

Day wise plan for the month of August 2019 Class - Playgroup - Delhi

When	What	How	Workdone
	Deeniyat: Assignment 7.	Refer Rd pg 26.	Justified
	English:a) Recap of conversation	a) Recap of conversation question 1-4.	Justified
	questions 1-4.	b) Recap of concept big x small.	
	b) Recap of concept big x small.	c) Recap of letters 'Aa-'Ee' and intro of letter 'Ff'	
	c) Recap of letters 'Aa'-'Ee' and intro	with phonic sound and objects, using flash card,	
	of letter 'Ff'.	black board and flex.	
	Math: a) Recap of oral counting 1-5.	a) Recap of oral counting 1-5.	Justified
	b) Recap of identification of number	b) Recap of identification of number 1- 4 using	
	1- 4.	flash card, objects and flex.	
	c) Recap of practical counting 1-4.	c) Recap of practical counting 1-4.	
Day	d) Recap of shape 'Triangle'.	d) Recap of shape 'Triangle', by showing objects	
5 0		classroom material, blackboard and flex.	
1 st	EVS: a) Recap of topic 'Fruits'.	a) Recap of topic 'Fruits' using flash card, black	Justified
	b) Recap of colour 'Red, Blue & Green'.	board, flex and conversation questions and talk	
		about healthy habits.	
Aug		b) Recap of colour 'Red, Blue & Green' by showing	
Thu		different objects.	
	Break time:	Islamic etiquette of eating and practical demo.	Justified
	A anticipation A anticipation A1		Justified
	Activity: Activity 41.	Inserting pipe cleaner in basket holes.	Justified
		Ref (MS kindergarten activity book).	
	Freeplay/games: Indoor free play.	Activity 114- Magic letter.	Justified
		Activity 115- Letter threading through pieces of	
		straw.	
		Activity 119- Driving through the letter road.	
		(MS kindergarten activity book).	
	er Assessment:		
Smiley	for today's involvement, learning and enjo	pyment of teacher and students.	
With t	he best knowledge & Imaan, I rate my acc	complishment today as 10	

questions 1-4. b) Recap of rhyme 'A for Allah'. c) Recap of story 'The Thirsty Crow' d) Recap of letters 'Aa'- 'Ff'. Day 51 Math: a) Recap of oral counting 1-5. b) Recap of identification of numbers 1-4. c) Recap of shape 'Triangle'. Possible in the students & some samp of the pronunciation. b) Recap of rhyme 'A for Allah' with rhythm. c) Recap of story 'The Thirsty Crow' and informal questions. d) Recap of letters 'Aa-Ff' with phorobjects, using flash cards, black boar and informal questions. d) Recap of letters 'Aa-Ff' with phorobjects, using flash cards, black boar and informal questions. d) Recap of oral counting 1-5. b) Recap of identification of numbers flash card, objects and flex. c) Recap of shape 'Triangle', by showing classroom material, blackboard and for the students & some samp clothes'.	using models nic sound and rd and flex. Justified	 a) Recap of conversation question 1-4 with correct pronunciation. b) Recap of rhyme 'A for Allah' with action and rhythm. c) Recap of story 'The Thirsty Crow' using models and informal questions. d) Recap of letters 'Aa-Ff' with phonic sound and objects, using flash cards, black board and flex. 	English: a) Recap of conversation questions 1-4. b) Recap of rhyme 'A for Allah'. c) Recap of story 'The Thirsty Crow'
English:a) Recap of conversation questions 1-4. b) Recap of rhyme 'A for Allah'. c) Recap of story 'The Thirsty Crow' d) Recap of letters 'Aa'- 'Ff'. Day 51 Math: a) Recap of oral counting 1-5. b) Recap of identification of numbers 1-4. c) Recap of shape 'Triangle'. 2nd Aug Fri EVS: a) Introduction of topic 'Clothes'. a) Recap of conversation question accorrect pronunciation. b) Recap of rhyme 'A for Allah' with rhythm. c) Recap of story 'The Thirsty Crow' and informal questions. d) Recap of letters 'Aa-Ff' with phore objects, using flash cards, black board and flex. c) Recap of identification of numbers flash card, objects and flex. c) Recap of shape 'Triangle'. c) Recap of shape 'Triangle', by showing classroom material, blackboard and flex. c) Clothes'. a) Introduction of topic 'Clothes' by story informal talk, picture cards, flex and	using models nic sound and rd and flex. Justified	 a) Recap of conversation question 1-4 with correct pronunciation. b) Recap of rhyme 'A for Allah' with action and rhythm. c) Recap of story 'The Thirsty Crow' using models and informal questions. d) Recap of letters 'Aa-Ff' with phonic sound and objects, using flash cards, black board and flex. 	English: a) Recap of conversation questions 1-4. b) Recap of rhyme 'A for Allah'. c) Recap of story 'The Thirsty Crow'
questions 1-4. b) Recap of rhyme 'A for Allah'. c) Recap of story 'The Thirsty Crow' d) Recap of letters 'Aa'- 'Ff'. Day 51 Math: a) Recap of oral counting 1-5. b) Recap of identification of numbers 1-4. c) Recap of shape 'Triangle'. 2nd Aug Fri EVS: a) Introduction of topic 'Clothes'. correct pronunciation. b) Recap of rhyme 'A for Allah' wit rhythm. c) Recap of story 'The Thirsty Crow' and informal questions. d) Recap of letters 'Aa-Ff' with phorobjects, using flash cards, black boar and informal questions. d) Recap of letters 'Aa-Ff' with phorobjects, using flash cards, black boar and informal questions. d) Recap of oral counting 1-5. b) Recap of identification of numbers flash card, objects and flex. c) Recap of shape 'Triangle', by show classroom material, blackboard and flex. c) Recap of shape 'Triangle', by show classroom material, blackboard and flex. clothes to the students & some samp informal talk, picture cards, flex and	using models nic sound and rd and flex. Justified	correct pronunciation. b) Recap of rhyme 'A for Allah' with action and rhythm. c) Recap of story 'The Thirsty Crow' using models and informal questions. d) Recap of letters 'Aa-Ff' with phonic sound and objects, using flash cards, black board and flex.	questions 1-4. b) Recap of rhyme 'A for Allah'. c) Recap of story 'The Thirsty Crow'
b) Recap of rhyme 'A for Allah'. c) Recap of story 'The Thirsty Crow' d) Recap of letters 'Aa'- 'Ff'. Day 51 Math: a) Recap of oral counting 1-5. b) Recap of identification of numbers 1- 4. c) Recap of shape 'Triangle'. Aug Fri EVS: a) Introduction of topic 'Clothes'. b) Recap of rhyme 'A for Allah' wit rhythm. c) Recap of story 'The Thirsty Crow' and informal questions. d) Recap of letters 'Aa-Ff' with phorobjects, using flash cards, black boar a) Recap of oral counting 1-5. b) Recap of identification of numbers flash card, objects and flex. c) Recap of shape 'Triangle', by show classroom material, blackboard and find the students & some samp informal talk, picture cards, flex and	using models nic sound and rd and flex. Justified	 b) Recap of rhyme 'A for Allah' with action and rhythm. c) Recap of story 'The Thirsty Crow' using models and informal questions. d) Recap of letters 'Aa-Ff' with phonic sound and objects, using flash cards, black board and flex. 	b) Recap of rhyme 'A for Allah'. c) Recap of story 'The Thirsty Crow'
d) Recap of letters 'Aa'- 'Ff'. Day 51 Math: a) Recap of oral counting 1-5. b) Recap of identification of numbers 1- 4. c) Recap of shape 'Triangle'. Personal dinformal questions. d) Recap of letters 'Aa-Ff' with phorophic objects, using flash cards, black board and flash card, objects and flex. c) Recap of shape 'Triangle'. C) Recap of shape 'Triangle'. C) Recap of oral counting 1-5. b) Recap of identification of numbers flash card, objects and flex. c) Recap of shape 'Triangle', by showing classroom material, blackboard and flash cards, objects and flex. c) Recap of shape 'Triangle', by showing classroom material, blackboard and flash cards, objects and flex. c) Recap of shape 'Triangle', by showing classroom material, blackboard and flash cards, objects and flex. c) Recap of shape 'Triangle', by showing classroom material, blackboard and flash cards, objects and flex. c) Recap of shape 'Triangle', by showing classroom material, blackboard and flash cards, objects and flex. c) Recap of shape 'Triangle', by showing classroom material, blackboard and flash cards, objects and flex. c) Recap of identification of numbers flash cards, objects and flex. c) Recap of shape 'Triangle', c) Recap of shape 'Triangle', by showing classroom material, blackboard and flash cards, objects and flex. c) Recap of shape 'Triangle', c) Recap of shape 'Triangle', by showing classroom material, blackboard and flash cards, objects and flex. c) Recap of shape 'Triangle', c) Recap of shape 'Triangle', by showing classroom material, blackboard and flash cards, objects and flex. c) Recap of shape 'Triangle'.	nic sound and rd and flex. Justified	 c) Recap of story 'The Thirsty Crow' using models and informal questions. d) Recap of letters 'Aa-Ff' with phonic sound and objects, using flash cards, black board and flex. 	·
and informal questions. d) Recap of letters 'Aa-Ff' with phorobjects, using flash cards, black board objects, using flash cards, black board and flash card objects and flex. and informal questions. d) Recap of letters 'Aa-Ff' with phorobjects, using flash cards, black board objects, using flash cards, black board and flash card, objects and flex. b) Recap of identification of numbers flash card, objects and flex. c) Recap of shape 'Triangle', by showing classroom material, blackboard and flash cards, black board and flash cards, objects and flex. c) Recap of shape 'Triangle', by showing classroom material, blackboard and flash cards, black board and flash cards, objects and flex. c) Recap of shape 'Triangle', by showing classroom material, blackboard and flash cards, objects and flex. c) Recap of shape 'Triangle', by showing classroom material, blackboard and flash cards, objects and flex. c) Recap of shape 'Triangle', c) Recap of shape 'Triangle', by showing classroom material, blackboard and flash cards, objects and flex. c) Recap of shape 'Triangle', c) Recap of shape 'Triangle', by showing classroom material, blackboard and flash cards, objects and flex. c) Recap of shape 'Triangle', c) Recap of shape 'Triangle', by showing classroom material, blackboard and flash cards, objects and flex. c) Recap of shape 'Triangle', c) Recap of shape 'Triangle', by showing classroom material, blackboard and flash cards, objects and flex. c) Recap of shape 'Triangle', c) Recap of shape 'Triangle', by showing classroom material, blackboard and flash cards, objects and flex. c) Recap of shape 'Triangle', c) Recap of shape 'Triangle', by showing classroom material, blackboard and flash cards, objects and flex. c) Recap of shape 'Triangle', c) Recap of shape 'Triangle', by showing classroom material, blackboard and flash cards, objects and flex.	nic sound and rd and flex. Justified	and informal questions. d) Recap of letters 'Aa-Ff' with phonic sound and objects, using flash cards, black board and flex.	a) Recap of letters Ad - FT.
Math: a) Recap of oral counting 1-5. b) Recap of identification of numbers 1-4. c) Recap of shape 'Triangle'. Fri EVS: a) Introduction of topic 'Clothes'. objects, using flash cards, black board a) Recap of oral counting 1-5. b) Recap of identification of numbers flash card, objects and flex. c) Recap of shape 'Triangle', by show classroom material, blackboard and f	rd and flex. Justified	objects, using flash cards, black board and flex.	•
Math: a) Recap of oral counting 1-5. b) Recap of identification of numbers 1- 4. c) Recap of shape 'Triangle'. Aug Fri EVS: a) Introduction of topic 'Clothes'. a) Recap of oral counting 1-5. b) Recap of identification of numbers flash card, objects and flex. c) Recap of shape 'Triangle', by show classroom material, blackboard and f	Justified	-	
2nd Aug Fri EVS: a) Introduction of topic 'Clothes'. flash card, objects and flex. c) Recap of shape 'Triangle'. c) Recap of shape 'Triangle', by show classroom material, blackboard and f a) Introduction of topic 'Clothes' by sinformal talk, picture cards, flex and	s 1- 4 using	1 ' '	
c) Recap of shape 'Triangle'. Aug Fri EVS: a) Introduction of topic 'Clothes'. c) Recap of shape 'Triangle', by shown classroom material, blackboard and f a) Introduction of topic 'Clothes' by shown classroom material, blackboard and f c) Recap of shape 'Triangle', by shown classroom material, blackboard and f c) Recap of shape 'Triangle', by shown classroom material, blackboard and f c) Recap of shape 'Triangle', by shown classroom material, blackboard and f c) Recap of shape 'Triangle', by shown classroom material, blackboard and f c) Recap of shape 'Triangle', by shown classroom material, blackboard and f colored to the students of the stude	, l	b) Recap of identification of numbers 1- 4 using flash card, objects and flex.	
EVS: a) Introduction of topic 'Clothes'. a) Introduction of topic 'clothes' by sclothes to the students & some samp informal talk, picture cards, flex and		c) Recap of shape 'Triangle', by showing objects	c) Recap of shape 'Triangle'.
informal talk, picture cards, flex and	showing real Justified	a) Introduction of topic 'Clothes' by showing real	•
·		clothes to the students & some sample clothes, informal talk, picture cards, flex and flash cards	'Clothes'.
		· ·	
Break time: Islamic etiquette of eating and pract	tical demo. Justified	Islamic etiquette of eating and practical demo.	Break time:
Rhyme: Vegetable song. Recite Vegetable song.		Recite Vegetable song.	Rhyme: Vegetable song.
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. With the best knowledge & Imaan, I rate my accomplishment today as			

When	What	How	Workdone
			Justified
	Deeniyat: Recap.	Recap of nuqte complete page 3.	
	English:a) Recap of conversation	a) Recap of conversation question 1-4 with	Justified
	questions 1-4.	correct pronunciation. b) Recap of rhyme 'Roses Are Red' with action	
	b) Recap of rhyme 'Roses Are Red'. c) Recap of concept big x small.	and rhythm.	
	d) Recap of letters 'Aa'- 'Ff' and	c) Recap of concept big x small.	
	introduction of letter 'Gg'.	d) Recap of letters 'Aa-Ff' and introduction of letter 'Gg' with phonic sound and objects, using	
	-	flash cards, black board and flex.	
	Math: a) Recap of oral counting 1-5.	a) Recap of oral counting 1-5.	Justified
	b) Recap of identification of numbers	b) Recap of identification of numbers 1- 4 using flash card, objects and flex.	
Day 52	1- 4. c) Recap of practical counting 3-4.	c) Recap of practical counting 3-4.	
	d) Recap of shape 'Triangle'.	d) Recap of shape 'Triangle', by showing objects	
	d) Recup of Shape in langue.	classroom material, blackboard and flex.	
1	EVS: a) Recap of topic 'Clothes'.	a) Recap of topic 'Clothes' by showing real	Justified
5 th	b) Recap of colour 'Blue'.	clothes to the students & some sample clothes, informal talk, picture cards, flex and flash cards	
Aug Mon		and through conversation Q/A.	
		b) Recap of colour 'Blue' by showing different	
	Break time:	objects blue in colour. Islamic etiquette of eating and practical demo.	Justified
	break lime.	Islamic enquerie of earing and practical demo.	Justified
	Activity:	a) Fun with strokes.	Justified
	a) Fun with strokes.	Draw strokes on a paper and provide colourful buttons to the students and asks them to	
	b) Walking on rope of storkes.	arrange the buttons according to the strokes	
		given.	
		b) Place different coloured ropes as stokes. Ask the children to walk over it by saying the stokes	
		loudly.	
	Rhymes & Stories:	Imaginative story using picture card and	Justified
	Imaginative story.	puppets.	
	er Assessment:		
Smiley	for today's involvement, learning and enj	oyment of teacher and students.	
With t	he best knowledge & Imaan, I rate my ac	complishment today as 10	

When	What	How	Workdone
	Deeniyat: Recap.	Recap of child identify nuqte through flash cards.	Justified
	English:a) Recap of conversation questions 3-4.	a) Recap of conversation questions 3-4 with correct pronunciation.	Justified
	b) Recap of story 'The Thirsty crow' c) Recap of concept big x small.	b) Recap of story 'The Thirsty crow' using models and informal questions.	
Day 53 6 th Aug Tue	d) Recap of letters 'Aa'- 'Gg'. e) Rd book pg 5.	c) Recap of concept big x small. d) Recap of letters 'Aa-Gg' with phonic sound and objects, using flash cards, black board and flex. e) Rd book pg 5 - Match the letter with objects.	
	Math: a) Recap of oral counting 1-5. b) Recap of identification of numbers 1-4. c) Recap of practical counting 3-4. d) Recap of shape 'Triangle'.	a) Recap of oral counting 1-5. b) Recap of identification of numbers 1- 4 using flash card, objects and flex. c) Recap of practical counting 3-4. d) Recap of shape 'Triangle', by showing objects classroom material, blackboard and flex.	Justified
	EVS: a) Recap of topic 'Clothes'. b) Recap of colour 'Blue'.	 a) Recap of topic 'Clothes' by showing real clothes of the students & some sample clothes, informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Blue' by showing different objects bluein colour. 	Justified
	Break time:	Islamic etiquette of eating and practical demo.	Justified
	Activity: What do I feel?	Encourage the chidren to feel into a bag or box and guess which piece of object you have placed in it! You can show them all first and help them to name them and then see if they can remember based on how they feel. a) Activity 154- Feely bag. (MS kindergarten activity book).	Justified
	Freeplay/games:	a) Provide the material in the classroom puzzles,	Justified
	a) Indoor freeplay.b) Pipecleaners inserting.	inserting blocks, beads and allow them to play freely in the class.	
		b) Insert pipecleaners in the old plastic bottles.Refer activity 17- pipecleaners & bottle.(MS kindergarten activity book).	
Smiley	er Assessment: for today's involvement, learning and enjoined best knowledge & Imaan, I rate my ac		

When	What	How	Workdone		
	Deeniyat: Recap.	Recap of child identify nuqte through flash cards.	Justified		
Day 54 7 th Aug Wed	English:a) Recap of conversation questions 3-4. b) Recap of story 'The Thirsty Cow' c) Introduction of concept 'open x close'. d) Recap of letters 'Aa'- 'Gg'.	 a) Recap of conversation question 3-4 with correct pronunciation. b) Recap of story 'The Thirsty Crow' using models and informal questions. c) Introduction of concept 'open x close' by doing practical demo involving students and showing flex. d) Recap of letters 'Aa-Gg' with phonic sound and objects, using flash cards, black board and flex. 	Justified		
	Math: a) Recap of oral counting 1-5. b) Recap of identification of numbers 1-4. c) Recap of practical counting 3-4. d) Recap of shape 'Triangle'.	 a) Recap of oral counting 1-5. b) Recap of identification of numbers 1- 4 using flash card, objects and flex. c) Recap of practical counting 3-4. d) Recap of shape 'Triangle', by showing objects classroom material, blackboard and flex. 	Justified		
	EVS: a) Recap of topic 'Clothes'. b) Recap of colour 'Green'.	 a) Recap of topic 'Clothes' by informal talk, picture cards, flex and flash card and through conversation Q/A. b) Recap of colour 'Green' by showing different objects green in colour. 	Justified		
	Break time:	Islamic etiquette of eating and practical demo.	Justified		
	Activity: Sand tray practice of letters 'Aa-Gg'.	Sand tray practice of letters 'Aa-Gg'.	Justified		
	Freeplay: Out door free play.	Take the children out in the open place and allow the child to play freely on slider, tricyle, running race	Justified		
Smiley	Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. With the best knowledge & Imaan, I rate my accomplishment today as				

When	What	How	Workdone	
	Deeniyat: Assginment 8.	Refer Rd pg 27.	Justified	
	English:a) Recap of conversation questions 3-4. b) Recap of concept 'open x close'. c) Recap of letters 'Aa'- 'Gg'.	 a) Recap of conversation question 3-4 with correct pronunciation. b) Recap of concept 'open x close' by doing practical demo involving students and showing flex. c) Recap of letters 'Aa-Gg' with phonic sound and objects, using flash cards, black board and flex. 	Justified	
Day 55	Math: a) Recap of oral counting 1-5. b) Recap of identification of numbers 1-4. c) Recap of practical counting 3-4. d) Recap of shape 'Triangle'.	a) Recap of oral counting 1-5. b) Recap of identification of numbers 1- 4 using flash card, objects and flex. c) Recap of practical counting 3-4. d) Recap of shape 'Triangle', by showing objects classroom material, blackboard and flex.	Justified	
8 th Aug Thu	EVS: a) Recap of topic 'Clothes'. b) Recap of colour 'Green'.	 a) Recap of topic 'Clothes' by informal talk, picture cards, flex and flash card and through conversation Q/A. b) Recap of colour 'Green' by showing different objects green in colour. 	Justified	
	Break time:	Islamic etiquette of eating and practical demo.	Justified	
	Activity: a) Old news paper tearing and making paper balls. b) Ball throw and catch.	a) Old news paper tearing and making paper balls - provide the students with old news paper and allow them to tear and make paper balls and aks them to clean their class on their own. b) Ball throw and catch (use the same paper balls).	Justified	
	Freeplay/games: a) Arranging values. b) Caterpiller pom pom counting.	a) Drawing numbers on the floor and let the children arrange values along with the number and teacher to provide the material (ice-cream sticks, pencils, crayons) and facilitate. b) Caterpiller pom pom counting: Refer activity 20. (MS kindergarten activity book).	Justified	
Smiley	Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. With the best knowledge & Imaan, I rate my accomplishment today as			

9th August 2019 - Fance Dress Competition 10th - 14th August 2019 - Eid-ul-Adha Holidays 15th August 2019 - Thursday Independence Day

When	What	How	Workdone
	Deeniyat: Recap of tasmiyah.	Make the child repeat tsmiyah along with the teacher.	Justified
Day	English:a) Recap of conversation questions 3-4.	a) Recap of conversation questions 3-4 with correct pronunciation.	Justified
	b) Recap of concept 'open x close'.	b) Recap of concept 'open x close' by doing practical demo involving students and showing	
	c) Recap of letters 'Aa'- 'Gg'.	flex. c) Recap of letters 'Aa-Gg' with phonic sound and objects, using flash cards, black board and flex.	
56	Math: a) Recap of oral counting 1-5. b) Recap of identification of numbers	a) Recap of oral counting 1-5. b) Recap of identification of numbers 1- 4 and	Justified
16 th Aug Fri	1- 4 and introduction of number 5.c) Recap of practical counting 3-4.	introduction of number 5 using flash card, objects and flex, Rd pg 6. c) Recap of practical counting 3-4.	
	EVS: a) Recap of topic 'Clothes'. b) Recap of colour 'Green'.	 a) Recap of topic 'Clothes' by informal talk, picture cards, flex and flash card and through conversation Q/A. b) Recap of colour 'Green' by showing different objects of green colour. 	Justified
	Break time:	Islamic etiquette of eating and practical demo.	Justified
	Story & Rhymes: Recap of story 'The Thirsty crow'	Recap of story 'The Thirsty crow' using models and informal questions.	Justified
Smiley	er Assessment: v for today's involvement, learning and enjointenent the best knowledge & Imaan, I rate my acc		

When	What	How	Workdone
	Deeniyat: Recap.	Make the child repeat tasmiyah along with the teacher.	Justified
	English:a) Recap of conversation questions 3-4. b) Recap of concept 'open x close'. c) Recap of letters 'Aa'- 'Gg'. d) Introduction of rhyme 'A Cat in the Cupboard'.	 a) Recap of conversation questions 3-4 with correct pronunciation. b) Recap of concept 'open x close' by doing practical demo involving students and showing flex. c) Recap of letters 'Aa-Gg' with phonic sound and objects, using flash cards, black board and flex. d) Introduction of rhyme 'A Cat in the Cupboard' with physical action and correct pronunciation. 	Justified
Day 57	Math: a) Recap of oral counting 1-5. b) Recap of identification of numbers 1-5. c) Recap of practical counting 3-4.	a) Recap of oral counting 1-5. b) Recap of identification of numbers 1- 5. c) Recap of practical counting 3-4.	Justified
19 th Aug Mon	EVS: a) Recap of topic 'Clothes'. b) Recap of colour 'Green'.	 a) Recap of topic 'Clothes' by informal talk, picture cards, flex and flash card and through conversation Q/A. b) Recap of colour 'Green' by showing different objects of green colour. 	Justified
	Break time:	Islamic etiquette of eating and practical demo.	Justified
	Activity: Fine motor skills.	Give your child unbreakable bottles with lids. Ask them to turn the lids in the anti clockwise direction to open and in the clockwise direction to close. Tell your child to open and close taps while washing hands and brushing teeth. a) Open & close bottle caps. (MS activity 149) b) Sorting (MS activity 8) c) Inserting pipe cleaners (MS activity 41). (MS kindergarten activity book).	Justified
	Rhymes & Story: Narrate the story 'The lion and the Mouse'	Narrate the story 'The lion and the Mouse' using book, puppets or models and through dramatization.	Justified
Smiley	er Assessment: for today's involvement, learning and enj the best knowledge & Imaan, I rate my ac		

When	What	How	Workdone		
	Doomingto Doom of Holima	Make the child repeat kalima-e-taiyyibah along	Justified		
	Deeniyat: Recap of kalima.	with the teacher.			
	English:a) Recap of strokes and	a) Recap of strokes and curves ->->-	Justified		
	curves.	b) Recap of letters 'Aa-Gg' and introduction of			
	b) Recap of letters 'Aa'- 'Gg' and	letter 'Hh' by showing objects, informal talk and			
	introduction of letter 'Hh'.	sand paper flash cards of letters and flex with			
	c) Recap of rhyme 'A Cat in the	phonic sound.			
	Cupboard'.	c) Recap of rhyme 'A Cat in the Cupboard' with			
		body action and correct pronunciation.			
	Math: a) Recap of oral counting 1-5.	a) Recap of oral counting 1-5.	Justified		
No. 1	b) Recap of identification of numbers	b) Recap of identification of numbers 1- 5.			
Day 58	1- 5.	c) Recap of practical counting 3-4.			
	c) Recap of practical counting 3-4.				
20 th	EVS: a) Recap of topic 'Clothes'.	a) Recap of topic 'Clothes' by informal talk,	Justified		
Aug	b) Recap of colour 'Green'.	picture cards, flex and flash card and through			
Tue		conversation Q/A.			
		b) Recap of colour 'Green' by showing different			
		objects green in colour.			
	Break time:	Islamic etiquette of eating and practical demo.	Justified		
	Activity:	Letter/number hunt.	Justified		
	Letter/number hunt.	Take some sand in a tray hide letters and ask the			
		students to search letters hidden in the sand.			
		Refer: MS activity 129- Letter/number hunt.			
	Freeplay/games:	Draw a triangle on the floor and ask students to	Justified		
	Jumping in shape triangle.	jump from sleeping line to slanting line. Also jump			
		in the triangle, jump out of the triangle jump 1			
		time, 2 time, 3 time in the triangle.			
Smiley	Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. With the best knowledge & Imaan, I rate my accomplishment today as				

When	What	How	Workdone	
	Deeniyat: Recap.	Make the child repeat kalima-e-taiyyiabah along with the teacher.	Justified	
	English:a) Introduction of conversation question no 5. b) Recap of letters 'Aa'-'Hh'. c) Recap of rhyme 'A Cat in the Cupboard'.	 a) Introduction of conversation question no 5 with correct pronounciation Q.5. What is your father's name? b) Recap of letters 'Aa-Hh' by showing objects, informal talk and sand paper flash cards of letters and flex with phonic sound. c) Recap of rhyme 'A Cat in the Cupboard' with 	Justified	
Day 59	Math: a) Recap of oral counting 1-5. b) Recap of identification of numbers 1-5. c) Recap of practical counting 3-4.	physical action and correct pronunciation. a) Recap of oral counting 1-5. b) Recap of identification of numbers 1-5 using flash card, objects and flex. c) Recap of practical counting 3-4.	Justified	
21 ^{s†} Aug Wed	EVS: a) Introduction of topic 'Home Appliances'. b) Recap of colour 'Green'.	 a) Introduction of topic 'Home Appliances' by showing models of home appliances to the students, informal talk, pictures cards, flex,black board and flash cards. b) Recap of colour 'Green' by showing different objects green in colour. 	Justified	
	Break time:	Islamic etiquette of eating and practical demo.	Justified	
	Activity: Crawling race.	Take the children out in the open area, let them have crawling race and distribute chocolate to motivate all the students. Also refer activity 89-crawling under in MS activity book. Instruct your menial staff to clean the floor well and ask the children to crawl under the table/benches/chair.	Justified	
	Freeplay/games: Clay moulding.	Clay moulding and slate practice.	Justified	
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. With the best knowledge & Imaan, I rate my accomplishment today as				

When	What	How	Workdone		
	Deeniyat: Assembly time: Deeniyat dua.	Refer Rd pg 1.	Justified		
Day 60 22 nd Aug Thu	English:a) Recap of conversation question no 5. b) Recap of letters 'Aa'-'Hh'. c) Recap of rhyme 'A Cat in the Cupboard'. d) Introduction of hindi rhyme लाल टमाटर	a) Recap of conversation question no 5 with correct pronounciation. b) Recap of letters 'Aa-Hh' by showing objects, informal talk and sand paper flash cards of letters and flex with phonic sound. c) Recap of rhyme 'A Cat in the Cupboard' with physical action and correct pronunciation. d) Introduction of hindi rhyme नान टमाटर	Justified		
	Math: a) Introduction of oral counting 6-10. b) Recap of identification of numbers 1-5. c) Recap of practical counting 3-4.	a) Introduction of oral counting 6-10 by doing actions clapping, hopping etc. b) Recap of identification of numbers 1-5 using flash card, objects and flex. c) Recap of practical counting 3-4.	Justified		
	EVS: a) Recap of topic 'Home Appliances'. b) Recap of colour 'Green'.	 a) Recap of topic 'Home Appliances' by showing models of home appliances to the students, informal talk, pictures cards, flex, black board and flash cards. b) Recap of colour 'Green' by showing different objects green in colour. 	Justified		
	Break time:	Islamic etiquette of eating and practical demo.	Justified		
	Activity: Deeniyat- Expalin about Jannah.	Deeniyat- Expalin about Jannah.	Justified		
	Freeplay/games: Outdoor Number/letter/chair	Write/place number cards of the numbers taught till now, on the chairs. Sing a rhyme and when you stop the children have to sit on the chairs will only number 1 flash card, or number 2 flash card so on. Same can be done with letters as well. The children will learn identification of numbers & letters in playway. Refer activity 9.	Justified		
	r Assessment: for today's involvement, learning and enjo				
With t	With the best knowledge & Imaan, I rate my accomplishment today as				

Vhen	What	How	Workdone
	Deeniyat: Recap of Islaami maloomaat.	Make the child repaeat islaami maloomaat Q. 1 & 2.	Justified
•	English:a) Recap of conversation question no 5. b) Recap of letters 'Aa'-'Hh'. c) Rhyme: Recap of rhymes with action and rhythm.	 a) Recap of conversation question no 5 with correct pronounciation. b) Recap of letters 'Aa-Hh' by showing objects, informal talk and sand paper flash cards of letters and flex with phonic sound. c) Recap of rhyme with action and rhythm. 	Justified
ay 61 3 rd ug	Math: a) Recap of oral counting 6-10. b) Recap of identification of numbers 1-5. c) Recap of practical counting 3-4.	 a) Recap of oral counting 6-10 by doing actions clapping, hopping etc. b) Recap of identification of numbers 1-5 using flash card, objects and flex. c) Recap of practical counting 3-4. 	Justified
Fri	EVS: a) Recap of topic 'Home Appliances'. b) Recap of colour 'Green'.	a) Recap of topic 'Home Appliances' by showing models of home appliances to the students, informal talk, pictures cards, flex,black board and flash cards. b) Recap of colour 'Green' by showing different objects green in colour.	Justified
	Break time:	Islamic etiquette of eating and practical demo.	Justified
	Rhymes and Story: Enact the story of 'The lion and the mouse'.	Enact the story of 'The lion and the mouse'.	Justified

24th August 2019 - Saturday

Janmashtami

When	What	How	Workdone
Day 62 26 th Aug Mon	Deeniyat: Recap.	Make the child repeat islaami maloomaat Q.1, individually.	Justified
	English:a) Recap of conversation question no 5. b) Recap of letters 'Aa'-'Hh'. c) Rhyme: Recap of rhymes with action and rhythm. d) Introduction of strokes.	 a) Recap of conversation question no 5 with correct pronounciation. b) Recap of letters 'Aa-Hh' by showing objects, informal talk and sand paper flash cards of letters and flex with phonic sound. c) Recap of rhyme with action and rhythm. 	Justified
	Math: a) Recap of oral counting 6-10. b) Recap of identification of numbers 1-5. c) Recap of practical counting 3-4.	 d) Introduction of strokes up open curve . a) Recap of oral counting 6-10 by doing actions clapping, hopping etc. b) Recap of identification of numbers 1-5 using flash card, objects and flex. c) Recap of practical counting 3-4. 	Justified
	EVS: a) Recap of topic 'Home Appliances'. b) Recap of colour 'Green'.	a) Recap of topic 'Home Appliances' by showing models of home appliances to the students, informal talk, picture cards, flex,black board and flash cards. b) Recap of colour 'Green' by showing different objects green in colour.	Justified
	Break time:	Islamic etiquette of eating and practical demo.	Justified
	Activity: Number/letter/chairs.	Activity 92- Hand and foot jump. (MS kindergarten activity book).	Justified
	Rhymes & Stories: Recite the rhyme Scrub the kitchen floor.	Scrub the kitchen floor scrip scrap Hang the wash to dry flip flap flip flap Mix the pudding to eat round & round Eat a piece of cake yum yum. Pour ac cup of tea splish splash. Hammer on the nail bing bang. Rock the baby to sleep Hmmm Hmmm Shhhhh	Justified
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. With the best knowledge & Imaan, I rate my accomplishment today as			

27th August 2019 - Tuesday

Show and Tell - Competition & Yellow Day

Note: Inform the students to wear Yellow colour dress, get any yellow colour object for the next day's Yellow Day Celebration.

When	What	How	Work done
27 th Aug Tue	Yellow Day Celebration	Teacher to talk about Yellow colour objects, show and tell activity by the students and group activity using Yellow colour.	Justified
	· Assessment: for today's involvement, learning and	enjoyment of teacher and students.	
	e best knowledge & Imaan, I rate my		

When	What	How	Workdone	
	Deeniyat: Recap.	Make the child repeat Islaami maloomaat Q.2,	Justified	
		individually.		
	English:a) Recap of conversation	a) Recap of conversation question no 5 with	Justified	
	question no 5.	correct pronounciation.		
	b) Recap of letters 'Aa'-'Hh'.	b) Recap of letters 'Aa-Hh' by showing objects,		
	c) Rd activity pg 10.	informal talk and sand paper flash cards of		
	d) Recap of strokes.	letters and flex with phonic sound.		
		c) Rd activity pg 10 - Trace the right slanting		
Day 63		line.		
03		d) Recap of strokes up open curve \cup .		
	Math: a) Recap of oral counting 6-10.	a) Recap of oral counting 6-10 by doing actions	Justified	
	b) Recap of identification of numbers	clapping, hopping etc.		
28 th	1-5.	b) Recap of identification of numbers 1-5 using		
Aug	c) Recap of practical counting 3-4.	flash cards, objects and flex.		
Wed		c) Recap of practical counting 3-4.		
	EVS: a) Recap of topic 'Home	a) Recap of topic 'Home Appliances' by showing	Justified	
	Appliances'.	models of home appliances to the studetns,		
	b) Introduction of colour 'Yellow'.	informal talk, pictures cards, flex,black board		
		and flash cards.		
		b) Introduction of colour 'Yellow' by showing		
		different objects, informal talk and conversation		
		questions.		
	Break time:	Islamic etiquette of eating and practical demo.	Justified	
	Activity:	Old newspaper tearing and making paper balls -	Justified	
	Old newspaper tearing and making	provide the students with old news papers and	Justified	
	paper balls.	allow them to tear and make paper balls and ask		
	paper bans.	them to clean their class on their own and sing		
		clean up song while cleaning.		
	Freeplay/games:	a) Draw a triangle on the floor and ask students	Justified	
	a) Jumping in shape triangle.	to jump from sleeping to slanting lines.	Justified	
	b) Lacing board to triangle.	b) Make a cardboard triangle & punch holes.		
	b) Eacing board to triangle.	Provide children lace so that they can insert		
		through the holes.		
		Activity 85: Shapes lacing board.		
		You can make other shapes like circle, square and		
		rectangle lacing board also.		
		(MS kindergarten activity book).		
Teache	Teacher Assessment:			
Smiley for today's involvement, learning and enjoyment of teacher and students.				
With th	ne best knowledge & Imaan, I rate my ac	complishment today as 10		

When	What	How	Workdone	
	Deeniyat: Asssmbly time: Deeniyat	Refer Rd pg 1.	Justified	
	Dua.	1,5		
	English:a) Recap of conversation	a) December of companyation averation as 5 with	Justified	
	English: a) Recap of conversation question no 5.	 a) Recap of conversation question no 5 with correct pronounciation. 	Justified	
	b) Recap of strokes.	b) Recap of strokes up open curve \cup .		
	c) Recap of letters 'Aa'-'Hh' and intro	c) Recap of letters 'Aa-Hh' and intro of letter 'Ii'		
Day	of letter 'Ii'.	by showing objects, informal talk and sand paper		
64	57 157 7 E. 1	flash cards of letters and flex with phonic sound.		
	Math: a) Recap of oral counting 6-10.	a) Recap of oral counting 6-10 by doing actions	Justified	
	b) Recap of identification of numbers	clapping, hopping etc.		
29 th	1-5.	b) Recap of identification of numbers 1-5 using		
Aug	c) Recap of practical counting 3-4.	flash cards, objects and flex.		
Thu		c) Recap of practical counting 3-4.		
	EVS: a) Recap of topic 'Home	a) Recap of topic 'Home Appliances' by showing	Justified	
	Appliances'.	models of home appliances to the studetns,		
	b) Recap of colour 'Yellow'.	informal talk, pictures cards, flex,black board and		
		flash cards.		
		b) Recap of colour 'Yellow' by showing different		
		objects, informal talk and conversation questions.		
	Break time:	Islamic etiquette of eating and practical demo.	Justified	
	Activity: a) Activity 82-85.	c) Activity 82-85- Shapes lacing board.	Justified	
	b) Activity 87.	d) Activity 87- Learning number by lacing.		
		(MS kindergarten activity book).		
	Freeplay/games:	a) Jump, Jump, Jump (children move along to song)	Justified	
	Oraganized game – Physical activity.	We can jump, jump jump		
		We can hop, hop, hop		
		We can clap, clap		
		We can stop, stop,		
		We can stretch up both our arms,		
		We can reach and touch our toes,		
		We can bend our knees a little bit, And sit down slow.		
Tacaba	n Associament:	And SIT down Slow.		
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.				
With the best knowledge & Imaan, I rate my accomplishment today as 10				

When	What	How	Workdone		
	Deeniyat: Recap of dua.	Make the child khaane se pehle ki dua with	Justified		
		tarjama.			
	English:a) Recap of conversation	a) Recap of conversation question no 5 with	Justified		
	question no 5.	correct pronounciation.			
	b) Recap of strokes.	b) Recap of strokes up open curve \cup .			
	c) Recap of letters 'Aa'-'Ii'.	c) Recap of letters 'Aa-'Ii' by showing objects,			
	d) Rhyme: Recap of rhyme with action	informal talk and sand paper flash cards of			
	and rhythm.	letters and flex with phonic sound.			
		d) Recap of rhyme with action and rhythm.			
Day	Math: a) Recap of oral counting 1-10.	a) Recap of oral counting 1-10 by doing actions	Justified		
65	b) Recap of identification of numbers	clapping, hopping etc.			
	1-5.	b) Recap of identification of numbers 1-5 using			
	c) Recap of practical counting 1-4.	flash cards, objects and flex.			
		c) Recap of practical counting 1-4.			
30 th	EVS: a) Recap of topic 'Home	a) Recap of topic 'Home Appliances' by showing	Justified		
Aug	Appliances'.	models of home appliances to the students,			
Fri	b) Recap of colour 'Yellow'.	informal talk, pictures cards, flex,black board			
		and flash card.			
		b) Recap of colour 'Yellow' by showing different			
		objects, informal talk and conversation question.			
	Break time:	Islamic etiquette of eating and practical demo.	Justified		
	Rhymes & Stories:	Tomatoes and carrots	Justified		
	Recite vegetable rhymes.	Cabbage and peas			
		Look so yummy			
		All red and green			
		So little children			
		Eat them everyday			
		It make you grow			
		Strong and smart.			
Teache	Teacher Assessment:				
Smiley for today's involvement, learning and enjoyment of teacher and students.					
With the best knowledge & Tween Treats my second islamout today as					
With the best knowledge & Imaan, I rate my accomplishment today as					