

## Day wise plan for the month of January 2020

### Class - Nursery - Maharashtra

When	What	How	Work done
Day 105  1 <sup>st</sup> Jan Wed	<b>Deeniyat:</b> Assignment 16.	Refer Rd pg 51.	Justified <input type="checkbox"/>
	<b>English:</b> a) Introduction of story 'The Grapes Are Sour' b) Recap of concept Hot x Cold. c) Recap of letter 'Uu' d) Recap of rhyme 'Butterfly Butterfly' e) Recap conversation question no 14. f) Activity book pg 60.	a) Introduction of story 'The Grapes Are Sour' using puppets and voice modulation. b) Recap of concept Hot x Cold using chart object class room material and practical demo. c) Recap of letter 'Uu' with phonic sound, objects, blackboard, flex and sand tracing. d) Recap of rhyme 'Butterfly Butterfly' e) Recap conversation question no 14. f) Activity book pg 60 - Hot x Cold.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 18. b) Recap of shape Rectangle. c) Oral counting 36-45. d) Recap of backward counting 10-6.	a) Recap of number 18 using objects, blackboard, flash cards and flex. b) Recap of shape Rectangle. c) Recap of oral counting 36-45. d) Recap of backward counting 10-6.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of Topic 'Birds' b) Recap of colour 'Brown'.	a) Recap of Topic 'Birds' informal talk, flash cards, flex, conversation question and answers. b) Recap of colour 'Brown by showing objects, informal talk.	Justified <input type="checkbox"/>
	<b>Activity:</b> Show and tell.	Show and tell activity.	Justified <input type="checkbox"/>
	<b>Freeplay:</b> Activity 86.	Activity 86: Floor game - shape matching. Refer MS Kindergarten activity book.	Justified <input type="checkbox"/>
<b>Homework: EVS:</b> Picture reading Rd pg 10-11.			

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 106  2 <sup>nd</sup> Jan Thu	<b>Deeniyat:</b> Recap.	Make the child repeat Hadees 1 to 3 with tarjama.	Justified <input type="checkbox"/>
	<b>English:</b> a) Introduction of letter 'Vv' b) Recap of story 'The Grapes Are Sour' c) Recap of concept Hot x Cold. d) Recap of rhyme 'Butterfly Butterfly' e) Recap conversation question no 14.	a) Introduction of letter 'Vv' with phonic sound, objects, blackboard, flex and sand tracing. b) Recap of story 'The Grapes Are Sour' using puppets and voice modulation. c) Recap of concept Hot x Cold using chart object class room material and practical demo. d) Recap of rhyme 'Butterfly Butterfly' e) Recap conversation question no 14.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 18. b) Recap of shape Rectangle. c) Oral counting 36-45. d) Recap of backward counting 10-6.	a) Recap of number 18 using objects, blackboard, flash cards and flex. b) Recap of shape Rectangle. c) Recap of oral counting 36-45. d) Recap of backward counting 10-6.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of Topic 'Birds' b) Recap of colour 'Brown'. c) Activity book pg 103.	a) Recap of Topic 'Birds' informal talk, flash cards, flex, conversation question and answers. b) Recap of colour 'Brown by showing objects, informal talk. c) Activity book pg 103 - Birds.	Justified <input type="checkbox"/>
	<b>Activity:</b> Activity 26.	Activity 26: Cello tape number lacing. Refer MS Kindergarten activity book.	Justified <input type="checkbox"/>
	<b>Freeplay:</b> Clay moulding.	Clay moulding.	Justified <input type="checkbox"/>
<b>Homework: English:</b> Recitation of rhyme 'Humpty Dumpty'.			

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When	What	How	Work done
Day 107  3 <sup>rd</sup> Jan Fri	<b>Deeniyat:</b> Recap of huroof-e-tahajj.	Make the child repeat huroof-e-tahajji ح-ا-ن with correct pronunciation.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of letter 'Vv' b) Recap of story 'The Grapes Are Sour' c) Recap of concept Hot x Cold. d) Recap of rhyme 'Butterfly Butterfly' e) Recap conversation question no 14.	a) Recap of letter 'Vv' with phonic sound, objects, blackboard, flex and sand tracing. b) Recap of story 'The Grapes Are Sour' using puppets and voice modulation. c) Recap of concept Hot x Cold using chart object class room material and practical demo. d) Recap of rhyme 'Butterfly Butterfly' e) Recap conversation question no 14.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 18. b) Recap of shape Rectangle. c) Oral counting 36-45. d) Recap of backward counting 10-6. e) Activity book pg 85.	a) Recap of number 18 using objects, blackboard, flash cards and flex. b) Recap of shape Rectangle. c) Recap of oral counting 36-45. d) Recap of backward counting 10-6. e) Activity book pg 85 - Number 18.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Introduction of Topic 'Domestic Animals' b) Recap of colour 'Brown'.	a) Introduction of Topic 'Domestic Animals' informal talk, flash cards, flex, conversation question and answers. b) Recap of colour 'Brown by showing objects, informal talk.	Justified <input type="checkbox"/>
	<b>Rhymes &amp; Stories:</b> Little Bird.	Little bird, little bird, Fly around. Up to the ground. Little bird, little bird Flap your wings Open your beaks. And sweetly sing. Little bird, little bird. Fly to your nest. Now it is time to take rest.	Justified <input type="checkbox"/>
	<b>Freeplay:</b> Activity 22.	Activity 22: Hopscotch - throw. Refer MS Kindergarten activity book.	
<b>Homework: English:</b> Recitation of rhyme 'Hop a Little'.			

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When	What	How	Work done
Day 108  6 <sup>th</sup> Jan Mon	<b>Deeniyat:</b> Deeniyat Dua.	Refer Rd pg 32.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of letter 'Vv' b) Recap of story 'The Grapes Are Sour' c) Recap of concept Hot x Cold. d) Recap of rhyme 'Butterfly Butterfly' e) Recap conversation question no 14. f) Activity book pg 37.	a) Recap of letter 'Vv' with phonic sound, objects, blackboard, flex and sand tracing. b) Recap of story 'The Grapes Are Sour' using puppets and voice modulation. c) Recap of concept Hot x Cold using chart object class room material and practical demo. d) Recap of rhyme 'Butterfly Butterfly' e) Recap conversation question no 14. f) Activity book pg 37 - Letter 'Vv'.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 18. b) Recap of shape Rectangle. c) Oral counting 36-45. d) Recap of backward counting 10-6. e) Activity book pg 94.	a) Recap of number 18 using objects, blackboard, flash cards and flex. b) Recap of shape Rectangle. c) Recap of oral counting 36-45. d) Recap of backward counting 10-6. e) Activity book pg 94 - Shape rectangle.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of Topic 'Domestic Animals' b) Recap of colour 'Brown'.	a) Recap of Topic 'Domestic Animals' informal talk, flash cards, flex, conversation question and answers. b) Recap of colour 'Brown by showing objects, informal talk.	Justified <input type="checkbox"/>
	<b>Rhymes &amp; Stories:</b> Introduction of story Greedydog	Introduction of story Greedydog	Justified <input type="checkbox"/>
	<b>Activity:</b> Activity 116.	Activity 116: Alphabet and picture matching pocket. Refer MS Kindergarten activity book.	Justified <input type="checkbox"/>
<b>Homework: EVS:</b> Picture reading Rd 12-13.			

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When	What	How	Work done
Day 109  7 <sup>th</sup> Jan Tue	<b>Deeniyat:</b> Introduction of Suratul faatiha aayat 7.	Make the child repeat suratul faatiha along with the teacher.	Justified <input type="checkbox"/>
	<b>English:</b> a) Introduction of letter 'Ww' b) Recap of story 'The Grapes Are Sour' c) Recap of concept Hot x Cold. d) Recap of rhyme 'Butterfly Butterfly' e) Recap conversation question no 14.	a) Introduction of letter 'Ww' with phonic sound, objects, blackboard, flex and sand tracing. b) Recap of story 'The Grapes Are Sour' using puppets and voice modulation. c) Recap of concept Hot x Cold using chart object class room material and practical demo. d) Recap of rhyme 'Butterfly Butterfly' e) Recap conversation question no 14.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 18. b) Recap of shape Rectangle. c) Oral counting 36-45. d) Recap of backward counting 10-6.	a) Recap of number 18 using objects, blackboard, flash cards and flex. b) Recap of shape Rectangle. c) Recap of oral counting 36-45. d) Recap of backward counting 10-6.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of Topic 'Domestic Animals' b) Recap of colour 'Brown'. c) Activity book pg 104.	a) Recap of Topic 'Domestic Animals' informal talk, flash cards, flex, conversation question and answers. b) Recap of colour 'Brown by showing objects, informal talk. c) Activity book pg 104 - Domestic animal.	Justified <input type="checkbox"/>
	<b>Activity:</b> Activity 51.	Activity 51: Rell number tower. Refer MS Kindergarten activity book.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b>	Jumping in the shape - circle and triangle. Draw shape 'circle' and 'triangle' on the floor... when the facilitator says jump 3 times in the circle the kids have run to the circle shape and loudly count and jump 3 times. Repeat same with triangle.	Justified <input type="checkbox"/>
<b>Homework: Math:</b> Oral counting of number 31-40.			

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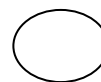
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When	What	How	Work done
Day 110  8 <sup>th</sup> Jan Wed	<b>Deeniyat:</b> Recap.	Make the child recte suratul faatiha complete.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of letter 'Ww' b) Recap of story 'The Grapes Are Sour' c) Recap of concept Hot x Cold. d) Recap conversation question no 14.	a) Recap of letter 'Ww' with phonic sound, objects, blackboard, flex and sand tracing. b) Recap of story 'The Grapes Are Sour' using puppets and voice modulation. c) Recap of concept Hot x Cold using chart object class room material and practical demo. d) Recap conversation question no 14.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 18. b) Recap of shape Rectangle. c) Oral counting 36-45. d) Recap of backward counting 10-6.	a) Recap of number 18 using objects, blackboard, flash cards and flex. b) Recap of shape Rectangle. c) Recap of oral counting 36-45. d) Recap of backward counting 10-6.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of Topic 'Domestic Animals' b) Recap of colour 'Brown'.	a) Recap of Topic 'Domestic Animals' informal talk, flash cards, flex, conversation question and answers. b) Recap of colour 'Brown by showing objects, informal talk.	Justified <input type="checkbox"/>
	<b>Activity:</b> Activity 52.	Activity 52: Letter matching board. Refer MS Kindergarten activity book.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> Indoor free play. Sensory bag.	Sensory bag - Make sensory bag of letter/numbers/shapes and nature with the help of plastic objects and zip lock bags. Let children play with it.  (MS kindergarten activity book- Activity 153-159).	Justified <input type="checkbox"/>
<b>Homework: English:</b> Recitation of rhyme 'The Moon'.			

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When	What	How	Work done
Day 111  9 <sup>th</sup> Jan Thu	<b>Deeniyat:</b> Recap of huroof-e-tahajji.	Make the child identify huroof-e-tahajji ا-ن	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of Hindi Rhyme फूल b) Recap of letter 'Aa-Ww' c) Recap of story 'The Grapes Are Sour' d) Recap of concept Hot x Cold. e) Recap conversation question no 14.	a) Recap of Hindi Rhyme फूल b) Recap of letter 'Aa-Ww' with phonic sound, objects, blackboard, flex and sand tracing. c) Recap of story 'The Grapes Are Sour' using puppets and voice modulation. d) Recap of concept Hot x Cold using chart object class room material and practical demo. e) Recap conversation question no 14.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 18. b) Recap of shape Rectangle. c) Oral counting 36-45. d) Recap of backward counting 10-6.	a) Recap of number 18 using objects, blackboard, flash cards and flex. b) Recap of shape Rectangle. c) Recap of oral counting 36-45. d) Recap of backward counting 10-6.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of Topic 'Domestic Animals' b) Recap of colour 'Brown'.	a) Recap of Topic 'Domestic Animals' informal talk, flash cards, flex, conversation question and answers. b) Recap of colour 'Brown by showing objects, informal talk.	Justified <input type="checkbox"/>
	<b>Activity:</b> Activity 159.	Activity 159: Sahpe sensory bag. Refer MS Kindergarten activity book.	Justified <input type="checkbox"/>
	<b>Freeplay:</b> Jumping on numbers.	Write numbers on the floor 1-6 and make the children follow teacher's instructions like go to number one, sit in numbers six,...	Justified <input type="checkbox"/>
<b>Homework: English:</b> Slate practice of letter 'LL-Mm'.			

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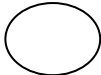


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When	What	How	Work done
Day 112  10 <sup>th</sup> Jan Fri	<b>Deeniyat:</b> Introduction of huroof-e-tahajji.	Introduction of huroof-e-tahajji ه و	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of letter 'Ww' b) Recap of Hindi Rhyme फूल c) Recap of story 'The Grapes Are Sour' d) Recap of concept Hot x Cold. e) Recap conversation question no 14.	a) Recap of letter 'Ww' with phonic sound, objects, blackboard, flex and sand tracing. b) Recap of Hindi Rhyme फूल c) Recap of story 'The Grapes Are Sour' using puppets and voice modulation. d) Recap of concept Hot x Cold using chart object class room material and practical demo. e) Recap conversation question no 14.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 18. b) Recap of shape Rectangle. c) Oral counting 36-45. d) Recap of backward counting 10-6.	a) Recap of number 18 using objects, blackboard, flash cards and flex. b) Recap of shape Rectangle. c) Recap of oral counting 36-45. d) Recap of backward counting 10-6.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of Topic 'Domestic Animals' b) Recap of colour 'Brown'.	a) Recap of Topic 'Domestic Animals' informal talk, flash cards, flex, conversation question and answers. b) Recap of colour 'Brown by showing objects, informal talk.	Justified <input type="checkbox"/>
	<b>Rhyme:</b> Vegetable song.	Vegetable song. Come and hear follow me Sing a vegetable song with me Eat tomato, Eat potato, Eat carrot and Eat Ladiesfinger.	Justified <input type="checkbox"/>
	<b>Freeplay:</b> Outdoor games.	Take the children out in the open and allow them to play on outdoor equipment.	Justified <input type="checkbox"/>
<b>Homework: EVS:</b> Picture reading pg 14-15.			

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When	What	How	Work done
Day 113  13 <sup>th</sup> Jan Mon	<b>Deeniyat:</b> Deeniyat Nazm.	Refer Rd pg 29.	Justified <input type="checkbox"/>
	<b>English:</b> a) Introduction conversation question no 15. b) Recap of letter 'Ww' c) Recap of story 'The Grapes Are Sour' d) Recap of concept Hot x Cold. e) Rd pg 25.	a) Introduction conversation question no 15. b) Recap of letter 'Ww' with phonic sound, objects, blackboard, flex and sand tracing. c) Recap of story 'The Grapes Are Sour' using puppets and voice modulation. d) Recap of concept Hot x Cold using chart object class room material and practical demo. e) Rd pg 25.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 18. b) Recap of shape Rectangle. c) Oral counting 36-45. d) Recap of backward counting 10-6.	a) Recap of number 18 using objects, blackboard, flash cards and flex. b) Recap of shape Rectangle. c) Recap of oral counting 36-45. d) Recap of backward counting 10-6.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of Topic 'Domestic Animals' b) Recap of colour 'Brown'.	a) Recap of Topic 'Domestic Animals' informal talk, flash cards, flex, conversation question and answers. b) Recap of colour 'Brown by showing objects, informal talk.	Justified <input type="checkbox"/>
	<b>Rhymes &amp; Stories:</b> Introduction of rhyme फूल	Introduction of rhyme फूल with action and rhythm.	Justified <input type="checkbox"/>
	<b>Activity:</b> Fine Motor skills.	Punch hole in chart paper/cardss and given your child a lace to take in and out of the punched hole.	Justified <input type="checkbox"/>
<b>Homework: English:</b> Recitation of rhyme 'The Trees are Green'.			

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When	What	How	Work done
Day 114  14 <sup>th</sup> Jan Tue	<b>Deeniyat:</b> Recap of Hadees 1 to 3.	Make the child recite Hadees no. 3.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap conversation question no 15. b) Recap of letter 'Ww' c) Recap of story 'The Grapes Are Sour' d) Recap of concept Hot x Cold. e) Activity book pg 38.	a) Recap conversation question no 15. b) Recap of letter 'Ww' with phonic sound, objects, blackboard, flex and sand tracing. c) Recap of story 'The Grapes Are Sour' using puppets and voice modulation. d) Recap of concept Hot x Cold using chart object class room material and practical demo. e) Activity book pg 38 - Letter 'Ww'.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 18. b) Recap of shape Rectangle. c) Oral counting 36-45. d) Recap of backward counting 10-6.	a) Recap of number 18 using objects, blackboard, flash cards and flex. b) Recap of shape Rectangle. c) Recap of oral counting 36-45. d) Recap of backward counting 10-6.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of Topic 'Domestic Animals' b) Recap of colour 'Brown'.	a) Recap of Topic 'Domestic Animals' informal talk, flash cards, flex, conversation question and answers. b) Recap of colour 'Brown by showing objects, informal talk.	Justified <input type="checkbox"/>
	<b>Activity:</b> Activity: 76	Activity 76: Colour sorting balls. Refer MS Kindergarten activity book.	Justified <input type="checkbox"/>
	<b>Rhymes &amp; Stories:</b> Enacting story.	a) Enacting story 'Two wise goats'. b) Telling a story - "pin a yarn" concept.	Justified <input type="checkbox"/>
<b>Homework: Math:</b> Oral counting of numbers 31-40.			

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**15<sup>th</sup> January 2020 - Wednesday**

**Pongal Holiday.**

When	What	How	Work done
Day 115  16 <sup>th</sup> Jan Thu	<b>Deeniyat:</b> Assignment 17.	Refer Rd pg 52.	Justified <input type="checkbox"/>
	<b>English:</b> a) Introduction of letter 'Xx' b) Recap conversation question no 15. c) Recap of story 'The Grapes Are Sour' d) Recap of concept Hot x Cold.	a) Introduction of letter 'Xx' with phonic sound, objects, blackboard, flex and sand tracing. b) Recap conversation question no 15. c) Recap of story 'The Grapes Are Sour' using puppets and voice modulation. d) Recap of concept Hot x Cold using chart object class room material and practical demo.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Introduction of number 19. b) Recap of shape Rectangle. c) Oral counting 36-45. d) Recap of backward counting 10-6.	a) Introduction of number 19 using objects, blackboard, flash cards and flex. b) Recap of shape Rectangle. c) Recap of oral counting 36-45. d) Recap of backward counting 10-6.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of Topic 'Domestic Animals' b) Recap of colour 'Brown'.	a) Recap of Topic 'Domestic Animals' informal talk, flash cards, flex, conversation question and answers. b) Recap of colour 'Brown by showing objects, informal talk.	Justified <input type="checkbox"/>
	<b>Activity:</b> a) Activity: 26 b) Activity: 35	a) Activity 26: Cello tape number lacing. b) Activity 35: Number blocks matching. Refer MS Kindergarten activity book.	Justified <input type="checkbox"/>
	<b>Freeplay:</b> Matching flash card letters with the picture.	Matching flash cards letters with the picture spread all the flash cards on the floor and ask the students to match letter and picture cards.	Justified <input type="checkbox"/>
<b>Homework: English:</b> Recitation of rhyme 'Animal Sounds'.			

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When	What	How	Work done
Day 116  17 <sup>th</sup> Jan Fri	<b>Deeniyat:</b> Introduction of Islaami maloomaat.	Make the child repeat Islaami maloomat Q. 1 to 4.	Justified <input type="checkbox"/>
	<b>English:</b> a) Introduction of conversation question no 16. b) Introduction of concept In x Out. c) Recap of letter 'Xx' d) Recap of story 'The Grapes Are Sour'	a) Introduction of conversation question no 16. b) Introduction of concept In x Out using chart object class room material and practical demo. c) Recap of letter 'Xx' with phonic sound, objects, blackboard, flex and sand tracing. d) Recap of story 'The Grapes Are Sour' using puppets and voice modulation.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 19. b) Recap of shape Rectangle. c) Oral counting 36-45. d) Recap of backward counting 10-6.	a) Recap of number 19 using objects, blackboard, flash cards and flex. b) Recap of shape Rectangle. c) Recap of oral counting 36-45. d) Recap of backward counting 10-6.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of Topic 'Domestic Animals' b) Recap of colour 'Brown'.	a) Recap of Topic 'Domestic Animals' informal talk, flash cards, flex, conversation question and answers. b) Recap of colour 'Brown by showing objects, informal talk.	Justified <input type="checkbox"/>
	<b>Rhymes &amp; Stories:</b> Recap of rhyme फूल	Recap of rhyme फूल with action and rhythm.	Justified <input type="checkbox"/>
	<b>Freeplay:</b> Activity: 118.	Activity 118: Spray on the letter / Numbers. Refer MS Kindergarten activity book.	Justified <input type="checkbox"/>
<b>Homework: EVS:</b> Picture reading Rd pg 15.			



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Day 117  20 <sup>th</sup> Jan Mon	<b>Deeniyat:</b> Recap.	Make the child repeat Islaami maloomaat Q.1 to 4.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 16. b) Recap of concept In x Out. c) Recap of letter 'Xx' d) Recap of story 'The Grapes Are Sour' e) Activity book pg 39.	a) Recap of conversation question no 16. b) Recap of concept In x Out using chart object class room material and practical demo. c) Recap of letter 'Xx' with phonic sound, objects, blackboard, flex and sand tracing. d) Recap of story 'The Grapes Are Sour' using puppets and voice modulation. e) Activity book pg 39 - 'Xx'.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 19. b) Recap of shape Rectangle. c) Oral counting 36-45. d) Recap of backward counting 10-6.	a) Recap of number 19 using objects, blackboard, flash cards and flex. b) Recap of shape Rectangle. c) Recap of oral counting 36-45. d) Recap of backward counting 10-6.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Introduction of Topic 'Wild Animals' b) Recap of colour 'Brown'.	a) Introduction of Topic 'Wild Animals' informal talk, flash cards, flex, conversation question and answers. b) Recap of colour 'Brown by showing objects, informal talk.	Justified <input type="checkbox"/>
	<b>Activity:</b> a) Activity 10. b) Activity 51.	a) Activity 10: Learning numbers. b) Activity 51: Guess the hidden number. Refer MS Kindergarten activity book.	Justified <input type="checkbox"/>
	<b>Rhymes &amp; Stories:</b> Oh! My My	Oh! My My Tell me why? Birds fly, In the sky, One, Two, Three, Four, five.	Justified <input type="checkbox"/>
<b>Homework: Math:</b> Scribbling in shape triangle.			
<b>Teacher Assessment:</b> Smiley for today's involvement, learning and enjoyment of teacher and students. 			
With the best knowledge & Imaan, I rate my accomplishment today as 			

When	What	How	Work done
Day 118  21 <sup>st</sup> Jan Tue	<b>Deeniyat:</b> Recap.	Recap.	Justified <input type="checkbox"/>
	<b>English:</b> a) Introduction of conversation question no 17. b) Recap of concept In x Out. c) Recap of letter 'Xx' d) Recap of story 'The Grapes Are Sour' e) Activity book pg 40.	a) Introduction of conversation question no 16. b) Recap of concept In x Out using chart object class room material and practical demo. c) Recap of letter 'Xx' with phonic sound, objects, blackboard, flex and sand tracing. d) Recap of story 'The Grapes Are Sour' using puppets and voice modulation. e) Activity book pg 40 - 'Uu-Xx'.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 19. b) Recap of shape Rectangle. c) Oral counting 36-45. d) Recap of backward counting 10-6.	a) Recap of number 19 using objects, blackboard, flash cards and flex. b) Recap of shape Rectangle. c) Recap of oral counting 36-45. d) Recap of backward counting 10-6.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of Topic 'Wild Animals' b) Recap of colour 'Brown'.	a) Recap of Topic 'Wild Animals' informal talk, flash cards, flex, conversation question and answers. b) Recap of colour 'Brown by showing objects, informal talk.	Justified <input type="checkbox"/>
	<b>Activity:</b> Indoor play.	a) Activity18: Caterpillar number matching. b)Activity 11: Number identification and counting.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> Indoor games	Provide the material in the class room puzzles, inserting blocks, beads ..... and allow them to play freely in the class.	Justified <input type="checkbox"/>
<b>Homework: Math:</b> Counting numbers with values 11-20.			

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.



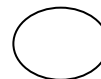
With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 119  22 <sup>nd</sup> Jan Wed	<b>Deeniyat:</b> Recap.	Make the child repeat Islaami maloomaat Q. 1 to 4.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 17. b) Recap of concept In x Out. c) Recap of letter 'Xx' d) Recap of story 'The Grapes Are Sour'	a) Recap of conversation question no 16. b) Recap of concept In x Out using chart object class room material and practical demo. c) Recap of letter 'Xx' with phonic sound, objects, blackboard, flex and sand tracing. d) Recap of story 'The Grapes Are Sour' using puppets and voice modulation.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 19. b) Recap of shape Rectangle. c) Oral counting 36-45. d) Recap of backward counting 10-6.	a) Recap of number 19 using objects, blackboard, flash cards and flex. b) Recap of shape Rectangle. c) Recap of oral counting 36-45. d) Recap of backward counting 10-6.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of Topic 'Wild Animals' b) Recap of colour 'Brown'.	a) Recap of Topic 'Wild Animals' informal talk, flash cards, flex, conversation question and answers. b) Recap of colour 'Brown by showing objects, informal talk.	Justified <input type="checkbox"/>
	<b>Free play:</b> Indoor games.	Provide the material in the class room puzzles, inserting blocks, beads ..... And allow them to play freely in the class.	Justified <input type="checkbox"/>
	<b>Activity:</b> Activity 33.	Activity 33: Number pocket. Refer MS Kindergarten activity book.	Justified <input type="checkbox"/>
<b>Homework:</b> EVS: Picture reading Rd pg 16.			

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 120  23 <sup>rd</sup> Jan Thu	<b>Deeniyat:</b> Introduction of huroof-e-tahajji.	Introduction of huroof-e-tahajji ح - ء using flash cards/flex/black board.	Justified <input type="checkbox"/>
	<b>English:</b> a) Introduction of letter 'Yy' b) Recap of conversation question no 17. c) Recap of concept In x Out. d) Recap of story 'The Grapes Are Sour'	a) Introduction of letter 'Yy' with phonic sound, objects, blackboard, flex and sand tracing. b) Recap of conversation question no 16. c) Recap of concept In x Out using chart object class room material and practical demo. d) Recap of story 'The Grapes Are Sour' using puppets and voice modulation.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Introduction Oral counting 46-50. b) Recap of number 19. c) Recap of shape Rectangle. d) Recap of backward counting 10-6. e) Activity book pg 86.	a) Introduction Oral counting 46-50. b) Recap of number 19 using objects, blackboard, flash cards and flex. c) Recap of shape Rectangle. d) Recap of backward counting 10-6. e) Activity book pg 86 - Number 19.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of Topic 'Wild Animals' b) Recap of colour 'Brown'.	a) Recap of Topic 'Wild Animals' informal talk, flash cards, flex, conversation question and answers. b) Recap of colour 'Brown by showing objects, informal talk.	Justified <input type="checkbox"/>
	<b>Activity:</b> a) Activity 14. b) Activity 23.	a) Activity 14: Pom poms count activity. b) Activity 23: learning numbers with pegs. Refer MS Kindergarten activity book.	Justified <input type="checkbox"/>
	<b>Freepaly:</b> a) Circle game b) Activity 6.	Draw two circles on the floor one big and one small and instruct the children go to big circle, stand on small circle, sit in big circle. b) Activity 6: Throw ball through the circle. Refer MS Kindergarten activity book.	Justified <input type="checkbox"/>
<b>Homework: Math:</b> Scribbling in shape square.			

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.




With the best knowledge & Imaan, I rate my accomplishment today as






When	What	How	Work done
Day 121  24 <sup>th</sup> Jan Fri	<b>Deeniyat:</b> Assignment 18.	Refer Rd pg 53.	Justified <input type="checkbox"/>
	<b>English:</b> a) Introduction of story 'The Greedy Dog' b) Recap of letter 'Yy' c) Recap of conversation question no 17. d) Recap of concept In x Out. e) Activity book pg 61.	a) Introduction of story 'The Greedy Dog' using puppets and voice modulation. b) Recap of letter 'Yy' with phonic sound, objects, blackboard, flex and sand tracing. c) Recap of conversation question no 16. d) Recap of concept In x Out using chart object class room material and practical demo. e) Activity book pg 61 - In x Out.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Introduction of number 20. b) Recap of shape Rectangle. c) Oral counting 46-50. d) Recap of backward counting 10-6.	a) Introduction of number 20 using objects, blackboard, flash cards and flex. b) Recap of shape Rectangle. c) Recap of oral counting 46-50. d) Recap of backward counting 10-6.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of Topic 'Wild Animals' b) Recap of colour 'Brown'.	a) Recap of Topic 'Wild Animals' informal talk, flash cards, flex, conversation question and answers. b) Recap of colour 'Brown by showing objects, informal talk.	Justified <input type="checkbox"/>
	<b>Rhymes &amp; Stories:</b> Introduction of Rhyme 'Pray'.	Introduction of Rhyme 'Pray' with action and rhythm.	Justified <input type="checkbox"/>
	<b>Freepaly:</b> Activity 209.	Activity 209: Transfer ball through cones. Refer MS Kindergarten activity book.	Justified <input type="checkbox"/>
<b>Homework: English:</b> Recitation of rhyme 'Butterfly Butterfly'.			

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students. 


With the best knowledge & Imaan, I rate my accomplishment today as 


25<sup>th</sup> January 2020 - Saturday

Event Smart Reader (Picture - Identification).

When	What	How	Work done
25 <sup>th</sup> Jan Sat	Event SMART READER [Picture Identification]	Event SMART READER [Picture Identification]	Justified <input type="checkbox"/>

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students. 

With the best knowledge & Imaan, I rate my accomplishment today as  10

26<sup>th</sup> January 2020 - Sunday

Republic Day.

When	What	How	Work done
Day 122  27 <sup>th</sup> Jan Mon	<b>Deeniyat:</b> Introduction of 'I' Se Allah ko pehchan.	Make the child repeat along with the teacher.	Justified <input type="checkbox"/>
	<b>English:</b> a) Introduction of conversation question no 18. b) Introduction of rhyme 'Humpty Dumpty'. c) Recap of letter 'Aa-Yy' d) Recap of concept In x Out. e) Recap story 'The Greedy Dog'	a) Introduction of conversation question no 18. b) Introduction of rhyme 'Humpty Dumpty' with action and rhythm. c) Recap of letter 'Aa-Yy' with phonic sound, objects, blackboard, flex and sand tracing. d) Recap of concept In x Out using chart object class room material and practical demo. e) Recap story 'The Greedy Dog' using puppets and voice modulation.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 20. b) Recap of shape Rectangle. c) Oral counting 46-50. d) Recap of backward counting 10-6.	a) Recap of number 20 using objects, blackboard, flash cards and flex. b) Recap of shape Rectangle. c) Recap of oral counting 46-50. d) Recap of backward counting 10-6.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of Topic 'Wild Animals' b) Recap of colour 'Brown'. c) Activity book pg 105.	a) Recap of Topic 'Wild Animals' informal talk, flash cards, flex, conversation question and answers. b) Recap of colour 'Brown by showing objects, informal talk. c) Activity book pg 105 - Wild Animals.	Justified <input type="checkbox"/>
	<b>Rhymes &amp; Stories:</b> Introduction of rhyme 'Hop a Little'	Introduction of rhyme 'Hop a Little' with action and rhythm.	Justified <input type="checkbox"/>
	<b>Activity:</b> Free hand drawing using crayon.	Make the children do free hand drawing using crayon on old newspapers. Draw big circle and small circle or any other shape.	Justified <input type="checkbox"/>
<b>Homework: Math:</b> Numbers with values 21-30.			

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 123  28 <sup>th</sup> Jan Tue	<b>Deeniyat:</b> Recap.	Make the child repeat along with the teacher.	Justified <input type="checkbox"/>
	<b>English:</b> a) Introduction of letter 'Zz' b) Recap of conversation question no 18. c) Recap of concept In x Out. d) Recap story 'The Greedy Dog'	a) Introduction of letter 'Zz' with phonic sound, objects, blackboard, flex and sand tracing. b) Recap of conversation question no 18. c) Recap of concept In x Out using chart object class room material and practical demo. d) Recap story 'The Greedy Dog' using puppets and voice modulation.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 20. b) Recap of shape Rectangle. c) Oral counting 46-50. d) Recap of backward counting 10-6. e) Activity book pg 87.	a) Recap of number 20 using objects, blackboard, flash cards and flex. b) Recap of shape Rectangle. c) Recap of oral counting 46-50. d) Recap of backward counting 10-6. e) Activity book pg 87 - Number 20.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of Topic 'Wild Animals' b) Recap of colour 'Brown'.	a) Recap of Topic 'Wild Animals' informal talk, flash cards, flex, conversation question and answers. b) Recap of colour 'Brown by showing objects, informal talk.	Justified <input type="checkbox"/>
	<b>Activity:</b> group activity.	Cotton pasting on the sheep.	Justified <input type="checkbox"/>
	<b>Freeplay:</b> Warm up exercise.	Make the children have fun with physical exercise by moving hands and legs.	
<b>Homework: English:</b> Recitation of rhym 'The Moon'.			

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 124  29 <sup>th</sup> Jan Wed	<b>Deeniyat:</b> Introduction of islaami maloomaat Q. 5.	Introduction of islaami maloomaat Q. 5.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of letter 'Aa-Zz' b) Recap of conversation question no 18. c) Recap of concept In x Out. d) Activity book pg 41. e) Recap story 'The Greedy Dog'	a) Recap of letter 'Aa-Zz' with phonic sound, objects, blackboard, flex and sand tracing. b) Recap of conversation question no 18. c) Recap of concept In x Out using chart object class room material and practical demo. d) Activity book pg 41 - Letter 'Yy'. e) Recap story 'The Greedy Dog' using puppets and voice modulation.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 20. b) Recap of shape Rectangle. c) Oral counting 46-50. d) Recap of backward counting 10-6.	a) Recap of number 20 using objects, blackboard, flash cards and flex. b) Recap of shape Rectangle. c) Recap of oral counting 46-50. d) Recap of backward counting 10-6.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of Topic 'Wild Animals' b) Recap of colour 'Brown'.	a) Recap of Topic 'Wild Animals' informal talk, flash cards, flex, conversation question and answers. b) Recap of colour 'Brown by showing objects, informal talk.	Justified <input type="checkbox"/>
	<b>Activity:</b> a) Slate practice of letters. b) sand tracing of numbers.	a) Slate practice of letters. b) Sand tracing of numbers.	Justified <input type="checkbox"/>
	<b>Freeplay:</b> Outdoor freeplay.	Take the children out in the open place and allow them to play freely on slider, tricycle see saw and etc.	Justified <input type="checkbox"/>
<b>Homework: English:</b> Picture reading Rd pg 19.			

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.



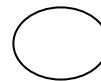
With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 125  30 <sup>th</sup> Jan Thu	<b>Deeniyat:</b> Revise the portion.	Make the child revise the portion.	Justified <input type="checkbox"/>
	<b>English:</b> a) Introduction of conversation question no 19. b) Recap of letter 'Aa-Zz' c) Recap of concept In x Out. d) Rd pg 32. e) Recap story 'The Greedy Dog'	a) Introduction of conversation question no 19. b) Recap of letter 'Aa-Zz' with phonic sound, objects, blackboard, flex and sand tracing. c) Recap of concept In x Out using chart object class room material and practical demo. d) Rd pg 32. e) Recap story 'The Greedy Dog' using puppets and voice modulation.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 20. b) Recap of shape Rectangle. c) Oral counting 46-50. d) Recap of backward counting 10-6.	a) Recap of number 20 using objects, blackboard, flash cards and flex. b) Recap of shape Rectangle. c) Recap of oral counting 46-50. d) Recap of backward counting 10-6.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of Topic 'Wild Animals' b) Recap of colour 'Brown'.	a) Recap of Topic 'Wild Animals' informal talk, flash cards, flex, conversation question and answers. b) Recap of colour 'Brown by showing objects, informal talk.	Justified <input type="checkbox"/>
	<b>Activity:</b> Activity 105. Activity 108.	a) Activity 105 - Letter matching cups. b) Activity 108 - Plastic letters matching. Refer MS kindergarten activity book.	Justified <input type="checkbox"/>
	<b>Free play/games:</b> a) Indoor door free play. b) Activity: 121	a) Take the children out in the open place and allow the child to play freely on slider, tricycle, running race.... b) Activity: 121 number identification on number cards.	Justified <input type="checkbox"/>
<b>Homework: English:</b> Practice letters Aa-Dd.			

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Work done
Day 126  31 <sup>st</sup> Jan Fri	<b>Deeniyat:</b> Deeniyat dua.	Refer Rd pg 32.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 19. b) Recap of letter 'Aa-Zz' c) Recap of concept In x Out. d) Activity book pg 42.	a) Recap of conversation question no 19. b) Recap of letter 'Aa-Zz' with phonic sound, objects, blackboard, flex and sand tracing. c) Recap of concept In x Out using chart object class room material and practical demo. d) Activity book pg 42 - Letter 'Zz'.	Justified <input type="checkbox"/>
	<b>Break time:</b>	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 20. b) Recap of shape Rectangle. c) Oral counting 46-50. d) Recap of backward counting 10-6. e) Activity book 95.	a) Recap of number 20 using objects, blackboard, flash cards and flex. b) Recap of shape Rectangle. c) Recap of oral counting 46-50. d) Recap of backward counting 10-6. e) Activity book 95.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of Topic 'Wild Animals' b) Recap of colour 'Brown'.	a) Recap of Topic 'Wild Animals' informal talk, flash cards, flex, conversation question and answers. b) Recap of colour 'Brown by showing objects, informal talk.	Justified <input type="checkbox"/>
	<b>Activity:</b> Activity 109.	Activity 109 - Letter Coins matching. Refer MS kindergarten activity book.	Justified <input type="checkbox"/>
	<b>Rhymes &amp; Stories:</b> Introduction of rhyme 'Humpty Dumpty'	Introduction of rhyme 'Humpty Dumpty' with action and rhythm.	Justified <input type="checkbox"/>
<b>Homework: Math:</b> Practice Practical counting 1-10.			

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.



With the best knowledge & Imaan, I rate my accomplishment today as



**1<sup>st</sup> February 2020 - Saturday**

**4<sup>th</sup> Field Trip.**