

**GUESS PAPER - I
ENGLISH - II**

Time: 3 hours

Max.Marks: 100

Section - A

- I. Annotate any TWO In 100 lines each: [2 x 4 = 8]**
1. Thought without action is abortion. Action without thought is folly.
 2. The sea has become a cheap dumping ground for all kinds of waste products.
 3. Gandhiji said that the greatest lessons in life are learnt from children, not from learned men.
- II. Annotate any TWO In 100 lines each: [2 x 4 = 8]**
1. For every atom belonging to me as good belongs to you.
 2. For each scene, I noticed two sets of footprints in the sand.
 3. Otherwise why is the bamboo tasteless and the sugarcane sweet?
- III Answer any TWO of the following in 100 lines each: [2 x 4 = 8]**
1. "You will be treated not as children, but as young men and women, by me and by each other." Why does the speaker say this? Who is being addressed?
 2. What does Edward Albee wish to highlight in the play "Sandbox"?
 3. What is happiness, according to Jawaharlal Nehru?
- IV. Answer any TWO of the following in 100 lines each: [2 x 4 = 8]**
1. Explain the line: "Be thou familiar, but by no means vulgar."
 2. Does the speaker want to stay at this place for long". Support your answer.
 3. The earth knows how to do magic. Support this statement with examples from the poem.
- V. Answer any TWO of the following in 100 lines each: [2 x 4 = 8]**
- i. Why did Nathu grumble to himself ?
 - ii. Describe the elder brother's attitude to his studies.
 - iii. Why was Alka unwilling to take up the job? Which incident left her with no choice?

Section - B

- VI. Read the following passage carefully and answer any FOUR of the questions that follow: [4 x 1 = 4]**

The hired labourers who had worked in the fields all day, were haggling over their wages with the landlord. Disgusted with the miserliness of the landlord, they were imploring for some more grains towards wages. As if he was shaking out his hand to drop the leftover food after his meal, the landlord threw some grains into their laps. Watching this whole scene. Mallaiah felt despaired. When even the people who toiled are not getting enough wages, where is the hope for me to get even a grain here, he thought. With a feeling of despondency, he moved towards the fields in which harvesting was over.

- i. What were the hired labourers doing?
- ii. 'As if he was shaking out his hand to drop the leftover food after his meal, the landlord threw some grains into their laps.' Suggests Chose the right option.
 - a) The landlord extended a helping hand to the ppor.
 - b) The landlord was a misery man.
 - c) The landlord was very kind and gave a lot of grain to the labourers.
- iii. How did Mallaiah feel as he observed the scene?
- iv. What were Mallaiah's thought about the attitude of the landlord?
- v. Where did Mallaiah start going?
- vi. Write the synonym of the word 'pay' from the passage.

VII. Read the following passage carefully and answer any FOUR of the questions that follow:

It was the industrial revolution that gave birth to environmental pollution as we know it today. Pollution issues escalated as population growth far exceeded the ability of neighbourhoods to handle their waste problem. Reformers began to demand sewer systems, and clean water. Waste-water from the houses collected in the gutters running alongside the curbs and emitted a truly fearsome smell. The emergence of great factories and consumption of immense quantities of coal gave rise to unprecedented air pollution and the large volume of industrial chemical discharges added to the growing load of untreated human waste. **[4 x 1 = 4]**

- i. When did environmental pollution begin?
- ii. What did reformers demand?
- iii. What happens when waste-water collects in gutters?
- iv. What is the cause of air-pollution?
- v. Population growth is linked to an increase in pollution. Say true or false.
- vi. Find the word in the passage which means 'drainage channels'.

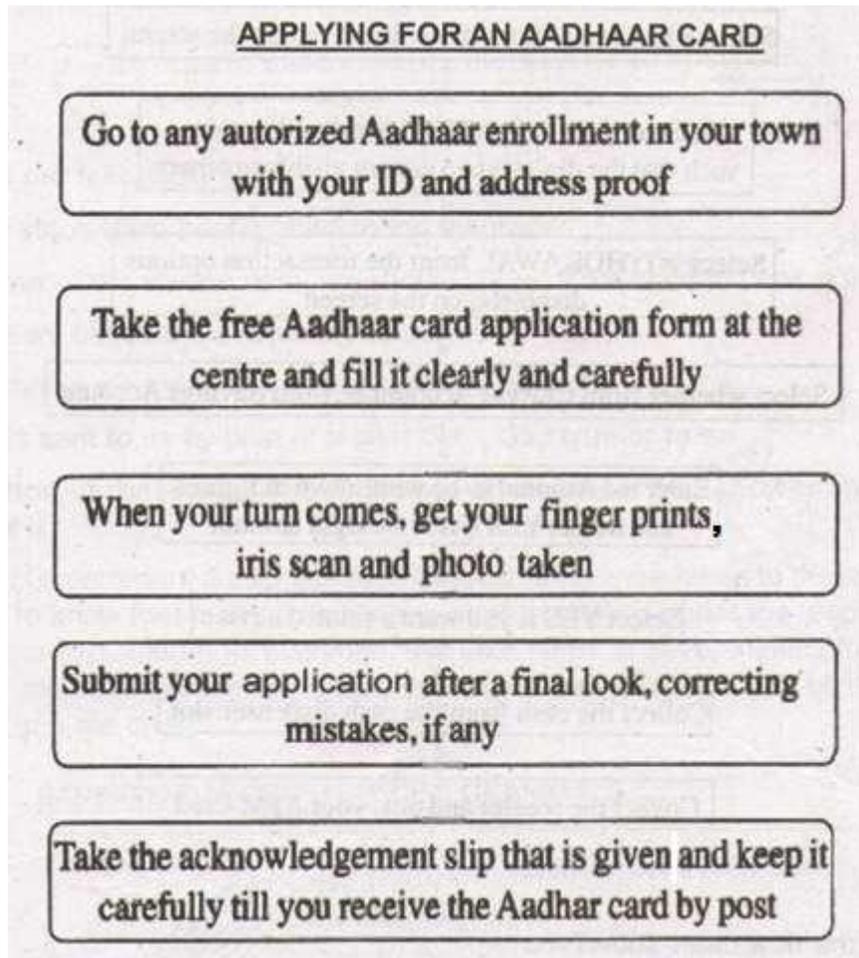
VIII. Study the advertisement and answer any FOUR questions given below. [4 x 1 = 4]



- Swachh Bharat Abhiyan is a cleanliness campaign run by the government of India and initiated by the Honourable Prime Minister, Narendra Modi.
- Swachh Bharat Abhiyan is also called as the Clean India Mission or Clean India drive or Swachh Bharat Campaign.
- It is a national level campaign run by the Indian Government covering 4041 statutory towns to make them clean.
- This campaign involves the construction of latrines, promoting sanitation programmes in the rural areas, cleaning streets, roads and changing the infrastructure of the country to lead the country ahead.

1. Mention two other names by which Swachh Bharat Abhiyan is called.
2. State any two objectives of the campaign.
3. Who initiated the programme?
4. Who is running the campaign?
5. How many towns are covered in the programme?
6. The campaign suggested that (Choose the best option)
 - (a) Latrines should be constructed only in villages.
 - (a) Roads should be swept once a month.
 - (c) Cleanliness is linked with the progress of the country.

IX. Study the flow chart given below and answer any FOUR questions that follow. [4 x 1 = 4]



1. What does the flow chart depict?
2. How many steps have been shown?
3. What should we take with us to the Aadhar enrollment centre?
4. What are the two kinds of biometric data collected by the personnel at the enrollment centre?
5. What should we keep carefully till we receive the Aadhar card?
6. The application form costs Rs. 10/-. Say **true** or **false**.

SECTION - C

X. Rewrite the following passage/sentences using eight of the punctuation marks wherever necessary : [8 x ½ = 4]

having got the larger frame i looked more closely at my own country and wrote the discovery of india in it i concentrated on my countrys past and the story of its development.

XI. Match any FOUR of the following words in Column(A) with their meanings/ definitions in Column(B): [4 x 1 = 4]

Column(A)		Column(B)
i) architect	()	a) a person who fits and repairs water pipes.
ii) chef	()	b) one who sells flowers
iii) plumber	()	c) one who flies an aeroplane
iv) sculptor	()	d) one who plans the construction of a building
v) florist	()	e) a professional cook, typically the head cook in a restaurant
vi) pilot	()	f) an artist who carves in stone
		g) one who lives in caves
		h) one who makes men's clothes

XII. Use any FOUR of the following Idioms/ phrases in sentences of your own.

[4 x 1 = 4]

1. once in a blue moon
2. bite one's tongue
3. on cloud nine
4. risk life and limb
5. birds of a feather flock together
6. storm in a tea cup

XIII. Make FOUR meaningful sentences from the verb patterns given below :

[4 x 1 = 4]

An example is given as a model

Subject Linking verb - be Compliment of the verb
 Eg. The photograph was on the table.

XIV. Fill in EIGHT blanks of the given bank form on the information furnished below :

[8 x 1/2 = 4]

You are Mr. K. Yadagiri. You want to get a Banker's Cheque for Rs. 2000/- on New Delhi Branch of The State Bank of India in favour of Goyal Saab Publishers and Distributers Limited. The exchange is Rs. 35/-. Fill in the form given below.

<p style="text-align: center;">STATE BANK OF INDIA</p> <p>Branch _____ Date: _____</p> <p>For _____</p> <p>Amount Banker's/ Cheque _____</p> <p>_____ on _____</p> <p>Exchange _____ %</p> <p>Rs. _____ (4)</p> <p>Cashier _____ Passing Official _____</p>	<p style="text-align: center;">STATE BANK OF INDIA</p> <p style="text-align: center;">(1) _____ Branch Date: _____ (2) _____</p> <p style="text-align: center;">BANKER'S CHEQUE APPLICATION FORM</p> <p>Wanted a Banker's Cheque for Rs. _____ (3) _____</p> <div style="border: 1px solid black; width: 150px; height: 60px; margin: 10px auto; text-align: center; padding: 5px;"> In favour of (5) </div> <table style="width: 100%; margin-top: 10px;"> <tr> <td></td> <td style="text-align: right;">Rs.</td> <td style="text-align: right;">P.</td> </tr> <tr> <td>Amount</td> <td style="text-align: right;">:</td> <td style="text-align: right;">(6)</td> </tr> <tr> <td>Exchange</td> <td style="text-align: right;">:</td> <td style="text-align: right;">(7)</td> </tr> <tr> <td>Total</td> <td style="text-align: right;">:</td> <td style="text-align: right;">(8)</td> </tr> </table> <p style="text-align: right; margin-top: 10px;">Signature _____ (9)</p> <p style="text-align: right;">Local Address _____ (10)</p>		Rs.	P.	Amount	:	(6)	Exchange	:	(7)	Total	:	(8)
	Rs.	P.											
Amount	:	(6)											
Exchange	:	(7)											
Total	:	(8)											

XV. Prepare a curriculum vitae in response to the following advertisement :

[4 x 1 = 4]

JOB OPPORTUNITIES

A prestigious public Private partnership company is looking for competent, self motivated and dynamic candidates to fill the following positions based in Warangal.

JOB	NOs
■ Personal Assistant/ Office Assistant	02 positions
■ Driver	02 positions
■ Office Boy	02 positions

To apply for the above mentioned jobs, Upload your CV in the below website link:
Jobopportunities.com/upload-cv
 Apply within 15 days for publication date of this advertisement

XVI. Write a short paragraph describing the process of making a glass of orange juice.

[4 x 1 = 4]

(or)

Write a short paragraph describing the process of booking a railway ticket.

XVII. Write a letter to principal of your college requesting him to issue your transfer, bonafide and conduct certificates. [4 x 1 = 4]

(or)

Write a letter to your friend who is in US about the grace and glory of the Telangana floral festival 'Bathukamma'.

XVIII. Read the following passage and make notes. Add a suitable title. [4 x 1 = 4]

Adolescence is a time of life when a person's self esteem is known to fluctuate significantly. It is estimated that up to a half of all adolescents will struggle with low self esteem. There are some common indicators that suggest a teenager may have issues with self esteem.

One of the most observable signs of low self esteem is when a teenager walks everywhere with his head pointed downwards and his chin stuck to the top of his chest. Teens with low self esteem often feel like they want to hide and get through public situations unnoticed. Teens who feel that they are not worth much may find it very hard to make eye contact with others when communicating. They avoid making a connection because they assume others have the same negative view of them as they do. Then again, the language teens use will often convey what it is they believe. Phrases like "I am useless", "I always get it wrong," are examples of someone expressing negative beliefs about oneself.

Teenagers who feel bad about themselves will often seek to be negative about others. This is usually a defence mechanism. Often teens will be most critical of others who exhibit similar qualities that they don't like about themselves. Feelings of worthlessness can also manifest in a genuine fear of physical contact from others. When teens feel they are not valuable or worthwhile they can crave attention.

Feelings of inadequacy in teens may also be manifested as excessive bragging about themselves, their achievements, or appearance. They may speak too loudly and be aggressive in their tone. They may also avoid social situations. Teens who have few friends or weak bonds with peers commonly have low self esteem.

XIX. Mark the stress for any EIGHT of the following words : [8 x 1/2 = 4]

- | | |
|----------------|-------------|
| 1. alone | 6. capital |
| 2. however | 7. biology |
| 3. employee | 8. bachelor |
| 4. protest (v) | 9. antique |
| 5. formation | 10.comfort |

XX. Write a dialogue between the principal and a student who is applying for leave in 8 to 10 meaningful exchanges : [1 x 4 = 4]

OR

Write a dialogue between a parent and a teenager who is spending too much time on the computer.

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