

## Day wise plan for the month of December 2019 Class – Nursery – Maharashtra

| When            | What  | How  | Work don  |
|-----------------|---|--|-----------|
|                 | <b>Deeniyat:</b> Introduction of                            | Introduction of Islaami maloomaat Q.3 & explain    | Justified |
|                 | Islaami maloomat.   | about it.  |           |
|                 |   |  | T .1.'('  |
|                 | English: a) Recap of letter 'Aa-                            | a) Recap of letter 'Aa-Qq' with phonic sound,      | Justified |
|                 | Qq'   | objects, blackboard, flex and sand tracing.        |           |
|                 | b) Recap of concept Fat x Thin.                             | b) Recap of concept Fat x Thin using chart object  |           |
|                 | c) Recap of story 'Two wise                                 | class room material and practical demo.            |           |
|                 | Goats'  | c) Recap of story 'Two wise Goats'                 |           |
|                 | d) Recap conversation question                              | d) Recap conversation question no. 1-13.           |           |
|                 | no. 1-13.   | e) Recap of curves.                                |           |
|                 | e) Recap of curves.   | f) Activity book pg 31 - Letter 'Qq'.              |           |
|                 | f) Activity book pg 31.                                     |  |           |
| Day<br>86       | Break time:   | Islamic etiquette of eating and practical demo.    | Justified |
| 00              | Math: a) Introduction of shape                              | a) Introduction of shape Sqaure.                   | Justified |
|                 | Sqaure.   | b) Recap of oral counting 26-35.                   |           |
| 2 <sup>nd</sup> | b) Recap of oral counting 26-35.                            | c) Recap of number 13 using objects, blackboard,   |           |
| Dec             | c) Recap of number 13.                                      | flash cards and flex.                              |           |
|                 | d) Recap of backward counting                               | d) Recap of backward counting 5-1.                 |           |
|                 | 5-1.  |  |           |
|                 | EVS: a) Recap of colour 'Brown'.                            | a) Recap of colour 'Brown by showing objects,      | Justified |
|                 | b) Recap of Topic   | informal talk.                                     |           |
|                 | 'Flowers'   | b) Recap of Topic 'Flowers'informal talk, flash    |           |
|                 | c) Activity book pg 107.                                    | cards, flex, conversation question and answers.    |           |
|                 |   | c) Activity book pg 107 - Brown colour.            |           |
|                 | Activity: Make strokes with                                 | Make standing line and sleeping line with the help | Justified |
|                 | ice-cream sticks or straws.                                 | of ice-cream sticks or straws.                     |           |
|                 | Rhymes & Stories:   |  | Justified |
|                 | Introduction of story 'Two wise                             | Introduction of story 'Two wise Goats'             |           |
|                 | Goats'  |  |           |
|                 | Homework: Math: Slate pracice numbers 1-10.                 |  |           |
|                 |   |  |           |
|                 | <b>r Assessment:</b><br>for todav's involvement learning an | d enjoyment of teacher and students.               |           |
|                 |   |  |           |
| vith th         | ne best knowledge & Imaan, I rate i                         | my accomplishment today as 10                      |           |

| When            | What   | How  | Work don  |
|-----------------|--|--|-----------|
|                 | Deeniyat: Introduction of                                    | using flash ل ۔ ک Introduction of huroof-e-tahajji | Justified |
|                 | huroof-e-tahajji.  | cardss/flex.                                       |           |
|                 | English: a) Introduction of                                  | a) Introduction of letter 'Rr' with phonic sound,  | Justified |
|                 | letter 'Rr'  | objects, blackboard, flex and sand tracing.        |           |
|                 | b) Recap of concept Fat x Thin.                              | b) Recap of concept Fat x Thin using chart object  |           |
|                 | c) Recap of story 'Two wise                                  | class room material and practical demo.            |           |
|                 | Goats'   | c) Recap of story 'Two wise Goats'                 |           |
|                 | d) Recap conversation question                               | d) Recap conversation question no. 1-13.           |           |
|                 | no. 1-13.  | e) Recap of curves.                                |           |
|                 | e) Recap of curves.  |  |           |
|                 | Break time:  | Islamic etiquette of eating and practical demo.    | Justified |
| Day<br>87       | Math: a) Introduction of                                     | a) Introduction of number 14 using objects,        | Justified |
| •••             | number 14.   | blackboard, flash cards and flex.                  |           |
| 3 <sup>rd</sup> | b) Recap of shape Square.                                    | b) Recap of shape Square.                          |           |
| Dec             | c) Recap of oral counting 26-35.                             | c) Recap of oral counting 26-35.                   |           |
| Tue             | d) Recap of backward counting                                | d) Recap of backward counting 5-1.                 |           |
|                 | 5-1.   |  |           |
|                 | EVS: a) Recap of colour 'Brown'.                             | a) Recap of colour 'Brown by showing objects,      | Justified |
|                 | b) Recap of Topic  | informal talk.                                     |           |
|                 | 'Flowers'  | b) Recap of Topic 'Flowers'informal talk, flash    |           |
|                 |  | cards, flex, conversation question and answers.    |           |
|                 | Activity:  | Spread all the picture cards and letters cardss on | Justified |
|                 | Matching picture cards and                                   | the floor and ask the children to pair letter with |           |
|                 | letters cards.   | its objects like letter Aa-Apple, Bb-Ball Involve  |           |
|                 |  | all the studetns.                                  |           |
|                 | Freeplay: clay moulding.                                     | Clay moulding - making stroke and curves.          | Justified |
|                 | Homework: English: Picture read                              | ling Rd pg 16.                                     |           |
|                 |  |  |           |
|                 | <b>r Assessment:</b><br>for today's involvement, learning an | d enjoyment of teacher and students.               |           |
| With th         | ne best knowledge & Imaan, I rate r                          | ny accomplishment today as 10                      |           |
|                 | -  | 10   |           |

| When                 | What   | How   | Work done |
|----------------------|--|---|-----------|
|                      | Deeniyat: Assignment 13.   | Refer Rd pg 48.                                     | Justified |
|                      | English: a) Recap of letter 'Rr'   | a) Recap of letter 'Rr' with phonic sound, objects, | Justified |
|                      | b) Recap of concept Fat x Thin.  | blackboard, flex and sand tracing.                  |           |
|                      | c) Recap of story 'Two wise  | b) Recap of concept Fat x Thin using chart object   |           |
|                      | Goats'   | class room material and practical demo.             |           |
|                      | d) Recap conversation question   | c) Recap of story 'Two wise Goats'                  |           |
|                      | no. 1-13.  | d) Recap conversation question no. 1-13.            |           |
|                      | e) Recap of curves.  | e) Recap of curves.                                 |           |
|                      | f) Activity book pg 57.  | f) Activity book pg 57 - Fat x Thin.                |           |
|                      | Break time:  | Islamic etiquette of eating and practical demo.     | Justified |
| Day                  | Math: a) Recap of number 14.   | a) Recap of number 14 using objects, blackboard,    | Justified |
| 88                   | b) Recap of shape Square.  | flash cards and flex.                               |           |
| 4 <sup>th</sup>      | c) Recap of oral counting 26-35.   | b) Recap of shape Square.                           |           |
| 4 <sup></sup><br>Dec | d) Recap of backward counting  | c) Recap of oral counting 26-35.                    |           |
| Wed                  | 5-1.   | d) Recap of backward counting 5-1.                  |           |
|                      | e) Rd pg 16.   | e) Rd pg 16 - usage of reader book: Let the child   |           |
|                      |  | count the objects given in the reader and say the   |           |
|                      |  | number before tracing it.                           |           |
|                      | EVS: a) Recap of colour 'Brown'.   | a) Recap of colour 'Brown by showing objects,       | Justified |
|                      | b) Recap of Topic  | informal talk.                                      |           |
|                      | 'Flowers'  | b) Recap of Topic 'Flowers'informal talk, flash     |           |
|                      |  | cards, flex, conversation question and answers.     |           |
|                      | <b>Activity:</b><br>a) Take away activity.   | a) Take away activity Ship, using old newspaper.    | Justified |
|                      | Freeplay/games:  | Matching number flash cards with values by          | Justified |
|                      | Organized Game.  | using pencils, crayon, books etc                    |           |
| Smiley               | <b>r Assessment:</b><br>for today's involvement, learning an<br>e best knowledge & Imaan, I rate r | d enjoyment of teacher and students.                |           |

| When            | What                                    | How  | Work don  |
|-----------------|---|--|-----------|
|                 | Deeniyat: Introduction of               | Make the child repeat Suratul faatiha Aayat 6                        | Justified |
|                 | Suratul faatiha aayat no 6.             | along with the teacher.  |           |
|                 | <b>English:</b> a) Recap of letter 'Rr' | a) Recap of letter 'Rr' with phonic sound, objects,                  | Justified |
|                 | b) Recap of concept Fat x Thin.         | blackboard, flex and sand tracing.                                   |           |
|                 | c) Recap of story 'Two wise             | b) Recap of concept Fat x Thin using chart object                    |           |
|                 | Goats'                                  | class room material and practical demo.                              |           |
|                 | d) Recap conversation question          | c) Recap of story 'Two wise Goats'                                   |           |
|                 | no. 1-13.                               | d) Recap conversation question no. 1-13.                             |           |
|                 | e) Recap of curves.                     | e) Recap of curves.  |           |
|                 | Break time:                             | Islamic etiquette of eating and practical demo.                      | Justified |
|                 | Math: a) Introduction of                | a) Introduction of number 15 using objects,                          | Justified |
| Day             | number 15.                              | blackboard, flash cards and flex.                                    |           |
| 89              | b) Recap of shape Square.               | b) Recap of shape Square.  |           |
|                 | c) Recap of oral counting 26-35.        | c) Recap of oral counting 26-35.                                     |           |
|                 | d) Recap of backward counting           | d) Recap of backward counting 5-1.                                   |           |
| 5 <sup>th</sup> | 5-1.                                    |  |           |
| Dec<br>Thu      | EVS: a) Recap of colour 'Brown'.        | a) Recap of colour 'Brown by showing objects,                        | Justified |
| inu             | b) Recap of Topic                       | informal talk.   |           |
|                 | 'Flowers'                               | b) Recap of Topic 'Flowers'informal talk, flash                      |           |
|                 | c) Activity book pg 102.                | cards, flex, conversation question and answers.                      |           |
|                 |   | c) Activity book pg 102.   |           |
|                 | Activity:                               | a) Provide crepe paper to the students and asked                     | Justified |
|                 | a) Pasting of crepe paper balls.        | them to make small balls using their fingers with                    |           |
|                 |   | it Paste the crepe paper balls in the shape given -                  |           |
|                 |   | big triangle or square [group activity].                             |           |
|                 | Freeplay/games:                         | Jumping in the shape – circle and triangle. Draw                     | Justified |
|                 |   | shape 'circle' and 'triangle' on the floor when                      |           |
|                 |   | the facilitator says jump 3 times in the circle the                  |           |
|                 |   | kids have run to the circle shape and loudly count and jump 3 times. |           |
|                 |   | Repeat same with triangle.   |           |
|                 | Homework: Math: Pracitcal coun          | 1  |           |
|                 | Homework: Math: Pracitcal coun          | ting 6-7.  |           |
|                 | r Assessment:                           |  |           |
|                 |   | d enjoyment of teacher and students.                                 |           |
|                 |   |  |           |
| Vith th         | e best knowledge & Imaan, I rate r      | ny accomplishment today as 10  |           |
|                 |   |  |           |
|                 |   |  |           |
|                 |   |  |           |

| R<br>b<br>c<br>d<br>d<br>n<br>e<br>f<br>B<br>Day<br>90<br>c<br>d<br>d<br>f <sup>th</sup><br>Dec<br>Fri<br>E<br>b<br>f<br>r<br>i<br>R<br>R | Deeniyat:<br>Recap.<br>English: a) Recap of letter 'Rr'<br>b) Recap of concept Fat x Thin.<br>c) Recap of story 'Two wise<br>Goats' | Make the child repeat suratul faatiha aayat 1 to 6<br>with correct pronunciation.<br>a) Recap of letter 'Rr' with phonic sound, objects,<br>blackbaard, flax and sand tracing | Justified |
|---|---|---|-----------|
| R<br>b<br>c<br>d<br>d<br>n<br>e<br>f<br>B<br>Day<br>90<br>c<br>d<br>b<br>c<br>f<br>f<br>Dec<br>Fri<br>E<br>b<br>f<br>r<br>i<br>R<br>R     | Recap.<br>English: a) Recap of letter 'Rr'<br>b) Recap of concept Fat x Thin.<br>c) Recap of story 'Two wise                        | a) Recap of letter 'Rr' with phonic sound, objects,   |           |
| b<br>c<br>d<br>d<br>n<br>e<br>f<br>f<br>B<br>Day<br>90<br>c<br>d<br>d<br>f <sup>th</sup><br>E<br>Fri<br>Fri<br><b>F</b>                   | b) Recap of concept Fat x Thin.<br>c) Recap of story 'Two wise  |   |           |
| Day<br>90<br>6 <sup>th</sup><br>Dec<br>Fri<br><b>E</b><br>b<br>7<br><b>F</b>  | c) Recap of story 'Two wise   | blackboard flox and rand tracing  | Justified |
| G<br>d<br>n<br>e<br>f<br>B<br>Day<br>90<br>c<br>d<br>d<br>5<br>Dec<br>Fri<br>E<br>b<br>b<br>r<br>f<br>R                                   | · · ·   | blackboard, flex and sand tracing.  |           |
| d<br>n<br>e<br>f<br>B<br>Day<br>90<br>d<br>d<br>f <sup>th</sup><br>Dec<br>Fri<br>E<br>b<br>Y<br>f<br>R                                    | Goats'  | b) Recap of concept Fat x Thin using chart object   |           |
| n<br>e<br>f<br>B<br>Day<br>90<br>c<br>d<br>d<br>5<br>Dec<br>Fri<br>E<br>b<br>b<br>r<br>f<br>R   |   | class room material and practical demo.   |           |
| E Day b<br>90 c<br>6 <sup>th</sup> e<br>Fri E<br>b<br>'f  | d) Recap conversation question  | c) Recap of story 'Two wise Goats'  |           |
| f<br>B<br>Day<br>90<br>c<br>d<br>d<br>5<br>Dec<br>Fri<br>E<br>b<br>y<br>f<br>R<br>R   | no. 1-13.   | d) Recap conversation question no. 1-13.  |           |
| B<br>Day<br>90 c<br>90 d<br>5<br>Dec<br>Fri<br>B<br>Y<br>f<br>R   | e) Recap of curves.   | e) Recap of curves.   |           |
| Day b<br>90 c<br>d<br>6 <sup>th</sup> e<br>Fri E<br>b<br>'f   | f) Activity book pg 32.   | f) Activity book pg 32 - Letter 'Rr'.   |           |
| Day b<br>90 c<br>d<br>6 <sup>th</sup> e<br>Dec<br>Fri <b>E</b><br>b<br>'f   | Break time:   | Islamic etiquette of eating and practical demo.   | Justified |
| 90 c<br>d<br>6 <sup>th</sup> 5<br>Dec<br>Fri <b>E</b><br>b<br>'f  | Math: a) Recap of number 15.  | a) Recap of number 15 using objects, blackboard,  | Justified |
| 6 <sup>th</sup> 5<br>Dec<br>Fri <b>E</b><br>'f  | b) Recap of shape Square.   | flash cards and flex.   |           |
| 6 <sup>th</sup> e<br>Dec<br>Fri E<br>b<br>'f  | c) Recap of oral counting 26-35.  | b) Recap of shape Square.   |           |
| 6™ e<br>Dec<br>Fri E<br>b<br>`f   | d) Recap of backward counting   | c) Recap of oral counting 26-35.  |           |
| Dec<br>Fri<br>B<br>'f   | 5-1.  | d) Recap of backward counting 5-1.  |           |
| Fri<br>E<br>'f  | e) Rd pg 17.  | e) Rd pg 17 - usage of reader book: Let the child   |           |
| b<br>'f<br>R  |   | count the objects given in the reader and say the number before tracing it.   |           |
| 'i<br>R   | EVS: a) Recap of colour 'Brown'.  | a) Recap of colour 'Brown by showing objects,   | Justified |
| R   | b) Recap of Topic   | informal talk.  |           |
|   | Flowers'  | b) Recap of Topic 'Flowers'informal talk, flash   |           |
|   |   | cards, flex, conversation question and answers.   |           |
| r   | Rhymes & Stories: a) Recite   | <u>'Machli jal ki Rani hai'.</u>  | Justified |
|   | rhyme 'Machli jal ki Rani hai'.   | 'Machli jal ki Rani hai'!   |           |
|   |   | Jeevan uska pani hai  |           |
|   |   | Hath lagao to darjayegi   |           |
|   |   | Bahar nikalo to marjayegi.  |           |
| F   | Freeplay: Blind fold game.  | Blind fold game - Provide different fruits or   | Justified |
|   |   | vegetables to the students and allow them to blind  |           |
|   |   | fold their eyes and help them guess which fruits  |           |
|   |   | or vegetables is it by touching feeling it.   |           |
| F   | Homework: English: Recitation of  | rhyme रेल गाड़ी रेल गाड़ी   |           |
| Teacher 4   | Assessment:   |   |           |
|   |   | d enjoyment of teacher and students.  |           |
| With the l  | best knowledge & Imaan, I rate n  | ny accomplishment today as 10   |           |
|   |   |   |           |
|   | 7 <sup>th</sup> Dec   | cember 2019 - Saturday  |           |
|   | Te  | ear & Paste Activity.   |           |

| Nhen            | What                               | How   | Work done |
|-----------------|------------------------------------|---|-----------|
|                 | Deeniyat: Introduction of          | using flash ن ۔ ۲ using flash                       | Justified |
|                 | huroof-e-tahajji.                  | cards/flex/blackboard.                              |           |
|                 | English: a) Introduction of        | a) Introduction of Rhyme 'One Sheep Two Sheep'      | Justified |
|                 | Rhyme 'One Sheep Two Sheep'        | b) Recap of letter 'Rr' with phonic sound, objects, |           |
|                 | b) Recap of letter 'Rr'            | blackboard, flex and sand tracing.                  |           |
|                 | c) Recap of concept Fat x Thin.    | c) Recap of concept Fat x Thin using chart object   |           |
|                 | d) Recap of story 'Two wise        | class room material and practical demo.             |           |
|                 | Goats'                             | d) Recap of story 'Two wise Goats'                  |           |
|                 | e) Recap conversation question     | e) Recap conversation question no. 1-13.            |           |
|                 | no. 1-13.                          |   |           |
| Day             | Break time:                        | Islamic etiquette of eating and practical demo.     | Justified |
| 91              | Math: a) Recap of number 15.       | a) Recap of number 15 using objects, blackboard,    | Justified |
|                 | b) Recap of shape Square.          | flash cards and flex.                               |           |
| 9 <sup>th</sup> | c) Recap of oral counting 26-35.   | b) Recap of shape Square.                           |           |
| Dec<br>Non      | d) Recap of backward counting      | c) Recap of oral counting 26-35.                    |           |
|                 | 5-1.                               | d) Recap of backward counting 5-1.                  |           |
|                 | e) Activity book pg 80.            | e) Activity book pg 80 - Number 14.                 |           |
|                 | EVS: a) Recap of colour 'Brown'.   | a) Recap of colour 'Brown by showing objects,       | Justified |
|                 | b) Recap of Topic                  | informal talk.                                      |           |
|                 | 'Flowers'                          | b) Recap of Topic 'Flowers'informal talk, flash     |           |
|                 |                                    | cards, flex, conversation question and answers.     |           |
|                 | Activity: Hide & Seek              | Place a few objects on a tray ask your child to     | Justified |
|                 |                                    | observe them hide one or two of them. Ask them      |           |
|                 |                                    | which ones are missing.                             |           |
|                 | Stories: Imaginative story.        | By showing books, puppets or models through         | Justified |
|                 |                                    | dramatization.                                      |           |
|                 | Homework: Math: Slate practice     | e of numbers 6-7.                                   |           |
| eache           | · Assessment:                      |   |           |
|                 |                                    | d enjoyment of teacher and students. (              |           |
| /ith th         | e best knowledge & Imaan, I rate r | ny accomplishment today as 10                       |           |

| When             | What                                    | How   | Work done |
|------------------|---|---|-----------|
|                  | Deeniyat: Assignment 14.                | Refer Rd pg 49.                                       | Justified |
|                  | English: a) Recap of Rhyme 'One         | a) Recap of Rhyme 'One Sheep Two Sheep'               | Justified |
|                  | Sheep Two Sheep'                        | b) Recap of letter 'Rr' with phonic sound, objects,   |           |
|                  | b) Recap of letter 'Rr'                 | blackboard, flex and sand tracing.                    |           |
|                  | c) Recap of concept Fat x Thin.         | c) Recap of concept Fat x Thin using chart object     |           |
|                  | d) Recap of story 'Two wise             | class room material and practical demo.               |           |
|                  | Goats'                                  | d) Recap of story 'Two wise Goats'                    |           |
|                  | e) Recap conversation question          | e) Recap conversation question no. 1-13.              |           |
|                  | no. 1-13.                               | f) Rd pg 20 - Mm-Pp.                                  |           |
|                  | f) Rd pg 20.                            |   |           |
|                  | Break time:                             | Islamic etiquette of eating and practical demo.       | Justified |
|                  | Math: a) Recap of number 15.            | a) Recap of number 15 using objects, blackboard,      | Justified |
| Dav              | b) Recap of shape Square.               | flash cards and flex.                                 |           |
| Day<br>92        | c) Recap of oral counting 26-35.        | b) Recap of shape Square.                             |           |
| /-               | d) Recap of backward counting           | c) Recap of oral counting 26-35.                      |           |
|                  | 5-1.                                    | d) Recap of backward counting 5-1.                    |           |
| 10 <sup>th</sup> | e) Activity book pg 93.                 | e) Activity book pg 93 - Shape square.                |           |
| Dec              | <b>EVS:</b> a) Recap of colour 'Brown'. | a) Recap of colour 'Brown by showing objects,         | Justified |
| Tue              | b) Recap of Topic                       | informal talk.  |           |
|                  | 'Flowers'                               | b) Recap of Topic 'Flowers'informal talk, flash       |           |
|                  |   | cards, flex, conversation question and answers.       |           |
|                  | Activity: Circle Time Activity:         | Circle Time Activity: Quack for Q words. Make         | Justified |
|                  | Quack for Q words.                      | the children close their eyes and listen to the       |           |
|                  |   | words - Read the following words and ask the          |           |
|                  |   | children to "quack" like a duck each time they hear   |           |
|                  |   | a word that starts with the letter Q:                 |           |
|                  |   | Quack money quarter quiche balloon bike queen         |           |
|                  |   | eagle quail penguin goose questions mushroom song     |           |
|                  |   | quit [to help them develop listening skills and       |           |
|                  |   | concentration].                                       |           |
|                  | Freeplay: Outdoor free play.            | Take the children out in the open place and allow     | Justified |
|                  |   | the child to play freely on slider, tricycle, running |           |
|                  |   | race  |           |
|                  | Homework: English: Picture read         | ing Rd pg 17.   |           |
|                  |   |   |           |
|                  | r Assessment:                           |   |           |
| •                |   | d enjoyment of teacher and students.                  |           |
| With th          | e best knowledge & Imaan, I rate r      | ny accomplishment today as 10                         |           |
|                  |   |   |           |
|                  |   |   |           |
|                  |   |   |           |

| When             | What   | How   | Work don  |
|------------------|--|---|-----------|
|                  | Deeniyat: Recap of Islaami   | Make the child repeat Islaami maloomaat Q. 1 to       | Justified |
|                  | maloomaat.   | 3.  |           |
|                  | English: a) Introduction of  | a) Introduction of of letter 'Ss' with phonic sound,  | Justified |
|                  | letter 'Ss'  | objects, blackboard, flex and sand tracing.           |           |
|                  | b) Recap of Rhyme 'One Sheep   | b) Recap of Rhyme 'One Sheep Two Sheep'               |           |
|                  | Two Sheep'   | c) Recap of concept Fat x Thin using chart object     |           |
|                  | c) Recap of concept Fat x Thin.  | class room material and practical demo.               |           |
|                  | d) Recap of story 'Two wise  | d) Recap of story 'Two wise Goats'                    |           |
|                  | Goats'   | e) Recap conversation question no. 1-13.              |           |
|                  | e) Recap conversation question   |   |           |
|                  | no. 1-13.  |   |           |
| Day<br>93        | Break time:  | Islamic etiquette of eating and practical demo.       | Justified |
|                  | Math: a) Recap of number 15.   | a) Recap of number 15 using objects, blackboard,      | Justified |
| 11 <sup>th</sup> | b) Recap of shape Square.  | flash cards and flex.                                 |           |
| Dec              | c) Recap of oral counting 26-35.   | b) Recap of shape Square.                             |           |
| Wed              | d) Recap of backward counting  | c) Recap of oral counting 26-35.                      |           |
|                  | 5-1.   | d) Recap of backward counting 5-1.                    |           |
|                  | e) Activity book pg 81.  | e) Activity book pg 81 - Number 15.                   |           |
|                  | EVS: a) Recap of colour 'Brown'.   | a) Recap of colour 'Brown by showing objects,         | Justified |
|                  | b) Recap of Topic  | informal talk.  |           |
|                  | 'Flowers'  | b) Recap of Topic 'Flowers'informal talk, flash       |           |
|                  |  | cards, flex, conversation question and answers.       |           |
|                  | Activity: Activity: 49.  | Fine motor rolling activity.                          | Justified |
|                  | Freeplay: Outdoor free play.   | Take the children out in the open place and allow     | Justified |
|                  |  | the child to play freely on slider, tricycle, running |           |
|                  |  | race  |           |
|                  | Homework: English: Slate pracic  | e of letter Pp.                                       |           |
| Smiley 1         | <br>r Assessment:<br>for today's involvement, learning an<br> e best knowledge & Imaan, I rate r | d enjoyment of teacher and students.                  |           |

| When             | What   | How  | Work done |
|------------------|--|--|-----------|
|                  | <b>Deeniyat:</b> Introduction of the<br>dua koi kuchh dey ya accha<br>sulook kare. | Make the child repeat dua with trajama along with the teacher. | Justified |
|                  | English: a) Recap of letter 'Aa-   | a) Recap of of letter 'Aa-Ss' with phonic sound,               | Justified |
|                  | Ss'  | objects, blackboard, flex and sand tracing.                    |           |
|                  | b) Recap of Rhyme 'One Sheep   | b) Recap of Rhyme 'One Sheep Two Sheep'                        |           |
|                  | Two Sheep'   | c) Recap of concept Fat x Thin using chart object              |           |
|                  | c) Recap of concept Fat x Thin.  | class room material and practical demo.                        |           |
|                  | d) Recap of story 'Two wise  | d) Recap of story 'Two wise Goats'                             |           |
|                  | Goats'   | e) Recap conversation question no. 1-13.                       |           |
|                  | e) Recap conversation question   | f) Introduction of Picture talk.                               |           |
|                  | no. 1-13.  |  |           |
| Day              | f) Introduction of Picture talk.   |  |           |
| 94               | Break time:  | Islamic etiquette of eating and practical demo.                | Justified |
| 12 <sup>th</sup> | Math: a) Recap of number 15.   | a) Recap of number 15 using objects, blackboard,               | Justified |
| Dec              | b) Recap of shape Square.  | flash cards and flex.  |           |
| Thu              | c) Recap of oral counting 26-35.   | b) Recap of shape Square.                                      |           |
|                  | d) Recap of backward counting  | c) Recap of oral counting 26-35.                               |           |
|                  | 5-1.   | d) Recap of backward counting 5-1.                             |           |
|                  | e) Rd pg 18.   | e) Rd pg 18 - Count and circle the correct number.             |           |
|                  | EVS: a) Recap of colour 'Brown'.   | a) Recap of colour 'Brown by showing objects,                  | Justified |
|                  | b) Recap of Topic  | informal talk.   |           |
|                  | 'Flowers'  | b) Recap of Topic 'Flowers'informal talk, flash                |           |
|                  |  | cards, flex, conversation question and answers.                | <b>T</b>  |
|                  | Activity: Find the change.   | Change the setting of a few things in a room and               | Justified |
|                  |  | ask children to observe and tell you what has been             |           |
|                  |  | changed.   |           |
|                  | Freeplay: Activity no 86.  | Activity no 86 - Floor game shape matching.                    | Justified |
|                  | Homework: EVS: Picture reading   | Rd 8-9.  |           |
|                  |  |  |           |
|                  | r Assessment:  |  |           |
| Smiley           | for today's involvement, learning an   | d enjoyment of teacher and students.                           |           |
| With th          | ie best knowledge & Imaan, I rate r  | ny accomplishment today as 10                                  |           |
|                  |  |  |           |

| When             | What                                | How   | Work done |
|------------------|-------------------------------------|---|-----------|
|                  | Desnivet: Desen                     | Maket he child repeat dua with tarjama/practical  | Justified |
|                  | <b>Deeniyat</b> : Recap.            | demo.   |           |
|                  | English: a) Recap of letter 'Aa-    | a) Recap of of letter 'Aa-Ss' with phonic sound,  | Justified |
|                  | Ss'                                 | objects, blackboard, flex and sand tracing.   |           |
|                  | b) Recap of Rhyme 'One Sheep        | b) Recap of Rhyme 'One Sheep Two Sheep'   |           |
|                  | Two Sheep'                          | c) Recap of concept Fat x Thin using chart object   |           |
|                  | c) Recap of concept Fat × Thin.     | class room material and practical demo.   |           |
|                  | d) Recap of story 'Two wise         | d) Recap of story 'Two wise Goats'  |           |
|                  | Goats'                              | e) Recap conversation question no. 1-13.  |           |
|                  | e) Recap conversation question      |   |           |
|                  | no. 1-13.                           |   |           |
|                  | Break time:                         | Islamic etiquette of eating and practical demo.   | Justified |
| Day              | Math: a) Recap of number 15.        | a) Recap of number 15 using objects, blackboard,  | Justified |
| 95               | b) Recap of shape Square.           | flash cards and flex.   |           |
|                  | c) Recap of oral counting 26-35.    | b) Recap of shape Square.   |           |
| 13 <sup>th</sup> | d) Recap of backward counting       | c) Recap of oral counting 26-35.  |           |
| Dec              | 5-1.                                | d) Recap of backward counting 5-1.  |           |
| Fri              | e) Activity book pg 82.             | e) Activity book pg 82 - numbers 11-15.   |           |
|                  | EVS: a) Recap of colour 'Brown'.    | a) Recap of colour 'Brown by showing objects,   | Justified |
|                  | b) Recap of Topic                   | informal talk.  |           |
|                  | 'Flowers'                           | b) Recap of Topic 'Flowers'informal talk, flash cards, flex, conversation question and answers. |           |
|                  | Activity:                           | a) Activity1: Sand paper cut out tracing 'Aa & Bb' +  | Justified |
|                  | Activity.                           | letter assemble letter Aa & Bb.   |           |
|                  |                                     | b) Activity2: Walking on the strokes.   |           |
|                  |                                     | c) Activity3: Walking on the lines by balancing a   |           |
|                  |                                     | book on the head.   | T         |
|                  | Rhymes & Stories:                   | 'Ince Wince Spider'<br>Went up the spout again.   | Justified |
|                  | Ince Wince Spider'.                 | Down came the rain and  |           |
|                  |                                     | Drived up all the rain.   |           |
|                  |                                     | So ince wince spider.   |           |
|                  |                                     | Went up the spout again.  |           |
|                  | Homework: Math: Oral counting       | number 11-15.   |           |
| Teache           | r Assessment:                       |   |           |
|                  |                                     | d enjoyment of teacher and students. (  |           |
| With th          | ie best knowledge & Imaan, I rate r | ny accomplishment today as 10   |           |
|                  |                                     |   |           |
|                  |                                     |   |           |
|                  | 14 <sup>th</sup> D                  | ecember 2019 - Saturday   |           |
|                  |                                     |   |           |
|                  |                                     | 4 <sup>th</sup> PTM.  |           |
|                  |                                     |   |           |

| When             | What   | How  | Work done |
|------------------|--|--|-----------|
|                  | Deeniyat: Recap of huroof-e-   | with ن ے Make the child repeat huroof-e-tahajji کے ن   | Justified |
|                  | tahajji.   | correct pronunciation.   |           |
|                  | English: a) Recap of letter 'Aa-   | a) Recap of of letter 'Aa-Ss' with phonic sound,   | Justified |
|                  | Ss'  | objects, blackboard, flex and sand tracing.  |           |
|                  | b) Recap of Rhyme 'One Sheep   | b) Recap of Rhyme 'One Sheep Two Sheep'<br>c) Recap of concept Fat x Thin using chart object |           |
|                  | Two Sheep'<br>c) Recap of concept Fat x Thin.                            | class room material and practical demo.  |           |
|                  | d) Recap of story 'Two wise  | d) Recap of story 'Two wise Goats'   |           |
|                  | Goats'   | e) Recap conversation question no. 1-13.   |           |
|                  | e) Recap conversation question<br>no. 1-13.                              | f) Activity book pg 33 - Letter 'Ss'.  |           |
|                  | f) Activity book pg 33.  |  |           |
|                  | Break time:  | Islamic etiquette of eating and practical demo.  | Justified |
| Day<br>96        | Math: a) Recap of number 15.   | a) Recap of number 15 using objects, blackboard,   | Justified |
| 20               | b) Recap of shape Square.  | flash cards and flex.  |           |
| 16 <sup>th</sup> | c) Recap of oral counting 26-35.   | b) Recap of shape Square.  |           |
| Dec              | d) Recap of backward counting  | c) Recap of oral counting 26-35.   |           |
| Mon              | 5-1.   | d) Recap of backward counting 5-1.   |           |
|                  | EVS: a) Recap of colour 'Brown'.   | a) Recap of colour 'Brown by showing objects,  | Justified |
|                  | b) Recap of Topic  | informal talk.   |           |
|                  | 'Flowers'  | b) Recap of Topic 'Flowers'informal talk, flash  |           |
|                  |  | cards, flex, conversation question and answers.  |           |
|                  | Activity: Jumping on numbers.  | Write numbers on the floor 1-6 and make the  | Justified |
|                  |  | children follow teacher's instructions like go to  |           |
|                  |  | number one, sit in numbers six,  |           |
|                  | <b>Rhymes &amp; Stories:</b> Individual recitation of rhyme 'Five Little | Individual recitation of rhyme 'Five Little parrots'   | Justified |
|                  | parrots'   |  |           |
|                  | Homework: English: Slate practi  | ce of letter 'Qq'.   |           |
| Feache           | r Assessment:  | $\frown$   |           |
| Smiley :         | for today's involvement, learning an                                     | d enjoyment of teacher and students.   |           |
| With th          | ie best knowledge & Imaan, I rate i                                      | my accomplishment today as 10  |           |
|                  |  |  |           |
|                  | 17 <sup>th</sup> De  | cember 2019 - Tuesday  |           |
|                  |  | 3 <sup>rd</sup> Field Trip.  |           |
|                  |  |  |           |
|                  |  | 11   |           |

| When             | What  | How   | Work don  |
|------------------|---|---|-----------|
|                  | Deeniyat: Assignment 15.  | Refer Rd pg 50.   | Justified |
|                  | English: a) Introduction  | a) Introduction conversation question no 14.  | Justified |
|                  | conversation question no 14.  | b) Recap of of letter 'Aa-Ss' with phonic sound,  |           |
|                  | b) Recap of letter 'Aa-Ss'  | objects, blackboard, flex and sand tracing.   |           |
|                  | c) Recap of Rhyme 'One Sheep  | c) Recap of Rhyme 'One Sheep Two Sheep'   |           |
|                  | Two Sheep'  | d) Recap of concept Fat x Thin using chart object   |           |
|                  | d) Recap of concept Fat x Thin.   | class room material and practical demo.   |           |
|                  | e) Recap of story 'Two wise   | e) Recap of story 'Two wise Goats'  |           |
|                  | Goats'  |   |           |
|                  | Break time:   | Islamic etiquette of eating and practical demo.   | Justified |
| Day              | Math: a) Introduction of  | a) Introduction of number 16 using objects,   | Justified |
| 97               | number 16.  | blackboard, flash cards and flex.   |           |
|                  | b) Recap of shape Square.   | b) Recap of shape Square.   |           |
| 18 <sup>⁺h</sup> | c) Recap of oral counting 26-35.  | c) Recap of oral counting 26-35.  |           |
| Dec<br>Wed       | d) Recap of backward counting   | d) Recap of backward counting 5-1.  |           |
|                  | 5-1.  |   |           |
|                  | EVS: a) Recap of colour 'Brown'.  | a) Recap of colour 'Brown by showing objects,   | Justified |
|                  | b) Recap of Topic   | informal talk.  |           |
|                  | 'Flowers'   | b) Recap of Topic 'Flowers'informal talk, flash   |           |
|                  |   | cards, flex, conversation question and answers.   |           |
|                  | Activity: Activity: 54.   | Random number matching with bottle caps.  | Justified |
|                  | Freeplay: Out door game.  | <ul> <li>a) Take the children out in the open and have some organized game - Running, Jumping, Hopping</li> <li>b) Draw numbers on the floor in small boxes.</li> <li>Provide some icecream sticks / twigs ask children to count and place the number of sticks / twigs on the number as a number value.</li> </ul> | Justified |
|                  | Homework: English: Recitation o   | f rhyme 'Good night'  |           |
| Smiley           | <br><b>r Assessment:</b><br>for today's involvement, learning an<br>ne best knowledge & Imaan, I rate r | d enjoyment of teacher and students.  |           |

| When                                 | What   | How  | Work done |
|--------------------------------------|--|--|-----------|
|                                      | Deeniyat: Recap of dua's.  | Make the child recite the dua's.   | Justified |
|                                      | <b>English:</b> a) Introduction of<br>letter 'Tt'<br>a) Recap conversation question<br>no 14.  | <ul> <li>a) Introduction of letter 'Tt' with phonic sound, objects, blackboard, flex and sand tracing.</li> <li>a) Recap conversation question no 14.</li> <li>c) Recap of Rhyme 'One Sheep Two Sheep'</li> <li>d) Decemped concernent Eat of This using chart shiest</li> </ul> | Justified |
|                                      | <ul> <li>c) Recap of Rhyme 'One Sheep<br/>Two Sheep'</li> <li>d) Recap of concept Fat x Thin.</li> <li>e) Recap of story 'Two wise<br/>Goats'</li> </ul> | d) Recap of concept Fat x Thin using chart object<br>class room material and practical demo.<br>e) Recap of story 'Two wise Goats'   |           |
| D                                    | Break time:  | Islamic etiquette of eating and practical demo.  | Justified |
| Day<br>98<br>19 <sup>th</sup><br>Dec | Math: a) Introduction of<br>backward counting 10-6.<br>b) Recap of number 16.<br>c) Recap of shape Square.<br>d) Recap of oral counting 26-35.           | <ul> <li>a) Introduction of backward counting 10-6.</li> <li>b) Recap of number 16 using objects, blackboard, flash cards and flex.</li> <li>c) Recap of shape Square.</li> <li>d) Recap of oral counting 26-35.</li> </ul>  | Justified |
| Thu                                  | EVS: a) Recap of colour 'Brown'.<br>b) Recap of Topic<br>'Flowers'   | a) Recap of colour 'Brown by showing objects,<br>informal talk.<br>b) Recap of Topic 'Flowers'informal talk, flash<br>cards, flex, conversation question and answers.  | Justified |
|                                      | Activity: Fine Motor skills.   | Punch hole in chart paper/cardss and given your child a lace to take in and out of the punched hole.   | Justified |
|                                      | Freeplay: Out door game.   | <b>Freeze Tag:</b> This is a variation of Tag where if<br>the person who is "it" tags you, you have to freeze<br>where you are. Another participant can tag you to<br>unfreeze you.<br>Number of Players: A small group.<br>Equipment: None.                                     | Justified |
|                                      | Homework: Math: Counting numb  |  |           |
|                                      | <b>r Assessment:</b><br>for today's involvement, learning and  | d enjoyment of teacher and students.   |           |

| When             | What                                 | How   | Work done |
|------------------|--------------------------------------|---|-----------|
|                  | Deeniyat: Introductionof             | Introduction of Islaami maloomaat Q. 4 & explain                            | Justified |
|                  | Islaami maloomaat.                   | about it.   |           |
|                  | English: a) Introduction of          | a) Introduction of rhyme 'Butterfly Butterfly'                              | Justified |
|                  | rhyme 'Butterfly Butterfly'          | b) Recap of letter 'Aa-Tt' with phonic sound,                               |           |
|                  | b) Recap of letter 'Aa-Tt'           | objects, blackboard, flex and sand tracing.                                 |           |
|                  | c) Recap conversation question       | c) Recap conversation question no 14.                                       |           |
|                  | no 14.                               | d) Recap of concept Fat x Thin using chart object                           |           |
|                  | d) Recap of concept Fat x Thin.      | class room material and practical demo.                                     |           |
|                  | e) Recap of story 'Two wise          | e) Recap of story 'Two wise Goats'  |           |
|                  | Goats'                               | f) Activity book pg 34 - Letter 'Tt'.                                       |           |
|                  | f) Activity book pg 34.              |   |           |
|                  | Break time:                          | Islamic etiquette of eating and practical demo.                             | Justified |
|                  | Math: a) Recap of backward           | a) Recap of backward counting 10-6.   | Justified |
| Day              | counting 10-6.                       | b) Recap of number 16 using objects, blackboard,                            |           |
| 99               | b) Recap of number 16.               | flash cards and flex.   |           |
|                  | c) Recap of shape Square.            | c) Recap of shape Square.   |           |
| 20 <sup>th</sup> | d) Recap of oral counting 26-35.     | d) Recap of oral counting 26-35.  |           |
| Dec              | e) Rd pg 19.                         | e) Rd pg 19 - usage of reader book: Let the child                           |           |
| Fri              |                                      | count the objects given in the reader and say the number before tracing it. |           |
|                  | EVS: a) Recap of colour 'Brown'.     | a) Recap of colour 'Brown by showing objects,                               | Justified |
|                  | b) Recap of Topic                    | informal talk.  |           |
|                  | 'Flowers'                            | b) Recap of Topic 'Flowers'informal talk, flash                             |           |
|                  |                                      | cards, flex, conversation question and answers.                             |           |
|                  | Rhymes: a) Maa                       | <u>'Maa'.</u>   | Justified |
|                  |                                      | Bachoon ki hai pyari maa  |           |
|                  |                                      | Sara jug sa niyari maa  |           |
|                  |                                      | Bachoon ma bhar lati hai  |           |
|                  |                                      | Doodh, malai dati hai   |           |
|                  |                                      | Har pal sewa karti hai  |           |
|                  |                                      | Kabhi nahi waha thak ti hai.  |           |
|                  | Freeplay: Outdoor free play.         | Take the children out in the open place and allow                           | Justified |
|                  |                                      | the child to play freely on slider, tricycle, running                       |           |
|                  |                                      | race  |           |
|                  | Homework: Math: Slate pracitce       | e scriblling in shape circle.   |           |
| Feachei          | r Assessment:                        | $\frown$  |           |
| Smiley f         | for today's involvement, learning an | d enjoyment of teacher and students. (                                      |           |
| With th          | e best knowledge & Imaan, I rate r   | ny accomplishment today as 10   |           |
|                  |                                      |   |           |

| When             | What  | How   | Work done |
|------------------|---|---|-----------|
|                  |   | Make the child repeat Islaami maloomaat Q. 1 to                                     | Justified |
|                  | <b>Deeniyat</b> : Recap.  | 4.  |           |
|                  | English: a) Recap of rhyme  | a) Recap of rhyme 'Butterfly Butterfly'   | Justified |
|                  | 'Butterfly Butterfly'   | b) Recap of letter 'Aa-Tt' with phonic sound,                                       |           |
|                  | b) Recap of letter 'Aa-Tt'  | objects, blackboard, flex and sand tracing.   |           |
|                  | c) Recap conversation question  | c) Recap conversation question no 14.   |           |
|                  | no 14.  | d) Recap of concept Fat x Thin using chart object                                   |           |
|                  | d) Recap of concept Fat x Thin.   | class room material and practical demo.   |           |
|                  | e) Recap of story 'Two wise   | e) Recap of story 'Two wise Goats'  |           |
|                  | Goats'  | f) Activity book pg 35 - Letter 'Qq-Tt'.  |           |
|                  | f) Activity book pg 35.   |   |           |
| Day<br>100       | Break time:   | Islamic etiquette of eating and practical demo.                                     | Justified |
|                  | Math: a) Introduction of  | a) Introduction of number 17 using objects,   | Justified |
| cord             | number 17.  | blackboard, flash cards and flex.   |           |
| 23 <sup>rd</sup> | b) Recap of backward counting   | b) Recap of backward counting 10-6.   |           |
| Dec<br>Mon       | 10-6.   | c) Recap of shape Square.   |           |
| ///011           | c) Recap of shape Square.   | d) Recap of oral counting 26-35.  |           |
|                  | d) Recap of oral counting 26-35.  |   |           |
|                  | EVS: a) Introduction of Topic   | a) Introduction of Topic 'Birds' informal talk, flash                               | Justified |
|                  | 'Birds'   | cards, flex, conversation question and answers.                                     |           |
|                  | b) Recap of colour 'Brown'.   | b) Recap of colour 'Brown by showing objects,                                       |           |
|                  |   | informal talk.  |           |
|                  | Activity: Hula hoop:  | Hula hoop a team building activity: Divide children                                 | Justified |
|                  |   | in 2/3 groups let children hold hands now they                                      |           |
|                  |   | have to pay the hula hoop from the child starting from the first to the last child. |           |
|                  | Rhymes & Stories: Picture   | Encourage the students to make short sentences                                      | Justified |
|                  | talk, pg 34.  | and speak about the things they see in the picture.                                 |           |
|                  | Homework: English: Recitation o   | 1 3 7 1   |           |
| Smiley           | <br><b>r Assessment:</b><br>for today's involvement, learning an<br>ne best knowledge & Imaan, I rate 1 | d enjoyment of teacher and students.  |           |
|                  | ,   |   |           |
|                  | 24 <sup>th</sup> D  | ecember 2019 - Tuesday  |           |
|                  | Or  | ange Day Celebration.   |           |
|                  |   |   |           |
|                  |   |   |           |
|                  |   |   |           |
|                  |   | 15  |           |

| When         What         How         Work dane           24 <sup>th</sup> Orange Day Celebration         Justified           Dec         Tue         Orange Day Celebration         Justified           Teacher Assessment:         Smiley for today's involvement, learning and enjoyment of teacher and students.         Image: Comparison of teacher and students.         Image: Comparison of teacher and students.           With the best knowledge & Inaan, I rate my accomplishment today as         Image: Comparison of teacher and students.         Image: Comparison of teacher and students.           25 <sup>th</sup> December 2019 - Wednesday         Chirstmas Holiday.         Chirstmas Holiday. |        |                                       |                         |           |
|--|--------|---------------------------------------|-------------------------|-----------|
| 24 <sup>th</sup><br>Dec<br>Tue       Orange Day Celebration       Orange Day Celebration         Teacher Assessment:<br>Smiley for today's involvement, learning and enjoyment of teacher and students.<br>With the best knowledge & Imaan, I rate my accomplishment today as       10         25 <sup>th</sup> December 2019 - Wednesday  | When   | What                                  | How                     | Work done |
| Smiley for today's involvement, learning and enjoyment of teacher and students.<br>With the best knowledge & Imaan, I rate my accomplishment today as 10<br>25 <sup>th</sup> December 2019 – Wednesday   | Dec    | Orange Day Celebration                | Orange Day Celebration  | Justified |
|  | Smiley | for today's involvement, learning and |                         |           |
| Chirstmas Holiday.   |        | 25 <sup>th</sup> Dec                  | cember 2019 - Wednesday |           |
|  |        | (                                     | Chirstmas Holiday.      |           |
|  |        |                                       |                         |           |
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|  |        |                                       |                         |           |

| When   | What  | How   | Work done |
|--|---|---|-----------|
|  | Deeniyat: Recap of Suratul                    | Make the child repeat suratul faatiha with                          | Justified |
|  | faatiha.                                      | correct pronunciation.  |           |
|  | English: a) Recap of rhyme                    | a) Recap of rhyme 'Butterfly Butterfly'                             | Justified |
|  | 'Butterfly Butterfly'                         | b) Recap of letter 'Aa-Tt' with phonic sound,                       |           |
|  | b) Recap of letter 'Aa-Tt'                    | objects, blackboard, flex and sand tracing.                         |           |
|  | c) Recap conversation question                | c) Recap conversation question no 14.                               |           |
|  | no 14.  | d) Recap of concept Fat x Thin using chart object                   |           |
| Day<br>101<br>26 <sup>th</sup><br>Dec<br>Thu | d) Recap of concept Fat x Thin.               | class room material and practical demo.                             |           |
|  | e) Recap of story 'Two wise                   | e) Recap of story 'Two wise Goats'                                  |           |
|  | Goats'  |   |           |
|  | Break time:                                   | Islamic etiquette of eating and practical demo.                     | Justified |
| •  | Math: a) Introduction of Oral                 | a) Introduction of oral counting 36-45.                             | Justified |
| 101  | counting 36-45.                               | b) Recap of number 17 using objects, blackboard,                    |           |
| 26 <sup>th</sup>                             | b) Recap of number 17.                        | flash cards and flex.   |           |
| Dec  | c) Recap of backward counting                 | c) Recap of backward counting 10-6.                                 |           |
| Thu  | 10-6.   | d) Recap of shape Square.   |           |
|  | d) Recap of shape Square.                     | e) Activity book pg 83 - Number 16.                                 |           |
|  | e) Activity book pg 83.                       |   |           |
|  | EVS: a) Recap of Topic 'Birds'                | a) Recap of Topic 'Birds' informal talk, flash cards,               | Justified |
|  | b) Recap of colour 'Brown'.                   | flex, conversation question and answers.                            |           |
|  |   | b) Recap of colour 'Brown by showing objects,                       |           |
|  |   | informal talk.  |           |
|  | Activity: Math Activity: 33.                  | Number pocket.  | Justified |
|  | Free play/games:                              | a) Take the children out in the open place and                      | Justified |
|  | a) Indoor door free play.<br>b) Activity: 121 | allow the child to play freely on slider, tricycle,<br>running race |           |
|  |   | b) Activity: 121 number identification on number                    |           |
|  |   | cards.  |           |
|  | Homework: English: Slate practi               | ce of letter 'Pp'.  |           |
| Teache                                       | r Assessment:                                 |   |           |
|  |   | d enjoyment of teacher and students. (                              |           |
| With th                                      | ne best knowledge & Imaan, I rate 1           | ny accomplishment today as 10                                       |           |
|  |   |   |           |

| When   | What   | How   | Work done |
|--|--|---|-----------|
|  | <b>Deeniyat:</b> Recap of Hadees no<br>2.                                | Make the child repeat Hadees 2 with tarjama.  | Justified |
|  | <b>English:</b> a) Introduction of letter 'Uu'                           | a) Introduction of letter 'Uu' with phonic sound, objects, blackboard, flex and sand tracing. | Justified |
| Day<br>102<br>27 <sup>th</sup><br>Dec<br>Fri | b) Recap of rhyme 'Butterfly   | Recap of rhyme 'Butterfly Butterfly'  |           |
|  | Butterfly'   | c) Recap conversation question no 14.   |           |
|  | c) Recap conversation question   | d) Recap of concept Fat x Thin using chart object   |           |
|  | no 14.   | class room material and practical demo.   |           |
|  | d) Recap of concept Fat x Thin.<br>e) Recap of story 'Two wise<br>Goats' | e) Recap of story 'Two wise Goats'  |           |
| •  | Break time:  | Islamic etiquette of eating and practical demo.   | Justified |
| 102  | Math: a) Introduction of shape   | a) Introduction of shape Rectangle.   | Justified |
|  | Rectangle.   | b) Recap of oral counting 36-45.  |           |
| 27 <sup>th</sup>                             | b) Recap Oral counting 36-45.  | c) Recap of number 17 using objects, blackboard,  |           |
|  | c) Recap of number 17.   | flash cards and flex.   |           |
| Fri  | d) Recap of backward counting 10-6.                                      | d) Recap of backward counting 10-6.   |           |
|  | EVS: a) Recap of Topic 'Birds'   | a) Recap of Topic 'Birds' informal talk, flash cards,   | Justified |
|  | b) Recap of colour 'Brown'.  | flex, conversation question and answers.  |           |
|  |  | b) Recap of colour 'Brown by showing objects,   |           |
|  |  | informal talk.  |           |
|  | Story: Imaginative story.  | Imaginative story by showing books, puppets or  | Justified |
|  |  | models through dramatization.   |           |
|  | Freeplay: Indoor games   | Take the children out in the open place and allow   |           |
|  |  | the child to play freely on slider, tricycle, running   |           |
|  |  | race  |           |
|  | Homework: EVS: Picture reading   | Rd pg 12-13.  |           |
|  |  |   |           |
|  | <b>r Assessment:</b><br>for today's involvement, learning an             | d enjoyment of teacher and students.  |           |
| With th                                      | ne best knowledge & Imaan, I rate r                                      | ny accomplishment today as 10   |           |
|  |  |   |           |

| Hadees 3.Introduction of Hadees 3 & explain about it.English: a) Introduction of<br>concept Hot x Cold.<br>b) Recap of letter 'Uu'a) Introduction of concept Hot x Cold using chart<br>object class room material and practical demo.<br>b) Recap of letter 'Uu'<br>b) Recap of letter 'Uu' with phonic sound, objects,<br>blackboard, flex and sand tracing.<br>c) Recap of rhyme 'Butterfly<br>Butterfly'<br>d) Recap conversation question<br>no 14.<br>e) Recap of story 'Two wise<br>Goats'a) Introduction of concept Hot x Cold using chart<br>object class room material and practical demo.<br>b) Recap of letter 'Uu' with phonic sound, objects,<br>blackboard, flex and sand tracing.<br>c) Recap of rhyme 'Butterfly Butterfly'<br>d) Recap conversation question no 14.<br>e) Recap of story 'Two wise<br>Goats'Justified<br>object class room material and practical demo.<br>b) Recap of rhyme 'Butterfly Butterfly'<br>d) Recap conversation question no 14.<br>e) Recap of story 'Two wise Goats'   |                  | What                                 | How   | Work done |
|--|------------------|--------------------------------------|---|-----------|
| Hadees 3.  |                  | <b>Deeniyat:</b> Introduction of     |   | Justified |
| concept Hot x Cold.       object class room material and practical demo.         b) Recap of letter 'Uu'       object class room material and practical demo.         b) Recap of rhyme 'Butterfly       b) Recap of rhyme 'Butterfly         d) Recap conversation question no 14.       c) Recap of story 'Two wise         goats       Break time:         Day       Math: a) Recap of shape         103       Recap of number 17.         b) Recap of Topic 'Birds'       c) Recap of backward counting         b) Oral counting 36-45.       c) Recap of backward counting         c) Recap of Topic 'Birds'       d) Recap of backward counting         10-6.       e) Activity book pg 84.         EVS: a) Recap of Topic 'Birds'       b) Recap of clour 'Brown'.         b) Recap of colour 'Brown'.       b) Recap of colour 'Brown'.         c) Recap of colour 'Brown'.       b) Recap of colour 'Brown by showing objects, informal talk.         chtivity: Group Activity.       Make a flower by "paper crumpling" technique. Use any bright colour crepe paper for this activity.         Physical activity.       I Can jupn 1 time, I Can clop tower.         Physical activi  |                  | Hadees 3.                            | Introductionof Hadees 3 & explain about it.                   |           |
| b) Recap of letter 'Uu'       b) Recap of letter 'Uu' with phonic sound, objects,         c) Recap of rhyme 'Butterfly       b) Recap of rhyme 'Butterfly         d) Recap conversation question       c) Recap of rhyme 'Butterfly         d) Recap of story 'Two wise       c) Recap of story 'Two wise Goats'         Break time:       Islamic etiquette of eating and practical demo.         Day       Math: a) Recap of shape         goth       c) Recap of roumber 17.         b) Oral counting 36-45.       c) Recap of backward counting 10-6.         b) Oral counting 36-45.       c) Recap of backward counting 10-6.         e) Activity book pg 84.       e) Recap of Topic 'Birds'         EVS: a) Recap of Topic 'Birds'       a) Recap of Topic 'Birds' flex, conversation question and answers.         b) Recap of colour 'Brown'.       b) Recap of colour 'Brown by showing objects, informal talk, flash cards, informal talk.         Activity: Group Activity.       Make a flower by "paper crumpling" technique. Use any bright colour crepe paper for this activity.         Rhymes & Stories:       (Children move along to song)       Justified I'Can jump 1 time, I'Can clap 1 time, I'Can clap 1 time, I'Can clap 1 time, I'Can stop touch 1 nose, I'Can   |                  |                                      |   | Justified |
| c) Recap of rhyme 'Butterfly<br>Butterfly'       blackboard, flex and sand tracing.<br>c) Recap of rhyme 'Butterfly Butterfly'         d) Recap conversation question<br>no 14.       c) Recap of story 'Two wise<br>Goats'       c) Recap of story 'Two wise Goats'         Day<br>103       Math: a) Recap of shape<br>Rectangle.       a) Recap of shape Rectangle.       Justified         b) Oral counting 36-45.       c) Recap of number 17.       flash cards and flex.       Justified         30 <sup>th</sup><br>c) Recap of backward counting<br>10-6.       d) Recap of backward counting 10-6.       e) Activity book pg 84.       Justified         EVS: a) Recap of Topic 'Birds'<br>b) Recap of colour 'Brown'.       a) Recap of Topic 'Birds' flex, conversation question and answers.<br>b) Recap of colour 'Brown'.       Justified         Rhymes & Stories:       (chirdren move along to song)<br>I Can jump 1 time,<br>I Can hop 1 time,<br>I Can storp 1 time,  |                  |                                      |   |           |
| Butterfly'       c) Recap of rhyme 'Butterfly Butterfly         d) Recap conversation question       no 14.         e) Recap of story 'Two wise       c) Recap of story 'Two wise Goats'         Break time:       Islamic etiquette of eating and practical demo.         Day       Math: a) Recap of shape       a) Recap of shape Rectangle.         b) Cral counting 36-45.       c) Recap of number 17 using objects, blackboard, flash cards and flex.         b) Cral counting 36-45.       c) Recap of number 17.         Dec       d) Recap of backward counting         Mon       10-6.         e) Activity book pg 84.       e) Activity book pg 84 - Number 17.         EVS: a) Recap of Topic 'Birds'       b) Recap of colour 'Brown.         b) Recap of colour 'Brown.       b) Recap of colour 'Brown.         b) Recap of colour 'Brown.       b) Recap of colour 'Brown.         b) Recap of colour 'Brown.       b) Recap of colour 'Brown.         b) Recap of colour 'Brown.       b) Recap of number 17.         b) Recap of colour 'Brown.       b) Recap of topic 'Birds'         b) Recap of colour 'Brown.       b) Recap of colour 'Brown by showing objects, informal talk.         Activity: Group Activity.       Make a flower by 'paper crumpling'' technique. Use any bright colour crept paper for this activity.         Physical activity.       I Can log 1 time, I Can log 1 tim  |                  | b) Recap of letter 'Uu'              | b) Recap of letter 'Uu' with phonic sound, objects,           |           |
| d) Recap conversation question<br>no 14.       e) Recap of story 'Two wise<br>Goats'       d) Recap conversation question no 14.         e) Recap of story 'Two wise<br>Goats'       e) Recap of story 'Two wise<br>Goats'       islamic etiquette of eating and practical demo.       justified<br>justified<br>justified<br>justified         Day<br>103       Math: a) Recap of shape<br>Rectangle.       a) Recap of shape Rectangle.       justified<br>justified         b) Oral counting 36-45.       c) Recap of number 17.       flash cards and flex.       justified         d) Recap of backward counting<br>10-6.       d) Recap of backward counting 10-6.       e) Activity book pg 84 - Number 17.       e) Activity book pg 84 - Number 17.         b) Recap of colour 'Brown'.       a) Recap of Topic 'Birds'<br>flex, conversation question and answers.       justified<br>flex, conversation question and answers.       justified<br>goats'         b) Recap of colour 'Brown'.       b) Recap of colour 'Brown by showing objects,<br>informal talk.       justified<br>any bright colour creps paper for this activity.       justified<br>goats'         Rhymes & Stories:       ( <i>children move along to song</i> )<br>I Can stop touch 1 nose,<br>I Can stop touch 1 nose,  |                  | c) Recap of rhyme 'Butterfly         | blackboard, flex and sand tracing.                            |           |
| no 14.       e) Recap of story 'Two wise         gradient in the state in the stat |                  | Butterfly'                           | c) Recap of rhyme 'Butterfly Butterfly'                       |           |
| e) Recap of story 'Two wise<br>Goats'       Islamic etiquette of eating and practical demo.       Justified         Day<br>103       Math: a) Recap of shape<br>Rectangle.       a) Recap of shape Rectangle.       Justified         b) Oral counting 36-45.       c) Recap of number 17.       flash cards and flex.       Justified         d) Recap of backward counting<br>10-6.       e) Activity book pg 84.       d) Recap of Topic 'Birds'       a) Recap of Topic 'Birds'       Justified         b) Recap of colour 'Brown'.       b) Recap of Topic 'Birds'       a) Recap of Topic 'Birds' informal talk, flash cards,<br>b) Recap of colour 'Brown'.       Justified         b) Recap of colour 'Brown'.       b) Recap of colour 'Brown by showing objects,<br>informal talk.       Justified         Activity: Group Activity.       Make a flower by "paper crumpling" technique. Use<br>any bright colour crepe paper for this activity.       Justified         Physical activity.       I Can jump 1 time,<br>I Can stomp 1 feet.<br>I Can stomp 1 feet.<br>I can close one eye.<br>I can touch one mouth.       Justified         Homework:       English: Slate practice of letter Ff-Kk.       E       E         Teacher Assessment:       Smiley for today's involvement, learning and enjoyment of teacher and students.       Image: Store in the store of teacher and students.   |                  | d) Recap conversation question       | d) Recap conversation question no 14.                         |           |
| Goats'       Break time:       Islamic etiquette of eating and practical demo.       Justified         Day<br>103       Math: a) Recap of shape<br>Rectangle.       a) Recap of shape Rectangle.       Justified         b) Oral counting 36-45.       b) Recap of oral counting 36-45.       Justified         c) Recap of number 17.       flash cards and flex.       Justified         d) Recap of backward counting       d) Recap of backward counting 10-6.       e) Activity book pg 84.         EVS: a) Recap of Topic 'Birds'       a) Recap of Topic 'Birds'       b) Recap of colour 'Brown'.       Justified         b) Recap of colour 'Brown'.       b) Recap of colour 'Brown'.       b) Recap of colour 'Brown by showing objects, informal talk.       Justified         Activity: Group Activity.       Make a flower by "paper crumpling" technique. Use any bright colour crepe paper for this activity.       Justified         Physical activity.       I Can jump 1 time, I Can jump 1 time, I Can stamp 1 feet.       Justified         I Can stamp 1 feet.       I can close one eye.       I can touch one mouth.       I         Homework: English: Slate practice of letter Ff-Kk.       I       I can touch one mouth.       I   |                  | no 14.                               | e) Recap of story 'Two wise Goats'                            |           |
| Break time:       Islamic etiquette of eating and practical demo.       Justified         Day<br>103       Math: a) Recap of shape<br>Rectangle.       a) Recap of shape Rectangle.       Justified         b) Oral counting 36-45.       c) Recap of number 17.       b) Recap of backward counting       Justified         30 <sup>th</sup> c) Recap of backward counting       d) Recap of backward counting       10-6.       e) Activity book pg 84.       Image: Color Brown 17.         EV5: a) Recap of Topic 'Birds'       b) Recap of Topic 'Birds'       a) Recap of Topic 'Birds' informal talk, flash cards, b) Recap of colour 'Brown'.       Justified         b) Recap of colour 'Brown'.       b) Recap of colour 'Brown'.       g) Becap of colour 'Brown by showing objects, informal talk.       Justified         Activity: Group Activity.       Make a flower by "paper crumpling" technique. Use any bright colour crepe paper for this activity.       Justified         Physical activity.       I Can jump 1 time, I Can stamp 1 feet.       I Can stamp 1 feet.       I Can close one eye.         I Can touch one mouth.       Homework: English: Slate practice of letter Ff-Kk.       I can touch one mouth.       Image: Color touch one mouth.  |                  | e) Recap of story 'Two wise          |   |           |
| Day<br>103       Math: a) Recap of shape<br>Rectangle.       a) Recap of shape Rectangle.       Justified         b) Oral counting 36-45.       c) Recap of number 17.       flash cards and flex.       lish cards and flex.         d) Recap of backward counting       10-6.       e) Activity book pg 84.       lish cards of Topic 'Birds'         EVS: a) Recap of Topic 'Birds'       a) Recap of Topic 'Birds'       a) Recap of colour 'Brown'.       Justified         b) Recap of colour 'Brown'.       b) Recap of colour 'Brown by showing objects,<br>informal talk.       Justified         Activity: Group Activity.       Make a flower by 'paper crumpling" technique. Use<br>any bright colour creps paper for this activity.       Justified         Physical activity.       I Can loop 1 time,<br>I Can loop 1 time,<br>I Can clap 1 time,<br>I Can clap 1 time,<br>I Can clap 1 time,<br>I Can clap 1 time,<br>I Can stop touch 1 nose,<br>I Can stop touch 1 nose,<br>I Can stop touch 1 nose,       Justified         Homework: English: Slate practice of letter Ff-Kk.       I can students.       I  |                  | Goats'                               |   |           |
| 103       Refine by Recup of shape       b) Recup of shape       b) Recup of shape         103       Rectangle.       b) Recup of oral counting 36-45.       c) Recup of number 17 using objects, blackboard,         103       () Recup of number 17.       flash cards and flex.         106.       () Recup of backward counting       10-6.         106.       () Activity book pg 84.       () Recup of colour 'Brown'.         EVS: a) Recup of Topic 'Birds'       a) Recup of colour 'Brown'.       b) Recup of colour 'Brown by showing objects,         b) Recup of colour 'Brown'.       b) Recup of colour 'Brown by showing objects,       justified         Activity: Group Activity.       Make a flower by "paper crumpling" technique. Use any bright colour crepe paper for this activity.       Justified         Rhymes & Stories:       (children move along to song)       Justified         Physical activity.       I Can hop 1 time,       I Can stapp 1 time,         I Can stapp 1 feet.       I can close one eye.       I can touch one mouth.         Homework:       English: Slate practice of letter Ff-Kk.       I   |                  | Break time:                          | Islamic etiquette of eating and practical demo.               | Justified |
| Rectangle.       b) Recap of oral counting 36-45.         b) Oral counting 36-45.       c) Recap of number 17.         c) Recap of number 17.       flash cards and flex.         d) Recap of backward counting       d) Recap of backward counting 10-6.         e) Activity book pg 84.       e) Activity book pg 84 - Number 17.         EVS: a) Recap of Topic 'Birds'       a) Recap of Topic 'Birds' informal talk, flash cards,         b) Recap of colour 'Brown'.       flex, conversation question and answers.         b) Recap of colour 'Brown'.       b) Recap of colour 'Brown by showing objects,         informal talk.       Activity: Group Activity.         Activity: Group Activity.       Make a flower by "paper crumpling" technique. Use any bright colour crepe paper for this activity.         Physical activity.       I Can jump 1 time,         I Can close one eye.       I can close one eye.         I can close one eye.       I can close one eye.         I can touch one mouth.       Homework: English: Slate practice of letter Ff-Kk.         Teacher Assessment:       Smiley for today's involvement, learning and enjoyment of teacher and students.  | •                | Math: a) Recap of shape              | a) Recap of shape Rectangle.                                  | Justified |
| 30 <sup>th</sup> c) Recap of number 17.       flash cards and flex.         d) Recap of backward counting       d) Recap of backward counting 10-6.       e) Activity book pg 84.         EVS: a) Recap of Topic 'Birds'       a) Recap of Topic 'Birds' informal talk, flash cards,       Justified         b) Recap of colour 'Brown'.       b) Recap of colour 'Brown'.       b) Recap of colour 'Brown by showing objects,       informal talk.         Activity: Group Activity.       Make a flower by "paper crumpling" technique. Use any bright colour crepe paper for this activity.       Justified         Physical activity.       I Can jump 1 time,       I Can stamp 1 feet.       Justified         I Can stamp 1 feet.         I can close one eye.       I can touch one mouth.       I can stamp 1 feet.       I can touch one mouth.         Homework: English: Slate practice of letter Ff-Kk.       Smiley for today's involvement, learning and enjoyment of teacher and students.       I can bus to the other target of the target of target of the target of the target of target of the target of target of target of the target of targe  | 103              | Rectangle.                           | b) Recap of oral counting 36-45.                              |           |
| Joec       d) Recap of backward counting       d) Recap of backward counting 10-6.         Mon       10-6.       e) Activity book pg 84.         EVS: a) Recap of Topic 'Birds'       a) Recap of Topic 'Birds' informal talk, flash cards, flex, conversation question and answers.       Justified         b) Recap of colour 'Brown'.       b) Recap of colour 'Brown by showing objects, informal talk.       Justified         Activity: Group Activity.       Make a flower by "paper crumpling" technique. Use any bright colour crepe paper for this activity.       Justified         Rhymes & Stories:       (children move along to song)       Justified         Physical activity.       I Can stop touch 1 nose, I Can stop tou   |                  | b) Oral counting 36-45.              | c) Recap of number 17 using objects, blackboard,              |           |
| Dec       d) Recap of backward counting       d) Recap of backward counting 10-6.       e) Activity book pg 84.         EVS: a) Recap of Topic 'Birds'       a) Recap of Topic 'Birds' informal talk, flash cards,       Justified         b) Recap of colour 'Brown'.       flex, conversation question and answers.       justified         b) Recap of colour 'Brown'.       b) Recap of colour 'Brown by showing objects,       informal talk.         Activity: Group Activity.       Make a flower by "paper crumpling" technique. Use any bright colour crepe paper for this activity.       Justified         Rhymes & Stories:       (children move along to song)       Justified         Physical activity.       I Can stamp 1 feet.       I Can stamp 1 feet.         I can close one eye.       I can touch one mouth.       I         Homework:       English: Slate practice of letter Ff-Kk.       I         Smiley for today's involvement, learning and enjoyment of teacher and students.       I  | 30 <sup>th</sup> | c) Recap of number 17.               | flash cards and flex.   |           |
| e) Activity book pg 84.         EVS: a) Recap of Topic 'Birds'       a) Recap of Topic 'Birds'         b) Recap of colour 'Brown'.       flex, conversation question and answers.         b) Recap of colour 'Brown'.       b) Recap of colour 'Brown by showing objects, informal talk.         Activity: Group Activity.       Make a flower by "paper crumpling" technique. Use any bright colour crepe paper for this activity.         Rhymes & Stories:       (children move along to song)       Justified         Physical activity.       I Can jump 1 time,       I         I Can stop touch 1 nose,       I Can stop touch 1 nose,       I         I Can stop 1 feet.       I can touch one mouth.       I         Homework: English: Slate practice of letter Ff-Kk.       I       I         Smiley for today's involvement, learning and enjoyment of teacher and students.       I   |                  | d) Recap of backward counting        | d) Recap of backward counting 10-6.                           |           |
| EVS: a) Recap of Topic 'Birds'       a) Recap of Topic 'Birds' informal talk, flash cards, flex, conversation question and answers.       Justified         b) Recap of colour 'Brown'.       b) Recap of colour 'Brown by showing objects, informal talk.       Justified         Activity: Group Activity.       Make a flower by "paper crumpling" technique. Use any bright colour crepe paper for this activity.       Justified         Rhymes & Stories:       (children move along to song)       Justified         Physical activity.       I Can jump 1 time, I Can clap 1 time, I Can stop touch 1 nose, I Can stop touch 1 nose, I Can stop 1 feet.       Justified         I can close one eye.       I can touch one mouth.       Homework: English: Slate practice of letter Ff-Kk.   | Mon              | 10-6.                                | e) Activity book pg 84 - Number 17.                           |           |
| b) Recap of colour 'Brown'.       flex, conversation question and answers.         b) Recap of colour 'Brown by showing objects, informal talk.         Activity: Group Activity.       Make a flower by "paper crumpling" technique. Use any bright colour crepe paper for this activity.         Rhymes & Stories:       (children move along to song)       Justified         Physical activity.       I Can jump 1 time,       Justified         I Can clap 1 time,       I Can stapp 1 feet.       I         I Can stapp 1 feet.       I can close one eye.       I         I can touch one mouth.       Homework: English: Slate practice of letter Ff-Kk.       Teacher Assessment:   |                  | e) Activity book pg 84.              |   |           |
| b) Recap of colour 'Brown by showing objects,<br>informal talk.       informal talk.         Activity: Group Activity.       Make a flower by "paper crumpling" technique. Use<br>any bright colour crepe paper for this activity.       Justified         Rhymes & Stories:       (children move along to song)       Justified         Physical activity.       I Can jump 1 time,<br>I Can hop 1 time,<br>I Can clap 1 time,<br>I Can stop touch 1 nose,<br>I Can stop touch 1 nose,<br>I Can stamp 1 feet.<br>I can close one eye.<br>I can touch one mouth.       I         Homework: English: Slate practice of letter Ff-Kk.       I         Teacher Assessment:       Smiley for today's involvement, learning and enjoyment of teacher and students.  |                  | EVS: a) Recap of Topic 'Birds'       | a) Recap of Topic 'Birds' informal talk, flash cards,         | Justified |
| informal talk.         Activity: Group Activity.       Make a flower by "paper crumpling" technique. Use<br>any bright colour crepe paper for this activity.       Justified         Rhymes & Stories:       (children move along to song)       Justified         Physical activity.       I Can jump 1 time,<br>I Can hop 1 time,<br>I Can clap 1 time,<br>I Can stop touch 1 nose,<br>I Can stop touch 1 nose,<br>I Can stop touch 1 nose,<br>I Can stop touch 1 nose,       Justified         Homework: English: Slate practice of letter Ff-Kk.       I can touch one mouth.       I         Teacher Assessment:       Smiley for today's involvement, learning and enjoyment of teacher and students.       I  |                  | b) Recap of colour 'Brown'.          | flex, conversation question and answers.                      |           |
| Activity: Group Activity.       Make a flower by "paper crumpling" technique. Use<br>any bright colour crepe paper for this activity.       Justified         Rhymes & Stories:       (children move along to song)       Justified         Physical activity.       I Can jump 1 time,<br>I Can hop 1 time,<br>I Can clap 1 time,<br>I Can stop touch 1 nose,<br>I Can stop touch 1 nose,<br>I Can stop 1 feet.<br>I can close one eye.<br>I can touch one mouth.       I         Homework:       English: Slate practice of letter Ff-Kk.       I         Teacher Assessment:       Smiley for today's involvement, learning and enjoyment of teacher and students.       I  |                  |                                      | b) Recap of colour 'Brown by showing objects,                 |           |
| Rhymes & Stories:       (children move along to song)       Justified         Physical activity.       I Can jump 1 time,       I         I Can hop 1 time,       I Can clap 1 time,       I         I Can stop touch 1 nose,       I Can stop touch 1 nose,       I         I Can stop touch 1 nose,       I Can stop touch 1 nose,       I         I Can stop touch 1 nose,       I can close one eye.       I         I can touch one mouth.       Homework: English: Slate practice of letter Ff-Kk.       I         Teacher Assessment:       Smiley for today's involvement, learning and enjoyment of teacher and students.       I   |                  |                                      | informal talk.  |           |
| Physical activity.       I Can jump 1 time,<br>I Can hop 1 time,<br>I Can clap 1 time,<br>I Can stop touch 1 nose,<br>I Can stop touch 1 nose,<br>I Can stamp 1 feet.<br>I can close one eye.<br>I can touch one mouth.         Homework: English: Slate practice of letter Ff-Kk.         Teacher Assessment:<br>Smiley for today's involvement, learning and enjoyment of teacher and students.  |                  | Activity: Group Activity.            |   | Justified |
| Physical activity.       I Can jump 1 time,<br>I Can hop 1 time,<br>I Can clap 1 time,<br>I Can stop touch 1 nose,<br>I Can stop touch 1 nose,<br>I Can stamp 1 feet.<br>I can close one eye.<br>I can touch one mouth.         Homework: English: Slate practice of letter Ff-Kk.         Teacher Assessment:<br>Smiley for today's involvement, learning and enjoyment of teacher and students.  |                  | Rhymes & Stories:                    | (children move along to song)                                 | Justified |
| I Can hop I time,         I Can clap 1 time,         I Can stop touch 1 nose,         I can close one eye.         I can touch one mouth.         Homework: English: Slate practice of letter Ff-Kk.         Teacher Assessment:         Smiley for today's involvement, learning and enjoyment of teacher and students.  |                  | Physical activity                    |   |           |
| I Can stop touch 1 nose,         I Can stamp 1 feet.         I can close one eye.         I can touch one mouth.         Homework: English: Slate practice of letter Ff-Kk.         Teacher Assessment:         Smiley for today's involvement, learning and enjoyment of teacher and students.  |                  | rhysicul uctivity.                   | •   |           |
| I Can stamp 1 feet.         I can close one eye.         I can touch one mouth.         Homework: English: Slate practice of letter Ff-Kk.         Teacher Assessment:         Smiley for today's involvement, learning and enjoyment of teacher and students.   |                  |                                      | •   |           |
| I can close one eye.         I can touch one mouth.         Homework: English: Slate practice of letter Ff-Kk.         Teacher Assessment:         Smiley for today's involvement, learning and enjoyment of teacher and students.   |                  |                                      |   |           |
| I can touch one mouth.         Homework: English: Slate practice of letter Ff-Kk.         Teacher Assessment:         Smiley for today's involvement, learning and enjoyment of teacher and students.  |                  |                                      | •   |           |
| Teacher Assessment:<br>Smiley for today's involvement, learning and enjoyment of teacher and students.   |                  |                                      | •   |           |
| Smiley for today's involvement, learning and enjoyment of teacher and students.  |                  | Homework: English: Slate practi      | ce of letter Ff-Kk.   |           |
| Smiley for today's involvement, learning and enjoyment of teacher and students.  |                  |                                      |   |           |
|  | Teacher          | r Assessment:                        | $\bigcirc$  |           |
| With the best knowledge & Imaan, I rate my accomplishment today as10   | Smiley f         | for today's involvement, learning an | id enjoyment of teacher and students. $\left( { ight.} ight)$ |           |
|  | With th          | ie best knowledge & Imaan, I rate i  | my accomplishment today as 10                                 |           |
|  |                  |                                      |   |           |
|  |                  |                                      |   |           |
|  |                  |                                      |   |           |
|  |                  |                                      |   |           |

| When             | What                                 | How  | Work done |
|------------------|--------------------------------------|--|-----------|
|                  | <b>Deeniyat:</b> Recap.              | Make the child repeat Hadees 3.  | Justified |
|                  | English: a) Recap of concept         | a) Recap of concept Hot x Cold using chart object                                      | Justified |
|                  | Hot x Cold.                          | class room material and practical demo.  |           |
|                  | b) Recap of letter 'Uu'              | b) Recap of letter 'Uu' with phonic sound, objects,                                    |           |
|                  | c) Recap of rhyme 'Butterfly         | blackboard, flex and sand tracing.   |           |
|                  | Butterfly'                           | c) Recap of rhyme 'Butterfly Butterfly'  |           |
|                  | d) Recap conversation question       | d) Recap conversation question no 14.  |           |
|                  | no 14.                               | e) Recap of story 'Two wise Goats'   |           |
|                  | e) Recap of story 'Two wise          | f) Activtiy book pg 36 - Letter 'Uu'.  |           |
|                  | Goats'                               |  |           |
|                  | f) Activtiy book pg 36.              |  |           |
|                  | Break time:                          | Islamic etiquette of eating and practical demo.  | Justified |
| Day              | Math: a) Introduction of             | a) Introduction of number 18 using objects,  | Justified |
| 104              | number 18.                           | blackboard, flash cards and flex.  |           |
|                  | b) Recap of shape Rectangle.         | b) Recap of shape Rectangle.   |           |
| 31 <sup>s†</sup> | c) Oral counting 36-45.              | c) Recap of oral counting 36-45.   |           |
| Dec              | d) Recap of backward counting        | d) Recap of backward counting 10-6.  |           |
| Tue              | 10-6.                                |  |           |
|                  | EVS: a) Recap of Topic 'Birds'       | a) Recap of Topic 'Birds' informal talk, flash cards,                                  | Justified |
|                  | b) Recap of colour 'Brown'.          | flex, conversation question and answers.   |           |
|                  |                                      | b) Recap of colour 'Brown by showing objects,  |           |
|                  |                                      | informal talk.   |           |
|                  | Activity: Arranging Puzzles          | Arranging puzzles [colours] - Provide colourful  | Justified |
|                  | [colours]                            | puzzles to the children and allow them to  |           |
|                  | Freeplay: Musical Chair.             | segregate it according to colour.<br>Musical Chair: In a circle, arrange chairs facing | Justified |
|                  | Freeplay. Musical Chair.             | outward. When the music starts/ rhyme the  |           |
|                  |                                      | players walk around the chairs. When the music   |           |
|                  |                                      | stops, players sit down in the nearest chair as  |           |
|                  |                                      | soon as they can. The one player who does not  |           |
|                  |                                      | have a chair is out. One of the chairs is then   |           |
|                  |                                      | removed, and the game continues in this manner.  |           |
|                  |                                      | The player that sits in the final chair is the winner.                                 |           |
|                  | Homework: Math: Oral counting        |  |           |
|                  |                                      |  |           |
| Teachei          | r Assessment:                        |  |           |
| Smiley t         | for today's involvement, learning an | id enjoyment of teacher and students. $\left( { ight.} ight)$                          |           |
| With th          | ie best knowledge & Imaan, I rate i  | my accomplishment today as 10  |           |
|                  | <b>5</b>                             | ,  |           |
|                  |                                      |  |           |
|                  |                                      |  |           |
|                  |                                      |  |           |