>Rhymes &amp; Stories:</b> Vegetable song.	Recite Vegetable song.	Justified <input type="checkbox"/>

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



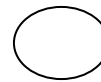
**31<sup>st</sup> Aug 2018 - Saturday**

**Budding Designer Competition.**

When	What	How	Work done
31 <sup>st</sup> Aug Sat	Budding Designers Competition	Budding Designers Competition	Justified <input type="checkbox"/>

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as



2<sup>nd</sup> September 2019 - Monday

Vinayaka Chaturthi.