



**Day wise plan for the month of October 2019**  
**Class - Playgroup - Delhi**

**TIME TABLE**

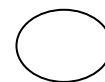
| Date                      | Day       | Subject   |
|---------------------------|-----------|---|
| 1 <sup>st</sup> Oct 2019  | Tuesday   | E.V.S-Themes recognition + oral Q/A and colours         |
| 3 <sup>rd</sup> Oct 2019  | Wednesday | English-Letters oral + recognition + strokes and curves |
| 4 <sup>th</sup> Oct 2019  | Friday    | Rhymes, Stories Q/A, Conversation Q/A & Concepts        |
| 7 <sup>th</sup> Oct 2019  | Monday    | Maths-practical counting + shapes                       |
| 9 <sup>th</sup> Oct 2019  | Wednesday | Maths numbers recognition + oral                        |
| 11 <sup>th</sup> Oct 2019 | Friday    | Deeniyat  |

| When  | What   | How   | Workdone                              |
|---|--|---|---------------------------------------|
| Day<br>77<br><br>14 <sup>th</sup><br>Oct<br>Mon | <b>Deeniyat:</b> Recap of dua with tarjama.  | Make the child repeat the dua with tarjama.   | Justified<br><input type="checkbox"/> |
|   | <b>English:</b> a) Recap of conversation question no 1-7.<br>b) Introduction of Q.6.<br>c) Recap of rhyme 'Five little Parrots'.<br>d) Recap of letters.<br>e) Recap of concept. | a) Recap of conversation question Islamic greeting, informal talk and recap of conversation question 1-7 with correct pronunciation.<br>b) Introduction of Q.6. What is your father's mobile number?<br>c) Recap of rhyme 'Five little Parrots' with actions.<br>d) Recap of letters 'Aa-Kk' by showing objects, informal talk and sand paper, flash cards of letter and flex,<br>e) Recap of concept Big x small and open x close using picture, using classroom material, body action and practical demo. | Justified<br><input type="checkbox"/> |
|   | <b>Math:</b> a) Recap of numbers 1-5.<br>b) Recap of oral counting 1-10.   | a) Recap of numbers 1-5 using objects, charts, flex and flash cards.<br>b) Recap of oral counting 1-10.   | Justified<br><input type="checkbox"/> |
|   | <b>EVS:</b> a) Recap of topic 'Transport'.<br>b) Recap of colour.  | a) Recap of topic 'Transport' by showing models and Q/A and picture reading.<br>b) Recap of colour 'Yellow'.  | Justified<br><input type="checkbox"/> |
|   | <b>Activity:</b> Recitation practice.  | Children will recite the rhyme individually and with actions.   | Justified<br><input type="checkbox"/> |
|   | <b>Rhymes &amp; Stories:</b> Narrate the story of 'Lion and the mouse'.  | Narrate the story of 'Lion and the mouse', by showing books/puppets, mask, models and through dramatization.  | Justified<br><input type="checkbox"/> |

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



| When  | What   | How   | Workdone                              |
|---|--|---|---------------------------------------|
| Day<br>78<br><br>15 <sup>th</sup><br>Oct<br>Tue | <b>Deeniyat:</b> Assembly time:<br>Deeniyat Nazm.  | Refer Rd pg 16.   | Justified<br><input type="checkbox"/> |
|   | <b>English:</b> a) Recap of conversation question no 5-7.<br>b) Introduction of letter 'Ll'.<br>c) Recap of strokes.<br>d) Recap of concept. | a) Recap of conversation question Islamic greeting, informal talk and recap of conversation question 5-7 with correct pronunciation.<br>b) Recap of letters 'Aa-Kk' and introduction of letter 'Ll' by showing objects a lock, informal talk and sand paper, flash cards of letters and flex.<br>c) Recap of strokes standing, sleeping, right slanting and left slanting lines.<br>d) Recap of concept 'Big x small' and 'open x close' using picture, using classroom material, body action and practical demo. | Justified<br><input type="checkbox"/> |
|   | <b>Math:</b> a) Recap of numbers 1-5.<br>b) Recap of oral counting 1-10.<br>c) Recap of shapes.  | a) Recap of numbers 1-5 with values.<br>b) Recap of oral counting 1-10.<br>c) Recap of shapes 'Circle and Triangle' using different objcts.   | Justified<br><input type="checkbox"/> |
|   | <b>Activity:</b> Deeniyat- Expalin about the dua cheenk aaney par kahein.  | Expalin about the dua cheenk aaney par kahein.  | Justified<br><input type="checkbox"/> |
|   | <b>Freeplay/games:</b><br>Jumping on Numbers   | Write numbers on the floor 1 to 10 and make the children follow teacher's instructions. Teacher will call the number the children will jump on the number.<br>(Refer activity 21 number Hopsotch jump)<br>(MS kindergarten activity book)   | Justified<br><input type="checkbox"/> |

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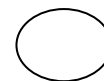


| When  | What   | How   | Workdone                              |
|---|--|---|---------------------------------------|
| Day<br>79<br><br>16 <sup>th</sup><br>Oct<br>Wed | <b>Deeniyat:</b> Introduction of Islaami maloomat.   | Introduction of Islaami maloomat Q.3 & explain about it.  | Justified<br><input type="checkbox"/> |
|   | <b>English:</b> a) Recap of conversation question no 5-7.<br>b) Recap of letters.<br>c) Recap of strokes.<br>d) Recap of concept.<br>e) Recap of rhymes. | a) Recap of conversation question Islamic greeting, informal talk and recap of conversation question 5-7 with correct pronunciation.<br>b) Recap of letters 'Aa-Ll' by showing objects a lock, informal talk and sand paper, flash cards of letters and flex.<br>c) Recap of strokes standing, sleeping, right slanting and left slanting lines.<br>d) Recap of concept 'Big x small' and 'open x close' using pictures, using classroom material, body actions and practical demo.<br>e) Recap of rhymes 'I Hear Thunder' and 'Five Little Parrots'. | Justified<br><input type="checkbox"/> |
|   | <b>Math:</b> a) Recap of numbers 1-5.<br>b) Introduction of number 6.<br>c) Recap of oral counting 1-10.<br>d) Recap of shapes.                          | a) Recap of numbers 1-5 with values.<br>b) Introduction of number 6 using objects, flex, chart and flash card.<br>c) Recap of oral counting 1-10.<br>d) Recap of shapes 'Circle and Triangle' by showing objects, classroom material, blackboard and flex.  | Justified<br><input type="checkbox"/> |
|   | <b>EVS:</b> a) Recap of topic 'Transport'.<br>b) Recap of colour.  | a) Recap of topic 'Transport' by showing models and Q/A and picture reading.<br>b) Recap of colour 'Yellow'.  | Justified<br><input type="checkbox"/> |
|   | <b>Activity:</b>   | Activity same as day 96.  | Justified<br><input type="checkbox"/> |
|   | <b>Freeplay/games:</b> Outdoor freeplay.   | Take the children out in the open area. Draw circle and triangle on the floor and ask the children jump in circle, jump in triangle.  | Justified<br><input type="checkbox"/> |

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| When  | What   | How   | Workdone                              |
|---|--|---|---------------------------------------|
| Day<br>80<br><br>17 <sup>th</sup><br>Oct<br>Thu | <b>Deeniyat:</b> Recap.  | Recap of Islaami maloomaat Q. 1-3.  | Justified<br><input type="checkbox"/> |
|   | <b>English:</b> a) Recap of conversation question no 1-7.<br>b) Recap of rhymes.<br>c) Recap of letters.<br>d) Recap of stories. | a) Recap of conversation question Islamic greeting, informal talk and recap of conversation question 1-7 with correct pronunciation.<br>b) Recap of rhymes 'Five Little Parrots' with actions and rhythm.<br>c) Recap of letters 'Aa-Ll' by showing objects a lock, informal talk and sand paper, flash cards of letters and flex.<br>d) Recap of story 'The Thirsty Crow' with flash card. | Justified<br><input type="checkbox"/> |
|   | <b>EVS:</b> a) Recap of topic 'Transport'.<br>b) Recap of colour.  | a) Recap of topic 'Transport' by showing models and Q/A and picture reading.<br>b) Recap of colour 'Yellow'.  | Justified<br><input type="checkbox"/> |
|   | <b>Activity:</b>   | Vehicle washing station (Refer Activity 102 of MS kindergarten activity book). Make vehicle washing station like farm animal washing station.   | Justified<br><input type="checkbox"/> |
|   | <b>Freeplay/games:</b><br>clay moulding.   | clay moulding - making stroke and curves<br><a href="https://youtube/MBEJ5VFObly">https://youtube/MBEJ5VFObly</a>   | Justified<br><input type="checkbox"/> |

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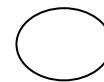


| When  | What   | How  | Workdone                              |
|---|--|--|---------------------------------------|
| Day<br>81<br><br>18 <sup>th</sup><br>Oct<br>Fri | <b>Deeniyat:</b> Introduction of huroof-e-tahajji.   | Introduction of huroof through flash card.   | Justified<br><input type="checkbox"/> |
|   | <b>English:</b> a) Recap of conversation question no 1-7.<br>b) Recap of rhymes.<br>c) Recap of letters. | a) Recap of conversation question Islamic greeting, informal talk and recap of conversation question 1-7 with correct pronunciation.<br>b) Recap of rhymes 'Lal tamatar' & 'Five Little Parrots' with actions and rhythm.<br>c) Recap of letters 'Aa-Ll' with phonic sound and object. | Justified<br><input type="checkbox"/> |
|   | <b>Math:</b> a) Recap of numbers 1-6.<br>b) Recap of oral counting 1-10.<br>c) Activity Rd pg 8.         | a) Recap of numbers 1-6 with values and objects.<br>b) Recap of oral counting 1-10.<br>c) Activity Rd pg 8-Match the correct number with the objects.  | Justified<br><input type="checkbox"/> |
|   | <b>EVS:</b> a) Recap of topic 'Home Appliances' and 'Transport'.<br>b) Recap of colour.                  | a) Recap of topic 'Home Appliances' and 'Transport' by showing models and Q/A.<br>b) Recap of colour 'Blue, Green and Yellow' using different objects.   | Justified<br><input type="checkbox"/> |
|   | <b>Rhymes &amp; Stories:</b><br>Recap of the story "The Rani and The Red Ribbon".                        | Recap of the story "The Rani and The Red Ribbon".<br>Encourage the children to tell the story individually.  | Justified<br><input type="checkbox"/> |

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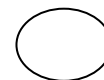


| When  | What  | How   | Workdone                              |
|---|---|---|---------------------------------------|
| Day<br>82<br><br>21 <sup>st</sup><br>Oct<br>Mon                                   | <b>Deeniyat:</b> Recap of huroof-e-tahajji.   | Recap of huroof through flash card.   | Justified<br><input type="checkbox"/> |
|   | <b>English:</b> a) Recap of conversation question no 1-7.<br>b) Recap of rhymes.<br>c) Recap of letters.    | a) Recap of conversation question Islamic greeting, informal talk and recap of conversation question 1-7 with correct pronunciation.<br>b) Recap of rhymes 'Lal tamatar' & 'Five Little Parrots' with actions and rhythm.<br>c) Recap of letters 'Aa-Ll' with phonic sound and object.    | Justified<br><input type="checkbox"/> |
|   | <b>Math:</b> a) Recap of numbers 1-6.<br>b) Recap of oral counting 1-10.                                    | a) Recap of numbers 1-6 with values and objects.<br>b) Recap of oral counting 1-10.   | Justified<br><input type="checkbox"/> |
|   | <b>EVS:</b> a) Recap of topic 'Home Appliances' and 'Transport'.<br>b) Recap of colour.                     | a) Recap of topic 'Home Appliances' and 'Transport' by showing models and Q/A.<br>b) Recap of colour 'Blue, Green and Yellow' using different objects.  | Justified<br><input type="checkbox"/> |
|   | <b>Activity:</b>  | a) Physical activity: Stretching hands, touching toes, hopping.... Add directions, go, hop, etc. can add more actions.<br>b) You can also play simon says game.<br>c) Activity 94- Roll ball through the number. (Recap number 1-5 in this activity).<br>(MS kindergarten activity book). | Justified<br><input type="checkbox"/> |
| <b>Rhymes &amp; Stories:</b><br>Recap of the story "The Rani and The Red Ribbon". | Recap of the story "The Rani and The Red Ribbon".<br>Encourage the children to tell the story individually. | Justified<br><input type="checkbox"/>   |                                       |

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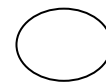


| When  | What   | How   | Workdone                              |
|---|--|---|---------------------------------------|
| Day<br>83<br><br>22 <sup>nd</sup><br>Oct<br>Tue | <b>Deeniyat:</b> Assignment 10   | Refer Rd pg 29.   | Justified<br><input type="checkbox"/> |
|   | <b>English:</b> a) Recap of conversation question no 5-7.<br>b) Recap of letters and introduction of letter 'Mm'.<br>c) Recap of rhymes 'Lal tamatar'<br>d) Recap of story.<br>e) Recap of strokes and curves. | a) Recap of conversation question Islamic greeting, informal talk and recap of conversation question 5-7 with correct pronunciation.<br>b) Recap of letters 'Aa-Ll' and introduction of letter 'Mm' by showing objects informal talk and sand paper flash cards and flex, Rd pg 16.<br>c) Recap of rhymes 'Lal tamatar' with actions and rhythm.<br>d) Recap of story 'The Thirsty Crow' through Q/A.<br>e) Recap of strokes and curves by using black board. | Justified<br><input type="checkbox"/> |
|   | <b>Math:</b> a) Recap of numbers 1-6.<br>b) Recap of oral counting 1-10.<br>c) Recap of shapes.  | a) Recap of numbers 1-6 using objects, charts, flex and flash cards.<br>b) Recap of oral counting 1-10.<br>c) Recap of shapes 'Circle and Triangle', by showing objects classroom material, blackboard and flex.  | Justified<br><input type="checkbox"/> |
|   | <b>Activity:</b> Clay moudling making storkes and curves.  | Clay moudling making storkes and curves.  | Justified<br><input type="checkbox"/> |
|   | <b>Freeplay/games:</b><br>Organized game/ Balancing on zig-zag line.   | By taking the children out in the open area. Draw standing, sleeping and zig-zag lines on the floor and make the children walk by balancing.  | Justified<br><input type="checkbox"/> |


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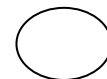


| When  | What  | How   | Workdone                              |
|---|---|---|---------------------------------------|
| Day<br>84<br><br>23 <sup>rd</sup><br>Oct<br>Wed | <b>Deeniyat:</b> Introduction of paani peene ki sunnat.   | Introduction of sunnat 1 & explain about it.  | Justified<br><input type="checkbox"/> |
|   | <b>English:</b> a) Recap of conversation question no 1-7 and introduction of Q.8.<br>b) Recap of rhymes 'Lal tamatar'.<br>c) Recap of letters.<br>d) Recap of story.<br>e) Recap of curves. | a) Recap of conversation question Islamic greeting, informal talk and recap of conversation question 5-7 and introduction of Q.8. What is your mother's mobile number?<br>b) Recap of letters 'Aa-Mm' with phonic sounds and objects.<br>c) Recap of story 'The Thirsty Crow' with model and Q/A.<br>e) Recap of curves  by using black board. | Justified<br><input type="checkbox"/> |
|   | <b>Math:</b> a) Recap of numbers 4-6.<br>b) Recap of oral counting 1-10.<br>c) Recap of shapes.   | a) Recap of numbers 4-6 with values.<br>b) Recap of oral counting 1-10.<br>c) Recap of shapes 'Circle and Triangle', by showing objects classroom material, blackboard and flex.  | Justified<br><input type="checkbox"/> |
|   | <b>EVS:</b> a) Recap of topic 'Home Appliances' and 'Transport'.<br>b) Recap of colour.   | a) Recap of topic 'Home Appliances' and 'Transport' by showing models, Q/A and picture reading.<br>b) Recap of colour 'Blue, and Yellow' using different objects.   | Justified<br><input type="checkbox"/> |
|   | <b>Activity:</b><br>Matching picture cards and letters cards.   | Spread all the picture cards and letters cards on the floor and ask the children to pair letter with its objects.<br>Example: letter Aa-Apple, Bb-Ball.... Involve all the students.  | Justified<br><input type="checkbox"/> |
|   | <b>Freeplay/games:</b><br>Threading the beads.  | Use colourful beads and allow the children to do threading.   | Justified<br><input type="checkbox"/> |

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| When  | What  | How  | Workdone                              |
|---|---|--|---------------------------------------|
| Day<br>85<br><br>24 <sup>th</sup><br>Oct<br>Thu | <b>Deeniyat:</b> Recap.   | Make the child follow sunnat-1.  | Justified<br><input type="checkbox"/> |
|   | <b>English:</b> a) Recap of conversation question no 5-8.<br>b) Recap of letters.<br>c) Recap of story.<br>d) Recap of strokes. | a) Recap of conversation question 5-8 with correct pronunciation.<br>b) Recap of letters 'Aa-Mm' with phonic sounds and objects.<br>c) Recap of story 'The Thirsty Crow' by showing books, puppets, or models and through dramatization.<br>d) Recap of strokes. | Justified<br><input type="checkbox"/> |
|   | <b>EVS:</b> a) Recap of topic 'Home Appliances'.<br>b) Recap of colour.   | a) Recap of topic 'Home Appliances' by showing models of home appliances to the students, informal talk, picture cards, flex, black board and flash cards.<br>b) Recap of colour 'Blue, and Green' by showing different objects.                                 | Justified<br><input type="checkbox"/> |
|   | <b>Activity:</b>  | Activity 90 & 91 - Crawling under.<br>Activity 94 - Roll ball through the number.<br>(MS kindergarten activity book)   | Justified<br><input type="checkbox"/> |
|   | <b>Freeplay/games:</b>  | Activity 217- Balancing ball in a spoon.<br>Activity 214- Pair work with ball game.<br>(MS kindergarten activity book)   | Justified<br><input type="checkbox"/> |

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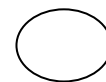


| When  | What   | How   | Workdone                              |
|---|--|---|---------------------------------------|
| Day<br>86<br><br>25 <sup>th</sup><br>Oct<br>Fri | <b>Deeniyat:</b> Make the child identify huroof-e-tahajji ہاء using flash card.                                    | Make the child identify huroof-e-tahajji ہاء using flash card.  | Justified<br><input type="checkbox"/> |
|   | <b>English:</b> a) Recap of conversation question no 5-8.<br>b) Introduction of letter 'Nn'.<br>c) Recap of story. | a) Recap of conversation question 5-8 with correct pronunciation.<br>b) Introduction of letter 'Nn' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex.<br>c) Recap of story 'The Thirsty Crow' by showing books, puppets, or models and through dramatization. | Justified<br><input type="checkbox"/> |
|   | <b>Math:</b> a) Recap of numbers 1- 6.<br>b) Recap of oral counting 1-10.  | a) Recap of numbers 1-6 with values.<br>b) Recap of oral counting 1-10.   | Justified<br><input type="checkbox"/> |
|   | <b>EVS:</b> a) Recap of topic 'Home Appliances'.<br>b) Recap of colour.  | a) Recap of topic 'Home Appliances' by showing models of home appliances to the students, informal talk, picture cards, flex, black board and flash cards.<br>b) Recap of colour 'Blue, and Green' by showing different objects.  | Justified<br><input type="checkbox"/> |
|   | <b>Rhymes:</b><br>a) Recite rhyme 'Machli jal ki Rani hai'.<br>b) Introduction of rhyme 'Rain Rain'.               | a) ' <b>Machli jal ki Rani hai</b> '.<br>'Machli jal ki Rani hai!<br>Jeevan uska pani hai<br>Hath lagao to darjayegi<br>Bahar nikalo to marjayegi.<br>b) Introduction of rhyme 'Rain Rain'.   | Justified<br><input type="checkbox"/> |

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



28<sup>th</sup> October 2019 - Monday

Diwali Holiday

| When  | What   | How  | Workdone                              |
|---|--|--|---------------------------------------|
| Day<br>87<br><br>29 <sup>th</sup><br>Oct<br>Tue   | <b>Deeniyat:</b> Assignment 10.  | Refer Rd pg 29.  | Justified<br><input type="checkbox"/> |
|   | <b>English:</b> a) Recap of conversation question no 5-8.<br>b) Recap of letter 'Nn'.<br>c) Recap of concept.<br>d) Introduction of the story 'The Rabbit and the Tortoise'. | a) Recap of conversation question 5-8 with correct pronunciation.<br>b) Recap of letter 'Mm-Nn' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex.<br>c) Recap of concept 'Big x Small' & 'Open x Close' by doing actions, objects, black board and flex.<br>e) Introduction 'The Rabbit and The Tortoise'. | Justified<br><input type="checkbox"/> |
|   | <b>EVS:</b> a) Recap of topic 'Transport'.<br>b) Introduction of colour 'Pink'.  | a) Recap of topic 'Transport' by showing models and Q/A + Picture reading.<br>b) Introduction of colour 'Pink' by showing different objects. (Flowers), informal talk and conversation question.   | Justified<br><input type="checkbox"/> |
|   | <b>Activity:</b><br>Falsh card matching.   | Flash card matching - match number to its value.   | Justified<br><input type="checkbox"/> |
|   | <b>Freeplay/games:</b>   | a) Do magic with colours :- Mix red and white colour to make pink. In the same process you will get different variations of pink colour according to the proportions of white and red colour use. Involve the children in it and discuss for there.<br>b) Practice relevant game for sports day.   | Justified<br><input type="checkbox"/> |
| <b>Teacher Assessment:</b><br>Smiley for today's involvement, learning and enjoyment of teacher and students.           |  |  |                                       |
| With the best knowledge & Imaan, I rate my accomplishment today as <input type="checkbox"/> 10 <input type="checkbox"/> |  |  |                                       |

**Note: 30<sup>th</sup> October 2019 - Wednesday**

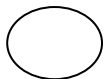
**English Recitation Competition.**

**Note: 31<sup>st</sup> October 2019 - Thursday**

**Hindi Recitation Competition.**

| When                           | What   | How  | Work done                             |
|--------------------------------|--|--|---------------------------------------|
| 30 <sup>th</sup><br>Oct<br>Wed | English Recitation Competition - Inter School. | English Recitation Competition - Inter School. | Justified<br><input type="checkbox"/> |

**Teacher Assessment:**

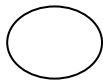
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| When                           | What   | How  | Work done                             |
|--------------------------------|--|--|---------------------------------------|
| 31 <sup>st</sup><br>Oct<br>Thu | Hindi Recitation Competition - Inter School. | Hindi Recitation Competition - Inter School. | Justified<br><input type="checkbox"/> |

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