

Day wise plan for the month of August 2019

Class - Playgroup - Telangana

When	What	How	Workdone
	Deeniyat: Recap of nuqte.	Recap of lakeer ke ooper teen nuqte.	Justified
	 English:a) Recap of conversation questions. b) Recap of rhymes. c) Stroke: Recap of strokes standing, right & left slanting lines. d) Recap of letter 'Aa-Cc'. e) Activity strokes, Rd pg 5. 	 a) Recap of conversation question 1-2 b) Recap of rhymes with action and rhythm. c) Stroke: Recap of strokes standing, right & left slanting line. d) Recap of letters 'Aa-Cc', with phonic sound and objects. e) Activity strokes, Rd pg 5 - Trace the standing line. 	Justified
	Break time:	Islamic etiquette of eating and practical demo.	Justified
Day 35 1 ^{s†} Aug Thu	Math: a) Recap of oral counting 1-5. b) Recap of identification of numbers 1-2 c) Introduction of number 3. d) Practice practical counting 1.2	 a) Recap of oral counting 1-5. b) Recap of identification of numbers 1-2 c) Introduction of number 3 using flash card, objects and flex. d) Practice practical counting 1-2, using ice-cream and straws. 	Justified
, nu	 d) Practice practical counting 1-2. EVS: a) Recap of topic 'Mybody' & 'Fruits'. b) Recap of colour 'Red' & 'Blue'. 	 a) Recap of topic 'Mybody' & 'Fruits' using flash card, black board, flex and conversation questions. b) Recap of colour 'Red' and 'Blue' by showing different object and conversation question. 	Justified
	Activity: Vegetable salad activity.	Vegetable salad activity. Discuss the taste and process of making.	Justified
	Freeplay: a) Outdoor play. b) Balancing ball.	 a) Take the children out in the open place and allow the child to play freely on slider, tryicle, running race b) Balancing ball on a paper role. (MS kindergarten activity book- Activity 5). 	Justified
Smiley	r Assessment: for today's involvement, learning and e he best knowledge & Imaan, I rate my		

When	What	How		Workdone
	Deeniyat: assignment 3.	Refer Rd pg 22.		Justified
	English: a) Recap of conversation	a) Recap of conversation que	estion 1-2	Justified
	questions.	b) Recap of rhymes with act	ion and rhythm.	
	b) Recap of rhymes.	c) Stroke: Recap of strokes	standing, right & left	
	c) Stroke: Recap of strokes standing,	slanting line.		
	right & left slanting lines.	d) Recap of letters 'Aa-Cc',	with phonic sound and	
	d) Recap of letter 'Aa-Cc'.	objects.		
	Break time:	Islamic etiquette of eating o	and practical demo.	Justified
Day	Math: a) Recap of oral counting 1-5.	a) Recap of oral counting 1-5	5.	Justified
36	b) Recap of identification of numbers	b) Recap of identification of	f numbers 1-3 using	
	1- 3.	flash card, objects and flex		
2 nd	c) Practice practical counting 1-2.	c) Practice practical countin	g 1-2, using ice-cream	
Aug		and straws.		
Fri	EVS: a) Intro of colour 'Green'	a) Intro of colour 'Green' by	showing objects	Justified
	b) Recap of topic 'Mybody' & 'Fruits'.	fruits, vegetabales, balloons	and informal talk	
		about all these. a) Recap of topic 'Mybody' &	'Fruits' usina flash	
		card, black board, flex and c	-	
		questions.		
	Rhyme: Recitation rhyme हाथी राजा कहाँ	हाथी राजा कहाँ चले, सुँड हिलाकर कहाँ चले?	लवा पूरी खाओ न!	Justified
	चले.	ें हाथी राजा कहाँ चले.	आओ बैठो कुर्सी पर,	
		सूड हिलाकर कहा चल?	र्क्सी बोली चटर-पटर! चटर-पटर! गओ बैठो कुर्सी पर,	
		मर धर मा आआ न!	र्न्सी बोली चटर-पटर! चटर-पटर!	
		हलवा पूरी खाओ न! मेरे घर भी आओ न!	वटर-पटर! चटर-पटर!	
Smiley	er Assessment: for today's involvement, learning and enjo he best knowledge & Imaan, I rate my acc	मेरे घर भी आओ न! pyment of teacher and studen	nts.	
	5 [™] Au	gust 2019 - Monday		
		1 st Field Trip		
	Field trip - Fruits and	Vegetable market and n	ear by park	

Field trip - Fruits and Vegetable market and near by park.

2

When	What	How	Work done
5 th Aug Mon	Field trip. Fruits and vegetable market.	 To have recreation activity for students by taking them to a nearby park & market. To have recreation activity. To help them relate classroom learning to practical life. To have fun and enjoyment. To make the learning easy and fun, long lasting. 	Justified
Smiley f		ning and enjoyment of teacher and students.	

Deeniyat: Introduction of Islaami maloomaat Q.2. English:a) Recap of conversation questions 1-2 and intro of Q.3. b) Recap of rhymes. c) Recap of concepts big × small. d) Recap of letter 'Aa-Cc'. Break time: Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1-3.	 Explain about Islaam. a) Recap of conversation question 1-2 and intro of Q.3. What is your name? b) Recap of rhymes with action and rhythm. c) Recap of concepts big x small, by showing different objects. d) Recap of letters 'Aa-Cc', with phonic sound and objects. Islamic etiquette of eating and practical demo. a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using flash card, objects and flex. 	Justified Justified
questions 1-2 and intro of Q.3. b) Recap of rhymes. c) Recap of concepts big x small. d) Recap of letter 'Aa-Cc'. Break time: Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1-3.	 Q.3. What is your name? b) Recap of rhymes with action and rhythm. c) Recap of concepts big x small, by showing different objects. d) Recap of letters 'Aa-Cc', with phonic sound and objects. Islamic etiquette of eating and practical demo. a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using 	Justified
b) Recap of rhymes. c) Recap of concepts big x small. d) Recap of letter 'Aa-Cc'. Break time: Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3.	 b) Recap of rhymes with action and rhythm. c) Recap of concepts big x small, by showing different objects. d) Recap of letters 'Aa-Cc', with phonic sound and objects. Islamic etiquette of eating and practical demo. a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using 	
c) Recap of concepts big x small. d) Recap of letter 'Aa-Cc'. Break time: Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3.	 c) Recap of concepts big x small, by showing different objects. d) Recap of letters 'Aa-Cc', with phonic sound and objects. Islamic etiquette of eating and practical demo. a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using 	
d) Recap of letter 'Aa-Cc'. Break time: Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3.	different objects. d) Recap of letters 'Aa-Cc', with phonic sound and objects. Islamic etiquette of eating and practical demo. a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using	
Break time: Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3.	 d) Recap of letters 'Aa-Cc', with phonic sound and objects. Islamic etiquette of eating and practical demo. a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using 	
Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3.	objects. Islamic etiquette of eating and practical demo. a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using	
Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3.	Islamic etiquette of eating and practical demo. a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using	
Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3.	a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using	
b) Recap of identification of number 1- 3.	b) Recap of identification of number 1-3 using	Justified
1- 3.		
	flash card, objects and flex.	
c) Recap of shape 'Circle'.	c) Recap of shape 'Circle'.	
EVS: a) Recap of topic 'Vegetables' & 'Fruits'. b) Recap of colour 'Red', 'Blue' & Green.	 a) Recap of topic 'Vegetables' & 'Fruits' using flash card, black board, flex and conversation questions. b) Recap of colour 'Red', 'Blue' and 'Green' by showing different object and conversation question. 	Justified
Activity:	Budding designer's practice.	Justified
	Facilitators should provide blocks, paper plates,	
	paper cups, straws etc for this activity.	
	(MS kindergarten activity book- Activities 161- 176).	
Freeplay/games:	Let the children have fun with physical exercise	Justified
Warm up physical exercise.	by moving hands and legs.	
	Also play with bat and ball freely.	
		<u> </u>
	VS: a) Recap of topic 'Vegetables' & Fruits'. b) Recap of colour 'Red', 'Blue' & Green. Activity: Greeplay/games: Varm up physical exercise. Assessment: br today's involvement, learning and enjo	EVS: a) Recap of topic 'Vegetables' & a) Recap of topic 'Vegetables' & 'Fruits' using flash card, black board, flex and conversation questions. b) Recap of colour 'Red', 'Blue' & Green. b) Recap of colour 'Red', 'Blue' and 'Green' by showing different object and conversation question. Activity: Budding designer's practice. Facilitators should provide blocks, paper plates, paper cups, straws etc for this activity. (MS kindergarten activity book- Activities 161-176). Freeplay/games: Let the children have fun with physical exercise by moving hands and legs. Also play with bat and ball freely. Assessment: r today's involvement, learning and enjoyment of teacher and students.

Vhen	What	How	Workdon
	Deeniyat: Recap.	Recap of kalima-e-taiyyibah.	Justified
	English:a) Recap of conversation	a) Recap of conversation question 1-3.	Justified
	questions 1-3.	b) Recap of rhymes with action and rhythm.	
	b) Recap of rhymes.	c) Intro of story 'The thirsty crow' by showing	
	c) Intro of story 'The thirsty crow'	books, puppets and models through dramatization.	
	d) Recap of letters 'Aa-Cc'.	d) Recap of letters 'Aa-Cc', with phonic sound and	
		objects.	
	Break time:	Islamic etiquette of eating and practical demo.	Justifie
-	Math: a) Recap of oral counting 1-5.	a) Recap of oral counting 1-5.	Justifie
ay 8	b) Recap of identification of number	b) Recap of identification of number 1-3 using	
	1- 3.	flash card, objects and flex.	
	c) Recap of shape 'Circle'.	c) Recap of shape 'Circle'.	
th	EVS: a) Recap of topic 'Vegetables'.	a) Recap of topic 'Vegetables' using flash card,	Justifie
ug /ed	b) Recap of colour 'Green'.	black board, flex and conversation questions.	
cu		Talking about it to the children, the nutritive	
		value of vegetables, good healthy habits. b) Recap of colour 'Green' by showing objects	
		fruits, vegetabales, balloons and informal talk	
		about all these.	
	Activity: a) Old news paper tearing	a) Old news paper tearing and making paper balls -	Justifie
	and making paper balls.	Provide the students with old news papers and	
	b) Ball throw and catch.	allow them to tear and make paper balls and aks	
	· · · · · · · · · · · · · · · · · · ·	them to clean their class on their own. b) Ball throw and catch (use the same paper	
		DI DUIL INFOW UND CUTCH TUSE THE SUME DUDER	
		•••	
	Freeplay: Oraganized game (Picking	balls). By taking the children out in the open area.	Justifie
	Freeplay: Oraganized game (Picking fruits cards).	balls).	Justifie

Vhen	What	How	Workdone
	Deeniyat : Recap.	Make the child repeat kalima along with teacher.	Justified
	English :a) Recap of conversation questions 1-3.	a) Recap of conversation question 1-3. b) Recap of story 'The thirsty crow' by showing	Justified
	 b) Recap of story 'The thirsty crow' c) Stroke: Recap of strokes standing, sleeping right & left slanting lines and 	books, puppets and models through dramatization. c) Stroke: Recap of strokes standing, sleeping, right & left slanting line and intro of right open	
	intro of right open curve. d) Recap of letters 'Aa-Cc' and intro of letter 'Dd'.	curve. d) Recap of letters 'Aa-Cc' and intro of letter 'Dd' with phonic sound and objects, using flash card, black board and flex.	
	Break time:	Islamic etiquette of eating and practical demo.	Justified
ay	Math: a) Recap of oral counting 1-5.	a) Recap of oral counting 1-5.	Justified
39	b) Recap of identification of number	b) Recap of identification of number 1-3 using	
	1- 3.	flash card, objects and flex.	
8 th	c) Recap of shape 'Circle'.	c) Recap of shape 'Circle'.	
lug Thu	EVS: a) Recap of topic 'Vegetables'. b) Recap of colour 'Green'. c) Activity Rd pg 5.	 a) Recap of topic 'Vegetables' using flash card, black board, flex and conversation questions. Talking to the children, the nutritive value of vegetables and good healthy habits. b) Recap of colour 'Green' by showing objects fruits, vegetabales, balloons and informal talk about all these. c) Activity Rd pg 5 - Colour the apple with 'Red'. 	Justifie
	Activity: Organized game (Picking Fruits cards).	By taking the children out in the open area. Scatter cards of letters, numbers, pictures, furits pictures in that area and make the children pick only fruits picture card talk about it.	Justified
	Freeplay/games: Team building activity.	Team building activity (MS kindergarten activity book- Activity 209).	Justified
niley	e r Assessment: for today's involvement, learning and enjo he best knowledge & Imaan, I rate my acc		

		How	Workdone
			Justified
	Deeniyat: assignment 4.	Refer Rd pg 23.	
	English:a) Recap of conversation	a) Recap of conversation question 1-3.	Justified
	questions 1-3.	b) Recap of rhymes with action and rhythm.	
	b) Recap of rhymes.	c) Stroke: Recap of strokes standing, sleeping,	
	c) Stroke: Recap of strokes standing,	right & left slanting line and right open curve.	
	sleeping, right & left slanting lines	d) Recap of letters 'Aa-Dd' with phonic sound and	
Day	and right open curve. d) Recap of letters 'Aa-'Dd'.	objects, using flash card, black board and flex.	
40 40	Break time:	Islamic etiquette of eating and practical demo.	Justified
	Math: a) Recap of oral counting 1-5.	a) Recap of oral counting 1-5.	Justified
9 th	b) Recap of identification of number	b) Recap of identification of number 1-3 using	
Aug	1- 3.	flash card, objects and flex.	
Fri	c) Recap of shape 'Circle'.	c) Recap of shape 'Circle'.	
	EVS: a) Recap of topic 'Vegetables'.	a) Recap of topic 'Vegetables' using flash cards,	Justified
	b) Recap of colour 'Green'.	black board, flex and conversation questions.	
		Talking to the children about the nutritive value	
		of vegetables and good healthy habits.	
		b) Recap of colour 'Green' by showing objects	
		fruits, vegetables, balloons and informal talk	
		about all these.	
	Rhymes & Story: Sequencing.	Arrange /sequence the picture story cards of	Justified
		"The Monkey and the Mirror". Encourage the	
		children to say the story.	
	er Assessment: for today's involvement, learning and enjo	oumant of teacher and students	
Juney	Ter reary s more ment, rearning and enju		
Nith t	he best knowledge & Imaan, I rate my acc	complishment today as 10	

1st PTM.

12th - 14th August 2019

Eid-Ul-Adha Holidays.

15th August 2019 – Thursday

Independence Day.

When	What	How	Workdon
	Deeniyat- Assignment 6.	Refer Rd pg 25.	Justified
	 English:a) Recap of conversation questions 1-3. b) Recap of rhymes. c) Stroke: Recap of strokes standing, right & left slanting lines and right open curve. 	 a) Recap of conversation question 1-3. b) Recap of rhymes with action and rhythm. c) Stroke: Recap of strokes standing, right & left slanting line and right open curve. d) Recap of letters 'Aa-Dd' with phonic sound and objects, using flash card, black board and flex. 	Justifie
Day 41	d) Recap of letters 'Aa-'Dd'. Break time:	Islamic etiquette of eating and practical demo.	Justifie
16 th Aug Fri	Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3. c) Recap of shape 'Circle'.	a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using flash card, objects and flex. c) Recap of shape 'Circle'.	Justifie
	EVS: a) Recap of topic 'Vegetables'. b) Recap of colour 'Green'. `	 a) Recap of topic 'Vegetables' using flash cards, black board, flex and conversation questions. Talking to the children about the nutritive value of vegetables and good healthy habits. b) Recap of colour 'Green' by showing objects fruits, vegetables, balloons and informal talk about all these. 	Justifie
	Rhymes & Stories: Imaginative story.	Imaginative story.	Justifie
Smiley	er Assessment: for today's involvement, learning and enjo he best knowledge & Imaan, I rate my acc		

hen	What	How	Workdor
			Justifie
	Deeniyat: Recap.	Recap of khaane se pehle ki dua with tarjama.	
	English :a) Recap of conversation	a) Recap of conversation question 1-3.	Justifie
	questions 1-3.	b) Recap of rhymes with action and rhythm.	
	b) Recap of rhymes.	c) Stroke: Recap of strokes standing, sleeping,	
	c) Stroke: Recap of strokes standing,	right & left slanting line and right open curve.	
	sleeping, right & left slanting lines and	d) Recap of letters 'Aa-Dd' with phonic sound and	
	right open curve.	objects, using flash card, black board and flex.	
	d) Recap of letters 'Aa-'Dd'.	e) Activity, strokes Rd pg 5 - Trace the sleeping	
	e) Activity, strokes Rd pg 5.	line.	
ay	Break time:	Islamic etiquette of eating and practical demo.	Justifie
2	Math: a) Recap of oral counting 1-5.	a) Recap of oral counting 1-5.	Justifie
	b) Recap of identification of number	b) Recap of identification of number 1-3 using	
	1- 3.	flash card, objects and flex.	
∂ th	c) Recap of shape 'Circle'.	c) Recap of shape 'Circle'.	
, Jg	EVS: a) Recap of topic 'Vegetables'.	a) Recap of topic 'Vegetables' using flash card,	Justifie
on	b) Recap of colour 'Green'.	black board, flex and conversation questions.	Justifie
	b) Recup of colour breen.	Talking to the children about the nutritive value	
		-	
		of vegetables, good healthy habits.	
		b) Recap of colour 'Green' by showing objects	
		fruits, vegetables, balloons and informal talk	
		about all these.	T
	Activity: Picking up fruits.	Children will pick up toy/real fruit and place it	Justifie
		the basket by telling the name of the fruit.	
	Rhymes & Stories: Vegetable song.	Vegetable song	Justifie
		Come and hear follow me	
		Sing a vegetable song with me Eat tomato, Eat potato,	

	What	How	Workdon
	Deeniyat : Recap.	Make the child repeat Islaami maloomaat Q.1 & 2 individually.	Justified
	English :a) Recap of conversation questions 1-3. b) Intro of rhyme 'I hear thunder'.	a) Recap of conversation question 1-3. b) Intro of rhyme 'I hear thunder' with action and rhythm.	Justified
	 c) Stroke: Recap of strokes standing, sleeping, right & left slanting lines and right open curve. d) Recap of letters 'Aa-'Dd'. 	 c) Stroke: Recap of strokes standing, sleeping, right & left slanting line and right open curve. d) Recap of letters 'Aa-Dd' with phonic sound and objects, using flash card, black board and flex. 	
	Break time:	Islamic etiquette of eating and practical demo.	Justified
Day 43	Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3. c) Recap of shape 'Circle'.	a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 using flash card, objects and flex. c) Recap of shape 'Circle'.	Justified
C th Aug Fue	EVS: a) Recap of topic 'Vegetables'. b) Recap of colour 'Green'.	 a) Recap of topic 'Vegetables' using flash card, black board, flex and conversation questions. Talking to the children about the nutritive value of vegetables, good healthy habits. b) Recap of colour 'Green' by showing objects fruits, vegetables, balloons and informal talk about all these. 	Justified
	Activity: a) Number cards. b) Sensory bag.	 a) Arrange all the numbers on the floor and ask the students to arrange in a sequence and arrange the value of those numbers by searching different objects in the class room (1-3). b) Sensory bag - Make sensory bag of letter/numbers/shapes and nature with the help of plastic objects and zip lock bags. Let children play with it. (MS kindergarten activity book- Activity 153- 159). 	Justified
	Freeplay: Outdoor Play.	Take the children out in the open place and allow the child to play freely on slider, tricycle, running race	Justified

	What	How	Workdon
			Justified
	Deeniyat: Recap.	Make the child repeat kalima individually.	
	English :a) Recap of conversation	a) Recap of conversation questions 1-3.	Justified
	questions 1-3.	b) Stroke: Recap of strokes standing, sleeping,	
	b) Stroke: Recap of strokes standing,	right & left slanting line and right open curve.	
	sleeping, right & left slanting lines and	c) Recap of letters 'Aa-Dd' and intro of letter 'Ee'	
	right open curve.	with phonic sound and objects, using flash card,	
	c) Recap of letters 'Aa-'Dd' and intro	black board and flex.	
	of letter 'Ee'.		
oay 14	Break time:	Islamic etiquette of eating and practical demo.	Justifie
	Math: a) Recap of oral counting 1-5.	a) Recap of oral counting 1-5.	Justifie
	b) Recap of identification of number	b) Recap of identification of number 1-3 using	
1 ^{s†}	1- 3.	flash card, objects and flex.	
lug	c) Recap of shape 'Circle'.	c) Recap of shape 'Circle'.	
/ed	EVS: a) Recap of topic 'Mybody'.	a) Recap of topic 'Mybody' using flash card, black	Justifie
	b) Recap of colour 'Green'.	board, flex and conversation questions and talk	
		about healthy habits.	
		b) Recap of colour 'Green' by showing objects	
		fruits, vegetables, balloons and informal talk	
		about all these.	
	Activity: Matching picture cards and	Spread all the picture cards and letters cards on	Justifie
	letter cards.	the floor and ask the children to pair letter with	
		its objects like letter Aa-Apple, Bb-ball involve	
		all the students and teacher to move around and facilitate them.	
	Freeplay/agmes: a) Exercise	a) left hand un-down left hand straight side	Justifia
	Freeplay/games: a) Exercise. b) Running race.	 a) Left hand up-down, left hand straight, side, down, stamp left leg, repeat the same with right. 	Justifie

Nhen	What	How	Workdon
		Introduction of nuqte 3 rd line pg 3, by using black	Justified
	Deeniyat: Introduction of Nuqte.	board.	
	English :a) Recap of conversation	a) Recap of conversation questions 1-3.	Justified
	questions 1-3.	b) Recap of rhyme with action and rhythm.	
	b) Recap of rhymes.	c) Recap of concept big x small through practical	
	c) Recap of concept big x small.	demo.	
	d) Recap of letters 'Aa'-'Ee'.	d) Recap of letters 'Aa-'Ee' with phonic sound and	
	a) Recup of letters Au-Le.	objects, using flash card, black board and flex.	
	Break time:		Justifie
	break time:	Islamic etiquette of eating and practical demo.	
	Math: a) Recap of oral counting 1-5.	a) Recap of oral counting 1-5.	Justifie
Day	b) Recap of identification of number	b) Recap of identification of number 1-3 using	
45	1- 3.	flash card, objects and flex.	
	c) Recap of shape 'Circle'.	c) Recap of shape 'Circle'.	
	d) Rd pg 4.	d) Rd pg 4 - Match the numbers to its value.	
22 nd	EVS: a) Recap of topic 'Mybody'.	a) Recap of topic 'Mybody' using flash card, black	Justifie
Aug			
Thu	b) Recap of colour 'Green'.	board, flex and conversation questions and talk	
		about healthy habits.	
		b) Recap of colour 'Green' by showing objects	
		fruits, vegetabales, balloons and informal talk about all these.	
			TuetiCie
	Activity: Number identification and	Activity 9 - Number identification	Justifie
	matching.	Activity 10-Guess hidden number.	
		Activity 12-Number identification on number	
		cards.	
		(MS kindergarten activity book).	T 1.10
	Freeplay/games: Sorting balls	Sorting balls (colours Green and Blue) give	Justifie
	colours Green and Blue.	colourful balls to the children and allow them to	
		separate balls according to colours.	
	er Assessment: for today's involvement, learning and enj	oumant of teacher and students _	
Juney	To Today's involvement, learning and enj		

	What	How	Workdon
			Justified
	Deeniyat: Assignment 6.	Refer Rd pg 25.	
	English:	a) Recap of rhyme with actions and rhythm.	Justified
	a) Recap of rhymes.	b) Recap of concept big x small through practical	
	b) Recap of concept big x small.	demo.	
	c) Recap of letters 'Aa'-'Ee'.	c) Recap of letters 'Aa-'Ee' with phonic sound and	
		objects, using flash card, black board and flex.	
ay ·6	Break time:	Islamic etiquette of eating and practical demo.	Justifie
	Math: a) Recap of oral counting 1-5.	a) Recap of oral counting 1-5.	Justifie
3 rd	b) Recap of identification of number	b) Recap of identification of number 1-3 using	
ug	1- 3.	flash card, objects and flex.	
ri	c) Introduction of shape 'Triangle'.	c) Introduction of shape 'Triangle', by showing	
		objects classroom material, blackboard and flex.	
	EVS: a) Recap of topic 'Mybody'.	a) Recap of topic 'Mybody' using flash card, black	Justifie
	b) Recap of colour 'Red and Blue'.	board, flex and conversation questions and talk	
		about healthy habits.	
		b) Recap of colour 'Red and Blue' by showing	
		different objects.	
	Rhymes & Stories: Recite rhyme 'I	Recite rhyme 'I hear thunder' with action and	Justified
	hear thunder'.	rhythm (group recitation).	

24th August 2019 – Saturday

Janmashtami.

When	What	How	Workdone	
	Deeniyat: Introduction of nuqte.	Introduction of nuqte 4 th line pg 3, by using blackboard.	Justified	
	English: a) Recap of rhymes. b) Stroke: Recap of strokes standing, sleeping, right & left slanting lines and right open curve and intro of left open curve.	 a) Recap of rhyme with action and rhythm. b) Stroke: Recap of strokes standing, sleeping, right & left slanting line and right open curve and intro of left open curve. c) Recap of letters 'Aa-'Ee' with phonic sound and objects, using flash card, black board and flex. 	Justified	
Day	c) Recap of letters 'Aa'-'Ee'. Break time:	Islamic etiquette of eating and practical demo.	Justified	
Day 47 26 th Aug Mon	Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3 and intro of number 4. c) Recap of shape 'Triangle'. d) Activity Rd pg 4.	 a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 and intro of number 4 using flash card, objects and flex. c) Recap of shape 'Triangle', by showing objects classroom material, blackboard and flex. d) Activity Rd pg 4 - Match the numbers to its value 1-3. 	Justified	
	EVS: a) Recap of topic 'Mybody'. b) Recap of colour 'Red and Blue'.	 a) Recap of topic 'Mybody' using flash card, black board, flex and conversation questions and talk about healthy habits. b) Recap of colour 'Red and Blue' by showing different objects. 	Justified	
	Activity: Paper tearing activity.	Paper tearing activity.	Justified	
	Rhymes & Story: Narrate the story 'Thirsty crow'.	Narrate the story 'Thirsty crow', by showing puppets flash card and models through dramatization.	Justified	
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. With the best knowledge & Imaan, I rate my accomplishment today as 10				

Deeniyat: Recap. English:a) Recap of conversation questions 1-3 and intro of Q.4. b) Recap of rhymes. c) Stroke: Recap of strokes standing, right & left slanting lines and right & left open curve	Recap of nuqte through flash card. a) Recap of conversation question 1-3 and intro of Q.4. In which class do you study? b) Recap of rhyme with action and rhythm. c) Stroke: Recap of strokes standing, right & left	Justified Justified
questions 1-3 and intro of Q.4. b) Recap of rhymes. c) Stroke: Recap of strokes standing, right & left slanting lines and right &	Q.4. In which class do you study? b) Recap of rhyme with action and rhythm.	Justified
b) Recap of rhymes. c) Stroke: Recap of strokes standing, right & left slanting lines and right &	b) Recap of rhyme with action and rhythm.	
c) Stroke: Recap of strokes standing, right & left slanting lines and right &		
right & left slanting lines and right &	c) Stroke: Recap of strokes standing, right & left	
left open curve	slanting line and right and left open curve.	
	d) Recap of letters 'Aa-'Ee' with phonic sound and	
d) Recap of letters 'Aa'-'Ee'.	objects, using flash card, black board and flex.	
Break time:	Islamic etiquette of eating and practical demo.	Justified
Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1- 3 and intro of number 4. c) Recap of shape 'Triangle'.	 a) Recap of oral counting 1-5. b) Recap of identification of number 1-3 and intro of number 4 using flash card, objects and flex. c) Recap of shape 'Triangle', by showing objects 	Justified
EVS: a) Recan of tonic 'Fruits'		Justified
-,		
	,	
Activity: a) Inserting pipe cleaners in	a) Activity 41- Inserting pipe cleaners.	Justified
basket.	c) Activity 17- number value pipe cleaner and	
b) Activity 17.	bottle.	
	(Refer: MS Kindergarten activity book).	
Freeplay/Game: Outdoor play.	Take the children out in the open place and allow	Justified
	the child to play freely on slider, tricycle, running	
	race	
) Recap of identification of number - 3 and intro of number 4.) Recap of shape 'Triangle'. VS: a) Recap of topic 'Fruits'.) Recap of colour 'Red, Blue & Green'. Activity: a) Inserting pipe cleaners in asket.) Activity 17. Treeplay/Game: Outdoor play. Assessment: r today's involvement, learning and enjo	 activity: a) Inserting pipe cleaners in asket. b) Activity 17. b) Activity 17. c) Activity 17. b) Activity 17. c) Activity 17. <lic) 17.<="" activity="" li=""> <lic) activ<="" td=""></lic)></lic)>

	What	How	Workdon
	Deeniyat : Recap.	Make the child identify nuqte through flash cards.	Justified
	English:a) Recap of conversation questions 1-4. b) Intro of rhyme 'Roses are red'. c) Stroke: Recap of strokes standing, sleeping, right & left slanting lines and right & left open curve d) Recap of letters 'Aa'-'Ee'.	 a) Recap of conversation question 1-4. b) Intro of rhyme 'Roses are red' with action and rhythm. c) Stroke: Recap of strokes standing, sleeping right & left slanting line and right and left open curve. d) Recap of letters 'Aa-'Ee' with phonic sound and objects, using flash card, black board and flex. 	Justified
	Break time:	Islamic etiquette of eating and practical demo.	Justified
Day 49 28 th	Math: a) Recap of oral counting 1-5. b) Recap of identification of number 1-4. c) Intro of practical counting 3-4. d) Recap of shape 'Triangle'.	 a) Recap of oral counting 1-5. b) Recap of identification of number 1- 4 using flash card, objects and flex. c) Intro of practical counting 3-4. d) Recap of shape 'Triangle', by showing objects classroom material, blackboard and flex. 	Justified
lug /ed	EVS: a) Recap of topic 'Fruits'. b) Recap of colour 'Red, Blue & Green'.	 a) Recap of topic 'Fruits' using flash card, black board, flex and conversation questions and talk about healthy habits. b) Recap of colour 'Red, Blue & Green' by showing different objects. 	Justified
	Break time:	Islamic etiquette of eating and practical demo.	Justifie
	Activity:	Activity 108- Plastic letter matching tray. Activity 117- Road letters. (MS kindergarten activity book).	Justified
	Freeplay/games:	 a) Activity 116- Alphabet and picture matching pocket. b) Activity 120- Paper cup letter and picture matching. (MS kindergarten activity book). 	Justified

	What	How	Workdor
	Deeniyat: Assignment 7.	Refer Rd pg 26.	Justifie
	English:a) Recap of conversation	a) Recap of conversation question 1-4.	Justifie
	questions 1-4.	b) Recap of concept big x small.	
	b) Recap of concept big x small.	c) Recap of letters 'Aa-'Ee' and intro of letter 'Ff'	
	c) Recap of letters 'Aa'-'Ee' and intro	with phonic sound and objects, using flash card,	
	of letter 'Ff'.	black board and flex.	
	Break time:	Islamic etiquette of eating and practical demo.	Justifie
	Math: a) Recap of oral counting 1-5.	a) Recap of oral counting 1-5.	Justifie
Day 50	b) Recap of identification of number	b) Recap of identification of number 1- 4 using	
	1-4.	flash card, objects and flex.	
	c) Recap of practical counting 1-4.	c) Recap of practical counting 1-4.	
	d) Recap of shape 'Triangle'.	d) Recap of shape 'Triangle', by showing objects	
9 th		classroom material, blackboard and flex.	
ug	EVS: a) Recap of topic 'Fruits'.	a) Recap of topic 'Fruits' using flash card, black	Justifie
hu	b) Recap of colour 'Red, Blue & Green'.	board, flex and conversation questions and talk	
		about healthy habits.	
		b) Recap of colour 'Red, Blue & Green' by showing	
		different objects.	
	Activity: Activity 41.	Inserting pipe cleaner in basket holes.	Justifie
		Ref (MS kindergarten activity book).	
	Freeplay/games: Indoor free play.	Activity 114- Magic letter.	Justifie
	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Activity 115- Letter threading through pieces of	
		straw.	
		Activity 119- Driving through the letter road.	
		Activity 112- Driving the ough the letter roud.	

When	What	How	Workdone
Day 51	Deeniyat: Introduction of nuqte.	Introduction of nuqte 5 th line pg 3.	Justified
	English:a) Recap of conversation questions 1-4. b) Recap of rhyme 'A for Allah'. c) Recap of story 'The Thirsty Crow' d) Recap of letters 'Aa'- 'Ff'.	 a) Recap of conversation question 1-4 with correct pronunciation. b) Recap of rhyme 'A for Allah' with action and rhythm. c) Recap of story 'The Thirsty Crow' using models and informal questions. d) Recap of letters 'Aa-Ff' with phonic sound and objects, using flash cards, black board and flex. 	Justifiec
	Break time:	Islamic etiquette of eating and practical demo.	Justified
30 th Aug Fri	Math: a) Recap of oral counting 1-5. b) Recap of identification of numbers 1-4. c) Recap of shape 'Triangle'.	a) Recap of oral counting 1-5. b) Recap of identification of numbers 1- 4 using flash card, objects and flex. c) Recap of shape 'Triangle', by showing objects classroom material, blackboard and flex.	Justified
	Break time:Islamic etiquette of eating and practical der30th AugMath: a) Recap of oral counting 1-5. b) Recap of identification of numbers 1-4. c) Recap of shape 'Triangle'.a) Recap of oral counting 1-5. b) Recap of identification of numbers flash card, objects and flex. c) Recap of shape 'Triangle'.b) Recap of oral counting 1-5. b) Recap of identification of numbers 1-4 us flash card, objects and flex. c) Recap of shape 'Triangle'.EVS: a) Introduction of topic 'Clothes'.a) Introduction of topic 'Clothes' by showing clothes to the students & some sample clothes'	a) Introduction of topic 'Clothes' by showing real clothes to the students & some sample clothes, informal talk, picture cards, flex and flash cards and through conversation Q/A.	Justified
	Rhymes & Stories: Vegetable song.	Recite Vegetable song.	Justified
Smiley	e r Assessment: for today's involvement, learning and enj he best knowledge & Imaan, I rate my ac		1

31st Aug 2018 – Saturday

Budding Designer Compitition.

When	What	How	Work done			
		Budding Designers Competition	Justified			
31⁵† Aug Sa†	Budding Designers Competition					
Smiley f	Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. With the best knowledge & Imaan, I rate my accomplishment today as 10					

2nd September 2019 - Monday

Vinayaka Chaturthi.