

Day wise plan for the month of December 2019 Class - Playgroup - Delhi

Note: 2nd December' 2019 - Monday Orange Day Celebration

Orange Day Celebration Note: Inform the Students to get a Orange colour object. Wear orange colour clothes for orange day celebration.

When	What	How	Work done
2 nd Dec Mon	Orange Day Celebration	Orange Day Celebration	Justified
Smiley 1	r Assessment: for today's involvement, learning and e best knowledge & Imaan, I rate my		

Deeniyat: Introduction of paani peene ki sunnat 3. English:a) Recap of a) Recap of conversation question no 1-11. b) Recap of letter 'Aa-Rr' sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhyme. C) Recap of topic 'Home a) Recap of topic 'Home Appliances', informal talk, picture Appliances'. b) Recap of colour 'Red, Green b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question. Activity: Matching letters with the picture-syntam talk and pictures. Also refer activity 120 paper cup letter and picture matching. (MS kindergarten activity book) Freeplay/games: a) Write numbers on the floor 1-6 and make the children follow teacher's instructions like go to number one, sit in numbers six, etc. b) Activity 21 & 22 - Number Hopscotch jump and Number Hopscotch throw. (MS kindergarten activity book). Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. With the best knowledge & Imaan, I rate my accomplishment today as	When	What	How	Workdone		
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3rd Dec Tue Activity: Matching letters with the picture- spread letters on the floor and let the children match the letters with the pictures. Also refer activity 120 paper cup letter and picture matching. (MS kindergarten activity book) Freeplay/games: a) Write numbers on the floor 1-6 and make the children follow teacher's instructions like go to number one, sit in numbers six, etc. b) Activity 21 & 22 - Number Hopscotch jump and Number Hopscotch throw. (MS kindergarten activity book). Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.	100	Appliances'.	cards, flex and flash cards and through conversation Q/A.			
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Smiley for today's involvement, learning and enjoyment of teacher and students.			·			
	Smiley	Smiley for today's involvement, learning and enjoyment of teacher and students.				

When	What	How	Workdone
	Deeniyat: Recap.	Make the child follow sunnat 3.	Justified
	English:a) Recap of	a) Recap of conversation question no 1-11.	Justified
	conversation question no 1-11.	b) Recap of letter 'Aa-Rr' by showing objects, phonic	
	b) Recap of letter 'Aa-Rr'	sound, informal talk and sand paper, flash card of letters	
		and flex.	
	Math: a) Recap of number	a) Recap of number 1-9 with values, practical demo using	Justified
	1-9.	objects.	
	b) Introduction of 'Zero'.	b) Introduction of 'Zero' 'O' is nothing by doing practical	
Day 106	c) Recap of shapes.	demo, involving students.	
100	d) Recap of Oral counting 16-	c) Recap of shapes 'Triangle & Square' by showing	
	20.	objects, classroom material and flex.	
4 th		d) Recap of Oral counting 16-20.	
Dec Wed	EVS: a) Recap of topic	a) Recap of topic 'Fruits', informal talk, picture cards,	Justified
wea	'Fruits.	flex and flash cards and through conversation Q/A.	
	b) Recap of colour 'Red,	b) Recap of colour 'Red, Green & Yellow' by showing	
	Green & Yellow'.	different objects. (Flowers), informal talk and	
		conversation question.	
	Activity: Clay moulding	Clay moulding and making letters Aa-Rr.	Justified
	Freeplay/games:	a) Take the children out in the open area and allow them	Justified
		to play on outdoor equipment.	
		b) Activity 83-Jumping in the shapes.	
		(MS kindergarten activity book)	
		c) Brain gym exercises.	
	Assessment:		
Smiley f	or today's involvement, learning (and enjoyment of teacher and students.	
With th	e best knowledge & Imaan, I rate	e my accomplishment today as 10	

When	What	How	Workdone		
	Deeniyat: Assignment 12.	Refer Rd pg 31.	Justified		
	English:a) Recap of	a) Recap of conversation question no 1-11.	Justified		
	conversation question no 1-11.	b) Introduction of letter 'Ss' by showing objects, phonic			
	b) Introduction of letter 'Ss'	sound, informal talk and sand paper, flash card of letters			
	c) Recap of concept	and flex.			
	Open x Close and Big x Small.	d) Recap of concept Open x Close and Big x Small, using			
N	d) Introduction of rhyme.	picture, real material, body actions, flex and flash cards.			
Day 107		d) Introduction of rhyme 'Bits of Paper' with action and			
107		rhythm.			
	Math: a) Recap of number	a) Recap of number 1-9 with values, practical demo using	Justified		
	1-9.	objects.			
5 th	b) Recap of 'Zero'.	b) Recap of 'Zero' 'O' is nothing by doing practical demo,			
Dec Thu	c) Recap of shapes.	involving students.			
1110	d) Recap of Oral counting 16-	c) Recap of shapes 'Triangle & Square' by showing			
	20.	objects, classroom material and flex.			
		d) Recap of Oral counting 16-20.			
	Activity: Matching flash	Matching flash cards letters with picture - spread all	Justified		
	cards letters with picture.	the flash cars on the floor and ask the student to match			
		letter and picture cards. For example match letter 'Aa'			
	5 1 /	with picture card of 'Apple'.	T 1:6: 1		
	Freeplay/games:	Activity 33 - Number pocket.	Justified		
		Activity 34- Star matching.			
		Activity 38-Paper cups number Tower. (MS kindergarten activity book)			
Toochor	Assessment:	(M3 kindergal len activity book)			
Smiley for today's involvement, learning and enjoyment of teacher and students. With the best knowledge & Imaan, I rate my accomplishment today as					

When	What	How	Workdone
	Deeniyat: Recap of dua cheenk aaney par kahein.	Make the child repeat the dua with tarjma.	Justified
	English:a) Recap of	a) Recap of conversation question no 1-11.	Justified
	conversation question no 1-11.	b) Recap of letter 'Aa-Ss' by showing objects, phonic	
	b) Recap of letter 'Aa-Ss'	sound, informal talk and sand paper, flash card of letters	
	c) Recap of concept	and flex.	
	Open \times Close and Big \times Small.	d) Recap of concept Open x Close and Big x Small, using	
	d) Recap of rhyme.	picture, real material, body actions, flex and flash cards.	
Day 108		d) Recap of rhyme 'Bits of Paper' with action and rhythm.	
100	Math: a) Recap of number	a) Recap of number 1-9 with values, practical demo using	Justified
	1-9.	objects.	
	b) Recap of 'Zero'.	b) Recap of 'Zero' 'O' is nothing by doing practical demo,	
6 th	c) Recap of shapes.	involving students.	
Dec	d) Recap of Oral counting 16-	c) Recap of shapes 'Triangle & Square' by showing	
Fri	20.	objects, classroom material and flex.	
		d) Recap of Oral counting 16-20.	
	EVS: a) Recap of topic	a) Recap of topic 'Fruits', informal talk, picture cards,	Justified
	'Fruits.	flex and flash cards and through conversation Q/A.	
	b) Recap of colour 'Red,	b) Recap of colour 'Red, Green & Yellow' by showing	
	Green & Yellow'.	different objects. (Flowers), informal talk and conversation question.	
	Rhymes & Stories:	a) Recap of the story 'The Rabbit and the Tortoise'.	Justified
	a) Recap of the story 'The	b) Recap of Picture reading.	
	Rabbit and the Tortoise'.		
	b) Recap of Picture reading.		
Teacher	Assessment:		
Smiley f	or today's involvement, learning o	and enjoyment of teacher and students.	
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WITH The	e best knowledge & Imaan, I rate	e my accomplishment today as 10	

7th December 2019 – Saturday 3rd Field Trip

When	What	How	Workdone
	Deeniyat: Recap.	Make the child repeat the dua with tarjama.	Justified
	English:a) Recap of	a) Recap of conversation question no 1-11.	Justified
	conversation question no 1-11.	b) Recap of letter 'Aa-Ss' by showing objects, phonic	
	b) Recap of letter 'Aa-Ss'	sound, informal talk and sand paper, flash card of letters	
	c) Recap of concept 'Open x Close' and 'Big x	and flex. d) Recap of concept 'Open × Close' and 'Big × Small', using	
	Small'.	picture, real material, body actions, flex and flash cards.	
	d) Recap of rhyme.	d) Recap of rhyme 'Bits of Paper' with action and rhythm.	
	Math: a) Recap of number	a) Recap of number 1-9 with values, practical demo using	Justified
	1-9.	objects.	
	b) Recap of 'Zero'. c) Recap of shapes.	b) Recap of 'Zero' 'O' is nothing by doing practical demo, involving students.	
	d) Recap of Oral counting 16-	c) Recap of shapes 'Triangle & Square' by showing	
	20.	objects, classroom material and flex.	
Day	e) Rd activity Pg 12.	d) Recap of Oral counting 16-20.	
109		e) Rd activity Pg 12 - Circle the correct number.	
	EVS: a) Recap of topic	a) Recap of topic 'Fruits', informal talk, picture cards,	Justified
	'Fruits.	flex and flash cards and through conversation Q/A.	
9 th	b) Recap of colour 'Red,	b) Recap of colour 'Red, Green & Yellow' by showing	
Dec Mon	Green & Yellow'.	different objects. (Flowers), informal talk and	
		conversation question.	
	Activity:	Activity 156- Number play - Sensory bag.	Justified
		Activity 157- Writing on Sensory bag.	
		Activity 159- Shapes Sensory bag.	
		(MS kindergarten activity book)	
	Rhymes & Stories: Little	Little bird, little bird,	Justified
	Bird	Fly around.	
		Up to the ground.	
		Little bird, little bird	
		Flap your wings	
		Open your beaks.	
		And sweetly sing.	
		Little bird, little bird.	
		Fly to your nest.	
	<u> </u>	Now it is time to take rest.	<u> </u>
	· Assessment: for today's involvement, learning (and enjoyment of teacher and students.	
With th	e best knowledge & Imaan, I rato	e my accomplishment today as 10	

Deeniyat: Recap.		Workdone
Coom, an incoop.	Maket the child follow the dua cheenk ane par kahein.	Justified
English:a) Recap of conversation question no 1-11. b) Recap of letter 'Aa-Ss' c) Recap of concept Open x Close and Big x Small. d) Recap of rhyme.	 a) Recap of conversation question no 1-11. b) Recap of letter 'Aa-Ss' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Recap of concept Open x Close and Big x Small, using picture, real material, body actions, flex and flash cards. d) Recap of rhyme 'Bits of Paper' with action and 	Justified
EVS: a) Introduction of topic 'Birds'. b) Recap of colour 'Red, Green & Yellow'.	rhythm. a) Introduction of topic 'Birds', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified
Activity:	a) Change the setting of a few things in a room and ask your child to observe and tell you what has been chaged. b) Activity 31-Turtle number matching. Activity 9 & 12- Number identification and value. (MS kindergarten activity book)	Justified
Freeplay/games:	Clay moulding - making strokes, curves and numbers. Also making different shapes	Justified
Assessment: or today's involvement, learning	and enjoyment of teacher and students.	
•	conversation question no 1-11. b) Recap of letter 'Aa-Ss' c) Recap of concept Open x Close and Big x Small. d) Recap of rhyme. EVS: a) Introduction of topic 'Birds'. b) Recap of colour 'Red, Green & Yellow'. Activity: Freeplay/games: Clay moulding Assessment: or today's involvement, learning	conversation question no 1-11. b) Recap of letter 'Aa-Ss' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. Open x Close and Big x Small. d) Recap of rhyme. d) Recap of concept Open x Close and Big x Small, using picture, real material, body actions, flex and flash cards. d) Recap of rhyme 'Bits of Paper' with action and rhythm. EVS: a) Introduction of topic 'Birds', informal talk, picture cards, flex and flash cards and through conversation b) Recap of colour 'Red, Green & Yellow'. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question. Activity: a) Change the setting of a few things in a room and ask your child to observe and tell you what has been chaged. b) Activity 31-Turtle number matching. Activity 9 & 12- Number identification and value. (MS kindergarten activity book) Freeplay/games: Clay moulding Also making different shapes. Assessment: or today's involvement, learning and enjoyment of teacher and students.

When	What	How	Workdone
	Deeniyat: Recap.	Maket the child repeat kalima with correct	Justified
		pronunciation.	
	English:a) Recap of	a) Recap of conversation question no 1-11.	Justified
	conversation question no 1-11.	b) Introduction of letter 'Tt' by showing objects, phonic	
	b) Introduction of letter 'Tt'	sound, informal talk and sand paper, flash card of	
	c) Recap of concept	letters and flex.	
	'Open x Close' and 'Big x	d) Recap of concept 'Open x Close' and 'Big x Small',	
	Small'.	using picture, real material, body actions, flex and flash	
	d) Recap of rhyme.	cards.	
Day		d) Recap of rhyme 'Bits of Paper' with action and rhythm.	
111	Math: a) Recap of number	a) Recap of number 1-9 with values, practical demo using	Justified
	1-9.	objects.	
	b) Recap of 'Zero'.	b) Recap of 'Zero' 'O' is nothing by doing practical demo,	
4.4.th	c) Recap of shapes.	involving students.	
11 th Dec	d) Recap of Oral counting 16-	c) Recap of shapes 'Triangle & Square' by showing	
Wed	20.	objects, classroom material and flex.	
		d) Recap of Oral counting 16-20.	
	EVS: a) Recap of topic	a) Recap of topic 'Birds', informal talk, picture cards,	Justified
	'Birds'.	flex and flash cards and through conversation Q/A.	
	b) Recap of colour 'Red,	b) Recap of colour 'Red, Green & Yellow' by showing	
	Green & Yellow'.	different objects. (Flowers), informal talk and	
		conversation question.	
	Activty: Origami.	Use old newspapers and let the children do origami	Justified
		(paper folding activity) of R-ra-rocket. Let the children	
		have fun while playing with paper rockets.	
	Freeplay: Blind fold game	Teacher to play along with the children and help them	Justified
	'HotxCold'.	learn the concept of 'HotxCold' with blind floding and	
		touching objects to see if it is Cold or Hot.	
	Assessment:		
Smiley f	or today's involvement, learning	and enjoyment of teacher and students.	
With the	e best knowledge & Imaan, I rat	e my accomplishment today as 10	
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When	What	How	Workdone
	Deeniyat: Recap of kalima-e-	Make the child repeat kalima with correct pronunciation.	Justified
	taiyyibah with tarjma.		
	English:a) Recap of	a) Recap of conversation question no 1-11.	Justified
	conversation question no 1-11.	b) Recap of letter 'Aa-Tt' by showing objects, phonic	
	b) Recap of letter 'Aa-Tt'	sound, informal talk and sand paper, flash card of letters	
	c) Introduction of concept	and flex.	
	sit x stand.	d) Introduction of concept sit x stand, using picture, real	
	d) Recap of rhymes.	material, body actions, flex and flash cards. d) Recap of rhymes with action and rhythm.	
	Math: a) Recap of number	a) Recap of rhymes with action and rhymm. a) Recap of number 1-9 with values, practical demo using	Justified
	1-9.	objects.	Justified
Day	b) Recap of 'Zero'.	b) Recap of 'Zero' 'O' is nothing by doing practical demo,	
112	c) Recap of shapes.	involving students.	
	d) Recap of Oral counting 16-	c) Recap of shapes 'Triangle & Square' by showing	
	20.	objects, classroom material and flex.	
12 th		d) Recap of Oral counting 16-20.	
Dec Thu	EVS: a) Recap of topic	a) Recap of topic 'Birds', informal talk, picture cards,	Justified
Triu	'Birds'.	flex and flash cards and through conversation Q/A.	
	b) Recap of colour 'Red,	b) Recap of colour 'Red, Green & Yellow' by showing	
	Green & Yellow'.	different objects. (Flowers), informal talk and	
		conversation question.	
	Activty: Sand paper letters	Sand paper letters tracing - Provide children with flash	Justified
	tracing.	cards of letters of sand paper and allow them to do	
		finger tracing using pointer finger/Index finger.	
	Freeplay/games:	a) Draw two circles on the floor one big and one small and	Justified
		instruct the children go to big circle, stand on small	
		circle, sit in big circle.	
		b) Activity 112- Paper plate letter matching.	
Teacher	Assessment:		
Smiley f	or today's involvement, learning (and enjoyment of teacher and students.	
With the	e best knowledge & Imaan, I rate	e my accomplishment today as 10	

When	What	How	Workdone
	Deeniyat: Recap of Islaami	Make the child repeat Islaami maloomaat Q/A 1 to 4.	Justified
	maloomat.		
	English:a) Introduction of	a) Introduction of conversation question no 12.	Justified
	conversation question no 12.	b) Recap of letter 'Aa-Tt' by showing objects, phonic	
	b) Recap of letter 'Aa-Tt'	sound, informal talk and sand paper, flash card of letters	
	c) Recap of concept	and flex.	
	'sit × stand'.	d) Recap of concept 'sit x stand', using picture, real	
	d) Recap of rhymes.	material, body actions, flex and flash cards.	
N		d) Recap of rhymes with action and rhythm.	
Day 113	Math: a) Recap of numbers	a) Recap of numbers 1-9 with values, practical demo using	Justified
113	1-9.	objects.	
	b) Recap of 'Zero'.	b) Recap of 'Zero' 'O' is nothing by doing practical demo,	
	c) Recap of shapes.	involving students.	
13 th	d) Recap of Oral counting 16-	c) Recap of shapes 'Triangle & Square' by showing	
Dec	20.	objects, classroom material and flex.	
Fri		d) Recap of Oral counting 16-20.	
	EVS: a) Recap of topic	a) Recap of topic 'Birds', informal talk, picture cards, flex	Justified
	'Birds'.	and flash cards and through conversation Q/A.	
	b) Recap of colour 'Red,	b) Recap of colour 'Red, Green & Yellow' by showing	
	Green & Yellow'.	different objects. (Flowers), informal talk and	
	e) Rd Activity Rd pg 23.	conversation question.	
		e) Rd Activity Rd pg 23 - Colour the duck yellow.	
	Rhymes & Stories: Oh! My	Oh! My My	Justified
	Му	Tell me why?	
		Birdies fly	
		In the sky	
		One, Two, Three, Four, Five.	
	Assessment:		
Smiley f	or today's involvement, learning	and enjoyment of teacher and students.	
With the	e best knowledge & Imaan, I rato	e my accomplishment today as 10	
	o bost momoago a imaan, i tun	10	

14th December 2019 - Saturday 3rd PTM.

Deeniyat: Recap. Make the child repeat Islaami maloomaat Q. 1 to 4. Justice	Justified ts, phonic of letters	Make the child repeat Islaami maloomaat Q. 1 to 4. a) Recap of conversation question no 1-12. b) Recap of letter 'Aa-Tt' by showing objects, phonic	Deeniyat: Recap.	1411611
English:a) Recap of conversation question no 1-12. b) Recap of letter 'Aa-Tt' by showing objects, phonic sound, informal talk and sand paper, flash card of letters c) Recap of concept 'sit x stand'. d) Recap of concept 'sit x stand', using picture, real material, body actions, flex and flash cards. d) Introduction of rhyme. EVS: a) Recap of topic 'Birds'. b) Recap of colour 'Red, b) Recap of colour 'Red, Green & Yellow'. EVS: a) Recap of colour 'Red, b) Recap of colour 'Red, Green & Yellow'. EVS: b) Activity: b) Activity 128- Hopscotch letters Meri nani teri nani. Bachon sab ki hoti hai nani. Bandar, Bhaloo, Raja, Rani.	Justified ts, phonic of letters	a) Recap of conversation question no 1-12.b) Recap of letter 'Aa-Tt' by showing objects, phonic		1
conversation question no 1-12. b) Recap of letter 'Aa-Tt' by showing objects, phonic b) Recap of letter 'Aa-Tt' sound, informal talk and sand paper, flash card of letters and flex. c) Recap of concept and flex. d) Recap of concept 'sit x stand', using picture, real material, body actions, flex and flash cards. d) Introduction of rhyme 'Go to School' with action and rhythm. EVS: a) Recap of topic a) Recap of topic 'Birds', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question. Activity: b) Activity 128- Hopscotch letters Justin Rhymes: Nani Meri nani teri nani. Bachon sab ki hoti hai nani. Bandar, Bhaloo, Raja, Rani.	ts, phonic of letters	b) Recap of letter 'Aa-Tt' by showing objects, phonic		
b) Recap of letter 'Aa-Tt' c) Recap of concept 'sit x stand'. d) Recap of concept 'sit x stand', using picture, real material, body actions, flex and flash cards. d) Introduction of rhyme. Levs: a) Recap of topic 'Birds'. b) Recap of colour 'Red, b) Recap of colour 'Red, Green & Yellow'. Activity: b) Activity 128- Hopscotch letters sound, informal talk and sand paper, flash card of letters and flex. d) Recap of concept 'sit x stand', using picture, real material, body actions, flex and flash cards. d) Introduction of rhyme 'Go to School' with action and rhythm. EVS: a) Recap of topic 'Birds'. and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question. Activity: Bachon sab ki hoti hai nani. Bachon, Raja, Rani.	of letters		English:a) Recap of	
c) Recap of concept 'sit x stand'. d) Recap of concept 'sit x stand', using picture, real material, body actions, flex and flash cards. d) Introduction of rhyme. EVS: a) Recap of topic 'Birds'. b) Recap of colour 'Red, b) Recap of colour 'Red, Green & Yellow'. Activity: b) Activity 128- Hopscotch letters Justin Activity: and flex. d) Recap of concept 'sit x stand', using picture, real material, body actions, flex and flash cards. d) Introduction of rhyme 'Go to School' with action and rhythm. EVS: a) Recap of topic 'Birds'. and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question. Activity: D) Activity 128- Hopscotch letters Justin Activity: Bachon sab ki hoti hai nani. Bachon sab ki hoti hai nani. Bandar, Bhaloo, Raja, Rani.			conversation question no 1-12.	
'sit x stand'. d) Recap of concept 'sit x stand', using picture, real material, body actions, flex and flash cards. d) Introduction of rhyme 'Go to School' with action and rhythm. EVS: a) Recap of topic 'Birds'. b) Recap of colour 'Red, b) Recap of colour 'Red, Green & Yellow'. Activity: b) Activity 128- Hopscotch letters Justin Activity: Characteristic Activity 128- Hopscotch letters Meri nani teri nani. Bachon sab ki hoti hai nani. Bandar, Bhaloo, Raja, Rani.	.	sound, informal talk and sand paper, flash card of letters	b) Recap of letter 'Aa-Tt'	
Day 114 d) Introduction of rhyme. material, body actions, flex and flash cards. d) Introduction of rhyme 'Go to School' with action and rhythm. EVS: a) Recap of topic 'Birds'. b) Recap of colour 'Red, b) Recap of colour 'Red, Green & Yellow'. Activity: b) Activity 128- Hopscotch letters Justian Activity: Rhymes: Nani material, body actions, flex and flash cards. d) Introduction of rhyme 'Go to School' with action and rhythm. a) Recap of topic 'Birds', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question. Activity: D) Activity 128- Hopscotch letters Justian Activity: Bachon sab ki hoti hai nani. Bachon sab ki hoti hai nani. Bandar, Bhaloo, Raja, Rani.	*····-	and flex.	c) Recap of concept	
d) Introduction of rhyme 'Go to School' with action and rhythm. EVS: a) Recap of topic Birds'. b) Recap of colour 'Red, Green & Yellow'. Activity: Characteristics and sand through conversation Q/A. b) Recap of colour 'Red, Green & Yellow'. Conversation question. Activity: Characteristics and sand through conversation Q/A. Conversation question. Conversation question. Characteristics and sand through conversation Q/A. Conversation question. Conversation question question question question question question question question question ques	ture, real	d) Recap of concept 'sit \times stand', using picture, real	'sit x stand'.	
d) Introduction of rhyme 'Go to School' with action and rhythm. EVS: a) Recap of topic a) Recap of topic 'Birds', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question. Activity: b) Activity 128- Hopscotch letters Justin Activity: Rhymes: Nani Meri nani teri nani. Bachon sab ki hoti hai nani. Bandar, Bhaloo, Raja, Rani.		material, body actions, flex and flash cards.	d) Introduction of rhyme.	•
EVS: a) Recap of topic a) Recap of topic 'Birds', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow'. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question. Activity: b) Activity 128- Hopscotch letters Just Rhymes: Nani Meri nani teri nani. Bachon sab ki hoti hai nani. Bandar, Bhaloo, Raja, Rani.	action and	d) Introduction of rhyme 'Go to School' with action and		114
Dec Mon Birds'. b) Recap of colour 'Red, Green & Yellow'. Conversation question.		rhythm.		
Dec Mon Birds'. b) Recap of colour 'Red, Green & Yellow'. b) Recap of colour 'Red, Green & Yellow'. Conversation question.	ards, flex Justified	a) Recap of topic 'Birds', informal talk, picture cards, flex	EVS: a) Recap of topic	16 th
b) Recap of colour 'Red, Green & Yellow'. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question. b) Activity: b) Activity 128- Hopscotch letters Just Rhymes: Nani Meri nani teri nani. Bachon sab ki hoti hai nani. Bandar, Bhaloo, Raja, Rani.		and flash cards and through conversation Q/A.	'Birds'.	
conversation question. Activity: b) Activity 128- Hopscotch letters Just Rhymes: Nani Meri nani teri nani. Bachon sab ki hoti hai nani. Bandar, Bhaloo, Raja, Rani.	ving	b) Recap of colour 'Red, Green & Yellow' by showing	b) Recap of colour 'Red,	Mon
Activity: b) Activity 128- Hopscotch letters Tus Rhymes: Nani Meri nani teri nani. Bachon sab ki hoti hai nani. Bandar, Bhaloo, Raja, Rani.		different objects. (Flowers), informal talk and	Green & Yellow'.	
Rhymes: Nani Meri nani teri nani. Jus Bachon sab ki hoti hai nani. Bandar, Bhaloo, Raja, Rani.		conversation question.		
Bachon sab ki hoti hai nani. Bandar, Bhaloo, Raja, Rani.	Justified	b) Activity 128- Hopscotch letters	Activity:	
Bachon sab ki hoti hai nani. Bandar, Bhaloo, Raja, Rani.				
Bandar, Bhaloo, Raja, Rani.	Justified	Meri nani teri nani.	Rhymes: Nani	
		Bachon sab ki hoti hai nani.		
Dooz dunati nava khani		Bandar, Bhaloo, Raja, Rani.		
Rooz Sunati naye khani.		Rooz sunati naye khani.		
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. With the best knowledge & Imaan, I rate my accomplishment today as				

When	What	How	Workdone		
	Deeniyat: Recap.	Recap.	Justified		
	English:a) Recap of	a) Recap of conversation question no 1-12.	Justified		
	conversation question no 1-12.	b) Recap of letter 'Aa-Tt' by showing objects, phonic			
	b) Recap of letter 'Aa-Tt'	sound, informal talk and sand paper, flash card of letters and flex.			
	c) Recap of concept	d) Recap of concept 'sit x stand', using picture, real			
	'sit x stand'.	material, body actions, flex and flash cards.			
Day	d) Recap of rhyme.	d) Recap of rhyme 'Go to School' with action and rhythm.			
115	Math: a) Recap of number	a) Recap of number 1-9 with values, practical demo using	Justified		
	1-9.	objects.			
	b) Recap of 'Zero'.	b) Recap of 'Zero' 'O' is nothing by doing practical demo, involving students.			
17 th	c) Recap of shapes.	c) Recap of shapes 'Triangle & Square' by showing			
Dec Tue	d) Recap of Oral counting 16-	objects, classroom material and flex.			
	20.	d) Recap of Oral counting 16-20.			
	EVS: a) Recap of topic	a) Recap of topic 'Birds', informal talk, picture cards,	Justified		
		flex and flash cards and through conversation Q/A.	Justified		
	'Birds'.	b) Recap of colour 'Red, Green & Yellow' by showing			
	b) Recap of colour 'Red,	different objects. (Flowers), informal talk and			
	Green & Yellow'.	conversation question.			
	Activity: Slate practice of	Slate practice of strokes.	Justified		
	strokes.				
	Freeplay/games: Indoor free	Take the children out in the open place and allow them to	Justified		
	play.	play freely on slider, tricycle see saw and etc.			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. With the best knowledge & Imaan, I rate my accomplishment today as					

When	What	How	Workdone
	Deeniyat: Recap.	Ask individually Islaami maloomaat Q/A. 1 to 4.	Justified
	English:a) Recap of	a) Recap of conversation question no 1-12.	Justified
	conversation question no 1-12.	b) Recap of letter 'Aa-Tt' by showing objects, phonic	
	b) Recap of letter 'Aa-Tt'	sound, informal talk and sand paper, flash card of letters	
	c) Recap of concept	and flex.	
Day 116	sit x stand.	d) Recap of concept sit x stand, using picture, real	
	d) Recap of rhyme.	material, body actions, flex and flash cards.	
		d) Recap of rhyme 'Go to School' with action and rhythm.	
18 th Dec Wed	EVS: a) Recap of topic 'Birds'. b) Recap of colour 'Red, Green & Yellow'.	 a) Recap of topic 'Birds', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question. 	Justified
	Activty:	Make crepe paper balls of different colours- provide the	Justified
	Make crepe paper balls of	student's with different colours crape papers and allow	
	different colours.	them to make small balls using their fingers & these balls	
	Freeplay/games: Outdoor	can be stuck in a big circle on a chart paper. Take the children out in the open area place and allow	Justified
	free play.	them to play freely on slider, tricycle see saw and etc.	
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. With the best knowledge & Imaan, I rate my accomplishment today as 10			

When	What	How	Workdone		
	Deeniyat: Recap.	Ask individually Islaami maloomaat Q. 1 to 4.	Justified		
	English:a) Recap of	a) Recap of conversation question no 1-12.	Justified		
	conversation question no 1-12.	b) Introduction of letter 'Uu' by showing objects, phonic			
	b) Introduction of letter 'Uu'	sound, informal talk and sand paper, flash card of			
	c) Recap of concept	letters and flex.			
	sit x stand.	d) Recap of concept sit x stand, using picture, real			
	d) Recap of rhyme.	material, body actions, flex and flash cards.			
		d) Recap of rhyme 'Go to School' with action and rhythm.			
	Math: a) Recap of number	a) Recap of number 1-9 with values, practical demo using	Justified		
	1-9.	objects.			
Day	b) Recap of 'Zero'.	b) Recap of 'Zero' 'O' is nothing by doing practical demo,			
117	c) Recap of shapes.	involving students.			
	d) Recap of Oral counting 16-	c) Recap of shapes 'Triangle & Square' by showing			
	20.	objects, classroom material and flex.			
19 th		d) Recap of Oral counting 16-20.			
19 Dec	EVS: a) Recap of topic	a) Recap of topic 'Domesitc Animals', informal talk,	Justified		
Thu	'Domesitc Animals'.	picture cards, flex and flash cards and through			
	b) Recap of colour 'Red,	conversation Q/A.			
	Green & Yellow'.	b) Recap of colour 'Red, Green & Yellow' by showing			
		different objects. (Flowers), informal talk and			
		conversation question.			
	Activity:	a) Slate practice of letters.	Justified		
		b) Activity 17- Number value pipe cleaner and bottle.			
		(MS kindergarten activity book)			
		Explanation- The facilitator will say any one number			
		example three, the child has to count and insert three			
		pipe cleaner in the bottle. Also recap number zero			
		when the facilitator randomly says number zero, the			
	Facestan/assess authors	child will not insert any pipe cleaner.	Taki£i a al		
	Freeplay/games: outdoor games.	Take the children out in the open and have some	Justified		
	games.	organized games - Running, Jumping, and Hopping.			
Teacher	Teacher Assessment:				
Smiley t	Smiley for today's involvement, learning and enjoyment of teacher and students.				
With the best knowledge & Imaan, I rate my accomplishment today as					
With th	ie best knowledge & Imaan, I rat	e my accomplishment today as 10			

When	What	How	Workdone	
	Deeniyat: Assembly time:	Refer Rd pg 16.	Justified	
	Deeniyat Nazm.			
	English:a) Recap of	a) Recap of conversation question no 1-12.	Justified	
	conversation question no 1-12.	b) Recap of letter 'Aa-Uu' by showing objects, phonic		
	b) Recap of letter 'Aa-Uu'	sound, informal talk and sand paper, flash card of letters		
	c) Recap of concept	and flex.		
	sit x stand, open x close &	d) Recap of concept sit x stand, open x close & hot x		
	hot x cold.	cold, using picture, real material, body actions, flex and		
	d) Introduction of rhyme.	flash cards.		
		d) Introduction of rhyme 'Little Muslim' with action and rhythm.		
Day	Math: a) Recap of number	a) Recap of number 1-9 with values, practical demo using	Justified	
118	1-9.	objects.		
	b) Recap of 'Zero'.	b) Recap of 'Zero' 'O' is nothing by doing practical demo,		
	c) Recap of shapes.	involving students.		
	d) Recap of Oral counting 16- 20.	c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex.		
20 th	20.	d) Recap of Oral counting 16-20.		
Dec	EVS: a) Recap of topic	a) Recap of topic 'Domesitc Animals', informal talk,	Justified	
Fri	'Domesitc Animals'.	picture cards, flex and flash cards and through		
	b) Recap of colour 'Red,	conversation Q/A.		
	Green & Yellow'.	b) Recap of colour 'Red, Green & Yellow' by showing		
		different objects. (Flowers), informal talk and		
		conversation question.		
	Rhymes & Stories:	'Transportation'.	Justified	
	'Transportation'.	Take a bus		
	•	Or take a train		
		Take a boat		
		Or take a plane		
		Take a taxi		
		Take a car		
		Maybe near or maybe far		
		Take a rocket to the Moon But be sure to come back soon.		
Teacher Assessment:				
Smiley for today's involvement, learning and enjoyment of teacher and students.				
With th	e best knowledge & Imaan, I rate	e my accomplishment today as 10		

21st & 22nd December 2019 - Saturday & Sunday

Akhlaaq Show

When	What	How	Workdone	
	Deeniyat: Recap of Nazm.	Refer Rd pg 16.	Justified	
	English:a) Recap of	a) Recap of conversation question no 1-12.	Justified	
	conversation question no 1-12.	b) Recap of letter 'Aa-Uu' by showing objects, phonic		
	b) Recap of letter 'Aa-Uu'	sound, informal talk and sand paper, flash card of letters		
	c) Recap of concept	and flex.		
	sit x stand, open x close &	d) Recap of concept 'sit x stand', 'open x close' & 'hot x		
	hot x cold.	cold', using picture, real material, body actions, flex and		
İ	d) Recap of rhyme.	flash cards.		
ı		d) Recap of rhyme 'Little Muslim' with action and rhythm.		
	Math: a) Recap of number	a) Recap of number 1-9 with values, practical demo using	Justified	
Day	1-9.	objects.		
119	b) Recap of 'Zero'.	b) Recap of 'Zero' 'O' is nothing by doing practical demo,		
	c) Recap of shapes.	involving students.		
23 rd	d) Recap of Oral counting 16-	c) Recap of shapes 'Triangle & Square' by showing		
Dec	20.	objects, classroom material and flex.		
Mon		d) Recap of Oral counting 16-20.		
	EVS: a) Introduction of topic 'Wild Animals'. b) Recap of colour 'Red, Green & Yellow'. Activity:	a) Introduction of topic 'Wild Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question. a) Change the setting of a few things in a room and ask	Justified Justified	
		children to observe and tell you what has been changed.		
		b) Look for the letter: Randomly place different letter		
		cards in the classroom. One child has to look and get a		
		letter card and say atleast two objects the start with		
		that letter. Give every child and opportunity to play.		
	Rhymes & Stories: Recap of story 'The Grapes are sour'.	Recap of story 'The Grapes are sour', using puppets. Motivate the children to say the story.	Justified	
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. With the best knowledge & Imaan, I rate my accomplishment today as				

When	What	How	Workdone	
	Deeniyat: Recap of dua.	Refer Rd pg 1.	Justified	
	English:a) Introduction of	a) Introduction of conversation question no 13.	Justified	
	conversation question no 13.	b) Recap of letter 'Aa-Uu' by showing objects, phonic		
	b) Recap of letter 'Aa-Uu'	sound, informal talk and sand paper, flash card of letters		
	c) Recap of concept	and flex.		
	'sit x stand', 'open x close' &	d) Recap of concept sit x stand, open x close & hot x		
	hot x cold.	cold, using picture, real material, body actions, flex and		
	d) Recap of rhyme.	flash cards.		
Day		d) Recap of rhyme 'Little Muslim' with action and rhythm.		
120	Math: a) Recap of number	a) Recap of number 1-9 with values, practical demo using	Justified	
	1-9.	objects.		
	b) Recap of 'Zero'.	b) Recap of 'Zero' 'O' is nothing by doing practical demo,		
a 4+h	c) Recap of shapes.	involving students.		
24 th	d) Recap of Oral counting 16-	c) Recap of shapes 'Triangle & Square' by showing		
Dec Tue	20.	objects, classroom material and flex.		
140		d) Recap of Oral counting 16-20.		
	EVS: a) Recap of topic 'Wild	a) Recap of topic 'Wild Animals', informal talk, picture	Justified	
	Animals'.	cards, flex and flash cards and through conversation		
	b) Recap of colour 'Red,	Q/A.		
	Green & Yellow'.	b) Recap of colour 'Red, Green & Yellow' by showing		
		different objects. (Flowers), informal talk and		
		conversation question.		
	Activity:	Show & tell activity of domestic animals using picture	Justified	
		card.		
		Freeplay with toys of domestic animals.		
	Freeplay/games:	Balancing race on strokes draw big standing line and	Justified	
	Balancing race on strokes.	sleeping line on floor and make the children walk on it.		
Teacher Assessment:				
Smiley f	Smiley for today's involvement, learning and enjoyment of teacher and students.			
M (1) 11	With the best knowledge & Imaan, I rate my accomplishment today as			
With the	e best knowledge & Imaan, I rato	e my accomplishment today as 10		

25th December 2019 - Wednesday Christmas Holiday

When	What	How	Workdone
	Deeniyat: Recap of tasmiyah.	Make the child repeat tasmiyah with correct	Justified
		pronunciation.	
	English:a) Recap of	a) Recap of conversation question no 1-13.	Justified
	conversation question no 1-	b) Introduction of letter 'Vv' by showing objects, phonic	
	13.	sound, informal talk and sand paper, flash card of	
	b) Introduction of letter 'Vv'	letters and flex.	
	EVS: a) Recap of topic 'Wild	a) Recap of topic 'Wild Animals', informal talk, picture	Justified
Day	Animals'.	cards, flex and flash cards and through conversation	
121	b) Recap of colour 'Red,	Q/A.	
	Green & Yellow'.	b) Recap of colour 'Red, Green & Yellow' by showing	
		different objects. (Flowers), informal talk and	
26 th Dec		conversation question.	
Thu	Activity: Organized game (Picking Fruits cards). b) Walking in the storkes.	 a) By taking the children out in the open area. Scatter cards of letters, numbers, pictures, furits pictures in that area and make the children pick only fruits picture card talk about it. b) Walking in the storkes. (Ms kindergarten activity book- Activity 2). 	Justified
	Freeplay/games: Musical Chair.	Musical Chair. In a circle, arrange chairs facing outward. When the music starts/ rhyme the players walk around the chairs. When the music stops, players sit down in the nearest chair as soon as they can. The one player who does not have a chair is out. One of the chairs is then removed, and the game continues in this manner. The player that sits in the final chair is the winner.	Justified
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. With the best knowledge & Imaan, I rate my accomplishment today as 10			

When	What	How	Workdone	
	Deeniyat: Recap of huroof-	ا ـ ث Make the child repeat huroof-e-tahajji	Justified	
	e-tahajji.			
	English:a) Recap of	a) Recap of conversation question no 1-13.	Justified	
	conversation question no 1-	b) Recap of letter 'Vv' by showing objects, phonic sound,		
	13.	informal talk and sand paper, flash card of letters and		
	b) Recap of letter 'Vv'	flex.		
Day	44.4		T .: C: 1	
122	Math: a) Recap of number	a) Recap of number 1-9 with values, practical demo using	Justified	
	1-9. b) Recap of 'Zero'.	objects. b) Recap of 'Zero' 'O' is nothing by doing practical demo,		
	c) Recap of shapes.	involving students.		
27 th	d) Recap of Oral counting 16-	c) Recap of shapes 'Triangle & Square' by showing		
Dec	20.	objects, classroom material and flex.		
Fri	20.	d) Recap of Oral counting 16-20.		
	EVS: a) Recap of topic 'Wild	a) Recap of topic 'Wild Animals', informal talk, picture	Justified	
	Animals'.	cards, flex and flash cards and through conversation		
	b) Recap of colour 'Red,	Q/A.		
	Green & Yellow'.	b) Recap of colour 'Red, Green & Yellow' by showing		
		different objects. (Flowers), informal talk and		
		conversation question.		
	Rhymes & Stories: Mai Ek	Rhyme Time: Mai Ek Choti Kat Putli	Justified	
	Choti Kat Putli.	Rona mujhko aata nahi		
Teacher	Teacher Assessment:			
Smiley f	Smiley for today's involvement, learning and enjoyment of teacher and students.			
With the best knowledge & Imaan, I rate my accomplishment today as				
With the best knowledge a Indah, I tale my accomplishment loddy as				

1.00			144		
When	What	How	Workdone		
	Deeniyat: Assembly time:	Refer Rd pg 16.	Justified		
	Deeniyat Nazm.				
	English:a) Recap of	a) Recap of conversation question no 1-13.	Justified		
	conversation question no 1-	b) Recap of letter 'Vv' by showing objects, phonic sound,			
	13.	informal talk and sand paper, flash card of letters and			
	b) Recap of letter 'Vv'	flex.			
	c) Recap of story.	c) Recap of story 'Mittu the Parrot', using models, puppets			
	d) Rd pg 24.	of a parrot and voice modulation informal question and			
Day		practical demo.			
123		d) Rd pg 24 - Picture talk - encourage the students to			
		make short sentence and speak about the things they see			
		in the picture.			
30 th	Math: a) Introduction of	a) Introduction of number 10 with values, practical demo	Justified		
Dec	number 10.	using objects.			
Mon	b) Recap of 'Zero'.	b) Recap of 'Zero' 'O' is nothing by doing practical demo,			
	c) Recap of shapes.	involving students.			
	d) Recap of Oral counting	c) Recap of shapes 'Triangle & Square' by showing objects,			
	16-20.	classroom material and flex.			
		d) Recap of Oral counting 16-20.			
	Activity:	Deeniyat- Make the child indentify huroof-e-tahajji غ ۔ ۱	Justified		
	Deeniyat- Make the child	using flash card.			
	indentify huroof-e-tahajji 1				
	ے ن using flash card.				
	Rhymes & Stories:	Introduction of story 'Mittu the Parrot', using models,	Justified		
		puppets of a parrot and voice modulation informal question			
		and practical demo.			
	Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.				
With the best knowledge & Imaan, I rate my accomplishment today as					

When	What	How	Workdone		
	Deeniyat: Do pending work.	Assignment 9 to 12, pg 28 to 31.	Justified		
	English:a) Recap of	a) Recap of conversation question no 1-13.	Justified		
	conversation question no	b) Recap of letter 'Vv' by showing objects, phonic sound,			
	1-13.	informal talk and sand paper, flash card of letters and			
	b) Recap of letter 'Vv'.	flex.			
	c) Recap of story.	c) Recap of story 'Mittu the Parrot', using models, puppets			
Day		of a parrot and voice modulation informal question and			
124		practical demo.			
	Math: a) Recap of number	a) Recap of number 1-10 with values, practical demo using	Justified		
	1-10.	objects.			
31 ^{s†}	b) Recap of shapes.	b) Recap of shapes 'Triangle & Square' by showing objects,			
Dec	c) Recap of Oral counting	classroom material and flex.			
Tue	16-20.	c) Recap of Oral counting 16-20.			
	EVS: a) Recap of topic	a) Recap of topic 'Wild Animals', informal talk, picture	Justified		
	'Wild Animals'.	cards, flex and flash cards and through conversation Q/A.			
	b) Recap of colour 'Red,	b) Recap of colour 'Red, Green & Yellow' by showing			
	Green & Yellow'.	different objects. (Flowers), informal talk and			
		conversation question.			
	Activity:	Children should be able to identify letter/number/picture	Justified		
	Practice for 'Smart Reader'	name randomly.			
	Freeplay/games:	Activity 21-Numer Hopscotch - Jump.	Jus <u>tifi</u> ed		
		Activity 22-Numer Hopscotch - Throw.			
		(MS kindergarten activity book)			
Teacher	Teacher Assessment:				
Smiley for today's involvement, learning and enjoyment of teacher and students.					
\4/i+b +b	With the heat knowledge & Trace Trace my accomplishment today as				
With the best knowledge & Imaan, I rate my accomplishment today as 10					

1st to 12th January 2020 Winter Holidays 13th January 2020 - Monday School Reopen.