

## Day wise plan for the month of December 2019

### Class - Playgroup - Maharashtra

When	What	How	Workdone
Day 87  2 <sup>nd</sup> Dec Mon	<b>Deeniyat:</b> Recap of Kalima-e-taiyyibah.	Make the child repeat kalima with correct pronunciation.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 7-9. b) Recap of letter 'Aa-Oo'. c) Introduction of letter 'Pp'. d) Recap of rhyme 'Traffic Lights'.	a) Recap of conversation question 7-9. b) Recap of letter 'Aa-Nn'. c) Introduction of letter 'Pp' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Recap of rhyme 'Traffic Lights' with actions and rhythm.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of numbers 1- 7. b) Recap of shapes. c) Oral counting 1-15.	a) Recap of numbers 1-7 with values, practical demo using objects. b) Recap of shapes 'Circle and Triangle' by showing objects, classroom material and flex. c) Oral counting 1-15.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Clothes'. b) Recap of colour 'Pink'.	a) Recap of topic 'Clothes' by showing real clothes to the students & some sample clothes, informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Pink' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Activity:</b> 'Hot and Cold'.	'Hot and Cold' - Practical activities for 'Hot and Cold'. a) Switch on the fan on high speed and ask the children how they are feeling... Hot or Cold ? Now switch off the fan or stand in the sun light for 2 to 3 min and inquire how they are feeling.	Justified <input type="checkbox"/>
	<b>Rhymes &amp; Stories:</b> Narrate the story of 'Lion and The Mouse'.	Narrate the story of 'Lion and The Mouse', by showing books/puppets, mask, models and thourhg dramatization.	Justified <input type="checkbox"/>

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
Day 88  3 <sup>rd</sup> Dec Tue	<b>Deeniyat:</b> Recap.	Ask individually kalima-e-taiyyibah.	Justified <input type="checkbox"/>
	<b>English:</b> a) Introduction of conversation question no 10. b) Recap of letter 'Aa-Pp'. c) Recap of rhyme 'Traffic Lights'.	a) Introduction of conversation question no 10. b) Recap of letter 'Aa-Pp' by showing objects, phonic sound, informal talk, sand paper, flash card of letters and flex. c) Recap of rhyme 'Traffic Lights' with actions and rhythm.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Introduction of number 8. b) Recap of shapes. c) Oral counting 1-15.	a) Introduction of number 8 with values, practical demo using objects. b) Recap of shapes 'Circle and Triangle' by showing objects, classroom material and flex. c) Oral counting 1-15.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Clothes'. b) Recap of colour 'Pink'.	a) Recap of topic 'Clothes' by showing real clothes to the students & some sample clothes, informal talk, picture cards, flex and flash cards and through conversation Q/A. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Freeplay:</b> Indoor games.	Provide the material in the class puzzles, inserting block, beads and allow them to play freely in the class.	Justified <input type="checkbox"/>
	<b>Activity:</b>	Activity 110-Match the letter to pegs. Activity 107- Letter matching with bottle caps. (MS kindergarten activity book).	Justified <input type="checkbox"/>

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When	What	How	Workdone
Day 89  4 <sup>th</sup> Dec Wed	<b>Deeniyat:</b> Introduction of tarjma of kalima-e-tayyibah.	Make the child repeat kalima with tarjama along with the teacher.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-10. b) Recap of letter 'Aa-Pp'. c) Introduction of rhyme 'The Moon'.	a) Recap of conversation question no 1-10. b) Recap of letter 'Aa-Pp' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Introduction of rhyme 'The Moon' with actions and rhythm.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-8. b) Recap of shapes. c) Oral counting 1-15.	a) Recap of number 1-8 with values, practical demo using objects. b) Recap of shapes 'Circle and Triangle' by showing objects, classroom material and flex. c) Oral counting 1-15.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Clothes'. b) Recap of colour 'Pink'.	a) Recap of topic 'Clothes' by showing real clothes to the students & some sample clothes, informal talk, picture cards, flex, flash cards, through conversation Q/A. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Activity:</b>	a) Arranging puzzles [colours] - Provide colourful puzzles to the children and allow them to segregate it according to colours. b) Refer activity 8- Sorting Activity 56-matching colours. Activity 78- Clay and colour sorting. (MS kindergarten activity book)	Justified <input type="checkbox"/>
	<b>Freeplay:</b> Arranging values.	Drawing numbers on the floor and let the children arrange values along with the number and teacher to provide the material (ice-cream sticks, pencils, crayons...) and facilitate.	Justified <input type="checkbox"/>

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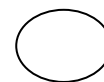


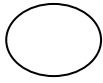

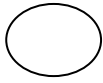
When	What	How	Workdone
Day 90  5 <sup>th</sup> Dec Thu	<b>Deeniyat:</b> Recap.	Make the child repeat kalima with tarjama.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-10. b) Recap of letter 'Aa-Pp'. c) Recap of rhyme 'The Moon'.	a) Recap of conversation question no 1-10. b) Recap of letter 'Aa-Pp' by showing objects, phonic sound, informal talk, sand paper, flash card of letters and flex. c) Recap of rhyme 'The Moon' with actions and rhythm.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-8 b) Recap of shapes. c) Oral counting 1-15.	a) Recap of number 1-8 with values & practical demo using objects. b) Recap of shapes 'Circle and Triangle' by showing objects, classroom material and flex. c) Oral counting 1-15.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Clothes'. b) Recap of colour 'Pink'.	a) Recap of topic 'Clothes' by showing real clothes to the students & some sample clothes, informal talk, picture cards, flex, flash cards, through conversation Q/A. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Activity:</b> Crawling race.	Take the children out in the open area, let them have crawling race and distribute chocolate to motivate all students. Also refer activity 89-crawling under in MS activity book. Instruct your menial staff to clean the floor well and ask the children to crawl under the table/benches/chair.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> Organized game/ Balancing on zig-zag line.	By taking the children out in the open area. Draw standing, sleeping and zig-zag lines on the floor and make the children walk by balancing.	Justified <input type="checkbox"/>

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When	What	How	Workdone
Day 91  6 <sup>th</sup> Dec Fri	<b>Deeniyat:</b> Introduction of Islaami maloomaat.	Introduction of Islaami maloomaat Q.4 & explain about it.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-10. b) Recap of letter 'Aa-Pp'. c) Recap of concept Hot x cold.	a) Recap of conversation question no 1-10. b) Recap of letter 'Aa-Pp' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of concept Hot x cold, using picture, real material, body actions, flex and flash cards.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Clothes'. b) Recap of colour 'Pink'.	a) Recap of topic 'Clothes' by showing real clothes to the students & some sample clothes, informal talk, picture cards, flex and flash cards and through conversation Q/A. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Activity:</b>	a) Activity 104- Peeling peas /beans. b) Activity 47- Tweezer fine motor activity-Feed the elephant.	Justified <input type="checkbox"/>
	<b>Rhymes &amp; Storeis:</b> Recite Hindi rhyme 'Ghar'.	'Ghar' Sundar pyara mera ghar Sabse niyara mera ghar Sardi, garmi varsha se Kabhi nahi hara mera ghar Miljhul kar hum rehte hai Kabhi nahi jhagadte hai Swarg se sundar mera ghar Phir kyu jana idhar udhar.	Justified <input type="checkbox"/>
<b>Teacher Assessment:</b> Smiley for today's involvement, learning and enjoyment of teacher and students. 			
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7<sup>th</sup> December 2019 - Saturday

Tear & Paste Activity.

When	What	How	Workdone
Day 92  9 <sup>th</sup> Dec Mon	<b>Deeniyat:</b> Recap.	Recap of Islaami maloomaat Q. 1 to 4.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-10. b) Recap of letter 'Aa-Pp'. c) Recap of concept Hot x cold. d) Picture talk, Rhymes & stories, pg 24.	a) Recap of conversation question 1-10. b) Recap of letter 'Aa-Pp' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of concept Hot x cold, using picture, real material, body actions, flex and flash cards. d) Encourage the students to make short sentences and speak about the things they see in the picture.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of numbers 1- 8. b) Recap of shapes. c) Oral counting 1-15.	a) Recap of numbers 1-8 with values, practical demo using objects. b) Recap of shapes 'Circle and Triangle' by showing objects, classroom material and flex. c) Oral counting 1-15.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Transport'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Transport', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Activity:</b> Hide & Seek.	Place a few objects on a tray ask your child to observe them hide one or two of them. Ask them which object is missing.	Justified <input type="checkbox"/>
	<b>Rhymes &amp; Story:</b> Imaginative story.	By showing books, puppets or models through dramatization.	Justified <input type="checkbox"/>

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When	What	How	Workdone
Day 93  10 <sup>th</sup> Dec Tue	<b>Deeniyat:</b> Assembly time: Deeniyat Nazm.	Refer Rd pg 16.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-10. b) Recap of letter 'Aa-Pp'. c) Introduction of letter 'Qq' d) Recap of concept Hot x cold.	a) Recap of conversation question 1-10. b) Recap of letter 'Aa-Pp'. c) Introduction of letter 'Qq' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Recap of concept Hot x cold, using picture, real material, body actions, flex and flash cards.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of numbers 1-8. b) Recap of shapes. c) Oral counting 1-15.	a) Recap of numbers 1-8 with values, practical demo using objects. b) Recap of shapes 'Circle and Triangle' by showing objects, classroom material and flex. c) Oral counting 1-15.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Transport'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Transport', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Activity:</b> What do I feel?	Encourage the children to feel into a bag or box and guess which piece of object you have placed in it! You can show them all first and help them to name them and then see if they can remember based on how they feel.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> Outdoor games.	Take the children out in the open area and have some organized games - Running, Jumping, Hopping...	Justified <input type="checkbox"/>

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When	What	How	Workdone
Day 94  11 <sup>th</sup> Dec Wed	<b>Deeniyat:</b> Introduction of huroof-e-tahajji.	Introduction of huroof ا through flash card.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-10. b) Recap of letter 'Aa-Qq'. c) Recap of concept Hot x cold.	a) Recap of conversation question 1-10. b) Recap of letter 'Aa-Qq' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Recap of concept Hot x cold, using picture, real material, body actions, flex and flash cards.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of numbers 1-8. b) Recap of shapes. c) Oral counting 1-15.	a) Recap of numbers 1-8 with values, practical demo using objects. b) Recap of shapes 'Circle and Triangle' by showing objects, classroom material and flex. c) Oral counting 1-15.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Introduction of topic 'Domestic Animals'. b) Recap of colour 'Red, Green & Yellow'.	a) Introduction of topic 'Domestic Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Activity:</b>	a) Air writing and body writing of letters 'Aa-Qq'. b) Activity 105-Letter matching cups. c) Activity 106- Letter matching stikcs. d) Activity 107- Letter matching bottle cups. (MS kindergarten activity book)	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> Outdoor games.	Take the children out in the open area and have some organized games - Running, Jumping, Hopping..	Justified <input type="checkbox"/>

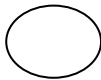

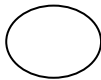
**Teacher Assessment:**

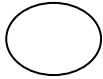

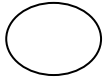
Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

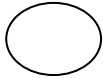

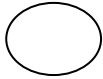




When	What	How	Workdone
Day 95  12 <sup>th</sup> Dec Thu	<b>Deeniyat:</b> Recap.	Make the child repeat huroof-e-tahajji ا. ث. ج.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-10. b) Recap of letter 'Aa-Qq'. c) Recap of concept Hot x cold. d) Introduction of rhyme.	a) Recap of conversation question 1-10. b) Recap of letter 'Aa-Qq' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Recap of concept 'Hot x cold', using picture, real material, flex and flash cards. d) Introduction of rhyme 'Animal sounds' with action and rhythm.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Introduction of number 9. b) Recap of shapes. c) Oral counting 1-15.	a) Introduction of number 9 with values, practical demo using objects. b) Recap of shapes 'Circle and Triangle' by showing objects, classroom material and flex. c) Oral counting 1-15.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Domestic Animals'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Domestic Animals', informal talk, picture cards, flex, flash cards, through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Activity:</b> a) Activity 82-85. b) Activity 87.	c) Activity 82-85- Shapes lacing board. d) Activity 87- Learning number by lacing. (MS kindergarten activity book).	Justified <input type="checkbox"/>
	<b>Freeplay:</b>	Let the children have fun with physical exercise by moving hands and legs. Practice 'Brain gym' exercises a) Touching your left arm with you right leg and right arm with your left leg. b) Balancing on one leg. c) Finger play games. You can even sing finger play rhymes.	Justified <input type="checkbox"/>
<b>Teacher Assessment:</b> Smiley for today's involvement, learning and enjoyment of teacher and students. 			
With the best knowledge & Imaan, I rate my accomplishment today as  			

When	What	How	Workdone
Day 96  13 <sup>th</sup> Dec Fri	<b>Deeniyat:</b> Recap.	Make the child identify huroof-e-tahajji ا. ث using flash cards.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-10. b) Recap of letter 'Aa-Qq'. c) Recap of concept Hot x cold. d) Recap of rhyme.	a) Recap of conversation question 1-10. b) Recap of letter 'Aa-Qq' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Recap of concept Hot x cold, using picture, real material, body actions, flex and flash cards. d) Recap of rhyme 'Animal sounds' with action and rhythm.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-9. b) Recap of shapes. c) Introduction of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of shapes 'Circle and Triangle' by showing objects, classroom material and flex. c) Introduction of Oral counting 16-20.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Domestic Animals'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Domestic Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Freeplay:</b> Outdoor play. Number/letter/chair.	a) Activity 90 - Number/letter chairs. b) Activity 92-Hand and foot jump. MS kindergarten activity book.	Justified <input type="checkbox"/>
	<b>Rhymes:</b> Little Bird	Little bird, little bird, Fly around. Up to the ground. Little bird, little bird Flap your wings Open your beaks. And sweetly sing. Little bird, little bird. Fly to your nest. Now it is time to take rest.	Justified <input type="checkbox"/>
<b>Teacher Assessment:</b> Smiley for today's involvement, learning and enjoyment of teacher and students. 			
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**14<sup>th</sup> December 2019 - Second Saturday**

When	What	How	Workdone
Day 97  16 <sup>th</sup> Dec Mon	<b>Deeniyat:</b> Assignment 11.	Assignment 11, Refer Rd pg 30.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-10. b) Introduction of letter 'Rr' c) Recap of concept 'Open x Close' and 'Big x Small'. d) Recap of rhyme.	a) Recap of conversation question 1-10. b) Introduction of letter 'Rr' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Recap of concept 'Open x Close' and 'Big x Small', using picture, real material, body actions, flex and flash cards. d) Recap of rhyme 'Animal sounds' with action and rhythm.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-9. b) Recap of shapes. c) Recap of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Domestic Animals'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Domestic Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Activity:</b> Show & Tell.	Show & Tell activity. Picture cards of 'Home Appliances', 'Flowers' & 'Birds'.	Justified <input type="checkbox"/>
	<b>Rhymes &amp; Story:</b> Imaginative story.	By showing books, puppets or models through dramatization.	Justified <input type="checkbox"/>
<b>Teacher Assessment:</b> Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as  			

17<sup>th</sup> December 2019 - Tuesday

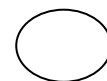
3<sup>rd</sup> Field Trip.

When	What	How	Workdone
Day 98  18 <sup>th</sup> Dec Wed	<b>Deeniyat:</b> Recap.	Recap of paani peene ki sunnat 1 & 2.	Justified <input type="checkbox"/>
	<b>English:</b> a) Introduction of conversation question no 11. b) Recap of conversation question no 11. c) Recap of letter 'Aa-Rr' d) Recap of rhyme.	a) Introduction of conversation question no 11. b) Recap of conversation question no 11. c) Recap of letter 'Aa-Rr' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Recap of rhyme 'Animal sounds' with action and rhythm.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-9. b) Recap of shapes. c) Recap of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Home Appliances'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Home Appliances', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Activity:</b> Fine Motor skills.	a) Punch hole in chart paper/cards and give the child a lace to take in and out of the punched hole.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b>	a) Write numbers on the floor 1-6 and make the children follow teacher's instructions like go to number one, sit in numbers six, etc. b) Activity 21 & 22 - Number Hopscotch jump and Number Hopscotch throw. (MS kindergarten activity book).	Justified <input type="checkbox"/>

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When	What	How	Workdone
Day 99  19 <sup>th</sup> Dec Thu	<b>Deeniyat:</b> Introduction of paani peene ki sunnat 3.	Introduction of sunnat 3 & explain about it.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-11. b) Recap of letter 'Aa-Rr' c) Recap of rhyme.	a) Recap of conversation question no 1-11. b) Recap of letter 'Aa-Rr' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhyme 'Animal sounds' with action and rhythm.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Home Appliances'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Home Appliances', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Activity:</b> Matching letters with the picture.	Matching letters with the picture- spread letters on the floor and let the children match the letters with the pictures. Also refer activity 120 paper cup letter and picture matching. (MS kindergarten activity book)	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b>	a) Write numbers on the floor 1-6 and make the children follow teacher's instructions like go to number one, sit in numbers six, etc. b) Activity 21 & 22 - Number Hopscotch jump and Number Hopscotch throw. (MS kindergarten activity book).	Justified <input type="checkbox"/>

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as






When	What	How	Workdone
Day 100  20 <sup>th</sup> Dec Fri	<b>Deeniyat:</b> Recap.	Make the child follow sunnat 3.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-11. b) Recap of letter 'Aa-Rr'	a) Recap of conversation question no 1-11. b) Recap of letter 'Aa-Rr' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-9. b) Introduction of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Introduction of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Fruits'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Fruits', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b>	a) Take the children out in the open area and allow them to play on outdoor equipment. b) Activity 83-Jumping in the shapes. (MS kindergarten activity book) c) Brain gym exercises.	Justified <input type="checkbox"/>
	<b>Rhyme &amp; Stories:</b>	Recite the rhyme Scrub the kitchen floor and Titli Rani.	Justified <input type="checkbox"/>

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
Day 101  23 <sup>rd</sup> Dec Mon	<b>Deeniyat:</b> Make the child follow sunnat 1 to 3.	Make the child follow sunnat 1 to 3.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-11. b) Introduction of letter 'Ss' c) Recap of concept Open x Close and Big x Small. d) Introduction of rhyme.	a) Recap of conversation question no 1-11. b) Introduction of letter 'Ss' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Recap of concept Open x Close and Big x Small, using picture, real material, body actions, flex and flash cards. d) Introduction of rhyme 'Bits of Paper' with action and rhythm.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	<b>Activity:</b> Out door Freeplay.	Take the children out in the open area and allow the child to play freely on slider, tricycle, running race... also paly with bat and ball.	Justified <input type="checkbox"/>
	<b>Rhymes &amp; Stories:</b> Individual recitation of Hindi rhymes practice.	Individual recitation of Hindi rhymes practice.	Justified <input type="checkbox"/>
<b>Teacher Assessment:</b> Smiley for today's involvement, learning and enjoyment of teacher and students. 			
With the best knowledge & Imaan, I rate my accomplishment today as  			

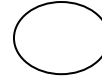
**Note: 24<sup>th</sup> December' 2019 - Tuesday  
Orange Day Celebration**

**Orange Day Celebration Note: Inform the Students to get a Orange colour object. Wear orange colour clothes for orange day celebration.**

When	What	How	Work done
24 <sup>th</sup> Dec Tue	Orange Day Celebration	Orange Day Celebration	Justified <input type="checkbox"/>

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.



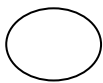

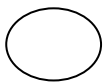
With the best knowledge & Imaan, I rate my accomplishment today as



**25<sup>th</sup> December 2019 - Wednesday**

**Chirstmas Holiday.**



When	What	How	Workdone
Day 102  26 <sup>th</sup> Dec Thu	<b>Deeniyat:</b> Recap of dua cheenk aaney par kahein.	Make the child repeat the dua with tarjma.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-11. b) Recap of letter 'Aa-Ss' c) Recap of concept Open x Close and Big x Small. d) Recap of rhyme.	a) Recap of conversation question no 1-11. b) Recap of letter 'Aa-Ss' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Recap of concept Open x Close and Big x Small, using picture, real material, body actions, flex and flash cards. d) Recap of rhyme 'Bits of Paper' with action and rhythm.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Fruits'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Fruits', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Activity:</b> Clay moulding	Clay moulding and making letters Aa-Rr.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b>	Activity 33- Number pocket. Activity 34- Star matching. Activity 38-Paper cups number Tower. (MS kindergarten activity book)	Justified <input type="checkbox"/>
<b>Teacher Assessment:</b> Smiley for today's involvement, learning and enjoyment of teacher and students. 			
With the best knowledge & Imaan, I rate my accomplishment today as  			

When	What	How	Workdone
Day 103  27 <sup>th</sup> Dec Fri	<b>Deeniyat:</b> Recap.	Make the child repeat the dua with tarjama.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-11. b) Recap of letter 'Aa-Ss' c) Recap of concept 'Open x Close' and 'Big x Small'. d) Recap of rhyme.	a) Recap of conversation question no 1-11. b) Recap of letter 'Aa-Ss' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Recap of concept 'Open x Close' and 'Big x Small', using picture, real material, body actions, flex and flash cards. d) Recap of rhyme 'Bits of Paper' with action and rhythm.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20. e) Rd activity Pg 12.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20. e) Rd activity Pg 12 - Circle the correct number.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Introduction of topic 'Birds'. b) Recap of topic 'Fruits'. c) Recap of colour 'Red, Green & Yellow'.	a) Introduction of topic 'Birds', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of topic 'Fruits', informal talk, picture cards, flex and flash cards and through conversation Q/A. c) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> Out door freeplay	a) Take the children out in the open area and allow the child to play freely on slider, tricycle, running race.... b) Crawling under (Refer Activity 89 & 91) (MS kindergarten activity book).	Justified <input type="checkbox"/>
	<b>Rhymes &amp; Stories: Little Bird</b>	Little bird, little bird, Fly around. Up to the ground. Little bird, little bird Flap your wings Open your beaks. And sweetly sing. Little bird, little bird. Fly to your nest. Now it is time to take rest.	Justified <input type="checkbox"/>
<b>Teacher Assessment:</b> Smiley for today's involvement, learning and enjoyment of teacher and students.			
With the best knowledge & Imaan, I rate my accomplishment today as <input type="checkbox"/> 10 <input type="checkbox"/>			

When	What	How	Workdone
Day 104  30 <sup>th</sup> Dec Mon	<b>Deeniyat:</b> Recap.	Make the child repeat kalima with correct pronunciation.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-11. b) Introduction of letter 'Tt' c) Recap of concept 'Open x Close' and 'Big x Small'. d) Recap of rhyme.	a) Recap of conversation question no 1-11. b) Introduction of letter 'Tt' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Recap of concept 'Open x Close' and 'Big x Small', using picture, real material, body actions, flex and flash cards. d) Recap of rhyme 'Bits of Paper' with action and rhythm.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Birds'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Birds', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Activity:</b> Origami.	Use old newspapers and let the children do origami (paper folding activity) of R-ra-rocket. Let the children have fun while playing with paper rockets.	Justified <input type="checkbox"/>
	<b>Rhymes &amp; Stories:</b> a) Enacting story. b) Recap of the story.	a) Enacting story 'Two wise Goats'. b) Recap of the story 'The Rabbit and The Tortoise' using sand tray technique.	Justified <input type="checkbox"/>

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
Day 105  31 <sup>st</sup> Dec Tue	<b>Deeniyat:</b> Recap of kalima-e-taiyyibah with tarjma.	Make the child repeat kalima with correct pronunciation.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-11. b) Recap of letter 'Aa-Tt' c) Introduction of concept sit x stand. d) Recap of rhymes.	a) Recap of conversation question no 1-11. b) Recap of letter 'Aa-Tt' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Introduction of concept sit x stand, using picture, real material, body actions, flex and flash cards. d) Recap of rhymes with action and rhythm.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Birds'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Birds', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Activity:</b> Sand paper letters tracing.	Sand paper letters tracing - Provide children with flash cards of letters of sand paper and allow them to do finger tracing using pointer finger/Index finger.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b>	a) Draw two circles on the floor one big and one small and instruct the children go to big circle, stand on small circle, sit in big circle. b) Activity 112- Paper plate letter matching.	Justified <input type="checkbox"/>

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

